

<b>Course number</b>	G-AAA02 82155 LB31				
<b>Course title (and course title in English)</b>	アフリカ政治論 African Politics		<b>Instructor's name, job title, and department of affiliation</b>	龍谷大学法学部 教授 OCHIAI TAKEHIKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Thu.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
This class provides an introduction to contemporary African politics. The core question motivating the course is: Why do some African countries suffer from high levels of political violence while others have not? We will study many individual cases and students are expected to try to apply the tools of political science to find some general answers to the question.					
<b>[Course objectives]</b>					
At the end of this class, students will be able to: 1. Understand the political background and the political forces in operation. 2. Examine contemporary African political issues.					
<b>[Course schedule and contents]</b>					
The following topics will be discussed.  1. Ethnicity, Religion, Economic Class 2. Colonialism, Colonial Rule 3. Neo-Colonialism and Colonial Legacy 4. Political System 5. Regional Organization 6. Proxy Wars During the Cold War 7. Democratisation and Conflict					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Since the class involves presentation and discussions, attendance is required.  Class grade: Presentation 50% Participation in discussions 50%					
<b>[Textbooks]</b>					
Instructed during class					
----- Continue to アフリカ政治論(2) -----					

アフリカ政治論(2)

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**[References, etc.]**

**( Reference books )**

Introduced during class

**[Study outside of class (preparation and review)]**

Students are expected to have completed all the required readings before class.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52404 LJ31				
<b>Course title (and course title in English)</b>	生態史論 Historical Ecology		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, YASUOKA HIROKAZU	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Wed.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The instructor gives lectures on human-ecosystem interactions and its historical change, referring to a variety of case studies of the Central African Forest, and then students and the instructor will discuss how relevant human-ecosystem interaction studies are to the issues of biodiversity conservation and sustainable development.					
<b>[Course objectives]</b>					
By the end of this course, students will have gained: (1) An appreciation of the ways in which indigenous ecological knowledge and cultural practices, as well as broader political and economic systems, shape diverse human-ecosystem interactions, and how human activities affected, positively and negatively, the ecosystems. (2) An appreciation of importance of human-ecosystem interaction studies on the issues of biodiversity conservation and sustainable development.					
<b>[Course schedule and contents]</b>					
1 . Introduction 2 -14. Lecture, reading, discussion					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Participation (100%)					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Read literature referred during class					
( <b>Other information (office hours, etc.)</b> )					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 52405 LJ31				
<b>Course title (and course title in English)</b>	地域生態論 Ecology for Area Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Assistant Professor,SATO HIROKI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Fri.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>An area is a space characterized by its geographical conditions and historical backgrounds. Ecology is a field in which one strives to understand the environment in which organisms live, and how organisms live and interact with their environments and other organisms. Regional ecology, then, is a useful field for area studies since it seeks to understand the area-specific lives of organisms and humans while considering the geography and history of the research areas. This course will take up cases from the areas surveyed in graduate courses, and we will learn and discuss the ecological approaches to develop the area studies.</p> <p>The course will include explanations and analyses of approaches to understanding the ecologies of these regions.</p>					
<b>[Course objectives]</b>					
<p>When students arrive at their own respective survey sites, they can apply the necessary theories and methods that are required for an ecological understanding of the natural environment, material resources, and social characteristics in the research areas.</p>					
<b>[Course schedule and contents]</b>					
<p>Classes 1-3: Overview of fundamental ecological theories (ecology fundamentals in the biological sciences)  Classes 4-6: Ecology and regional studies (ethnobiology, ecosystem services, contributions to sustainable development goals, etc.)  Classes 7-10: Field survey methods studying on flora and fauna (species identification, behavioral observations, density estimates, vegetation survey, phenological monitoring, treatment of biological materials, obtainment of required permits, etc.)  Classes 11-13: Basic statistics of data analyses (statistical analyses of quantitative and qualitative data, methods for creating graphs and tables)  Classes 14-15: Methods for writing academic papers (Significance of academic papers, intensive reading, writing, document management, procedures from paper submission to publication)</p>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Evaluations will be based on proactive participation and responses during classes, and reports.					
----- <b>Continue to 地域生態論(2)</b>					

## 地域生態論(2)

### [Textbooks]

Instructed during class  
None

### [References, etc.]

( **Reference books** )  
Introduced during class  
To be introduced during classes.

### [Study outside of class (preparation and review)]

Since we will be using the statistical software R, students must install this software on their personal computers before the course begins. Students must also pre-register for in-University Internet connection services, because we will also be using Internet-based databases.

