

Course number		G-AAA05 55101 LB31					
Course title (and course title in English)	地域研究論 Introduction to Area Studies				Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2025/First semester		
Days and periods	Mon.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese and English		
[Overview and purpose of the course]							
Faculty members within the graduate school use their own research as the basis for discussing the characteristics of area studies, which is unlike “ normal science, ” and talking about its history, results, prospects, and issues in omnibus format.							
[Course objectives]							
To understand various perspectives regarding area study							
[Course schedule and contents]							
Week 1: Orientation (Each student and instructors will make a brief self-introduction). Week 2 and after: We will explore major themes and topics that combine basic viewpoints and groups of problems in area studies with the faculty members ’ area of specialization. Final week: Summary							
[Course requirements]							
None							
[Evaluation methods and policy]							
1. We will take attendance each time, and students who have attended at least half the sessions will be considered qualified to submit a report. 2. Each faculty member will assign possible topics for a report, and the students will choose one issue from the list and submit a report of about 2000 characters to the Student Affairs Division by the end of July. 3. Grades will be based on attendance, class participation and the semester report.							
[Textbooks]							
Materials will be distributed as appropriate.							
[References, etc.]							
(Reference books) Presented as necessary.							
[Study outside of class (preparation and review)]							
Self-teaching with respect to the method and literature shown in the class.							
(Other information (office hours, etc.))							
Students are required to make a brief self-introduction at the beginning of the first lecture.							
*Please visit KULASIS to find out about office hours.							

Course number		G-AAA05 55102 PB31			
Course title (and course title in English)	アジア・アフリカ地域研究演習 Seminar on Asian and African Area Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2025/First semester
Days and periods	Mon.3	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
The aim of this course is to employ a seminar format to learn how to use various kinds of research methods, behaviors, technologies, languages, written materials, and geographical knowledge needed for area studies.					
[Course objectives]					
To understand various research methods regarding area study					
[Course schedule and contents]					
Beginning in Week 1, we will hold seminars and training sessions about practical themes. The specific themes will include such things as Computer literacy and networks, An introduction to the library facilities, Workshop on the observation of Asian and African useful plants, Introduction to GIS, Practical training at Kyoto, What to research in the field: practice in the KJ method of brainstorming, and so on.					
[Course requirements]					
No particular prior knowledge is required. Since this is a basic interdisciplinary seminar in area studies, students with backgrounds in both the humanities and sciences will undergo experiential learning that includes areas of study that they have never encountered before.					
[Evaluation methods and policy]					
1. We will take attendance each time, and students who have attended at least half the sessions will be considered qualified to submit a report. 2. Each faculty member will assign possible topics for a report, and the students will choose one issue from the list and submit a report of about 2000 characters to the Student Affairs Division by the end of July. 3. Grades will be based on attendance, class participation and the semester report.					
[Textbooks]					
Materials will be distributed as appropriate.					
[References, etc.]					
(Reference books) Presented as necessary.					
[Study outside of class (preparation and review)]					
Self-teaching with respect to the method and literature shown in the class.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA05 75103 PJ31			
Course title (and course title in English)	アジア地域研究公開演習 Open Seminar on Asian Area Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	5th year students only	Number of credits	1	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Students present the results of their own work in Asian area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.					
[Course objectives]					
The lecture aims to give students the capability to present persuasively their research outcome to academic audiences.					
[Course schedule and contents]					
Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event (8 lectures). They will be evaluated on the basis of the content of their presentation and their use of presentation technology.					
<ul style="list-style-type: none"> • Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department • Scholarly conferences held in Japan or overseas or research meetings equivalent to them • Other research meetings that the relevant faculty members deem to be appropriate 					
[Course requirements]					
Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.					
[Evaluation methods and policy]					
Students will be required to make presentation at the research seminar with one or more faculties.					

Continue to アジア地域研究公開演習(2)					

アジア地域研究公開演習(2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will be required to search, collect and analysis research materials for their individual research issues.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 75104 PJ31			
Course title (and course title in English)	アフリカ地域研究公開演習 Open Seminar on African Area Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	5th year students only	Number of credits	1	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Students present the results of their own work in African area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.					
[Course objectives]					
To become able to explain the outcome of one's own research appropriately toward the audience.					
[Course schedule and contents]					
Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology. Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department Scholarly conferences held in Japan or overseas or research meetings equivalent to them Other research meetings that the relevant faculty members deem to be appropriate					
[Course requirements]					
Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.					
[Evaluation methods and policy]					
One relevant faculty member must be in attendance at the time of the presentation.					
<div style="text-align: right;">Continue to アフリカ地域研究公開演習(2)</div>					

アフリカ地域研究公開演習(2)

[Textbooks]

Instructed during class
Presented as necessary.

[References, etc.]

(Reference books)

Introduced during class
Presented as necessary.

[Study outside of class (preparation and review)]

Each student is expected to sort out materials regarding the research topic.

(Other information (office hours, etc.))

For details of office hours, please check with KULASIS.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 75105 PJ31			
Course title (and course title in English)	グローバル地域研究公開演習 Open Seminar on Global Area Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	5th year students only	Number of credits	1	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Students present the results of their own work in global area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.					
[Course objectives]					
Students are required to acquire research presentation techniques with adjusting their style to the situation.					
[Course schedule and contents]					
Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology. a) Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department b) Scholarly conferences held in Japan or overseas or research meetings equivalent to them c) Other research meetings that the relevant faculty members deem to be appropriate					
[Course requirements]					
Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.					
[Evaluation methods and policy]					
One relevant faculty member must be in attendance at the time of the presentation.					

Continue to グローバル地域研究公開演習(2)					

グローバル地域研究公開演習(2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to collect and analyze materials which are necessary for their own research.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA05 55131 PB31				
Course title (and course title in English)	研究発信トレーニング Training on Research Presentation I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YASUOKA HIROKAZU Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Graduate School of Asian and African Area Studies Associate Professor, KURODA AYAKA	
Target year	1st & 2nd year students	Number of credits	1	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
This course aimed that students will learn various skills which are relevant to writing academic proposals for overseas researches through participating in a series of practical lessons. The students will find future directions of their studies and ways to materialize them, while they acquire such skills as writing documents in foreign languages.					
[Course objectives]					
Students become able to make proposals to conduct overseas academic researches. They will acquire abilities to express their research purposes and concrete methods.					
[Course schedule and contents]					
The schedule of the course will be announced from the Center for On-site Education and Research (COSER) of ASAFAS.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Research proposals will be evaluated.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books)					
[Study outside of class (preparation and review)]					
Students are required to make research proposals in close consultation with respective supervisors.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA05 75132 PB31				
Course title (and course title in English)	研究発信トレーニング Training on Research Presentation II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YASUOKA HIROKAZU Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Graduate School of Asian and African Area Studies Associate Professor, KURODA AYAKA	
Target year	From 3rd to 5th year students	Number of credits	1	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
This course is a practical training for students to learn skills which are necessary for expressing findings from their overseas researches. Students will learn techniques for making sophisticated oral presentations in foreign languages and cultivate their skills necessary for self-expression and speaking in foreign languages.					
[Course objectives]					
Students become able to make an academic presentation in foreign languages.					
[Course schedule and contents]					
The schedule of the course will be announced from the Center for On-site Education and Research (COSER) of ASAFAS.					
[Course requirements]					
None					
[Evaluation methods and policy]					
The skill and its contents of presentation will be evaluated.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books)					
[Study outside of class (preparation and review)]					
Students are required to do the work on research proposal in close consultation with respective supervisors.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA05 75134 OB31				
Course title (and course title in English)	院生発案国際共同研究 International Research-Group Program for Graduate Students		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YASUOKA HIROKAZU Graduate School of Asian and African Area Studies Associate Professor, KINOSHITA KODZUE Graduate School of Asian and African Area Studies Associate Professor, KURODA AYAKA	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2025/Irregular, year-round
Days and periods	Other	Class style	(Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an ability of research communication and management in organizing the international collaborative research project and its workshop presentation on various topics of Area Studies.					
[Course objectives]					
Students will be able to organize the international research group. Students will be able to present the research results in an international research meeting.					
[Course schedule and contents]					
Students will organize the international research group and participate actively. Students are to present the research results in an international research meeting they organize. Students must prepare the reports of activities and encouraged to publish some academic papers. Faculty members will provide practical advice as needed.					
[Course requirements]					
Students are recommended to take Asian/African/Global On-site Seminar in advance (Not compulsory)					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts and achievements in participating the program.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Program itself demands active participation for the research group activities. Preparation and review of selected topics is assigned.					
(Other information (office hours, etc.))					
Details of the program guideline will be announced by the Center for On-Site Education and Research.					
*Please visit KULASIS to find out about office hours.					

