

Course number	G-AAA01 51101 LJ31				
Course title (and course title in English)	自然生態論 Ecological History I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Fri.1	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Environment change, agricultural modernization, and depopulation of rural villages are the common phenomena in Asian countries. Livelihood in the respective countries is closely related to each other through the globalizing information and distribution network. Discussion will be held on the problem and possibility of environment and agriculture in Asian countries with reading the relevant literatures.					
[Course objectives]					
<ol style="list-style-type: none"> 1. To learn the basic knowledge and contemporary issues on environment and agriculture in Asia so as to conduct a field research by oneself. 2. To understand the regional characteristics of environment and agriculture in Asia from the viewpoint of vegetation and indicator plants (wild plants, weeds, crops etc.). 3. To develop an observation skill in the fieldwork training course as well as acquiring knowledge by reading literatures. 					
[Course schedule and contents]					
Lecture and fieldwork training course will be held on the following subject. The subjects are flexibly arranged considering students' interest and research topics.					
<ol style="list-style-type: none"> 1. Fifty plants that changed the course of history 2. Plant diversity 3. Field training course (The date and topic will be decided according to the weather) 4. Plant domestication and origin of agriculture 5. The age of exploration and plant hunters 6. Paddy rice cultivation 7. Swidden cultivation 8. Field training course (The date and topic will be decided according to the weather) 9. Environmental use in "Satoyama" landscape 10. Forest vegetation 11. Forestry in Japan 12. Utilization of wood 13. Field training course (The date and topic will be decided according to the weather) 14. Vegetation and plant use 15. Term paper and feedback 					
----- Continue to 自然生態論 (2)					

自然生態論 (2)

[Course requirements]

None

[Evaluation methods and policy]

Learning result is evaluated by term paper (70%) and active participation in class (30%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Anna Lewington 『Plants for People』 (Transworld Publishers, 2003) ISBN:1903 919088

[Study outside of class (preparation and review)]

Introduced during class.

(Other information (office hours, etc.))

Questions on the class are taken by email or directly in the office.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51102 LJ31				
Course title (and course title in English)	自然生態論 Ecological History II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Fri.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn theories and research methods for studying the relationships between ecosystems and human beings. In the theory part of the class, we will look at topics such as the effect that human beings have on ecosystems, the changes and adaptations made by human beings to their environments, and the relationship between environment and health. In the research methods part, issues relating to fieldwork will play a central role. Having covered these issues, we will then discuss environmental problems currently faced by specific areas and by the world today, how we should carry out research, and what we can do to tackle with these problems.					
[Course objectives]					
Mastering theories in natural and social sciences and basic methods for fieldwork and statistical analyses. In so doing, students understand how to read and write scientific papers and other technique as a researcher.					
[Course schedule and contents]					
This course plans the following schedule. The schedule may change flexibly according to students' research interests.					
Weeks 1 - 3. [1] Theories: (1) Ecosystem and human beings, (2) Human evolution and adaptation, (3) Environment and human survival and health					
Weeks 4 - 7. [2] Methods: (1) Observation of behaviors, (2) Environmental surveys, (3) Health research, (4) Statistical analyses					
Weeks 8 - 11. [3] Contemporary issues: (1) Biodiversity and human beings, (2) Population increase and environment, (3) Urbanization and health, (4) Climate change and local society, (5) Conservation ethics					
Weeks 12 - 15. [4] Presentation and Publication					
[Course requirements]					
None					
----- Continue to 自然生態論 (2)					

自然生態論 (2)

[Evaluation methods and policy]

Evaluation will be based on attendance/assignment/class performance (80%) and report (20%)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

[Prepare] Read lecture materials and check foreign words and/or technical terms

[Review] Review research theories and survey/analysis methods to a level that you can integrate them into your own research and use them in next classes and reports

(Other information (office hours, etc.))

Contact me through email or by visiting the office

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81103 LJ31				
Course title (and course title in English)	社会生態論 Environmental Ecology I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Fri.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
The aim is to understand how animal (including human) behavior evolves in an ecological and social environment based on the concept of behavioral ecology.					
[Course objectives]					
To acquire basic ideas about the evolution of animals (including humans) and to be able to understand their behavior.					
[Course schedule and contents]					
The lecture will be based on the textbook "An Introduction to Behavioural Ecology, 4th Edition" (Nicholas B. Davies, John R. Krebs, Stuart A. West). The following is a tentative curriculum. The contents will be decided in consultation with students. Lecture 1: How to organize various questions about behavior Lecture 2: How to verify hypotheses about the adaptive advantage of behavior (inter-species comparisons) Lecture 3&4: Decision making; individual decision making (development of decision making, etc.), evolutionary-level decision making (predators and prey, etc.) Lecture 5&6: Competition; competition with other individuals (game theoretical approach), costs and benefits of group living Lecture 7-10: Reproduction; mate size and parent investment, care for offspring, mating systems, allocation of sex Lecture 11-14: Social behavior; altruistic behavior, cooperative behavior, altruistic behavior and conflict, communication Lecture 15: Conclusion (relationship with other research fields)					
[Course requirements]					
No specific requirements. I will supplement the necessary knowledge as needed in the class.					
[Evaluation methods and policy]					
The evaluation will be based on the report and attendance.					
----- Continue to 社会生態論 (2)					

社会生態論 (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

I will introduce various research examples in each session.

Please read the relevant literature about the theme that interests you.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51106 LB31				
Course title (and course title in English)	人間生態学 Field Medicine		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Mon.4	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Field Medicine is based on the belief that patients in the hospital setting provides only a small glimpse into their world, and that the reality of illness and aging can be observed in their homes and communities as well. In this class, we will consider illness and ageing in relation to ecology and culture.					
[Course objectives]					
To nurture the potential to find and tackle with issues of one ' s own motive, we will learn the pioneer spirits and philosophy of our forefathers and people in our time.					
[Course schedule and contents]					
<ol style="list-style-type: none"> 1. Introduction 2. Field Medicine 3. Freedom and Pioneer Spirits 4. Studies started from a patient in front of you 5. Legionella beside you 6. Aging in high-altitude environments 7. Global environment issues inside us 8. Health and happiness among the elderly in Domkhar valley 9. Significance of friendships in area studies 10. Community based elderly care program in Bhutan 11. Learning livelihoods of people from a clinic 12. Limitations and roles of medical care 13. View of life and death and significance of medical care 14. Message from an elderly in Himalaya 15. General discussion 					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made based on presentation, question-and-answer participation in class and reports.					
----- Continue to 人間生態学 (2)					

人間生態学 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

坂本龍太 『ブータンの小さな診療所』 (ナカニシヤ出版) ISBN:978-4779508974

奥宮清人 『生老病死のエコロジー』 (昭和堂) ISBN:978-4812210673

[Study outside of class (preparation and review)]

Please treasure questions and ideas conceived in your mind during the classes. Please study further and consider well in your mind after the classes.