### ( **Other information (office hours, etc.)** )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52502 LJ31				
<b>Course title (and course title in English)</b>	アフリカ都市社会論 African Urban Society		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, Hirano-Nomoto Misa	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Fri.4	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The cities of sub-Saharan Africa have been subject to a variety of outside influences. African cities have undergone social transformations with long-distance trade, slave trade, colonization, which have formed and maintained their societies. In these classes, the aim will be for a multifaceted understanding of the dynamics of these African urban societies, in which local forces jostle with global ones.					
<b>[Course objectives]</b>					
The aim will be for a multifaceted understanding of the dynamics of these African urban societies, in which local forces jostle with global ones.					
<b>[Course schedule and contents]</b>					
These lectures will follow a format whereby each week one or two students will give a presentation summarizing that week's written texts, to be followed by a class discussion. Some changes may be made to the class procedures and content depending on student numbers and interests.					
Week 1: Guidance (explanation of readings, outline of classes) Weeks 2-4: What do we mean by cities in Africa? Weeks 5-7: Japanese research on African cities Weeks 8-9: Swahili urban society Weeks 10-11: Urban society in southern Africa Weeks 12-14: Urban society in West Africa Week 15: Summing up (cities as fields)					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Evaluation will be based on a combination of presentation content, attendance and other factors.					
----- Continue to アフリカ都市社会論 (2) -----					

アフリカ都市社会論 (2)

**[Textbooks]**

Not used

**[References, etc.]**

**( Reference books )**

Introduced during class

**[Study outside of class (preparation and review)]**

Will be mentioned in class.

**( Other information (office hours, etc.) )**

Students are welcome to come and see me outside office hours, but I would appreciate it if students could contact me by email beforehand.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52503 LB31				
<b>Course title (and course title in English)</b>	相互行為論 Interaction Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, TAKADA AKIRA	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Tue.4	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Using multi-disciplinary research data I have collected, this course discusses the entwined relationships between human activities and the environment with special emphasis on the exchange of various natural and social resources among people in contemporary African societies. Each year, I will select a theme pertaining to this subject and develop empirical and theoretical arguments together with the course participants. In the 2020 course, we will reconsider hunter-gatherer childhood with setting "play" as the key concept, based on both the lecturer's field research on several groups of San and the literature review of the relevant studies of the wider hunter-gatherer groups.					
<b>[Course objectives]</b>					
In this course, we will develop the above areas of interest by analyzing selected domains of child play based on ethnographic materials.					
<b>[Course schedule and contents]</b>					
This course deals with the following topics, each of which lasts one or two weeks. The topics may be modified according to the interests of the class. The lectures are given mostly in English, although I will use Japanese if all of the students are Japanese.					
<ol style="list-style-type: none"> <li>1. Children in the Wild</li> <li>2. The Last Hunter-Gatherers of the Kalahari</li> <li>3. Minding Hunter-Gatherer Childhood</li> <li>4. Children and Play</li> <li>5. Pleasure in nursing</li> <li>6. Playful Gymnastics</li> <li>7. The Joy of Early Vocal Communication</li> <li>8. Imitation in Playful Activities</li> <li>9. Socialization through Singing-and-Dancing Activities</li> <li>10. Play and Work</li> <li>11. Reconsidering Human Childhood</li> </ol>					
<b>[Course requirements]</b>					
None					
----- <b>Continue to 相互行為論(2)</b>					

## 相互行為論(2)

### **[Evaluation methods and policy]**

Grading is based primarily on reports and class discussions, with weight given to active engagement in class.

### **[Textbooks]**

Handouts will be provided in class.

### **[References, etc.]**

#### **( Reference books )**

Reference articles and books will be assigned in class.

### **[Study outside of class (preparation and review)]**

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.

