

Course number	G-AAA01 51101 LJ31				
Course title (and course title in English)	自然生態論 Ecological History I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Environment change, agricultural modernization, and depopulation of rural villages are the common phenomena in Asian countries. Livelihood in the respective countries is closely related to each other through the globalizing information and distribution network. Discussion will be held on the problem and possibility of those issues based on the relevant literatures showing a variety of case studies in Asia.					
[Course objectives]					
<p>1. To learn the basic knowledge and contemporary issues on environment and agriculture in Asia so as to conduct a field research by oneself.</p> <p>2. To understand the regional characteristics of environment and agriculture in Asia from the viewpoint of vegetation and indicator plants (crops, weeds, wild useful plants etc.).</p> <p>3. To develop an observation skill in the field by examining images and specimens as well as reading literature.</p>					
[Course schedule and contents]					
Lecture and discussion will be held on the following subject:					
<p>1. Area studies on vegetation Plant diversity, Plant domestication and agriculture, The Age of Exploration and plant hunters, Medicinal plants, Herbs and spices</p> <p>2. Area studies on agriculture Paddy rice cultivation, Swidden cultivation, Change in "Satoyama" landscapes, Commercial crops and global markets</p> <p>3. Agriculture and environment Soil and fertilizer, Ecology of honeybee, Agricultural chemicals, Genetically modified crops</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Learning result is evaluated by report examination (70%) and active participation in class (30%).					
----- Continue to 自然生態論 (2)					

自然生態論 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Anna Lewington 『Plants for People』 (Transworld Publishers) ISBN:1903 919088

[Study outside of class (preparation and review)]

Introduced during class

(Other information (office hours, etc.))

Questions on the class are taken by email or directly in the office.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51102 LJ31				
Course title (and course title in English)	自然生態論 Ecological History II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Students will learn theories and research methods for studying the relationships between ecosystems and human beings. In the theory part of the class, we will look at topics such as the effect that human beings have on ecosystems, the changes and adaptations made by human beings to their environments, and the relationship between environment and health. In the research methods part, issues relating to fieldwork will play a central role. Having covered these issues, we will then discuss environmental problems currently faced by specific areas and by the world today, how we should carry out research, and what we can do to tackle with these problems.</p>					
[Course objectives]					
<p>Mastering theories in natural and social sciences and basic methods for fieldwork and statistical analyses. In so doing, students understand how to read and write scientific papers and other technique as a researcher.</p>					
[Course schedule and contents]					
<p>This course plans the following schedule. The schedule may change flexibly according to students' research interests.</p> <p>Weeks 1 - 3. [1] Theories: (1) Ecosystem and human beings, (2) Human evolution and adaptation, (3) Environment and human survival and health</p> <p>Weeks 4 - 7. [2] Methods: (1) Observation of behaviors, (2) Environmental surveys, (3) Health research, (4) Statistical analyses</p> <p>Weeks 8 - 11. [3] Contemporary issues: (1) Biodiversity and human beings, (2) Population increase and environment, (3) Urbanization and health, (4) Climate change and local society, (5) Conservation ethics</p> <p>Weeks 12 - 15. [4] Presentation and Publication</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
<p>Evaluation will be based on attendance/assignment/class performance (80%) and report (20%)</p>					
<p>----- Continue to 自然生態論 (2)</p>					

自然生態論 (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

[Prepare] Read lecture materials and check foreign words and/or technical terms

[Review] Review research theories and survey/analysis methods to a level that you can integrate them into your own research and use them in next classes and reports

(**Other information (office hours, etc.)**)