(Other information (office hours, etc.))

Ryota Sakamoto, MD, PhD

Center for Southeast Asian Studies

Kyoto University

46 Shimoadachi-cho, Yoshida, Sakyo-ku,

606-5801 Kyoto, Japan

TEL:+81 75-753-7368

FAX:+81 75-753-7168

E-mail:sakamoto65@cseas.kyoto-u.ac.jp

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51151 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor, NAKAMURA RYOSUKE		
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2024/First semester	
Days and periods	Wed.3	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English	
[Overview and purpose of the course]						
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.						
[Course objectives]						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
[Course schedule and contents]						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
[Course requirements]						
Those students who have not yet submitted pre-doctoral thesis						
[Evaluation methods and policy]						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
----- Continue to 生態環境論研究演習 (2)						

生態環境論研究演習 (2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51152 SB31			
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor, NAKAMURA RYOSUKE	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2024/Second semester
Days and periods	Wed.3	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
----- Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71153 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor, NAKAMURA RYOSUKE		
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2024/First semester	
Days and periods	Wed.5	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English	
[Overview and purpose of the course]						
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course objectives]						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
[Course schedule and contents]						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
[Course requirements]						
Those students who have already passed the qualifying examination of pre-doctoral thesis						
[Evaluation methods and policy]						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
[Textbooks]						
Instructed during class						
----- Continue to 生態環境論研究演習 (2) -----						

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71154 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Graduate School of Asian and African Area Studies Assistant Professor, NAKAMURA RYOSUKE	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2024/Second semester
Days and periods	Wed.5	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have already passed the qualifying examination of pre-doctoral thesis.					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
----- Continue to 生態環境論研究演習 (2) -----					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51205 LJ31				
Course title (and course title in English)	地域歴史論 History and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, ITO MASAKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Tue.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Discontent still remain among the peoples of East Asia regarding Japanese people's historical awareness. Many countries in Southeast Asia, directly or indirectly, suffered from Japans' rule in a variety of forms in the past. However, as yet, few countries in Southeast Asia have raised their voices in complaint about the damage they suffered, in comparison with the countries in East Asia, either on the level of the general populace or on the level of the nation state.(The reasons for this will be considered in the class.) Because of this, it is doubtful that many people in Japan are even properly aware that in the first half of the 20th century Japan occupied Southeast Asia. Whatever topics we choose to study in Southeast Asia, and whatever disciplines we choose to study them with, it is essential that we understand the relationship that Japan had with the area we choose. In this course of lectures we will therefore review the relations that Japan has had with every country (or region) in Southeast Asia. We will also look at texts that treat these topics in more detail, as required.</p>					
[Course objectives]					
<p>During the Asia-Pacific War, we will learn how Japan ruled Southeast Asian regions, and compare ways of ruling in each region to understand an overall picture. Further, it is necessary to know discourses of each country in Southeast Asia about Japanese occupation.</p>					
[Course schedule and contents]					
<p>Lecture 1: Assignments; introduction to reference materials Lecture 2: About BC class war criminals Lecture 3: About Korean BC class war criminals tried in Southeast Asia Lecture 4: Malaysia Lecture 5: Singapore Lecture 6: Indonesia Lecture 7: Philippines Lecture 8: Thailand Lecture 9: Myanmar Lecture 10: Vietnam Lecture 11: Japanese soldiers who remained in Southeast Asia Lecture 12: Makapili in the Philippines Lecture 13: Philippine President Quirino's forgiveness and reconciliation Lecture 14: Discussion Lecture 15: Summary and conclusion</p>					
----- Continue to 地域歴史論(2)					

地域歴史論(2)

[Course requirements]

Attendance at the first lecture is an absolute requirement. Those who are unable to attend that lecture but who wish to take the class should contact the instructor by email beforehand.

[Evaluation methods and policy]

Evaluation will depend on attendance, presentations for assignments, and class participation.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

[Study outside of class (preparation and review)]

Students are asked to attend class having read the assigned materials even when they are not making a presentation.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51206 LJ31				
Course title (and course title in English)	宗教社会論 Religion and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Fri.4	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This lecture attempts to inherit and update the intellectual heritage of Kyoto University 's Southeast Asian studies. Kyoto University has presented a series of unique hypotheses regarding Southeast Asian society, culture, and history. The field of religion is one of such major achievements. In this year we will reread our predecessors ' works on Thailand in order to cultivate our knowledge of, and perspective on, Southeast Asian religions.</p>					
[Course objectives]					
<p>To acquire basic idioms of Southeast Asian studies. To understand major topics in studies of Southeast Asian religions. To cultivate comparative perspective. To uplift skills of discussion on academic issues by reading classics.</p>					
[Course schedule and contents]					
<p>1st: Introduction 2nd: Yoneo Ishii, An Introduction to Thai Buddhism (in Japanese)(1) 3rd: Yoneo Ishii, An Introduction to Thai Buddhism (in Japanese)(2) 4th: Field trip 5th: Yoneo Ishii, Sangha, State, and Society: Thai Buddhism in History (1) 6th: Yoneo Ishii, Sangha, State, and Society: Thai Buddhism in History (2) 7th: Field trip 8th: Yoneo Ishii, Sangha, State, and Society: Thai Buddhism in History (3) 9th: Yoneo Ishii, Sangha, State, and Society: Thai Buddhism in History (4) 10th: Field trip 11th: Yoneo Ishii ed., Thailand: A Rice-growing Society (1) 12th: Yoneo Ishii ed., Thailand: A Rice-growing Society (2) 13th: Yoneo Ishii ed., Thailand: A Rice-growing Society (3) 14th: Field trip 15th: Yoneo Ishii ed., Thailand: A Rice-growing Society (4)</p>					
Continue to 宗教社会論 (2)					

宗教社会論 (2)

[Course requirements]

None

[Evaluation methods and policy]

reading assignments: 50%

contribution to class discussions: 50%

[Textbooks]

Instructed during class

Reading materials will be distributed in the classroom.

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Attendants are expected to read each week's assignments prior to the course.

(Other information (office hours, etc.))