### **( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52504 LJ31				
<b>Course title (and course title in English)</b>	生業とものつくり Livelihoods and Creativities in Africa		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, KANEKO MORIE	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Tue.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>One of the most important parts of daily life in contemporary Africa consists of livelihood activities, such as agriculture, cattle breeding, craftworks, retail, etc. In this lecture, the speaker discusses her fieldwork on some of these activities, including agricultural techniques, craftwork and souvenir-making, focusing on human-object relationships. By sharing the results of this fieldwork, we will shed light on local peoples' attitudes to environmental and social transformation in contemporary Africa, the importance of human-object relationships in African life, and the creativity generated through interactions between researchers and local people in the context of livelihood.</p>					
<b>[Course objectives]</b>					
<p>After understanding anthropological approaches to livelihoods in contemporary African context by focusing on human-objects relationships, and students who take the lecture learn and practice discussion on local peoples' attitudes to transformation of the environment and social situations in contemporary African context.</p>					
<b>[Course schedule and contents]</b>					
<ol style="list-style-type: none"> <li>1. Introduction, 14 April 2020</li> <li>2. Craftworks as livelihoods in contemporary African context (1), 21 April 2020</li> <li>3. Craftworks as livelihoods in contemporary African context (2), 28 April 2020</li> <li>4. Craftworks as livelihoods in contemporary African context (3), 12 May 2020</li> <li>5. Craftworks as livelihoods in contemporary African context (4), 19 May 2020</li> <li>6. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (1), 26 May 2020</li> <li>7. Human-objects relationships in Agricultural activities (1), 2 June 2020</li> <li>8. Human-objects relationships in Agricultural activities (2), 9 June 2020</li> <li>9. Human-objects relationships in Agricultural activities (3), 16 June 2020</li> <li>10. Human-objects relationships in Agricultural activities (4), 23 June 2020</li> <li>11. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (2), 30 June 2020</li> <li>12. Human-objects relationships and new livelihoods in contemporary African context (1), 7 July 2020</li> <li>13. Human-objects relationships and new livelihoods in contemporary African context (2), 14 July 2020</li> <li>14. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (3), 21 July 2020</li> <li>15. Feedback, 28 July 2020</li> </ol>					
----- Continue to 生業とものつくり (2)					

生業とものつくり (2)

**[Course requirements]**

None

**[Evaluation methods and policy]**

Term papers and active participations in class will be evaluated.

**[Textbooks]**

Instructed during class

**[References, etc.]**

**( Reference books )**

Introduced during class

**[Study outside of class (preparation and review)]**

Preparations for the next class and reviews a previous class will be instructed during classes.

**( Other information (office hours, etc.) )**

Please contact the lecturer by email in advance.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52602 LB31				
<b>Course title (and course title in English)</b>	在来知と内発的發展 Local Knowledge and Endogenous Development		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, SHIGETA MASAYOSHI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Intensive, Second semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>This course examines issues to do with livelihood in agricultural villages in Africa and their historical development, focusing mainly on the relationship between human society and plants (theories of agricultural science, anthropology, ecology, crop evolution, ethno-botany, domestication). This year we will look at the issue of local (indigenous) knowledge, treating it as a cultural resource accumulated by people in Africa over many centuries, and at the new types of people who positively use it, as a way of examining problems in endogenous development in rural society. Rural villages, education, museums, biological diversity, material culture, markets, and 'sleep culture' will be key words in our approach to these problems.</p>					
<b>[Course objectives]</b>					
<p>Students will be able to have the general knowledge of African Agricultural livelihood and their historical development. You will be able to have the range of diverse issues that African Agricultural communities are currently facing.</p>					
<b>[Course schedule and contents]</b>					
<p>Lectures will treat the following subjects.</p> <ol style="list-style-type: none"> <li>1. Why make a commitment to Africa?</li> <li>2. African indigenous knowledge and its positive practice: Building bridges between research and development work</li> <li>3. African agriculture and ecological determinism: Origins and use of cultivated plants</li> <li>4. Aspects of relationships between human society and plants: The process of domestication</li> <li>5. A cultural theory of sleep in society in Africa</li> <li>6. What is Engaged Area Studies?</li> <li>7. Historical ideas of ecology, society and culture in Area Studies</li> </ol>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Evaluation will be based on reports and attendance.					
----- Continue to 在来知と内発的發展 (2) -----					

## 在来知と内発的発展 (2)

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

I will introduce the necessary reference books in the class.

### [Study outside of class (preparation and review)]

No special prior knowledge and preparation required. The instructor will welcome any students who have a strong intellectual curiosity and who will participate actively in class.

### ( Other information (office hours, etc.) )

No office hours per se will be set, but students are invited to contact the instructor and specify any time they would like to meet, at the following email address: shigeta@jambo.africa.kyoto-u.ac.jp. The instructor will do his best to meet the request.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52603 LJ31				
<b>Course title (and course title in English)</b>	アフリカ開発論 Development in Africa		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, TAKAHASHI MOTOKI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Fri.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>The term and phenomenon of development is often used and penetrating into in everyday lives of African people, apart from very frequent reference in the circle of African governments, aid agencies, and international organizations. It is now very difficult to find places where any glimpse of development phenomenon cannot be observed in Africa. In this sense, researchers cannot ignore development to study contemporary African societies. We should note that development phenomenon has diverse and complex aspects in contexts of agents, implication for people, and outcomes. This class is aimed at obtaining basic knowledge to understand such complicated phenomenon of development.</p>					
<b>[Course objectives]</b>					
<ol style="list-style-type: none"> <li>1. To acquire basic understanding on various thoughts on development emerged from the beginning of the modernization to modern times;</li> <li>2. To acquire basic knowledge on agents and stakeholders of development and their mutual relations in Africa;</li> <li>3. To acquire basic understandings on international development assistance and its historical changes in Africa;</li> <li>4. To understand implication of major development indicators and ways of application of them for the purpose of analyze socio-economic situation of African countries</li> <li>5. To build the basic viewpoint to figure out relations between a student's own issue of research in his/her field in Africa and development phenomenon.</li> </ol>					
<b>[Course schedule and contents]</b>					
<p>In the former half of the class (seven sessions), the lecturer discusses basic knowledge corresponding to the five aims of the class listed above. In the latter half of the class (seven sessions), the students is to deliver presentations which discuss relations between their own research topics, fields in Africa, or African countries which they plan to visit, with reference to the lecture.</p>					
<b>[Course requirements]</b>					
None					
Continue to アフリカ開発論(2)					

