

<b>Course number</b>	G-AAA05 55101 LB31				
<b>Course title (and course title in English)</b>	地域研究論 Introduction to Area Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Mon.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Faculty members within the graduate school use their own research as the basis for discussing the characteristics of area studies, which is unlike “ normal science, ” and talking about its history, results, prospects, and issues in omnibus format.					
<b>[Course objectives]</b>					
To understand various perspectives regarding area study					
<b>[Course schedule and contents]</b>					
Week 1: Orientation (Each student and instructors will make a brief self-introduction). Week 2 and after: We will explore major themes and topics that combine basic viewpoints and groups of problems in area studies with the faculty members ’ area of specialization. Final week: Summary					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
1. We will take attendance each time, and students who have attended at least half the sessions will be considered qualified to submit a report. 2. Each faculty member will assign possible topics for a report, and the students will choose one issue from the list and submit a report of about 2000 characters to the Student Affairs Division by the end of July. 3. Grades will be based on attendance, class participation and the semester report.					
<b>[Textbooks]</b>					
Materials will be distributed as appropriate.					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Presented as necessary.					
<b>[Study outside of class (preparation and review)]</b>					
Self-teaching with respect to the method and literature shown in the class.					
( <b>Other information (office hours, etc.)</b> )					
Students are required to make a brief self-introduction at the beginning of the first lecture.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 55102 PB31				
<b>Course title (and course title in English)</b>	アジア・アフリカ地域研究演習 Seminar on Asian and African Area Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	3	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Mon.3	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
The aim of this course is to employ a seminar format to learn how to use various kinds of research methods, behaviors, technologies, languages, written materials, and geographical knowledge needed for area studies.					
<b>[Course objectives]</b>					
To understand various research methods regarding area study					
<b>[Course schedule and contents]</b>					
Beginning in Week 1, we will hold seminars and training sessions about practical themes. The specific themes will include such things as Computer literacy and networks, An introduction to the library facilities, Workshop on the observation of Asian and African useful plants, Introduction to GIS, Practical training at Kyoto, What to research in the field: practice in the KJ method of brainstorming, and so on.					
<b>[Course requirements]</b>					
No particular prior knowledge is required. Since this is a basic interdisciplinary seminar in area studies, students with backgrounds in both the humanities and sciences will undergo experiential learning that includes areas of study that they have never encountered before.					
<b>[Evaluation methods and policy]</b>					
<ol style="list-style-type: none"> <li>1. We will take attendance each time, and students who have attended at least half the sessions will be considered qualified to submit a report.</li> <li>2. Each faculty member will assign possible topics for a report, and the students will choose one issue from the list and submit a report of about 2000 characters to the Student Affairs Division by the end of July.</li> <li>3. Grades will be based on attendance, class participation and the semester report.</li> </ol>					
<b>[Textbooks]</b>					
Materials will be distributed as appropriate.					
<b>[References, etc.]</b>					
( <b>Reference books</b> )					
Presented as necessary.					
<b>[Study outside of class (preparation and review)]</b>					
Self-teaching with respect to the method and literature shown in the class.					
( <b>Other information (office hours, etc.)</b> )					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 75103 PJ31				
<b>Course title (and course title in English)</b>	アジア地域研究公開演習 Open Seminar on Asian Area Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	5th year students only	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Students present the results of their own work in Asian area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.					
<b>[Course objectives]</b>					
The lecture aims to give students the capability to present persuasively their research outcome to academic audiences.					
<b>[Course schedule and contents]</b>					
Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology.					
<ul style="list-style-type: none"> <li>• Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department</li> <li>• Scholarly conferences held in Japan or overseas or research meetings equivalent to them</li> <li>• Other research meetings that the relevant faculty members deem to be appropriate</li> </ul>					
<b>[Course requirements]</b>					
Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.					
<b>[Evaluation methods and policy]</b>					
Students will be required to make presentation at the research seminar with one or more faculties.					
Continue to アジア地域研究公開演習(2)					

## アジア地域研究公開演習(2)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Students will be required to search, collect and analysis research materials for their individual research issues.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 75104 PJ31				
<b>Course title (and course title in English)</b>	アフリカ地域研究公開演習 Open Seminar on African Area Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	5th year students only	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Students present the results of their own work in African area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.					
<b>[Course objectives]</b>					
To become able to explain the outcome of one's own research appropriately toward the audience.					
<b>[Course schedule and contents]</b>					
Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology. Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department Scholarly conferences held in Japan or overseas or research meetings equivalent to them Other research meetings that the relevant faculty members deem to be appropriate					
<b>[Course requirements]</b>					
Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.					
<b>[Evaluation methods and policy]</b>					
One relevant faculty member must be in attendance at the time of the presentation.					
<b>[Textbooks]</b>					
Instructed during class Presented as necessary.					
<b>[References, etc.]</b>					
( Reference books ) Introduced during class					
Continue to アフリカ地域研究公開演習(2)					

## アフリカ地域研究公開演習(2)

Presented as necessary.

### **[Study outside of class (preparation and review)]**

Each student is expected to sort out materials regarding the research topic.

### **( Other information (office hours, etc.) )**

For details of office hours, please check with KULASIS.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 75105 PJ31				
<b>Course title (and course title in English)</b>	グローバル地域研究公開演習 Open Seminar on Global Area Studies		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Supervisor	
<b>Target year</b>	5th year students only	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Students present the results of their own work in global area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.					
<b>[Course objectives]</b>					
Students are required to acquire research presentation techniques with adjusting their style to the situation.					
<b>[Course schedule and contents]</b>					
Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology. a) Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department b) Scholarly conferences held in Japan or overseas or research meetings equivalent to them c) Other research meetings that the relevant faculty members deem to be appropriate					
<b>[Course requirements]</b>					
Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.					
<b>[Evaluation methods and policy]</b>					
One relevant faculty member must be in attendance at the time of the presentation.					
----- Continue to グローバル地域研究公開演習(2) -----					

グローバル地域研究公開演習(2)

**[Textbooks]**

Instructed during class

**[References, etc.]**

( **Reference books** )

Introduced during class

**[Study outside of class (preparation and review)]**

Students are required to collect and analyze materials which are necessary for their own research.

( **Other information (office hours, etc.)** )

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>	G-AAA05 55131 PB31				
<b>Course title (and course title in English)</b>	研究発信トレーニング Training on Research Presentation I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Professor, TAKAHASHI MOTOKI Graduate School of Asian and African Area Studies Associate Professor, 池亀 彩	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
This course aimed that students will learn various skills which are relevant to writing academic proposals for overseas researches through participating in a series of practical lessons. The students will find future directions of their studies and ways to materialize them, while they acquire such skills as writing documents in foreign languages.					
<b>[Course objectives]</b>					
Students become able to make proposals to conduct overseas academic researches. They will acquire abilities to express their research purposes and concrete methods.					
<b>[Course schedule and contents]</b>					
The schedule of the course will be announced from the Center for On-site Education and Research (COSER) of ASAFAS.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Research proposals will be evaluated.					
<b>[Textbooks]</b>					
Not used					
<b>[References, etc.]</b>					
( Reference books )					
<b>[Study outside of class (preparation and review)]</b>					
Students are required to make research proposals in close consultation with respective supervisors.					
<b>( Other information (office hours, etc.) )</b>					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 75132 PB31				
<b>Course title (and course title in English)</b>	研究発信トレーニング Training on Research Presentation II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Professor, TAKAHASHI MOTOKI Graduate School of Asian and African Area Studies Associate Professor, 池亀 彩	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
This course is a practical training for students to learn skills which are necessary for expressing findings from their overseas researches. Students will learn techniques for making sophisticated oral presentations in foreign languages and cultivate their skills necessary for self-expression and speaking in foreign languages.					
<b>[Course objectives]</b>					
Students become able to make an academic presentation in foreign languages.					
<b>[Course schedule and contents]</b>					
The schedule of the course will be announced from the Center for On-site Education and Research (COSER) of ASAFAS.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
The skill and its contents of presentation will be evaluated.					
<b>[Textbooks]</b>					
Not used					
<b>[References, etc.]</b>					
( Reference books )					
<b>[Study outside of class (preparation and review)]</b>					
Students are required to do the work on research proposal in close consultation with respective supervisors.					
<b>( Other information (office hours, etc.) )</b>					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 85134 OB31				
<b>Course title (and course title in English)</b>	院生発案国際共同研究 International Research-Group Program for Graduate Students		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Professor, TAKAHASHI MOTOKI Graduate School of Asian and African Area Studies Associate Professor, 池亀 彩	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>		<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will gain an ability of research communication and management in organizing the international collaborative research project and its workshop presentation on various topics of Area Studies.					
<b>[Course objectives]</b>					
Students will be able to organize the international research group. Students will be able to present the research results in an international research meeting.					
<b>[Course schedule and contents]</b>					
Students will organize the international research group and participate actively. Students are to present the research results in an international research meeting they organize. Students must prepare the reports of activities and encouraged to publish some academic papers. Faculty members will provide practical advice as needed.					
<b>[Course requirements]</b>					
Students are recommended to take Asian/African/Global On-site Seminar in advance (Not compulsory)					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on their active efforts and achievements in participating the program.					
<b>[Textbooks]</b>					
Not used					
<b>[References, etc.]</b>					
( Reference books ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Program itself demands active participation for the research group activities. Preparation and review of selected topics is assigned.					
<b>( Other information (office hours, etc.) )</b>					
Details of the program guideline will be announced by the Center for On-Site Education and Research.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 85107 LE31				
<b>Course title (and course title in English)</b>	環境・感染症論 Environment and Infection		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, YAMAZAKI WATARU	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Mon.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
Students will gain a comprehensive understanding of infectious diseases through lectures by teachers, presentations by students and group discussions. In particular, we will deepen our understanding of the interactions between the environment, humans and pathogens. Social transformation and historical impact of infectious diseases will also be studied from a socio-ecological perspective.					
<b>[Course objectives]</b>					
In order to understand infectious diseases comprehensively, students will acquire the ability to view various factors from a socio-ecological perspective, including the natural environment in which pathogens live, the anthropogenic environment created by humans, and the resistance of humans to infection.					
<b>[Course schedule and contents]</b>					
The first 10 sessions will be lectures, and the 11th-15th sessions will be presentation sessions and group discussions.					
<ol style="list-style-type: none"> <li>1. General introduction</li> <li>2. Transmission of pathogens across animal species</li> <li>3. Food hygiene</li> <li>4. Water and health</li> <li>5. Mosquito- and tick-borne infectious diseases</li> <li>6. Prion diseases</li> <li>7. Drug resistance</li> <li>8. Animal Welfare</li> <li>9. Biological Weapons, Bioterrorism and Pathogen Leak Accidents</li> <li>10. Infodemics</li> <li>11. Presentation session and group discussion I</li> <li>12. Presentation session and group discussion II</li> <li>13. Presentation session and group discussion III</li> <li>14. Presentation session and group discussion IV (Self-study depending on the number of participants)</li> <li>15. Presentation session and group discussion V (Self-study depending on the number of participants)</li> </ol>					
<b>[Course requirements]</b>					
None					
----- <b>Continue to 環境・感染症論(2)</b>					

## 環境・感染症論(2)

### [Evaluation methods and policy]

#### 【Evaluation criteria】

Students must achieve a score of 60 or above out of 100 points (60 or above: pass, 59 or below: fail).