You may visit my office anytime whenever I am present for further discussions.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51208 LJ31				
Course title (and course title in English)	地域相関論 State and Society I (Comparative State Formation)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Tue.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
The course will analyze the impact of digitization in Southeast Asia from different perspectives. Southeast Asian countries have entered a digital era in which a significant number of people have access to the Internet. With the introduction of generative AI, digitalization is significantly transforming societies. In this course, we will study the political and social impact of such digitalization from theoretical and empirical analyses. It is inevitable to consider the implications of digitalization in fieldwork-oriented research.					
[Course objectives]					
Students can understand the socio-political impacts of digitalization in Southeast Asia and the approaches to analyzing the digitalization.					
[Course schedule and contents]					
The first and second classes introduce the socio-political impacts of digitalization in Southeast Asia. The third to sixth classes are the reading of theoretical perspectives on digitalization. The seventh to tenth classes are reading case studies on Southeast Asian digitalization. The eleventh to fourteenth classes are the presentations by students. The fifteenth class is for feedback.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance 30%; Presentation 70%					
[Textbooks]					
Shoshana Zuboff 『The Age of Surveillance Capitalism』 (Profile Books, 2019) Nicole Perlroth 『This Is How They Tell Me the World Ends』 (Bloomsbury Publishing, 2022) Chris Bail 『Breaking the Social Media Prism』 (Princeton Univ Press, 2022)					
[References, etc.]					
(Reference books) Janet Steele 『Malaysiakini and the Power of Independent Media in Malaysia』 (NUS Press, 2023) Aim Simpeng 『Opposing Democracy in the Digital Age: The Yellow Shirts in Thailand』 (Univ of					
Continue to 地域相関論 (2)					

地域相關論 (2)

Michigan Press, 2021)

Ross Tapsell 『Deepening the Understanding of Social Media ' s Impact in Southeast Asia』 (ISEAS, 2021)

Maria Ressa 『How to Stand Up to a Dictator』 (Harper, 2022)

[Study outside of class (preparation and review)]

The reference list will be given in the introduction classes.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51207 LB31				
Course title (and course title in English)	地域相關論 State and Society II (Gender and Society)		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Assistant Professor, MOROTA FUMIKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Wed.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
This class explores anthropological theories and cultural theories as analytical perspectives for understanding various phenomena in current Southeast Asia. Topics are flexibly addressed based on the participants' interests. Through reading micro-level ethnographies and anthropological works, not limited to Southeast Asia, participants aim to articulate events encountered in their research locations, elevating them into discussions that contribute to regional understanding.					
[Course objectives]					
1) To better understand classic and recent anthropological theories. 2) To increase understanding of the characteristics and current trends in Southeast Asian society in preparation for the participant's own research.					
[Course schedule and contents]					
Introduction - Reading and discussion of ethnography or anthropological work I - Reading and discussion of ethnography or anthropological work II - Reading and discussion of ethnography or anthropological work III Reflection and summary					
[Course requirements]					
None					
[Evaluation methods and policy]					
Participation in class discussion (70%), class presentation (30%)					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
----- Continue to 地域相關論 (2)					

地域相關論 (2)

[Study outside of class (preparation and review)]

Participants will be expected to be prepared to join in discussion based on the reading assignments. Depending on the class size, they will be assigned a presentation of the major points of the reading and will be expected to lead the discussion, once or twice depending on the size of the class.

(Other information (office hours, etc.))

There will be no specific office hours. Students needing consultation are welcome to contact the instructor to set a schedule.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51209 LJ31				
Course title (and course title in English)	宗教史論 Religious History		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Mon.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This class addresses the Islamic movements in Southeast Asia from the late colonial period to the middle of the 20th century through reading studies. Previously, researchers on the Southeast Asian political movements of this period focused on secular nationalism. Recent studies, however, have made attempts to reexamine the significance of Islamic movements. One of the reasons for the increased interest is that for understanding the current Islamic movement it is necessary to consider the continuities and changes from the past. This class will also explain the relations with the outer Islamic world and the historical background.</p>					
[Course objectives]					
<p>To acquire fundamental knowledge of the historical development of Islam in modern Southeast Asia, and to understand the issues discussed in previous studies. To learn how to conduct one's own research and to compose discussion through the critical examination of previous studies.</p>					
[Course schedule and contents]					
<p>1. Introduction 2. Survey on the history of Islam in Southeast Asia 3-15 reading texts on Islamic movements in Southeast Asia. Depending the number of participants, they may present their researches in weeks 14 and 15.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Presentation (30%), participation (70%)					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books)					
Introduced during class					
Continue to 宗教史論(2)					

宗教史論(2)

[Study outside of class (preparation and review)]

All participants will be required to read the texts before class. They are also expected to read the other studies introduced in this class.

(Other information (office hours, etc.))

Participants can visit my room anytime.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51251 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor, ITO MASAKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor, MOROTA FUMIKO		
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2024/First semester	
Days and periods	Wed.3	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English	
[Overview and purpose of the course]						
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.						
[Course objectives]						
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions						
[Course schedule and contents]						
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.						
[Course requirements]						
None						
[Evaluation methods and policy]						
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.						
[Textbooks]						
Not used						
----- Continue to 地域変動論研究演習 (2) -----						

地域変動論研究演習 (2)

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51252 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development II			Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor, ITO MASAKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor, MOROTA FUMIKO	
	Target year	1st & 2nd year students	Number of credits		3	Year/semesters
Days and periods	Wed.3	Class style	seminar (Face-to-face course)		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.						
[Course objectives]						
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions						
[Course schedule and contents]						
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.						
[Course requirements]						
None						
[Evaluation methods and policy]						
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.						
[Textbooks]						
Not used						
----- Continue to 地域変動論研究演習 (2) -----						

地域変動論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71253 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor, ITO MASAKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor, MOROTA FUMIKO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2024/First semester
Days and periods	Wed.5	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71254 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Professor, ITO MASAKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI Graduate School of Asian and African Area Studies Assistant Professor, MOROTA FUMIKO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2024/Second semester
Days and periods	Wed.5	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51309 LJ31				
Course title (and course title in English)	東南アジア史論 History of Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Fri.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
This class will investigate problems and issues concerning the history and historiography of Southeast Asia.					
[Course objectives]					
Students are expected to learn to read and locate important historical works in multi-layered historical and geopolitical contexts. They are also expected to learn about historical perspectives to approach literature review for their own research topics.					
[Course schedule and contents]					
This course examines the development and approaches to Southeast Asian history. We will refer to a number of texts that are considered classics in the study of Southeast Asian history and explore how they should be placed in terms of particular historical contexts and lines of intellectual development in order to gain an understanding of the politics of knowledge making. Students will learn about Southeast Asian history, and will also be asked to examine works that are regarded as classics in terms of the history of their chosen field of study.					
1: Introduction					
2 ~ 13: Depending on the specific interest of the participants, some of the following topics will be selected for detailed examination. We may also add new topics according to the interest of the participants.					
<ul style="list-style-type: none"> • "Southeast Asia" as Historical Construct • "Area Studies" and the Cold War • Colonial Scholarship • Autonomous Southeast Asia • Beyond Pre-modern vs. Modern Dichotomy • Overseas Chinese and the Other • History and Memory 					
14 Concluding Discussion					
[Course requirements]					
None					
----- Continue to 東南アジア史論(2)					

東南アジア史論(2)

[Evaluation methods and policy]

Attendance, class presentation, participation in discussion, and reports.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students taking this class are expected to have a strong interest in various issues concerning the methodology of historical research and the question of historiography.

(Other information (office hours, etc.))

