

Course number		G-AAA02 52402 LJ31			
Course title (and course title in English)	農業生態論 Agricultural Ecology		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, ITANI JIYUICHI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Fri.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
A comprehensive explanation of African agriculture from multiple perspectives, including the ecological environment (climate, soil, topography, vegetation, etc.), farming systems (farming techniques, crop varieties, livelihood complex, land use, etc.), and culture (food, materials). It will also explain the causes of the various challenges facing rural Africa and introduce efforts to find solutions.					
[Course objectives]					
Students will be able to understand the realities of agriculture in contemporary Africa based on specific examples, and comprehensively grasp the current situation from the perspectives of ecology, society, culture, and history. They will also be able to understand the realities of land conflicts, energy shortages, and environmental degradation faced by rural communities, and to consider solutions based on the interrelationships among the issues.					
[Course schedule and contents]					
1-3: Climate and topography of the African continent 4. Livelihoods in arid regions 5 Livelihoods in semi-arid Region 6. Livelihoods in wet areas 7 Ecological environment and agricultural system (general) 8 Food culture in Africa 9. Issues in Africa 1. Food 10. Issues in African agriculture 2. Energy 11. Issues in African agriculture 3. Ecological resources 12. Intensification of agriculture 13. Leveling mechanism and environmental conservation 14. Oractices to conserve the environment 15. Conclusion					
[Course requirements]					
None					

Continue to 農業生態論 (2)					

農業生態論 (2)

[Evaluation methods and policy]

Report

[Textbooks]

Handing out texts as necessary

[References, etc.]

(Reference books)

[Study outside of class (preparation and review)]

none

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52604 LJ31			
Course title (and course title in English)	アフリカ環境学 Environmental Studies in Africa		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,OYAMA SHUICHI Graduate School of Asian and African Area Studies Program-Specific Assistant Professor,SHIOYA AKIYO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Wed.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
In recent years, when we carry out surveys in Africa, we have found amazing phenomenon at the huge number of changes that have taken place, in moreover, all sorts of spheres: in the population increase and urbanization, in the economy (oil and mineral exploitation, flow of goods, activities of foreign investors), in the environment (use of forest resources, the effect of ecosystems, and climate change), and in the legal and electoral systems. In this class we will consider the transformations that are occurring in natural and social environments of Africa and how researchers should approach them, through lectures and practical training.					
[Course objectives]					
You understand the changes of physical and social environments in sub-Saharan Africa and acquire the multiple skills for data-collection and analysis.					
[Course schedule and contents]					
Lectures will take place on the following topics. 1. Explanation of class and preliminary arrangements 2. Nature in Africa (1) 3. Nature in Africa (2) 4. Nature in Africa (3) 5. Market trade and value chain 6. Consumption and waste 7. Land tenure system 8. Hunger and poverty under the globalization 9. Cash crops and deforestation 10. Climate change and desertification 11. Circulation economy and urban-rural nutrition transfer 12. Armed conflict among farmers and herders in Sahel 13. Why does terrorism occur? 14. The potential of Area Studies and its contribution to society 15. Summing up Please note that lectures may be adapted in accordance with the number of students and their interests and concerns. The order of the lecture may also be changed. I will adopt several times of practices using laptop computer with MS-excel and free software.					
<div style="text-align: right;">Continue to アフリカ環境学 (2)</div>					

アフリカ環境学 (2)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on a combination of two things: evidence of understanding of lecture content (50%) and report for practices (50%).

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

About practices, we use the laptop computer with free downloaded software and MS-excel. You need to work for the practices, other than time of class.

(Other information (office hours, etc.))

The instructor's office hours will be from 4pm to 6pm every day of Monday, Wednesday and Thursday. However, there will be times when I am absent for faculty meeting and academic conferences, etc., so students are required to get appointment times via oyama.shuichi.3r[@]kyoto-u.ac.jp. I will do my best to meet your requests.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 82404 LJ31			
Course title (and course title in English)	生態史論 Historical Ecology		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YASUOKA HIROKAZU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Fri.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The course focuses on ecological anthropology and multispecies historical ecology, which approaches the human-multispecies interactions and their historical changes in dynamic landscapes, using specific examples from the Congo Basin Forests. Then, students and the instructor discuss how research in ecological anthropology and multispecies historical ecology can contribute to the problems related to biodiversity conservation and sustainable development.</p>					
[Course objectives]					
<p>Throughout this course, students will learn to:</p> <p>(1) Understand the history, theories, and methods of ecological anthropology and multispecies historical ecology.</p> <p>(2) Understand how indigenous ecological knowledge and cultural practices, as well as macro-scale political and economic systems, have affected the human-multispecies interactions and dynamically shaped landscapes.</p> <p>(3) Understand how research in ecological anthropology and multispecies historical ecology is useful in addressing issues related to biodiversity conservation and sustainable development.</p>					
[Course schedule and contents]					
<p>(1) Introduction</p> <p>(2) Theoretical Framework of Ecological Anthropology (1)</p> <p>(3) Theoretical Framework of Ecological Anthropology (2)</p> <p>(4) From Ecological Anthropology to Multispecies Historical Ecology (1)</p> <p>(5) From Ecological Anthropology to Multispecies Historical Ecology (2)</p> <p>(6) Literature reading and discussion</p> <p>(7) Literature reading and discussion</p> <p>(8) Literature reading and discussion</p> <p>(9) Literature reading and discussion</p> <p>(10) Literature reading and discussion</p> <p>(11) Literature reading and discussion</p> <p>(12) Literature reading and discussion</p> <p>(13) Literature reading and discussion</p> <p>(14) Literature reading and discussion</p> <p>(15) Literature reading and discussion</p>					
<div style="text-align: right;">Continue to 生態史論 (2)</div>					