#### 【Evaluation Method】

Grades will be based on attendance (30%), understanding, proactivity, insight, and ability to express oneself in group discussions (20%) based on the students' presentations (50%).

Students who do not give a presentation will not be considered to have taken the examination and will receive no grade.

### [Textbooks]

The textbook will not be used. Lecture materials and relevant academic papers will be shared in Panda.

### [References, etc.]

#### ( Reference books )

The reference book will not be used. Lecture materials and relevant academic papers will be shared in Panda.

#### ( Related URLs )

<https://kyoto.cseas.kyoto-u.ac.jp/en/>(Center for Southeast Asian Area Studies, Kyoto University)

<http://sph.med.kyoto-u.ac.jp/en/field/class-16/>(Ecology with Emphasis on the Environment, School of Public Health)

### [Study outside of class (preparation and review)]

Students are encouraged to prepare for and review the lecture materials and papers

### ( Other information (office hours, etc.) )

#### 【Contact address】

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Room E309, East Wing, Center for Southeast Asian Area Studies, Kyoto University

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\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85136 LB31				
<b>Course title (and course title in English)</b>	開発生態論 Development and Ecology		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Professor, KOUNO YASUYUKI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Tue.1	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese and English
<b>[Overview and purpose of the course]</b>					
The topics covered in this course will be rural village development, environmental protection, and natural resource use in continental Southeast Asia. We will encourage the students to think for themselves as we discuss questions such as what standpoints to assume when conducting our research, which approach we should take to the issues we are researching, and who the audience for the results of our research should be.					
<b>[Course objectives]</b>					
To obtain the ability to understand the structure and dynamics of local society, to contextualize them in the global context and to express the idea in the interdisciplinary space					
<b>[Course schedule and contents]</b>					
We plan to spend 1 or 2 weeks on each of the following issues. However, there may be changes depending on how well the students understand the content. Lectures may also be given in English, depending on the students' needs.					
<ol style="list-style-type: none"> <li>1. Changes in long-term land use in rural mountain villages in Laos</li> <li>2. Transformation of rainfall-based and wet paddy rice cultivation in northeastern Thailand in a period of rapid economic growth</li> <li>3. Reforestation in the mountains of northern Vietnam</li> <li>4. Slash-and-burn systems and land management in the mountains of Laos</li> <li>5. Jungle rubber on the island of Sumatra, Indonesia</li> <li>6. Use of the coastal areas and oyster farming in southern Thailand</li> </ol>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated on the basis of attendance and a proactive attitude during class.					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
( Reference books )					
----- Continue to 開発生態論(2) -----					

## 開発生態論(2)

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### **[Study outside of class (preparation and review)]**

Will be indicated in class.

### **( Other information (office hours, etc.) )**

We want students to participate actively and speak up in class.

We do not set any particular office hours, but students who want to speak to the instructor directly outside of class should e-mail <kono@cseas.kyoto-u.ac.jp>.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85135 LE31				
<b>Course title (and course title in English)</b>	地域研究と比較政治学 Area Study and Comparative Politics		<b>Instructor's name, job title, and department of affiliation</b>	Center for Southeast Asian Studies Associate Professor,Pavin Chachavalpongpun	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Tue.2	<b>Class style</b>		<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This course focuses on a wide range of literatures on comparative politics. In keeping with the spirit of comparative political science, most lectures involve a key paired comparison of two countries. We will also demonstrate how paired comparisons are changeable, given the types of questions one is pursuing. We will concentrate on six countries in Southeast Asia: Indonesia, the Philippines, Malaysia, Vietnam, Thailand and Burma. To fulfill the purpose of this course, we will discuss key themes from a comparative perspective, including the study of institutions, state formation and state-society relations, types of regime, political culture, political economy, and resistance and revolution.</p>					
<b>[Course objectives]</b>					
<p>To encourage students to think beyond the normative understanding of "Southeast Asia" and look into critical contemporary issues facing the region--issues that had their historical origin. Also, to expect student's active participation in class discussion, from the students' viewpoint that may challenge and contest the normative understanding of this region.</p>					
<b>[Course schedule and contents]</b>					
<p>Class Schedule</p> <p>1. Introduction</p> <p>2. Southeast Asia: Natural Region or Production of Power/Knowledge?</p> <p>Donald Emmerson, “ ‘ Southeast Asia: What ’ s in a Name? ” Journal of Southeast Asian Studies (March 1984).</p> <p>Duncan McCargo and Robert H. Taylor, “ Politics, ” An Introduction to Southeast Asian Studies, ed. Mohammed Halib and Tim Huxley (1996).</p> <p>3. State Formation and Colonialism</p> <p>John S. Furnivall, The Fashioning of Leviathan: The Beginnings of British Rule in Burma (Canberra: The Australian National University Press, 1991).</p> <p>4. Nationalism and Southeast Asia</p> <p>Benedict Anderson, Imagined Communities: Reflections on the Origins and Spread of Nationalism (London: Verso, 1992).</p>					
<p>----- Continue to 地域研究と比較政治学(2) -----</p>					



## 地域研究と比較政治学(2)

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### 5. Southeast Asia and the World

Benedict Anderson, *The Spectre of Comparison: Nationalism, Southeast Asia and the World* (London: Verso 1998).

### 6. Military Rule: Burma and Indonesia

Mary Callahan, "Burma: Soldiers as State Builders," in Muthiah Alagappa (ed) *Coercion and Governance: The Declining Political Role of the Military in Asia* (2001).

Vince Boudreau, *Resisting Dictatorship* (2004), ch 4.

Adam Schwarz, *A Nation in Waiting: Indonesia in the 1990s*, ch 2.

### 7. Democratic stagnation: Thailand and the Philippines

Baker and Phongpaichit, *A History of Thailand*, chs 6,7.

Abinales and Amoroso, *State and Society in the Philippines* (2005), ch 8.

Pavin Chachavalpongpun, ed., *Coup, King, Crisis: A Critical Interregnum in Thailand* (2020).

### 8. Party Rule: Vietnam and Malaysia

William Case, *Politics in Southeast Asia* (2002), ch. 4.

Gareth Porter, *Vietnam*, ch. 1.

### 9. Authoritarianism and Separatism

Jacques Bertrand, *Nationalism and Ethnic Conflict in Indonesia*, ch 8.

Ivan Molloy (1988) "The Decline of the Moro National Liberation Front in the Southern Philippines," *Journal of Contemporary Asia*, 18, 1.

### 10. Democratisation: National/Local, Rural/Urban Struggles: Philippines and Thailand

Abinales and Amoroso, *State and Society in the Philippines*, chs 9 and 10.

Anek Laothamatas, "A tale of two democracies: Conflicting Perceptions of elections and democracy in Thailand," in Robert Taylor (ed.), *The Politics of Elections in Southeast Asia* (1996).

John Sidel, "Democratisation and Bossism in Contemporary Thailand and the Philippines," *IDS Bulletin*, 27, 2 (April 1996).

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Continue to 地域研究と比較政治学(3)

## 地域研究と比較政治学(3)

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### 11. Democratisation: Stalled: Burma and Vietnam

Benedict Kerkvliet, " Village-State Relations in Vietnam: The Effect of Everyday Politics on Decollectivisation " (Journal of Asian Studies, 54, 2, 1995).

Kyaw Yin Hlaing, " The Politics of State-Society in Burma, " South East Asia Research, 15, 2, 2007).

### 12. Democratisation: Now That He ' s Gone... Indonesia and Malaysia

William Case, " Malaysia: New Reforms, Old Continuities and Tense Ambiguities, " Working Paper Series, No. 51, Sep 2003, available at <<http://www.cityu.edu.hk/searc>>.

Vedi Hadiz and Richard Robison, " Neo-Liberal Reforms and Illiberal Consolidations: The Indonesian Paradox, " 2003, available at <<http://www.cityu.edu.hk/searc>>.

Meredith Weiss, " What a Little Democracy Can Do: Comparing Trajectories of Reform in Malaysia and Indonesia, " Democratisation (14, 1, 2007).

### 13. The Military

Mary P. Callahan, War and State-Building in Burma (Ithaca and London: Cornell University Press, 2005).

### 14. Social Movements

Vincent G. Boudreau, Resisting Dictatorship: Repression and Protest in Southeast Asia (London: Cambridge University Press, 2005).

### 15. Legitimacy

Muthiah Alagappa, ed., Political Legitimacy in Southeast Asia (Stanford, CA: Stanford University Press, 1995).

## [Course requirements]

Each student is required to read the week ' s assignment in its entirety before coming to class. (The books/ articles are available at the CSEAS library.) Each student will write a 2-3 page critical review essay on one of the readings to be submitted the day before class (so I can read it and prepare my comments). If you fail to submit the essay on time, you need not appear in class. One student will be assigned to lead each week ' s discussion. The reflection essay is not a mere summary of the book/article. It should contain at the very least:

- The book ' s or books ' main thesis/theses (or in other words, what is the author trying to convince us of?)
- The manner in which the author supports the thesis (or how the author uses evidence to support his/her arguments)
- Other issues that are raised as supplementary themes or sub-themes
- The significance of the book(s) to Southeast Asian studies and to comparative politics

Your essays should examine the themes more in depth than the readings allow. They should be comparative in scope; that is, compare and contrast between two countries.