Available for consultation by appointment. Please email to schedule an appointment.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51314 LJ31				
Course title (and course title in English)	水循環・風土論 Hydrology and Climatology		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOUZAN OSAMU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Tue.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Hydrology is the scientific study of the movement, distribution, and quality of water on Earth, including the hydrologic cycle, water resources, meteorological and water-related disasters and environmental sustainability. This course will focus on the hydrological process and the interaction between human activity and hydrology with a particular emphasis on Asian monsoon regions.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Hydrology and Climatology.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Lecture Week 15: Summing up and conclusion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
None					
----- Continue to 水循環・風土論(2)					

水循環・風土論(2)

[References, etc.]

(Reference books)

Will be introduced in class.

(Related URLs)

https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan/(Research Introduction MOVIE (in English))

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Please check KULASIS for details of office hours.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51317 LJ31				
Course title (and course title in English)	比較農村社会論 Comparative Studies of Rural Societies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOBAYASHI SATORU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Tue.4	Class style	(Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This class will discuss the characteristics of traditional local communities formed under the influence of the surrounding natural environment and relatively narrow socio-economic conditions and the transformation they have experienced during modernization and globalization. It will be based on the perspective of area studies based on cultural anthropology and focusing on mainland Southeast Asia societies. It will discuss the process of anthropological field works and the methodologies for exploring specific characteristics and problems found in particular regions in cross-regional comparative studies with special reference to contemporary universal social issues (development, population decline, aging, etc.). This year, it will focus on social organization, livelihood, and religion (Theravada Buddhism) in mainland Southeast Asia as case studies.</p>					
[Course objectives]					
<p>Train the ability to explain the specific features of people's lives in a particular area and its implications in the context of universal issues. To develop the ability to explore local communities' current condition and future with contemporary social problems based on fieldwork.</p>					
[Course schedule and contents]					
<p>This year, the class will focus on the characteristics of social organization, livelihood, and religion in mainland Southeast Asia and their transformation in recent years as case studies. In the first week, it will discuss the methodology of area studies. It will discuss the academic frameworks that are key to exploring the issues in Weeks 2-6, and in Weeks 5-7, it will be based on the field data obtained in the fieldwork in mainland Southeast Asia. Weeks 8-13 will ask participants to join the discussion based on the critical reading of papers assigned. Students will be asked to prepare a presentation based on their reading of the material. In weeks 14-15, it will discuss fieldwork methods and how to develop an ethnographic account after fieldwork.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
<p>The class will review each participant's attendance, class participation, and the final report. Class participation includes preparing presentation materials based on assignments and the remarks at the class.</p>					
----- Continue to 比較農村社会論 (2)					

比較農村社会論 (2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must read related papers and monographs before attending classes.

(Other information (office hours, etc.))

Students can make an appointment by e-mail.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81318 LJ31				
Course title (and course title in English)	地域研究プロジェクト・デザイン Area Studies Project Designing		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Wed.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
The objective is to assist students in designing their own research projects. The lecture is conducted in Japanese.					
[Course objectives]					
Students are expected to be able to design their own research projects.					
[Course schedule and contents]					
Students are expected to submit homework on the following topics every week. The class is consisted of the presentation of and mutual evaluation by students. The lecture is intended to foster the ability of students for designing research, fieldwork planning, post-fieldwork data analysis, and thesis construction. It also provides practical training in information gathering on research grants and library research.					
Topics: Planning a research timetable Clarifying and writing out a research theme Setting and writing out units of analysis (spatial and temporal) Creating concept maps for the survey design/dissertation structure Survey method Literature review Designing and preparing a reading list (region-related) Designing and preparing a reading list (theme-related) Methods of searching written materials Designing proposal for funding application					
[Course requirements]					
The class is open to any geographical areas and disciplinary backgrounds.					
----- Continue to 地域研究プロジェクト・デザイン (2) -----					

地域研究プロジェクト・デザイン (2)

[Evaluation methods and policy]

Submission of homework assignments and participation in mutual evaluations.
Reading lists to be submitted due end of the semester

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will receive instructions as necessary.

(Other information (office hours, etc.))

Office hours by appointment

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81319 LJ31				
Course title (and course title in English)	紛争と平和 Conflict and Peace in Southeast Asia	Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO		
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Fri.4	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This course examines violent political conflicts in Asia. Since the 1990s, social science has produced many academic works on civil wars and violent political conflicts inside states. And, a variety of findings has been accumulated on conflict prevention and post-conflict peacebuilding, both in academic research and in practice. Recently, data set has also been developed highly dramatically. In this class, all the participants will read the assignments and discuss on specific issues on political violent conflicts mainly through Asian cases. The course content will be flexibly modified to meet the students' research interests. The students will be expected to submit a report to compare several conflict cases.</p>					
[Course objectives]					
<p>There are three goals to achieve. First, to learn the basics of conflict studies. Secondly, to learn about conflict analysis that gives more focus on area context; thirdly, to consider how to analyze conflicts by combining universal approaches and specific case studies.</p>					
[Course schedule and contents]					
<p>1. Orientation 2&3. What is violent political conflict? 4&5. Review for the development of conflict studies 6&7. Data driven studies of conflicts 8&9. Historical studies of conflicts 10&11. Fieldwork-based studies of conflicts 12&13. Comparative studies of conflicts 14&15. Students report presentations</p>					
[Course requirements]					
<p>Students are expected to attend the class orientation of the first week. If not, I suggest students contact me through e-mail or phone call and tell their intention to take this course.</p>					
Continue to 紛争と平和(2)					

紛争と平和(2)

[Evaluation methods and policy]

Class attendance: 10%
Class presentation: 30%
Discussion participation: 30%
Final report: 30%

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)
Introduced during class

[Study outside of class (preparation and review)]

Students are expected to read all the assignments before each class.

(**Other information (office hours, etc.)**)

Students can contact me through following e-mail address and phone number.
nakayosi@cseas.kyoto-u.ac.jp
075-753-7837

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51321 LJ31				
Course title (and course title in English)	東南アジアの農業・農村 Nature and Agriculture in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Mon.5	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>From a historical viewpoint on human-nature interaction, this class will look at nature and agriculture in Southeast Asia. Southeast Asia has a unique history to generate great bio-diversity on nature and to co-exist with various people in society. The student will firstly learn about concept and basic methodology for understanding a history on human-nature interaction, and then deepen knowledge on the history in Southeast Asia.</p>					
[Course objectives]					
<ul style="list-style-type: none"> • learn about basic ideas and research methods for understanding ecological history • understand the relationship between human society and nature • learn how to do fieldwork in rural area • clarify the difference between analysis and synthesis • develop skills on how to utilize existing research 					
[Course schedule and contents]					
1. Guidance 2-4. Basic concept on ecological history 5-7. Ecological history of Southeast Asia 8-10. Roles of ecological environment in civilization 11-14. Agrarian change in Southeast Asia in Modern era (regarding with student issues) 15. General discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Based on attendance, presentations, active participation in discussions, etc.					
----- Continue to 東南アジアの農業・農村(2)					

