

Course number		G-AAA01 51101 LJ31			
Course title (and course title in English)	自然生態論 Ecological History I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Fri.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Environment change, agricultural modernization, and depopulation of rural villages are the common phenomena in Asian countries. Livelihood in the respective countries is closely related to each other through the globalizing information and distribution network. Discussion will be held on the problem and possibility of environment and agriculture in Asian countries with reading the relevant literatures.</p>					
[Course objectives]					
<p>1. To learn the basic knowledge and contemporary issues on environment and agriculture in Asia so as to conduct a field research by oneself.</p> <p>2. To understand the regional characteristics of environment and agriculture in Asia from the viewpoint of vegetation and indicator plants (wild plants, weeds, crops etc.).</p> <p>3. To develop an observation skill in the fieldwork training course as well as acquiring knowledge by reading literatures.</p>					
[Course schedule and contents]					
<p>Lecture and fieldwork training course will be held on the following subject. The subjects are flexibly arranged considering students' interest and research topics.</p> <ol style="list-style-type: none"> 1. Fifty plants that changed the course of history 2. Plant diversity 3. Field training course (The date and topic will be decided according to the weather) 4. Plant domestication and origin of agriculture 5. The age of exploration and plant hunters 6. Paddy rice cultivation 7. Swidden cultivation 8. Field training course (The date and topic will be decided according to the weather) 9. Environmental use in "Satoyama" landscape 10. Forest vegetation 11. Forestry in Japan 12. Utilization of wood 13. Field training course (The date and topic will be decided according to the weather) 14. Vegetation and plant use 15. Term paper and feedback 					
<div style="text-align: right;">Continue to 自然生態論 (2)</div>					

自然生態論 (2)

[Course requirements]

None

[Evaluation methods and policy]

Learning result is evaluated by term paper (70%) and active participation in class (30%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Anna Lewington 『Plants for People』 (Transworld Publishers, 2003) ISBN:1903 919088

[Study outside of class (preparation and review)]

Introduced during class.

(Other information (office hours, etc.))

Questions on the class are taken by email or directly in the office.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51102 LJ31			
Course title (and course title in English)	自然生態論 Ecological History II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn theories and research methods for studying the relationships between ecosystems and human beings. In the theory part of the class, we will look at topics such as the effect that human beings have on ecosystems, the changes and adaptations made by human beings to their environments, and the relationship between environment and health. In the research methods part, issues relating to fieldwork will play a central role. Having covered these issues, we will then discuss environmental problems currently faced by specific areas and by the world today, how we should carry out research, and what we can do to tackle with these problems.					
[Course objectives]					
Mastering theories in natural and social sciences and basic methods for fieldwork and statistical analyses. In so doing, students understand how to read and write scientific papers and other technique as a researcher.					
[Course schedule and contents]					
This course plans the following schedule. The schedule may change flexibly according to students' research interests.					
Weeks 1 - 3. [1] Theories: (1) Ecosystem and human beings, (2) Human evolution and adaptation, (3) Environment and human survival and health					
Weeks 4 - 7. [2] Methods: (1) Observation of behaviors, (2) Environmental surveys, (3) Health research, (4) Statistical analyses					
Weeks 8 - 11. [3] Contemporary issues: (1) Biodiversity and human beings, (2) Population increase and environment, (3) Urbanization and health, (4) Climate change and local society, (5) Conservation ethics					
Weeks 12 - 15. [4] Presentation and Publication					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be based on attendance/assignment/class performance (80%) and report (20%)					

Continue to 自然生態論 (2)					

自然生態論 (2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

[Prepare] Read lecture materials and check foreign words and/or technical terms

[Review] Review research theories and survey/analysis methods to a level that you can integrate them into your own research and use them in next classes and reports

(Other information (office hours, etc.))

Contact me through email or by visiting the office

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 81103 LJ31			
Course title (and course title in English)	社会生態論 Environmental Ecology I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The aim is to understand how animal (including human) behavior evolves in an ecological and social environment based on the concept of behavioral ecology.					
[Course objectives]					
To acquire basic ideas about the evolution of animals (including humans) and to be able to understand their behavior.					
[Course schedule and contents]					
The lecture will be based on the textbook "An Introduction to Behavioural Ecology, 4th Edition" (Nicholas B. Davies, John R. Krebs, Stuart A. West).					
Lecture 1: How to organize various questions about behavior (using survival rate and reproductive success as examples)					
Lecture 2: How to verify hypotheses about the adaptive advantage of behavior (inter-species comparisons)					
Lecture 3: Decision making; individual decision making (development of decision making, etc.)					
Lecture 4: Decision making; evolutionary-level decision making (predators and prey, etc.)					
Lecture 5: Competition; competition with other individuals (game theoretical approach)					
Lecture 6: Competition; costs and benefits of group living					
Lecture 7: Reproduction; mate size and parent investment					
Lecture 8: Reproduction; care for offspring					
Lecture 9: Reproduction; mating systems					
Lecture 10: Reproduction; allocation of sex					
Lecture 11: Social behavior; altruistic behavior					
Lecture 12: Social behavior; cooperative behavior					
Lecture 13: Social behavior; altruistic behavior and conflict (socially-insects)					
Lecture 14: Social behavior; communication					
Lecture 15: Conclusion (relationship with other research fields)					
[Course requirements]					
No specific requirements. I will supplement the necessary knowledge as needed in the class.					

Continue to 社会生態論 (2)					

社会生態論 (2)

[Evaluation methods and policy]

The evaluation will be based on the report and attendance.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

I will introduce various research examples in each session.

Please read the relevant literature about the theme that interests you.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51104 LJ31			
Course title (and course title in English)	社会生態論 Environmental Ecology II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Fri.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The aim of this course is to equip students with the ability to inquire into and analyze issues relating to the use and conservation of tropical bio resources through fieldwork, as well as the ability to collate data and publish reports on these issues. This year the class will take turns summarizing contents of academic articles and making reports on the theme of bio resource management.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
<p>In class, students will take turns summarizing contents of relevant articles and making reports on them.</p> <p>1) We will first summarize contents of the following academic articles in turn.</p> <p>G. Hardin (1968). "The tragedy of the commons", Science 162:1243-1248.</p> <p>D. Feeny, et al. (1990). "'The tragedy of the commons': Twenty-two years later", Human Ecology 18(1):1-19.</p> <p>G. Hardin (1998). "Extensions of 'The tragedy of the commons'", Science 280:682-683.</p> <p>E. Ostrom, et al. (1999). "Revisiting the commons: Local lessons, global challenges", Science 284:278-282.</p> <p>T. Dietz, et al. (2003). "The struggle to govern the commons", Science 302:1907-1912.</p> <p>E. Ostrom (2009) "A General Framework for Analyzing Sustainability of Social-Ecological Systems", Science 325:419-422.</p> <p>2) On the basis of the arguments and research methods on bio resource management in these articles, students will decide on topics in geographical areas and fields of study that interest them (agriculture, forestry, fisheries, etc.), draw up reports on them, and present them in class.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made on the strength of reports and attendance, with consideration also of positive participation in class.					
[Textbooks]					
Instructed during class					

Continue to 社会生態論 (2)					

社会生態論 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to read articles in advance.

(Other information (office hours, etc.))

There will be many times when both instructor and students have to be away for field research, so we will discuss the schedule of this class at the first meeting, and make adjustments.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51106 LB31			
Course title (and course title in English)	人間生態学 Field Medicine		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Mon.4	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Field Medicine is based on the belief that patients in the hospital setting provides only a small glimpse into their world, and that the reality of illness and aging can be observed in their homes and communities as well. In this class, we will consider illness and ageing in relation to ecology and culture.					
[Course objectives]					
To nurture the potential to find and tackle with issues of one's own motive, we will learn the pioneer spirits and philosophy of our forefathers and people in our time.					
[Course schedule and contents]					
1. Introduction 2. Field Medicine 3. Freedom and Pioneer Spirits 4. Studies started from a patient in front of you 5. Legionella beside you 6. Aging in high-altitude environments 7. Global environment issues inside us 8. Health and happiness among the elderly in Domkhar valley 9. Significance of friendships in area studies 10. Community based elderly care program in Bhutan 11. Learning livelihoods of people from a clinic 12. Limitations and roles of medical care 13. View of life and death and significance of medical care 14. Message from an elderly in Himalaya 15. General discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made based on presentation, question-and-answer participation in class and reports.					