生態史論 (2)

[Course requirements]

None

[Evaluation methods and policy]

Participation (100%)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

(Related URLs)

<https://sites.google.com/kyoto-u.ac.jp/yasuoka/>(Instructor's website)

[Study outside of class (preparation and review)]

Read literature referred to during class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52405 LJ31							
Course title (and course title in English)		地域生態論 Ecology for Area Studies			Instructor's name, job title, and department of affiliation		Graduate School of Asian and African Area Studies Associate Professor,SATO HIROKI		
Target year		1st & 2nd year students		Number of credits		2	Year/semesters	2025/Second semester	
Days and periods		Fri.4		Class style		Lecture (Face-to-face course)		Language of instruction	Japanese
[Overview and purpose of the course]									
<p>An area is a space characterized by its geographical conditions and historical backgrounds. Ecology is a field in which one strives to understand the environment in which organisms live, and how organisms live and interact with their environments and other organisms. Regional ecology, then, is a useful field for area studies since it seeks to understand the area-specific lives of organisms and humans while considering the geography and history of the research areas. This course will take up cases from the areas surveyed by the lecturer, and we will learn and discuss the ecological approaches to develop the area studies.</p> <p>The course will include explanations and analyses of approaches to understanding the ecologies of these regions.</p>									
[Course objectives]									
When students arrive at their own respective survey sites, they can apply the necessary theories and methods that are required for an ecological understanding of the natural environment, material resources, and social characteristics in the research areas.									
[Course schedule and contents]									
Classes 1-3: Natural environment of the areas Classes 4-6: Plant-animal ecology of the areas Classes 7-10: Human activities and ecology of the areas Classes 11-12: Ecology and area studies Classes 13-15: Presentations of the assignment									
[Course requirements]									
None									
[Evaluation methods and policy]									
Evaluations will be based on proactive participation, responses, and presentation of the assignment during classes.									
<div style="text-align: right;">Continue to 地域生態論(2)</div>									

地域生態論(2)

[Textbooks]

Instructed during class
None

[References, etc.]

(Reference books)

Introduced during class
To be introduced during classes.

[Study outside of class (preparation and review)]

To be instructed during classes.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52503 LB31			
Course title (and course title in English)	相互行為論 Interaction Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKADA AKIRA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Tue.4	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Using multi-disciplinary research data I have collected, this course discusses the entwined relationships between human activities and the environment with special emphasis on the exchange of various natural and social resources among people in contemporary African societies. Each year, I will select a theme pertaining to this subject and develop empirical and theoretical arguments together with the course participants. In the 2025 course, we will reconsider the natural history of childrearing, based on both the lecturer ' s field research on several groups of San and the literature review of the relevant studies.					
[Course objectives]					
In this course, we will develop the above areas of interest by analyzing selected domains of Interaction Studies based on the lecturer ' s field research.					
[Course schedule and contents]					
<p>This course deals with the following topics, each of which lasts one or two weeks. The topics may be modified according to the interests of the class. The lectures are given mostly in English, although I will use Japanese if all of the students are Japanese.</p> <ol style="list-style-type: none"> 1. Crisis of child-rearing? 2. The Bushmen of the Kalahari 3. Reconsidering natural history in Linnaeus, Rousseau, and Darwin 4. Learning from nature, growth through play 5. Restoration of the myth of motherhood 6. Methodology of psychology and anthropology 7. Development of caregiver-child interaction 8. Caregiving behaviors using infant reflexes 9. Development of joint attention and early vocal communication 10. Establishment of secondary intersubjectivity and imitation 11. Socialization in group activities 12. Transition from play to work 13. Crisis of child-rearing revisited 					
Continue to 相互行為論(2)					

相互行為論(2)

[Course requirements]

None

[Evaluation methods and policy]

Grading is based primarily on reports and class discussions, with weight given to active engagement in class.