東南アジアの農業・農村(2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Instruct during class

(**Other information (office hours, etc.)**)

Email is recommended for asking questions on lecture

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81322 LJ31				
Course title (and course title in English)	東南アジア経済論 I Economic Approach to Southeast Asia I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, Mieno Fumiharu	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2024/First semester
Days and periods	Wed.1	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
The lecture provides the skills of empirical and theoretical studies in economics on East and Southeast Asian economy, including basic knowledge 's and methodology.					
[Course objectives]					
The object of the lecture is to provide students necessary knowledge to acquire the perspective and the methodology based on economics to deepen each research topics on East and Southeast Asian economies.					
[Course schedule and contents]					
The following four modules will be lectured (partially conducted in a form of lecture group reading), 1. Basics on macro-economy and growth theory associated to Asian economy 2. Corporate and financial system and Asian economy 3. Economic institution and Asian economy * Empirical analysis instruction will be lectured when it is needed and the time allows for it.					
[Course requirements]					
None					
[Evaluation methods and policy]					
contribution to the discussion(20%), three short papers(45%) and term paper(35%)					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
required to read assigned articles					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81323 LE31				
Course title (and course title in English)	東南アジア経済論 II Economic Approach to Southeast Asia II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Tue.4	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course studies economics of Southeast Asia through the lens from economic development. This course studies quantitative analytical frameworks and use historical case studies to examine the role of geographic and institutional factors such as incentives, trade, community development, skills, migration, agglomeration of economic activities in understanding the performance of regions in emerging/developing vs developed economies and comparative institutional analysis of cities. We may cover related and recommended topics analyzing regional differences through geography and institutions answering questions such as: How urbanization relates to economic development? How institutional difference has persistent effects on economic development?</p>					
[Course objectives]					
<p>Through active participation in discussions and presentations of assigned papers, students will absorb the research designs of the most up-to-date study results, and each student will be involved in their own research thesis. Students will study the basic mechanisms of industrial development and prior empirical research, acquiring the basic knowledge that is needed to independently understand the latest research results.</p>					
[Course schedule and contents]					
<p>We do not use a textbook. Lectures and discussions. Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned textbook. Active class participation will thus form a major component of one 's overall grade for the course. Students submit a term paper on a topic of interest by the end of the semester.</p> <p>Class 1-2: Introduction Class 3-8: Economic Geography, Trade, and Institutions Class 9-14: Firms and Industrial Development Class 15: Feedback</p> <p>Ray, Debraj. 1998. Development Economics. Princeton University Press.</p> <p>Samphantharak, Krislert. 2021. Economic Development of Southeast Asia. Unpublished manuscript.</p> <p>Reid, Anthony. 2015. A History of Southeast Asia: Critical Crossroads (Blackwell History of the World), Wiley-Blackwell.</p> <p>Reid, Anthony. 1990. Southeast Asia in the Age of Commerce, 1450-1680 Volume One: The Lands below</p>					
----- Continue to 東南アジア経済論 II (2)					

東南アジア経済論 II (2)

the Winds. Yale University Press.

Reid, Anthony. 1995. Southeast Asia in the Age of Commerce, 1450-1680 Volume 2, Expansion and Crisis. Yale University Press.

Lieberman, Victor. 2003. Strange Parallels Southeast Asia in Global Context, c.800-1830, Volume 1: Integration on the Mainland. Cambridge University Press.

Lieberman, Victor. 2009. Strange Parallels Southeast Asia in Global Context, c.800-1830, Volume 2: Mainland Mirrors: Europe, Japan, China, South Asia, and the Islands. Cambridge University Press.

[Course requirements]

Without imposing a strict requirement, I assume familiarity with the concepts taught in basic undergraduate-level Statistics. This is an economics class that employs quantitative reasoning. Students should read the papers that are assigned for each upcoming class and participate in class discussions.

[Evaluation methods and policy]

Grades will be based on attendance/participation. Final Grading will be based on a report and attendance. Active and constructive participation during the class discussions will influence your grade as well.

[Textbooks]

Instructed during class
Instructions will be provided during class.

[References, etc.]

(Reference books)

Others, all of the required readings are available on electronic reserve via Panda.

[Study outside of class (preparation and review)]

Supplementary to course content, students are also encouraged to pursue self-study on statistical methods, qualitative research methods, and microeconomics in order to better understand related papers.

(Other information (office hours, etc.))

Tuesdays 16:30-17:30, and appointment.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81325 LE31				
Course title (and course title in English)	東南アジアにおけるイスラームの歴史 History of Islam in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, FEENER, Michael	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2024/Intensive, Second semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
This course explores historical dynamics of Islamization and vernacularization in Southeast Asia. Major topics to be covered include the rise of regional sultanates, the conversion of local populations, the development of vernacular Muslim cultural expressions, and the impact of European colonialism on Muslim communities in the region.					
[Course objectives]					
Through this course of directed readings and active class discussion, students will familiarize themselves with the historical formation and development of Muslim societies of Southeast Asia. This can provide an important foundation for the further study and understanding of modern / contemporary developments in the region, as well as perspective on the way in which distinctive local cultures formed across the archipelago in dynamic interaction with other traditions originating in East Asia, South Asia, the Middle East, and Europe.					
[Course schedule and contents]					
Lecture 1: 5 November General Introduction to this course, and to the study of Muslim history Requirements and expectations: What will be required of you?					
Lectures 2-3: 8 November 2. Islamization Marshall Hodgson (1974), <i>The Venture of Islam: Conscience and History in a World Civilization</i> . University of Chicago Press, II: 532-551. Richard Eaton (2003). <i>The Rise of Islam on the Bengal Frontier</i> . Berkeley: University of California Press, 268-303. Devin DeWeese (1994), <i>Islamization and Native Religion in the Golden Horde</i> . University Park, PA: Penn State Press, 17-66. Torsten Tschacher, "Circulating Islam: Understanding Convergence and Divergence in the Islamic Traditions of Ma'bar and Nusantara," in: R. Michael Feener & Terenjit Sevea, Eds. <i>Islamic Connections: Muslim Societies in South and Southeast Asia</i> (Singapore: ISEAS Press, 2009), 48-67.					
3. Vernacularization Finbarr Flood (2009). <i>Objects of Translation: Material Culture and Medieval 'Hindu-Muslim' Encounter</i> . Princeton University Press, 1-14. Zvi Ben-Dor Benite (2005). "The Han Kitab Authors and the Chinese Islamic School," <i>The Dao of</i>					
----- Continue to 東南アジアにおけるイスラームの歴史(2)					

東南アジアにおけるイスラームの歴史(2)

Muhammad: A Cultural History of Muslims in Late Imperial China. Harvard University Press, 115-162.
Johan Elverskog (2013). Buddhism and Islam on the Silk Road. Singapore: ISEAS Press, 57-116.
Amitav Acharya (2013). "Indianization, Localization, or Convergence," in: Civilizations in Embrace: The Spread of Ideas and the Transformation of Power #8211 India and Southeast Asia in the Classical Age. Singapore: ISEAS Press. 19-42.