Course number		G-AAA05 85107 LE31			
Course title (and course title in English)	環境・感染症論 Environment and Infection		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Hakubi Center for Advanced Research Program-Specific Assistant Professor, OPHINNI, Youdiil	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2025/Second semester
Days and periods	Mon.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive understanding of infectious diseases through lectures by teachers, presentations by students and group discussions. We will deepen our understanding of infectious diseases, with a particular focus on the interactions between the environment, humans, and animals. Social transformation and historical impact of infectious diseases will also be studied from a socio-ecological perspective.					
[Course objectives]					
In order to gain a comprehensive understanding of infectious diseases, students will acquire the ability to understand various factors from a socio-ecological perspective, such as the natural environment in which pathogens live, the impact of humans on the natural environment, including animals, and the host specificity of humans and animals.					
[Course schedule and contents]					
The first 10 sessions will be lectures, and the 11th-15th sessions will be presentation sessions and group discussions.					
1. Infectious diseases that moved world history, Transmission of pathogens across animal species 2. Biological weapons, Bioterrorism and Pathogen leak accidents 3. Infodemics 4. Mosquito- and tick-borne infectious diseases 5. Prion diseases 6. Antimicrobial resistance 7. Animal welfare 8. Food and environmental hygiene administration 9. One health 10. Area genomics 11. Presentation session and group discussion I 12. Presentation session and group discussion II 13. Presentation session and group discussion III (Self-study depending on the number of participants) 14. Presentation session and group discussion IV (Self-study depending on the number of participants) 15. Presentation session and group discussion V (Self-study depending on the number of participants)					

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環境・感染症論(2)

[Course requirements]

None

[Evaluation methods and policy]

【Evaluation criteria】

Students must achieve a score of 60 or above out of 100 points (60 or above: pass, 59 or below: fail).

【Evaluation Method】

Grades will be based on attendance (30%), understanding, proactivity, insight, and ability to express oneself in group discussions (20%) based on the students' presentations (50%).

Students who do not give a presentation will not be considered to have taken the examination and will receive no grade.

[Textbooks]

The textbook will not be used. Lecture materials and relevant academic papers will be shared in KULASIS.

[References, etc.]

(Reference books)

The reference book will not be used. Lecture materials and relevant academic papers will be shared in KULASIS.

(Related URLs)

<https://kyoto.cseas.kyoto-u.ac.jp/en/>(Center for Southeast Asian Area Studies, Kyoto University)

<http://sph.med.kyoto-u.ac.jp/en/field/class-16/>(Ecology with Emphasis on the Environment, School of Public Health)

[Study outside of class (preparation and review)]

Students are encouraged to prepare for and review the lecture materials.

(Other information (office hours, etc.))

【Contact address】

Room Inamori 215, 46 Shimo Adachi-cho, Yoshida, Sakyo-ku, Kyoto 606-8501, Japan

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*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85135 LE31			
Course title (and course title in English)	地域研究と比較政治学 Area Study and Comparative Politics		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor,Pavin Chachavalpongpun	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2025/First semester
Days and periods	Tue.2	Class style	(Face-to-face course)	Language of instruction	English
[Overview and purpose of the course]					
<p>This course focuses on a wide range of literatures on comparative politics. In keeping with the spirit of comparative political science, most lectures involve a key paired comparison of two countries. We will also demonstrate how paired comparisons are changeable, given the types of questions one is pursuing. We will concentrate on six countries in Southeast Asia: Indonesia, the Philippines, Malaysia, Vietnam, Thailand and Burma. To fulfill the purpose of this course, we will discuss key themes from a comparative perspective, including the study of institutions, state formation and state-society relations, types of regime, political culture, political economy, and resistance and revolution.</p>					
[Course objectives]					
<p>To encourage students to think beyond the normative understanding of "Southeast Asia" and look into critical contemporary issues facing the region--issues that had their historical origin. Also, to expect student's active participation in class discussion, from the students' viewpoint that may challenge and contest the normative understanding of this region.</p>					
[Course schedule and contents]					
<p>Class 1: Southeast Asia: Natural Region or Product of Power and Knowledge?</p> <p>Overview and Purpose: This class is to lay a foundation of the essence of Southeast Asian Studies with a purpose of analysing the subject from an indigenous stance.</p> <p>Required: Donald Emmerson, “ ‘ Southeast Asia: What ’ s in a Name? ” Journal of Southeast Asian Studies, Vol.15, No.1 (March 1984), Entire article. Alice D. Ba and Mark Beeson (eds), “ Contemporary Southeast Asia, ” Third Edition, (London: Palgrave, 2018), Chapter 1.</p> <p>Recommended: Victor T. King, Defining Southeast Asia and the Crisis in Area Studies: Personal Reflections on a Region, Working Paper No.13 (2005). Download: https://lup.lub.lu.se/search/files/4789058/3128704.pdf. Thongchai Winichakul, Southeast Asian Studies in Asia in the Age of Disruption, Institute of Developing Economies. Download: https://www.jstage.jst.go.jp/article/sea/2020/49/2020_11/_pdf.</p>					
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地域研究と比較政治学(2)

Class 2

Colonialism: The Ghost of Historical Past

Overview and Purpose:

This class is to discuss the roots of colonialism in Southeast Asia and the lasting impacts on the region to understand the current political/economic/social situation of today.

Required:

Wang Gungwu (ed), Nation-Building: Five Southeast Asian Histories, (Singapore: ISEAS, 2005), Chapter 1.
Anne E. Booth, Colonial Legacies: Economic and Social Development in East and Southeast Asia, (Honolulu: University of Hawaii Press, 2007), Chapter 1.

Recommended:

Lee Jun Jie, "Colonialism and ASEAN Identity: Inherited 'Mental Barriers' Hindering the Formation of a Collective ASEAN Identity," Kyoto Review of Southeast Asia (December 2018). Download: <https://kyotoreview.org/trendsetters/colonialism-asean-identity/>.
Robert Elson, "Reinventing a Region: Southeast Asia and the Colonial Experience," in Contemporary Southeast Asia: Regional Dynamics, National Differences, edited by M. Beeson, (New York: Palgrave, 2004). Download: <https://espace.library.uq.edu.au/view/UQ:70159/HCA10UQ70159.pdf>.

Class 3

Nationalism and National Identity: Making of Enemies

Overview and Purpose:

This class is to discuss the formation of nation state in Southeast Asia with a specific focus on the building of nationalism and national identity.

Required:

Clive Christie, A Modern History of Southeast Asia (1996), Any of these chapters: 3, 5, 7 and 9.
Pavin Chachavalponpun, A Plastic Nation: The Curse of Thainess in Thai-Burmese Relations (2005/2010).

Recommended:

Mark Beeson (ed), Contemporary Southeast Asia: Regional Dynamics, National Differences (Chapter by Berger).
Thanet Aphornsuvan, "The Origins Malay Muslim 'Separatism' in the Southern Thailand," Asia Research Institute, Working Paper Series No. 32 (2004),

Class 4

Ethnic Politics: Alienation and Statelessness

Overview and Purpose:

This class is to discuss the important role of ethnicity in the process of nation building by looking at the cases of Myanmar and Indonesia.

Required:

Mary Callahan, "Burma: Soldiers as State Builders," in Muthiah Alagappa (ed) Coercion and Governance: The Declining Political Role of the Military in Asia (2001).

Continue to 地域研究と比較政治学(3)

地域研究と比較政治学(3)

Jacques Bertrand, Nationalism and Ethnic Conflict in Indonesia, Chapter 8.

Ivan Molloy, "The Decline of the Moro National Liberation Front in the Southern Philippines," *Journal of Contemporary Asia* 18(1), 1988.

Recommended:

David Webster, "Already a Sovereign People: A Foundational Moment in West Papuan Nationalism," *Pacific Affairs* 74(4), Winter 2001-02,

David Brown, "From Peripheral Communities to Ethnic Nations: Separatism in Southeast Asia," *Pacific Affairs* 61(1), Spring 1988.

Rizal G. Buendia, "The Mindanao Conflict in the Philippines: Ethno-Religious War or Economic Conflict?" in Aurel Croissant et al (eds), *The Politics of Death: Political Violence in Southeast Asia* (2006), 147-88.

Class 5

Authoritarianism: How has it Survived?