Continue to 人間生態学 (2)					

人間生態学 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

坂本龍太 『ブータンの小さな診療所』 (ナカニシヤ出版) ISBN:978-4779508974

奥宮清人 『生老病死のエコロジー』 (昭和堂) ISBN:978-4812210673

[Study outside of class (preparation and review)]

Please treasure questions and ideas conceived in your mind during the classes. Please study further and consider well in your mind after the classes.

(Other information (office hours, etc.))

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*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51151 SB31			
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies	
				Professor,TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2023/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books)					
Introduced during class					

Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51152 SB31			
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies	
				Professor,TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2023/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books)					
Introduced during class					

Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71153 SB31			
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies	
				Professor,TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2023/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have already passed the qualifying examination of pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					

Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71154 SB31			
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAKEDA SHINYA	
				Graduate School of Asian and African Area Studies Professor,FURUSAWA TAKURO Center for Southeast Asian Studies Professor,YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor,KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor,SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Assistant Professor,NAKAMURA RYOSUKE	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2023/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have already passed the qualifying examination of pre-doctoral thesis.					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					

Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51205 LJ31			
Course title (and course title in English)	地域歴史論 History and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>There is still a sense of ill feelings between the people of East Asia and the people of East Asian countries over the Japanese perception of history. The present-day Southeast Asian countries were once under Japanese rule in various forms and suffered direct and indirect damage. However, Southeast Asian countries have so far not raised many voices complaining about damages, either at the level of the general public or at the national level, as in the countries of East Asia (I would like to consider the reasons for this as well). Therefore, today it is questionable whether even the fact that Japan occupied the Southeast Asia in the first half of the 20th century is accurately recognized in Japan. No matter what themes and disciplines one chooses to study the Southeast Asia, it is essential to understand what kind of relationship the target region had with Japan in the past. Therefore, in this class, we will review the relationship between Southeast Asian countries (regions) and Japan and read more detailed research books as necessary.</p>					
[Course objectives]					
<p>We will grasp the overall picture by comparing how Japan ruled or tried to rule the countries and regions of Southeast Asia during the Asia-Pacific War. In addition, we will understand their discourses how Southeast Asian countries are currently talking about the occupation of Japan.</p>					
[Course schedule and contents]					
1st Determination of responsibility, introduction of references 2nd Malaysia 3rd Singapore 4th Indonesia 5th Philippines 6th Thailand 7th Burma 8th Vietnam 9th Thai-Burma Railway 10th Operation Imphal 11th South Seas 12th Remaining Japanese Soldiers 13th Class BC War Criminals Tried in Southeast Asia (South Koreans, Taiwanese) 14th Summary 1 15th Summary 2					
[Course requirements]					
<p>Be sure to attend the first meeting. If you are unable to attend the first meeting but would like to register, please contact by email in advance.</p> <p style="text-align: right;">Continue to 地域歴史論(2)</p>					

地域歴史論(2)

[Evaluation methods and policy]

Consider the attendance status, the ability to make presentations in charge, and the positive attitude of speaking.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Even if it is not the class you are in charge of, you should read the materials and attend the class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51208 LJ31			
Course title (and course title in English)	地域相関論 State and Society I (Comparative State Formation)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The focus of the class is the socio-political impact of digitalization in Southeast Asia. The survey by "We Are Social" in 2021 shows that Southeast Asian people are most hooked to the internet. This clearly shows the socio-political impacts of digitalization have been quite significant in a positive and negative sense. Digitalization has enabled the rise of new social movements but also has enabled the rise of a surveillance state and mushrooming disinformation campaigns. The class aims to discuss various aspects of the socio-political impacts of digitalization. The class might be done in English.</p>					
[Course objectives]					
<p>Students can deepen the socio-political impacts of digitalization in Southeast Asia. And students can also learn the chances and challenges of using digitalized data to understand the socio-political phenomena in Southeast Asia.</p>					
[Course schedule and contents]					
<p>The first and second lectures are the orientation of the class. The third to seventh lectures are on the theoretical understanding of the digitalization. The eighth to twelfth lectures are on the case studies of socio-political impacts of digitalization in Southeast Asia. The thirteenth to fifteenth lectures are the presentations by students on their research on the digitalization in Southeast Asia.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance 10%, Presentation more than twice 90%					
[Textbooks]					
Shoshana Zuboff 『The Age of Surveillance Capitalism』 (Public Affairs, 2019) Nicole Perlroth 『This Is How They Tell Me the World Ends 』 (Bloomsberry Publishing, 2021)					
[References, etc.]					
(Reference books) David Sumpter 『Outnumbered: From Facebook and Google to Fakenews and Filter-bubbles 』 (Bloomsbury Sigma, 2018)					
Continue to 地域相関論 (2)					

地域相關論 (2)

Aim Sinpeng 『Opposing Democracy in the Digital Age: The Yellow Shirts in Thailand』 (Univ of Michigan Pr, 2021)

Ross Tapsell 『Deepening the Understanding of Social Media ' s Impact in Southeast Asia』 (ISEAS, 2021)

Chris Bail 『Breaking the Social Media Prism』 (Princeton Univ Press, 2021)

[Study outside of class (preparation and review)]

I will provide the reading list in the second lecture.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51207 LB31			
Course title (and course title in English)	地域相関論 State and Society II (Gender and Society)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor,HAYAMI YOUKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Fri.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>[Theme : Family and Society in Southeast Asia]In a large part of Southeast Asia, aging of the population has become a recognized issue. In the meantime, there is increasing mobility both domestic and international. How are these processes affecting the realm of the family which constitute the foundation of everyday life? How has the family been described and theorized within society to begin with, and how is this evolving in the face of current changes? This class will consider both anthropological theories, micro-level ethnographic perspectives especially in Southeast and East Asia on the one hand, as well as the institutional and ideological developments on the macro level from past to present, following relevant research trends. Moreover, it will address some contemporary issues such as migrant labor, aging and care in relation to the family, and discuss how the family realm is relevant to the study of the region. There will be lectures, presentations by class participants, as well as discussion. There may be some changes in the contents and method depending on the number and constitution of the class members.</p>					
[Course objectives]					
<p>1) To better understand fundamental issues related to the family and society, and be able to discuss these from a comparative perspective.</p> <p>2) To increase understanding of the characteristics and current trends in Southeast Asian society in preparation for the participant's own research.</p>					
[Course schedule and contents]					
<p>I Introduction 【week 1】</p> <p>II Theoretical discussion of the family 【weeks 2-4】</p> <p>III Gender and family 【weeks 5-6】</p> <p>IV Family and relatedness in Southeast Asia 【weeks 7-8】</p> <p>V Reading ethnographies on family and society 【weeks 9-10】</p> <p>VI The family as institution and state 【weeks 11-12】</p> <p>VII Topics: Migration and family, intercultural marriage, care, LGBT family etc. 【weeks 13-15】</p>					
[Course requirements]					
None					
<div style="text-align: right;">Continue to 地域相関論 (2)</div>					

地域相關論 (2)

[Evaluation methods and policy]

Participation in class discussion (30%), class presentation (30%), final report (40%)

[Textbooks]

Instructed during class

Introduced during class. The semester will be divided in seven clusters and texts will be distributed before each cluster.

[References, etc.]

(Reference books)

Introduced during class

introduced during class.

[Study outside of class (preparation and review)]

Participants will be expected to be prepared to join in discussion based on the reading assignments.

Depending on the class size, they will be assigned a presentation of the major points of the reading and will be expected to lead the discussion, once or twice depending on the size of the class.

The final paper will ask the participants to review the themes in relation to their own research interests.

(Other information (office hours, etc.))