Lectures 4-5: 11 November

4. Early Muslim Maritime Networks

Geoff Wade (2010). "Early Muslim Expansion in Southeast Asia, eighth to fifteenth centuries," New Cambridge History of Islam, volume 3, 366-408.
Hermann Kulke (2009). "The Naval Expeditions of the Cholas in the Context of Asian History," in: Hermann Kulke, K. Kesavapany & Vijay Sakhuja, Eds. Nagapattinam to Suvarnadwipa: Reflections on the Chola Naval Expeditions to Southeast Asia. Singapore: ISEAS Press, pp. 1-19.
Angela Schottenhammer (2019), "China's Increasing Integration into the Indian Ocean World until Song Times: Sea Routes, Connections, Trades," in: Early Global Interconnectivity across the Indian Ocean World, Volume I #8211 Commercial Structures and Exchanges Palgrave MacMillan, pp. 21-52.
Eivind Heldaas Seland (2019), "Religion and Early Trade in the Western Indian Ocean: Ideology and Knowledge Exchanges across the Indian Ocean World," in: Angela Schottenhammer, Ed. Early Global Interconnectivity across the Indian Ocean World, Volume II #8211 Exchange of Ideas, Religions, and Technologies PalgraveMacMillan, pp. 69-83.

5. First Formations of Local Muslim Cultures

Anthony Reid (1993). "A Religious Revolution," Southeast Asia in the Age of Commerce, 1450-1680 #8211 Volume Two: Expansion and Crisis. Yale University Press. 132-201.
Elizabeth Lambourn (2008). "Tombstones, texts and typologies - seeing sources for the early history of Islam in Southeast Asia," Journal of the Economic and Social History of the Orient, 51.2: 252-286.
R. Michael Feener, et al. (2021). "Islamization and the Formation of Vernacular Tradition in 15th-Century Northern Sumatra," P. Daly, E.E. McKinnon, L. Lum, Ardiansyah, Nizamuddin, N. Ismail, Y.S. Tai, J. Rahardjo, & K. Sieh Indonesia and the Malay World: <https://doi.org/10.1080/13639811.2021.1873564>
Denys Lombard & Claudine Salmon (1994). "Islam and Chineseness," Indonesia 57: 115-132. <https://ecommons.cornell.edu/handle/1813/54025>

Lectures 6-7: 12 November

6. Accounts of Islamization

Russell Jones (1979). "Ten Conversion Myths from Indonesia," in: Nehemia Levtzion, Ed. Conversion to Islam. New York: Holmes & Meier Publishers, 129-58.
G.W.J. Drewes (1968). "New Light on the Coming of Islam to Indonesia," Bijdragen tot de Taal-, Land- en Volkenkunde 124.4: 433-459 https://brill.com/view/journals/bki/124/4/article-p433_1.xml?language=en
A.H. Johns (1993). "Islamization in Southeast Asia: Reflections and Reconsiderations with Special Reference to the Role of Sufism." Southeast Asian Studies (Kyoto) 31(1): 43-61.
Pierre-Yves Manguin (1985), "The Introduction of Islam to Champa," Journal of the Malaysian Branch of the Royal Asiatic Society LVIII.i, pp. 1-28.

7. Trade, Sufism and military expansion

Roderich Ptak, (1992). "The Northern Trade Route to the Spice Islands: South China Sea #8211 Sulu Zone

Continue to 東南アジアにおけるイスラームの歴史(3)

東南アジアにおけるイスラームの歴史(3)

#8211 North Moluccas, 14th to early 16th century), " Archipel 43: 27-56 https://www.persee.fr/doc/arch_0044-8613_1992_num_43_1_2804

Michael Hitchcock (1996). *Islam and Identity in Eastern Indonesia*. University of Hull Press, 38-56.

J. Noorduyn (1987). " Makassar and the Islamization of Bima, " *Bijdragen tot de Taal-, Land- en Volkenkunde* 143.3: 312-342 https://brill.com/view/journals/bki/143/2-3/article-p312_6.xml?rskey=FGvblb&result=1

Simon C. Kemper (2018). " The White Heron Called by the Muezzin: Shrines, Sufis and Warlords in Early Modern Java, " in: Joshua Gedacht & R. Michael Feener, Eds. *Challenging Cosmopolitanism: Coercion, Mobility, and Displacement in Islamic Asia*. Edinburgh University Press, pp. 81-120.

Lectures 8-9: 15 November

8. Islamic institutional formations

M.C. Ricklefs (2007). " The Javanese Islamic Legacy to c. 1830: The Mystic Synthesis, " *Polarising Javanese Society: Islamic and other visions (c. 1830-1930)*. Singapore: NUS Press. 1-11.

Thomas Gibson (2007). *Islamic Narrative and Authority in Southeast Asia from the 16th to the 21st Century*. New York: Palgrave MacMillan, 27-54.

Martin van Bruinessen, (1995). " Shari'a Court, Tarekat and Pesantren: Religious Institutions in the Banten Sultanate. " *Archipel*. 50: 165-200.

Ismail Fajrie Alatas (2019), *Buddhist and Islamic Networks in Southern Asia: Comparative Perspectives*, in: R. Michael Feener & Anne M. Blackburn, Eds. *Honolulu: University of Hawaii Press*, pp. 20-48:https://www.academia.edu/38538511/Buddhist_and_Islamic_Orders_in_Southern_Asia_Comparative_Perspectives

9. Courts and cultures of Southeast Asian sultanates

Anthony Reid (1997). " Islam and the State in Seventeenth-century Southeast Asia. " *Proceedings of the International Seminar on Islamic Civilization in the Malay World*. T. Abdullah. Istanbul: IRCICA. 67-84.

Takeshi Ito (1984). *The World of the Adat Aceh: A Historical Study of the Sultanate of Aceh*. Australian National University dissertation, pp. 206-272 <http://acehbooks.org/search/detail/4953?language=en>

John Miksic (2005). " The Art of Cirebon and the Image of the Ascetic in Early Javanese Islam, " in: *Crescent Moon: Islamic Art and Civilisation in Southeast Asia* (Ed. James Stevenson Bennet). Adelaide: Art Gallery of South Australia, 121-138.

Ann Kumar (1980). " Javanese Court Society and Politics in the Late Eighteenth Century: The Record of a Lady Soldier, Part I: The Religious, Social, and Economic Life of the Court, " *Indonesia* 29: 1-46: <https://ecommons.cornell.edu/handle/1813/53694>

Lectures 10-11: 18 November

10. Muslim material cultures

John Kieschnick (2003). *The Impact of Buddhism on Chinese Material Culture*. Princeton University Press. 1-23.

Elizabeth Lambourn (2004). " The formation of the Batu Aceh Tradition in Fifteenth Century Samudera-Pasai, " *Indonesia and the Malay World* 32(93): 211-248.