Contact me through email or by visiting the office

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51104 LJ31				
Course title (and course title in English)	社会生態論 Environmental Ecology II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Fri.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The aim of this course is to equip students with the ability to inquire into and analyze issues relating to the use and conservation of tropical bio resources through fieldwork, as well as the ability to collate data and publish reports on these issues. This year the class will take turns summarizing contents of academic articles and making reports on the theme of bio resource management.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
In class, students will take turns summarizing contents of relevant articles and making reports on them. 1) We will first summarize contents of the following academic articles in turn. G. Hardin (1968). "The tragedy of the commons", Science 162:1243-1248. D. Feeny, et al. (1990). "'The tragedy of the commons': Twenty-two years later", Human Ecology 18(1):1-19. G. Hardin (1998). "Extensions of 'The tragedy of the commons'", Science 280:682-683. E. Ostrom, et al. (1999). "Revisiting the commons: Local lessons, global challenges", Science 284:278-282. T. Dietz, et al. (2003). "The struggle to govern the commons", Science 302:1907-1912. E. Ostrom (2009) "A General Framework for Analyzing Sustainability of Social-Ecological Systems", Science 325:419-422. 2) On the basis of the arguments and research methods on bio resource management in these articles, students will decide on topics in geographical areas and fields of study that interest them (agriculture, forestry, fisheries, etc.), draw up reports on them, and present them in class.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made on the strength of reports and attendance, with consideration also of positive participation in class.					
[Textbooks]					
Instructed during class					
----- Continue to 社会生態論 (2) -----					

社会生態論 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to read articles in advance.

(Other information (office hours, etc.))

There will be many times when both instructor and students have to be away for field research, so we will discuss the schedule of this class at the first meeting, and make adjustments.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51106 LB31				
Course title (and course title in English)	人間生態学 Field Medicine		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Second semester
Days and periods	Mon.4	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Field Medicine is based on the belief that patients in the hospital setting provides only a small glimpse into their world, and that the reality of illness and aging can be observed in their homes and communities as well. In this class, we will consider illness and ageing in relation to ecology and culture.					
[Course objectives]					
To nurture the potential to find and tackle with issues of one's own motive, we will learn the pioneer spirits and philosophy of our forefathers and people in our time.					
[Course schedule and contents]					
<ol style="list-style-type: none"> 1. Introduction 2. Field Medicine 3. Freedom and Pioneer Spirits 4. Studies started from a patient in front of you 5. Legionella beside you 6. Aging in high-altitude environments 7. Global environment issues inside us 8. Health and happiness among the elderly in Domkhar valley 9. Significance of friendships in area studies 10. Community based elderly care program in Bhutan 11. Learning livelihoods of people from a clinic 12. Limitations and roles of medical care 13. View of life and death and significance of medical care 14. Message from an elderly in Himalaya 15. General discussion 					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made based on question-and-answer participation in class and reports.					
----- Continue to 人間生態学 (2)					

人間生態学 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

坂本龍太 『ブータンの小さな診療所』 (ナカニシヤ出版) ISBN:978-4779508974

奥宮清人 『生老病死のエコロジー』 (昭和堂) ISBN:978-4812210673

[Study outside of class (preparation and review)]

Please treasure questions and ideas conceived in your mind during the classes. Please study further and consider well in your mind after the classes.

(Other information (office hours, etc.))

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*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51151 SB31			
Course title (and course title in English)	生態環境論研究演習		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
	Research Seminar on Ecology and Environment I			Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO	
	Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI			Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
	Center for Southeast Asian Studies Professor, YAMAZAKI WATARU				
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2020/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
----- Continue to 生態環境論研究演習 (2) -----					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51152 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA Center for Southeast Asian Studies Professor, YAMAZAKI WATARU		
	Target year	1st & 2nd year students		Number of credits	3	Year/semesters
Days and periods	Wed.3	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.						
[Course objectives]						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
[Course schedule and contents]						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
[Course requirements]						
Those students who have not yet submitted pre-doctoral thesis						
[Evaluation methods and policy]						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
[Textbooks]						
Instructed during class						
						Continue to 生態環境論研究演習 (2)

