

科目ナンバリング					
Course title <English>	自然生態論 Ecological History II	Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor,FURUSAWA TAKURO		
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.3	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
Students will learn theories and research methods for studying the relationships between ecosystems and human beings. In the theory part of the class, we will look at topics such as the effect that human beings have on ecosystems, the changes and adaptations made by human beings to their environments, and the relationship between environment and health. In the research methods part, issues relating to fieldwork will play a central role. Having covered these issues, we will then discuss environmental problems currently faced by specific areas and by the world today, how we should carry out research, and what we can do to tackle with these problems.					
<b>[Course Goals]</b>					
Mastering theories in natural and social sciences and basic methods for fieldwork and statistical analyses. In so doing, students understand how to read and write scientific papers and other technique as a researcher.					
<b>[Course Schedule and Contents]</b>					
[1] Theories: (1) Ecosystem and human beings, (2) Human evolution and adaptation, (3) Environment and human survival and health [2] Methods: (1) Observation of behaviors, (2) Environmental surveys, (3) Health research, (4) Statistical analyses [3] Contemporary issues: (1) Biodiversity and human beings, (2) Population increase and environment, (3) Urbanization and health, (4) Climate change and local society, (5) Conservation ethics					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be based on attendance/assignment/class performance (80%) and report (20%)					
<b>[Textbook]</b>					
Instructed during class					
<b>[Reference books, etc.]</b>					
( Reference books ) Introduced during class					
<b>[Regarding studies out of class (preparation and review)]</b>					
[Prepare] Read lecture materials and check foreign words and/or technical terms [Review] Review research theories and survey/analysis methods to a level that you can integrate them into your own research and use them in next classes and reports					
( Others (office hour, etc.) )					
Contact me through email or by visiting the office					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	社会生態論 Environmental Ecology I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,IWATA AKIHISA	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.1	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
Human beings depend for their survival as a species among living things on the consumption of other species. This class looks at marine organisms, fishery resources, and fishing industries, one primary sector of industry that is particularly subject to the surrounding environment. In addition to gaining an understanding of the uses that humans try to make of the environment, and their effect, the aim is to help students to understand the various ways in which resources can be regulated by human society for sustainable use and conservation, and to draw comparisons with other means that human beings have of making their livelihood.					
<b>[Course Goals]</b>					
Students will be able to learn the basic knowledge to understand the dynamic relations between ecosystems and surrounding environment including human activities. And also to support the viewpoint to think sustainable human society.					
<b>[Course Schedule and Contents]</b>					
The class will consist of lectures and practical study exercises on the following topics					
<p>1. ( 1st week) Guidance of this class.</p> <p>2.(2nd) Nuclear accidents and fishery resources (a summary of the relationship between radiation contamination and fishery industries bearing in mind the accident at the Fukushima Daiichi Nuclear Power Station, March 11, 2011).</p> <p>3. ( 3rd ~ 5th ) Fishery industries and the environment in the world (an overview of the kinds of problems that arise in human society and in the environment when use is made of marine products as ecological resources, and their history and development).</p> <p>4. ( 5th ~ 7th ) Human activity and its effect on the ecosystem. (No place remains untouched by human activity on this earth. How does the natural world react under the impact of human activity? An outline with practical examples.)</p> <p>4. ( 8th ) Relation among species. (All species exist in relationship with the other and with the environment. An outline of the relationships between species and between species and the environment, with reference to the phenomenon of habitat segregation.)</p> <p>5. ( 9th ~ 13th ) Biodiversity, conservation ecology and, biology and area studies. (The significance of biodiversity, conservation ecology and biology differs greatly according to conditions of human society in the area covered. An outline of the argument with specific case histories of such instances.)</p> <p>6. ( 14th ~ 15th ) Taxonomy, zoogeography and area studies. (The earth can be divided up into several zoogeographical regions. When considering human livelihood in any given area, indigenous species, and alien ones, have a multiplicity of meanings. An overview of such instances with specific examples.)</p> <p>Changes may be made depending on the level of students' understanding.</p>					
----- Continue to 社会生態論 (2) -----					

## 社会生態論 (2)

### [Class requirement]

No specific requirements.

### [Method, Point of view, and Attainment levels of Evaluation]

Evaluation will be made based on a combination of attendance and class participation, Q&A performance, attitude in practical study exercises ( 20%), and reports(80% ) .

### [Textbook]

Instructed during class  
Will be specified in lectures.

### [Reference books, etc.]

( **Reference books** )  
Introduced during class  
Will be specified in lectures.

### [Regarding studies out of class (preparation and review)]

- Preparation needs on the topics written in the syllabus.
- Review needs on the topics suggested in the lectures.

### ( **Others (office hour, etc.)** )

This class will involve about 4 practical study exercises to be held off-campus in the Kameoka area in collaboration with other classes for Periods 2-4. Prior notification and explanation will be given each time by the instructor.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	社会生態論 Environmental Ecology II		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,TAKEDA SHINYA	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.5	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
The aim of this course is to equip students with the ability to inquire into and analyze issues relating to the use and conservation of tropical bio resources through fieldwork, as well as the ability to collate data and publish reports on these issues. This year the class will take turns summarizing contents of academic articles and making reports on the theme of bio resource management.					
<b>[Course Goals]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course Schedule and Contents]</b>					
In class, students will take turns summarizing contents of relevant articles and making reports on them. 1) We will first summarize contents of the following academic articles in turn. G. Hardin (1968). "The tragedy of the commons", Science 162:1243-1248. D. Feeny, et al. (1990). "'The tragedy of the commons': Twenty-two years later", Human Ecology 18(1):1-19. G. Hardin (1998). "Extensions of 'The tragedy of the commons'", Science 280:682-683. E. Ostrom, et al. (1999). "Revisiting the commons: Local lessons, global challenges", Science 284:278-282. T. Dietz, et al. (2003). "The struggle to govern the commons", Science 302:1907-1912. E. Ostrom (2009) "A General Framework for Analyzing Sustainability of Social-Ecological Systems", Science 325:419-422.  2) On the basis of the arguments and research methods on bio resource management in these articles, students will decide on topics in geographical areas and fields of study that interest them (agriculture, forestry, fisheries, etc.), draw up reports on them, and present them in class.					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be made on the strength of reports and attendance, with consideration also of positive participation in class.					
----- Continue to 社会生態論 (2) -----					

社会生態論 (2)

**[Textbook]**

Instructed during class

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Each student is required to read articles in advance.