Nancy Florida (1995). *Writing the Past, Inscripting the Future: History as Prophecy in Colonial Java*. Durham, NC: Duke University Press, 319-51.

C. van Dijk (2007).#8232 " The Changing Contour of Mosques, " In: Nas, P.J.M. (Ed.), *The Past in the Present. Architecture in Indonesia* (Rotterdam & Leiden: NAI Publishers and KITLV Press), 45-66.

Continue to 東南アジアにおけるイスラームの歴史(4)

東南アジアにおけるイスラームの歴史(4)

11. Literary Traditions

Aditya Behl (2012). *Love's Subtle Magic: An Indian Islamic Literary Tradition, 1379-1545*. Oxford University Press, 1-29.

A.H. Johns (1996). "In the Language of the Divine: The Contribution of Arabic," in: *Illuminations: The Writing Traditions of Indonesia: Featuring Manuscripts from the National Library of Indonesia* (Ed. Ann Kumar). Jakarta: Perpustakaan Nasional, 33-48.

Ricklefs, M. C. (1997). "Islam and the Reign of Pakubuwana II, 1726-49." In: *Islam- Essays in Scripture, Thought and Society: A Festschrift in Honour of Anthony H. Johns* (P. Riddell & T. Street, Eds.). Leiden: E.J. Brill. 237-252.

Cummings, W. (2001). "Scripting Islamization: Arabic Texts in Early Modern Makassar." *Ethnohistory* 48.4: 559-86.

Lectures 12-13: 19 November

12. Ritual and Pilgrimage

Eric Tagliacozzo, *The Longest Journey: Southeast Asians and the Pilgrimage to Mecca* (Oxford University Press, 2013), 83-106.

Claude Guillot (2002). "The Tembayat Hill: Clergy and Royal Power in Central Java from the 15th to the 17th Century," in: *The Potent Dead: Ancestors, Saints, and Heroes in Contemporary Indonesia* (Henri Chambert-Loir & Anthony Reid, Eds.). Crows Nest, NSW: Allen & Unwin, 141-159.

Julian Millie (2009), *Splashed by the Saint: Ritual Reading and Islamic Sanctity in West Java*. Leiden: KITLV, 21-48.

Laurie Sears (1996) *Shadows of Empire: Colonial Discourses and Javanese Tales*. Durham, NC: Duke University Press, 34-74.

13. Itineraries and institutions of the ulama

Azyumardi Azra (2004). *The Origins of Islamic Reformism in Southeast Asia*. Allen & Unwin. 70-86.

Martin van Bruinessen (1994). "Pesantren and Kitab Kuning: Continuity and Change in a Tradition of Religious Learning," in: Wolfgang Marschall (ed.), *Texts from the islands. Oral and written traditions of Indonesia and the Malay world* [Ethnologica Bernica, 4]. Berne: University of Berne, 121-145.

Peter Riddell (1997). "Religious links between Hadhramaut and the Malay-Indonesian world, c. 1850 to c. 1950," in Ulrike Freitag and William Clarence-Smith (eds.), *Hadhrami traders, scholars, and statesmen in the Indian Ocean, 1750s-1960s*. Leiden: E.J. Brill. 217-30.

Francis Bradley *Forging Islamic Power and Place: The Legacy of Shaykh Da'ud bin 'Abd Allah al-Fatani in Mecca and Southeast Asia*. University of Hawaii Press, 119-137.

Lectures 14-15: 22 November

14. Rebellion, religious reform, and collaboration

Peter Carey (2008). *The Power of Prophecy: Prince Dipanagara and the end of the old order in Java, 1785-1855*. KITLV Press. 605-656.

Christine Dobbin (1974). "Islamic Revivalism in Minangkabau at the Turn of the Nineteenth Century." *Modern Asian Studies* 8(3): 319-345.

Sartono Kartodirdjo (1966). *The Peasant's Revolt of Banten in 1888*. The Hague: Martinus Nijhoff, 140-175.

Nico Kaptein (2009). "Arabophobia and Tarekat: How Sayyid Uthman became Advisor to the Netherlands Colonial Administration," in: *The Hadhrami Diaspora in Southeast Asia* (Ahmad Ibrahim Abushouk &

Continue to 東南アジアにおけるイスラームの歴史(5)

東南アジアにおけるイスラームの歴史(5)

Hassan Ahmad Ibrahim, Eds.). Leiden: Brill, 33-44.

15. Modernizing reconfigurations

Nile Green (2011). *Bombay Islam: The Religious Economy of the West Indian Ocean, 1840-1915*. Cambridge University Press, 90-117.

R. Michael Feener (2010). "New Networks and New Knowledge: Migrations, Communications and the Refiguration of the Muslim Community in the Nineteenth and Early Twentieth Centuries," in: *The New Cambridge History of Islam*, volume 6 (Robert Hefner, Ed.). Cambridge University Press, 39-68.

Jeffrey Hadler (2009). *Muslims and Matriarchs: Cultural Resilience in Minangkabau through Jihad and Colonialism*. Singapore: NUS Press, 138-155.

M.C. Ricklefs, (2006). "The Birth of the Abangan," *Bijdragen tot de Taal-, Land- en Volkenkunde* 162.1: 35-55.

[Course requirements]

This class will be conducted as a seminar. Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned texts. At regular points in the course, individual students will be required to make short presentations on particular readings to open up the conversation. Individual copies of all materials assigned for a particular day must be brought to class with you to facilitate direct reference to particular passages for discussion. Active class participation will thus form a major component of one's overall grade for the course.

[Evaluation methods and policy]

Class attendance and active participation (50%), in-class presentation of assigned readings (50%).

[Textbooks]

All of the required readings are available on Panda.

The CSEAS Library has a wealth of references materials on the region, including atlases, dictionaries, grammars, and encyclopedias.

[References, etc.]

(Reference books)

Introduced during class

In addition to print resources, you can find a wealth of primary source material online including digitized manuscripts from:

#8226 The Endangered Archives Programme: <https://eap.bl.uk/search?query=indonesia>

#8226 The British Library: <http://www.bl.uk/manuscripts/BriefDisplay.aspx?size=50>

o Please also check out their very informative 'Asian and African Studies Blog': [https://blogs.bl.uk/](https://blogs.bl.uk/services/blog/6a00d8341c464853ef017ee63efb3d970d/search?filter.q=southeast+asia&search.x=0&search.y=0&search=Search)

[services/blog/6a00d8341c464853ef017ee63efb3d970d/search?filter.q=southeast+asia&search.x=0&search.y=0&search=Search](https://blogs.bl.uk/services/blog/6a00d8341c464853ef017ee63efb3d970d/search?filter.q=southeast+asia&search.x=0&search.y=0&search=Search)

Continue to 東南アジアにおけるイスラームの歴史(6)

東南アジアにおけるイスラームの歴史(6)

#8226 DREAMSEA Project Archive at the Hill Monastic Manuscript Library: <https://hmml.org/research/dreamsea/>

#8226 The Malay Concordance Project searchable database of classical texts: <https://mcp.anu.edu.au>

#8226 Handlist of Jawi Authors and their Works: <http://faculty.washington.edu/heer/handlist23.pdf>

#8226 The Maritime Asia Heritage Society online archive: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp>
also contains a number of digitized manuscripts: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/manuscript-viewer/>

o Other useful references are available there as well including an interactive timeline: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/resources/#timeline>

o An online publication series: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/blog/>

o Interactive 3D models of historical sites, buildings and objects in Aceh: <https://sketchfab.com/MaritimeAsiaHeritageSurvey/collections/heritage-of-aceh-indonesia>

[Study outside of class (preparation and review)]

Class discussions will require all students to have done the assigned readings carefully enough beforehand to have active and informed discussions of them in class.

