

|   |                         |                          |  |  |                     |
|---|-------------------------|--------------------------|--|--|---------------------|
| <b>Course number</b>  |                         | G-AAA02 52402 LJ31       |  |  |                     |
| <b>Course title<br/>(and course title in English)</b>   | 農業生態論                   |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, ITANI JIYUICHI |                     |
| <b>Target year</b>  | 1st & 2nd year students | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/First semester |
| <b>Days and periods</b>   | Tue.4                   | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>   | Japanese            |
| <b>[Overview and purpose of the course]</b>   |                         |                          |  |  |                     |
| A comprehensive explanation of African agriculture from multiple perspectives, including the ecological environment (climate, soil, topography, vegetation, etc.), farming systems (farming techniques, crop varieties, livelihood complex, land use, etc.), and culture (food, materials). It will also explain the causes of the various challenges facing rural Africa and introduce efforts to find solutions.  |                         |                          |  |  |                     |
| <b>[Course objectives]</b>  |                         |                          |  |  |                     |
| Students will be able to understand the realities of agriculture in contemporary Africa based on specific examples, and comprehensively grasp the current situation from the perspectives of ecology, society, culture, and history. They will also be able to understand the realities of land conflicts, energy shortages, and environmental degradation faced by rural communities, and to consider solutions based on the interrelationships among the issues.  |                         |                          |  |  |                     |
| <b>[Course schedule and contents]</b>   |                         |                          |  |  |                     |
| 1-3: Climate and topography of the African continent<br>4. Livelihoods in arid regions<br>5 Livelihoods in semi-arid Region<br>6. Livelihoods in wet areas<br>7 Ecological environment and agricultural system (general)<br>8 Food culture in Africa<br>9. Issues in Africa 1. Food<br>10. Issues in African agriculture 2. Energy<br>11. Issues in African agriculture 3. Ecological resources<br>12. Intensification of agriculture<br>13. Leveling mechanism and environmental conservation<br>14. Oractices to conserve the environment<br>15. Conclusion |                         |                          |  |  |                     |
| <b>[Course requirements]</b>  |                         |                          |  |  |                     |
| None  |                         |                          |  |  |                     |
| <div style="text-align: right;">Continue to 農業生態論 (2)</div>   |                         |                          |  |  |                     |

## 農業生態論 (2)

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### [Evaluation methods and policy]

Report

### [Textbooks]

Handing out texts as necessary

### [References, etc.]

( Reference books )

### [Study outside of class (preparation and review)]

none

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |  |                          |  |  |                     |
|---|--|--------------------------|--|--|---------------------|
| <b>Course number</b>  |  | G-AAA02 52604 LJ31       |  |  |                     |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ環境学<br>Environmental Studies in Africa |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor,OYAMA SHUICHI |                     |
| <b>Target year</b>  | 1st & 2nd year students                    | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/First semester |
| <b>Days and periods</b>   | Wed.2                                      | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>   | Japanese            |
| <b>[Overview and purpose of the course]</b>   |  |                          |  |  |                     |
| <p>In recent years, when we carry out surveys in Africa, we have found amazing phenomenon at the huge number of changes that have taken place, in moreover, all sorts of spheres: in the population increase and urbanization, in the economy (oil and mineral exploitation, flow of goods, activities of foreign investors), in the environment (use of forest resources, the effect of ecosystems, and climate change), and in the legal and electoral systems. In this class we will consider the transformations that are occurring in natural and social environments of Africa and how researchers should approach them, through lectures and practical training.</p>   |  |                          |  |  |                     |
| <b>[Course objectives]</b>  |  |                          |  |  |                     |
| <p>You understand the changes of physical and social environments in sub-Saharan Africa and acquire the multiple skills for data-collection and analysis.</p>   |  |                          |  |  |                     |
| <b>[Course schedule and contents]</b>   |  |                          |  |  |                     |
| <p>Lectures will take place on the following topics.</p> <ol style="list-style-type: none"> <li>1. Explanation of class and preliminary arrangements</li> <li>2. Nature in Africa (1)</li> <li>3. Nature in Africa (2)</li> <li>4. Nature in Africa (3)</li> <li>5. Area Study and character of researcher</li> <li>6. Land tenure system</li> <li>7. Globalization and the poverty issue</li> <li>8. Are African peasant farmers poor?</li> <li>9. Why are there witchcrafts in Africa?</li> <li>10. Climate change and desertification</li> <li>11. Circulation economy and urban-rural nutrition transfer</li> <li>12. Armed conflict among farmers and herders in Sahel</li> <li>13. Why does terrorism occur?</li> <li>14. The potential of Area Studies and its contribution to society</li> <li>15. Summing up</li> </ol> <p>Please note that lectures may be adapted in accordance with the number of students and their interests and concerns. I will adopt several times of practices using laptop computer with MS-excel and free software.</p> |  |                          |  |  |                     |
| <div> <div></div> <div>Continue to アフリカ環境学 (2)</div> </div>   |  |                          |  |  |                     |

## アフリカ環境学 (2)

### [Course requirements]

None

### [Evaluation methods and policy]

Evaluation will be based on a combination of two things: evidence of understanding of lecture content (50%) and report for practices (50%).

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

About practices, we use the laptop computer with free downloaded software and MS-excel. You need to work for the practices, other than time of class.

### ( Other information (office hours, etc.) )

The instructor's office hours will be from 4pm to 6pm every day of the week (Monday to Friday). However, there will be times when I am absent for faculty meeting and academic conferences, etc., so students are required to get appointment times via oyama.shuichi.3r[ @ ]kyoto-u.ac.jp. I will do my best to meet your requests.

\*Please visit KULASIS to find out about office hours.

|  |                                   |                          |  |  |                     |
|--|-----------------------------------|--------------------------|--|--|---------------------|
| <b>Course number</b>   |                                   | G-AAA02 52405 LJ31       |  |  |                     |
| <b>Course title<br/>(and course title in English)</b>  | 地域生態論<br>Ecology for Area Studies |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Associate Professor,SATO HIROKI |                     |
| <b>Target year</b>   | 1st & 2nd year students           | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/First semester |
| <b>Days and periods</b>  | Fri.2                             | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>   | Japanese            |
| <b>[Overview and purpose of the course]</b>  |                                   |                          |  |  |                     |
| <p>An area is a space characterized by its geographical conditions and historical backgrounds. Ecology is a field in which one strives to understand the environment in which organisms live, and how organisms live and interact with their environments and other organisms. Regional ecology, then, is a useful field for area studies since it seeks to understand the area-specific lives of organisms and humans while considering the geography and history of the research areas. This course will take up cases from the areas surveyed in graduate courses, and we will learn and discuss the ecological approaches to develop the area studies.</p> <p>The course will include explanations and analyses of approaches to understanding the ecologies of these regions.</p> |                                   |                          |  |  |                     |
| <b>[Course objectives]</b>   |                                   |                          |  |  |                     |
| When students arrive at their own respective survey sites, they can apply the necessary theories and methods that are required for an ecological understanding of the natural environment, material resources, and social characteristics in the research areas.   |                                   |                          |  |  |                     |
| <b>[Course schedule and contents]</b>  |                                   |                          |  |  |                     |
| Classes 1-3: Natural environment and areas<br>Classes 4-6: Regional ecology and human activities<br>Classes 7-10: Ecology and area studies<br>Classes 11-12: Methods of ecology for area studies<br>Classes 13-15: Presentations of the assignment   |                                   |                          |  |  |                     |
| <b>[Course requirements]</b>   |                                   |                          |  |  |                     |
| None   |                                   |                          |  |  |                     |
| <b>[Evaluation methods and policy]</b>   |                                   |                          |  |  |                     |
| Evaluations will be based on proactive participation, responses, and presentation of the assignment during classes.  |                                   |                          |  |  |                     |
| <div style="text-align: right;">Continue to 地域生態論(2)</div>   |                                   |                          |  |  |                     |

## 地域生態論(2)

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### [Textbooks]

Instructed during class  
None

### [References, etc.]

#### ( Reference books )

Introduced during class  
To be introduced during classes.

### [Study outside of class (preparation and review)]

To be instructed during classes.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |                                    |                          |  |  |                      |
|---|------------------------------------|--------------------------|--|--|----------------------|
| <b>Course number</b>  |                                    | G-AAA02 52502 LJ31       |  |  |                      |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ都市社会論<br>African Urban Society |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, Hirano-Nomoto Misa |                      |
| <b>Target year</b>  | 1st & 2nd year students            | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/Second semester |
| <b>Days and periods</b>   | Tue.4                              | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>   | Japanese             |
| <b>[Overview and purpose of the course]</b>   |                                    |                          |  |  |                      |
| <p>The cities of sub-Saharan Africa have been subject to a variety of outside influences. African cities have undergone social transformations with long-distance trade, slave trade, colonization, which have formed and maintained their societies. In these classes, the aim will be for a multifaceted understanding of the dynamics of these African urban societies, in which local forces jostle with global ones.</p> <p>I would like to focus on "gift," "exchange," and "sharing."</p>  |                                    |                          |  |  |                      |
| <b>[Course objectives]</b>  |                                    |                          |  |  |                      |
| <p>The aim will be for a multifaceted understanding of the dynamics of these African urban societies, in which local forces jostle with global ones.</p>  |                                    |                          |  |  |                      |
| <b>[Course schedule and contents]</b>   |                                    |                          |  |  |                      |
| <p>These lectures will follow a format whereby each week one or two students will give a presentation summarizing that week's written texts, to be followed by a class discussion. Some changes may be made to the class procedures and content depending on student numbers and interests.</p> <p>Week 1: Guidance<br/> Weeks 2-4: Exchange and Society<br/> Weeks 5-8: Exchange and African cities<br/> Weeks 9-10: Swahili urban society<br/> Weeks 11-12: Urban society in southern Africa<br/> Weeks 13-14: Urban society in West Africa<br/> Week 15: Summing up (cities as fields)</p> |                                    |                          |  |  |                      |
| <b>[Course requirements]</b>  |                                    |                          |  |  |                      |
| None  |                                    |                          |  |  |                      |
| <b>[Evaluation methods and policy]</b>  |                                    |                          |  |  |                      |
| <p>Evaluation will be based on a combination of presentation content, attendance and other factors.</p>   |                                    |                          |  |  |                      |
| <div style="text-align: right;">Continue to アフリカ都市社会論 (2)</div>   |                                    |                          |  |  |                      |

## アフリカ都市社会論 (2)

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Will be mentioned in class.