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Continue to 地域研究と比較政治学(4)

## 地域研究と比較政治学(4)

### [Evaluation methods and policy]

The student grade is divided into the following: essays (50%); contribution to class discussion (40%); attendance (10%)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Benedict Anderson, *Imagined Communities: Reflections on the Origins and Spread of Nationalism* (London: Verso, 1992).

Benedict Anderson, *The Spectre of Comparison: Nationalism, Southeast Asia and the World* (London: Verso 1998).

Vincent G. Boudreau, *Resisting Dictatorship: Repression and Protest in Southeast Asia* (London: Cambridge University Press, 2005).

Mary P. Callahan, *War and State-Building in Burma* (Ithaca and London: Cornell University Press, 2005).

Pavin Chachavalpongpun, *A Plastic Nation: The Curse of Thainess in Thai-Burmese Relations* (Lanham: University Press of American, 2005).

Noorhaidi Hasan. *Laskar Jihad: Islam, Militancy and the Quest for Identity in Post-New Order Indonesia* (Ithaca, New York: Cornell University Southeast Asia Program, 2007).

Paul D. Hutchcroft, *Booty Capitalism: The Politics of Banking in the Philippines* (Ithaca, New York: Cornell University Press, 1998).

Andrew MacIntyre, *The Power of Institutions: Political Architecture and Governance* (Ithaca and London: Cornell University Press, 2002).

Alfred W. McCoy, *An Anarchy of Families: State and Family in the Philippines* (Madison: University of Wisconsin Press Center for Southeast Asian Studies, 1993).

Vicente Rafael, ed. *Figures of Criminality in Indonesia, the Philippines and Colonial Vietnam* (Ithaca, New York: Cornell University Southeast Asia Program, 1999).

James C. Scott, *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia* (New Haven and London: Yale University Press, 1977).

James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (New Haven and London: Yale University Press, 1998).

James C. Scott, *Weapons of the Weak: Everyday Forms of Peasant Resistance* (New Haven and London: Yale University Press, 1985).

地域研究と比較政治学(5)

**[Study outside of class (preparation and review)]**

Sometime students will be requested to study out of class and will be assigned to read class materials, to make a summary and possibly to make a presentation in class later.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85122 LJ31				
<b>Course title (and course title in English)</b>	タイ読解 Reading in Thai Studies I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Wed.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Reading academic books and articles on Thai politics					
<b>[Course objectives]</b>					
Students would get a deeper understanding of Thai politics					
<b>[Course schedule and contents]</b>					
Students have to read assigned literature and summarize them.					
<b>[Course requirements]</b>					
Japanese language proficiency is necessary. Thai language proficiency is desirable.					
<b>[Evaluation methods and policy]</b>					
attendance 60%, assignment 20%, discussion 20%					
<b>[Textbooks]</b>					
Instructed during class					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Students have to read assigned literature					
( <b>Other information (office hours, etc.)</b> )					
none					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 55124 FJ31				
<b>Course title (and course title in English)</b>	臨地語学演習 On-site Practical Language Seminar I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	1st & 2nd year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
In this course, students will be sent to the overseas research institution most suitable for their field of research, where they will receive highly specialized language training.					
<b>[Course objectives]</b>					
The goal of this course is to learn the basic pragmatic skills of local language required to gain an overall understanding of the region.					
<b>[Course schedule and contents]</b>					
Each student pursues language acquisition according to the program which his/her primary supervisor sets with referring to the language skill of the learner.					
<b>[Course requirements]</b>					
Those who make the research trip for more than 40 days in the first or second grade of the graduate school. Documents to certify the trip are required. For more details, please read the student manual: <a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a>					
<b>[Evaluation methods and policy]</b>					
The primary supervisor of the student makes evaluation based on the report (Fieldwork Report) that the student submits after the research trip.					
<b>[Textbooks]</b>					
Considering about the language skill of the student, the primary supervisor will suggest the relevant literature.					
<b>[References, etc.]</b>					
<b>( Reference books )</b>					
Considering about the language skill of the student, the primary supervisor will suggest the relevant literature.					
<b>[Study outside of class (preparation and review)]</b>					
Before making the research trip, the student should collect information about the target language and gain preliminary knowledge on it.					
<b>( Other information (office hours, etc.) )</b>					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 75125 FJ31				
<b>Course title (and course title in English)</b>	臨地語学演習 On-site Practical Language Seminar II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Graduate course instructor	
<b>Target year</b>	From 3rd to 5th year students	<b>Number of credits</b>	2	<b>Year/semesters</b>	2022/Irregular, year-round
<b>Days and periods</b>	Other	<b>Class style</b>	Lecture and practical training	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The goal of this course is to enhance the students' ability to present the outcomes of their research internationally. Students will be sent to the overseas research institution most suitable for their field of research, and engage in the specialized training and presentation there.					
<b>[Course objectives]</b>					
The goal of this course is to acquire the pragmatic skills to present the research outcomes internationally.					
<b>[Course schedule and contents]</b>					
The student will engage in the specialized training and presentation in the overseas research institution.					
<b>[Course requirements]</b>					
Those who will make a presentation of one's own research at an international research meeting using language other than the mother tongue. Documents to certify the presentation (e.g., the program, report, certification of participation) are required. For more details, please read the student manual: <a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a>					
<b>[Evaluation methods and policy]</b>					
The primary supervisor of the student makes grading based on the report (Fieldwork Report) that the student submits after the research trip.					
<b>[Textbooks]</b>					
Considering about the progress of the research by the student, the primary supervisor will suggest the relevant literature.					
----- <b>Continue to 臨地語学演習 (2)</b>					

臨地語学演習 (2)

**[References, etc.]**

**( Reference books )**

Considering about the progress of the research by the student, the primary supervisor will suggest the relevant literature.

**[Study outside of class (preparation and review)]**

Before making the research trip, the student should analyze the research outcomes and prepare to present them to other researchers.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>	G-AAA05 85201 LJ48				
<b>Course title (and course title in English)</b>	タイ語 (初級) Thai I		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, YUBA IKUKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Thu.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Thai I (Basic Course) is for beginners with no previous experience in the Thai language.					
<b>[Course objectives]</b>					
Students are expected to acquire basic speaking and listening skills necessary to communicate in everyday life during their stay in Thailand for field researches. By the end of the first semester, students should be able to understand the Thai language as to its basic pronunciation, tones, vocabulary (approximately 100 words) and grammatical points (approximately 20 points). They should be able to communicate with the classmates in Thai in such situations as similar to those they may encounter in Thailand.					
<b>[Course schedule and contents]</b>					
Directions will be given during the teacher's lecture, oral practices, classroom interactions, and brief conversations in Thai.					
Students' activities will include the following contents:					
01. Orientation ---Students' self-introduction along with a brief explanation why they are motivated to learn Thai, or when and where they plan to visit / went to overseas countries for their field-researches. Reconfirmation of the instruction methods. Materials used for the class and evaluation, etc.					
02. Pronunciation practice ---vowels, tones, consonants					
03. Lesson1, 1.1-1.3 Greetings and nationalities					
04. Lesson1, single digits					
05. Lesson2, 2.1-2.3 Greetings and names					
06. Lesson2, 2-4 Negative expressions, 2-3digits					
07. Lesson3, 3.1-3.3 Greetings and occupations					
08. Lesson3, 3.4-3.6 Expressions for completed action and future plans					
09. Lesson3, Expressions related to numbers					
10. Lesson4, 4.1-4.3 Expressions for continuous action					
11. Lesson4, Expressions related to occupations					
12. Lesson5, 5.1-5.2 Adverbs and word orders					
13. Lesson5, 5.3-5.4 Modal verbs of ability and permission					
14. Review					
15. Feedback					
----- Continue to タイ語 (初級) (2) -----					

## タイ語 (初級) (2)

### [Course requirements]

In order to make this Thai I course effective, students should attend the class with no absences, no deters, and make a habit of listening to the CD regularly.

### [Evaluation methods and policy]

Students will be assessed based on quizzes in class (the possible sum of points are around 500 points) and the term examination (100 points). All grades are based on a 100 point scale. All points are cumulative.

### [Textbooks]

Miyamoto, Marasri, Murakami, Tadayoshi. 『Sekai no Gengo Shirizu9 Thaigo (World Language Series 9 Thai Language)』 ( Osaka University Press. ) ISBN:978-4-87259-333-4 C3087

### [References, etc.]

#### ( Reference books )

Marin, Nakajima, Osamu, Akagi. 『Zasetsu shinai Thai moji Lesson (Thai Spelling learning without frustration)』 ( Mekong. ) ISBN:4-8396-0197-6 C0387 ( For students who are interested in learning how to spell Thai: Refer to this book )

### [Study outside of class (preparation and review)]

Students are expected to come to class well prepared, including the review of the lessons they have already learned. The audio CD attached to the textbook will be helpful to develop their listening and speaking skills.

### ( Other information (office hours, etc.) )

If some students ' Thai proficiency is different from the target level of this course, they could come and tell the teacher to that effect, during their self-introduction on the first day of the course. The teacher might be able to help them cope with the problem as much as possible.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85202 LJ48				
<b>Course title (and course title in English)</b>	タイ語 (初級) Thai II		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, YUBA IKUKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Thu.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
This course directly follows Thai I (Basic Course) given in the first semester. Therefore, students are expected to improve their speaking and listening skills, based on what they have learned earlier.					
<b>[Course objectives]</b>					
By the end of the second semester, students should be able to understand the Thai language in terms of its basic pronunciation, tones, vocabulary (approximately 200 words) and grammatical points (approximately 38 points). They are expected to feel more confident in their daily communication similar to those they may encounter in Thailand.					
<b>[Course schedule and contents]</b>					
Instructions include the teacher ' s lecture, oral practices, teacher-student interactions, and brief conversations in Thai, etc.					
Students ' activities will be as follows:					
01. Orientation ---Students ' self-introduction along with a brief explanation why they are motivated to continue learning Thai, or when and where they plan to visit / went to overseas countries for their field-researches, etc.					
02. Lesson6, 6.1-6.2 Demonstrative pronoun					
03. Lesson6, 6.3-6.4 Expression of frequency					
04. Lesson6 Expression related to the taste					
05. Lesson7, 7.1-7.2 Expression of desire					
06. Lesson7, 7.3-7.5 Expression of permission					
07. Lesson7 Transportation					
08. Lesson8, 8.1-8.2 Demonstrative adjective					
09. Lesson8, 8.3-8.4 Modal verbs of necessity and obligation					
10. Lesson8, Expressions related to time					
11. Lesson9, 9.1-9.2 Conjunction of order					
12. Lesson9, 9.3 Expression of direction					
13. Lesson10, 10.1-10.2 Expression of purpose					
14. Review					
15. Feedback					
<b>[Course requirements]</b>					
Students are expected to have taken the Thai I (Basic Course) in the first semester. In order to make this Thai II course effective, students should attend the class with no absences, no deters, and make a habit of listening					
<b>Continue to</b> タイ語 (初級) (2)					

## タイ語 (初級) (2)

to the CD regularly.