## アフリカ開発論(2)

### **[Evaluation methods and policy]**

50% of evaluation is based on students' performance including attendance, participation, and contribution in the class.

50% of evaluation is based on students' presentations.

### **[Textbooks]**

Not used

### **[References, etc.]**

#### **( Reference books )**

Introduced during class

Students will be instructed to refer to relevant literature by the lecturer in the class.

### **[Study outside of class (preparation and review)]**

Students are supposed to prepare their presentations, in accordance with the lecturer's instruction, Also, they have to review the lecture every time, so that contents of the lecture is well reflected in their presentation.

### **( Other information (office hours, etc.) )**

Continuous and systematic learning on a topic will surely enhance your capability for research. It is urged to attend the class as frequently as possible.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52604 LJ31				
<b>Course title (and course title in English)</b>	アフリカ環境学 Environmental Studies in Africa		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, OYAMA SHUICHI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Fri.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>In recent years, when we carry out surveys in Africa, we have found amazing phenomenon at the huge number of changes that have taken place, in moreover, all sorts of spheres: in the population increase and urbanization, in the economy (oil and mineral exploitation, flow of goods, activities of foreign investors), in the environment (use of forest resources, the effect of ecosystems, and climate change), and in the legal and electoral systems. In this class we will consider the transformations that are occurring in natural and social environments of Africa and how researchers should approach them, through lectures and practical training.</p>					
<b>[Course objectives]</b>					
<p>You understand the changes of physical and social environments in sub-Saharan Africa and acquire the multiple skills for data-collection and analysis.</p>					
<b>[Course schedule and contents]</b>					
<p>Lectures will take place on the following topics.</p> <ol style="list-style-type: none"> <li>1. Explanation of class and preliminary arrangements</li> <li>2. Nature in Africa (1)</li> <li>3. Nature in Africa (2)</li> <li>4. Population dynamics in Africa</li> <li>5. Land tenure system and</li> <li>6. Customary land and chifdom system in Africa</li> <li>7. Globalization and the poverty issue</li> <li>8. Are African peasant farmers poor?</li> <li>9. Why are there witchcrafts in Africa?</li> <li>10. Climate change and desertification</li> <li>11. Circulation economy and urban-rural nutrition transfer</li> <li>12. Armed conflict among farmers and herders in Sahel</li> <li>13. Why does terrorism occur?</li> <li>14. The potential of Area Studies and its contribution to society</li> <li>15. Summing up</li> </ol> <p>Please note that lectures may be adapted in accordance with the number of students and their interests and concerns. I will adopt several times of practices using laptop computer with MS-excel and free software.</p>					
<p>----- Continue to アフリカ環境学 (2)</p>					

## アフリカ環境学 (2)

### [Course requirements]

None

### [Evaluation methods and policy]

Evaluation will be based on a combination of two things: evidence of understanding of lecture content(30%) and report for practices(70%).

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

About practices, we use the laptop computer with free downloaded software and MS-excel. You need to work for the practices, other than time of class.