### ( Other information (office hours, etc.) )

Students are welcome to come and see me outside office hours, but I would appreciate it if students could contact me by email beforehand.

\*Please visit KULASIS to find out about office hours.



|  |                              |                          |  |  |                                 |
|--|------------------------------|--------------------------|--|--|---------------------------------|
| <b>Course number</b>   |                              | G-AAA02 52503 LB31       |  |  |                                 |
| <b>Course title<br/>(and course title in English)</b>  | 相互行為論<br>Interaction Studies |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, TAKADA AKIRA |                                 |
| <b>Target year</b>   | 1st & 2nd year students      | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/Intensive, Second semester |
| <b>Days and periods</b>  | Intensive                    | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>   | Japanese and English            |
| <b>[Overview and purpose of the course]</b>  |                              |                          |  |  |                                 |
| Using multi-disciplinary research data I have collected, this course discusses the entwined relationships between human activities and the environment with special emphasis on the exchange of various natural and social resources among people in contemporary African societies. Each year, I will select a theme pertaining to this subject and develop empirical and theoretical arguments together with the course participants. In the 2023 course, we will reconsider hunter-gatherer childhood with setting "play" as the key concept, based on both the lecturer's field research on several groups of San and the literature review of the relevant studies of the wider hunter-gatherer groups.   |                              |                          |  |  |                                 |
| <b>[Course objectives]</b>   |                              |                          |  |  |                                 |
| In this course, we will develop the above areas of interest by analyzing selected domains of child play based on ethnographic materials.   |                              |                          |  |  |                                 |
| <b>[Course schedule and contents]</b>  |                              |                          |  |  |                                 |
| <p>This course deals with the following topics, each of which lasts one or two weeks. The topics may be modified according to the interests of the class. The lectures are given mostly in English, although I will use Japanese if all of the students are Japanese.</p> <ol style="list-style-type: none"> <li>1. Children in the Wild</li> <li>2. The Last Hunter-Gatherers of the Kalahari</li> <li>3. Minding Hunter-Gatherer Childhood</li> <li>4. Children and Play</li> <li>5. Pleasure in nursing</li> <li>6. Playful Gymnastics</li> <li>7. The Joy of Early Vocal Communication</li> <li>8. Imitation in Playful Activities</li> <li>9. Socialization through Singing-and-Dancing Activities</li> <li>10. Play and Work</li> <li>11. Reconsidering Human Childhood</li> </ol> |                              |                          |  |  |                                 |
| <b>[Course requirements]</b>   |                              |                          |  |  |                                 |
| None   |                              |                          |  |  |                                 |
| <div style="text-align: right;">Continue to 相互行為論(2)</div>   |                              |                          |  |  |                                 |

## 相互行為論(2)

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### [Evaluation methods and policy]

Grading is based primarily on reports and class discussions, with weight given to active engagement in class.

### [Textbooks]

Handouts will be provided in class.

### [References, etc.]

#### ( Reference books )

Takada, A. 『The ecology of playful childhood: Caregiver-child interactions among the San of southern Africa. 』 ( Palgrave Macmillan, 2020 )

Reference articles and books will be assigned in class.

### [Study outside of class (preparation and review)]

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |                                  |                          |  |  |                      |
|---|----------------------------------|--------------------------|--|--|----------------------|
| <b>Course number</b>  |                                  | G-AAA02 52603 LB31       |  |  |                      |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ開発論<br>Development in Africa |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, TAKAHASHI MOTOKI |                      |
| <b>Target year</b>  | 1st & 2nd year students          | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/First semester  |
| <b>Days and periods</b>   | Fri.3                            | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>   | Japanese and English |
| <b>[Overview and purpose of the course]</b>   |                                  |                          |  |  |                      |
| <p>The term and phenomenon of development has been becoming a target shared not only by governments, aid agencies and international organizations but in African societies in genral. They have seemed to have widely permeated into everyday livelihoods of people. It has become very difficult to find a place where the phenomenon of development does not exist at all. In this sense, researchers on African societies now cannot ignore development. On the other hand, one shoule pay attention to the fact that development in Africa has various and complex aspects in terms of actors, implications for stakeholders, and outcomes. On the basis of backgrounds and significance, this lecture aims at enabling participants to acquire basic knowledge on African development.</p> |                                  |                          |  |  |                      |
| <b>[Course objectives]</b>  |                                  |                          |  |  |                      |
| <p>This lecture aims at participants' achievement of the following:</p> <ol style="list-style-type: none"> <li>1.to acquire basic understanding on diverse thoughts on development appearing since the beginning of modernization;</li> <li>2.to acquire basic understanding on actors, stakeholders, and relations between them in the context of development in Africa;</li> <li>3.to acquire basic understanding on inter-temporal changes in development in Africa;</li> <li>4.to build perspectives regarding relations between development and research fields and target countries of participants.</li> </ol>   |                                  |                          |  |  |                      |
| <b>[Course schedule and contents]</b>   |                                  |                          |  |  |                      |
| <p>The former half of the course will cover discussion on the above-mentioned aims, which will be facilitated by the lecturer. In the latter half of the course, the participants will make presentations on their own research and on relations between development and research fields and target countries of participants.</p>  |                                  |                          |  |  |                      |
| <b>[Course requirements]</b>  |                                  |                          |  |  |                      |
| None  |                                  |                          |  |  |                      |
| <b>[Evaluation methods and policy]</b>  |                                  |                          |  |  |                      |
| <p>50% of the evaluation is to be based on participants' attendance and contribution to the course<br/> 50% of the evaluation is to be based on participants' own presentations.</p>  |                                  |                          |  |  |                      |
| <b>[Textbooks]</b>  |                                  |                          |  |  |                      |
| Not used  |                                  |                          |  |  |                      |
| <div style="text-align: right;">Continue to アフリカ開発論(2)</div>  |                                  |                          |  |  |                      |

## アフリカ開発論(2)

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### [References, etc.]

#### ( Reference books )

Introduced during class

Participants are expected to well consult with the lecturer on searching relevant reference for their presentations.

### [Study outside of class (preparation and review)]

Participants are expected to well consult with the lecturer for preparation for their presentations. They are also expected to attend all the classes as much as possible, to follow the contents and to reflect them in their presentations.

### ( Other information (office hours, etc.) )

Continuous and systematic learning, above all, will enhance your ability for research. Please do attend all the classes as much as possible.

The office hour is not specified. You are expected to make appointments with the lecturer through emails, if you would like to see him.

\*Please visit KULASIS to find out about office hours.

|   |                                  |                          |  |   |                     |
|---|----------------------------------|--------------------------|--|---|---------------------|
| <b>Course number</b>  |                                  | G-AAA02 52403 LJ31       |  |   |                     |
| <b>Course title<br/>(and course title in English)</b>   | 野生動物保全論<br>Wildlife Conservation |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, YAMAKOSHI GEN |                     |
| <b>Target year</b>  | 1st & 2nd year students          | <b>Number of credits</b> | 2  | <b>Year/semesters</b>   | 2023/First semester |
| <b>Days and periods</b>   | Fri.4                            | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>  | Japanese            |
| <b>[Overview and purpose of the course]</b>   |                                  |                          |  |   |                     |
| Wildlife conservation is an important global issue since it concerns the preservation of biodiversity in a whole variety of ecosystems all over the world. On the other hand, for the people who live in the habitats of the endangered animals, wildlife conservation is "their own" problem highly specific to the region, and based on a particular local history and their way of thinking towards animals. In this class we will take a fresh look at wildlife conservation as one contemporary problem in which global and local concerns intersect. Students will gain an understanding of the relevant basic concepts through a range of readings and class discussion. |                                  |                          |  |   |                     |
| <b>[Course objectives]</b>  |                                  |                          |  |   |                     |
| Students are expected to acquire basic knowledge about keywords which are taken up at the class, to use such keywords in active discussions at the class, in anticipation of eventually activate ideas obtained through such discussions during field researches.   |                                  |                          |  |   |                     |
| <b>[Course schedule and contents]</b>   |                                  |                          |  |   |                     |
| Class schedule and contents will be decided in consultation with students at the first meeting. The tentative curriculum is as follows:   |                                  |                          |  |   |                     |
| Week 1:<br>Explanation of the direction of the class.   |                                  |                          |  |   |                     |
| Weeks 2-7:<br>In these weeks, We will discuss and understand diverse approaches to nature conservation, using specific examples. Main discussion points: "Who" is protecting "what kind" of nature, by "which methods," and for "what purposes"? Debates on preservation v.s. conservation, the rights and wrongs of artificial intervention, protected areas and colonialism.  |                                  |                          |  |   |                     |
| Weeks 8-10:<br>In these weeks, we will look at the debates on environmental conservation, and try to deepen the understanding by putting the debates in broader contexts of Area Studies. Main discussion points: Participatory development debates, humanitarian intervention, market and neo-liberalism, wholism in conservation.   |                                  |                          |  |   |                     |
| Weeks 11-15:<br>In these weeks we will choose certain keywords, depending on the interests of students in the class, and have discussions on the specific sets of problems.   |                                  |                          |  |   |                     |
| Keyword examples:   |                                  |                          |  |   |                     |
| -----   |                                  |                          |  |   |                     |
| Continue to 野生動物保全論 (2)   |                                  |                          |  |   |                     |

## 野生動物保全論 (2)

Biodiversity, environmental sustainability, the problem of invasive alien species, resilience, ecological philosophy, the "Should Trees Have Standing" debate, the Animal Rights debate, citizens' rights movements and nature conservation philosophy, animal welfare and empathy, alpinism and adventure, nature esthetics, the birth and history of landscape paintings, nature writing and correspondence, religion and environmentalism.