Overview and Purpose:

This class is to discuss the emergence of authoritarianism in the wake of colonial politics. The purpose is to ask how colonialism sowed the seeds of authoritarianism in Southeast Asia.

Required:

Francis Fukuyama, *State-Building: Governance and World Order in the 21st Century* (2004).

Muthiah Alagappa, *Political Legitimacy in Southeast Asia: The Quest for Moral Authority* (1995).

Recommended:

Garry Rodan, *Transparency and Authoritarian Rule in Southeast Asia: Singapore and Malaysia* (2004).

William Case, *Contemporary Authoritarianism Southeast Asia: Structures, Institutions and Agency* (2013).

Class 6

Democratisation Stalled: How to Make it Survive?

Overview and Purpose:

This class is to discuss the birth of democracy in Southeast Asia and its demise, also as a result of the lasting impacts of colonialism. It explores the cases of Thailand and the Philippines.

Required:

Pavin Chachavalpongpun (ed), *Coup, King, Crisis: A Critical Interregnum in Thailand*, *Yale Southeast Asia Studies, Monograph* 68, 2020. Introduction Chapter

Kyaw Yin Hlaing, "The Politics of State-Society in Burma," *South East Asia Research* 15 (2), 2007.

Recommended:

Benedict J. Tria Kerkvliet, *The Power of Everyday Politics: How Vietnamese Peasants Transformed National Policy* (2005).

Robert Taylor, "Do States Make Nations?" *South East Asia Research*, 13(3), 2005.

Tin Maung Maung Than, "The Essential Tension: Democratisation and the Unitary State in Myanmar (Burma)," *South East Asia Research* 12 (2), 2004.

Continue to 地域研究と比較政治学(4)

地域研究と比較政治学(4)

Class 7

Binary Politics: National VS Local, Rural VS Urban Struggles

Overview and Purpose:

This class is to discuss the widening socio-economic gap in Southeast Asia investigating the collision between national and local politics as well as between rural and urban development.

Required:

Abinales and Amoroso, *State and Society in the Philippines*, Chapters 9 and 10.

Anek Laothamatas, "A Tale of Two Democracies: Conflicting Perceptions of Elections and Democracy in Thailand," in Robert Taylor (ed.), *The Politics of Elections in Southeast Asia* (1996).

John Sidel, "Democratisation and Bossism in Contemporary Thailand and the Philippines," *IDS Bulletin* 27 (2), April 1996.

Recommended:

John Sidel, "Philippines Politics in Town, District and Province: Bossism in Cavite and Cebu," *Journal of Asian Studies* 56 (4), November 1997.

Ben Reid, "Historical Blocs and Democratic Impasse in the Philippines: 20 Years after People Power," *Third World Quarterly* 27 (6), 2006.

Benedict Anderson, "Cacique Democracy" and "Murder and Progress in Modern Siam," in *Spectres of Comparison* (1998).

Class 8

Power on the Peripheries and at the Local

Overview and Purpose:

This class is to discuss the issue of political marginalisation and how it communicated with the power centre. It traces the impacts of the Cold War in Thailand and Indonesia to understand insurgencies in the two countries.

Required:

Duncan McCargo, "Thaksin and the Resurgence of Violence in the Thai South," *Critical Asian Studies*, 38 (1), 2006.

Martin Gainsborough, "Globalisation and the State Revisited: A View from Provincial Vietnam," *Journal of Contemporary Asia* 37 (1), 2007.

David Henley and Jamie S. Davidson, "In the Name of Adat: Regional Perspectives on Reform, Tradition, and Democracy in Indonesia," *Modern Asian Studies* 42 (4), 2008.

Recommended:

Marc Askew, *Conspiracy, Politics, and a Disorderly Border: The Struggle to Comprehend Insurgency in Thailand's Deep South* (2007).

"Rethinking Thailand's Southern Violence," *Critical Asian Studies*, 38, 1 (2006). Any article.

Martin Smith, *State of Strife: The Dynamics of Ethnic Conflict in Burma* (2007).

Class 9

Monarchy: Anachronism?

地域研究と比較政治学(5)

Overview and Purpose:

This class is to discuss the issue of the monarchy in Southeast Asia to understand its survival and its future direction at the time the wave of democratisation has continued to dominate the region.

Required:

Roger Kershaw, *Monarchy in Southeast Asia: The Faces of Tradition in Transition* (2002).

Soren Ivarson and Lotte Isaga (eds), *Saying the Unsayable: Monarchy and Democracy in Thailand* (2010).

Pavin Chachavalpongpun, "Monarchies in Southeast Asia", *Kyoto Review of Southeast Asia*, Issue 13 (Mar 2013). Available at <http://kyotoreview.org/wp-content/uploads/Pavin-English.pdf>.

Duncan McCargo, "Network monarchy and legitimacy crises in Thailand," *The Pacific Review*, 18 (4), December 2005.

Recommended:

Nazrin Shah, *The Monarchy in Contemporary Malaysia* (2004).

G Braighlinn, *Ideological Innovation under Monarchy: Aspects of Legitimation Activity in Contemporary Brunei* (1992).

Class 10

L#232se-majest#233 Law: Shut your Mouth!

Overview and Purpose:

This class is to discuss Thailand ' s l#232se-majest#233 law which forbids anyone from criticising the Thai monarchy with a penalty up to 15 years. It examines how this law obstructs democratisation in Thailand.

Required:

David Streckfuss, *Truth on Trial in Thailand: Defamation, Treason and L#232se-majest#233* (2011).

Pavin Chachavalpongpun, "Thailand ' s L#232se-majest#233 Laws: A Potent Weapon", *East Asia Forum*, 26 December 2011, (Available at <http://www.eastasiaforum.org/2011/12/26/thailands-lese-majeste-laws-a-potent-weapon/>).

Recommended:

David Streckfuss, *The Politics of Subversion: Civil Liberty and L#232se-majest#233 in the Modern Thai State* (Volume 4, 1998).

Gregory G C Moore (ed), *The Open Society and Its Enemies in East Asia: The Relevance of the Relevance of the Popperian Framework* (2014).

Class 11

Disciplined Democracy: From Myanmar to Thailand

Overview and Purpose:

This class is to discuss the development of democracy in Myanmar and Thailand and asked why the Southeast Asian states have been able to craft their own type of democracy for their own political purposes.

Required:

Marco Bunte: *Burma ' s Transition to Disciplined Democracy: Abdication or Institutionalization of Military Rule?*, GIGA Research Programme: Legitimacy and Efficiency of Political Systems, No.177 (August 2011), (Available at http://www.giga-hamburg.de/en/system/files/publications/wp177_bunte.pdf).

Continue to 地域研究と比較政治学(6)

地域研究と比較政治学(6)

Lex Rieffel (ed), Myanmar/Burma: Inside Challenges, Outside Interests (2010).

Michael Kelly Connors, Democracy and National Identity in Thailand (2007).

Recommended:

David Scott Mathieson, “ Burma ’ s Disciplined Democracy is a Mockery of UN Standards ” , Human Rights Watch (4 April 2011), (Available at <http://www.hrw.org/news/2011/04/04/burma-s-disciplined-democracy-mockery-un-standards>).

Joshua Kurlantzick, “ Thailand: A Democratic Failure and its Lessons for the Middle East ” , Council on Foreign Relations (March 2011), (Available at <http://www.cfr.org/thailand/thailand-democratic-failure-its-lessons-middle-east/p24485>).

Duncan McCargo, “ Thailand ’ s Army Tears up the Script ” , New York Times (29 May 2014), (Available at http://www.nytimes.com/2014/05/30/opinion/thailands-army-tears-up-the-script.html?_r=0).

Class 12

Social Media and Politics: Twitemocratisation

Overview and Purpose:

This class is to discuss the emerging role of social media as a tool for political change in Southeast Asia. It also explores the role of youths in politics and how social media empowers them through their political movements.

Required:

William Atkins, The Politics of Southeast Asia ’ s New Media (2002).

Quinton Temby, “ The Milk Tea Alliance and China ’ s Soft Power Problem in Southeast Asia, ” Newsletter 89, International Institute for Asian Studies (Summer 2021), (Available at <https://www.ias.asia/the-newsletter/article/milk-tea-alliance-and-chinas-soft-power-problem-southeast-asia>).

Recommended:

Lawrence Bradford, “ Social Media Trends in Southeast Asia ” , Lawrencebradford.com (March 2013), (Available at <http://laurencebradford.com/social-media-southeast-asia/>).