### ( Other information (office hours, etc.) )

The instructor's office hours will be from 1pm to 5pm every day of the week (Monday to Friday). However, there will be times when I am absent for faculty meeting and conferences, etc., so students are asked to request appointment times via oyama.shuichi.3r[[@](mailto:oyama.shuichi.3r@kyoto-u.ac.jp)]kyoto-u.ac.jp. I will do my best to meet your requests.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 62801 GB31				
<b>Course title (and course title in English)</b>	アフリカ論課題研究 Guided Research on African Area Studies I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	seminar	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and do practical work in advancing their approaches and methods for fieldwork.					
<b>[Course objectives]</b>					
To understand basic matters regarding doctoral thesis.					
<b>[Course schedule and contents]</b>					
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.					
<b>[Course requirements]</b>					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Each student is expected to collect and analyze materials with respect to the research topic.					
( <b>Other information (office hours, etc.)</b> )					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 72802 GB31				
<b>Course title (and course title in English)</b>	アフリカ論課題研究 Guided Research on African Area Studies II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	seminar	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and do practical work in making the dissertation more interdisciplinary and thorough.					
<b>[Course objectives]</b>					
To understand basic matters regarding doctoral thesis.					
<b>[Course schedule and contents]</b>					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
<b>[Course requirements]</b>					
For students who have passed their pre-doctoral thesis supervising committee review					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Each student is expected to collect and analyze materials with respect to the research topic.					
( <b>Other information (office hours, etc.)</b> )					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 72803 GB31				
<b>Course title (and course title in English)</b>	アフリカ論課題研究 Guided Research on African Area Studies III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	seminar	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will discuss the content of their research in connection with the individual issues that arise and do practical work in making it more integrated and thorough, with an eye toward writing their doctoral dissertations.					
<b>[Course objectives]</b>					
To generalize and deepen the understanding of matters regarding the doctoral thesis					
<b>[Course schedule and contents]</b>					
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.					
<b>[Course requirements]</b>					
For students who have passed their pre-doctoral thesis supervising committee review					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Each student is expected to collect and analyze materials with respect to the research topic.					
( <b>Other information (office hours, etc.)</b> )					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 52804 FJ31				
<b>Course title (and course title in English)</b>	アフリカ臨地演習 African Area Studies On-site Seminar I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course objectives]</b>					
To understand basic matters regarding fieldwork.					
<b>[Course schedule and contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Course requirements]</b>					
Students who received on-site instruction in their first year. For more details, please visit the following website: <a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf</a>					
<b>[Evaluation methods and policy]</b>					
Students who received on-site instruction in their first year.					
<b>[Textbooks]</b>					
Lecturers will introduce textbooks when they are necessary.					
<b>[References, etc.]</b>					
<b>( Reference books )</b>					
Lecturers will introduce the necessary reference books in the class.					
<b>[Study outside of class (preparation and review)]</b>					
Each student is expected to collect and analyze materials with respect to the fieldwork.					
<b>( Other information (office hours, etc.) )</b>					
Please see the KULASIS site for more details on office-hour.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 62805 FB31				
<b>Course title (and course title in English)</b>	アフリカ臨地演習 African Area Studies On-site Seminar II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	From 2nd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
<b>[Course objectives]</b>					
To understand basic matters regarding fieldwork.					
<b>[Course schedule and contents]</b>					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
<b>[Course requirements]</b>					
Students who have received on-site instruction in or after their second year and before presenting their pre-doctoral thesis. For more details, please visit the following website: <a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf</a>					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
<b>[Textbooks]</b>					
Lecturers will introduce textbooks when they are necessary.					
<b>[References, etc.]</b>					
<b>( Reference books )</b>					
Lecturers will introduce the necessary reference books in the class.					
<b>[Study outside of class (preparation and review)]</b>					
Each student is expected to collect and analyze materials with respect to the fieldwork.					
<b>( Other information (office hours, etc.) )</b>					
Please see the KULASIS site for the office-hour.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 72806 FB31				
<b>Course title (and course title in English)</b>	アフリカ臨地演習 African Area Studies On-site Seminar III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.</p>					
<b>[Course objectives]</b>					
<p>To generalize and deepen the understanding of matters regarding fieldwork</p>					
<b>[Course schedule and contents]</b>					
<p>As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.</p>					
<b>[Course requirements]</b>					
<p>Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please visit the following website:  <a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf</a></p>					
<b>[Evaluation methods and policy]</b>					
<p>Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.</p>					
<b>[Textbooks]</b>					
<p>Lecturers will introduce textbooks when they are necessary.</p>					
<b>[References, etc.]</b>					
<p>( <b>Reference books</b> )          Lecturers will introduce the necessary reference books in the class.</p>					
<b>[Study outside of class (preparation and review)]</b>					
<p>Each student is expected to collect, analyze, and apply materials with respect to the fieldwork.</p>					
<b>( Other information (office hours, etc.) )</b>					
<p>Please see the KULASIS site for the office-hour information.</p>					
<p>*Please visit KULASIS to find out about office hours.</p>					