[Textbooks]

Handouts will be provided in class.

[References, etc.]

(Reference books)

高田 明 『ブッシュマンの子育て: 狩猟採集社会の自然誌』 (ミネルヴァ書房, 近刊)

Reference articles and books will be assigned in class.

[Study outside of class (preparation and review)]

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52504 LJ31			
Course title (and course title in English)	生業とものづくり Livelihoods and Creativities in Africa		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KANEKO MORIE	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Tue.5	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
One of the most important parts of daily life in contemporary Africa consists of livelihood activities, such as agriculture, cattle breeding, craftworks, retail, etc. In this lecture, the speaker discusses her fieldwork on some of these activities, including agricultural techniques, craftwork and souvenir-making, focusing on human-object relationships. By sharing the results of this fieldwork, we will shed light on local peoples' attitudes to environmental and social transformation in contemporary Africa, the importance of human-object relationships in African life, and the creativity generated through interactions between researchers and local people in the context of livelihood.					
[Course objectives]					
After understanding anthropological approaches to livelihoods in contemporary African context by focusing on human-objects relationships, and students who take the lecture learn and practice discussion on local peoples' attitudes to transformation of the environment and social situations in contemporary African context.					
[Course schedule and contents]					
1. Introduction 2. Craftworks as livelihoods in contemporary African context (1) 3. Craftworks as livelihoods in contemporary African context (2) 4. Craftworks as livelihoods in contemporary African context (3) 5. Craftworks as livelihoods in contemporary African context (4) 6. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (1) 7. Human-objects relationships in Agricultural activities (1) 8. Human-objects relationships in Agricultural activities (2) 9. Human-objects relationships in Agricultural activities (3) 10. Human-objects relationships in Agricultural activities (4) 11. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (2) 12. Human-objects relationships and new livelihoods in contemporary African context (1) 13. Human-objects relationships and new livelihoods in contemporary African context (2) 14. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (3) 15. Feedback					
<div style="text-align: right;">Continue to 生業とものづくり (2)</div>					

生業とものつくり (2)

[Course requirements]

None

[Evaluation methods and policy]

Term papers and active participations in class will be evaluated.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Preparations for the next class and reviews a previous class will be instructed during classes.

(Other information (office hours, etc.))

Please contact the lecturer by email in advance.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52403 LJ31			
Course title (and course title in English)	野生動物保全論 Wildlife Conservation		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, YAMAKOSHI GEN	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Fri.4	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Wildlife conservation is an important global issue since it concerns the preservation of biodiversity in a whole variety of ecosystems all over the world. On the other hand, for the people who live in the habitats of the endangered animals, wildlife conservation is "their own" problem highly specific to the region, and based on a particular local history and their way of thinking towards animals. In this class we will take a fresh look at wildlife conservation as one contemporary problem in which global and local concerns intersect. Students will gain an understanding of the relevant basic concepts through a range of readings and class discussion.					
[Course objectives]					
Students are expected to acquire basic knowledge about keywords which are taken up at the class, to use such keywords in active discussions at the class, in anticipation of eventually activate ideas obtained through such discussions during field researches.					
[Course schedule and contents]					
Class schedule and contents will be decided in consultation with students at the first meeting. The tentative curriculum is as follows:					
Week 1: Explanation of the direction of the class.					
Weeks 2-7: In these weeks, We will discuss and understand diverse approaches to nature conservation, using specific examples. Main discussion points: "Who" is protecting "what kind" of nature, by "which methods," and for "what purposes"? Debates on preservation v.s. conservation, the rights and wrongs of artificial intervention, protected areas and colonialism.					
Weeks 8-10: In these weeks, we will look at the debates on environmental conservation, and try to deepen the understanding by putting the debates in broader contexts of Area Studies. Main discussion points: Participatory development debates, humanitarian intervention, market and neo-liberalism, wholism in conservation.					
Weeks 11-15: In these weeks we will choose certain keywords, depending on the interests of students in the class, and have discussions on the specific sets of problems.					

Continue to 野生動物保全論 (2)					

野生動物保全論 (2)

Keyword examples:

Biodiversity, environmental sustainability, the problem of invasive alien species, resilience, ecological philosophy, the "Should Trees Have Standing" debate, the Animal Rights debate, citizens' rights movements and nature conservation philosophy, animal welfare and empathy, alpinism and adventure, nature esthetics, the birth and history of landscape paintings, nature writing and correspondence, religion and environmentalism.