There will be no specific office hours. Students needing consultation are welcome to contact the instructor to set a schedule.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51209 LJ31			
Course title (and course title in English)	宗教史論 Religious History		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Mon.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This class addresses the Islamic movements in Southeast Asia from the late colonial period to the middle of the 20th century through reading studies. Previously, researchers on the Southeast Asian political movements of this period focused on secular nationalism. Recent studies, however, have made attempts to reexamine the significance of Islamic movements. One of the reasons for the increased interest is that for understanding the current Islamic movement it is necessary to consider the continuities and changes from the past. This class will also explain the relations with the outer Islamic world and the historical background.</p>					
[Course objectives]					
<p>To acquire fundamental knowledge of the historical development of Islam in modern Southeast Asia, and to understand the issues discussed in previous studies.</p> <p>To learn how to conduct one's own research and to compose discussion through the critical examination of previous studies.</p>					
[Course schedule and contents]					
<p>1. Introduction</p> <p>2. Survey on the history of Islam in Southeast Asia</p> <p>3-15 reading texts on Islamic movements in Southeast Asia.</p> <p>Depending the number of participants, they may present their researches in weeks 14 and 15.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Presentation (30%), participation (70%)					
[Textbooks]					
Instructed during class					
<div style="text-align: right;">Continue to 宗教史論(2)</div>					

宗教史論(2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

All participants will be required to read the texts before class. They are also expected to read the other studies introduced in this class.

(Other information (office hours, etc.))

Participants can visit my room anytime.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51251 SB31			
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2023/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
<p>Outline and Purpose of the Course:</p> <p>This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.</p>					
[Course objectives]					
<p>Course Goals:</p> <p>1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis</p> <p>2) To cultivate academic skills in presentationof students' own research proposals</p> <p>3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions</p>					
[Course schedule and contents]					
<p>Course Schedule and Contents:</p> <p>At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
<p>Method, Point of View, and Attainment Levels of Evaluation:</p> <p>The student grade is evaluated according to presentation and contribution to class discussions.</p>					
[Textbooks]					
Not used					
<div style="text-align: right;">Continue to 地域変動論研究演習 (2)</div>					

地域変動論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51252 SB31			
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2023/Second semester
Days and periods	Wed.3	Class style	seminar		Language of instruction Japanese and English
[Overview and purpose of the course]					
<p>Outline and Purpose of the Course:</p> <p>This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.</p>					
[Course objectives]					
<p>Course Goals:</p> <p>1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis</p> <p>2) To cultivate academic skills in presentation of students' own research proposals</p> <p>3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions</p>					
[Course schedule and contents]					
<p>Course Schedule and Contents:</p> <p>At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
<p>Method, Point of View, and Attainment Levels of Evaluation:</p> <p>The student grade is evaluated according to presentation and contribution to class discussions.</p>					
[Textbooks]					
Not used					
<div style="text-align: right;">Continue to 地域変動論研究演習 (2)</div>					

地域変動論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71253 SB31			
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development III		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2023/First semester
Days and periods	Wed.5	Class style	seminar		Language of instruction Japanese and English
[Overview and purpose of the course]					
<p>Outline and Purpose of the Course:</p> <p>This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.</p>					
[Course objectives]					
<p>Course Goals:</p> <p>1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis</p> <p>2) To cultivate academic skills in presentationof students' own research proposals</p> <p>3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions</p>					
[Course schedule and contents]					
<p>Course Schedule and Contents:</p> <p>At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
<p>Method, Point of View, and Attainment Levels of Evaluation:</p> <p>The student grade is evaluated according to presentation and contribution to class discussions.</p>					
<div>-----</div> <div>Continue to 地域変動論研究演習 (2)</div>					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71254 SB31			
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development IV		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies	
				Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor,MOROTA FUMIKO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2023/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentationof students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
<div style="text-align: right;">Continue to 地域変動論研究演習 (2)</div>					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51309 LJ31			
Course title (and course title in English)	東南アジア史論 History of Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This class will investigate problems and issues concerning the history and historiography of Southeast Asia.					
[Course objectives]					
Students are expected to learn to read and locate important historical works in multi-layered historical and geopolitical contexts. They are also expected to learn about historical perspectives to approach literature review for their own research topics.					
[Course schedule and contents]					
<p>This course examines the development and approaches to Southeast Asian history. We will refer to a number of texts that are considered classics in the study of Southeast Asian history and explore how they should be placed in terms of particular historical contexts and lines of intellectual development in order to gain an understanding of the politics of knowledge making. Students will learn about Southeast Asian history, and will also be asked to examine works that are regarded as classics in terms of the history of their chosen field of study.</p> <p>1: Introduction</p> <p>2 ~ 13: Depending on the specific interest of the participants, some of the following topics will be selected for detailed examination. We may also add new topics according to the interest of the participants.</p> <ul style="list-style-type: none"> • "Southeast Asia" as Historical Construct • "Area Studies" and the Cold War • Colonial Scholarship • Autonomous Southeast Asia • Beyond Pre-modern vs. Modern Dichotomy • Overseas Chinese and the Other • History and Memory <p>14 Concluding Discussion</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance, class presentation, participation in discussion, and reports.					
[Textbooks]					
Instructed during class					

Continue to 東南アジア史論(2)					

東南アジア史論(2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students taking this class are expected to have a strong interest in various issues concerning the methodology of historical research and the question of historiography.

(Other information (office hours, etc.))

Available for consultation by appointment. Please email to schedule an appointment.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51314 LJ31				
Course title (and course title in English)	水循環・風土論 Hydrology and Climatology		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor,KOUZAN OSAMU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Hydrology is the scientific study of the movement, distribution, and quality of water on Earth, including the hydrologic cycle, water resources, meteorological and water-related disasters and environmental sustainability. This course will focus on the hydrological process and the interaction between human activity and hydrology with a particular emphasis on Asian monsoon regions.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Hydrology and Climatology.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Lecture Week 15: Summing up and conclusion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
(Related URLs) https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan/(Research Introduction MOVIE (in English))					
[Study outside of class (preparation and review)]					
Students must check topics of discussions/presentations in each week personally and read related documents beforehand.					
(Other information (office hours, etc.))					
Please check KULASIS for details of office hours.					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA01 51317 LJ31			
Course title (and course title in English)	比較農村社会論 Comparative Studies of Rural Societies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOBAYASHI SATORU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Wed.1	Class style		Language of instruction	Japanese
[Overview and purpose of the course]					
This class aims to explore traditional features, current problems, and future challenges for rural transformation in Southeast Asia, with a special focus on livelihoods and religious practice. In the FY2023, the class focuses on the religious tradition and its transformation in mainland Southeast Asia in particular.					
[Course objectives]					
To foster the capacity of exploring the transformation of rural societies and cultures in Southeast Asia.					
[Course schedule and contents]					
The first two classes (the 1st to the 2nd) will give introductory sessions to outline the basic features concerning rural societies and religious practice in mainland Southeast Asia. The second two classes (the 3rd to the 4th) will explain the contemporary feature of religious lives of Theravadins in mainland Southeast Asia in general. From the 5th to the 12th, the participants will read papers and monographs concerning transformation of Buddhist practice since the beginning of the 20th century. In the last two classes (the 13th and the 14th), the participants will receive instruction for the methodological issue of fieldwork in rural societies. The last class (the 15th) will review the arguments discussed in the previous courses.					
[Course requirements]					
None					
[Evaluation methods and policy]					
The class will review each participant's attendance, class participation, and the final report. Class participation includes preparing presentation materials based on assignments and the remarks at the class.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
[Study outside of class (preparation and review)]					
Students must read related papers and monographs before attending classes.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA01 81318 LJ31			
Course title (and course title in English)	地域研究プロジェクト・デザイン Area Studies Project Designing		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The objective is to assist students in designing their own research projects. The lecture is conducted in Japanese.					
[Course objectives]					
Students are expected to be able to design their own research projects.					
[Course schedule and contents]					
<p>Students are expected to submit homework on the following topics every week. The class is consisted of the presentation of and mutual evaluation by students.</p> <p>The lecture is intended to foster the ability of students for designing research, fieldwork planning, post-fieldwork data analysis, and thesis construction. It also provides practical training in information gathering on research grants and library research.</p> <p>Topics:</p> <ul style="list-style-type: none"> Planning a research timetable Clarifying and writing out a research theme Setting and writing out units of analysis (spatial and temporal) Creating concept maps for the survey design/dissertation structure Survey method Literature review Designing and preparing a reading list (region-related) Designing and preparing a reading list (theme-related) Methods of searching written materials Designing proposal for funding application 					
[Course requirements]					
The class is open to any geographical areas and disciplinary backgrounds.					
[Evaluation methods and policy]					
<p>Submission of homework assignments and participation in mutual evaluations.</p> <p>Reading lists to be submitted due end of the semester</p>					
<div style="text-align: right;">Continue to 地域研究プロジェクト・デザイン (2)</div>					

地域研究プロジェクト・デザイン (2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will receive instructions as necessary.