<b>Course number</b>	G-AAA02 52807 LJ31				
<b>Course title (and course title in English)</b>	熱帯病学 Tropical Diseases		<b>Instructor's name, job title, and department of affiliation</b>	Kansai Medical University Professor NISHIYAMA TOSHIMASA	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Tue.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Many students of the Graduate School of Asian and African Area Studies conduct a field research in Asia and Africa, where various kinds of infectious diseases, which does not exist in Japan, are observed. This lecture aims to deepen the knowledge on tropical diseases and the practical methods to conduct a field research healthily.					
<b>[Course objectives]</b>					
Students will acquire the knowledge on 1) endemic diseases in their research field, 2) self-management skills for their health in the field, and 3) preventive measures against tropical diseases and their treatment.					
<b>[Course schedule and contents]</b>					
1st lecture: An introduction to the study of tropical diseases					
2nd lecture: Mosquito-borne Diseases I: Malaria					
3rd lecture: Mosquito-borne Diseases II: Dengue fever, Yellow fever, Chikungunya fever, West Nile fever, etc.					
4th lecture: Mosquito-borne Diseases III: Bancroftian filariasis, Malayan filariasis etc.					
5th lecture: Tick-borne Diseases: Scrub typhus, Spotted fever, Tick borne encephalitis, Crimean Congo hemorrhagic fever, Lyme disease, etc.					
6th lecture: Fly-borne Diseases: Leishmaniasis, Sleeping sickness, Onchocerciasis, Loasis, Cordylobia anthropophaga, etc.					
7th lecture: Transcutaneous Infection: Schistosomiasis, Hookworm disease, Strongyloidiasis, Leptospirosis, etc.					
8th lecture: Orally Transmitted Viral Diseases: Hepatitis A and E, Norovirus infection, Rotavirus infection, Poliomyelitis, etc.					
9th lecture: Orally Transmitted Bacterial Diseases: Escherichia coli infection, Shigellosis, Typhoid fever, Salmonella infection, Cholera, Campylobacter infection, etc.					
10th lecture: Orally Transmitted Parasitic Diseases I: Amoebic dysentery, Toxoplasmosis, Giardiasis, Ascariasis, etc.					
11th lecture: Orally Transmitted Parasitic Diseases II: Hookworm disease, Trichuriasis, Clonorchiasis, Fasciolopsiasis, Fascioliasis, Heterophyiasis, Paragonimiasis					
12th lecture: Infectious diseases caused by mammal bite and sexually transmitted diseases: Rabies, Tetanus, Herpes B virus infection, Pasteurella infection, HIV infection, Syphilis, Gonorrhoea, Chlamydia infection, etc.					
13th lecture: How to use simple test kit for malaria and dengue fever (incl. practical exercise)					
14th lecture: 1) Sickness in the airplane and its prevention, 2) How to customize the plan of your travel insurance					
15th lecture: Which vaccines to choose and how to plan the schedule for vaccination					
----- <b>Continue to 熱帯病学(2)</b> -----					

## 熱帯病学(2)

### [Course requirements]

Desirable for students who learned biology in high school, but NOT REQUIRED

### [Evaluation methods and policy]

Evaluation will be based on a report. The content of the report will include: 1) your research field, 2) sickness popular in your field and measures to prevent infection, 3) what to do when infected.

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Review what you learned in the lecture by exploring the web sites such as “ International Travel and Health ” by WHO and “ Yellow Book ” by the US-CDC.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52808 LJ31				
<b>Course title (and course title in English)</b>	実践的開発協力論 Practical Development Cooperation		<b>Instructor's name, job title, and department of affiliation</b>	アフリカ理解プロジェクト SHIRATORI KIYOSHI	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Intensive, Second semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Based on cases of rural and agricultural development in Africa, the course introduces what development cooperation aims for and what are happening in the field. Then it discusses types and roles of development workers, and their desired capacity and perspective. The course also touch resent changes of development policy environment and its impact on development projects. At the end of the course, it is expected that participants will be able to have clearer perspective to involve in development cooperation as development workers or any other form of involvement.					
<b>[Course objectives]</b>					
To understand the challenges and opportunities of development cooperation and to consider desired ways of thinking, attitude, knowledge and skills for being a development worker.					
<b>[Course schedule and contents]</b>					
This intensive course covers the following issues: 1. Development cooperation schemes (project formulation, management, evaluation, PCM, required human resources) 2. Participatory approach (what is participation, participatory approach and tools) 3. Cases of development cooperation (Tanzania, Ethiopia, Mozanbique, etc.) 4. Institutions and people in development field (organizations and individuals, plan and reality,tamed aid) 5. How to get involved in development (What is development assistance? Whose reality counts?)					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Based on attendance and participation in discussions during class.					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Chambers, Robert 『 Whose Reality Counts?: Putting the First last 』 ( Intermediate Technology Publications ) ISBN:978-1853393860 ( argues that most of the problems of development assistance are problems of the					
Continue to 実践的開発協力論(2)					

## 実践の開発協力論(2)

donors )

Japan International Research Center for Agricultural Sciences 『Famingu sisutemu kenkyu: Riron to jissen [Farming Systems Research: Theory and Practice]』 ( Japan International Research Center for Agricultural Sciences ) ( Detailed account of Japan ' s participatory agricultural research )