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71153 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment III			Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
					Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO	
Target year		From 3rd to 5th year students	Number of credits	3	Year/semesters	2020/First semester
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course objectives]						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
[Course schedule and contents]						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
[Course requirements]						
Those students who have already passed the qualifying examination of pre-doctoral thesis						
[Evaluation methods and policy]						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
[Textbooks]						
Instructed during class						
Continue to 生態環境論研究演習 (2)						

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71154 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA Center for Southeast Asian Studies Professor, YAMAZAKI WATARU	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2020/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have already passed the qualifying examination of pre-doctoral thesis.					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51205 LJ31				
Course title (and course title in English)	地域歴史論 History and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Second semester
Days and periods	Tue.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Discontent still remain among the peoples of East Asia regarding Japanese people's historical awareness. Many countries in Southeast Asia, directly or indirectly, suffered from Japans' rule in a variety of forms in the past. However, as yet, few countries in Southeast Asia have raised their voices in complaint about the damage they suffered, in comparison with the countries in East Asia, either on the level of the general populace or on the level of the nation state.(The reasons for this will be considered in the class.) Because of this, it is doubtful that many people in Japan are even properly aware that in the first half of the 20th century Japan occupied Southeast Asia. Whatever topics we choose to study in Southeast Asia, and whatever disciplines we choose to study them with, it is essential that we understand the relationship that Japan had with the area we choose. In this course of lectures we will therefore review the relations that Japan has had with every country (or region) in Southeast Asia. We will also look at texts that treat these topics in more detail, as required.</p>					
[Course objectives]					
<p>During the Asia-Pacific War, we will learn how Japan ruled Southeast Asian regions, and compare ways of ruling in each region to understand an overall picture. Further, it is necessary to know discourses of each country in Southeast Asia about Japanese occupation.</p>					
[Course schedule and contents]					
<p>Lecture 1: Assignments; introduction to reference materials Lecture 2: Malaysia Lecture 3: Singapore Lecture 4: Indonesia Lecture 5: Philippines Lecture 6: Thailand Lecture 7: Myanmar Lecture 8: Vietnam Lecture 9: Japanese soldiers who remained in Southeast Asia Lecture 10: The Class B and C war criminals (people from South Korea, North Korea, and Taiwan) tried by courts in Southeast Asia Lecture 11: Summary and conclusion</p>					
----- Continue to 地域歴史論(2)					

地域歴史論(2)

[Course requirements]

Attendance at the first lecture is an absolute requirement. Those who are unable to attend that lecture but who wish to take the class should contact the instructor by email beforehand.

[Evaluation methods and policy]

Evaluation will depend on attendance, presentations for assignments, and class participation.

[Textbooks]

Instructed during class

Instructed during class

[References, etc.]

(Reference books)

Yoshikawa, Toshiharu (ed.) 『Kin-Gendai-shi no naka no Nihon to Tonan Ajia [Japan and Southeast Asia in the late 19th and 20th Century] 』 (Tokyo Shoseki)

Hayase, Shinzo 『Senso no kioku o aruku; Tonan Ajia no ima [Tracing the memory of wars: Contemporary Southeast Asia after the Pacific War] 』 (Iwanami Shoten)

Saotome, Katsumoto 『Betnamu 200-mannin gashi no kiroku: 1945-nen Nihon senryo-ka de [The Vietnam Famine and the 2 million who starved to death in 1945: Records of the Japanese Occupation] 』 (Otsuki Shoten)

[Study outside of class (preparation and review)]