### [Evaluation methods and policy]

Students will be assessed based on quizzes in class (the possible sum of points are around 500 points) and the term examination (100 points). All grades are based on a 100 point scale. All points are cumulative.

### [Textbooks]

Miyamoto, Marasri, Murakami, Tadayoshi. 『Sekai no Gengo Shirizu9 Thaigo (World Language Series 9 Thai Language)』 ( Osaka University Press. ) ISBN:978-4-87259-333-4 C3087

### [References, etc.]

#### ( Reference books )

Marin, Nakajima, Osamu, Akagi. 『Zasetsu shinai Thai moji Lesson (Thai Spelling learning without frustration) 』 ( Mekong. ) ISBN:4-8396-0197-6 C0387 ( For students who are interested in learning how to spell Thai: Refer to this book )

### [Study outside of class (preparation and review)]

Students are expected to come to class well prepared, including the review of the lessons they have already learned. The audio CD attached to the textbook will be helpful to develop their listening and speaking skills.

If some students ' Thai proficiency is different from the target level of this course, they could come and tell the teacher to that effect, during their self-introduction on the first day of the course. The teacher might be able to help them cope with the problem as much as possible.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85204 LJ48				
<b>Course title (and course title in English)</b>	インドネシア語 (初級) Indonesian I		<b>Instructor's name, job title, and department of affiliation</b>	京都外国語専門学校 専任講師 KASHIMURA AKIO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Thu.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
This course is essentially for students who have no previous experience studying Indonesian.  The objective is to cultivate basic skills in Indonesian.					
<b>[Course objectives]</b>					
At the end of the course, participants are expected to obtain basic Indonesian conversational skill and basic knowledge about Indonesian grammar.					
<b>[Course schedule and contents]</b>					
Vocabulary quiz will be held 10 times at the beginning of the class.  Basically, we will follow the textbook and study the following items:					
<ol style="list-style-type: none"> <li>1. introduction</li> <li>2. nominal sentences</li> <li>3. pronunciation and orthography</li> <li>4. personal pronouns</li> <li>5. stem verbs</li> <li>6. ber-verbs</li> <li>7. meN-verbs</li> <li>8. review and check</li> <li>9. aspect, numeral classifiers</li> <li>10. interrogative sentences and interrogatives</li> <li>11. passives</li> <li>12. time expressions</li> <li>13. suffix -an</li> <li>14. prefix pe-/peN-</li> <li>15. review and check(2nd.)</li> </ol>					
----- Continue to インドネシア語 (初級) (2) -----					

インドネシア語 (初級)(2)

**[Course requirements]**

None

**[Evaluation methods and policy]**

Grading will be made based on the student's class participation (include vocabulary quiz results)

**[Textbooks]**

森山幹弘、柏村彰夫 『教科書インドネシア語』 (めこん) ISBN::4-8396-0159-3

**[References, etc.]**

( Reference books )

**[Study outside of class (preparation and review)]**

Preparation and reviewing the class is highly recommended. Especially building a vocabulary should done independently.

**( Other information (office hours, etc.) )**

During the first class session(1.introduction), we plan to present the materials that are needed for study, so there is no need to acquire a textbook or a dictionary ahead of time.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85205 LJ48				
<b>Course title (and course title in English)</b>	インドネシア語 (初級) Indonesian II		<b>Instructor's name, job title, and department of affiliation</b>	京都外国語専門学校 専任講師 KASHIMURA AKIO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Thu.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The objective is to cultivate skills in Indonesian, building upon the content learned in Indonesian I.					
<b>[Course objectives]</b>					
We try to build up the understanding sentence structure and affix systems.					
<b>[Course schedule and contents]</b>					
Vocabulary quiz will be held 10 times at the beginning of the class. Basically, we will follow the textbook and study the following items:					
<ol style="list-style-type: none"> <li>1. review of basic expressions</li> <li>2. adverbs of degree, the prefix se-</li> <li>3. comparatives, superlatives</li> <li>4. prefix ter-</li> <li>5. prepositions</li> <li>6. conjunctions</li> <li>7. relative pronoun</li> <li>8. review and check(1st.)</li> <li>9. circumfix peN-an, per-an</li> <li>10. compound words and circumfix ke-an</li> <li>11. imperatives</li> <li>12. meN-kan verbs and meN-i verbs</li> <li>13. memper verbs</li> <li>14. reduplication</li> <li>15. review and check (2nd.)</li> </ol>					
<b>[Course requirements]</b>					
"Indonesian I" or an equivalent degree of Indonesian language ability					
<b>[Evaluation methods and policy]</b>					
Grading will be made based on the student's class participation (include vocabulary quiz results)					
----- Continue to インドネシア語 (初級) (2) -----					

インドネシア語 (初級)(2)

**[Textbooks]**

森山幹弘、柏村彰夫 『教科書インドネシア語』 (めこん) ISBN:4-8396-0159-3

**[References, etc.]**

( **Reference books** )

Introduced during class

Reference books will be presented during class as appropriate.

**[Study outside of class (preparation and review)]**

Preparation and reviewing the class is highly recommended.

( **Other information (office hours, etc.)** )

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>	G-AAA05 85208 LJ48				
<b>Course title (and course title in English)</b>	ビルマ ( ミャンマー ) 語I ( 初級 ) Myanmar I		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, HONGYO SAORI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Thu.3	<b>Class style</b>		<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>This is the class for the person who studies a Burmese language for the first time.          To learn basic words, sentence patterns, and practice basic conversation repeatedly.          To pronounce properly through the practice.</p>					
<b>[Course objectives]</b>					
<p>To learn how to pronounce properly and carry out conversations using simple words and grammatical patterns.</p>					
<b>[Course schedule and contents]</b>					
<ol style="list-style-type: none"> <li>1. About Myanmar and Burmese language: characteristics and pronunciation</li> <li>2. Scripts (basic letters, combined letters, vowel marks, etc)</li> <li>3. Scripts (irregular spellings, numbers, stroke orders, etc)</li> <li>4. " That is a coconut fruit. "</li> <li>5. " I am fine. "</li> <li>6. " I don ' t like pork dishes. "</li> <li>7. " Have you eaten yet? "</li> <li>8. Practice</li> <li>9. " I am going to Mandalay. "</li> <li>10. " What is your work? "</li> <li>11. " I have about ten books. "</li> <li>12. " I want to go to Shwedagon Pagoda. "</li> <li>13. Practice</li> <li>14. " Is there a store selling electronics? "</li> <li>15. Final exam</li> </ol>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
small exam ( 50% ) , final exam ( 50% )					
<b>[Textbooks]</b>					
Atsuhiko KATO 『New Express Burmese』 ( Hakuuisha ) ISBN:ISBN978-4-560-08699-5					
----- Continue to ビルマ ( ミャンマー ) 語I ( 初級 ) (2) -----					

ビルマ(ミャンマー)語(初級) (2)

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**[References, etc.]**

**( Reference books )**

Kenji OKANO 『Modern Burmese Grammar 』 ( (Kokusaigogakusha ) ISBN:ISBN978-4-87731-384-5

**[Study outside of class (preparation and review)]**

Students will be given small exam includes pronunciation test, so you have to review well and prepare for the small exam.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85209 LJ48				
<b>Course title (and course title in English)</b>	ベトナム語 (初級) Vietnamese I		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, YOSHIMOTO YASUKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Tue.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
In this course, beginners can acquire basic knowledge of the Vietnamese language.					
<b>[Course objectives]</b>					
<ul style="list-style-type: none"> <li>• Students will learn how to read the official Latin-based Vietnamese alphabet as a foundation for correctly reading and pronounce vocabulary words and sentences.</li> <li>• Students will learn how to engage in simple conversations that require the use of greetings, basic sentence structure, etc.</li> <li>• Through learning the language, students will deepen their understanding of Vietnamese culture and society.</li> </ul>					
<b>[Course schedule and contents]</b>					
While classes will follow the textbook as shown, slight changes may be made as required.					
Class 1: Overall guidance					
Classes 2-4: The Vietnamese alphabet and pronunciation, and greetings and self-introduction					
Classes 5-6: Unit 7					
Classes 7-8: Unit 8					
Classes 9-10: Unit 9					
Classes 11-12: Unit 10					
Classes 13-14 :Unit 11					
Class 15: Overall summary					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Students will be evaluated based on their performance in class.					
<b>[Textbooks]</b>					
The following textbook will be used: 清水政明 『世界の言語シリーズ4 ベトナム語』 (大阪大学出版会) ISBN:978-4-87259-328-0. Copies of other necessary documents will be distributed during class.					
<b>[References, etc.]</b>					
<b>( Reference books )</b>					
吉本康子・今田ひとみ 『キクタン ベトナム語[入門編]』 (アルク) ISBN:978-4757424173, 吉本康子・今田ひとみ 『キクタン ベトナム語[初級編]』 (アルク) ISBN:978-4757430877. Other reference					
Continue to ベトナム語 (初級) (2)					

ベトナム語 (初級) (2)

materials will be introduced during classes as necessary.

**[Study outside of class (preparation and review)]**

Preparatory

- Students should read the text and listen to the affixed CD.