(Other information (office hours, etc.))

Office hours by appointment

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 81319 LJ31			
Course title (and course title in English)	紛争と平和 Conflict and Peace in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Fri.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This course examines violent political conflicts in Asia. Since the 1990s, social science has produced many academic works on civil wars and violent political conflicts inside states. And, a variety of findings has been accumulated on conflict prevention and post-conflict peacebuilding, both in academic research and in practice. Recently, data set has also been developed highly dramatically. In this class, all the participants will read the assignments and discuss on specific issues on political violent conflicts mainly through Asian cases. The course content will be flexibly modified to meet the students' research interests. The students will be expected to submit a report to compare several conflict cases.</p>					
[Course objectives]					
<p>There are three goals to achieve. First, to learn the basics of conflict studies. Secondly, to learn about conflict analysis that gives more focus on area context; thirdly, to consider how to analyze conflicts by combining universal approaches and specific case studies.</p>					
[Course schedule and contents]					
<p>1. Orientation 2&3. Basic data of violent conflicts and development of the field 4&5. Perspectives to analyze conflicts 6&7. Inclusion and exclusion: Myanmar 8&9. Local dynamics and state power: the Philippines and Thailand 10&11. Violence in a time of political transition: Indonesia 12&13. Comparison 14&15. Presentation of students</p>					
[Course requirements]					
<p>Students are expected to attend the class orientation of the first week. If not, I suggest students contact me through e-mail or phone call and tell their intention to take this course.</p>					
[Evaluation methods and policy]					
<p>Class attendance: 10% Class presentation: 30% Discussion participation: 30% Final report: 30%</p>					
<div style="text-align: right;">Continue to 紛争と平和(2)</div>					

紛争と平和(2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are expected to read the assignment before each class.

(Other information (office hours, etc.))

Students can contact me through following e-mail address and phone number.

nakayosi@cseas.kyoto-u.ac.jp

075-753-7837

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51321 LJ31			
Course title (and course title in English)	東南アジアの農業・農村 Nature and Agriculture in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Mon.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>From a historical viewpoint on human-nature interaction, this class will look at nature and agriculture in Southeast Asia. Southeast Asia has a unique history to generate great bio-diversity on nature and to co-exist with various people in society. The student will firstly learn about concept and basic methodology for understanding a history on human-nature interaction, and then deepen knowledge on the history in Southeast Asia.</p>					
[Course objectives]					
<ul style="list-style-type: none"> • learn about basic ideas and research methods for understanding ecological history • understand the relationship between human society and nature • learn how to do fieldwork in rural area • clarify the difference between analysis and synthesis • develop skills on how to utilize existing research 					
[Course schedule and contents]					
1. Guidance 2-4. Basic concept on ecological history 5-7. Ecological history of Southeast Asia 8-10. Roles of ecological environment in civilization 11-14. Agrarian change in Southeast Asia in Modern era (regarding with student issues) 15. General discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Based on attendance, presentations, active participation in discussions, etc.					
<div style="text-align: right;">Continue to 東南アジアの農業・農村(2)</div>					

東南アジアの農業・農村(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Instruct during class

(Other information (office hours, etc.))

Email is recommended for asking questions on lecture

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 81322 LJ31			
Course title (and course title in English)	東南アジア経済論 I Economic Approach to Southeast Asia I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, Mieno Fumiharu	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2023/First semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The lecture provides the skills of empirical and theoretical studies in economics on East and Southeast Asian economy, including basic knowledge ' s and methodology.					
[Course objectives]					
The object of the lecture is to provide students necessary knowledge to acquire the perspective and the methodology based on economics to deepen each research topics on East and Southeast Asian economies.					
[Course schedule and contents]					
<p>The following four modules will be lectured (partially conducted in a form of lecture group reading),</p> <ol style="list-style-type: none"> 1. Basics on macro-economy and growth theory associated to Asian economy 2. Corporate and financial system and Asian economy 3. Economic institution and Asian economy <p>* Empirical analysis instruction will be lectured when it is needed and the time allows for it.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
contribution to the discussion(20%), three short papers(45%) and term paper(35%)					
[Textbooks]					
Instructed during class					
[References, etc.]					
<p>(Reference books)</p> <p>Introduced during class</p>					
[Study outside of class (preparation and review)]					
required to read assigned articles					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA01 81323 LE31			
Course title (and course title in English)	東南アジア経済論 II Economic Approach to Southeast Asia II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	English
[Overview and purpose of the course]					
This course is applied development economics. This course studies quantitative analytical frameworks and use case studies to examine the role of geographic and institutional factors such as community development, skills, migration, agglomeration of economic activities, in understanding the performance of regions in emerging/developing vs developed economies. We will analyze regional differences through geography and institutions, answering questions such as: How does urbanization relate to economic development? How does institutional difference have persistent effects on economic development? How do skill transferability and migration affect economic development? How does intergroup contact foster nation building?					
[Course objectives]					
Through active participation in discussions and presentations of assigned papers, students will absorb the research designs of the most up-to-date study results, and each student will be involved in their own research thesis. Students will learn methods for performing comprehensive, micro-level research on organizations, firms, workers, industries, trade, production networks, and urbanization in developing economies or "newly emerging" economies. Students will study the basic mechanisms of development and growth, acquiring the basic knowledge needed to independently understand the latest research results. The reference and lecture notes, and materials cover a broad range of research results regarding the economies of newly emerging nations, mainly in East and Southeast Asia, but are also spreading to incorporate the African continent and Latin America.					
[Course schedule and contents]					
Readings marked by asterisks (*) are required. Others are recommended. Main textbook: Debraj DR 1998, Development Economics. Princeton University Press, 1998 (hereafter " DR 1998 ").					
Week 1 General introduction to this course, and to the study of applied development economics. We will also discuss facts to be explained. Lecture notes.					
Week 2 Game theory, microeconomics, and microeconometrics. How we apply econometrics to game theory and microeconomics. Lecture notes.					
Week 3 Microeconomics of industrial development: Firms					
*Verhoogen. 2021. "Firm-Level Upgrading in Developing Countries."					
• Jensen, Robert, and Nolan H. Miller. 2018. "Market Integration, Demand, and the Growth of Firms: Evidence from a Natural Experiment in India." American Economic Review, 108 (12): 3583-3625. DOI: 10.1257/aer.20161965					
• Jensen, Robert. 2007. "The Digital Provide: Information (Technology), Market Performance, and Welfare in the South Indian Fisheries Sector." The Quarterly Journal of Economics, 122(3): 879-924. DOI: 10.1162/					

Continue to 東南アジア経済論 II (2)					

qjec.122.3.879

• Felkner, John S. and Robert M. Townsend. 2011. "The Geographic Concentration of Enterprise in Developing Countries." *The Quarterly Journal of Economics*, 126(4): 2005-2061. DOI: 10.1093/qje/qjr046

Week 4 Microeconomics of industrial development: Management

*Bloom, Nicholas, Benn Eifert, Aprajit Mahajan, David McKenzie, and John Roberts. 2013. "Does Management Matter? Evidence from India." *The Quarterly Journal of Economics*, 128(1): 1-51. DOI: 10.1093/qje/qjs044 (VoXDev)

• Bloom, Nicholas, Aprajit Mahajan, David McKenzie and John Roberts. 2020. Do Management Interventions Last? Evidence from India. *AEJ: Applied Economics*, 12(2):198-219.