**( Others (office hour, etc.) )**

There will be many times when both instructor and students have to be away for field research, so we will discuss the schedule of this class at the first meeting, and make adjustments.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	人間生態学 Field Medicine		Affiliated department, Job title,Name	Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Mon.4	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
Field Medicine is based on the belief that patients in the hospital setting provides only a small glimpse into their world, and that the reality of illness and aging can be observed in their homes and communities as well. In this class, we will consider illness and ageing in relation to ecology and culture.					
<b>[Course Goals]</b>					
To nurture the potential to find and tackle with issues of one ' s own motive, we will learn the pioneer spirits and philosophy of our forefathers and people in our time.					
<b>[Course Schedule and Contents]</b>					
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Field Medicine</li> <li>3. Freedom and Pioneer Spirits</li> <li>4. Studies started from a patient in front of you</li> <li>5. Legionella beside you</li> <li>6. Aging in high-altitude environments</li> <li>7. Global environment issues inside us</li> <li>8. Health and happiness among the elderly in Domkhar valley</li> <li>9. Significance of friendships in area studies</li> <li>10. Community based elderly care program in Bhutan</li> <li>11. Learning livelihoods of people from a clinic</li> <li>12. Limitations and roles of medical care</li> <li>13. View of life and death and significance of medical care</li> <li>14. Message from an elderly in Himalaya</li> <li>15. General discussion</li> </ol>					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be made based on question-and-answer participation in class and reports.					
----- Continue to 人間生態学 (2) -----					

## 人間生態学 (2)

### [Textbook]

Not used

### [Reference books, etc.]

#### ( Reference books )

坂本龍太 『ブータンの小さな診療所』 (ナカニシヤ出版) ISBN:978-4779508974

奥宮清人 『生老病死のエコロジー』 (昭和堂) ISBN:978-4812210673

### [Regarding studies out of class (preparation and review)]

Please treasure questions and ideas conceived in your mind during the classes. Please study further and consider well in your mind after the classes.

### ( Others (office hour, etc.) )

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\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	生態環境論研究演習 Research Seminar on Ecology and Environment I		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, IWATA AKIHISA Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Associate Professor, FURUSAWA TAKURO Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Wed.3	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
<b>[Course Goals]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course Schedule and Contents]</b>					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
<b>[Class requirement]</b>					
Those students who have not yet submitted pre-doctoral thesis					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
<b>[Textbook]</b>					
Instructed during class					
Continue to 生態環境論研究演習 (2)					

## 生態環境論研究演習 (2)

### [Reference books, etc.]

#### ( Reference books )

Introduced during class

### [Regarding studies out of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	生態環境論研究演習 Research Seminar on Ecology and Environment II		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, IWATA AKIHISA Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Associate Professor, FURUSAWA TAKURO Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Wed.3	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
<b>[Course Goals]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course Schedule and Contents]</b>					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
<b>[Class requirement]</b>					
Those students who have not yet submitted pre-doctoral thesis					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
<b>[Textbook]</b>					
Instructed during class					
Continue to 生態環境論研究演習 (2)					

## 生態環境論研究演習 (2)

### [Reference books, etc.]

#### ( Reference books )

Introduced during class

### [Regarding studies out of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	生態環境論研究演習 Research Seminar on Ecology and Environment III		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, IWATA AKIHISA Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Associate Professor, FURUSAWA TAKURO Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Wed.5	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
<b>[Course Goals]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course Schedule and Contents]</b>					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
<b>[Class requirement]</b>					
Those students who have already passed the qualifying examination of pre-doctoral thesis					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
<b>[Textbook]</b>					
Instructed during class					
Continue to 生態環境論研究演習 (2)					

## 生態環境論研究演習 (2)

### [Reference books, etc.]

#### ( Reference books )

Introduced during class

### [Regarding studies out of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	生態環境論研究演習 Research Seminar on Ecology and Environment IV		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, IWATA AKIHISA Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Associate Professor, FURUSAWA TAKURO Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Wed.5	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
<b>[Course Goals]</b>					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
<b>[Course Schedule and Contents]</b>					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
<b>[Class requirement]</b>					
Those students who have already passed the qualifying examination of pre-doctoral thesis.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
<b>[Textbook]</b>					
Instructed during class					
Continue to 生態環境論研究演習 (2)					