Students are asked to attend class having read the assigned materials even when they are not making a presentation.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51206 LJ31				
Course title (and course title in English)	宗教社会論 Religion and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Second semester
Days and periods	Tue.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This lecture attempts to inherit Kyoto University's tradition of Southeast Asian studies with special reference to religion. Kyoto University has presented unique approaches to Southeast Asian studies for many decades, and studies on Southeast Asian religions form an important part of them. Through this course we will read classics in Southeast Asian studies written by scholars of Kyoto University in order to enlarge our scope on Southeast Asian religions.					
[Course objectives]					
To acquire basic idioms of Southeast Asian studies. To understand major topics in studies of Southeast Asian religions. To cultivate comparative perspective. To uplift skills of discussion on academic issues by reading classics.					
[Course schedule and contents]					
1st week: introduction 2nd: basic knowledge of Thai Buddhism 3rd-9th: "Sangha, State, and Society" 10th-15th: "Thailand: A Rice-Growing Society"					
[Course requirements]					
None					
[Evaluation methods and policy]					
reading assignments: 50% contribution to class discussions: 50%					
[Textbooks]					
Instructed during class Reading assignments include Japanese articles and books.					
[References, etc.]					
(Reference books) Introduced during class					
----- Continue to 宗教社会論 (2) -----					

宗教社会論 (2)

[Study outside of class (preparation and review)]

Attendants are expected to read each week's assignments prior to the course.

(Other information (office hours, etc.))

You may visit my office anytime whenever I am present for further discussions.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51207 LJ31				
Course title (and course title in English)	地域相關論 State and Society II (Gender and Society)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, HAYAMI YOUKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Fri.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>In a large part of Southeast Asia, aging of the population has become a recognized issue. In the meantime, there is increased mobility both domestic and international. How are these processes affecting the realm of the family which constitute the foundation of everyday life? How has the family as a universal social unit situated in larger society been described and theorized? This class will consider both anthropological theories, micro-level ethnographic perspectives especially in East and Southeast Asia on the one hand, as well as the institutional and ideological developments on the macro level from past to present, following the relevant research trends. Moreover, it will address some contemporary issues such as migrant labor and inter-ethnic or inter-cultural marriages, and discuss how the family realm is relevant to the study of the region. There will be both lectures, presentations by class participants, as well as discussion.</p>					
[Course objectives]					
<p>1) To better understand fundamental issues related to the family and society, and be able to discuss these from a comparative perspective. 2) To increase understanding characteristics and current trends in Southeast Asia.</p>					
[Course schedule and contents]					
<p>I Introduction to the class II Anthropological discussion of the family III Gender and family IV Family and relatedness in Southeast Asia V Reading ethnographies on Southeast Asian families VI The family and state in Southeast Asia VII Migration and family, intercultural marriage, care</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
<p>Participation in class, presentation End of term paper</p>					
----- Continue to 地域相關論 (2)					

地域相關論 (2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

There will be seven clusters of two weeks each, and texts will be distributed before each cluster.

[Study outside of class (preparation and review)]

Will be indicated in class

(Other information (office hours, etc.))

Office hour upon consultation.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51208 LJ31				
Course title (and course title in English)	地域相関論 State and Society I (Comparative State Formation)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, OKAMOTO MASA AKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This class will focus on the Indonesian politics with a comparative perspective. The 32-years authoritarian Suharto regime ended in 1998 and the democratization and decentralization started in Indonesia. That was one of the most important successful democratic transitions not only in Southeast Asia but also in the world. Indonesian politics has changed both at the national and local levels, thereafter. This class will learn several analytical perspectives on this democratization. The topics will cover electoral politics, politics of environment, politics of money and corruption, politics of minority and others with a comparative perspective.</p>					
[Course objectives]					
<p>Students can understand the political development in Southeast Asia, focusing on Indonesia. Students can understand the political dynamism such as the continuation of authoritarian regime, democratization and decentralization and the relationship between the regime types and the environmental degradation.</p>					
[Course schedule and contents]					
<p>The first session is the orientation of the class. The second and third sessions are the readings on the basic literatures on the Southeast Asian politics. The forth to tenth sessions are the readings on the Indonesian politics (national and local politics). The tenth and eleventh sessions are the readings on the impact of political transformation on the society and environments in Indonesia. The twelfth to fourteen sessions are for the presentations by the students on the Indonesian politics from a comparative perspective.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Active Commitment to the Class (10 points), Two Presentations (1st:40 points; 2nd: 50 points)					
[Textbooks]					
<p>Ford, Michelle and Pepinsky, Thomas eds. 『Beyond Oligarchy: Wealth, Power, and Contemporary Indonesian Politics』 (Cornell University Press) Hadiz, Vedi 『Localizing Power in Post-Authoritarian Indonesia: A Southeast Asian Perspective』 (Stanford University Press) Ayako Masuhara 『The End of Personal Rule in Indonesia: Golkar and the Transformation of the Suharto Regime』 (Kyoto University Press)</p>					
----- Continue to 地域相関論 (2) -----					