Shobha Badrevu and Lim Sun Sun, “ Youth, Politics and Social media in Southeast Asia: Trends, Events and Implications ” , Panorama (2012), (Available at http://www.academia.edu/2000316/Youth_Politics_and_Social_Media_in_Southeast_Asia_Trends_Events_and_Implications).

Class 13

Power from Below: New Alternative Political Forces

Overview and Purpose:

This class will showcase video clip concerning the birth of youths-led movement in Thailand in 2020. The purpose is to create an understanding of a new type of movement in the region.

Class 14

International Politics: ASEAN and Regionalisation

Overview and Purpose:

This class is to discuss the international aspect of Southeast Asia by explicating the role of the Association of

地域研究と比較政治学(7)

Southeast Asian Nations in regional integration.

Required:

Rodolfo C Severino, Southeast Asia in Search of an ASEAN Community: Insights from the Former ASEAN Secretary-General (2006).

Donald K Emmerson, Hard Choices: Security, Democracy and Regionalism in Southeast Asia (2009).

Recommended:

Pavin Chachavalpongpun (ed), ASEAN-US Relations: What are the Talking Points? (2012).

Michael G Plummer and Chia Siow Yue (eds), Realizing the ASEAN Economic Community: A Comprehensive Assessment (2009).

[Course requirements]

Each student is required to read the week ' s assignment in its entirety before coming to class. (The books/ articles are available at the CSEAS library.) Each student will write a 2-3 page critical review essay on one of the readings to be submitted the day before class (so I can read it and prepare my comments). If you fail to submit the essay on time, you need not appear in class. One student will be assigned to lead each week ' s discussion. The reflection essay is not a mere summary of the book/article. It should contain at the very least:

- a. The book ' s or books ' main thesis/theses (or in other words, what is the author trying to convince us of?)
- b. The manner in which the author supports the thesis (or how the author uses evidence to support his/her arguments)

c. Other issues that are raised as supplementary themes or sub-themes

d. The significance of the book(s) to Southeast Asian studies and to comparative politics

Your essays should examine the themes more in depth than the readings allow. They should be comparative in scope; that is, compare and contrast between two countries.

[Evaluation methods and policy]

The student grade is divided into the following: essays (70%); contribution to class discussion (20%); attendance (10%)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Benedict Anderson, Imagined Communities: Reflections on the Origins and Spread of Nationalism (London: Verso, 1992).

Continue to 地域研究と比較政治学(8)

地域研究と比較政治学(8)

Benedict Anderson, *The Spectre of Comparison: Nationalism, Southeast Asia and the World* (London: Verso 1998).

Vincent G. Boudreau, *Resisting Dictatorship: Repression and Protest in Southeast Asia* (London: Cambridge University Press, 2005).

Mary P. Callahan, *War and State-Building in Burma* (Ithaca and London: Cornell University Press, 2005).

Pavin Chachavalpongpun, *A Plastic Nation: The Curse of Thainess in Thai-Burmese Relations* (Lanham: University Press of American, 2005).

Pavin Chachavalpongpun, ed, *Coup, King, Crisis: A Critical Interregnum in Thailand* (Yale Southeast Asia Studies, Monograph No., 68, 2020).

Pavin Chachavalpongpun, ed, *Rama X: The Thai Monarchy under King Vajiralongkorn* (Yale Southeast Asia Studies, Monograph 69, 2023).

Noorhaidi Hasan. *Laskar Jihad: Islam, Militancy and the Quest for Identity in Post-New Order Indonesia* (Ithaca, New York: Cornell University Southeast Asia Program, 2007).

Paul D. Hutchcroft, *Booty Capitalism: The Politics of Banking in the Philippines* (Ithaca, New York: Cornell University Press, 1998).

Andrew MacIntyre, *The Power of Institutions: Political Architecture and Governance* (Ithaca and London: Cornell University Press, 2002).

Alfred W. McCoy, *An Anarchy of Families: State and Family in the Philippines* (Madison: University of Wisconsin Press Center for Southeast Asian Studies, 1993).

Vicente Rafael, ed. *Figures of Criminality in Indonesia, the Philippines and Colonial Vietnam* (Ithaca, New York: Cornell University Southeast Asia Program, 1999).

James C. Scott, *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia* (New Haven and London: Yale University Press, 1977).

James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (New Haven and London: Yale University Press, 1998).

James C. Scott, *Weapons of the Weak: Everyday Forms of Peasant Resistance* (New Haven and London: Yale University Press, 1985).

[Study outside of class (preparation and review)]

Sometime students will be requested to study out of class and will be assigned to read class materials, to make a summary and possibly to make a presentation in class later.

Continue to 地域研究と比較政治学(9)

地域研究と比較政治学(9)

(Other information (office hours, etc.))

This class will be held every Tuesday, 2nd period.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 55124 FJ31						
Course title (and course title in English)		臨地語学演習 On-site Practical Language Seminar I			Instructor's name, job title, and department of affiliation		Graduate School of Asian and African Area Studies Graduate course instructor	
Target year		1st & 2nd year students		Number of credits		2	Year/semesters	2025/Irregular, year-round
Days and periods		Other		Class style		Lecture and practical training (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]								
In this course, students will be sent to the overseas research institution most suitable for their field of research, where they will receive highly specialized language training.								
[Course objectives]								
The goal of this course is to learn the basic pragmatic skills of local language required to gain an overall understanding of the region.								
[Course schedule and contents]								
Each student pursues language acquisition according to the program which his/her primary supervisor sets with referring to the language skill of the learner.								
[Course requirements]								
Those who make the research trip for more than 40 days in the first or second grade of the graduate school. Documents to certify the trip are required. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/								
[Evaluation methods and policy]								
The primary supervisor of the student makes evaluation based on the report (Fieldwork Report) that the student submits after the research trip.								
[Textbooks]								
Considering about the language skill of the student, the primary supervisor will suggest the relevant literature.								

Continue to 臨地語学演習 (2)								

臨地語学演習 (2)

[References, etc.]

(Reference books)

Considering about the language skill of the student, the primary supervisor will suggest the relevant literature.

[Study outside of class (preparation and review)]

Before making the research trip, the student should collect information about the target language and gain preliminary knowledge on it.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 75125 FJ31							
Course title (and course title in English)		臨地語学演習 On-site Practical Language Seminar II			Instructor's name, job title, and department of affiliation		Graduate School of Asian and African Area Studies Graduate course instructor		
Target year		From 3rd to 5th year students		Number of credits		2	Year/semesters	2025/Irregular, year-round	
Days and periods		Other		Class style		Lecture and practical training (Face-to-face course)		Language of instruction	Japanese
[Overview and purpose of the course]									
The goal of this course is to enhance the students' ability to present the outcomes of their research internationally. Students will be sent to the overseas research institution most suitable for their field of research, and engage in the specialized training and presentation there.									
[Course objectives]									
The goal of this course is to acquire the pragmatic skills to present the research outcomes internationally.									
[Course schedule and contents]									
The student will engage in the specialized training and presentation in the overseas research institution.									
[Course requirements]									
Those who will make a presentation of one's own research at an international research meeting using language other than the mother tongue. Documents to certify the presentation (e.g., the program, report, certification of participation) are required. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/									
[Evaluation methods and policy]									
The primary supervisor of the student makes grading based on the report (Fieldwork Report) that the student submits after the research trip.									
[Textbooks]									
Considering about the progress of the research by the student, the primary supervisor will suggest the relevant literature.									
[References, etc.]									
(Reference books)									
Considering about the progress of the research by the student, the primary supervisor will suggest the relevant literature.									