## 生態環境論研究演習 (2)

### [Reference books, etc.]

#### ( Reference books )

Introduced during class

### [Regarding studies out of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	地域政治論I Politics and Society I		<b>Affiliated department, Job title,Name</b>	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Wed.1	<b>Class style</b>		<b>Language</b>	Japanese
<b>[Outline and Purpose of the Course]</b>					
We read basic textbooks of comparative politics written in Japanese first, and then read some of Benedict Anderson's excellent works on comparative studies on politics.					
<b>[Course Goals]</b>					
Students will be able to understand Thai politics in comparative perspective.					
<b>[Course Schedule and Contents]</b>					
We read basic textbooks of comparative politics written in Japanese first, and then read some of Benedict Anderson ' s excellent works on comparative studies on politics. Textbooks are as follows. Sartori, G., Hikaku seijigaku, 2000 Kasuya Yuko, Hikaku seijigaku, 2014 Tatebayashi, Soga and Machidori, Hikaku seiji seido ron, 2008 Anderson ' s works (Japanese translation) include, Souzou no kyoudoutai, 2007 Hikaku no borei, 1998 3tsu no hata no motoni, 2005 Yashigara-wan no soto he, 2009					
<b>[Class requirement]</b>					
Participants have to be able to read Japanese textbooks.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
attendance; presentation; questions and answers					
<b>[Textbook]</b>					
Instructed during class					
<b>[Reference books, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Regarding studies out of class (preparation and review)]</b>					
participants have to read assigned books and make a brief summary of them in advance.					
( <b>Others (office hour, etc.)</b> )					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
<b>Course title</b> <English>	地域歴史論 History and Society		<b>Affiliated department, Job title,Name</b>	Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Mon.3	<b>Class style</b>	Lecture	<b>Language</b>	Japanese
<b>[Outline and Purpose of the Course]</b>					
<p>Discontent still remain among the peoples of East Asia regarding Japanese people's historical awareness. Many countries in Southeast Asia, directly or indirectly, suffered from Japans' rule in a variety of forms in the past. However, as yet, few countries in Southeast Asia have raised their voices in complaint about the damage they suffered, in comparison with the countries in East Asia, either on the level of the general populace or on the level of the nation state.(The reasons for this will be considered in the class.) Because of this, it is doubtful that many people in Japan are even properly aware that in the first half of the 20th century Japan occupied Southeast Asia. Whatever topics we choose to study in Southeast Asia, and whatever disciplines we choose to study them with, it is essential that we understand the relationship that Japan had with the area we choose. In this course of lectures we will therefore review the relations that Japan has had with every country (or region) in Southeast Asia. We will also look at texts that treat these topics in more detail, as required.</p>					
<b>[Course Goals]</b>					
<p>During the Asia-Pacific War, we will learn how Japan ruled Southeast Asian regions, and compare ways of ruling in each region to understand an overall picture. Further, it is necessary to know discourses of each country in Southeast Asia about Japanese occupation.</p>					
<b>[Course Schedule and Contents]</b>					
<p>Lecture 1: Assignments; introduction to reference materials  Lecture 2: Malaysia  Lecture 3: Singapore  Lecture 4: Indonesia  Lecture 5: Philippines  Lecture 6: Thailand  Lecture 7: Myanmar  Lecture 8: Vietnam  Lecture 9: Japanese soldiers who remained in Southeast Asia  Lecture 10: The Class B and C war criminals (people from South Korea, North Korea, and Taiwan) tried by courts in Southeast Asia  Lecture 11: Summary and conclusion</p>					
<b>[Class requirement]</b>					
<p>Attendance at the first lecture is an absolute requirement. Those who are unable to attend that lecture but who wish to take the class should contact the instructor by email beforehand.</p>					
----- Continue to 地域歴史論(2) -----					

## 地域歴史論(2)

### [Method, Point of view, and Attainment levels of Evaluation]

Evaluation will depend on attendance, presentations for assignments, and class participation.

### [Textbook]

Instructed during class

Instructed during class

### [Reference books, etc.]

#### ( Reference books )

Yoshikawa, Toshiharu (ed.) 『 Kin-Gendai-shi no naka no Nihon to Tonan Ajia [Japan and Southeast Asia in the late 19th and 20th Century] 』 ( Tokyo Shoseki )

Hayase, Shinzo 『 Senso no kioku o aruku; Tonan Ajia no ima [Tracing the memory of wars: Contemporary Southeast Asia after the Pacific War] 』 ( Iwanami Shoten )

Saotome, Katsumoto 『 Betonamu 200-mannin gashi no kiroku: 1945-nen Nihon senryo-ka de [The Vietnam Famine and the 2 million who starved to death in 1945: Records of the Japanese Occupation] 』 ( Otsuki Shoten )

### [Regarding studies out of class (preparation and review)]

Students are asked to attend class having read the assigned materials even when they are not making a presentation.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	宗教社会論 Religion and Society			<b>Affiliated department, Job title,Name</b>	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Tue.4	<b>Class style</b>	Lecture	<b>Language</b>	Japanese
<b>[Outline and Purpose of the Course]</b>					
This lecture attempts to inherit Kyoto University's tradition of Southeast Asian studies with special reference to religion. Kyoto University has presented unique approaches to Southeast Asian studies for many decades, and studies on Southeast Asian religions form an important part of them. Through this course we will read classics in Southeast Asian studies written by scholars of Kyoto University in order to enlarge our scope on Southeast Asian religions.					
<b>[Course Goals]</b>					
To acquire basic idioms of Southeast Asian studies. To understand major topics in studies of Southeast Asian religions. To cultivate comparative perspective. To uplift skills of discussion on academic issues by reading classics.					
<b>[Course Schedule and Contents]</b>					
1st week: introduction 2nd: basic knowledge of Thai Buddhism 3rd-9th: "Sangha, State, and Society" 10th-15th: "Thailand: A Rice-Growing Society"					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
reading assignments: 50% contribution to class discussions: 50%					
<b>[Textbook]</b>					
Instructed during class Reading assignments include Japanese articles and books.					
<b>[Reference books, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Regarding studies out of class (preparation and review)]</b>					
Attendants are expected to read each week's assignments prior to the course.					
( <b>Others (office hour, etc.)</b> )					
You may visit my office anytime whenever I am present for further discussions.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	地域相關論 State and Society II (Gender and Society)		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor,HAYAMI YOUKO	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.1	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
<p>In a large part of Southeast Asia, aging of the population has become a recognized issue. In the meantime, there is increased mobility both domestic and international. How are these processes affecting the realm of the family which constitute the foundation of everyday life? How has the family as a universal social unit situated in larger society been described and theorized? This class will consider both anthropological theories, micro-level ethnographic perspectives especially in East and Southeast Asia on the one hand, as well as the institutional and ideological developments on the macro level from past to present, following the relevant research trends. Moreover, it will address some contemporary issues such as migrant labor and inter-ethnic or inter-cultural marriages, and discuss how the family realm is relevant to the study of the region. There will be both lectures, presentations by class participants, as well as discussion.</p>					
<b>[Course Goals]</b>					
<p>1) To better understand fundamental issues related to the family and society, and be able to discuss these from a comparative perspective. 2) To increase understanding characteristics and current trends in Southeast Asia.</p>					
<b>[Course Schedule and Contents]</b>					
<p>I Introduction to the class II Anthropological discussion of the family III Gender and family IV Family and relatedness in Southeast Asia V Reading ethnographies on Southeast Asian families VI The family and state in Southeast Asia VII Migration and family, intercultural marriage, care</p>					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
<p>Participation in class, presentation End of term paper</p>					
----- Continue to 地域相關論 (2) -----					