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on active participation in class with questions and expression of opinions, and discussion skills.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are expected to prepare and review specific topics and key words which are discussed in the class.

(Other information (office hours, etc.))

None.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 82606 LJ31			
Course title (and course title in English)	アフリカ人文学 African Humanities		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, NAKAO SEIJI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Other	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This course examines the humanities--philosophy, literature, history, religion, and the arts--produced by African people in Africa and discusses their historical and contemporary significance.</p> <p>This year, we will closely read <i>The Invention of Africa: Gnosis, Philosophy and the Order of Knowledge</i> (1988) by V. Y. Mudimbe, a seminal work in African and postcolonial studies. This book is generally considered an "African version" of Said's <i>Orientalism</i>. However, it extensively engages with philosophical and intellectual works published in African countries from the 1960s to the 1970s. It provides a comprehensive overview of African knowledge up to the 1980s. In this sense, it can be read as a history of African thought after the independence of most African countries.</p> <p>The course aims to develop and deepen students' understanding of the historical and contemporary significance of African intellectual history through reading this book.</p>					
[Course objectives]					
<ul style="list-style-type: none"> - Develop the ability to read and comprehend an academic book in English thoroughly. - Understand and practice methods of textual analysis. - Gain a concrete understanding of a specific aspect of African humanities. 					
[Course schedule and contents]					
1. Introduction 2-14. Close reading of the text 15. Conclusion In the introduction session, the presentation assignments will be allocated. Attendance is, therefore, mandatory.					
[Course requirements]					
None					
<div style="text-align: right;">Continue to アフリカ人文学(2)</div>					

アフリカ人文学(2)

[Evaluation methods and policy]

Evaluation will be based on assigned presentations (30%) and regular participation (70%).

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

[Study outside of class (preparation and review)]

Students are expected to review the reference materials introduced during the course as needed.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52807 LJ31			
Course title (and course title in English)	熱帯病学 Tropical Diseases		Instructor's name, job title, and department of affiliation	Kansai Medical University Professor NISHIYAMA TOSHIMASA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Tue.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Many students of the Graduate School of Asian and African Area Studies conduct a field research in Asia and Africa, where various kinds of infectious diseases, which does not exist in Japan, are observed. This lecture aims to deepen the knowledge on tropical diseases and the practical methods to conduct a field research healthily.					
[Course objectives]					
Students will acquire the knowledge on 1) endemic diseases in their research field, 2) self-management skills for their health in the field, and 3) preventive measures against tropical diseases and their treatment.					
[Course schedule and contents]					
1st lecture: An introduction to the study of tropical diseases 2nd lecture: Mosquito-borne Diseases I: Malaria 3rd lecture: Mosquito-borne Diseases II: Dengue fever, Yellow fever, Chikungunya fever, West Nile fever, etc. 4th lecture: Mosquito-borne Diseases III: Bancroftian filariasis, Malayan filariasis etc. 5th lecture: Tick-borne Diseases: Scrub typhus, Spotted fever, Tick borne encephalitis, Crimean Congo hemorrhagic fever, Lyme disease, etc. 6th lecture: Fly-borne Diseases: Leishmaniasis, Sleeping sickness, Onchocerciasis, Loasis, Cordylobia anthropophaga, etc. 7th lecture: Transcutaneous Infection: Schistosomiasis, Hookworm disease, Strongyloidiasis, Leptospirosis, etc. 8th lecture: Orally Transmitted Viral Diseases: Hepatitis A and E, Norovirus infection, Rotavirus infection, Poliomyelitis, etc. 9th lecture: Orally Transmitted Bacterial Diseases: Escherichia coli infection, Shigellosis, Typhoid fever, Salmonella infection, Cholera, Campylobacter infection, etc. 10th lecture: Orally Transmitted Parasitic Diseases I: Amoebic dysentery, Toxoplasmosis, Giardiasis, Ascariasis, etc. 11th lecture: Orally Transmitted Parasitic Diseases II: Hookworm disease, Trichuriasis, Clonorchiasis, Fasciolopsiasis, Fascioliasis, Heterophyiasis, Paragonimiasis 12th lecture: Infectious diseases caused by mammal bite and sexually transmitted diseases: Rabies, Tetanus, Herpes B virus infection, Pasteurella infection, HIV infection, Syphilis, Gonorrhea, Chlamydia infection, etc. 13th lecture: How to use simple test kit for malaria and dengue fever (incl. practical exercise) 14th lecture: 1) Sickness in the airplane and its prevention, 2) How to customize the plan of your travel insurance					
----- Continue to 熱帯病学(2) -----					

熱帯病学(2)

15th lecture: Which vaccines to choose and how to plan the schedule for vaccination

[Course requirements]