### [Course requirements]

None

### [Evaluation methods and policy]

Evaluation will be based on active participation in class with questions and expression of opinions, and discussion skills.

### [Textbooks]

Instructed during class

### [References, etc.]

( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Students are expected to prepare and review specific topics and key words which are discussed in the class.

### ( Other information (office hours, etc.) )

None.

\*Please visit KULASIS to find out about office hours.

|   |  |                          |  |   |                     |
|---|--|--------------------------|--|---|---------------------|
| <b>Course number</b>  |  | G-AAA02 82605 LJ31       |  |   |                     |
| <b>Course title<br/>(and course title in English)</b>   | 水・衛生論<br>Water, Sanitation and Hygiene |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Associate Professor, HARADA HIDENORI |                     |
| <b>Target year</b>  | From 1st to 5th year students          | <b>Number of credits</b> | 2  | <b>Year/semesters</b>   | 2023/First semester |
| <b>Days and periods</b>   | Fri.5                                  | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>  | Japanese            |
| <b>[Overview and purpose of the course]</b>   |  |                          |  |   |                     |
| <p>Water is vital for human life, and excreta (human waste) is necessarily generated from daily life. Securing water, sanitation and hygiene (called WASH) is one of the major challenges in sub-Saharan Africa. In this course, students will learn the present conditions, impact on health and the environment, management, and human-environment-society interaction of WASH, followed by a discussion on how to achieve WASH for sub-Saharan Africa. Students will also learn how to obtain physicochemical and microbiological data on WASH in the field.</p>   |  |                          |  |   |                     |
| <b>[Course objectives]</b>  |  |                          |  |   |                     |
| <p>Students will understand (1) the impact of WASH on health, (2) the impact of WASH on material cycle and the environment, (3) the socio-environment-society interaction of WASH, and (4) the data of quantity and quality of WASH</p>   |  |                          |  |   |                     |
| <b>[Course schedule and contents]</b>   |  |                          |  |   |                     |
| <p>Week 1: Introduction to Global WASH 1<br/> Week 2: Introduction to Global WASH 2<br/> Week 3: WASH and health 1<br/> Week 4: WASH and health 2<br/> Week 5: WASH and material cycle 1<br/> Week 6: WASH and material cycle 2<br/> Week 7: WASH and society 1<br/> Week 8: WASH and society 2<br/> Week 9: Practice of WASH condition surveys 1<br/> Week 10: Practice of WASH condition surveys 2<br/> Week 11: Practice of WASH condition surveys 3<br/> Week 12: Presentation on WASH in sub-Saharan Africa 1<br/> Week 13: Presentation on WASH in sub-Saharan Africa 2<br/> Week 14: Presentation on WASH in sub-Saharan Africa 3<br/> Week 15: Feedback</p> <p>The schedule and contents may change depending on the number of students and their background. The coursework includes the experimental measurement of quantity and quality of WASH and their data analysis (Week 9-11), and student presentations (Week 12-14).</p> |  |                          |  |   |                     |
| <div style="text-align: right;">Continue to 水・衛生論(2)</div>  |  |                          |  |   |                     |

## 水・衛生論(2)

### [Course requirements]

No requirement. Students with either natural science or social science background can join.

### [Evaluation methods and policy]

Participation and contribution to the lecture (50%)

Presentation (50%)

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Taro Yamauchi, Seiji Nakao, Hidenori Harada 『The Sanitation Triangle: Socio-Culture, Health and Materials』 ( Springer, 2022 ) ISBN:978-981-16-7710-6 ( <https://doi.org/10.1007/978-981-16-7711-3> )

### [Study outside of class (preparation and review)]

Self-study after each lecture is required. Preparation for your presentation is required. Materials for self-study and presentation preparation will be introduced in the course.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.



|   |                           |                          |  |  |                     |
|---|---------------------------|--------------------------|--|--|---------------------|
| <b>Course number</b>  |                           | G-AAA02 52807 LJ31       |  |  |                     |
| <b>Course title<br/>(and course title in English)</b>   | 熱帯病学<br>Tropical Diseases |                          | <b>Instructor's name, job title, and department of affiliation</b> | Kansai Medical University Professor<br>NISHIYAMA TOSHIMASA |                     |
| <b>Target year</b>  | 1st & 2nd year students   | <b>Number of credits</b> | 2  | <b>Year/semesters</b>                                      | 2023/First semester |
| <b>Days and periods</b>   | Tue.2                     | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>                             | Japanese            |
| <b>[Overview and purpose of the course]</b>   |                           |                          |  |  |                     |
| Many students of the Graduate School of Asian and African Area Studies conduct a field research in Asia and Africa, where various kinds of infectious diseases, which does not exist in Japan, are observed. This lecture aims to deepen the knowledge on tropical diseases and the practical methods to conduct a field research healthily.  |                           |                          |  |  |                     |
| <b>[Course objectives]</b>  |                           |                          |  |  |                     |
| Students will acquire the knowledge on 1) endemic diseases in their research field, 2) self-management skills for their health in the field, and 3) preventive measures against tropical diseases and their treatment.  |                           |                          |  |  |                     |
| <b>[Course schedule and contents]</b>   |                           |                          |  |  |                     |
| 1st lecture: An introduction to the study of tropical diseases<br>2nd lecture: Mosquito-borne Diseases I: Malaria<br>3rd lecture: Mosquito-borne Diseases II: Dengue fever, Yellow fever, Chikungunya fever, West Nile fever, etc.<br>4th lecture: Mosquito-borne Diseases III: Bancroftian filariasis, Malayan filariasis etc.<br>5th lecture: Tick-borne Diseases: Scrub typhus, Spotted fever, Tick borne encephalitis, Crimean Congo hemorrhagic fever, Lyme disease, etc.<br>6th lecture: Fly-borne Diseases: Leishmaniasis, Sleeping sickness, Onchocerciasis, Loasis, Cordylobia anthropophaga, etc.<br>7th lecture: Transcutaneous Infection: Schistosomiasis, Hookworm disease, Strongyloidiasis, Leptospirosis, etc.<br>8th lecture: Orally Transmitted Viral Diseases: Hepatitis A and E, Norovirus infection, Rotavirus infection, Poliomyelitis, etc.<br>9th lecture: Orally Transmitted Bacterial Diseases: Escherichia coli infection, Shigellosis, Typhoid fever, Salmonella infection, Cholera, Campylobacter infection, etc.<br>10th lecture: Orally Transmitted Parasitic Diseases I: Amoebic dysentery, Toxoplasmosis, Giardiasis, Ascariasis, etc.<br>11th lecture: Orally Transmitted Parasitic Diseases II: Hookworm disease, Trichuriasis, Clonorchiasis, Fasciolopsiasis, Fascioliasis, Heterophyiasis, Paragonimiasis<br>12th lecture: Infectious diseases caused by mammal bite and sexually transmitted diseases: Rabies, Tetanus, Herpes B virus infection, Pasteurella infection, HIV infection, Syphilis, Gonorrhea, Chlamydia infection, etc.<br>13th lecture: How to use simple test kit for malaria and dengue fever (incl. practical exercise)<br>14th lecture: 1) Sickness in the airplane and its prevention, 2) How to customize the plan of your travel insurance<br>15th lecture: Which vaccines to choose and how to plan the schedule for vaccination |                           |                          |  |  |                     |
| <div style="text-align: right;">Continue to 熱帯病学(2)</div>   |                           |                          |  |  |                     |

## 熱帯病学(2)

### [Course requirements]

Desirable for students who learned biology in high school, but NOT REQUIRED

### [Evaluation methods and policy]

Evaluation will be based on a report. The content of the report will include: 1) your research field, 2) sickness popular in your field and measures to prevent infection, 3) what to do when infected.