Continue to 臨地語学演習 (2)									

臨地語学演習 (2)

[Study outside of class (preparation and review)]

Before making the research trip, the student should analyze the research outcomes and prepare to present them to other researchers.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85201 LJ48			
Course title (and course title in English)	タイ語 (初級) Thai I		Instructor's name, job title, and department of affiliation	Part-time Lecturer, YUBA IKUKO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Thu.5	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Thai I (Basic Course) is for beginners with no previous experience in the Thai language.					
[Course objectives]					
Students are expected to acquire basic speaking and listening skills necessary to communicate in everyday life during their stay in Thailand for field researches. By the end of the first semester, students should be able to understand the Thai language as to its basic pronunciation, tones, vocabulary (approximately 100 words) and grammatical points (approximately 20 points). They should be able to communicate with the classmates in Thai in such situations as similar to those they may encounter in Thailand.					
[Course schedule and contents]					
Directions will be given during the teacher's lecture, oral practices, classroom interactions, and brief conversations in Thai.					
Students' activities will include the following contents:					
01. Orientation ---Students' self-introduction along with a brief explanation why they are motivated to learn Thai, or when and where they plan to visit / went to overseas countries for their field-researches. Reconfirmation of the instruction methods. Materials used for the class and evaluation, etc.					
02. Pronunciation practice ---vowels, tones, consonants					
03. Lesson1, 1.1-1.3 Greetings and nationalities					
04. Lesson1, single digits					
05. Lesson2, 2.1-2.3 Greetings and names					
06. Lesson2, 2-4 Negative expressions, 2-3digits					
07. Lesson3, 3.1-3.3 Greetings and occupations					
08. Lesson3, 3.4-3.6 Expressions for completed action and future plans					
09. Lesson3, Expressions related to numbers					
10. Lesson4, 4.1-4.3 Expressions for continuous action					
11. Lesson4, Expressions related to occupations					
12. Lesson5, 5.1-5.2 Adverbs and word orders					
13. Lesson5, 5.3-5.4 Modal verbs of ability and permission					
14. Review					
15. Feedback					

Continue to タイ語 (初級) (2)					

タイ語 （初級）(2)

[Course requirements]

In order to make this Thai I course effective, students should attend the class with no absences, no deters, and make a habit of listening to the CD regularly.

[Evaluation methods and policy]

Students will be assessed based on quizzes in class (the possible sum of points are around 500 points) and the term examination (100 points). All grades are based on a 100 point scale. All points are cumulative.

[Textbooks]

Miyamoto, Marasri, Murakami, Tadayoshi. 『Sekai no Gengo Shirizu9 Thaigo (World Language Series 9 Thai Language)』 (Osaka University Press.) ISBN:978-4-87259-333-4 C3087

[References, etc.]

(Reference books)

Marin, Nakajima, Osamu, Akagi. 『Zasetsu shinai Thai moji Lesson (Thai Spelling learning without frustration)』 (Mekong.) ISBN:4-8396-0197-6 C0387 (For students who are interested in learning how to spell Thai: Refer to this book)

[Study outside of class (preparation and review)]

Students are expected to come to class well prepared, including the review of the lessons they have already learned. The audio CD attached to the textbook will be helpful to develop their listening and speaking skills.

(Other information (office hours, etc.))

If some students ' Thai proficiency is different from the target level of this course, they could come and tell the teacher to that effect, during their self-introduction on the first day of the course. The teacher might be able to help them cope with the problem as much as possible.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85202 LJ48			
Course title (and course title in English)	タイ語 (初級) Thai II		Instructor's name, job title, and department of affiliation	Part-time Lecturer, YUBA IKUKO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Second semester
Days and periods	Thu.5	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
This course directly follows Thai I (Basic Course) given in the first semester. Therefore, students are expected to improve their speaking and listening skills, based on what they have learned earlier.					
[Course objectives]					
By the end of the second semester, students should be able to understand the Thai language in terms of its basic pronunciation, tones, vocabulary (approximately 200 words) and grammatical points (approximately 38 points). They are expected to feel more confident in their daily communication similar to those they may encounter in Thailand.					
[Course schedule and contents]					
Instructions include the teacher ' s lecture, oral practices, teacher-student interactions, and brief conversations in Thai, etc.					
Students ' activities will be as follows:					
01. Orientation ---Students ' self-introduction along with a brief explanation why they are motivated to continue learning Thai, or when and where they plan to visit / went to overseas countries for their field-researches, etc.					
02. Lesson6, 6.1-6.2 Demonstrative pronoun					
03. Lesson6, 6.3-6.4 Expression of frequency					
04. Lesson6 Expression related to the taste					
05. Lesson7, 7.1-7.2 Expression of desire					
06. Lesson7, 7.3-7.5 Expression of permission					
07. Lesson7 Transportation					
08. Lesson8, 8.1-8.2 Demonstrative adjective					
09. Lesson8, 8.3-8.4 Modal verbs of necessity and obligation					
10. Lesson8, Expressions related to time					
11. Lesson9, 9.1-9.2 Conjunction of order					
12. Lesson9, 9.3 Expression of direction					
13. Lesson10, 10.1-10.2 Expression of purpose					
14. Review					
15. Feedback					

Continue to タイ語 (初級) (2)					

タイ語 （初級）(2)

[Course requirements]

Students are expected to have taken the Thai I (Basic Course) in the first semester. In order to make this Thai II course effective, students should attend the class with no absences, no deters, and make a habit of listening to the CD regularly.

[Evaluation methods and policy]

Students will be assessed based on quizzes in class (the possible sum of points are around 500 points) and the term examination (100 points). All grades are based on a 100 point scale. All points are cumulative.

[Textbooks]

Miyamoto, Marasri, Murakami, Tadayoshi. 『Sekai no Gengo Shirizu9 Thaigo (World Language Series 9 Thai Language)』 (Osaka University Press.) ISBN:978-4-87259-333-4 C3087

[References, etc.]

(Reference books)

Marin, Nakajima, Osamu, Akagi. 『Zasetsu shinai Thai moji Lesson (Thai Spelling learning without frustration) 』 (Mekong.) ISBN:4-8396-0197-6 C0387 (For students who are interested in learning how to spell Thai: Refer to this book)

[Study outside of class (preparation and review)]

Students are expected to come to class well prepared, including the review of the lessons they have already learned. The audio CD attached to the textbook will be helpful to develop their listening and speaking skills.

If some students ' Thai proficiency is different from the target level of this course, they could come and tell the teacher to that effect, during their self-introduction on the first day of the course. The teacher might be able to help them cope with the problem as much as possible.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85204 LJ48			
Course title (and course title in English)	インドネシア語（初級） Indonesian I		Instructor's name, job title, and department of affiliation		京都外国語専門学校 専任講師 KASHIMURA AKIO
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Thu.5	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This course is essentially for students who have no previous experience studying Indonesian.</p> <p>The objective is to cultivate basic skills in Indonesian.</p>					
[Course objectives]					
<p>At the end of the course, participants are expected to obtain basic Indonesian conversational skill and basic knowledge about Indonesian grammar.</p>					
[Course schedule and contents]					
<p>Vocabulary quiz will be held 10 times at the beginning of the class.</p> <p>Basically, we will follow the textbook and study the following items:</p> <ol style="list-style-type: none">1. introduction2. nominal sentences3. pronunciation and orthography4. personal pronouns5. stem verbs6. ber-verbs7. meN-verbs8. review and check9. aspect, numeral classifiers10. interrogative sentences and interrogatives11. passives12. time expressions13. suffix -an14. prefix pe-/peN-15. review and check(2nd.)					
----- Continue to インドネシア語（初級）(2) -----					

インドネシア語 （初級）(2)

[Course requirements]

None

[Evaluation methods and policy]

Grading will be made based on the student's class participation (include vocabulary quiz results)

[Textbooks]

森山幹弘、柏村彰夫 『教科書インドネシア語』（めこん）ISBN::4-8396-0159-3

[References, etc.]

（ Reference books ）

[Study outside of class (preparation and review)]

Preparation and reviewing the class is highly recommended. Especially building a vocabulary should done independently.

（ Other information (office hours, etc.) ）

During the first class session(1.introduction), we plan to present the materials that are needed for study, so there is no need to acquire a textbook or a dictionary ahead of time.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85205 LJ48			
Course title (and course title in English)	インドネシア語 （初級） Indonesian II		Instructor's name, job title, and department of affiliation	京都外国語専門学校 専任講師 KASHIMURA AKIO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Second semester
Days and periods	Thu.5	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
The objective is to cultivate skills in Indonesian, building upon the content learned in Indonesian I.					
[Course objectives]					
We try to build up the understanding sentence structure and affix systems.					
[Course schedule and contents]					
Vocabulary quiz will be held 10 times at the beginning of the class. Basically, we will follow the textbook and study the following items: <ol style="list-style-type: none"> 1. review of basic expressions 2. adverbs of degree, the prefix se- 3. comparatives, superlatives 4. prefix ter- 5. prepositions 6. conjunctions 7. relative pronoun 8. review and check(1st.) 9. circumfix peN-an, per-an 10. compound words and circumfix ke-an 11. imperatives 12. meN-kan verbs and meN-i verbs 13. member verbs 14. reduplication 15. review and check (2nd.) 					
[Course requirements]					
"Indonesian I" or an equivalent degree of Indonesian language ability					
[Evaluation methods and policy]					
Grading will be made based on the student's class participation (include vocabulary quiz results)					
<div style="text-align: right;">Continue to インドネシア語 （初級）(2)</div>					

インドネシア語 （初級）(2)

[Textbooks]

森山幹弘、柏村彰夫 『教科書インドネシア語』（めこん）ISBN:4-8396-0159-3

[References, etc.]