Desirable for students who learned biology in high school, but NOT REQUIRED

[Evaluation methods and policy]

Evaluation will be based on a report. The content of the report will include: 1) your research field, 2) sickness popular in your field and measures to prevent infection, 3) what to do when infected.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Review what you learned in the lecture by exploring the web sites such as “ International Travel and Health ” by WHO and “ Yellow Book ” by the US-CDC.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52808 LJ31							
Course title (and course title in English)		実践的開発協力論 Practical Development Cooperation			Instructor's name, job title, and department of affiliation		アフリカ理解プロジェクト SHIRATORI KIYOSHI		
Target year		1st & 2nd year students		Number of credits		2	Year/semesters	2025/Intensive, Second semester	
Days and periods		Intensive		Class style		Lecture (Face-to-face course)		Language of instruction	Japanese
[Overview and purpose of the course]									
<p>The sessions try to clarify questions such as "What is development?" "Is development helpful?" and "What is development for?"</p> <p>Based on rural and agricultural development cases in Africa, the course introduces what development cooperation aims for and what is happening in the field. Then, it discusses the types and roles of development workers and their desired capacity and perspective. The course also touches on recent changes in the development policy environment and its impact on development projects. At the end of the course, participants are expected to have a clearer perspective on how to engage in development cooperation as development workers or any other form of involvement.</p> <p>Keywords development and growth, aid, trends in aid, happiness, livelihoods, development actors, participatory development, participatory research, Indigenous knowledge and modern technology, interdisciplinary approaches, synergy</p>									
[Course objectives]									
To understand the challenges and opportunities of development cooperation and to consider desired ways of thinking, attitude, knowledge and skills for being a development worker.									
[Course schedule and contents]									
1. Introduction (area studies, anthropology, development studies, development practices) 2-4. Purpose, history and institutions of development 5-10. Case studies 11-13. Planning and management of development and its reality and uncertainty 14-15. Ability and attitude required for development workers									
[Course requirements]									
None									
<div> <div></div> <div>Continue to 実践的開発協力論(2)</div> </div>									

実践の開発協力論(2)

[Evaluation methods and policy]

Based on attendance and participation in discussions during class.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Chambers, Robert 『Whose Reality Counts?: Putting the First last』 (Intermediate Technology Publications) ISBN:978-1853393860 (argues that most of the problems of development assistance are problems of the donors)

Japan International Research Center for Agricultural Sciences 『Famingu sisutemu kenkyu: Riron to jissen [Farming Systems Research: Theory and Practice]』 (Japan International Research Center for Agricultural Sciences) (Detailed account of Japan ’ s participatory agricultural research)

Chambers, Robert 『Idea of development』 (Earthscan) ISBN:978-1844070886 (Makes the reader think about the thoughts and attitudes of people involved in development assistance.)

Polak, Paul 『Out of Poverty: What Works When Traditional Approaches Fail』 (Berrett-Koehler Publishers) ISBN:978-1605092768 (The clear-cut assertions of this author, who has a business-like mindset, are fresh and new.)

Okuma, T. 『Autonomy of technology: traditional and modern flood control technologies (Japanese)』 (Nosangyoson Bunka Kyokai) ISBN:978-4540031076 (Discuss what is modern technologies in relation to community)

Wada, N. & Nakata T. 『Reaching Out to Field Reality: Meta-Facilitation for Community Development Workers』 (Mura no Mirai) ISBN:B00X3MR8AM (Very good suggestions for dealing with communities in development)

Sato, J. 『Yaban kara Seizon no Kaihatsugaku [Development Studies from Tribes to Survival 』 (Mineruva Shobo) ISBN:978-4623076772 (Study of Japanese development and development assistance)

Alem, D. et al. 『Farmer Research group: Institutionalizing Participatory Research in Ethiopia』 (Practical Action Publishing) ISBN:978-1853399008 (Compiled experiences of Participatory Research in Ethiopia)

Sekine, H. ed. 『Jissen to Kanjo [Practices and Emotion 』 (Shunpusha) ISBN:978-4861104695 (Emotions and Practices of development practitioners)

Arturo Escobar 『Encountering Development: the making and unmaking of the Third World』 (Princeton Univ Press) ISBN:978-0691150451 (It presents an alternative to development. It questions development itself. Important questions such as “ economics as discourse ” , “ the effects of development discourse ” and “ the illusion of development ” are raised.)