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Review what you learned in the lecture by exploring the web sites such as “ International Travel and Health ” by WHO and “ Yellow Book ” by the US-CDC.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |   |                          |  |                                   |                                 |
|---|---|--------------------------|--|-----------------------------------|---------------------------------|
| <b>Course number</b>  |   | G-AAA02 52808 LJ31       |  |                                   |                                 |
| <b>Course title<br/>(and course title in English)</b>   | 実践的開発協力論<br>Practical Development Cooperation |                          | <b>Instructor's name, job title, and department of affiliation</b> | アフリカ理解プロジェクト<br>SHIRATORI KIYOSHI |                                 |
| <b>Target year</b>  | 1st & 2nd year students                       | <b>Number of credits</b> | 2  | <b>Year/semesters</b>             | 2023/Intensive, Second semester |
| <b>Days and periods</b>   | Intensive                                     | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>    | Japanese                        |
| <b>[Overview and purpose of the course]</b>   |   |                          |  |                                   |                                 |
| <p>The sessions try to throw some light on questions such as "What is development?", "Is development helpful?" and "What is development for?"</p> <p>Based on cases of rural and agricultural development in Africa, the course introduces what development cooperation aims for and what are happening in the field. Then it discusses types and roles of development workers, and their desired capacity and perspective. The course also touch resent changes of development policy environment and its impact on development projects. At the end of the course, it is expected that participants will be able to have clearer perspective to involve in development cooperation as development workers or any other form of involvement.</p> |   |                          |  |                                   |                                 |
| <b>[Course objectives]</b>  |   |                          |  |                                   |                                 |
| To understand the challenges and opportunities of development cooperation and to consider desired ways of thinking, attitude, knowledge and skills for being a development worker.  |   |                          |  |                                   |                                 |
| <b>[Course schedule and contents]</b>   |   |                          |  |                                   |                                 |
| 1. Introduction<br>2. Purpose of development<br>3. History of development<br>4. Institutional arrangement of development<br>5. Case study: Mozambique 1<br>6. Case study: Mozambique 2<br>7. Case study: Tanzania 1<br>8. Case study: Tanzania 2<br>9. Case study: Ethiopia 1<br>10. Case study: Ethiopia 2<br>11. Involving in development<br>12. Stakeholders of development<br>13. Plan and reality in development<br>14. Uncertainty in development<br>15. Ability and attitude required for development worker   |   |                          |  |                                   |                                 |
| <div style="text-align: right;">Continue to 実践的開発協力論(2)</div>   |   |                          |  |                                   |                                 |

## 実践の開発協力論(2)

### [Course requirements]

None

### [Evaluation methods and policy]

Based on attendance and participation in discussions during class.

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Chambers, Robert 『Whose Reality Counts?: Putting the First last』 ( Intermediate Technology Publications ) ISBN:978-1853393860 ( argues that most of the problems of development assistance are problems of the donors )

Japan International Research Center for Agricultural Sciences 『Famingu sisutemu kenkyu: Riron to jissen [Farming Systems Research: Theory and Practice]』 ( Japan International Research Center for Agricultural Sciences ) ( Detailed account of Japan ' s participatory agricultural research )

Chambers, Robert 『Idea of development』 ( Earthscan ) ISBN:978-1844070886 ( Makes the reader think about the thoughts and attitudes of people involved in development assistance. )

Polak, Paul 『Out of Poverty: What Works When Traditional Approaches Fail』 ( Berrett-Koehler Publishers ) ISBN:978-1605092768 ( The clear-cut assertions of this author, who has a business-like mindset, are fresh and new. )

Okuma, T. 『Autonomy of technology: traditional and modern flood control technologies (Japanese)』 ( Nosangyoson Bunka Kyokai ) ISBN:978-4540031076 ( Discuss what is modern technologies in relation to community )

Wada, N. & Nakata T. 『Reaching Out to Field Reality: Meta-Facilitation for Community Development Workers』 ( Mura no Mirai ) ISBN:B00X3MR8AM ( Very good suggestions for dealing with communities in development )

Sato, J. 『Yaban kara Seizon no Kaihatsugaku [Development Studies from Tribes to Survival 』 ( Mineruva Shobo ) ISBN:978-4623076772 ( Study of Japanese development and development assistance )

Alem, D. et al. 『Farmer Research group: Institutionalizing Participatory Research in Ethiopia』 ( Practical Action Publishing ) ISBN:978-1853399008 ( Compiled experiences of Participatory Research in Ethiopia )

Sekine, H. ed. 『Jissen to Kanjo [Practices and Emotion 』 ( Shunpusha ) ISBN:978-4861104695 ( Emotions and Practices of development practitioners )

#### ( Related URLs )

[https://sites.google.com/site/ethiorice/\(Project for Functional Enhancement of the National Rice Research and Training Center\)](https://sites.google.com/site/ethiorice/(Project for Functional Enhancement of the National Rice Research and Training Center))

[http://www.jica.go.jp/project/ethiopia/5065025E0/\(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups\)](http://www.jica.go.jp/project/ethiopia/5065025E0/(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups))

[http://www.jica.go.jp/project/english/ethiopia/001/\(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups\)](http://www.jica.go.jp/project/english/ethiopia/001/(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups))

[http://www.jica.go.jp/activities/evaluation/tech\\_ga/after/pdf/2004/hyouka\\_nougyo2\\_02.pdf\(An evaluation report at the end of plans for a United Republic of Tanzania Kilimanjaro Agricultural Training Centre\)](http://www.jica.go.jp/activities/evaluation/tech_ga/after/pdf/2004/hyouka_nougyo2_02.pdf(An evaluation report at the end of plans for a United Republic of Tanzania Kilimanjaro Agricultural Training Centre))

[https://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html\(Prosavanna in Mozambique\)](https://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html(Prosavanna in Mozambique))

Continue to 実践の開発協力論(3)

## 実践の開発協力論(3)

### [Study outside of class (preparation and review)]

List questions from the following materials

- Ethiopia Rice Project

<https://sites.google.com/site/ethiorice/>

- Ethiopia Farmer Research Group Project <http://www.jica.go.jp/project/ethiopia/001/>

- Tanzania Kilimanjaro Agricultural Training Centre Project <http://goo.gl/kpqxcE> • MOFA Prosavana

<http://www.jica.go.jp/project/mozambique/001/activities/>

- JVC site on the Pro-Savanna

<http://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html>

### ( Other information (office hours, etc.) )

Based on students' knowledge and experiences on development cooperation through their field research, they are expected to actively participate in discussions during the course.

Any prior inquiry, please contact: [kiyoshi.shiratori@africa-rikai.net](mailto:kiyoshi.shiratori@africa-rikai.net)

\*Please visit KULASIS to find out about office hours.

|   |                               |                          |  |                                |                     |
|---|-------------------------------|--------------------------|--|--------------------------------|---------------------|
| <b>Course number</b>  |                               | G-AAA02 82155 LB31       |  |                                |                     |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ政治論<br>African Politics   |                          | <b>Instructor's name, job title, and department of affiliation</b> | 龍谷大学法学部 教授<br>OCHIAI TAKEHIKO  |                     |
| <b>Target year</b>  | From 1st to 5th year students | <b>Number of credits</b> | 2  | <b>Year/semesters</b>          | 2023/First semester |
| <b>Days and periods</b>   | Thu.2                         | <b>Class style</b>       | Lecture  | <b>Language of instruction</b> | Japanese            |
| <b>[Overview and purpose of the course]</b>   |                               |                          |  |                                |                     |
| This class provides an introduction to contemporary African politics. The core question motivating the course is: Why do some African countries suffer from high levels of political violence while others have not? We will study many individual cases and students are expected to try to apply the tools of political science to find some general answers to the question. |                               |                          |  |                                |                     |
| <b>[Course objectives]</b>  |                               |                          |  |                                |                     |
| At the end of this class, students will be able to:<br>1. Understand the political background and the political forces in operation.<br>2. Examine contemporary African political issues.   |                               |                          |  |                                |                     |
| <b>[Course schedule and contents]</b>   |                               |                          |  |                                |                     |
| The following topics will be discussed.<br><br>1. Ethnicity, Religion, Economic Class<br>2. Colonialism, Colonial Rule<br>3. Neo-Colonialism and Colonial Legacy<br>4. Political System<br>5. Regional Organization<br>6. Proxy Wars During the Cold War<br>7. Democratisation and Conflict   |                               |                          |  |                                |                     |
| <b>[Course requirements]</b>  |                               |                          |  |                                |                     |
| None  |                               |                          |  |                                |                     |
| <b>[Evaluation methods and policy]</b>  |                               |                          |  |                                |                     |
| Since the class involves presentation and discussions, attendance is required.<br><br>Class grade:<br>Presentation 50%<br>Participation in discussions 50%  |                               |                          |  |                                |                     |
| <b>[Textbooks]</b>  |                               |                          |  |                                |                     |
| Instructed during class   |                               |                          |  |                                |                     |
| -----   |                               |                          |  |                                |                     |
| Continue to アフリカ政治論(2)  |                               |                          |  |                                |                     |