• Bloom, Nicholas, Aprajit Mahajan, David McKenzie, and John Roberts. 2010. "Why Do Firms in Developing Countries Have Low Productivity?" *American Economic Review*, 100 (2): 619-23. DOI: 10.1257/aer.100.2.619

• Giorcelli, Michela. 2019. "The Long-Term Effects of Management and Technology Transfers." *American Economic Review*, 109 (1): 121-52. DOI: 10.1257/aer.20170619

Week 5 Microeconomics of industrial development: Incentives

*Atkin, David, Azam Chaudhry, Shamyra Chaudry, Amit K. Khandelwal, and Eric Verhoogen. 2017. "Organizational Barriers to Technology Adoption: Evidence from Soccer-Ball Producers in Pakistan." *The Quarterly Journal of Economics*, 132(3): 1101-1164. DOI: 10.1093/qje/qjx010

• Karpoff, Jonathan. 2001. Public Versus Private Initiative in Arctic Exploration: The Effects of Incentives and Organizational Structure *Journal of Political Economy* 109(1): 38-78.

• Chan, David C. 2016. "Teamwork and Moral Hazard: Evidence from the Emergency Department." *Journal of Political Economy*, 124(3): 734-770. DOI: 10.1086/685910.

• Chan, David C. 2019. "The Efficiency of Slacking Off: Evidence from the Emergency Department." *Econometrica*, 86(3): 997-1030. DOI: 10.3982/ECTA13565

Week 6 Measuring and explaining development, growth, and poverty: Facts

*DR 1998, Ch. 1.

*DR 1998, Ch. 2.

*Piketty, Thomas. 2003. "Income inequality in France, 1901-1998." *Journal of Political Economy*, 111(5): 1004-1042.

• Abhijit Banerjee, Roland Benabou, Dilip Mookherjee, (ed). 2006. *Understanding Poverty*. Oxford University Press.

• Timothy F. Bresnahan and Robert J. Gordon, ed, *The Economics of New Goods*, University of Chicago Press.

• Henderson, Vernon, J., Adam Storeygard, David N. Weil. 2012. "Measuring Economic Growth from Outer Space." *American Economic Review*, 102(2): 994-1028. DOI: 10.1257/aer.102.2.994

• Donaldson, Dave, and Adam Storeygard. 2016. "The View from Above: Applications of Satellite Data in Economics." *Journal of Economic Perspectives*, 30 (4): 171-98. DOI: 10.1257/jep.30.4.171

• Samphantharak, Krislert, 2021. *Economic Development of Southeast Asia*. Book Project.

Week 7 Measuring and explaining development, growth, and poverty: Growth theories

*DR 1998, Ch. 3-4.

• Abhijit Banerjee and Esther Duflo. 2019. *Good Economics for Hard Times*. Public Affairs.

• Abhijit Banerjee, Roland Benabou, Dilip Mookherjee, (ed). 2006. *Understanding Poverty*. Oxford University Press.

東南アジア経済論 II (3)

• Bates, Robert H., Avner Greif, Margaret Levi, Jean-Laurent Rosenthal, and Barry R. Weingast. *Analytic Narratives*, Princeton: Princeton University Press, 1998.

Week 8 Measuring and explaining development, growth, and poverty: History, expectations, and institutions
*DR 1998, Ch. 5.

*Dell, Melissa, Nathan Lane, and Pablo Querubin. 2018. "The Historical State, Local Collective Action, and Economic Development in Vietnam." *Econometrica*, 86(6): 2083-2121.

• Akcigit, Ufuk and Tom Nicholas. 2019. "History, Microdata, and Endogenous Growth." *Annual Review of Economics*, 11: 615-633.

• Dell, Melissa. 2010. "The Persistent Effects of Peru's Mining Mita." *Econometrica* 78(6): 1863-1903.

Week 9 Measuring and explaining development, growth, and poverty: The role of political economy
*DR 1998, Ch. 6 and Ch. 8.

*Eric Chaney. 2013. *Revolt on the Nile: Economic Shocks, Religion and Political Power*. *Econometrica*. 81(5): 2033-2053.

• Daron Acemoglu and James A. Robinson. 2012. *Why Nations Fail: Origins of Power, Poverty and Prosperity*. Currency.

• Daron Acemoglu and James A. Robinson. 2019. *The Narrow Corridor: States, Societies, and the Fate of Liberty*. Viking.

• Jean Dreze and Amartya Sen. 2013. *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.

Week 10 Markets and economic development: Institutions

*Dell, Melissa, and Benjamin Olken. 2020. "The Development Effects of the Extractive Colonial Economy: The Dutch Cultivation System in Java." *Review of Economic Studies*, 87(1): 164-203. MIT News- The complex effects of colonial rule in Indonesia.

• John McMillan. 2002. *Reinventing the Bazaar: The Natural History of Markets*. W. W. Norton & Company.

• Avner Greif. 2006. *Institutions and the Path to the Modern Economy: Lessons from Medieval Trade*. Cambridge University Press.

• Dippel, Christian, Avner Greif, Dan Trefler, 2020. "Outside Options, Coercion, and Wages: Removing the Sugar Coating," *The Economic Journal*. 130, issue 630: 1678-1714.

Week 11 Markets and economic development: Urbanization and infrastructure

*DR 1998, Ch. 9 and Ch. 10.

• Mukesh Eswaran and Ashok Kotwal. 1994. *Why Poverty Persists in India: A Framework for Understanding the Indian Economy*. Oxford University Press.

• Bryan, Gharad, Edward Glaeser, and Nick Tsivanidis. 2019. "Cities in the Developing World." NBER Working Paper No. 26390.

Henderson, Vernon and Matthew A. Turner. 2020. "Urbanization in the developing world: Too early or too slow?" *Journal of Economic Perspectives*.

• Marx, Benjamin, Thomas Stoker and Tavneet Sur. 2013. "The Economics of Slums in the Developing World." *Journal of Economic Perspectives* 27(4): 187-210.

• Akbar, Prottoy A., Victor Couture, Gilles Duranton, and Adam Storeygard. 2018. "Mobility and Congestion in Urban India."

• Hjort, Jonas and Jonas Poulsen. 2019. "The Arrival of Fast Internet and Employment in Africa." *American Economic Review*, 109(3): 1032-1079. DOI: 10.1257/aer.20161385

Continue to 東南アジア経済論 II (4)

東南アジア経済論 II (4)

Week 12 Markets and economic development: Rural-urban interconnections

*Bazzi, Samuel, Arya Gaduh, Alexander D. Rothenberg, Maisy Wong, 2016. "Skill Transferability, Migration, and Development: Evidence from Population Resettlement in Indonesia." *American Economic Review*, 106(9): 2658-2698.

*Bazzi, Samuel, Arya Gaduh, Alexander D. Rothenberg, Maisy Wong, 2019. "Unity in Diversity? How Intergroup Contact Can Foster Nation Building," *American Economic Review*, 109(11): 3978-4025.

• Kaivan Munshi. 2020. "Social Networks and Migration" *Annual Review of Economics*.

Week 13 Markets and economic development: Land, credit, contracts, and transactions in agriculture

*DR 1998, Ch. 11.

*DR 1998, Ch. 12 and Ch. 14.

*Raul Sanchez de la Sierra. 2021. "Whither Formal Contracts?" *Econometrica*, 89(5): 2341-2373.

• Rachel Kranton and Anand Swamy. "Contracts, Hold-Up and Exports: Textiles and Opium in Colonial India," *American Economic Review* 98 (3), June 2008, pp. 967-89.

Week 14 Markets and economic development: labor and insurance

*DR 1998, Ch. 13.

*DR 1998, Ch. 15.

*Esteban Mendez-Chacon and Diana Van Patten. 2022. "Multinationals, Monopsony, and Local Development: Evidence from the United Fruit Company." *Econometrica*, 90(6): 2685-2721.