（ Reference books ）

Introduced during class

Reference books will be presented during class as appropriate.

[Study outside of class (preparation and review)]

Preparation and reviewing the class is highly recommended.

（ Other information (office hours, etc.) ）

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85208 LJ48			
Course title (and course title in English)	ビルマ（ミャンマー）語I（初級） Myanmar I		Instructor's name, job title, and department of affiliation	Part-time Lecturer,HONGYO SAORI	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Wed.2	Class style	(Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This is the class for the person who studies a Burmese language for the first time. To learn basic words, sentence patterns, and practice basic conversation repeatedly. To pronounce properly thorough the practice.</p>					
[Course objectives]					
<p>To learn how to pronounce properly and carry out conversations using simple words and grammatical patterns.</p>					
[Course schedule and contents]					
<p>1.About Myanmar and Burmese language: characteristics and pronunciation 2.Scripts (basic letters, combined letters, vowel marks, etc) 3.Scripts (irregular spellings, numbers, stroke orders, etc) 4. “ That is a coconut fruit. ” 5. “ I am fine. ” 6. “ I don ’ t like pork dishes. ” 7. “ Have you eaten yet? ” 8.Practice 9. “ I am going to Mandalay. ” 10. “ What is your work? ” 11. “ I have about ten books. ” 12. “ I want to go to Shwedagon Pagoda. ” 13.Practice 14. “ Is there a store selling electronics? ” 15.Final exam</p>					
[Course requirements]					
None					
<div style="text-align: right;">Continue to ビルマ（ミャンマー）語I（初級） (2)</div>					

ビルマ（ミャンマー）語I（初級）（2）

[Evaluation methods and policy]

small exam（50％）, final exam（50％）

[Textbooks]

Atsuhiko KATO 『New Express Burmese』（Hakusuisha）ISBN:ISBN978-4-560-08699-5

[References, etc.]

（Reference books）

Kenji OKANO 『Modern Burmese Grammar』（Kokusaigogakusha）ISBN:ISBN978-4-87731-384-5

[Study outside of class (preparation and review)]

Students will be given small exam includes pronunciation test, so you have to review well and prepare for the small exam.

（Other information (office hours, etc.)）

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85209 LJ48					
Course title (and course title in English)	ベトナム語 （初級） Vietnamese I			Instructor's name, job title, and department of affiliation		Part-time Lecturer,YOSHIMOTO YASUKO	
Target year	From 1st to 5th year students	Number of credits		1	Year/semesters	2025/First semester	
Days and periods	Tue.2	Class style	Lecture (Face-to-face course)		Language of instruction	Japanese	
[Overview and purpose of the course]							
In this course, beginners can acquire basic knowledge of the Vietnamese language.							
[Course objectives]							
<ul style="list-style-type: none">• Students will learn how to read the official Latin-based Vietnamese alphabet as a foundation for correctly reading and pronounce vocabulary words and sentences.• Students will learn how to engage in simple conversations that require the use of greetings, basic sentence structure, etc.• Through learning the language, students will deepen their understanding of Vietnamese culture and society.							
[Course schedule and contents]							
While classes will follow the textbook as shown, slight changes may be made as required.以下用修正 The content of Unit 1 to 6 of the textbook (alphabet and pronunciation) will be covered a little at a time in each session. Class 1: Overall guidance Classes 2-4: Unit 7 Classes 5-7: Unit 8 Classes 8-10: Unit 9 Classes 11-12: Unit 10 Classes 13-14 :Unit 11 Class 15: Overall summary							
[Course requirements]							
None							
[Evaluation methods and policy]							
Students will be evaluated based on their performance in class ,including a confirmation test at the last session.							
<div>Continue to ベトナム語 （初級）(2)</div>							

ベトナム語 (初級) (2)

[Textbooks]

The following textbook will be used: 清水政明 『世界の言語シリーズ4 ベトナム語』 (大阪大学出版会) ISBN:978-4-87259-328-0. Copies of other necessary documents will be distributed during class.

[References, etc.]

(Reference books)

吉本康子・今田ひとみ 『キクタン ベトナム語[入門編]』 (アルク) ISBN:978-4757424173, 吉本康子・今田ひとみ 『キクタン ベトナム語[初級編]』 (アルク) ISBN:978-4757430877. Other reference materials will be introduced during classes as necessary.

[Study outside of class (preparation and review)]

Preparatory

- Students should read the text and listen to the affixed CD.

Review

- While playing the CD, students should read aloud, using the text for that portion.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85210 LJ48			
Course title (and course title in English)	ベトナム語 (初級) Vietnamese II		Instructor's name, job title, and department of affiliation	Part-time Lecturer, YOSHIMOTO YASUKO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Second semester
Days and periods	Tue.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
This course is for students who understand how to read the official Latin-based Vietnamese alphabet, and who can engage in very basic conversation including greetings, self-introduction, and the correct use of basic sentence structure. The goal of this course is to help students acquire the fundamentals of Vietnamese, which are needed to perform on-site surveys in Vietnam.					
[Course objectives]					
<ul style="list-style-type: none"> • Students will gain an understanding of the basic grammar of Vietnamese, and will be able to read simple sentences. • Students will acquire the phrases and vocabulary they need to survey life in Vietnam as well as the ability to engage in simple conversations. • Through learning the language, students will deepen their understanding of Vietnamese culture and society. 					
[Course schedule and contents]					
While classes will follow the textbook as shown, slight changes may be made as required.					
Classes 1-3: Unit 12 Classes 4-6: Unit 13 Classes 7-8: Unit 14 Classes 9-10: Unit 15 Classes 11-12: Unit 16 Classes 13-14: Unit 17 Class 15: Overall summary					
[Course requirements]					
We request that students complete the course Vietnamese I before taking this course.					
[Evaluation methods and policy]					
Students will be evaluated based on their performance in class.					
[Textbooks]					
The following textbook will be used: 清水政明 『世界の言語シリーズ4 ベトナム語』 (大阪大学出版会) ISBN:978-4-87259-328-0. Copies of other necessary documents will be distributed during class.					
----- Continue to ベトナム語 (初級) (2) -----					

ベトナム語 （初級）(2)

[References, etc.]

（ Reference books ）

吉本康子・今田ひとみ 『キクタン ベトナム語[入門編]』（アルク）ISBN:978-4757424173, 吉本康子・今田ひとみ 『キクタン ベトナム語[初級編]』（アルク）ISBN:978-4757430877. Other reference materials will be introduced during classes as necessary.

[Study outside of class (preparation and review)]

Preparatory

- Students should read the text and listen to the affixed CD.

Review

- While playing the CD, students should read along, out loud, using the text for that portion.

（ Other information (office hours, etc.) ）

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85211 LJ48					
Course title (and course title in English)	ベトナム語 （中級） Vietnamese III				Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, ITO MASAKO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester		
Days and periods	Tue.3	Class style	Lecture (Face-to-face course)		Language of instruction	Japanese	
[Overview and purpose of the course]							
We will practice translating Vietnamese documents that students need for writing their pre-doctoral theses (master ' s theses) into Japanese and improve the students ' ability to read Vietnamese.							
[Course objectives]							
Through practice of reading newspapers and dissertations, we will try to read and understand the outline without dictionaries.							
[Course schedule and contents]							
Students should prepare for each class.							
[Course requirements]							
This course is for persons who have studied elementary Vietnamese. Since we will be translating Vietnamese into Japanese, the class is limited to students who have a suitable level of ability in Japanese.							
[Evaluation methods and policy]							
Evaluation will be made based on attendance and class participation.							
[Textbooks]							
Instructed during class							
[References, etc.]							
(Reference books) Introduced during class							
[Study outside of class (preparation and review)]							
Before attending the class, students have to translate the Vietnamese text into Japanese.							
(Other information (office hours, etc.))							
*Please visit KULASIS to find out about office hours.							