地域相關論 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are expected to read textbooks and reference books before the class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51251 SB31			
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2020/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2)					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51252 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2020/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2)					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71253 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2020/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71254 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2020/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51309 LJ31				
Course title (and course title in English)	東南アジア史論 History of Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This class will investigate problems and issues concerning the history and historiography of Southeast Asia.					
[Course objectives]					
Students are expected to learn to read and locate important historical works in multi-layered historical and geopolitical contexts. They are also expected to learn about historical perspectives to approach literature review for their own research topics.					
[Course schedule and contents]					
This course examines the development and approaches to Southeast Asian history. We will refer to a number of texts that are considered classics in the study of Southeast Asian history and explore how they should be placed in terms of particular historical contexts and lines of intellectual development in order to gain an understanding of the politics of knowledge making. Students will learn about Southeast Asian history, and will also be asked to examine works that are regarded as classics in terms of the history of their chosen field of study. 1: Introduction 2 ~ 13: Depending on the specific interest of the participants, some of the following topics will be selected for detailed examination. We may also add new topics according to the interest of the participants. • "Southeast Asia" as Historical Construct • "Area Studies" and the Cold War • Colonial Scholarship • Autonomous Southeast Asia • Beyond Pre-modern vs. Modern Dichotomy 14 Concluding Discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance and reports.					
Continue to 東南アジア史論(2)					

東南アジア史論(2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students taking this class are expected to have a strong interest in various issues concerning the methodology of historical research and the question of historiography.

(Other information (office hours, etc.))

Active participation in class is encouraged. Available for consultation during office hours by appointment. Please email or call to schedule an appointment.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51314 LJ31				
Course title (and course title in English)	水循環・風土論 Hydrology and Climatology		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Hydrology is the scientific study of the movement, distribution, and quality of water on Earth, including the hydrologic cycle, water resources, meteorological and water-related disasters and environmental sustainability. This course will focus on the hydrological process and the interaction between human activity and hydrology with a particular emphasis on Asian monsoon regions.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Hydrology and Climatology.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Lecture Week 15: Summing up and conclusion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
(Related URLs) https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan.html (Research Introduction MOVIE (in Japanese))					
[Study outside of class (preparation and review)]					
Students must check topics of discussions/presentations in each week personally and read related documents beforehand.					
(Other information (office hours, etc.))					
Please check KULASIS for details of office hours.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 51317 LJ31				
Course title (and course title in English)	比較農村社会論 Comparative Studies of Rural Societies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Wed.1	Class style		Language of instruction	Japanese
[Overview and purpose of the course]					
This class argues the concepts and the methodology for studying transformation of families, livelihoods and religious activities in rural Southeast Asia from the anthropological perspective for the purpose of providing a basic training to students, who are interested in exploring current problems and future of rural societies in Southeast Asia.					
[Course objectives]					
To build the capacity of studying a series of significant issues of the transformation of rural societies in Southeast Asia.					
[Course schedule and contents]					
After giving an introductory outline of anthropological studies on rural communities in Southeast Asia, students will read papers and monographs relating to crucial ongoing problems of the transformation of rural societies in Southeast Asia. The methodological issue of fieldworks in rural societies will be discussed in the class as well.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance, class participation, and a final report.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
[Study outside of class (preparation and review)]					
Students must check topics of discussions/presentations in each week and read related documents beforehand.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81318 LJ31				
Course title (and course title in English)	地域研究プロジェクト・デザイン Area Studies Project Designing		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The objective is to assist students in designing their own research projects.					
[Course objectives]					
Students are expected to be able to design their own research projects.					
[Course schedule and contents]					
<p>Students are expected to submit homework on the following topics every week. The class is consisted of the presentation of and mutual evaluation by students.</p> <p>The lecture is intended to foster the ability of students for designing research, fieldwork planning, post-fieldwork data analysis, and thesis construction. It also provides practical training in information gathering on research grants and library research.</p> <p>Topics:</p> <ul style="list-style-type: none"> Planning a research timetable Clarifying and writing out a research theme Setting and writing out units of analysis (spatial and temporal) Creating concept maps for the survey design/dissertation structure Survey method Literature review Designing and preparing a reading list (region-related) Designing and preparing a reading list (theme-related) Methods of searching written materials Designing proposal for funding application 					
[Course requirements]					
The class is open to any geographical areas and disciplinary backgrounds.					
[Evaluation methods and policy]					
<p>Submission of homework assignments and participation in mutual evaluations.</p> <p>Reading lists to be submitted due end of the semester</p>					
Continue to 地域研究プロジェクト・デザイン (2)					