## アフリカ政治論(2)

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### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Students are expected to have completed all the required readings before class.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |   |                          |  |                                      |                                 |
|---|---|--------------------------|--|--------------------------------------|---------------------------------|
| <b>Course number</b>  |   | G-AAA02 82809 LJ31       |  |                                      |                                 |
| <b>Course title<br/>(and course title in English)</b>   | 牧畜文化論<br>Culture and Society of Nomadic Peoples |                          | <b>Instructor's name, job title, and department of affiliation</b> | 徳島大学大学院社会産業理工学研究科 准教授<br>NAITO NAOKI |                                 |
| <b>Target year</b>  | From 1st to 5th year students                   | <b>Number of credits</b> | 2  | <b>Year/semesters</b>                | 2023/Intensive, Second semester |
| <b>Days and periods</b>   | Intensive                                       | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>       | Japanese                        |
| <b>[Overview and purpose of the course]</b>   |   |                          |  |                                      |                                 |
| <p>This course discusses the dynamics of place construction by human/non-human assemblages in contemporary African pastoral societies, using multi-disciplinary theories, ethnographies and research data I have collected. Each year, I will select a theme pertaining to this subject and develop empirical and theoretical arguments together with the course participants. In the 2023 course, we will consider the ecology of place with setting "assemblage" as the key concept, based on both the lecturer's field research on East African pastoralists and the literature review of the relevant studies such as anthropology of domestication, landscape, place and anthropocene.</p>   |   |                          |  |                                      |                                 |
| <b>[Course objectives]</b>  |   |                          |  |                                      |                                 |
| <p>In this course, we will develop the above areas of interest by analyzing selected domains of place and human/non-human assemblage based on ethnographic materials.</p>   |   |                          |  |                                      |                                 |
| <b>[Course schedule and contents]</b>   |   |                          |  |                                      |                                 |
| <p>This course deals with the following topics, each of which lasts two or three weeks. The topics may be modified according to the interests of the class. The lectures are given mostly in English, although I will use Japanese if all of the students are Japanese.</p> <ol style="list-style-type: none"> <li>1. Ecology and evolution of pastoralism</li> <li>2-3. The domestication of animals</li> <li>4. Socio cultural aspects of pastoral societies in Africa 1: Age system and polygamy</li> <li>5. Socio cultural aspects of pastoral societies in Africa 2: Begging as a mode of communication</li> <li>6-7. Development and sedentarization in East African pastoral societies</li> <li>8-9. The impact of Market economy, nation state and media in East African pastoral societies</li> <li>10-11. Conflict, refugee and peace in East African pastoral societies</li> <li>12-13. Anthropology of space and place</li> <li>14-15. Human/Non-human assemblage in East African pastoral societies: Towards the ecology of place</li> </ol> |   |                          |  |                                      |                                 |
| <b>[Course requirements]</b>  |   |                          |  |                                      |                                 |
| None  |   |                          |  |                                      |                                 |
| <b>[Evaluation methods and policy]</b>  |   |                          |  |                                      |                                 |
| <p>Grading is based primarily on reports and class discussions, with weight given to active engagement in class.</p>  |   |                          |  |                                      |                                 |
| <div style="text-align: right;"> <b>Continue to 牧畜文化論(2)</b> </div>   |   |                          |  |                                      |                                 |



## 牧畜文化論(2)

### [Textbooks]

Handouts will be provided in class.

### [References, etc.]

#### ( Reference books )

Tsing, Anna 『The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins.』 ( Princeton University Press, 2017 ) ISBN:4622088318

Other reference documents will be introduced during classes.

### [Study outside of class (preparation and review)]

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.

### ( Other information (office hours, etc.) )

Please send your questions to [naito.naoki@tokushima-u.ac.jp](mailto:naito.naoki@tokushima-u.ac.jp). The professor will accept and respond to emails accordingly.

\*Please visit KULASIS to find out about office hours.

|  |                              |                          |  |                                |                                      |  |
|--|------------------------------|--------------------------|--|--------------------------------|--------------------------------------|--|
| <b>Course number</b>   |                              | G-AAA02 52810 PJ31       |  |                                |                                      |  |
| <b>Course title<br/>(and course title in English)</b>  | GIS分析実習<br>GIS Data Analysis |                          | <b>Instructor's name, job title, and department of affiliation</b> |                                | 東京都立大学都市環境学部地理環境学科 准教授<br>YABE NAOTO |  |
| <b>Target year</b>   | 1st & 2nd year students      | <b>Number of credits</b> | 1  | <b>Year/semesters</b>          | 2023/Intensive, Second semester      |  |
| <b>Days and periods</b>  | Intensive                    | <b>Class style</b>       | Lecture and practical training                                     | <b>Language of instruction</b> | Japanese                             |  |
| <b>[Overview and purpose of the course]</b>  |                              |                          |  |                                |                                      |  |
| Geographical information system (GIS) is a system that involves electronic mapping; field survey data and existing data such as satellite images are shown on the map and are available for analysis. The aim of the course is for students to master basic GIS concepts and use of relevant software through hands-on practice and be able to use GIS in their own research.  |                              |                          |  |                                |                                      |  |
| <b>[Course objectives]</b>   |                              |                          |  |                                |                                      |  |
| To master basic GIS concepts<br>To be able to access existing geographical information<br>To be able to show, on a map, data such as field survey data<br>To be able to use GIS to carry out basic analysis such as map overlay  |                              |                          |  |                                |                                      |  |
| <b>[Course schedule and contents]</b>  |                              |                          |  |                                |                                      |  |
| Explanation of the items below, and relevant hands-on practice, in line with participants' level of understanding and their research topics<br>( 1 ) Basic GIS concepts (2 sessions)<br>Structure of geographical information, vector format, raster format, map projection methods<br>( 2 ) GIS software (2 sessions)<br>QGIS , Google Earth, Google Maps<br>( 3 ) Accessing existing geographical information (2 sessions)<br>Global Map, DEM, satellite images<br>( 4 ) Accessing geographical information collected in the field (4 sessions)<br>Construction of vector-format data, use of GPS, geotagging<br>( 5 ) Basic analysis (5 sessions)<br>Measuring distance and area, buffering, overlay<br>Content and order of sessions may vary in line with number of participants and their research topics and areas of interest. |                              |                          |  |                                |                                      |  |
| <b>[Course requirements]</b>   |                              |                          |  |                                |                                      |  |
| None   |                              |                          |  |                                |                                      |  |
| <div style="text-align: right;">Continue to GIS分析実習(2)</div>   |                              |                          |  |                                |                                      |  |

## GIS分析実習(2)

### [Evaluation methods and policy]

Evaluation is based on understanding of content taught (30%) and independent participation in hands-on practice (70%).

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Asami, Y., Yano, K., Sadahiro, Y., Yuda, M. (eds.), Chiri jouhou kagaku GIS sutandaado, (Kokon, 2015) ISBN: 9784772252867, Hashimoto, Y., Ni tei-ban QGIS no kihon to bousai katsuyou (Kokon, 2017) ISBN: 9784772231862

### [Study outside of class (preparation and review)]

As well as reading the reference texts, etc., as part of their preparation and review, students are encouraged to try out GIS software because repetition is important when learning to use such software.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |  |                          |  |  |                                 |
|---|--|--------------------------|--|--|---------------------------------|
| <b>Course number</b>  |  | G-AAA02 82811 LE31       |  |  |                                 |
| <b>Course title<br/>(and course title in English)</b>   | Innovative Africa and SDGs<br>Innovative Africa and SDGs |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor,TAKAHASHI MOTOKI<br>Graduate School of Asian and African Area Studies<br>Professor,Hirano-Nomoto Misa<br>Graduate School of Asian and African Area Studies<br>Associate Professor,KANEKO MORIE<br>Graduate School of Asian and African Area Studies<br>Associate Professor,HARADA HIDENORI<br>Graduate School of Asian and African Area Studies<br>Assistant Professor,NAKAO SEIJI<br>Graduate School of Asian and African Area Studies<br>Assistant Professor,SAITO MIHO |                                 |
| <b>Target year</b>  | From 1st to 5th year students                            | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/Intensive, Second semester |
| <b>Days and periods</b>   | Intensive  | <b>Class style</b>       | Lecture  | <b>Language of instruction</b>   | English                         |
| <b>[Overview and purpose of the course]</b>   |  |                          |  |  |                                 |
| In order to achieve sustainable development in Africa, we need to address the existing problems and promote technological and social innovation while also learning about the initiatives taken in Africa as well as the formation of local knowledge in communities. Thus, this course offers a holistic view of Africa and Africa's potential from its ecological, economic, political, technological, cultural, and historical backgrounds from diverse disciplines. We also encourage the mutual exchange of ideas between students from African countries and students studying African affairs. This course is associated with the Innovative Africa program (IAfP), and, as a part of this course, the students will present at the International-Joint Conference of IAfP.                  |  |                          |  |  |                                 |
| <b>[Course objectives]</b>  |  |                          |  |  |                                 |
| In this course, we will provide a holistic view on Africa from diverse disciplines and develop students' studies.   |  |                          |  |  |                                 |
| <b>[Course schedule and contents]</b>   |  |                          |  |  |                                 |
| 1. Introduction, Motoki Takahashi<br>2. Students' presentations<br>3. Water&Sanitation and SDGs I, Hidenori Harada<br>4. Water&Sanitation and SDGs II, Hidenori Harada<br>5. Mutual Aids and SDGs I, Misa Hirano-Nomoto<br>6. Mutual Aids and SDGs II, Misa Hirano-Nomoto<br>7. Wildlife conservation and SDGs, Miho Saito<br>8. Wildlife conservation and SDGs, Miho Saito<br>9. Development Economics and SDGs I, Motoki Takahashi<br>10. Development Economics and SDGs II, Motoki Takahashi<br>11. Community-based Technology and SDGs I, Guest Lecturer<br>12. Community-based Technology and SDGs II, Guest Lecturer<br>13. Local Knowledge and SDGs I, Morie Kaneko (guest lecturer)<br>14. Local Knowledge and SDGs II, Morie Kaneko (guest lecturer)<br>15. International-Joint Conference |  |                          |  |  |                                 |
| -----   |  |                          |  |  |                                 |
| Continue to Innovative Africa and SDGs(2)   |  |                          |  |  |                                 |

## Innovative Africa and SDGs(2)

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### [Course requirements]

None

### [Evaluation methods and policy]

- (1) Class attendance and active participation, 40%
- (2) Two presentations, 40%
- (3) End-of-term paper, 20%

### [Textbooks]

Not used

### [References, etc.]

#### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

We recommend students exchange ideas and discuss out of class.

### ( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |  |                          |  |                                |                                 |
|---|--|--------------------------|--|--------------------------------|---------------------------------|
| <b>Course number</b>  |  | G-AAA02 82812 PB31       |  |                                |                                 |
| <b>Course title<br/>(and course title in English)</b>   | フィールド統計学<br>Statistics for Field Science |                          | <b>Instructor's name, job title, and department of affiliation</b> | Part-time Lecturer,Hongo Shun  |                                 |
| <b>Target year</b>  | From 1st to 5th year students            | <b>Number of credits</b> | 1  | <b>Year/semesters</b>          | 2023/Intensive, Second semester |
| <b>Days and periods</b>   | Intensive                                | <b>Class style</b>       | Lecture and practical training                                     | <b>Language of instruction</b> | Japanese                        |
| <b>[Overview and purpose of the course]</b>   |  |                          |  |                                |                                 |
| <p>Do we need statistics for field research? The answer can be yes or no, depending on what you want to express from the information (data) you obtain in the field. However, it ' s important to understand when you need statistics, which statistical methods are suitable for your data, and the nature of the data that statistical analysis assumes.</p> <p>This course starts with knowing when statistics is necessary and unnecessary in field research and covers the “ basic statistics for field researchers, ” including statistical estimation and tests, data independence, random sampling, probability distributions and regression analysis. The course also covers planning a field survey and analysing field data, using examples typical in field research. In addition to these lectures, we ' ll spend sufficient time on exercises using the R, a free statistical software, for the students to learn the basics of statistical analysis.</p> |  |                          |  |                                |                                 |
| <b>[Course objectives]</b>  |  |                          |  |                                |                                 |
| <p>(1) Understand the minimum statistical knowledge base required for field research.</p> <p>(2) Be able to design field research designs that contemplate statistical treatments (e.g., estimation and statistical tests).</p> <p>(3) Understand the flow of statistical analysis of data typical of field research and roughly grasp performing analyses using R.</p>   |  |                          |  |                                |                                 |
| <b>[Course schedule and contents]</b>   |  |                          |  |                                |                                 |
| <p>1. When statistics are needed for field research: Descriptive and inferential statistics</p> <p>2. Survey design for using inferential statistics: Data independence and random sampling</p> <p>3-4. Exercise 1: Designing a survey using R</p> <p>5. Estimation: Thinking behind the data</p> <p>6. Statistical test: What does 'significant difference' mean?</p> <p>7-8. Exercise 2: Bootstrapping and randomisation tests</p> <p>9. Statistical analysis flow and illustrating data</p> <p>10. Probability distributions and statistical modelling</p> <p>11-12. Exercise 3: Making and illustrating data</p> <p>13. Linear models (LM) and generalised linear models (GLM)</p> <p>14. Evaluating models: Model diagnostics, likelihood ratio tests and AIC</p> <p>15. Exercise 4: Creating GLMs in R</p>  |  |                          |  |                                |                                 |
| <div> <div></div> <div>Continue to フィールド統計学(2)</div> </div>   |  |                          |  |                                |                                 |

## フィールド統計学(2)

### [Course requirements]

None

### [Evaluation methods and policy]

Class participation (100%)

### [Textbooks]

Instructed during class

### [References, etc.]

#### ( Reference books )

Michael J.Crawley 『Statistics: An Introduction Using R』 ( Wiley, 2014 ) ISBN:9781118941096 ( An introduction to statistics for those studying statistics as users, with plenty of worked examples using R. )

粕谷英一 『生物学を学ぶ人のための統計のはなし: きみにも出せる有意差』 ( 文一総合出版, 1998 ) ISBN:9784829921234 ( 生態学を専攻する学生に向けた入門書だが、会話形式で書かれており、どの分野の学生にとっても読みやすい )

久保拓弥 『データ解析のための統計モデリング入門』 ( 岩波書店, 2012 ) ISBN:9784000069731 ( 初心者がGLMを学ぶならこの本。本講義では6章までの内容を扱う。この本ではRの基礎知識は前提となっている。 )

Otsuka, Jun 『Thinking about Statistics : The Philosophical Foundations』 ( Taylor & Francis Ltd, 2022 ) ISBN:9781032326108 ( This book shows that statistics, which at first glance appear to be unified and objective, actually have a philosophy and principle and are by no means universal or absolute. It requires some statistical knowledge to read but is recommended reading. )

### [Study outside of class (preparation and review)]

- No prior knowledge of high-school mathematics is required.
- The lectures as a whole aim to provide an image rather than a precise understanding using mathematical formulae.
- Therefore, the students are encouraged to review the books referred to above for a mathematical understanding.
- The students will use their laptops to run R during the exercises. Please install the latest version of "R" and "R Studio Desktop" by referring to the following websites.

#### 「R入門」

<http://ss.sguc.ac.jp/~rider/R/install.html>

#### 「超初心者向けのRインストール」

<http://sgn.sakura.ne.jp/R/Rinstall.html>

#### 「WindowsでのR/RStudioのインストール」

<https://okumuralab.org/~okumura/stat/R-win.html>

Continue to フィールド統計学(3)

フィールド統計学(3)

( Other information (office hours, etc.) )

\*Please visit KULASIS to find out about office hours.



|  |  |                          |  |   |                                |                      |
|--|--|--------------------------|--|---|--------------------------------|----------------------|
| <b>Course number</b>   | G-AAA02 52851 SB31   |                          |  |   |                                |                      |
| <b>Course title<br/>(and course title in English)</b>  | アフリカ地域研究演習 I<br>Research Seminar on African Area Studies I |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, All the teaching staff at the division of Africa Area Studies |                                |                      |
| <b>Target year</b>   | 1st & 2nd year students                                    | <b>Number of credits</b> | 3  | <b>Year/semesters</b>   | 2023/First semester            |                      |
| <b>Days and periods</b>  | Wed.3  | <b>Class style</b>       | Seminar  |   | <b>Language of instruction</b> | Japanese and English |
| <b>[Overview and purpose of the course]</b>  |  |                          |  |   |                                |                      |
| Students will learn basic issues and methods in African area studies.  |  |                          |  |   |                                |                      |
| <b>[Course objectives]</b>   |  |                          |  |   |                                |                      |
| Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.  |  |                          |  |   |                                |                      |
| <b>[Course schedule and contents]</b>  |  |                          |  |   |                                |                      |
| Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa.<br>The order of presentation will be decided at the first seminar. |  |                          |  |   |                                |                      |
| <b>[Course requirements]</b>   |  |                          |  |   |                                |                      |
| For students who have not yet passed their pre-doctoral thesis supervising committee review.   |  |                          |  |   |                                |                      |
| <b>[Evaluation methods and policy]</b>   |  |                          |  |   |                                |                      |
| Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.   |  |                          |  |   |                                |                      |
| <b>[Textbooks]</b>   |  |                          |  |   |                                |                      |
| Not used   |  |                          |  |   |                                |                      |
| <b>[References, etc.]</b>  |  |                          |  |   |                                |                      |
| ( <b>Reference books</b> )<br>Introduced during class  |  |                          |  |   |                                |                      |
| <b>[Study outside of class (preparation and review)]</b>   |  |                          |  |   |                                |                      |
| Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.  |  |                          |  |   |                                |                      |
| ( <b>Other information (office hours, etc.)</b> )  |  |                          |  |   |                                |                      |
| For details of office hours, please check with KULASIS.  |  |                          |  |   |                                |                      |
| *Please visit KULASIS to find out about office hours.  |  |                          |  |   |                                |                      |

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|--|--|---|--|--|--|---|--|
| <b>Course number</b>   |  | G-AAA02 52852 SB31  |  |  |  |   |  |
| <b>Course title<br/>(and course title in English)</b>  |  | アフリカ地域研究演習ⅠⅠ<br>Research Seminar on African Area StudiesⅡ |  | <b>Instructor's name, job title, and department of affiliation</b> |  | Graduate School of Asian and African Area Studies<br>Professor, All the teaching staff at the division of Africa Area Studies |  |
| <b>Target year</b>   |  | 1st & 2nd year students                                   |  | <b>Number of credits</b>   |  | 3   |  |
|  |  |   |  | <b>Year/semesters</b>  |  | 2023/Second semester  |  |
| <b>Days and periods</b>  |  | Wed.3   |  | <b>Class style</b>   |  | Seminar   |  |
|  |  |   |  |  |  | <b>Language of instruction</b>  |  |
|  |  |   |  |  |  | Japanese and English  |  |
| <b>[Overview and purpose of the course]</b>  |  |   |  |  |  |   |  |
| Students will examine specific examples in African area studies and learn how to structure their research topics and the methods to use in their approaches. Evaluation and guidance will be given from a wide range of areas of expertise relating to research for the pre-doctoral thesis.   |  |   |  |  |  |   |  |
| <b>[Course objectives]</b>   |  |   |  |  |  |   |  |
| Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.  |  |   |  |  |  |   |  |
| <b>[Course schedule and contents]</b>  |  |   |  |  |  |   |  |
| Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa.<br>The order of presentation will be decided at the first seminar. |  |   |  |  |  |   |  |
| <b>[Course requirements]</b>   |  |   |  |  |  |   |  |
| For students who have not yet passed their pre-doctoral thesis supervising committee review.   |  |   |  |  |  |   |  |
| <b>[Evaluation methods and policy]</b>   |  |   |  |  |  |   |  |
| Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.   |  |   |  |  |  |   |  |
| <b>[Textbooks]</b>   |  |   |  |  |  |   |  |
| Not used   |  |   |  |  |  |   |  |
| <b>[References, etc.]</b>  |  |   |  |  |  |   |  |
| ( <b>Reference books</b> )<br>Introduced during class  |  |   |  |  |  |   |  |
| <b>[Study outside of class (preparation and review)]</b>   |  |   |  |  |  |   |  |
| Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.  |  |   |  |  |  |   |  |
| ( <b>Other information (office hours, etc.)</b> )  |  |   |  |  |  |   |  |
| For details of office hours, please check with KULASIS.  |  |   |  |  |  |   |  |
| *Please visit KULASIS to find out about office hours.  |  |   |  |  |  |   |  |