(Related URLs)

[http://www.jica.go.jp/project/ethiopia/5065025E0/\(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups\)](http://www.jica.go.jp/project/ethiopia/5065025E0/(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups))

[http://www.jica.go.jp/project/english/ethiopia/001/\(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups\)](http://www.jica.go.jp/project/english/ethiopia/001/(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups))

http://www.jica.go.jp/activities/evaluation/tech_ga/after/pdf/2004/hyouka_nougyo2_02.pdf(An evaluation report at the end of plans for a United Republic of Tanzania Kilimanjaro Agricultural Training Centre)

<https://www.ngo-jvc.net/jp/projects/advocacy/prosavanna-jbm.html>(Prosavanna in Mozambique)

Continue to 実践の開発協力論(3)

実践の開発協力論(3)

[Study outside of class (preparation and review)]

List questions from the above and following materials.

- Ethiopia Rice Project

<https://sites.google.com/site/ethiorice/>

- Ethiopia Farmer Research Group Project <http://www.jica.go.jp/project/ethiopia/001/>

- Tanzania Kilimanjaro Agricultural Training Centre Project <http://goo.gl/kpqxcE> • MOFA Prosavana

<http://www.jica.go.jp/project/mozambique/001/activities/>

- JVC site on the Pro-Savanna

<http://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html>

(Other information (office hours, etc.))

Students are expected to actively participate in discussions during the course based on their knowledge and experiences of development cooperation from their field research.

For any prior inquiry, please get in touch with kiyoshi.shiratori@africa-rikai.net

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 52810 PJ31			
Course title (and course title in English)	GIS分析実習 GIS Data Analysis		Instructor's name, job title, and department of affiliation	東京都立大学都市環境学部地理環境学科 准教授 YABE NAOTO	
Target year	1st & 2nd year students	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Geographical information system (GIS) is a system that involves electronic mapping; field survey data and existing data such as satellite images are shown on the map and are available for analysis. The aim of the course is for students to master basic GIS concepts and use of relevant software through hands-on practice and be able to use GIS in their own research.					
[Course objectives]					
To master basic GIS concepts To be able to access existing geographical information To be able to show, on a map, data such as field survey data To be able to use GIS to carry out basic analysis such as map overlay					
[Course schedule and contents]					
Explanation of the items below, and relevant hands-on practice, in line with participants' level of understanding and their research topics (1) Basic GIS concepts (2 sessions) Structure of geographical information, vector format, raster format, map projection methods (2) GIS software (2 sessions) QGIS , Google Earth, Google Maps (3) Accessing existing geographical information (2 sessions) Global Map, DEM, satellite images (4) Accessing geographical information collected in the field (4 sessions) Construction of vector-format data, use of GPS, geotagging (5) Basic analysis (5 sessions) Measuring distance and area, buffering, overlay Content and order of sessions may vary in line with number of participants and their research topics and areas of interest.					
[Course requirements]					
None					
----- Continue to GIS分析実習(2)					

GIS分析実習(2)

[Evaluation methods and policy]

Evaluation is based on understanding of content taught (30%) and independent participation in hands-on practice (70%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Asami, Y., Yano, K., Sadahiro, Y., Yuda, M. (eds.), Chiri jouhou kagaku GIS sutandaado, (Kokon, 2015) ISBN: 9784772252867, Hashimoto, Y., Ni tei-ban QGIS no kihon to bousai katsuyou (Kokon, 2017) ISBN: 9784772231862

[Study outside of class (preparation and review)]

As well as reading the reference texts, etc., as part of their preparation and review, students are encouraged to try out GIS software because repetition is important when learning to use such software.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA02 82812 PB31			
Course title (and course title in English)	フィールド統計学 Statistics for Field Science		Instructor's name, job title, and department of affiliation	Part-time Lecturer,Hongo Shun	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Intensive, Second semester
Days and periods	Intensive	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Do we need statistics for field research? The answer can be yes or no, depending on what you want to express from the information (data) you obtain in the field. However, it ' s important to understand when you need statistics, which statistical methods are suitable for your data, and the nature of the data that statistical analysis assumes.</p> <p>This course starts with knowing when statistics is necessary and unnecessary in field research and covers the “ basic statistics for field researchers, ” including statistical estimation and tests, data independence, random sampling, probability distributions and regression analysis. The course also covers planning a field survey and analysing field data, using examples typical in field research. In addition to these lectures, we ' ll spend sufficient time on exercises using the R, a free statistical software, for the students to learn the basics of statistical analysis.</p>					
[Course objectives]					
<p>(1) Understand the minimum statistical knowledge base required for field research.</p> <p>(2) Be able to design field research designs that contemplate statistical treatments (e.g., estimation and statistical tests).</p> <p>(3) Understand the flow of statistical analysis of data typical of field research and roughly grasp performing analyses using R.</p>					
[Course schedule and contents]					
<p>1. When statistics are needed for field research: Descriptive and inferential statistics</p> <p>2. Survey design for using inferential statistics: Data independence and random sampling</p> <p>3-4. Exercise 1: Designing a survey using R</p> <p>5. What is the statistical test?</p> <p>6. What are the probability distributions?</p> <p>7-8. Exercise 2: Bootstrapping and randomisation tests</p> <p>9-10. Generalised linear model (GLM) and model evaluation</p> <p>11-12. Exercise 3: Constructing GLMs</p> <p>13-14. Generalised linear mixed model (GLMM)</p> <p>15. Exercise 4: Review with field data</p>					
<div style="text-align: right;">Continue to フィールド統計学(2)</div>					