• Michihiro Kandori, Shinya Obayashi. Labor union members play an OLG repeated game. *Proceedings of the National Academy of Sciences* Jul 2014, 111 (Supplement 3) 10802-10809; DOI: 10.1073/pnas.1400827111

Week 15 Markets and economic development: International trade, strategies, and institutions

*DR 1998, Ch. 16.

*DR 1998, Ch. 17 and Ch. 18.

*Diego Puga and Daniel Trefler. "International trade and institutional change: Medieval Venice's response to globalization," *Quarterly Journal of Economics* 129(2), May 2014: 753-821.

[Course requirements]

Format is lectures and discussion. Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned papers. Active class participation will, thus, form a major component of one's overall grade for the course. Without imposing a strict requirement, I assume familiarity with the concepts taught in basic undergraduate-level Statistics, Econometrics, and Microeconomics. This is an economics class that employs quantitative reasoning.

[Evaluation methods and policy]

Class attendance and active participation. Active and constructive participation during the class discussions will influence your grade as well. In-person only.

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東南アジア経済論 II (5)

[Textbooks]

Instructed during class

Instructions will be provided during class.

[References, etc.]

(Reference books)

Others, all of the required readings are available on electronic reserve via Panda.

[Study outside of class (preparation and review)]

Students should read the papers that are assigned for each upcoming class and participate in class discussions. Supplementary to course content, students are also encouraged to pursue self-study on statistical methods, qualitative research methods, and microeconomics in order to better understand related academic papers. Please check the following textbooks: (1) Varian's Microeconomic Analysis; (2) Gibbons' Game Theory for Applied Economists; (3) Cunningham's Causal Inference: The Mixtape; (4) Hernan and Robins' Causal Inference: What If; (5) Angrist and Pischke's Mostly Harmless Econometrics.

(Other information (office hours, etc.))

Tuesdays 2:00-3:30, by appointment.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 81325 LE31			
Course title (and course title in English)	東南アジアにおけるイスラームの歴史 History of Islam in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, FEENER, Michael	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2023/Intensive, Second semester
Days and periods	Intensive	Class style	Lecture	Language of instruction	English
[Overview and purpose of the course]					
This course explores historical dynamics of Islamization and vernacularization in Southeast Asia. Major topics to be covered include the rise of regional sultanates, the conversion of local populations, the development of vernacular Muslim cultural expressions, and the impact of European colonialism on Muslim communities in the region.					
[Course objectives]					
Through this course of directed readings and active class discussion, students will familiarize themselves with the historical formation and development of Muslim societies of Southeast Asia. This can provide an important foundation for the further study and understanding of modern / contemporary developments in the region, as well as perspective on the way in which distinctive local cultures formed across the archipelago in dynamic interaction with other traditions originating in East Asia, South Asia, the Middle East, and Europe.					
[Course schedule and contents]					
<p>Lecture 1 6 November General Introduction to this course, and to the study of Muslim history Requirements and expectations: What will be required of you?</p> <p>Lectures 2-3 7 November 2. Islamization Marshall Hodgson (1974), The Venture of Islam: Conscience and History in a World Civilization. University of Chicago Press, II: 532-551. Richard Eaton (2003). The Rise of Islam on the Bengal Frontier. Berkeley: University of California Press, 268-303. Devin DeWeese (1994), Islamization and Native Religion in the Golden Horde. University Park, PA: Penn State Press, 17-66. Torsten Tschacher, "Circulating Islam: Understanding Convergence and Divergence in the Islamic Traditions of Ma'bar and Nusantara," in: R. Michael Feener & Terenjit Sevea, Eds. Islamic Connections: Muslim Societies in South and Southeast Asia (Singapore: ISEAS Press, 2009), 48-67.</p> <p>3. Vernacularization Finbarr Flood (2009). Objects of Translation: Material Culture and Medieval 'Hindu-Muslim' Encounter. Princeton University Press, 1-14. Zvi Ben-Dor Benite (2005). "The Han Kitab Authors and the Chinese Islamic School," The Dao of Muhammad: A Cultural History of Muslims in Late Imperial China. Harvard University Press, 115-162. Johan Elverskog (2013). Buddhism and Islam on the Silk Road. Singapore: ISEAS Press, 57-116. Amitav Acharya (2013). "Indianization, Localization, or Convergence," in: Civilizations in Embrace: The Spread of Ideas and the Transformation of Power #8211 India and Southeast Asia in the Classical Age.</p>					
<div> <div></div> <div>Continue to 東南アジアにおけるイスラームの歴史(2)</div> </div>					

東南アジアにおけるイスラームの歴史(2)

Singapore: ISEAS Press. 19-42.

Lectures 4-5 10 November

4. Early Muslim Maritime Networks

Geoff Wade (2010). "Early Muslim Expansion in Southeast Asia, eighth to fifteenth centuries," New Cambridge History of Islam, volume 3, 366-408.

Hermann Kulke (2009). "The Naval Expeditions of the Cholas in the Context of Asian History," in: Hermann Kulke, K. Kesavapany & Vijay Sakhuja, Eds. Nagapattinam to Suvarnadwipa: Reflections on the Chola Naval Expeditions to Southeast Asia. Singapore: ISEAS Press, pp. 1-19.

Angela Schottenhammer (2019), "China's Increasing Integration into the Indian Ocean World until Song Times: Sea Routes, Connections, Trades," in: Early Global Interconnectivity across the Indian Ocean World, Volume I #8211 Commercial Structures and Exchanges PalgraveMacMillan, pp. 21-52.

Eivind Heldaas Seland (2019), "Religion and Early Trade in the Western Indian Ocean: Ideology and Knowledge Exchanges across the Indian Ocean World," in: Angela Schottenhammer, Ed. Early Global Interconnectivity across the Indian Ocean World, Volume II #8211 Exchange of Ideas, Religions, and Technologies PalgraveMacMillan, pp. 69-83.

5. First Formations of Local Muslim Cultures

Anthony Reid (1993). "A Religious Revolution," Southeast Asia in the Age of Commerce, 1450-1680 #8211 Volume Two: Expansion and Crisis. Yale University Press. 132-201.

Elizabeth Lambourn (2008). "Tombstones, texts and typologies - seeing sources for the early history of Islam in Southeast Asia," Journal of the Economic and Social History of the Orient, 51.2: 252-286.

R. Michael Feener, et al. (2021). "Islamization and the Formation of Vernacular Tradition in 15th-Century Northern Sumatra," P. Daly, E.E. McKinnon, L. Lum, Ardiansyah, Nizamuddin, N. Ismail, Y.S. Tai, J. Rahardjo, & K. Sieh Indonesia and the Malay World: <https://doi.org/10.1080/13639811.2021.1873564>

Denys Lombard & Claudine Salmon (1994). "Islam and Chineseness," Indonesia 57: 115-132. <https://ecommons.cornell.edu/handle/1813/54025>

Lectures 6-7 13 November

6. Accounts of Islamization

Russell Jones (1979). "Ten Conversion Myths from Indonesia," in: Nehemia Levtzion, Ed. Conversion to Islam. New York: Holmes & Meier Publishers, 129-58.

G.W.J. Drewes (1968). "New Light on the Coming of Islam to Indonesia," Bijdragen tot de Taal-, Land- en Volkenkunde 124.4: 433-459 https://brill.com/view/journals/bki/124/4/article-p433_1.xml?language=en

A.H. Johns (1993). "Islamization in Southeast Asia: Reflections and Reconsiderations with Special Reference to the Role of Sufism." Southeast Asian Studies (Kyoto) 31(1): 43-61.

Pierre-Yves Manguin (1985), "The Introduction of Islam to Champa," Journal of the Malaysian Branch of the Royal Asiatic Society LVIII.i, pp. 1-28.

7. Trade, sufism and military expansion

Roderich Ptak, (1992). "The Northern Trade Route to the Spice Islands: South China Sea #8211 Sulu Zone #8211 North Moluccas, 14th to early 16th century), " Archipel 43: 27-56 https://www.persee.fr/doc/arch_0044-8613_1992_num_43_1_2804

Michael Hitchcock (1996). Islam and Identity in Eastern Indonesia. University of Hull Press, 38-56.