Review

- While playing the CD, students should read aloud, using the text for that portion.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85210 LJ48				
<b>Course title (and course title in English)</b>	ベトナム語 (初級) Vietnamese II		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, YOSHIMOTO YASUKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Wed.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>This course is for students who understand how to read the official Latin-based Vietnamese alphabet, and who can engage in very basic conversation including greetings, self-introduction, and the correct use of basic sentence structure. The goal of this course is to help students acquire the fundamentals of Vietnamese, which are needed to perform on-site surveys in Vietnam.</p>					
<b>[Course objectives]</b>					
<ul style="list-style-type: none"> <li>• Students will gain an understanding of the basic grammar of Vietnamese, and will be able to read simple sentences.</li> <li>• Students will acquire the phrases and vocabulary they need to survey life in Vietnam as well as the ability to engage in simple conversations.</li> <li>• Through learning the language, students will deepen their understanding of Vietnamese culture and society.</li> </ul>					
<b>[Course schedule and contents]</b>					
<p>While classes will follow the textbook as shown, slight changes may be made as required.</p> <p>Classes 1-2: Unit 12  Classes 3-4: Unit 13  Classes 5-6: Unit 14  Classes 7-8: Unit 15  Classes 9-10: Unit 16  Classes 11-12: Unit 17  Classes 13-14: Unit 18  Class 15: Overall summary</p>					
<b>[Course requirements]</b>					
<p>We request that students complete the course Vietnamese I before taking this course.</p>					
<b>[Evaluation methods and policy]</b>					
<p>Students will be evaluated based on their performance in class.</p>					
<p>----- Continue to ベトナム語 (初級) (2) -----</p>					

ベトナム語 (初級) (2)

**[Textbooks]**

The following textbook will be used: 清水政明 『世界の言語シリーズ4 ベトナム語』 (大阪大学出版会) ISBN:978-4-87259-328-0. Copies of other necessary documents will be distributed during class.

**[References, etc.]**

( Reference books )

吉本康子・今田ひとみ 『キクタン ベトナム語[入門編]』 (アルク) ISBN:978-4757424173, 吉本康子・今田ひとみ 『キクタン ベトナム語[初級編]』 (アルク) ISBN:978-4757430877. Other reference materials will be introduced during classes as necessary.

**[Study outside of class (preparation and review)]**

Preparatory

- Students should read the text and listen to the affixed CD.

Review

- While playing the CD, students should read along, out loud, using the text for that portion.

( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85211 LJ48				
<b>Course title (and course title in English)</b>	ベトナム語 (中級) Vietnamese III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
We will practice translating Vietnamese documents that students need for writing their pre-doctoral theses (master 's theses) into Japanese and improve the students ' ability to read Vietnamese.					
<b>[Course objectives]</b>					
Through practice of reading newspapers and dissertations, we will try to read and understand the outline without dictionaries.					
<b>[Course schedule and contents]</b>					
Students should prepare for each class.					
<b>[Course requirements]</b>					
This course is for persons who have studied elementary Vietnamese. Since we will be translating Vietnamese into Japanese, the class is limited to students who have a suitable level of ability in Japanese.					
<b>[Evaluation methods and policy]</b>					
Evaluation will be made based on attendance and class participation.					
<b>[Textbooks]</b>					
Instructed during class Instruct during class					
<b>[References, etc.]</b>					
( Reference books )					
<b>[Study outside of class (preparation and review)]</b>					
Before attending the class, students have to translate the Vietnamese text into Japanese.					
<b>( Other information (office hours, etc.) )</b>					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 85221 LJ48				
<b>Course title (and course title in English)</b>	アラビア語 (初級) Arabic I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Specially Appointed Associate Professor TAKEDA TOSHIYUKI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Fri.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The aim is to learn the basic grammar of modern Arabic, the common language of Islam and the major language of the Middle East and North Africa.					
<b>[Course objectives]</b>					
Students are expected to be able to understand Arabic texts through the morphological and syntactic analysis.					
<b>[Course schedule and contents]</b>					
We will focus on learning the following items in basic Arabic grammar:					
<ol style="list-style-type: none"> <li>1. An outline of Arabic</li> <li>2. Script and pronunciation</li> <li>3. Parts of speech</li> <li>4. Gender, number, and declension of nouns (i ' rab)</li> <li>5. Personal pronouns, demonstrative pronouns</li> <li>6. Nominal sentences</li> <li>7. Modification relations between nouns</li> <li>8. Annexation structure (idafa)</li> <li>9. Relative adjectives (nisba)</li> <li>10. The concept of word roots and the basic forms of verbs</li> <li>11. Classification of verbs</li> <li>12. Conjugation of verbs (perfect form)</li> <li>13. Derived forms</li> <li>14. Active participles, Passive participles</li> <li>15. Conjugation of verbs (imperfect form)</li> </ol>					
<b>[Course requirements]</b>					
Students should have already learned the Arabic script.					
<b>[Evaluation methods and policy]</b>					
Evaluation will be made based on attendance and class participation, and work assigned during class.					
<b>[Textbooks]</b>					
Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University ' s Practical Manual of Arabic]. 』 ( Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011. )					
Continue to アラビア語 (初級) (2)					



アラビア語 (初級) (2)

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**[References, etc.]**

**( Reference books )**

Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions].』 ( Hakuuisha Publishing, 2013. )

Takeda, Toshiyuki. 『Developments in Contemporary Arabic and the Emergence of a New Arab Culture: From the Gulf States and Egypt to Mauritania (in Japanese)』 ( Nakanishiya Publishing, 2019 )

Hans Wehr (ed.) and Milton Cowan (English ed.) 『A Dictionary of Modern Written Arabic (Arabic-English).』 ( 4th ed., Ithaca / New York: Spoken Language Services, 1994. )

**[Study outside of class (preparation and review)]**

Preparation for class sessions is essential.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85222 LJ48				
<b>Course title (and course title in English)</b>	アラビア語 (初級) Arabic II		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Specially Appointed Associate Professor TAKEDA TOSHIYUKI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Fri.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The aims are to increase the students' knowledge of the grammar of modern Arabic, the common language of Islam and the major language of the Middle East and North Africa, and to improve their reading ability.					
<b>[Course objectives]</b>					
Students are expected to be able to understand Arabic texts through the morphological and syntactic analysis.					
<b>[Course schedule and contents]</b>					
We will focus on learning the following items in Arabic grammar: 1. Passive voice 2. Verbal sentences 3. Moods of verbs (subjunctive mood, jussive mood) 4. Imperatives 5. Use of particles 6. Comparatives, superlatives 7. Special uses of the accusative 8. Complete verbs and incomplete verbs 9. The use of kana and verbal tenses 10. Derived verbs 11. Strong verbs and weak verbs 12. Inna and its sister words 13. Relative pronouns 14. Conditional sentences 15. Use of numerals					
<b>[Course requirements]</b>					
Completion of Arabic I					
<b>[Evaluation methods and policy]</b>					
Evaluation will be made based on attendance and class participation, and work assigned during class.					
<b>[Textbooks]</b>					
Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University's Practical Manual of Arabic].』 (Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011.)					
----- Continue to アラビア語 (初級) (2)					

アラビア語 (初級) (2)

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**[References, etc.]**

**( Reference books )**

Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions].』 ( Hakuuisha Publishing, 2013. )

Takeda, Toshiyuki. 『Developments in Contemporary Arabic and the Emergence of a New Arab Culture: From the Gulf States and Egypt to Mauritania (in Japanese)』 ( Nakanishiya Publishing, 2019 )

Hans Wehr (ed.) and Milton Cowan (English ed.) 『A Dictionary of Modern Written Arabic (Arabic-English).』 ( 4th ed., Ithaca / New York: Spoken Language Services, 1994. )