地域相關論 (2)

**[Textbook]**

Instructed during class

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

There will be seven clusters of two weeks each, and texts will be distributed before each cluster.

**[Regarding studies out of class (preparation and review)]**

Will be indicated in class

**( Others (office hour, etc.) )**

Office hour upon consultation.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	地域相関論 State and Society I (Comparative State Formation)		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor,OKAMOTO MASAACKI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.2	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
<p>This class will focus on the Indonesian politics with a comparative perspective. The 32-years authoritarian Suharto regime ended in 1998 and the democratization and decentralization started in Indonesia. That was one of the most important successful democratic transitions not only in Southeast Asia but also in the world. Indonesian politics has changed both at the national and local levels, thereafter. This class will learn several analytical perspectives on this democratization. The topics will cover electoral politics, politics of environment, politics of money and corruption, politics of minority and others with a comparative perspective.</p>					
<b>[Course Goals]</b>					
<p>Students can understand the political development in Southeast Asia, focusing on Indonesia. Students can understand the political dynamism such as the continuation of authoritarian regime, democratization and decentralization and the relationship between the regime types and the environmental degradation.</p>					
<b>[Course Schedule and Contents]</b>					
<p>The first session is the orientation of the class. The second and third sessions are the readings on the basic literatures on the Southeast Asian politics. The forth to tenth sessions are the readings on the Indonesian politics (national and local politics). The tenth and eleventh sessions are the readings on the impact of political transformation on the society and environments in Indonesia. The twelfth to fourteen sessions are for the presentations by the students on the Indonesian politics from a comparative perspective.</p>					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Active Commitment to the Class (10 points), Two Presentations (1st:40 points; 2nd: 50 points)					
<b>[Textbook]</b>					
<p>Ford, Michelle and Pepinsky, Thomas eds. 『Beyond Oligarchy: Wealth, Power, and Contemporary Indonesian Politics』 ( Cornell University Press )          Hadiz, Vedi 『Localizing Power in Post-Authoritarian Indonesia: A Southeast Asian Perspective』 ( Stanford University Press )          Ayako Masuhara 『The End of Personal Rule in Indonesia: Golkar and the Transformation of the Suharto Regime』 ( Kyoto University Press )</p>					
----- Continue to 地域相関論 (2) -----					

地域相關論 (2)

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Students are expected to read textbooks and reference books before the class.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	地域変動論研究演習 Research Seminar on Society and Development I		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor, HAYAMI YOUKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Wed.3	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
<b>[Course Goals]</b>					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
<b>[Course Schedule and Contents]</b>					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
<b>[Textbook]</b>					
Not used					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

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**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	地域変動論研究演習 Research Seminar on Society and Development II		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor, HAYAMI YOUKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Wed.3	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
<b>[Course Goals]</b>					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
<b>[Course Schedule and Contents]</b>					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
<b>[Textbook]</b>					
Not used					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

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**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	地域変動論研究演習 Research Seminar on Society and Development III		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor, HAYAMI YOUKO Center for Southeast Asian Studies Professor, OKAMOTO MASA AKI Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Wed.5	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
<b>[Course Goals]</b>					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
<b>[Course Schedule and Contents]</b>					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

**[Textbook]**

Not used

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	地域変動論研究演習 Research Seminar on Society and Development IV		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor, HAYAMI YOUKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor, ITO MASAOKO	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Wed.5	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
<b>[Course Goals]</b>					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
<b>[Course Schedule and Contents]</b>					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

**[Textbook]**

Not used

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	東南アジア史論 History of Southeast Asia		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Wed.2	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
This class will investigate problems and issues concerning the history and historiography of Southeast Asia.					
<b>[Course Goals]</b>					
Students are expected to learn to read and locate important historical works in multi-layered historical and geopolitical contexts. They are also expected to learn about historical perspectives to approach literature review for their own research topics.					
<b>[Course Schedule and Contents]</b>					
This course examines the development and approaches to Southeast Asian history. We will refer to a number of texts that are considered classics in the study of Southeast Asian history and explore how they should be placed in terms of particular historical contexts and lines of intellectual development in order to gain an understanding of the politics of knowledge making. Students will learn about Southeast Asian history, and will also be asked to examine works that are regarded as classics in terms of the history of their chosen field of study.					
1:Introduction					
2 ~ 13: Depending on the specific interest of the participants, some of the following topics will be selected for detailed examination. We may also add new topics according to the interest of the participants.					
<ul style="list-style-type: none"> <li>• "Southeast Asia" as Historical Construct</li> <li>• "Area Studies" and the Cold War</li> <li>• Colonial Scholarship</li> <li>• Autonomous Southeast Asia</li> <li>• Beyond Pre-modern vs. Modern Dichotomy</li> </ul>					
14 Concluding Discussion					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Attendance and reports.					
----- Continue to 東南アジア史論(2)					

## 東南アジア史論(2)

### **[Textbook]**

Instructed during class

### **[Reference books, etc.]**

#### **( Reference books )**

Introduced during class

### **[Regarding studies out of class (preparation and review)]**

Students taking this class are expected to have a strong interest in various issues concerning the methodology of historical research and the question of historiography.