J. Noorduyt (1987). "Makassar and the Islamization of Bima," Bijdragen tot de Taal-, Land- en Volkenkunde 143.3: 312-342 https://brill.com/view/journals/bki/143/2-3/article-p312_6.xml?rskey=FGvblb&result=1

Simon C. Kemper (2018). "The White Heron Called by the Muezzin: Shrines, Sufis and Warlords in Early Modern Java," in: Joshua Gedacht & R. Michael Feener, Eds. Challenging Cosmopolitanism: Coercion,

Continue to 東南アジアにおけるイスラームの歴史(3)

東南アジアにおけるイスラームの歴史(3)

Mobility, and Displacement in Islamic Asia. Edinburgh University Press, pp. 81-120.

Lectures 8-9 14 November

8. Islamic institutional formations

M.C. Ricklefs (2007). "The Javanese Islamic Legacy to c. 1830: The Mystic Synthesis," *Polarising Javanese Society: Islamic and other visions (c. 1830-1930)*. Singapore: NUS Press. 1-11.

Thomas Gibson (2007). *Islamic Narrative and Authority in Southeast Asia from the 16th to the 21st Century*. New York: Palgrave MacMillan, 27-54.

Martin van Bruinessen, (1995). "Shari'a Court, Tarekat and Pesantren: Religious Institutions in the Banten Sultanate." *Archipel*. 50: 165-200.

Ismail Fajrie Alatas (2019), *Buddhist and Islamic Networks in Southern Asia: Comparative Perspectives*, in: R. Michael Feener & Anne M. Blackburn, Eds. Honolulu: University of Hawaii Press, pp. 20-48: https://www.academia.edu/38538511/Buddhist_and_Islamic_Orders_in_Southern_Asia_Comparative_Perspectives

9. Courts and cultures of Southeast Asian sultanates

Anthony Reid (1997). "Islam and the State in Seventeenth-century Southeast Asia." *Proceedings of the International Seminar on Islamic Civilization in the Malay World*. T. Abdullah. Istanbul: IRCICA. 67-84.

Takeshi Ito (1984). *The World of the Adat Aceh: A Historical Study of the Sultanate of Aceh*. Australian National University dissertation, pp. 206-272 <http://acehbooks.org/search/detail/4953?language=en>

John Miksic (2005). "The Art of Cirebon and the Image of the Ascetic in Early Javanese Islam," in: *Crescent Moon: Islamic Art and Civilisation in Southeast Asia* (Ed. James Stevenson Bennet). Adelaide: Art Gallery of South Australia, 121-138.

Ann Kumar (1980). "Javanese Court Society and Politics in the Late Eighteenth Century: The Record of a Lady Soldier, Part I: The Religious, Social, and Economic Life of the Court," *Indonesia* 29: 1-46: <https://ecommons.cornell.edu/handle/1813/53694>

Lectures 10-11 17 November

10. Muslim material cultures

John Kieschnick (2003). *The Impact of Buddhism on Chinese Material Culture*. Princeton University Press. 1-23.

Elizabeth Lambourn (2004). "The formation of the Batu Aceh Tradition in Fifteenth Century Samudera-Pasai," *Indonesia and the Malay World* 32(93): 211-248.

Nancy Florida (1995). *Writing the Past, Inscribing the Future: History as Prophecy in Colonial Java*. Durham, NC: Duke University Press, 319-51.

C. van Dijk (2007). #8232 "The Changing Contour of Mosques," In: Nas, P.J.M. (Ed.), *The Past in the Present. Architecture in Indonesia* (Rotterdam & Leiden: NAI Publishers and KITLV Press), 45-66.

11. Literary Traditions

Aditya Behl (2012). *Love's Subtle Magic: An Indian Islamic Literary Tradition, 1379-1545*. Oxford University Press, 1-29.

A.H. Johns (1996). "In the Language of the Divine: The Contribution of Arabic," in: *Illuminations: The Writing Traditions of Indonesia: Featuring Manuscripts from the National Library of Indonesia* (Ed. Ann Kumar). Jakarta: Perpustakaan Nasional, 33-48.

Ricklefs, M. C. (1997). "Islam and the Reign of Pakubuwana II, 1726-49." In: *Islam- Essays in Scripture, Thought and Society: A Festschrift in Honour of Anthony H. Johns* (P. Riddell & T. Street, Eds.). Leiden: E.J. Brill. 237-252.

Cummings, W. (2001). "Scripting Islamization: Arabic Texts in Early Modern Makassar." *Ethnohistory* 48.4: 559-86.

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東南アジアにおけるイスラームの歴史(4)

Lectures 12-13 20 November

12. Ritual and Pilgrimage

Eric Tagliacozzo, *The Longest Journey: Southeast Asians and the Pilgrimage to Mecca* (Oxford University Press, 2013), 83-106.

Claude Guillot (2002). "The Tembayat Hill: Clergy and Royal Power in Central Java from the 15th to the 17th Century," in: *The Potent Dead: Ancestors, Saints, and Heroes in Contemporary Indonesia* (Henri Chambert-Loir & Anthony Reid, Eds.). Crows Nest, NSW: Allen & Unwin, 141-159.

Julian Millie (2009), *Splashed by the Saint: Ritual Reading and Islamic Sanctity in West Java*. Leiden: KITLV, 21-48.

Laurie Sears (1996) *Shadows of Empire: Colonial Discourses and Javanese Tales*. Durham, NC: Duke University Press, 34-74.

13. Itineraries and institutions of the ulama

Azyumardi Azra (2004). *The Origins of Islamic Reformism in Southeast Asia*. Allen & Unwin. 70-86.

Martin van Bruinessen (1994). "Pesantren and Kitab Kuning: Continuity and Change in a Tradition of Religious Learning," in: Wolfgang Marschall (ed.), *Texts from the islands. Oral and written traditions of Indonesia and the Malay world* [Ethnologica Bernica, 4]. Berne: University of Berne, 121-145.

Peter Riddell (1997). "Religious links between Hadhramaut and the Malay-Indonesian world, c. 1850 to c. 1950," in Ulrike Freitag and William Clarence-Smith (eds.), *Hadhrami traders, scholars, and statesmen in the Indian Ocean, 1750s-1960s*. Leiden: E.J. Brill. 217-30.

Francis Bradley *Forging Islamic Power and Place: The Legacy of Shaykh Da'ud bin 'Abd Allah al-Fatani in Mecca and Southeast Asia*. University of Hawaii Press, 119-137.

Lectures 14-15 21 November

14. Rebellion, religious reform, and collaboration

Peter Carey (2008). *The Power of Prophecy: Prince Dipanagara and the end of the old order in Java, 1785-1855*. KITLV Press. 605-656.

Christine Dobbin (1974). "Islamic Revivalism in Minangkabau at the Turn of the Nineteenth Century." *Modern Asian Studies* 8(3): 319-345.

Sartono Kartodirdjo (1966). *The Peasant's Revolt of Banten in 1888*. The Hague: Martinus Nijhoff, 140-175.

Nico Kaptein (2009). "Arabophobia and Tarekat: How Sayyid Uthman became Advisor to the Netherlands Colonial Administration," in: *The Hadhrami Diaspora in Southeast Asia* (Ahmad Ibrahim Abushouk & Hassan Ahmad Ibrahim, Eds.). Leiden: Brill, 33-44.

15. Modernizing reconfigurations

Nile Green (2011). *Bombay Islam: The Religious Economy of the West Indian Ocean, 1840-1915*. Cambridge University Press, 90-117.

R. Michael Feener (2010). "New Networks and New Knowledge: Migrations, Communications and the Refiguration of the Muslim Community in the Nineteenth and Early Twentieth Centuries," in: *The New Cambridge History of Islam*, volume 6 (Robert Hefner, Ed.). Cambridge University Press, 39-68.

Jeffrey Hadler (2009). *Muslims and Matriarchs: Cultural Resilience in Minangkabau through Jihad and Colonialism*. Singapore: NUS Press, 138-155.