地域研究プロジェクト・デザイン (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students will receive instructions as necessary.

(Other information (office hours, etc.))

Office hours by appointment

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81319 LJ31				
Course title (and course title in English)	紛争と平和 Conflict and Peace in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2020/Second semester
Days and periods	Fri.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This course surveys on development of identity politics with a focus on Asian cases. Students will review basics of identity politics in the beginning. Then we will discuss the recent development of political struggles and conflicts on collective identity in Asia and other regions. Every class, a few students will be in charge of a short presentation about the readings. And students will be also expected to write and present about their own research on a case of identity politics.					
[Course objectives]					
Students will understand how and why conventional identity politics are changing and new identities are emerging as important issues through reading the literature and writing a report on a case.					
[Course schedule and contents]					
1. Orientation					
2&3. Basics and Theory of Identity Politics					
4&5. Nationalism					
6&7. Ethnicity and Religion					
8&9. Immigrant and Diaspora					
10&11. Gender and Sexual Minority					
12&13. Urban and Village					
14&15. Report Presentation					
[Course requirements]					
Students are expected to attend the class orientation of the first week. If not, I suggest students contact me through e-mail or phone call and tell their intention to take this course.					
[Evaluation methods and policy]					
Class attendance: 10%					
Class presentation: 30%					
Discussion participation: 30%					
----- Continue to 紛争と平和(2)					

紛争と平和(2)

Final report: 30%

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Francis Fukuyama 『Identity: The Demand for Dignity and the Politics of Resentment』 (Profile Books)

[Study outside of class (preparation and review)]

Students are expected to read the assignment before each class.

(**Other information (office hours, etc.)**)

Students can contact me through following e-mail address and phone number.