Course number		G-AAA05 85221 LJ48			
Course title (and course title in English)	アラビア語 (初級) Arabic I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Specially Appointed Associate Professor TAKEDA TOSHIYUKI	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Wed.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
The aim is to learn the basic grammar of Modern Standard Arabic, the common language of Islam and the major language of the Middle East and North Africa.					
[Course objectives]					
Students are expected to be able to understand Arabic texts through the morphological and syntactic analysis.					
[Course schedule and contents]					
<p>We will focus on learning the following items in basic Arabic grammar:</p> <ol style="list-style-type: none"> 1. An outline of Arabic 2. Script and pronunciation 3. Parts of speech 4. Gender, number, and declension of nouns (i ' rab) 5. Personal pronouns, demonstrative pronouns 6. Nominal sentences 7. Modification relations between nouns 8. Annexation structure (idafa) 9. Relative adjectives (nisba) 10. The concept of word roots and the basic forms of verbs 11. Classification of verbs 12. Conjugation of verbs (perfect form) 13. Derived forms 14. Active participles, Passive participles 15. Conjugation of verbs (imperfect form) 					
[Course requirements]					
Students should have already learned the Arabic script.					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and class participation, and work assigned during class.					
[Textbooks]					
Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University ' s Practical Manual of Arabic]』 (Division of Global Area Studies, Graduate School of Asian					
----- Continue to アラビア語 (初級) (2) -----					

アラビア語 (初級) (2)

and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011.)

[References, etc.]

(Reference books)

Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions]』 (Hakuuisha Publishing, 2013.)

Takeda, Toshiyuki. 『Developments in Contemporary Arabic and the Emergence of a New Arab Culture: From the Gulf States and Egypt to Mauritania (in Japanese)』 (Nakanishiya Publishing, 2019.)

Hans Wehr (ed.) and Milton Cowan (English ed.) 『A Dictionary of Modern Written Arabic (Arabic-English)』 (4th ed., Ithaca / New York: Spoken Language Services, 1994.)

[Study outside of class (preparation and review)]

Preparation for class sessions is essential.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85222 LJ48			
Course title (and course title in English)	アラビア語 （初級） Arabic II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Specially Appointed Associate Professor TAKEDA TOSHIYUKI	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Second semester
Days and periods	Wed.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
The aims are to increase the students' knowledge of the grammar of Modern Standard Arabic, the common language of Islam and the major language of the Middle East and North Africa, and to improve their reading ability.					
[Course objectives]					
Students are expected to be able to understand Arabic texts through the morphological and syntactic analysis.					
[Course schedule and contents]					
We will focus on learning the following items in Arabic grammar: <ol style="list-style-type: none"> 1. Passive voice 2. Verbal sentences 3. Moods of verbs (subjunctive mood, jussive mood) 4. Imperatives 5. Use of particles 6. Comparatives, superlatives 7. Special uses of the accusative 8. Complete verbs and incomplete verbs 9. The use of kana and verbal tenses 10. Derived verbs 11. Strong verbs and weak verbs 12. Inna and its sister words 13. Relative pronouns 14. Conditional sentences 15. Use of numerals 					
[Course requirements]					
Completion of Arabic I					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and class participation, and work assigned during class.					
<div style="text-align: right;">Continue to アラビア語 （初級）(2)</div>					

アラビア語 （初級）(2)

[Textbooks]

Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University 's Practical Manual of Arabic]』 (Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011.)

[References, etc.]

(Reference books)

Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions]』 (Hakuuisha Publishing, 2013.)

Takeda, Toshiyuki. 『Developments in Contemporary Arabic and the Emergence of a New Arab Culture: From the Gulf States and Egypt to Mauritania (in Japanese)』 (Nakanishiya Publishing, 2019.)

Hans Wehr (ed.) and Milton Cowan (English ed.) 『A Dictionary of Modern Written Arabic (Arabic-English). (4th ed., Ithaca / New York: Spoken Language Services, 1994.)

[Study outside of class (preparation and review)]

Preparation for class sessions is essential.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85223 LJ48					
Course title (and course title in English)	アラビア語 (中級) Arabic III			Instructor's name, job title, and department of affiliation		Graduate School of Asian and African Area Studies Specially Appointed Associate Professor TAKEDA TOSHIYUKI	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester		
Days and periods	Fri.5	Class style	Lecture (Face-to-face course)		Language of instruction	Japanese	
[Overview and purpose of the course]							
The objective of this class is to enhance students' ability to read Arabic through reading a variety of texts. Students will be given as many helpful hints as possible for reading and translating Arabic texts.							
[Course objectives]							
Students are expected to be able to understand grammatically original texts from the primary Arabic sources and translate them correctly.							
[Course schedule and contents]							
The texts to be read in class will be determined in consultation with the students. To the greatest extent possible, we want to use texts that students need for their research. As a rule, we will read each text for three or four class sessions. During each class, students will read aloud the portions that they are responsible for and present a proposed translation.							
[Course requirements]							
Students should have studied basic Arabic grammar.							
[Evaluation methods and policy]							
Evaluation will be made based on attendance and performance during class.							
[Textbooks]							
Yusuf Ibish and Yasushi Kosugi (eds.) 『Turath al-Fikr al-Siyasi al-Islami』 (Bayrut: Turath, 2005.)							
[References, etc.]							
(Reference books) Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions]』 (Hakuishisha Publishing, 2013.) Takeda, Toshiyuki. 『Developments in Contemporary Arabic and the Emergence of a New Arab Culture: From the Gulf States and Egypt to Mauritania (in Japanese)』 (Nakanishiya Publishing, 2019.) Hans Wehr (ed.) and Milton Cowan (English ed.) 『A Dictionary of Modern Written Arabic (Arabic-English)』 (4th ed., Ithaca / New York: Spoken Language Services, 1994.) Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto							
Continue to アラビア語 (中級) (2)							

アラビア語 (中級) (2)

University 's Practical Manual of Arabic]』 (Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011.)
Other reference materials will be presented in class as necessary.

[Study outside of class (preparation and review)]

Preparation for class sessions is essential.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85227 LJ48					
Course title (and course title in English)	ペルシア語 (初級) Persian I			Instructor's name, job title, and department of affiliation		Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI	
Target year	From 1st to 5th year students	Number of credits		1	Year/semesters	2025/First semester	
Days and periods	Wed.1	Class style	Lecture (Face-to-face course)		Language of instruction	Japanese	
[Overview and purpose of the course]							
Persian is one of the major languages of Islam, along with Arabic. Students will study the basic grammar of Persian for half a year. The objectives are to allow them to read elementary texts and to enable them to carry on a minimum level of conversation in the field.							
[Course objectives]							
The objective of this lecture is to learn the basic grammar of Persian for two purposes. The first is to get the ability to read the elementary texts and the second is to be able to speak elementary Persian for the short visit to the Persian speaking world.							
[Course schedule and contents]							
Students will cover a couple of lessons in the text each week and learn elementary Persian grammar in half a year. Grammar lessons will be followed by the training of reading a Persian text. 1.Introduction 2-14. learning elementary Persian grammar and reading a text 15. general overview							
[Course requirements]							
None							
[Evaluation methods and policy]							
Attendance and class participation points. If needed, we may have semester final exam.							
[Textbooks]							
吉枝 聡子 『ペルシア語文法ハンドブック』 (白水社) ISBN:9784560085691 岡田 恵美子 『ペルシヤ語基本単語2000』 (語研) ISBN:9784876156634 Assigned during the class.							
[References, etc.]							
(Reference books) Kuroyanagi Tsuneo: Pe nich i & nich i pe: Gendai perushiago jiten (gappon) [Persian-Japanese, Japanese-Persian, Contemporary Persian Dictionary (two volumes in one)] (Daigaku Shorin, 1998) Other books will be presented during class.							
----- Continue to ペルシア語 (初級) (2)							

ペルシア語 （初級） (2)

[Study outside of class (preparation and review)]

Students will need to prepare themselves sufficiently before class. Be sure to memorize the assigned Persian words every time.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85239 LJ48			
Course title (and course title in English)	トルコ語Ⅱ（初級） Turkish II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Project Assistant Professor, SUZUKI MANAMI	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Thu.2	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Turkish is one of the main languages of the Islamic world, along with Arabic and Persian. The aim of this lecture is to enable students to read texts at beginner level based on basic grammar, and to be able to go to the field and have a minimum level of conversation.</p>					
[Course objectives]					
<p>The aim of this lecture is to enable students to read and understand texts at elementary level as well as grammar, and ultimately to be able to read and understand Turkish articles in their own research area. Students should also be prepared for the fact that they will need to learn a considerable number of words in order to acquire Practical Language.</p>					
[Course schedule and contents]					
<p>The first half of the course uses short texts from the textbook (1) to familiarize students with Turkish texts and develop their reading comprehension skills. From the second half, students are asked to bring in their own Turkish articles and other texts of interest and read them together. The aim is to ensure that students acquire Turkish grammar and reading comprehension skills by having them read and understand the designated sections of the texts in advance, and then checking and answering any unclear points during class time. If necessary, students will also study elementary grammar based on textbook (2). The lectures will be given in the following order, but the textbook may be changed depending on the level of grammar acquisition of the students.</p> <ol style="list-style-type: none"> 1. Orientation 2. Textbook (1) Lesson 1 - 5 3. Lesson 6 - 10 4. Lessons 11 - 15 5. Lessons 16 - 20 6. Lesson 21 - 25 7. Lesson 26 - 30 8. Reading (1) 9. Reading (2) 10. Reading (3) 11. Reading (4) 12. Reading (5) 13. Reading (6) 14. Reading (7) 15. Reading (8) 					
<div style="text-align: right;">Continue to トルコ語Ⅱ（初級）(2)</div>					

トルコ語Ⅱ（初級）(2)

[Course requirements]

None

[Evaluation methods and policy]

The students will be graded on a regular basis, including quizzes, with the possibility of a final examination if necessary.