フィールド統計学(2)

[Course requirements]

None

[Evaluation methods and policy]

Class participation (100%)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Michael J.Crawley 『Statistics: An Introduction Using R』 (Wiley, 2014) ISBN:9781118941096 (An introduction to statistics for those studying statistics as users, with plenty of worked examples using R.)

粕谷英一 『生物学を学ぶ人のための統計のはなし: きみにも出せる有意差』 (文一総合出版, 1998) ISBN:9784829921234 (生態学を専攻する学生に向けた入門書だが、会話形式で書かれており、どの分野の学生にとっても読みやすい)

久保拓弥 『データ解析のための統計モデリング入門』 (岩波書店, 2012) ISBN:9784000069731 (初心者がGLMを学ぶならこの本。本講義では6章までの内容を扱う。この本ではRの基礎知識は前提となっている。)

Otsuka, Jun 『Thinking about Statistics : The Philosophical Foundations』 (Taylor & Francis Ltd, 2022) ISBN:9781032326108 (This book shows that statistics, which at first glance appear to be unified and objective, actually have a philosophy and principle and are by no means universal or absolute. It requires some statistical knowledge to read but is recommended reading.)

[Study outside of class (preparation and review)]

- No prior knowledge of high-school mathematics is required.
- The lectures as a whole aim to provide an image rather than a precise understanding using mathematical formulae.
- Therefore, the students are encouraged to review the books referred to above for a mathematical understanding.
- The students will use their laptops to run R during the exercises. Please install the latest version of "R" and "R Studio Desktop" by referring to the following websites.

「R入門」

<http://ss.sguc.ac.jp/~rider/R/install.html>

「超初心者向けのRインストール」

<http://sgn.sakura.ne.jp/R/Rinstall.html>

「WindowsでのR/RStudioのインストール」

<https://okumuralab.org/~okumura/stat/R-win.html>

Continue to フィールド統計学(3)

フィールド統計学(3)

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA02 52851 SB31				
Course title (and course title in English)	アフリカ地域研究演習Ⅰ Research Seminar on African Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2025/First semester
Days and periods	Wed.3	Class style	Seminar (Face-to-face course)		Language of instruction Japanese and English
[Overview and purpose of the course]					
Students will learn basic issues and methods in African area studies.					
[Course objectives]					
Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.					
[Course schedule and contents]					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.					
(Other information (office hours, etc.))					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA02 52852 SB31			
Course title (and course title in English)	アフリカ地域研究演習ⅠⅠ Research Seminar on African Area StudiesⅡ		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2025/Second semester
Days and periods	Wed.3	Class style	Seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will examine specific examples in African area studies and learn how to structure their research topics and the methods to use in their approaches. Evaluation and guidance will be given from a wide range of areas of expertise relating to research for the pre-doctoral thesis.					
[Course objectives]					
Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.					
[Course schedule and contents]					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepened by discussion and literature.					
(Other information (office hours, etc.))					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA02 72853 SB31			
Course title (and course title in English)	アフリカ地域研究演習ⅠⅠⅠ Research Seminar on African Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2025/First semester
Days and periods	Wed.5	Class style	Seminar (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive grasp of issues and research methods in African area studies. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
Students can set up research subjects in African area studies, and present their results.					
[Course schedule and contents]					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepened by discussion and literature.					
(Other information (office hours, etc.))					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA02 72854 SB31					
Course title (and course title in English)	アフリカ地域研究演習IV Research Seminar on African Area Studies IV			Instructor's name, job title, and department of affiliation		Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2025/Second semester		
Days and periods	Wed.5	Class style	Seminar (Face-to-face course)		Language of instruction	Japanese and English	
[Overview and purpose of the course]							
Students will be taught the latest issues and research methods in African area studies. They will discuss each other's doctoral dissertations, and will be given evaluation and guidance with a view to conducting truly creative and independent research.							
[Course objectives]							
Students can set up research subjects in African area studies, and present their results.							
[Course schedule and contents]							
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.							
[Course requirements]							
For students who have passed their pre-doctoral thesis supervising committee review.							
[Evaluation methods and policy]							
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.							
[Textbooks]							
Not used							
[References, etc.]							
(Reference books) Introduced during class							
[Study outside of class (preparation and review)]							
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.							
(Other information (office hours, etc.))							
For details of office hours, please check with KULASIS.							
*Please visit KULASIS to find out about office hours.							