### **( Others (office hour, etc.) )**

Active participation in class is encouraged. Available for consultation during office hours by appointment. Please email or call to schedule an appointment.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	水循環・風土論 Hydrology and Climatology		<b>Affiliated department, Job title,Name</b>	Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Tue.3	<b>Class style</b>	Lecture	<b>Language</b>	Japanese
<b>[Outline and Purpose of the Course]</b>					
Hydrology is the scientific study of the movement, distribution, and quality of water on Earth, including the hydrologic cycle, water resources, meteorological and water-related disasters and environmental sustainability. This course will focus on the hydrological process and the interaction between human activity and hydrology with a particular emphasis on Asian monsoon regions.					
<b>[Course Goals]</b>					
To strengthen the capacity of working on a series of significant research issues of Hydrology and Climatology.					
<b>[Course Schedule and Contents]</b>					
Week 1: Orientation Week 2-14: Lecture Week 15: Summing up and conclusion					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
<b>[Textbook]</b>					
Not used					
<b>[Reference books, etc.]</b>					
<b>( Reference books )</b> Introduced during class Will be introduced in class.					
<b>( Related URLs )</b> <a href="https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan.html">https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan.html</a> (Research Introduction MOVIE (in Japanese))					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students must check topics of discussions/presentations in each week personally and read related documents beforehand.					
<b>( Others (office hour, etc.) )</b>					
Please check KULASIS for details of office hours.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	東南アジア経済論 Economic Approach to Southeast Asia		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor,Mieno Fumiharu	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Wed.2	Class style		Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
The lecture will be provided basically in Japanese. The lecture will discuss the applicability of economic analysis on the various aspects of characteristics of East and Southeast Asian economy, in particular, those revealed by the studies in the discipline of area study. The lecture will also include the practical training on empirical analysis with an application package of econometrics.					
<b>[Course Goals]</b>					
The lecture aims to give basic skills for the analysis on Asian economy with the tools of economics and econometrics. The lecture will also include the practical training on empirical analysis with an application package of econometrics.					
<b>[Course Schedule and Contents]</b>					
The topics are as follows (selectively). In any cases, lecture materials are selected from case studies on East and Southeast Asia.					
<ol style="list-style-type: none"> <li>1. Financial and Development:(1) Microfinance, (2) Corporate System (Lecture's main field, lecture based)</li> <li>2. Political Economy of Economic Growth (group reading based)</li> <li>3. Recent Topics on Thai and Southeast Asian Economies (lecture and Group Reading)</li> <li>4. Practical training on empirical analysis with a software package of econometrics (training kit and program)</li> </ol>					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Term paper and contribution to the class discussion.					
<b>[Textbook]</b>					
Instructed during class					
<b>[Reference books, etc.]</b>					
( Reference books ) Introduced during class					
<b>[Regarding studies out of class (preparation and review)]</b>					
Reading assigned papers are required. The preparation for presentation on assigned papers or own studies are occasionally required.					
( Others (office hour, etc.) )					
Those who will participate in the seminar are required to contact the lecturer at <a href="mailto:fmieno@cseas.kyoto-u.ac.jp">fmieno@cseas.kyoto-u.ac.jp</a> in advance.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	比較農村社会論 Comparative Studies of Rural Societies		Affiliated department, Job title,Name	Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Wed.1	Class style		Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
This class argues the concepts and the methodology for studying transformation of families, livelihoods and religious activities in rural Southeast Asia from the anthropological perspective for the purpose of providing a basic training to students, who are interested in exploring current problems and future of rural societies in Southeast Asia.					
<b>[Course Goals]</b>					
To build the capacity of studying a series of significant issues of the transformation of rural societies in Southeast Asia.					
<b>[Course Schedule and Contents]</b>					
After giving an introductory outline of anthropological studies on rural communities in Southeast Asia, students will read papers and monographs relating to crucial ongoing problems of the transformation of rural societies in Southeast Asia. The methodological issue of fieldworks in rural societies will be discussed in the class as well.					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Attendance, class participation, and a final report.					
<b>[Textbook]</b>					
Not used					
<b>[Reference books, etc.]</b>					
( Reference books ) Introduced during class Will be introduced in class.					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students must check topics of discussions/presentations in each week and read related documents beforehand.					
( Others (office hour, etc.) )					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	地域研究プロジェクト・デザイン Area Studies Project Designing		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Wed.2	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
The objective is to assist students in designing their own research projects.					
<b>[Course Goals]</b>					
Students are expected to be able to design their own research projects.					
<b>[Course Schedule and Contents]</b>					
<p>Students are expected to submit homework on the following topics every week. The class is consisted of the presentation of and mutual evaluation by students.</p> <p>The lecture is intended to foster the ability of students for designing research, fieldwork planning, post-fieldwork data analysis, and thesis construction. It also provides practical training in information gathering on research grants and library research.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>Planning a research timetable</li> <li>Clarifying and writing out a research theme</li> <li>Setting and writing out units of analysis (spatial and temporal)</li> <li>Creating concept maps for the survey design/dissertation structure</li> <li>Survey method</li> <li>Literature review</li> <li>Designing and preparing a reading list (region-related)</li> <li>Designing and preparing a reading list (theme-related)</li> <li>Methods of searching written materials</li> <li>Designing proposal for funding application</li> </ul>					
<b>[Class requirement]</b>					
The class is open to any geographical areas and disciplinary backgrounds.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
<p>Submission of homework assignments and participation in mutual evaluations.</p> <p>Reading lists to be submitted due end of the semester</p>					
----- Continue to 地域研究プロジェクト・デザイン (2) -----					

地域研究プロジェクト・デザイン (2)

**[Textbook]**

Instructed during class

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Students will receive instructions as necessary.