M.C. Ricklefs, (2006). "The Birth of the Abangan," *Bijdragen tot de Taal-, Land- en Volkenkunde* 162.1: 35-55.

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東南アジアにおけるイスラームの歴史(5)

[Course requirements]

This class will be conducted as a seminar. Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned texts. At regular points in the course, individual students will be required to make short presentations on particular readings to open up the conversation. Individual copies of all materials assigned for a particular day must be brought to class with you to facilitate direct reference to particular passages for discussion. Active class participation will thus form a major component of one's overall grade for the course.

[Evaluation methods and policy]

Class attendance and active participation (50%), in-class presentation of assigned readings (50%).

[Textbooks]

All of the required readings are available on Panda.

The CSEAS Library has a wealth of references materials on the region, including atlases, dictionaries, grammars, and encyclopedias.

[References, etc.]

(Reference books)

In addition to print resources, you can find a wealth of primary source material online including digitized manuscripts from:

#8226 The Endangered Archives Programme: <https://eap.bl.uk/search?query=indonesia>

#8226 The British Library: <http://www.bl.uk/manuscripts/BriefDisplay.aspx?size=50>

o Please also check out their very informative ' Asian and African Studies Blog ' : <https://blogs.bl.uk/services/blog/6a00d8341c464853ef017ee63efb3d970d/search?filter.q=southeast+asia&search.x=0&search.y=0&search=Search>

#8226 DREAMSEA Project Archive at the Hill Monastic Manuscript Library: <https://hmml.org/research/dreamsea/>

#8226 The Malay Concordance Project searchable database of classical texts: <https://mcp.anu.edu.au>

#8226 Handlist of Jawi Authors and their Works: <http://faculty.washington.edu/heer/handlist23.pdf>

#8226 The Maritime Asia Heritage Society online archive: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp>

also contains a number of digitized manuscripts: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/manuscript-viewer/>

o Other useful references are available there as well including an interactive timeline: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/resources/#timeline>

o An online publication series: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/blog/>

o Interactive 3D models of historical sites, buildings and objects in Aceh: <https://sketchfab.com/MaritimeAsiaHeritageSurvey/collections/heritage-of-aceh-indonesia>

東南アジアにおけるイスラームの歴史(6)

[Study outside of class (preparation and review)]

Class discussions will require all students to have done the assigned readings carefully enough beforehand to have active and informed discussions of them in class.

(Other information (office hours, etc.))

Tuesdays 16:00-18:00, and appointment.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51351 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2023/First semester
Days and periods	Wed.3	Class style	seminar		Language of instruction Japanese and English
[Overview and purpose of the course]					
Students will be taught basic issues and methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in class discussion.					

Continue to 総合地域論研究演習 (2)					

総合地域論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51352 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2023/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will learn how to construct research topics and about methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, looking at specific examples regarding basic issues specific to a region as well as the logic of their evolution through a comparison with other areas within Southeast Asia.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
<div style="text-align: right;">Continue to 総合地域論研究演習 (2)</div>					

総合地域論研究演習 (2)

[Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and level of participation in class discussion.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71353 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture III		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2023/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
Not used					

Continue to 総合地域論研究演習 (2)					

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71354 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture IV		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2023/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on content of individual research reports, attendance at each seminar, and participation in class discussion.					
[Textbooks]					
Not used					
<div style="text-align: right;">Continue to 総合地域論研究演習 (2)</div>					

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 61801 GB31			
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/Irregular, year-round
Days and periods	Other	Class style	seminar		Language of instruction Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their pre-doctoral thesis.					
[Course schedule and contents]					
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA01 71802 GB31			
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2023/Irregular, year-round
Days and periods	Other	Class style	seminar		Language of instruction Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making their dissertation more interdisciplinary and academically thorough.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA01 71803 GB31			
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2023/Irregular, year-round
Days and periods	Other	Class style	seminar		Language of instruction Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research in relation to the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.					
[Course objectives]					
The lecture aims to deepen and extent knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 51804 FJ31					
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor		
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2023/Irregular, year-round	
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English	
[Overview and purpose of the course]						
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.						
[Course objectives]						
The lecture aims to deepen understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.						
[Course schedule and contents]						
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.						
[Course requirements]						
Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/						
[Evaluation methods and policy]						
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.						
[Textbooks]						
Lecturers will introduce textbooks when they are necessary.						
[References, etc.]						
(Reference books) Lecturers will introduce the necessary reference books in the class.						
[Study outside of class (preparation and review)]						
Students are required to carry their fieldwork.						
(Other information (office hours, etc.))						
Please refer to the KULASIS website for the office-hour information.						
*Please visit KULASIS to find out about office hours.						

Course number		G-AAA01 61805 FB31			
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2023/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71806 FB31					
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor		
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2023/Irregular, year-round	
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English	
[Overview and purpose of the course]						
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.						
[Course objectives]						
The lecture aims to enhance the capability to present or to discuss their research or discuss at international institutions, NGOs, or research institutions, as well as to carry out practical activities appropriate to their research issues.						
[Course schedule and contents]						
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.						
[Course requirements]						
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/						
[Evaluation methods and policy]						
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.						
[Textbooks]						
Lecturers will introduce textbooks when necessary.						
[References, etc.]						
(Reference books) Lecturers will introduce the necessary reference books in the class.						
[Study outside of class (preparation and review)]						
Students are required to carry their fieldwork.						
(Other information (office hours, etc.))						
Please see the KULASIS page for the office-hour.						
*Please visit KULASIS to find out about office hours.						

Course number		G-AAA01 81808 LJ31			
Course title (and course title in English)	アジア地域相関論特殊講義 Special Lecture on State and Society I		Instructor's name, job title, and department of affiliation	Institute for the Future of Human Society Associate Professor,KUMAGAI SEIJI Institute for the Future of Human Society Program-Specific Senior Lecturer,KONISHI KENGO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2023/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The Kingdom of Bhutan is a unique country which has conducted happiness-centered policy. The Fourth King of Bhutan Jigme Singye Wangchuck (1955-) declared the concept of Gross National Happiness (GNH) in 1970s, thereafter the concept became the national policy of this kingdom and has been appreciated globally. In Japan, many local governments adopted the policy such as Arakawa City (Tokyo) which created its governance policy Gross Arakawa Happiness (GAH).</p> <p>Bhutanese thought of happiness is based on Buddhist philosophy. Bhutan was founded by Shabdrung Ngawang Namgyal (1594-1651) who moved from Central Tibet to current place of Bhutan. Shabdrung was the 17th abbot of Tibetan Buddhist Drukpa Kagyu school, so the school became the national Buddhist school, and the country was called the “ Country of Drukpa Kagyu school ” (Druk Yul). Buddhism is said to have spread from Tibet to the current place of Bhutan in the 7th or 8th century, and formed Bhutanese culture. It is thus necessary to understand Bhutanese Buddhism to understand Bhutan.</p> <p>The region including Bhutan and Tibet has developed a unique religious culture based on the ecological environment of the Tibetan Plateau and the surrounding Himalayan Mountains, which is linked to Buddhism and various faiths including the indigenous Bon religion. In this course, in addition to the treatment of literary materials, field research methodologies will be outlined to build a basic perspective for understanding Tibetan and Bhutanese culture in the local context.</p> <p>This class outlines history, society, culture and religion in Bhutan and Tibetan Cultural areas.</p>					
[Course objectives]					
This class aims to outline history, society, culture and religion in Bhutan and Tibetan Cultural areas to understand these areas multilaterally.					
[Course schedule and contents]					
Lecture 1 Introduction (Overview of Tibet and Bhutan) Lecture 2-14 Overview of Tibet and Bhutan Introduction of history, culture, politics and society in Bhutan and Tibetan cultural areas. Field research methods, literature research methods, and necessary language information will also be explained and taught as appropriate.Lecture 15 Conclusion					
[Course requirements]					
None					
<div style="text-align: right;">Continue to アジア地域相関論特殊講義 (2)</div>					

アジア地域相関論特殊講義 (2)

[Evaluation methods and policy]

Evaluated according to the degree of contribution to the class

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Required to read handouts in advance

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.