nakayosi@cseas.kyoto-u.ac.jp

075-753-7837

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51321 LJ31				
Course title (and course title in English)	東南アジアの農業・農村 Nature and Agriculture in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Second semester
Days and periods	Mon.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>東南アジアの農業・農村を理解するために本講義では、生態史の観点から考えます。生態史を理解するには、東南アジアの自然のメカニズムとその変化（自然史）を理解するとともに、東南アジアの人びとの歴史を知る必要があります。本講義では、生態史研究における基本的な考え方とそれに関連した研究手法について学んだのち、実際の研究成果を題材にしながら、自然史と人の行為が織りなす歴史について学びます。</p>					
[Course objectives]					
<ul style="list-style-type: none"> ・ 壮大な課題と具体的課題を往還する柔軟な発想を身に着ける ・ 生態史理解のための基礎的な研究手法を身につける ・ 分析と総合のための思考方法を学ぶ ・ 既存研究を活用するための多様な理解力を養う 					
[Course schedule and contents]					
1. ガイダンス 2～4. 生態史研究の基本的な考え方 5～7. 生態史研究の手法 8～10. 文明における生態環境の役割 11～13. 東南アジアの生態史 14. 総合討論					
[Course requirements]					
None					
[Evaluation methods and policy]					
出席、発表、議論への積極的参加等に基づき、総合的に評価する。					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books)					
Introduced during class					
----- Continue to 東南アジアの農業・農村(2) -----					

東南アジアの農業・農村(2)

[Study outside of class (preparation and review)]

授業中に指示する

(Other information (office hours, etc.))

講義に関する質問は、メールや研究室で随時対応する。
オフィスアワーの詳細については、KULASISで確認してください。

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81322 LJ31				
Course title (and course title in English)	東南アジア経済論 I Economic Approach to Southeast Asia I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, Mieno Fumiharu	
Target year	1st - 5th year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
東アジア・東南アジア経済に関する研究を進めるにあたって、実証・理論の両面における経済学の方法論をどのように応用できるかを講義し、考える。そのための基本となる知識や方法論を紹介し、また分野の広がり理解できるような研究展望を提供する。統計パッケージによる計量経済学的な実証分析のトレーニングも行う。					
[Course objectives]					
受講者が東・東南アジアに関するそれぞれのテーマの研究に取り組む際に、経済学的な観点と方法論を主体的に加味して考察が進められるような基本知識の習得を目的とする。計量経済学的な統計分析のノウハウの習得も目的とする。					
[Course schedule and contents]					
4種類の講義が用意される。どれを行うかは受講者との相談による。 1. 講師の専門分野である開発金融論に関わる2つのトピックのいずれかの講義 (A. 金融アクセス問題と金融機関の行動、B. 企業システム: 所有と企業統治) 2. 経済発展と政治経済制度に関する比較研究分野の論文ないしテキストの輪読・討論 3. 講師の専門地域であるタイないしミャンマー経済の概説と研究課題について講義・輪読 4. 計量経済学的な実証分析の基礎講義と統計パッケージソフトの利用法の指南 いずれについても東・東南アジアを中心に新興国経済についての研究が主な題材となる。受講者ができるべく多くの研究と方法論に触れることができるように努めたい。					
[Course requirements]					
None					
[Evaluation methods and policy]					
授業への出欠、指定論文討議における貢献、およびタームペーパー					
[Textbooks]					
全体としては特になし。Reading Assignmentをトピックごと課す。					
[References, etc.]					
(Reference books) 講義においてトピックごとに示す。					
[Study outside of class (preparation and review)]					
指定された論文を事前に読み込んでくることが求められる。論文はトピックごとに適宜指示する。					
(Other information (office hours, etc.))					
講義内で適宜指示します。					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81323 LJ31				
Course title (and course title in English)	東南アジア経済論 II Economic Approach to Southeast Asia II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	1st - 5th year students	Number of credits	2	Year/semesters	2020/First semester
Days and periods	Mon.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Students will learn methods for performing comprehensive, micro-level research on organizations, companies, industries, employment, foreign trade, production networks, and urbanization in developing economies or “newly emerging” economies. ” Students will study the basic mechanisms of industrial development and prior empirical research, acquiring the basic knowledge that is needed to independently understand the latest research results. The reference and lecture notes, and materials cover a broad range of research results regarding the economies of newly emerging nations, mainly in east and southeast Asia, but also spreading to incorporate the African continent and Latin America. Final selection of reference materials will take attending students' interests and knowledge into consideration.					
[Course objectives]					
Through active participation in discussions and presentations of assigned papers, students will absorb the research designs of the most up-to-date study results, and each student will be involved in their own research thesis.					
[Course schedule and contents]					
Class 1: Course overview and introduction, current status of industrial development theory, and thesis selection Classes 2-4: Restraint factors on firm growth (from the perspectives of managerial capabilities and knowledge, human resources, competition, market size, trust, etc.) Classes 5-7: Restraint factors on participation in international (global) production networks (from the perspectives of trade practices, productivity, market size, physical infrastructures, institutions, etc.) Classes 8: Tentative summary of firms, innovation, productivity, and trade in developing and emerging economies Classes 9-11: Urbanization and economic growth in emerging countries (from the perspectives of satellites, labor movements, natural resources and systemic factors) Classes 12-14: Student presentations Classes 15: Summary and future agenda					
[Course requirements]					
None					
----- Continue to 東南アジア経済論 II (2)					