**( Others (office hour, etc.) )**

Office hours by appointment

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	紛争と平和 Conflict and Peace in Southeast Asia		Affiliated department, Job title,Name	Center for Southeast Asian Studies Associate Professor,NAKANISHI YOSHIHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Fri.2	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
<p>This course surveys on huge volitical violence, so-called genocide, and development of the international regime for the genocide prevention, with a focus on Southeast Asian cases. Students will review basics of Security Studies, Conflict Studies and Interational Relations in the beginning. Then we will discuss the mechanism of genocide in Southeast Asia and other regions, and will also analyze how the international regime for preventing genocide and the international accountability mechanism for genocide have been developed after the World War II. Every class, a few students will be in charge of a short presentation about the readings. And students will be also expected to write and present about their own research on a case of genocide .</p>					
<b>[Course Goals]</b>					
<p>Students will know how to analyze the mechanism of genocide from multiple perspectives through reading, discussing, and writing about the literature and actual genocide cases.</p>					
<b>[Course Schedule and Contents]</b>					
<p>1. Class orientation</p> <p>2&amp;3. Basics of political violence and genocide</p> <p>4&amp;5. Basics of development of the international regime for genocide prevention</p> <p>6&amp;7. Revolution and genocide (Cambodia)</p> <p>8&amp;9. Counter-revolution and genocide (Indonesia)</p> <p>10&amp;11. Comparison (Yugoslavia and Rwanda)</p> <p>12&amp;13. Poiltics of genocide allegation (Myanmar)</p> <p>14&amp;15. Student Presentations</p>					
<b>[Class requirement]</b>					
<p>Students are expected to attend the class orientation of the first week. If not, I suggest students contact me through e-mail or phone call and tell their intention to take this course.</p>					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
<p>Class attendance: 10%</p> <p>Class presentation: 30%</p>					
----- Continue to 紛争と平和(2)					

## 紛争と平和(2)

Discussion participation: 30%

Final report: 30%

### [Textbook]

Instructed during class

### [Reference books, etc.]

( Reference books )

### [Regarding studies out of class (preparation and review)]

Students are expected to read the assignment before each class.

### ( Others (office hour, etc.) )

Students can contact me through following e-mail address and phone number.

nakayosi@cseas.kyoto-u.ac.jp

075-753-7837

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	在地の学びかた How to learn of "existing locally"		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor,ANDOU KAZUO	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.2	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
<p>This class will involve participatory lectures and fieldwork that will take place in the lecture room and outside in the neighboring areas of Kyoto, in which the instructor will discuss and consider, together with the students, one of the basic departure points on research in Area Studies: How to foreground the "local" locally existing ways of thinking, and local technologies in research. This is as learned by the instructor during practical research on rural development in Bangladesh and also from fieldwork in Japan, and as one methodology for understanding the complex inter-relationships between environment and culture.</p>					
<b>[Course Goals]</b>					
<p>To learn the basic and alternative concept of area studies through practical lesson outside and inside of classroom.</p>					
<b>[Course Schedule and Contents]</b>					
<p>Lectures, which will include practical study exercises, will be as outlined below. However, students should understand that certain changes may take place in accordance with discussions in the first meeting of class and how the lectures unfold. Students should also be aware that field classes in Kameoka will take the whole day, so they should make appropriate arrangements regarding other classes they may have at those times. Practical study exercises will take place inside if weather is inclement. The decision on whether to hold practical study exercises outdoors in Kameoka will depend on the weather conditions in the morning on the day, so students should be sure to contact the instructor by email at the email address below to ensure that they can be notified by email. The students who are interested in the field works in Miyazu City Area will be invited when they will be free. The date will be decided according to discussion at the class.</p> <p>*Introduction to How to learn of "existing locally" (Lecture: Small Meeting Room, Inamori Foundation Memorial Hall): Research as operation of human instinct</p> <p>*Lecture and practical study exercise at the Kamogawa River: Thinking "upside-down": Investigating one's own self in the physical surroundings</p> <p>*Lecture and practical study exercise in Kameoka City: Introduction to fieldwork: Nature and agriculture (Associate Professor Ando, and others)</p> <p>*Lecture and practical study exercise at the Kamogawa River: Knowledge is being aware of what one does not know I: A personal plant classification</p> <p>*Lecture and practical study exercise in Kameoka City: Introduction to fieldwork: Agriculture and field maintenance (Ando)</p> <p>*Lecture and practical study exercise at the Kamogawa River: Knowledge is being aware of what one does not know II: A personal plant classification</p> <p>*Lecture and practical study exercise from the Imperial Palace to the Center for Southeast Asian Studies: Making one's own map</p> <p>*Practical exercise on How to learn of "existing locally" (Class lecture: Small Meeting Room, Inamori Foundation Memorial Hall): Area Studies for the needs of the world</p>					
----- Continue to 在地の学びかた (2)					