(Other information (office hours, etc.))

Tuesdays 16:00-18:00, and appointment.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51351 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture I			Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
	Target year	1st & 2nd year students	Number of credits		3	Year/semesters
Days and periods	Wed.3	Class style	seminar (Face-to-face course)		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will be taught basic issues and methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion						
[Course requirements]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Evaluation methods and policy]						
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in class discussion.						
[Textbooks]						
Not used						
----- Continue to 総合地域論研究演習 (2) -----						

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51352 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture II			Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
	Target year	1st & 2nd year students	Number of credits		3	Year/semesters
Days and periods	Wed.3	Class style	seminar (Face-to-face course)		Language of instruction	Japanese and English
[Overview and purpose of the course]						
In this seminar students will learn how to construct research topics and about methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, looking at specific examples regarding basic issues specific to a region as well as the logic of their evolution through a comparison with other areas within Southeast Asia.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion						
[Course requirements]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
						Continue to 総合地域論研究演習 (2)

総合地域論研究演習 (2)

[Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and level of participation in class discussion.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71353 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture III			Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
	Target year	From 3rd to 5th year students	Number of credits		3	Year/semesters
Days and periods	Wed.5	Class style	seminar (Face-to-face course)		Language of instruction	Japanese and English
[Overview and purpose of the course]						
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion						
[Course requirements]						
For students who have passed their pre-doctoral thesis supervising committee review.						
						Continue to 総合地域論研究演習 (2)

総合地域論研究演習 (2)

[Evaluation methods and policy]

Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71354 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture IV			Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
	Target year	From 3rd to 5th year students	Number of credits		3	Year/semesters
Days and periods	Wed.5	Class style	seminar (Face-to-face course)		Language of instruction	Japanese and English
[Overview and purpose of the course]						
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion						
[Course requirements]						
For students who have passed their pre-doctoral thesis supervising committee review.						
						Continue to 総合地域論研究演習 (2)

総合地域論研究演習 (2)

[Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and participation in class discussion.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 61801 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/Irregular, year-round
Days and periods	Other	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their pre-doctoral thesis.					
[Course schedule and contents]					
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice through 15 lectures.					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71802 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2024/Irregular, year-round
Days and periods	Other	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making their dissertation more interdisciplinary and academically thorough.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice through 15 lectures.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71803 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2024/Irregular, year-round
Days and periods	Other	Class style	seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research in relation to the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.					
[Course objectives]					
The lecture aims to deepen and extent knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students write their doctoral dissertation, three supervisors will provide practical advice through 15 lectures.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 51804 FJ31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2024/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to deepen understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 61805 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2024/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71806 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2024/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
[Course objectives]					
The lecture aims to enhance the capability to present or to discuss their research or discuss at international institutions, NGOs, or research institutions, as well as to carry out practical activities appropriate to their research issues.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
Continue to アジア臨地演習 (2)					

アジア臨地演習 (2)

[Textbooks]

Lecturers will introduce textbooks when necessary.

[References, etc.]

(Reference books)

Lecturers will introduce the necessary reference books in the class.

[Study outside of class (preparation and review)]

Students are required to carry their fieldwork.

(Other information (office hours, etc.))

Please see the KULASIS page for the office-hour.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81808 LJ31				
Course title (and course title in English)	アジア地域関連論特殊講義 Special Lecture on State and Society I		Instructor's name, job title, and department of affiliation	Institute for the Future of Human Society Program-Specific Senior Lecturer, KONISHI KENGO Institute for the Future of Human Society Associate Professor, KUMAGAI SEIJI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2024/Second semester
Days and periods	Wed.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The Kingdom of Bhutan is a unique country which has conducted happiness-centered policy. The Fourth King of Bhutan Jigme Singye Wangchuck (1955-) declared the concept of Gross National Happiness (GNH) in 1970s, thereafter the concept became the national policy of this kingdom and has been appreciated globally. In Japan, many local governments adopted the policy such as Arakawa City (Tokyo) which created its governance policy Gross Arakawa Happiness (GAH).</p> <p>Bhutanese thought of happiness is based on Buddhist philosophy. Bhutan was founded by Shabdrung Ngawang Namgyal (1594-1651) who moved from Central Tibet to current place of Bhutan. Shabdrung was the 17th abbot of Tibetan Buddhist Drukpa Kagyu school, so the school became the national Buddhist school, and the country was called the “ Country of Drukpa Kagyu school ” (Druk Yul). Buddhism is said to have spread from Tibet to the current place of Bhutan in the 7th or 8th century, and formed Bhutanese culture. It is thus necessary to understand Bhutanese Buddhism to understand Bhutan.</p> <p>The region including Bhutan and Tibet has developed a unique religious culture based on the ecological environment of the Tibetan Plateau and the surrounding Himalayan Mountains, which is linked to Buddhism and various faiths including the indigenous Bon religion. In this course, in addition to the treatment of literary materials, field research methodologies will be outlined to build a basic perspective for understanding Tibetan and Bhutanese culture in the local context.</p> <p>This class outlines history, society, culture and religion in Bhutan and Tibetan Cultural areas.</p>					
[Course objectives]					
This class aims to outline history, society, culture and religion in Bhutan and Tibetan Cultural areas to understand these areas multilaterally.					
[Course schedule and contents]					
Lecture 1 Introduction (Konishi, Kumagai) Lecture 2-5 Overview of Tibet and Bhutan(Kumagai) Lecture 6-14 Lectures and Readings on history, culture, politics and society in Bhutan and Tibetan cultural areas.(Konishi) Field research methods, literature research methods, and necessary language information will also be explained and taught as appropriate. Lecture 15 Conclusion(Konishi, Kumagai)					
----- Continue to アジア地域関連論特殊講義 (2) -----					

アジア地域相関論特殊講義 (2)

*Depending on the number of students and their interests, the course procedures may be modified.

[Course requirements]

None

[Evaluation methods and policy]

Evaluated according to the degree of contribution to the class

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Required to read handouts in advance

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.