**[Study outside of class (preparation and review)]**

Preparation for class sessions is essential.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85223 LJ48				
<b>Course title (and course title in English)</b>	アラビア語 (中級) Arabic III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Specially Appointed Associate Professor TAKEDA TOSHIYUKI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Wed.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The objective of this class is to enhance students' ability to read Arabic through reading a variety of texts. Students will be given as many helpful hints as possible for reading and translating Arabic texts.					
<b>[Course objectives]</b>					
Students are expected to be able to understand grammatically original texts from the primary Arabic sources and translate them correctly.					
<b>[Course schedule and contents]</b>					
The texts to be read in class will be determined in consultation with the students. To the greatest extent possible, we want to use texts that students need for their research. As a rule, we will read each text for three or four class sessions. During each class, students will read aloud the portions that they are responsible for and present a proposed translation.					
<b>[Course requirements]</b>					
Students should have studied basic Arabic grammar.					
<b>[Evaluation methods and policy]</b>					
Evaluation will be made based on attendance and performance during class.					
<b>[Textbooks]</b>					
Yusuf Ibish and Yasushi Kosugi (eds.) 『Turath al-Fikr al-Siyasi al-Islami.』 ( Bayrut: Turath, 2005. )					
<b>[References, etc.]</b>					
<b>( Reference books )</b>					
Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions].』 ( Hakusuisha Publishing, 2013. )					
Takeda, Toshiyuki. 『Developments in Contemporary Arabic and the Emergence of a New Arab Culture: From the Gulf States and Egypt to Mauritania (in Japanese)』 ( Nakanishiya Publishing, 2019 )					
Hans Wehr (ed.) and Milton Cowan (English ed.) 『A Dictionary of Modern Written Arabic (Arabic-English).』 ( 4th ed., Ithaca / New York: Spoken Language Services, 1994. )					
Other reference materials will be presented in class as necessary.					
<b>[Study outside of class (preparation and review)]</b>					
Preparation for class sessions is essential.					
<b>( Other information (office hours, etc.) )</b>					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 85227 LJ48				
<b>Course title (and course title in English)</b>	ペルシア語 (初級) Persian I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Tue.1	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Persian is one of the major languages of Islam, along with Arabic. Students will study the basic grammar of Persian for half a year. The objectives are to allow them to read elementary texts and to enable them to carry on a minimum level of conversation in the field.					
<b>[Course objectives]</b>					
The objective of this lecture is to learn the basic grammar of Persian for two purposes. The first is to get the ability to read the elementary texts and the second is to be able to speak elementary Persian for the short visit to the Persian speaking world.					
<b>[Course schedule and contents]</b>					
Students will cover a couple of lessons in the text each week and learn elementary Persian grammar in half a year. Students will memorize basic sentences and words each time and take quizzes.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Attendance and class participation points. If needed, we may have semester final exam.					
<b>[Textbooks]</b>					
Assigned during the class.					
<b>[References, etc.]</b>					
<b>( Reference books )</b>					
Kuroyanagi Tsuneo: Pe nichu & nichu pe: Gendai perushiago jiten (gappon) [Persian-Japanese, Japanese-Persian, Contemporary Persian Dictionary (two volumes in one)] (Daigaku Shorin, 1998) Other books will be presented during class.					
<b>[Study outside of class (preparation and review)]</b>					
Students will need to prepare themselves sufficiently before class. Be sure to memorize the assigned Persian words every time.					
<b>( Other information (office hours, etc.) )</b>					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 85228 LJ48				
<b>Course title (and course title in English)</b>	トルコ語 (初級) Turkish I		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer,SUZUKI MANAMI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Tue.2	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Turkish is one of the major languages of the Middle East and Islamic world along with Arabic and Persian. In this course, students will learn elementary grammar of modern Turkish. The objective is to enable them to read texts in modern Turkish.					
<b>[Course objectives]</b>					
The objective of this lecture is to learn the basic grammar of Turkish for two purposes. The first is to get the ability to read the elementary texts and the second is to be able to speak elementary Turkish for the short visit to the Turkish speaking world.					
<b>[Course schedule and contents]</b>					
Students will cover a couple of lessons in the text each week and learn elementary Turkish grammar in half a year. Students will memorize basic sentences and words each time.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Attendance and class participation points. If needed, we may have semester final exam.					
<b>[Textbooks]</b>					
Instructed during class To be assigned in the classroom.					
<b>[References, etc.]</b>					
( <b>Reference books</b> ) Introduced during class					
<b>[Study outside of class (preparation and review)]</b>					
Students will need to prepare themselves sufficiently before classes by designated text.					
( <b>Other information (office hours, etc.)</b> )					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 85229 LJ48				
<b>Course title (and course title in English)</b>	ヒンディー語 (初級) Hindi I		<b>Instructor's name, job title, and department of affiliation</b>	Faculty of International Liberal Arts, Otemon Gakuin University Lecturer KOMATSU HISAE	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Fri.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Hindi is the official language of the immense nation of India, which is anticipated to play a major role in the world of the 21st century. Students will learn elementary Hindi grammar and simple conversation. They will also encounter India ' s rapidly changing contemporary society through video and still images and other visual media. Not only students specializing in classical Indian literature but also those who aspire to work in international trade, the diplomatic corps, or technology specialists in the South Asian region are urged to take this course.					
<b>[Course objectives]</b>					
It is said that one can get along in English in India, but in fact, the number of people who can speak English without any difficulty amounts to less than 5% of the entire population. In order to communicate on a deeper level with Indians, it is essential to learn a local language. We will learn Hindi character and then grammar and simple conversation.					
<b>[Course schedule and contents]</b>					
We will proceed at the pace of one textbook lesson per week. The goal is to complete overview of grammar in a year ' s time and enable students to read written materials and carry on simple conversations. We will also use movies as appropriate, bringing the students into contact not only with Hindi on audio materials but also with Indian society and customs.					
1. introduction 2. character and pronunciation (4weeks) 3. grammar and conversation (9weeks) 4. exam (1week) 5. feedback (1week)					
<b>[Course requirements]</b>					
Continuous participation in the class.					
<b>[Evaluation methods and policy]</b>					
Evaluated on the basis of attendance and class participation (40%) and written exams (semester exam 30%, year-end exam 30%)					
<b>[Textbooks]</b>					
町田和彦 『ニューエクスプレス ヒンディー語』 (白水社) ISBN:978-4-560-06791-8 ( CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so please don ' t mistake it					
----- Continue to ヒンディー語 (初級) (2)					

ヒンディー語 (初級) (2)

for this one.)

Machida Kazuhiko: Nyu ekusupuresu Hindhi go [New Express Hindi] (Hakusuisha Publishing, 2008) ISBN: 978-4-560-06791-8. CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so please don ' t mistake it for this one.

**[References, etc.]**

**( Reference books )**

Introduced during class

Dictionaries will be introduced during the first class session.

**[Study outside of class (preparation and review)]**

It is required to review the last week's lesson, specially practice questions.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.



<b>Course number</b>	G-AAA05 85230 LJ48				
<b>Course title (and course title in English)</b>	ヒンディー語 (初級) Hindi II		<b>Instructor's name, job title, and department of affiliation</b>	Faculty of International Liberal Arts, Otemon Gakuin University Lecturer KOMATSU HISAE	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Fri.5	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
Hindi is the official language of the immense nation of India, which is anticipated to play a major role in the world of the 21st century. Students will learn elementary Hindi grammar and simple conversation. They will also encounter India ' s rapidly changing contemporary society through video and still images and other visual media. Not only students specializing in classical Indian literature but also those who aspire to work in international trade, the diplomatic corps, or technology specialists in the South Asian region are urged to take this course.					
<b>[Course objectives]</b>					
It is said that one can get along in English in India, but in fact, the number of people who can speak English without any difficulty amounts to less than 5% of the entire population. In order to communicate on a deeper level with Indians, it is essential to learn a local language. We will learn Hindi character and then grammar and simple conversation.					
<b>[Course schedule and contents]</b>					
We will proceed at the pace of one textbook lesson per week. The goal is to complete overview of grammar in a year ' s time and enable students to read written materials and carry on simple conversations. We will also use movies as appropriate, bringing the students into contact not only with Hindi on audio materials but also with Indian society and customs.					
1. introduction 2. character and pronunciation (4weeks) 3. grammar and conversation (9weeks) 4. exam (1week) 5. feedback (1week)					
<b>[Course requirements]</b>					
Continuous participation in the class.					
<b>[Evaluation methods and policy]</b>					
Evaluated on the basis of attendance and class participation (40%) and written exams (semester exam 30%, year-end exam 30%)					
<b>[Textbooks]</b>					
町田和彦 『ニューエクスプレス ヒンディー語』 (白水社) ISBN:978-4-560-06791-8 ( CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so please don ' t mistake it					
----- Continue to ヒンディー語 (初級) (2)					

ヒンディー語 (初級) (2)

for this one.)

Machida Kazuhiko: Nyu ekusupuresu Hindhi go [New Express Hindi] (Hakusuisha Publishing, 2008) ISBN: 978-4-560-06791-8. CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so please don ' t mistake it for this one.

**[References, etc.]**

**( Reference books )**

Introduced during class

Dictionaries will be introduced during the first class session.

**[Study outside of class (preparation and review)]**

It is required to review the last week's lesson, specially practice questions.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85231 LJ48				
<b>Course title (and course title in English)</b>	ヒンディー語III (中級) Hindi III		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Language and Culture, Osaka University Lecturer NISHIOKA MIKI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
This course is designated to learn intermediate and advanced Hindi grammar through various kinds of reading materials and to develop your ability to read and understand academic texts written in Hindi by yourself. Audiovisual materials may be used to develop the ability of listening as well if necessary.					
<b>[Course objectives]</b>					
This course will enable participants to:					
<ol style="list-style-type: none"> <li>1. Develop ability to read short passages or stories with a dictionary.</li> <li>2. Develop listening comprehension skills for daily life.</li> <li>3. Improve composition skills with practice in using simple and complex sentences.</li> </ol>					
<b>[Course schedule and contents]</b>					
The course schedule is as follows.					
Week: 1- 5 (Tales of Akbar Birbal, Panchatantra, comic tales, etc.)					
Week: 6-10 (Tales from Indian mythologies: Mahabharata and Ramayana)					
Week: 11-15 (Hindi films and TV dramas: Mahabharata, Katha Sagar, etc.)					
Note: The schedule and course content may change in accordance with the students' level of comprehension. Feedback will be provided at the end of each unit.					
<b>[Course requirements]</b>					
<ol style="list-style-type: none"> <li>1. Students are expected to attend class regularly.</li> <li>2. Students should have mastered all of the primary Hindi grammar equivalent to Lesson 1 to Lesson 15 of the "Learning Hindi- Basic Sentence Patterns" at the URL below.)</li> <li>3. Every year, the beginner's Hindi class ends around lesson 11 out of the total 20 lessons, but this class will not supplement the beginner's grammar that has not been learned, so keep that in mind when taking this class.</li> </ol>					
----- Continue to ヒンディー語III (中級) (2)					

## ヒンディー語III (中級) (2)

### [Evaluation methods and policy]

The course will be graded based on class participation (40%) and final examination (60%).

### [Textbooks]

All required materials will be provided during the course.

### [References, etc.]

#### ( Reference books )

Some reference to further reading will be given in class.

#### ( Related URLs )

<https://www.youtube.com/channel/UCsyoNsqE37tZIkuvqVPTa7g>(Hindi Fairy Tales)

<https://www.youtube.com/channel/UCR22sCPCRx3J9nfCUV4htGw>(Akbar Birbal Stories)

[https://www.youtube.com/channel/UCVP73\\_P70GlqgG618HNX8qg](https://www.youtube.com/channel/UCVP73_P70GlqgG618HNX8qg)(Panchatantra Stories in Hindi)

<http://www.bbc.com/hindi>(BBC Hindi)

<https://www.youtube.com/user/aajtaktv>(Aaj Tak)

<http://www.jansatta.com/>(Jansatta (a Hindi news paper))

[http://www.indiapress.org/gen/news.php/Nav\\_Bharat\\_Times/](http://www.indiapress.org/gen/news.php/Nav_Bharat_Times/)(Nav Bharat Times (a Hindi news paper))

<http://www.jagran.com/>(Dainik Jaagaran (a Hindi news paper))

[https://publication.aa-ken.jp/hindi\\_sentence\\_patterns2016.pdf](https://publication.aa-ken.jp/hindi_sentence_patterns2016.pdf)(Learning Hindi- Basic Sentence Patterns)

[https://publication.aa-ken.jp/hindi\\_conversation2016.pdf](https://publication.aa-ken.jp/hindi_conversation2016.pdf)(Learning Hindi- Hindi Conversation)

[https://publication.aa-ken.jp/hindi\\_grammar2016.pdf](https://publication.aa-ken.jp/hindi_grammar2016.pdf)(Handbook of Modern Hindi Grammar: For Primary and Pre-intermediate Levels)

<https://www.bookwidgets.com/>(BookWidgets)

<https://flipgrid.com/>(FLIPGRID ( 教育用Video SNSサービス ))

### [Study outside of class (preparation and review)]

Pre-class preparation is essential for class participation.