東南アジア経済論 II (2)

[Evaluation methods and policy]

Participation in classes (20%), participation in discussions and presentations, and oral presentation of one ' s own reports (each 40%)

[Textbooks]

None

[References, etc.]

(Reference books)

Prior to the first class, a course page will be created on the website, “ Southeast Asian Economic Theory II. ”

A list of reference materials used in the course will be posted on that site. It will thus be necessary for students to pre-register for in-University Internet connection services.

<https://kyoto.cseas.kyoto-u.ac.jp/organization/staff-2/machikita-tomohiro/>

[Study outside of class (preparation and review)]

Students should read the papers that are assigned for each upcoming class and participate in class discussions. Supplementary to course content, students are also encouraged to pursue self-study on statistical methods, qualitative research methods, and microeconomics in order to better understand related academic papers.

(Other information (office hours, etc.))

Thirty minutes will be set aside after each course. Interviews may be held by appointment, as necessary. First, please contact the professor at the following email address: machi@cseas.kyoto-u.ac.jp

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51351 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2020/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be taught basic issues and methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in class discussion.					
Continue to 総合地域論研究演習 (2)					

総合地域論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51352 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
	Target year	1st & 2nd year students		Number of credits	3
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will learn how to construct research topics and about methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, looking at specific examples regarding basic issues specific to a region as well as the logic of their evolution through a comparison with other areas within Southeast Asia.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

[Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and level of participation in class discussion.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71353 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture III		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2020/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
Not used					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class
Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71354 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture IV		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2020/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on content of individual research reports, attendance at each seminar, and participation in class discussion.					
[Textbooks]					
Not used					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 61801 GB31					
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor		
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Irregular, year-round	
Days and periods	Other	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.						
[Course objectives]						
The lecture aims to give students basic knowledge for completing their pre-doctoral thesis.						
[Course schedule and contents]						
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.						
[Course requirements]						
For students who have not yet passed their pre-doctoral thesis supervising committee review						
[Evaluation methods and policy]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbooks]						
Instructed during class						
[References, etc.]						
(Reference books) Introduced during class						
[Study outside of class (preparation and review)]						
Students will be required to search, collect and analysis research materials for their individual research issues.						
(Other information (office hours, etc.))						
*Please visit KULASIS to find out about office hours.						

Course number	G-AAA01 71802 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2020/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making their dissertation more interdisciplinary and academically thorough.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71803 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2020/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research in relation to the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.					
[Course objectives]					
The lecture aims to deepen and extent knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 51804 FJ31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2020/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to deepen understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who received on-site instruction in their first year. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please see the KULASIS page for the office-hour.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 61805 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2020/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please see the KULASIS page for the office-hour					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71806 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2020/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
[Course objectives]					
The lecture aims to enhance the capability to present or to discuss their research or discuss at international institutions, NGOs, or research institutions, as well as to carry out practical activities appropriate to their research issues.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please see the KULASIS page for the office-hour.					
*Please visit KULASIS to find out about office hours.					