Course number		G-AAA02 62801 GB31					
Course title (and course title in English)	アフリカ論課題研究 Guided Research on African Area Studies I				Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	1st & 2nd year students		Number of credits	2	Year/semesters	2025/Irregular, year-round	
Days and periods	Other	Class style	seminar (Face-to-face course)			Language of instruction	Japanese and English
[Overview and purpose of the course]							
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and do practical work in advancing their approaches and methods for fieldwork.							
[Course objectives]							
To understand basic matters regarding doctoral thesis.							
[Course schedule and contents]							
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.							
[Course requirements]							
For students who have not yet passed their pre-doctoral thesis supervising committee review.							
[Evaluation methods and policy]							
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.							
[Textbooks]							
Instructed during class							
[References, etc.]							
(Reference books) Introduced during class							
[Study outside of class (preparation and review)]							
Each student is expected to collect and analyze materials with respect to the research topic.							
(Other information (office hours, etc.))							
For details of office hours, please check with KULASIS.							
*Please visit KULASIS to find out about office hours.							

Course number		G-AAA02 72802 GB31					
Course title (and course title in English)	アフリカ論課題研究 Guided Research on African Area Studies II				Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2025/Irregular, year-round		
Days and periods	Other	Class style	seminar (Face-to-face course)		Language of instruction	Japanese and English	
[Overview and purpose of the course]							
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and do practical work in making the dissertation more interdisciplinary and thorough.							
[Course objectives]							
To understand basic matters regarding doctoral thesis.							
[Course schedule and contents]							
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.							
[Course requirements]							
For students who have passed their pre-doctoral thesis supervising committee review							
[Evaluation methods and policy]							
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.							
[Textbooks]							
Instructed during class							
[References, etc.]							
(Reference books) Introduced during class							
[Study outside of class (preparation and review)]							
Each student is expected to collect and analyze materials with respect to the research topic.							
(Other information (office hours, etc.))							
For details of office hours, please check with KULASIS.							
*Please visit KULASIS to find out about office hours.							

Course number	G-AAA02 72803 GB31					
Course title (and course title in English)	アフリカ論課題研究 Guided Research on African Area Studies III		Instructor's name, job title, and department of affiliation		Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2025/Irregular, year-round	
Days and periods	Other	Class style	seminar (Face-to-face course)		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will discuss the content of their research in connection with the individual issues that arise and do practical work in making it more integrated and thorough, with an eye toward writing their doctoral dissertations.						
[Course objectives]						
To generalize and deepen the understanding of matters regarding the doctoral thesis						
[Course schedule and contents]						
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed. (Including instruction for writing thesis and confirmation of eligibility for submitting Ph.D. thesis.)						
[Course requirements]						
For students who have passed their pre-doctoral thesis supervising committee review						
[Evaluation methods and policy]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbooks]						
Instructed during class						
[References, etc.]						
(Reference books) Introduced during class						
[Study outside of class (preparation and review)]						
Each student is expected to collect and analyze materials with respect to the research topic.						
(Other information (office hours, etc.))						
For details of office hours, please check with KULASIS.						
*Please visit KULASIS to find out about office hours.						

Course number	G-AAA02 52804 FB31				
Course title (and course title in English)	アフリカ臨地演習 African Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
To understand basic matters regarding fieldwork.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students who received on-site instruction in their first year.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Each student is expected to collect and analyze materials with respect to the fieldwork.					
(Other information (office hours, etc.))					
Please see the KULASIS site for more details on office-hour.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA02 62805 FB31				
Course title (and course title in English)	アフリカ臨地演習 African Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
Students are required to acquire advanced knowledge and techniques for field research.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and before presenting their pre-doctoral thesis. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Each student is expected to collect and analyze materials with respect to the fieldwork.					
(Other information (office hours, etc.))					
Please see the KULASIS site for the office-hour.					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA02 72806 FB31			
Course title (and course title in English)	アフリカ臨地演習 African Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
[Course objectives]					
To generalize and deepen the understanding of matters regarding fieldwork					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
<div style="text-align: right;">Continue to アフリカ臨地演習 (2)</div>					

アフリカ臨地演習 (2)

[References, etc.]

(Reference books)

Lecturers will introduce the necessary reference books in the class.

[Study outside of class (preparation and review)]

Each student is expected to collect, analyze, and apply materials with respect to the fieldwork.

(Other information (office hours, etc.))

Please see the KULASIS site for the office-hour information.

*Please visit KULASIS to find out about office hours.