Reading the material BEFORE the class ensures that you are familiar with the content. In addition, every participant is expected to listen to internet radio news or to watch TV programs and movies in Hindi for listening practice actively.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85232 LJ48				
<b>Course title (and course title in English)</b>	ヒンディー語IV (中級) Hindi IV		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Language and Culture, Osaka University Lecturer NISHIOKA MIKI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
This course is designated to learn intermediate and advanced Hindi grammar through various kinds of reading materials and to develop your ability to read and understand academic texts written in Hindi by yourself. Audiovisual materials may be used to develop the ability of listening as well if necessary.					
<b>[Course objectives]</b>					
This course will enable participants to:					
<ol style="list-style-type: none"> <li>1. Develop ability to read short passages or stories with a dictionary.</li> <li>2. Develop listening comprehension skills for daily life.</li> <li>3. Improve composition skills with practice in using simple and complex sentences.</li> </ol>					
<b>[Course schedule and contents]</b>					
The course schedule is as follows.					
Week: 1- 5 (Tales of Akbar Birbal, Panchatantra, comic tales, etc.)					
Week: 6-10 (Tales from Indian mythologies: Mahabharata and Ramayana)					
Week: 11-15 (Hindi films and TV dramas: Mahabharata, Katha Sagar, etc.)					
Note: The schedule and course content may change in accordance with the students' level of comprehension. Feedback will be provided at the end of each unit.					
<b>[Course requirements]</b>					
<ol style="list-style-type: none"> <li>1. Students are expected to attend class regularly.</li> <li>2. Students should have mastered all of the primary Hindi grammar equivalent to Lesson 1 to Lesson 15 of the "Learning Hindi- Basic Sentence Patterns" at the URL below.)</li> <li>3. Every year, the beginner's Hindi class ends around lesson 11 out of the total 20 lessons, but this class will not supplement the beginner's grammar that has not been learned, so keep that in mind when taking this class.</li> </ol>					
<b>[Evaluation methods and policy]</b>					
The course will be graded based on class participation (40%) and final examination (60%).					
----- Continue to ヒンディー語IV (中級) (2)					

## ヒンディー語Ⅳ ( 中級 ) (2)

### [Textbooks]

All required materials will be provided during the course.

### [References, etc.]

#### ( Reference books )

Some reference to further reading will be given in class.

#### ( Related URLs )

<https://www.youtube.com/channel/UCsyoNsqE37tZIkuvqVPTa7g>(Hindi Fairy Tales)

<https://www.youtube.com/channel/UCR22sCPCRx3J9nfCUV4htGw>(Akbar Birbal Stories)

[https://www.youtube.com/channel/UCVP73\\_P70GlqgG618HNX8qg](https://www.youtube.com/channel/UCVP73_P70GlqgG618HNX8qg)(Panchatantra Stories in Hindi)

<http://www.bbc.com/hindi>(BBC Hindi)

<https://www.youtube.com/user/aajtaktv>(Aaj Tak)

<http://www.jansatta.com/>(Jansatta (a Hindi news paper))

[http://www.indiapress.org/gen/news.php/Nav\\_Bharat\\_Times/](http://www.indiapress.org/gen/news.php/Nav_Bharat_Times/)(Nav Bharat Times (a Hindi news paper))

<http://www.jagran.com/>(Dainik Jaagaran (a Hindi news paper))

[https://publication.aa-ken.jp/hindi\\_sentence\\_patterns2016.pdf](https://publication.aa-ken.jp/hindi_sentence_patterns2016.pdf)(Learning Hindi- Basic Sentence Patterns)

[https://publication.aa-ken.jp/hindi\\_conversation2016.pdf](https://publication.aa-ken.jp/hindi_conversation2016.pdf)(Learning Hindi- Hindi Conversation)

[https://publication.aa-ken.jp/hindi\\_grammar2016.pdf](https://publication.aa-ken.jp/hindi_grammar2016.pdf)(Handbook of Modern Hindi Grammar: For Primary and Pre-intermediate Levels)

<https://www.bookwidgets.com/>(BookWidgets)

<https://flipgrid.com/>(FLIPGRID ( 教育用Video SNSサービス ) )

### [Study outside of class (preparation and review)]

Pre-class preparation is essential for class participation.

Reading the material BEFORE the class ensures that you are familiar with the content. In addition, every participant is expected to listen to internet radio news or to watch TV programs and movies in Hindi for listening practice actively.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85238 LJ48				
<b>Course title (and course title in English)</b>	ネパール語II (初級) NepaleseII		<b>Instructor's name, job title, and department of affiliation</b>	立命館大学 非常勤講師 TACHIBANA KENICHI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Thu.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
The purpose of this class is to develop reading, writing, basic grammar, and conversation skills in Nepali.					
<b>[Course objectives]</b>					
The goal of this class is to acquire basic conversational skills as well as a basic understanding of grammar and the fundamentals of reading and writing Nepali.					
<b>[Course schedule and contents]</b>					
The class plan and content will be determined as appropriate while checking the proficiency level of the participants.					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Grades will be based on quizzes to check daily conversation and reading/writing skills, as well as normal scores.					
<b>[Textbooks]</b>					
See related URL information below. Other texts will be used depending on the level of proficiency.					
<b>[References, etc.]</b>					
<b>( Reference books )</b>					
<a href="http://repository.tufs.ac.jp/bitstream/10108/81968/1/A214.pdf">http://repository.tufs.ac.jp/bitstream/10108/81968/1/A214.pdf</a> .PDF "Tokyo University of Foreign Studies Nepali Language Training Textbook: Nepali Grammar and Practice" by Hiroshi Ishii will be used as the textbook. Students should download it by themselves. <a href="http://repository.tufs.ac.jp/handle/10108/82688">http://repository.tufs.ac.jp/handle/10108/82688</a> "Tokyo University of Foreign Studies Nepalese Vocabulary" by Hiroshi Ishii will be used as a textbook. Students should download it by themselves.					
<b>[Study outside of class (preparation and review)]</b>					
Instructions will be given during class.					
<b>( Other information (office hours, etc.) )</b>					
In this class, we will mainly accept questions via email.					
*Please visit KULASIS to find out about office hours.					

<b>Course number</b>	G-AAA05 85241 LJ48				
<b>Course title (and course title in English)</b>	スワヒリ語 (初級) Swahili I		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, IDONE AYAKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>Swahili, a Bantu language, is the national language of Tanzania and Kenya. It is one of the most widely spoken languages in East Africa. Students will learn basic Swahili grammar like noun classes that are typical of Bantu languages, vocabulary, sentence patterns and conversational expressions. The major goals of this course are to enable students to understand basic Swahili grammar and to develop communicative skills in Swahili for daily conversation. Students will be explained about grammar and dialogues in the textbook with composition practice to acquire the ability to compose sentences. By using the accompanying CD students will learn pronunciation and improve ability of listening and expressing themselves in Swahili. Complicated sentences will be not aimed but practical expressions in daily conversation. Through additional explanations about backgrounds of distinctive expressions in Swahili, students will gain cultural and social knowledge on East Africa. Relevant objects and photos will be introduced in class.</p>					
<b>[Course objectives]</b>					
<p>1 : To understand Swahili noun class system and basic sentence patterns  2 : To be able to compose sentences and speak them by using grammar and sentence patterns learned in class  3 : To be able to follow the whole of short conversation  4 : To gain cultural and social knowledge on East Africa</p>					
<b>[Course schedule and contents]</b>					
<p>The schedule will be as follows but may be changed as necessary.  1: Introduction / Outline of Swahili Grammar  2: Lesson 1 / Present Tense  3: Lesson 2 / Copula  4: Lesson 4 / To have  5: Lesson 5 / Future Tense  6: Noun Class System  7: Lesson 3 / Locatives  8: Reviews and Complements of Lesson 1-5  9: Lesson 6 / Greetings  10: Lesson 7 / Past Tense  11: Lesson 8 / Perfect Tense  12: Lesson 9 / Adjectives  13: Lesson 10 / Subjunctive  14: Reviews and Complements of Lesson 6-10  15: Examination</p>					
----- Continue to スワヒリ語 (初級) (2) -----					



スワヒリ語 (初級) (2)

16: Feedback

**[Course requirements]**

None

**[Evaluation methods and policy]**

Determined by attitude and participation in class / preparation and review(30%), and final examination(70%).  
Attendance rate must be above two-thirds.

**[Textbooks]**

TAKEMURA Keiko 『New Express+ Swahili』 (Hakusui-sha) ISBN:978-4-560-08805-0

**[References, etc.]**

**( Reference books )**

Introduced during class

**[Study outside of class (preparation and review)]**

Preparation and review of each lesson are needed.  
You will be expected to listen to each unit of the accompanying CD before class.  
Handouts on grammar issues and exercises will be provided in class.

**( Other information (office hours, etc.) )**

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85242 LJ48				
<b>Course title (and course title in English)</b>	スワヒリ語 (中級) Swahili II		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, IDONE AYAKO	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Second semester
<b>Days and periods</b>	Tue.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>Students will continue to learn with the same textbook following the course of Swahili 1 to be explained about grammar and dialogues with composition practice. This course enables students to develop reading comprehension skills and essential skills in Swahili for communications through learning further grammar, vocabulary and idiomatic expressions besides reviewing what has been learned in the course of Swahili 1. Practical exercises based on some expressions in the textbook enable students to express themselves by using Swahili. Through additional explanations about backgrounds of distinctive expressions in Swahili, students will gain cultural and social knowledge on East Africa. Relevant objects and photos will be introduced in class.</p>					
<b>[Course objectives]</b>					
<p>1 : To understand overall basic Swahili grammar and gain more knowledge of colloquial and practical expressions  2 : To be able to compose sentences and speak them by using grammar and sentence patterns learned in class  3 : To be able to follow the whole of short conversation and summarize it  4 : To gain cultural and social knowledge on East Africa</p>					
<b>[Course schedule and contents]</b>					
<p>The schedule will be as follows but may be changed as necessary.  1: Introduction / Reviews of Lesson 1-10  2: Lesson 11 / Time  3: Lesson 12 / Demonstratives  4: Lesson 13 / Causative  5: Lesson 14 / Conditional  6: Relatives  7: Lesson 15 / Passive  8: Reviews and Complements of Lesson 11-15  9: Lesson 16 / Reciprocal  10: Lesson 17 / Counter-Factual Conditional  11: Lesson 18 / Compound Tenses  12: Lesson 19 / Sayings and Riddles  13: Lesson 20 / Letter Writing  14: Reviews and Complements of Lesson 16-20  15: Examination  16: Feedback</p>					
<p>-----  Continue to スワヒリ語 (中級) (2)  -----</p>					

スワヒリ語 (中級) (2)

**[Course requirements]**

None

**[Evaluation methods and policy]**

Determined by attitude and participation in class / preparation and review(30%), and final examination(70%).  
Attendance rate must be above two-thirds.