## 在地の学びかた (2)

- \*Practical exercise on How to learn of "existing locally" (Class lecture: Small Meeting Room, Inamori Foundation Memorial Hall): Area Studies as practical exercise
- \*Lecture and practical study exercise in Kameoka City: Introduction to fieldwork: Marine resources and water environment (Iwata)
- \*Practical exercise on How to learn of "existing locally" (Class lecture: Small Meeting Room, Inamori Foundation Memorial Hall): The new role of Area Studies as a link between Japan and other countries
- \*Open discussion at the Kamogawa River: Reviewing the lectures
- \*Lecture and practical study exercise at Mt. Atago: Introduction to fieldwork: Mountain topography and flora (Ando and others)
- \*Lecture and practical study exercise in Kameoka City (Proposed): Introduction to fieldwork: Farmers' views of Kameoka agriculture (Ando and others)

### [Class requirement]

None

### [Method, Point of view, and Attainment levels of Evaluation]

Evaluation will depend on attendance and reports.

### [Textbook]

Not used

### [Reference books, etc.]

#### ( Reference books )

Introduced during class

### [Regarding studies out of class (preparation and review)]

writing dairy and reading daily news paper.

### ( Others (office hour, etc.) )

There are no set office hours, but students who wish to discuss matters with the instructor outside class time may contact him at [ando@cseas.kyoto-u.ac.jp](mailto:ando@cseas.kyoto-u.ac.jp).

To prepare a small field for outside class.

\*Please visit KULASIS to find out about office hours

\*Please visit KULASIS to find out about office hours.

科目ナンバリング		G-AAA01 51321 LJ31			
Course title <English>	東南アジアの農業・農村 Nature and Agriculture in Southeast Asia		Affiliated department, Job title, Name	Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Mon.5	Class style	Lecture	Language	Japanese
<b>[Outline and Purpose of the Course]</b>					
<p>東南アジアの農業・農村を理解するために本講義では、生態史の観点から考えます。生態史を理解するには、東南アジアの自然のメカニズムとその変化（自然史）を理解するとともに、東南アジアの人びとの歴史を知る必要があります。本講義では、生態史研究における基本的な考え方とそれに関連した研究手法について学んだのち、実際の研究成果を題材にしながら、自然史と人の行為が織りなす歴史について学びます。</p>					
<b>[Course Goals]</b>					
<ul style="list-style-type: none"> <li>・ 壮大な課題と具体的課題を往還する柔軟な発想を身に着ける</li> <li>・ 生態史理解のための基礎的な研究手法を身につける</li> <li>・ 分析と総合のための思考方法を学ぶ</li> <li>・ 既存研究を活用するための多様な理解力を養う</li> </ul>					
<b>[Course Schedule and Contents]</b>					
1. ガイダンス 2～4. 生態史研究の基本的な考え方 5～7. 生態史研究の手法 8～10. 文明における生態環境の役割 11～13. 東南アジアの生態史 14. 総合討論					
<b>[Class requirement]</b>					
None					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
出席、発表、議論への積極的参加等に基づき、総合的に評価する。					
<b>[Textbook]</b>					
Instructed during class					
<b>[Reference books, etc.]</b>					
( Reference books ) Introduced during class					
<b>[Regarding studies out of class (preparation and review)]</b>					
授業中に指示する					
( Others (office hour, etc.) )					
講義に関する質問は、メールや研究室で随時対応する。 オフィスアワーの詳細については、KULASISで確認してください。					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
<b>Course title</b> <English>	総合地域論研究演習 Research Seminar on Environment, Society and Culture I		<b>Affiliated department, Job title, Name</b>	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, ANDOU KAZUO Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Wed.3	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will be taught basic issues and methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia.					
<b>[Course Goals]</b>					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
<b>[Course Schedule and Contents]</b>					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
<b>[Class requirement]</b>					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in class discussion.					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

**[Textbook]**

Not used

**[Reference books, etc.]**

**( Reference books )**

Introduced during class  
Will be explained in class.

**[Regarding studies out of class (preparation and review)]**

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

**( Others (office hour, etc.) )**

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	総合地域論研究演習 Research Seminar on Environment, Society and Culture II		<b>Affiliated department, Job title, Name</b>	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, ANDOU KAZUO Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Wed.3	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
In this seminar students will learn how to construct research topics and about methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, looking at specific examples regarding basic issues specific to a region as well as the logic of their evolution through a comparison with other areas within Southeast Asia.					
<b>[Course Goals]</b>					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
<b>[Course Schedule and Contents]</b>					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
<b>[Class requirement]</b>					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
Continue to 総合地域論研究演習 (2)					

総合地域論研究演習 (2)

**[Method, Point of view, and Attainment levels of Evaluation]**

Evaluation will depend on content of individual research reports, attendance at each seminar, and level of participation in class discussion.

**[Textbook]**

Not used

**[Reference books, etc.]**

**( Reference books )**

Introduced during class  
Will be explained in class.

**[Regarding studies out of class (preparation and review)]**

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

**( Others (office hour, etc.) )**

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	総合地域論研究演習 Research Seminar on Environment, Society and Culture III		<b>Affiliated department, Job title, Name</b>	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, ANDOU KAZUO Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/First semester
<b>Day/period</b>	Wed.5	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
<b>[Course Goals]</b>					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
<b>[Course Schedule and Contents]</b>					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
<b>[Class requirement]</b>					
For students who have passed their pre-doctoral thesis supervising committee review.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
<b>[Textbook]</b>					
Not used					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

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**[Reference books, etc.]**

**( Reference books )**

Introduced during class

Will be introduced in class.