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|---|---|--------------------------|--|---|----------------------|--|
| <b>Course number</b>  | G-AAA02 72853 SB31  |                          |  |   |                      |  |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ地域研究演習ⅠⅠⅠ<br>Research Seminar on African Area Studies III |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, All the teaching staff at the division of Africa Area Studies |                      |  |
| <b>Target year</b>  | From 3rd to 5th year students                                 | <b>Number of credits</b> | 3  | <b>Year/semesters</b>   | 2023/First semester  |  |
| <b>Days and periods</b>   | Wed.5   | <b>Class style</b>       | Seminar  | <b>Language of instruction</b>  | Japanese and English |  |
| <b>[Overview and purpose of the course]</b>   |   |                          |  |   |                      |  |
| Students will gain a comprehensive grasp of issues and research methods in African area studies. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.  |   |                          |  |   |                      |  |
| <b>[Course objectives]</b>  |   |                          |  |   |                      |  |
| Students can set up research subjects in African area studies, and present their results.   |   |                          |  |   |                      |  |
| <b>[Course schedule and contents]</b>   |   |                          |  |   |                      |  |
| Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar. |   |                          |  |   |                      |  |
| <b>[Course requirements]</b>  |   |                          |  |   |                      |  |
| For students who have passed their pre-doctoral thesis supervising committee review.  |   |                          |  |   |                      |  |
| <b>[Evaluation methods and policy]</b>  |   |                          |  |   |                      |  |
| Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.  |   |                          |  |   |                      |  |
| <b>[Textbooks]</b>  |   |                          |  |   |                      |  |
| Not used  |   |                          |  |   |                      |  |
| <b>[References, etc.]</b>   |   |                          |  |   |                      |  |
| ( <b>Reference books</b> )<br>Introduced during class   |   |                          |  |   |                      |  |
| <b>[Study outside of class (preparation and review)]</b>  |   |                          |  |   |                      |  |
| Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepened by discussion and literature.   |   |                          |  |   |                      |  |
| <b>( Other information (office hours, etc.) )</b>   |   |                          |  |   |                      |  |
| For details of office hours, please check with KULASIS.   |   |                          |  |   |                      |  |
| *Please visit KULASIS to find out about office hours.   |   |                          |  |   |                      |  |

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|---|---|--------------------------|--|---|----------------------|
| <b>Course number</b>  | G-AAA02 72854 SB31  |                          |  |   |                      |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ地域研究演習IV<br>Research Seminar on African Area Studies IV |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Professor, All the teaching staff at the division of Africa Area Studies |                      |
| <b>Target year</b>  | From 3rd to 5th year students                               | <b>Number of credits</b> | 3  | <b>Year/semesters</b>   | 2023/Second semester |
| <b>Days and periods</b>   | Wed.5   | <b>Class style</b>       | Seminar  | <b>Language of instruction</b>  | Japanese and English |
| <b>[Overview and purpose of the course]</b>   |   |                          |  |   |                      |
| Students will be taught the latest issues and research methods in African area studies. They will discuss each other's doctoral dissertations, and will be given evaluation and guidance with a view to conducting truly creative and independent research.   |   |                          |  |   |                      |
| <b>[Course objectives]</b>  |   |                          |  |   |                      |
| Students can set up research subjects in African area studies, and present their results.   |   |                          |  |   |                      |
| <b>[Course schedule and contents]</b>   |   |                          |  |   |                      |
| Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar. |   |                          |  |   |                      |
| <b>[Course requirements]</b>  |   |                          |  |   |                      |
| For students who have passed their pre-doctoral thesis supervising committee review.  |   |                          |  |   |                      |
| <b>[Evaluation methods and policy]</b>  |   |                          |  |   |                      |
| Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.  |   |                          |  |   |                      |
| <b>[Textbooks]</b>  |   |                          |  |   |                      |
| Not used  |   |                          |  |   |                      |
| <b>[References, etc.]</b>   |   |                          |  |   |                      |
| ( <b>Reference books</b> )<br>Introduced during class   |   |                          |  |   |                      |
| <b>[Study outside of class (preparation and review)]</b>  |   |                          |  |   |                      |
| Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepened by discussion and literature.   |   |                          |  |   |                      |
| <b>( Other information (office hours, etc.) )</b>   |   |                          |  |   |                      |
| For details of office hours, please check with KULASIS.   |   |                          |  |   |                      |
| *Please visit KULASIS to find out about office hours.   |   |                          |  |   |                      |

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|--|--|--------------------------|--|--|---|
| <b>Course number</b>   | G-AAA02 62801 GB31                                     |                          |  |  |   |
| <b>Course title<br/>(and course title in English)</b>  | アフリカ論課題研究<br>Guided Research on African Area Studies I |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies Supervisor |   |
| <b>Target year</b>   | 1st & 2nd year students                                | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/Irregular, year-round                          |
| <b>Days and periods</b>  | Other  | <b>Class style</b>       | seminar  |  | <b>Language of instruction</b> Japanese and English |
| <b>[Overview and purpose of the course]</b>  |  |                          |  |  |   |
| Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and do practical work in advancing their approaches and methods for fieldwork. |  |                          |  |  |   |
| <b>[Course objectives]</b>   |  |                          |  |  |   |
| To understand basic matters regarding doctoral thesis.   |  |                          |  |  |   |
| <b>[Course schedule and contents]</b>  |  |                          |  |  |   |
| As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.   |  |                          |  |  |   |
| <b>[Course requirements]</b>   |  |                          |  |  |   |
| For students who have not yet passed their pre-doctoral thesis supervising committee review.   |  |                          |  |  |   |
| <b>[Evaluation methods and policy]</b>   |  |                          |  |  |   |
| Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.   |  |                          |  |  |   |
| <b>[Textbooks]</b>   |  |                          |  |  |   |
| Instructed during class  |  |                          |  |  |   |
| <b>[References, etc.]</b>  |  |                          |  |  |   |
| ( <b>Reference books</b> )<br>Introduced during class  |  |                          |  |  |   |
| <b>[Study outside of class (preparation and review)]</b>   |  |                          |  |  |   |
| Each student is expected to collect and analyze materials with respect to the research topic.  |  |                          |  |  |   |
| <b>( Other information (office hours, etc.) )</b>  |  |                          |  |  |   |
| For details of office hours, please check with KULASIS.  |  |                          |  |  |   |
| *Please visit KULASIS to find out about office hours.  |  |                          |  |  |   |

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|---|---|--------------------------|--|--|---|
| <b>Course number</b>  | G-AAA02 72802 GB31                                      |                          |  |  |   |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ論課題研究<br>Guided Research on African Area Studies II |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies Supervisor |   |
| <b>Target year</b>  | From 3rd to 5th year students                           | <b>Number of credits</b> | 2  | <b>Year/semesters</b>  | 2023/Irregular, year-round                          |
| <b>Days and periods</b>   | Other   | <b>Class style</b>       | seminar  |  | <b>Language of instruction</b> Japanese and English |
| <b>[Overview and purpose of the course]</b>   |   |                          |  |  |   |
| Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and do practical work in making the dissertation more interdisciplinary and thorough. |   |                          |  |  |   |
| <b>[Course objectives]</b>  |   |                          |  |  |   |
| To understand basic matters regarding doctoral thesis.  |   |                          |  |  |   |
| <b>[Course schedule and contents]</b>   |   |                          |  |  |   |
| As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.  |   |                          |  |  |   |
| <b>[Course requirements]</b>  |   |                          |  |  |   |
| For students who have passed their pre-doctoral thesis supervising committee review   |   |                          |  |  |   |
| <b>[Evaluation methods and policy]</b>  |   |                          |  |  |   |
| Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.  |   |                          |  |  |   |
| <b>[Textbooks]</b>  |   |                          |  |  |   |
| Instructed during class   |   |                          |  |  |   |
| <b>[References, etc.]</b>   |   |                          |  |  |   |
| ( <b>Reference books</b> )<br>Introduced during class   |   |                          |  |  |   |
| <b>[Study outside of class (preparation and review)]</b>  |   |                          |  |  |   |
| Each student is expected to collect and analyze materials with respect to the research topic.   |   |                          |  |  |   |
| <b>( Other information (office hours, etc.) )</b>   |   |                          |  |  |   |
| For details of office hours, please check with KULASIS.   |   |                          |  |  |   |
| *Please visit KULASIS to find out about office hours.   |   |                          |  |  |   |