**[Textbooks]**

TAKEMURA Keiko 『New Express+ Swahili』 (Hakusui-sha) ISBN:978-4-560-08805-0

**[References, etc.]**

( Reference books )

Introduced during class

**[Study outside of class (preparation and review)]**

Preparation and review of each lesson are needed.  
You will be expected to listen to each unit of the accompanying CD before class.  
Handouts on grammar issues and exercises will be provided in class.

( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85243 LJ48				
<b>Course title (and course title in English)</b>	アムハラ語 (初級) Amharic I		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, WAKASA MOTOMICHI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>Amharic is one of major languages of Ethiopia, and has a unique writing system. The language is widely used in Amhara region, Addis Ababa, and other cities in the country. This class deals with basic knowledge of Amharic conversations, grammar, and the writing system. It also deals with local culture related to the use of the language.</p>					
<b>[Course objectives]</b>					
<p>To obtain basic knowledge of Amharic conversations, grammar, and the writing system, as well as local culture related to the use of the language.</p>					
<b>[Course schedule and contents]</b>					
<ol style="list-style-type: none"> <li>(1) Letters and pronunciation 1</li> <li>(2) Letters and pronunciation 2</li> <li>(3) Writing system and basic vocabulary</li> <li>(4) Copula (present tense)</li> <li>(5) Noun declension</li> <li>(6) Perfective of the verb</li> <li>(7) Prepositions and postpositions</li> <li>(8) Expression of existence</li> <li>(9) Linguistic fieldwork</li> <li>(10) Imperfective of the verb</li> <li>(11) Suffixed pronouns</li> <li>(12) Linguistic landscape in Ethiopia</li> <li>(13) Other forms of the verb</li> <li>(14) Verb derivation</li> <li>(15) Text reading (and subordinate clauses)</li> </ol>					
<b>[Course requirements]</b>					
None					
<b>[Evaluation methods and policy]</b>					
Students are evaluated based on their attendance and participation.					
<b>[Textbooks]</b>					
Handouts will be distributed.					
----- Continue to アムハラ語 (初級) (2) -----					

アムハラ語 (初級)(2)

**[References, etc.]**

( Reference books )

若狭基道 『ニューエクスプレスプラスアムハラ語』 (白水社、2021年) ISBN:ISBN978-4-560-08918-7

**[Study outside of class (preparation and review)]**

Read sentences written in the Ethiopic script on the handouts and translate them into Japanese using the glosses attached before attending each class.

**( Other information (office hours, etc.) )**

contact address: motomichiwakasa@nifty.com

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85246 LJ48				
<b>Course title (and course title in English)</b>	ハウサ語 (初級) Hausa I		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Asian and African Area Studies Professor, OYAMA SHUICHI	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/Intensive, First semester
<b>Days and periods</b>	Intensive	<b>Class style</b>	Lecture	<b>Language of instruction</b>	Japanese
<b>[Overview and purpose of the course]</b>					
<p>Hausa is a language spoken in northern Nigeria and southern Niger in West Africa. There are Hausa communities in all cities in West Africa, and the number of speakers is said to be 80 million, but in fact the number of speakers is rapidly increasing, sometimes as high as 120 million. The Hausa believe in Islam, and the increasing Islamization of West Africa is also known as Hausanization.</p> <p>In this course, students will learn basic Hausa pronunciation, grammar, and vocabulary, and acquire practical Hausa language skills to conduct fieldwork in Hausa society. The course also includes lectures on the cultural characteristics of Hausa society, daily life, values, and contemporary social trends.</p>					
<b>[Course objectives]</b>					
Students will develop an understanding of basic Hausa greetings, number counting, grammar, vocabulary, and the ability to hold simple conversations. Students will also gain a basic understanding of contemporary developments in West African society.					
<b>[Course schedule and contents]</b>					
<p>The course will be held on weekends (Saturdays) in July 2022, divided into four days of 15 sessions ( July 9, 16, 23, and 30 ) .</p> <ol style="list-style-type: none"> <li>1. Basic Hausa language</li> <li>2. Pronunciation</li> <li>3. Basic greetings</li> <li>4. Indicative words: "This is ..."</li> <li>5. Review (1) quiz</li> </ol> <p>Conjunctions: "And, but, so" 7.</p> <p>Prepositions "from, on top of, underneath".</p> <p>Numbers</p> <ol style="list-style-type: none"> <li>9. question form</li> <li>Review (2) quiz</li> <li>Verbs Part 1</li> <li>Verbs Part 1 Verbs Part 2</li> <li>12. Passive voice</li> <li>13. future tense</li> <li>14. Simple Sentence Expressions</li> <li>Review (3) Quiz</li> </ol>					
----- Continue to ハウサ語 (初級) (2)					

## ハウサ語 (初級) (2)

### [Course requirements]

None

### [Evaluation methods and policy]

Class evaluation (40 points) + small tests (20 points each time x 3 = 60 points)

For the small tests, students may bring their own textbooks and notes.

### [Textbooks]

Instructed during class

The textbook will be prepared and distributed in the classroom.

(It is recommended that students receive the textbook from the class instructor before the first day of class, but it is also possible to receive it at the first class.)

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

We will proceed with 15 lessons in 4 days on Saturdays in July (scheduled for July 9, 16, 23, and 30).

The main focus will be to be able to converse without paying attention to details. I want to make language classes fun, but we will move at a fast pace, so prep before class and review after class will be necessary.

### ( Other information (office hours, etc.) )

My office hours are weekday afternoons, but please make an appointment in advance by e-mail to avoid being left empty-handed due to my off-campus travel.

The email address is oyama.shuichi.3r[at]kyoto-u.ac.jp.

For more information about office hours, please check KULASIS.

\*Please visit KULASIS to find out about office hours.

<b>Course number</b>	G-AAA05 85247 LE48				
<b>Course title (and course title in English)</b>	ガンダ語 (初級) Luganda I		<b>Instructor's name, job title, and department of affiliation</b>	Part-time Lecturer, SEERA, Georgina	
<b>Target year</b>	From 1st to 5th year students	<b>Number of credits</b>	1	<b>Year/semesters</b>	2022/First semester
<b>Days and periods</b>	Thu.3	<b>Class style</b>	Lecture	<b>Language of instruction</b>	English
<b>[Overview and purpose of the course]</b>					
<p>This class is an easy introductory course to Luganda. Luganda is one of the Bantu languages that are spoken in a very large area of Africa. Luganda is a widely spoken language in Uganda, with more than 8 million native speakers. It has been estimated that nearly 70% of Ugandans (32 million people) can communicate in Luganda. In this course students will learn basic Luganda pronunciation, grammar, vocabulary, and phrases that would be useful for someone conducting fieldwork, volunteering, or working in Buganda society. The purpose of the course is to learn the practical Luganda language. Also, the cultural characteristics of Buganda society, daily life, values, and modern times. Lectures will also be given on the observable social trends in Uganda.</p>					
<b>[Course objectives]</b>					
<p>To learn and practice basic Luganda pronunciation, grammar, vocabulary, common phrases, and develop the ability to hold simple conversations.</p> <p>In addition, students will be able to understand basic information about contemporary trends in Ugandan society.</p>					
<b>[Course schedule and contents]</b>					
<p>The class will be given weekly on Thursdays during the 3rd period.</p> <ol style="list-style-type: none"> <li>1. The Luganda alphabet; syllables and pronunciation</li> <li>2. Greetings</li> <li>3. Expressing feelings, interests, and needs</li> <li>4. (Review test 1) Essential pronouns and " To Be "</li> <li>5. Numbers/counting</li> <li>6. Some standard questions</li> <li>7. Some common words</li> <li>8. (Review test 2) Going places</li> <li>9. Shopping</li> <li>10. Verb conjugation: present tense,</li> <li>11. Time and Date</li> <li>12. (Review test 3) Sentence construction,</li> <li>13. Seemingly similar words</li> <li>14. To love and beyond</li> </ol> <p>&lt;Final test&gt;</p> <ol style="list-style-type: none"> <li>15. Feedback</li> </ol>					
----- Continue to ガンダ語 (初級) (2) -----					



## ガンダ語 (初級) (2)

### [Course requirements]

None

### [Evaluation methods and policy]

Evaluation will be based on the learner's performance in the 3 review tests (75%, each is 25%) and final examination (25%). These review tests will be conducted at the beginning of the 3rd class, the 8th class and the 12th class respectively.

### [Textbooks]

Stephen Nsubuga 『Luganda in 15 easy lessons』 ( CreateSpace Independent Publishing Platform, 2014 )

ISBN:1500482439, 9781500482435

Nanfuka Margaret 『Luganda-English phrasebook for tourists』 ( Fountain Publishers, 2003 ) ISBN:

9789970020638

We shall use these books concurrently to learn the principles of Luganda and to do oral practice

### [References, etc.]

#### ( Reference books )

J. D. Chesswas 『The Essentials of Luganda』 ( Oxford University Press, 2002 ) ISBN:0193124351,

9780193124356

kasahorow 『Modern Luganda Dictionary: Luganda-English, English-Luganda』 ( CreateSpace Independent Publishing Platform, 2014 ) ISBN:149938646X, 9781499386462

Students are free to refer to these both inside and outside the classroom

### [Study outside of class (preparation and review)]

None

### ( Other information (office hours, etc.) )

Feel free to contact me if you have any questions, comments or suggestions.

Please make an appointment in advance by e-mail.

The email address is seera.georgina.7y [at]kyoto-u.ac.jp.

\*Please visit KULASIS to find out about office hours.