**[Regarding studies out of class (preparation and review)]**

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

**( Others (office hour, etc.) )**

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング					
<b>Course title</b> <English>	総合地域論研究演習 Research Seminar on Environment, Society and Culture IV		<b>Affiliated department, Job title, Name</b>	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, ANDOU KAZUO Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Course offered year/period</b>	2019/Second semester
<b>Day/period</b>	Wed.5	<b>Class style</b>	seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
<b>[Course Goals]</b>					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
<b>[Course Schedule and Contents]</b>					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
<b>[Class requirement]</b>					
For students who have passed their pre-doctoral thesis supervising committee review.					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Evaluation will depend on content of individual research reports, attendance at each seminar, and participation in class discussion.					
<b>[Textbook]</b>					
Not used					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

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**[Reference books, etc.]**

**( Reference books )**

Introduced during class

Will be introduced in class.

**[Regarding studies out of class (preparation and review)]**

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

**( Others (office hour, etc.) )**

Office hour of each faculty is available in his/her individual page.

\*Please visit KULASIS to find out about office hours.

科目ナンバリング						
<b>Course title</b> <English>	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies I		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Supervisor		
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/Irregular, year-round	
<b>Day/period</b>	Other	<b>Class style</b>	seminar		<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>						
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.						
<b>[Course Goals]</b>						
The lecture aims to give students basic knowledge for completing their pre-doctoral thesis.						
<b>[Course Schedule and Contents]</b>						
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.						
<b>[Class requirement]</b>						
For students who have not yet passed their pre-doctoral thesis supervising committee review						
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
<b>[Textbook]</b>						
Instructed during class						
<b>[Reference books, etc.]</b>						
( <b>Reference books</b> ) Introduced during class						
<b>[Regarding studies out of class (preparation and review)]</b>						
Students will be required to search, collect and analysis research materials for their individual research issues.						
( <b>Others (office hour, etc.)</b> )						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
<b>Course title</b> <English>	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies II		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Supervisor		
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/Irregular, year-round	
<b>Day/period</b>	Other	<b>Class style</b>	seminar		<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>						
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making their dissertation more interdisciplinary and academically thorough.						
<b>[Course Goals]</b>						
The lecture aims to give students basic knowledge for completing their doctoral thesis.						
<b>[Course Schedule and Contents]</b>						
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.						
<b>[Class requirement]</b>						
For students who have passed their pre-doctoral thesis supervising committee review						
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
<b>[Textbook]</b>						
Instructed during class						
<b>[Reference books, etc.]</b>						
( <b>Reference books</b> ) Introduced during class						
<b>[Regarding studies out of class (preparation and review)]</b>						
Students will be required to search, collect and analysis research materials for their individual research issues.						
( <b>Others (office hour, etc.)</b> )						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
<b>Course title</b> <English>	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies III		<b>Affiliated department, Job title,Name</b>	Graduate School of Asian and African Area Studies Supervisor		
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/Irregular, year-round	
<b>Day/period</b>	Other	<b>Class style</b>	seminar		<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>						
Students will discuss the content of their research in relation to the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.						
<b>[Course Goals]</b>						
The lecture aims to deepen and extent knowledge for completing their doctoral thesis.						
<b>[Course Schedule and Contents]</b>						
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.						
<b>[Class requirement]</b>						
For students who have passed their pre-doctoral thesis supervising committee review						
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
<b>[Textbook]</b>						
Instructed during class						
<b>[Reference books, etc.]</b>						
( <b>Reference books</b> ) Introduced during class						
<b>[Regarding studies out of class (preparation and review)]</b>						
Students will be required to search, collect and analysis research materials for their individual research issues.						
( <b>Others (office hour, etc.)</b> )						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング					
Course title <English>	アジア臨地演習 Asian Area Studies On-site Seminar I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course Goals]</b>					
The lecture aims to deepen understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course Schedule and Contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Class requirement]</b>					
Students who received on-site instruction in their first year. For more details, please visit the following website: <a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf</a>					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
<b>[Textbook]</b>					
Lecturers will introduce textbooks when they are necessary.					
<b>[Reference books, etc.]</b>					
( Reference books ) Lecturers will introduce the necessary reference books in the class.					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are required to carry their fieldwork.					
( Others (office hour, etc.) )					
Please see the KULASIS page for the office-hour.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
<b>Course title</b> <English>	アジア臨地演習 Asian Area Studies On-site Seminar II		<b>Affiliated department, Job title, Name</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	From 2nd to 5th year students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2019/Irregular, year-round
<b>Day/period</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course Goals]</b>					
The lecture aims to enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course Schedule and Contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Class requirement]</b>					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please visit the following website: <a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf</a>					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
<b>[Textbook]</b>					
Lecturers will introduce textbooks when necessary.					
<b>[Reference books, etc.]</b>					
( <b>Reference books</b> ) Lecturers will introduce the necessary reference books in the class.					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are required to carry their fieldwork.					
( <b>Others (office hour, etc.)</b> )					
Please see the KULASIS page for the office-hour					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	アジア臨地演習 Asian Area Studies On-site Seminar III		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
<b>[Course Goals]</b>					
The lecture aims to enhance the capability to present or to discuss their research or discuss at international institutions, NGOs, or research institutions, as well as to carry out practical activities appropriate to their research issues.					
<b>[Course Schedule and Contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Class requirement]</b>					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please visit the following website: <a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf</a>					
<b>[Method, Point of view, and Attainment levels of Evaluation]</b>					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
<b>[Textbook]</b>					
Lecturers will introduce textbooks when necessary.					
<b>[Reference books, etc.]</b>					
( Reference books ) Lecturers will introduce the necessary reference books in the class.					
<b>[Regarding studies out of class (preparation and review)]</b>					
Students are required to carry their fieldwork.					
( Others (office hour, etc.) )					
Please see the KULASIS page for the office-hour.					
*Please visit KULASIS to find out about office hours.					