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|---|--|--------------------------|--|---|---|
| <b>Course number</b>  | G-AAA02 72803 GB31                                       |                          |  |   |   |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ論課題研究<br>Guided Research on African Area Studies III |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Supervisor |   |
| <b>Target year</b>  | From 3rd to 5th year students                            | <b>Number of credits</b> | 2  | <b>Year/semesters</b>   | 2023/Irregular, year-round                          |
| <b>Days and periods</b>   | Other  | <b>Class style</b>       | seminar  |   | <b>Language of instruction</b> Japanese and English |
| <b>[Overview and purpose of the course]</b>   |  |                          |  |   |   |
| Students will discuss the content of their research in connection with the individual issues that arise and do practical work in making it more integrated and thorough, with an eye toward writing their doctoral dissertations. |  |                          |  |   |   |
| <b>[Course objectives]</b>  |  |                          |  |   |   |
| To generalize and deepen the understanding of matters regarding the doctoral thesis   |  |                          |  |   |   |
| <b>[Course schedule and contents]</b>   |  |                          |  |   |   |
| As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.   |  |                          |  |   |   |
| <b>[Course requirements]</b>  |  |                          |  |   |   |
| For students who have passed their pre-doctoral thesis supervising committee review   |  |                          |  |   |   |
| <b>[Evaluation methods and policy]</b>  |  |                          |  |   |   |
| Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.  |  |                          |  |   |   |
| <b>[Textbooks]</b>  |  |                          |  |   |   |
| Instructed during class   |  |                          |  |   |   |
| <b>[References, etc.]</b>   |  |                          |  |   |   |
| ( <b>Reference books</b> )<br>Introduced during class   |  |                          |  |   |   |
| <b>[Study outside of class (preparation and review)]</b>  |  |                          |  |   |   |
| Each student is expected to collect and analyze materials with respect to the research topic.   |  |                          |  |   |   |
| ( <b>Other information (office hours, etc.)</b> )   |  |                          |  |   |   |
| For details of office hours, please check with KULASIS.   |  |                          |  |   |   |
| *Please visit KULASIS to find out about office hours.   |  |                          |  |   |   |

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|---|--|--|--|--|--|---|--|
| <b>Course number</b>  |  | G-AAA02 52804 FB31                                 |  |  |  |   |  |
| <b>Course title<br/>(and course title in English)</b>   |  | アフリカ臨地演習<br>African Area Studies On-site Seminar I |  | <b>Instructor's name, job title, and department of affiliation</b> |  | Graduate School of Asian and African Area Studies<br>Graduate course instructor |  |
| <b>Target year</b>  |  | 1st & 2nd year students                            |  | <b>Number of credits</b>   |  | 2   |  |
|   |  |  |  | <b>Year/semesters</b>  |  | 2023/Irregular, year-round  |  |
| <b>Days and periods</b>   |  | Other  |  | <b>Class style</b>   |  | Lecture and practical training  |  |
|   |  |  |  | <b>Language of instruction</b>                                     |  | Japanese and English  |  |
| <b>[Overview and purpose of the course]</b>   |  |  |  |  |  |   |  |
| Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing. |  |  |  |  |  |   |  |
| <b>[Course objectives]</b>  |  |  |  |  |  |   |  |
| To understand basic matters regarding fieldwork.  |  |  |  |  |  |   |  |
| <b>[Course schedule and contents]</b>   |  |  |  |  |  |   |  |
| As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.  |  |  |  |  |  |   |  |
| <b>[Course requirements]</b>  |  |  |  |  |  |   |  |
| Students who received on-site instruction in their first year. For more details, please read the student manual:<br><a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a>   |  |  |  |  |  |   |  |
| <b>[Evaluation methods and policy]</b>  |  |  |  |  |  |   |  |
| Students who received on-site instruction in their first year.  |  |  |  |  |  |   |  |
| <b>[Textbooks]</b>  |  |  |  |  |  |   |  |
| Lecturers will introduce textbooks when they are necessary.   |  |  |  |  |  |   |  |
| <b>[References, etc.]</b>   |  |  |  |  |  |   |  |
| ( Reference books )   |  |  |  |  |  |   |  |
| Lecturers will introduce the necessary reference books in the class.  |  |  |  |  |  |   |  |
| <b>[Study outside of class (preparation and review)]</b>  |  |  |  |  |  |   |  |
| Each student is expected to collect and analyze materials with respect to the fieldwork.  |  |  |  |  |  |   |  |
| <b>( Other information (office hours, etc.) )</b>   |  |  |  |  |  |   |  |
| Please see the KULASIS site for more details on office-hour.  |  |  |  |  |  |   |  |
| *Please visit KULASIS to find out about office hours.   |  |  |  |  |  |   |  |



|  |   |                          |  |   |                            |
|--|---|--------------------------|--|---|----------------------------|
| <b>Course number</b>   | G-AAA02 62805 FB31                                  |                          |  |   |                            |
| <b>Course title<br/>(and course title in English)</b>  | アフリカ臨地演習<br>African Area Studies On-site Seminar II |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Graduate course instructor |                            |
| <b>Target year</b>   | From 2nd to 5th year students                       | <b>Number of credits</b> | 2  | <b>Year/semesters</b>   | 2023/Irregular, year-round |
| <b>Days and periods</b>  | Other   | <b>Class style</b>       | Lecture and practical training                                     | <b>Language of instruction</b>  | Japanese and English       |
| <b>[Overview and purpose of the course]</b>  |   |                          |  |   |                            |
| Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.   |   |                          |  |   |                            |
| <b>[Course objectives]</b>   |   |                          |  |   |                            |
| Students are required to acquire advanced knowledge and techniques for field research.   |   |                          |  |   |                            |
| <b>[Course schedule and contents]</b>  |   |                          |  |   |                            |
| As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.   |   |                          |  |   |                            |
| <b>[Course requirements]</b>   |   |                          |  |   |                            |
| Students who have received on-site instruction in or after their second year and before presenting their pre-doctoral thesis. For more details, please read the student manual:<br><a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a> |   |                          |  |   |                            |
| <b>[Evaluation methods and policy]</b>   |   |                          |  |   |                            |
| Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.  |   |                          |  |   |                            |
| <b>[Textbooks]</b>   |   |                          |  |   |                            |
| Lecturers will introduce textbooks when they are necessary.  |   |                          |  |   |                            |
| <b>[References, etc.]</b>  |   |                          |  |   |                            |
| ( <b>Reference books</b> )<br>Lecturers will introduce the necessary reference books in the class.   |   |                          |  |   |                            |
| <b>[Study outside of class (preparation and review)]</b>   |   |                          |  |   |                            |
| Each student is expected to collect and analyze materials with respect to the fieldwork.   |   |                          |  |   |                            |
| <b>( Other information (office hours, etc.) )</b>  |   |                          |  |   |                            |
| Please see the KULASIS site for the office-hour.   |   |                          |  |   |                            |
| *Please visit KULASIS to find out about office hours.  |   |                          |  |   |                            |

|   |  |                          |  |   |                            |
|---|--|--------------------------|--|---|----------------------------|
| <b>Course number</b>  | G-AAA02 72806 FB31                                   |                          |  |   |                            |
| <b>Course title<br/>(and course title in English)</b>   | アフリカ臨地演習<br>African Area Studies On-site Seminar III |                          | <b>Instructor's name, job title, and department of affiliation</b> | Graduate School of Asian and African Area Studies<br>Graduate course instructor |                            |
| <b>Target year</b>  | From 3rd to 5th year students                        | <b>Number of credits</b> | 2  | <b>Year/semesters</b>   | 2023/Irregular, year-round |
| <b>Days and periods</b>   | Other  | <b>Class style</b>       | Lecture and practical training                                     | <b>Language of instruction</b>  | Japanese and English       |
| <b>[Overview and purpose of the course]</b>   |  |                          |  |   |                            |
| Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.  |  |                          |  |   |                            |
| <b>[Course objectives]</b>  |  |                          |  |   |                            |
| To generalize and deepen the understanding of matters regarding fieldwork   |  |                          |  |   |                            |
| <b>[Course schedule and contents]</b>   |  |                          |  |   |                            |
| As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.  |  |                          |  |   |                            |
| <b>[Course requirements]</b>  |  |                          |  |   |                            |
| Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual:<br><a href="https://www.asafas.kyoto-u.ac.jp/edu/en/">https://www.asafas.kyoto-u.ac.jp/edu/en/</a> |  |                          |  |   |                            |
| <b>[Evaluation methods and policy]</b>  |  |                          |  |   |                            |
| Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.   |  |                          |  |   |                            |
| <b>[Textbooks]</b>  |  |                          |  |   |                            |
| Lecturers will introduce textbooks when they are necessary.   |  |                          |  |   |                            |
| <b>[References, etc.]</b>   |  |                          |  |   |                            |
| <b>( Reference books )</b><br>Lecturers will introduce the necessary reference books in the class.  |  |                          |  |   |                            |
| <b>[Study outside of class (preparation and review)]</b>  |  |                          |  |   |                            |
| Each student is expected to collect, analyze, and apply materials with respect to the fieldwork.  |  |                          |  |   |                            |
| <b>( Other information (office hours, etc.) )</b>   |  |                          |  |   |                            |
| Please see the KULASIS site for the office-hour information.  |  |                          |  |   |                            |
| *Please visit KULASIS to find out about office hours.   |  |                          |  |   |                            |