Chambers, Robert 『Idea of development』 ( Earthscan ) ISBN:978-1844070886 ( Makes the reader think about the thoughts and attitudes of people involved in development assistance. )

Polak, Paul 『Out of Poverty: What Works When Traditional Approaches Fail』 ( Berrett-Koehler Publishers ) ISBN:978-1605092768 ( The clear-cut assertions of this author, who has a business-like mindset, are fresh and new. )

Okuma, T. 『Autonomy of technology: traditional and modern flood control technologies (Japanese)』 ( Nosangyoson Bunka Kyokai ) ISBN:978-4540031076 ( Discuss what is modern technologies in relation to community )

Wada, N. & Nakata T. 『Reaching Out to Field Reality: Meta-Facilitation for Community Development Workers』 ( Mura no Mirai ) ISBN:B00X3MR8AM ( Very good suggestions for dealing with communities in development )

Sato, J. 『Yaban kara Seizon no Kaihatsugaku [Development Studies from Tribes to Survival ]』 ( Mineruva Shobo ) ISBN:978-4623076772 ( Study of Japanese development and development assistance )

Alem, D. et al. 『Farmer Research group: Institutionalizing Participatory Research in Ethiopia』 ( Practical Action Publishing ) ISBN:978-1853399008 ( Compiled experiences of Participatory Research in Ethiopia )

Sekine, H. ed. 『Jissen to Kanjo [Practices and Emotion ]』 ( Shunpusha ) ISBN:978-4861104695 ( Emotions and Practices of development practitioners )

### ( Related URLs )

[https://sites.google.com/site/ethiorice/\(Project for Functional Enhancement of the National Rice Research and Training Center\)](https://sites.google.com/site/ethiorice/(Project for Functional Enhancement of the National Rice Research and Training Center))

[http://www.jica.go.jp/project/ethiopia/5065025E0/\(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups\)](http://www.jica.go.jp/project/ethiopia/5065025E0/(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups))

[http://www.jica.go.jp/project/english/ethiopia/001/\(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups\)](http://www.jica.go.jp/project/english/ethiopia/001/(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups))

[http://www.jica.go.jp/activities/evaluation/tech\\_ga/after/pdf/2004/hyouka\\_nougyo2\\_02.pdf\(An evaluation report at the end of plans for a United Republic of Tanzania Kilimanjaro Agricultural Training Centre\)](http://www.jica.go.jp/activities/evaluation/tech_ga/after/pdf/2004/hyouka_nougyo2_02.pdf(An evaluation report at the end of plans for a United Republic of Tanzania Kilimanjaro Agricultural Training Centre))

[https://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html\(Prosavanna in Mozambique\)](https://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html(Prosavanna in Mozambique))

### [Study outside of class (preparation and review)]

List questions from the following materials

- Ethiopia Rice Project

<https://sites.google.com/site/ethiorice/>

- Ethiopia Farmer Research Group Project <http://www.jica.go.jp/project/ethiopia/001/>

- Tanzania Kilimanjaro Agricultural Training Centre Project <http://goo.gl/kpqxcE> • MOFA Prosavanna

<http://www.jica.go.jp/project/mozambique/001/activities/>

- JVC site on the Pro-Savanna

<http://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html>

Continue to 実践の開発協力論(3)

### 実践の開発協力論(3)

#### ( Other information (office hours, etc.) )

Based on students' knowledge and experiences on development cooperation through their field research, they are expected to actively participate in discussions during the course.  
Any prior inquiry, please contact: [kiyoshi.shiratori@africa-rikai.net](mailto:kiyoshi.shiratori@africa-rikai.net)

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 82809 LJ31				
<b>Course title (and course title in English)</b>	牧畜文化論 Culture and Society of Nomadic Peoples		<b>Instructor's name, job title, and department of affiliation</b>	徳島大学大学院社会産業理工学研究科 准教授 NAITO NAOKI	
<b>Target year</b>	1st - 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2020/Intensive, Second semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>This course discusses the dynamics of place construction by human/non-human assemblages in contemporary African pastoral societies, using multi-disciplinary theories, ethnographies and research data I have collected. Each year, I will select a theme pertaining to this subject and develop empirical and theoretical arguments together with the course participants. In the 2019 course, we will consider the ecology of place with setting "assemblage" as the key concept, based on both the lecturer's field research on East African pastoralists and the literature review of the relevant studies such as anthropology of domestication, place and space and anthropocene.</p>					
<b>[Course objectives]</b>					
<p>In this course, we will develop the above areas of interest by analyzing selected domains of place and human/non-human assemblage based on ethnographic materials.</p>					
<b>[Course schedule and contents]</b>					
<p>This course deals with the following topics, each of which lasts two or three weeks. The topics may be modified according to the interests of the class. The lectures are given mostly in English, although I will use Japanese if all of the students are Japanese.</p> <ol style="list-style-type: none"> <li>1. Ecology and evolution of pastoralism</li> <li>2-3. The domestication of animals</li> <li>4. Socio cultural aspects of pastoral societies in Africa 1: Age system and polygamy</li> <li>5. Socio cultural aspects of pastoral societies in Africa 2: Begging as a mode of communication</li> <li>6-7. Development and sedentarization in East African pastoral societies</li> <li>8-9. The impact of Market economy, nation state and media in East African pastoral societies</li> <li>10-11. Conflict, refugee and peace in East African pastoral societies</li> <li>12-13. Anthropology of space and place</li> <li>14-15. Human/Non-human assemblage in East African pastoral societies: Towards the ecology of place</li> </ol>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
<p>Grading is based primarily on reports and class discussions, with weight given to active engagement in class.</p>					
<p>-----  <b>Continue to 牧畜文化論(2)</b>          -----</p>					

## 牧畜文化論(2)

### [Textbooks]

Handouts will be provided in class.

### [References, etc.]

#### ( Reference books )

アナ・チン 『マツタケ：不確定な時代を生きる術』 (みすず書房) ISBN:978-4622088318 Tsing, Anna. 2017. The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins. Princeton: Princeton University Press.

Other reference documents will be introduced during classes.

### [Study outside of class (preparation and review)]

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.

### ( Other information (office hours, etc.) )

Please send your questions to [naito.naoki@tokushima-u.ac.jp](mailto:naito.naoki@tokushima-u.ac.jp). The professor will accept and respond to emails accordingly.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA02 52851 SB31				
<b>Course title (and course title in English)</b>	アフリカ地域研究演習 I Research Seminar on African Area Studies I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Wed.3	<b>Class style</b>	Seminar	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will learn basic issues and methods in African area studies.					
<b>[Course objectives]</b>					
Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.					
<b>[Course schedule and contents]</b>					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
<b>[Course requirements]</b>					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
<b>[Evaluation methods and policy]</b>					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
<b>[Textbooks]</b>					
Not used					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.					
( <b>Other information (office hours, etc.)</b> )					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 52852 SB31				
<b>Course title (and course title in English)</b>	アフリカ地域研究演習ⅠⅠ Research Seminar on African Area Studies II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2020/Second semester
<b>Days and periods</b>	Wed.3	<b>Class style</b>	Seminar	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will examine specific examples in African area studies and learn how to structure their research topics and the methods to use in their approaches. Evaluation and guidance will be given from a wide range of areas of expertise relating to research for the pre-doctoral thesis.					
<b>[Course objectives]</b>					
Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.					
<b>[Course schedule and contents]</b>					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
<b>[Course requirements]</b>					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
<b>[Evaluation methods and policy]</b>					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
<b>[Textbooks]</b>					
Not used					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepened by discussion and literature.					
( <b>Other information (office hours, etc.)</b> )					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 72853 SB31				
<b>Course title (and course title in English)</b>	アフリカ地域研究演習ⅠⅠⅠ Research Seminar on African Area Studies III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2020/First semester
<b>Days and periods</b>	Wed.5	<b>Class style</b>	Seminar	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will gain a comprehensive grasp of issues and research methods in African area studies. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
<b>[Course objectives]</b>					
Students can set up research subjects in African area studies, and present their results.					
<b>[Course schedule and contents]</b>					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
<b>[Course requirements]</b>					
For students who have passed their pre-doctoral thesis supervising committee review.					
<b>[Evaluation methods and policy]</b>					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
<b>[Textbooks]</b>					
Not used					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepened by discussion and literature.					
( <b>Other information (office hours, etc.)</b> )					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA02 72854 SB31				
<b>Course title (and course title in English)</b>	アフリカ地域研究演習IV Research Seminar on African Area Studies IV		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2020/Second semester
<b>Days and periods</b>	Wed.5	<b>Class style</b>	Seminar	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will be taught the latest issues and research methods in African area studies. They will discuss each other's doctoral dissertations, and will be given evaluation and guidance with a view to conducting truly creative and independent research.					
<b>[Course objectives]</b>					
Students can set up research subjects in African area studies, and present their results.					
<b>[Course schedule and contents]</b>					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
<b>[Course requirements]</b>					
For students who have passed their pre-doctoral thesis supervising committee review.					
<b>[Evaluation methods and policy]</b>					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
<b>[Textbooks]</b>					
Not used					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepened by discussion and literature.					
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