[Textbooks]

Textbook(1)勝田茂 『中級トルコ語 読解と応用作文』（大学書林、2007）ISBN:978-4-475-01882-11
Textbook(2)勝田茂 『トルコ語文法読本』（大学書林、1986）ISBN:978-4-475-01778-7

[References, etc.]

（ Reference books ）

林徹 『トルコ語文法ハンドブック』（白水社、2013）ISBN:978-4-560-08621-6

宮下遼 『トルコ語（世界の言語シリーズ16）』（大阪大学出版会、2021）ISBN:978-4-87259-341-9

[Study outside of class (preparation and review)]

Since a language can only be learnt through constant repetition of preparation and review, please spend a considerable amount of time preparing for and reviewing each lesson. As indicated in the lecture content, the class will proceed on the assumption that you have done your own preparatory work, so please approach the class with that in mind.

（ Other information (office hours, etc.) ）

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85229 LJ48					
Course title (and course title in English)		ヒンディー語 （初級） Hindi I		Instructor's name, job title, and department of affiliation		Part-time Lecturer,HAMAYA MARIKO	
Target year		From 1st to 5th year students		Number of credits		1	
				Year/semesters		2025/First semester	
Days and periods		Fri.4		Class style		Lecture (Face-to-face course)	
				Language of instruction		Japanese	
[Overview and purpose of the course]							
<p>Studying a language involves not only learning the vocabulary but also understanding the perspectives, values, techniques of the body, and customs of the culture and society where that language is used. While Hindi might be associated primarily with India, its usage extends across various regions of South Asia, encompassing not only those who speak it fluently in their daily lives but also those who have some proficiency or understanding. Moreover, with the recent diaspora of Indian communities worldwide, the reach of Hindi is expanding globally.</p> <p>This course aims to provide a foundation in rapidly developing Hindi language skills while also deepening understanding of the culture and society of the North Indian regions where Hindi is predominantly used, as well as the broader South Asian region where many Hindi speakers reside. Hindi shares some similarities with Japanese, making it relatively accessible for Japanese learners. Students with an interest in India and South Asia are encouraged to enroll and enjoy learning Hindi with ease.</p>							
[Course objectives]							
<p>1 Master elementary Hindi grammar.</p> <p>2 Become able to engage in simple Hindi conversations.</p> <p>3 Deepen understanding of the culture and society of India and the South Asian region through Hindi.</p>							
[Course schedule and contents]							
<p>The textbook comprises a total of 20 lessons, with the first half (Lessons 1-10) progressing one lesson at a time, as a rule. Each lesson consists of newly introduced vocabulary, grammar points, and sentences, each of which will be explained in detail. Supplementary explanations may also be provided using other reference materials.</p> <p>Once the textbook is completed, students will engage in activities such as reading Hindi texts like newspapers and stories, watching Hindi movies, and attempting Hindi conversations. The choice of additional materials will be decided based on the preferences of the students.</p> <p>1. Introduction 2-4. Characters and Pronunciation 5-14. Grammar and Conversation 15. Final Exam 16. Exam Feedback</p>							
<div>-----</div> <div>Continue to ヒンディー語 （初級）(2)</div>							

ヒンディー語 （初級）(2)

[Course requirements]

Attend the class regularly.

[Evaluation methods and policy]

Evaluation will be based on regular attendance (50%) and final exam (50%).

[Textbooks]

Machida Kazuhiko 『New Express Plus Hindi』 (Shizuishasha, 2020) ISBN:978-4-560-08862-3

[References, etc.]

(Reference books)

Tanaka, Toshio and Machida Kazuhiko 『Express Hindi』 (Shizuishasha, 1986) ISBN:4-560-00768-3 (Out of print and difficult to obtain. Will be distributed as needed in class.)

Snell, Rupert and Simon Weightman 『Teach Yourself Hindi』 (London: Hodder Education, 1989) ISBN: 978-0340866870

[Study outside of class (preparation and review)]

Before the class, review the content of the previous lecture, especially revisiting the practice exercises from the last session. Maintain an interest in information related to India and the South Asian region, actively engaging in information gathering.

(Other information (office hours, etc.))

Time: After class until around 17:30

Location: Waiting room for part-time lecturers, Faculty of Letters

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85230 LJ48			
Course title (and course title in English)	ヒンディー語 (初級) Hindi II		Instructor's name, job title, and department of affiliation	Part-time Lecturer,HAMAYA MARIKO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Second semester
Days and periods	Fri.4	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Studying a language involves not only learning the vocabulary but also understanding the perspectives, values, techniques of the body, and customs of the culture and society where that language is used. While Hindi might be associated primarily with India, its usage extends across various regions of South Asia, encompassing not only those who speak it fluently in their daily lives but also those who have some proficiency or understanding. Moreover, with the recent diaspora of Indian communities worldwide, the reach of Hindi is expanding globally.</p> <p>This course aims to provide a foundation in rapidly developing Hindi language skills while also deepening understanding of the culture and society of the North Indian regions where Hindi is predominantly used, as well as the broader South Asian region where many Hindi speakers reside. Hindi shares some similarities with Japanese, making it relatively accessible for Japanese learners. Students with an interest in India and South Asia are encouraged to enroll and enjoy learning Hindi with ease.</p>					
[Course objectives]					
1 Master elementary Hindi grammar. 2 Become able to engage in simple Hindi conversations. 3 Deepen understanding of the culture and society of India and the South Asian region through Hindi.					
[Course schedule and contents]					
<p>The second half of the textbook, consisting of lessons 11-20, will progress one lesson at a time, following the same principle as the first half. Each lesson will include newly introduced vocabulary, grammar points, and sentences, all of which will be thoroughly explained. Supplementary explanations may also be provided using other reference materials.</p> <p>Once the textbook has been completed, students will be encouraged to engage in activities such as reading Hindi texts like newspapers and stories, watching Hindi movies, and attempting Hindi conversations. The choice of additional materials will be decided based on the preferences of the students.</p> <p>1-10. Grammar and Conversation 11-14. Viewing Movies and Reading Books 15. Final Exam 16. Exam Feedback</p>					
<div style="text-align: right;">Continue to ヒンディー語 (初級) (2)</div>					

ヒンディー語 (初級) (2)

[Course requirements]

It is desirable to have completed Hindi I before taking this course.

[Evaluation methods and policy]

Evaluation will be based on regular attendance (50%) and final exam (50%).

[Textbooks]

Machida Kazuhiko 『New Express Plus Hindi』 (Shizuishasha, 2020) ISBN:978-4-560-08862-3

[References, etc.]

(Reference books)

Tanaka, Toshio and Machida Kazuhiko 『Express Hindi』 (Shizuishasha, 1986) ISBN:4-560-00768-3 (Out of print and difficult to obtain. Will be distributed as needed in class.)

Snell, Rupert and Simon Weightman 『Teach Yourself Hindi』 (London: Hodder Education, 1989) ISBN: 978-0340866870

[Study outside of class (preparation and review)]

Before the class, review the content of the previous lecture, especially revisiting the practice exercises from the last session. Maintain an interest in information related to India and the South Asian region, actively engaging in information gathering.

(Other information (office hours, etc.))

Time: After class until around 17:30

Location: Waiting room for part-time lecturers, Faculty of Letters

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85236 LJ48			
Course title (and course title in English)	हिन्दी – 語特講I Special Course in Hindi I		Instructor's name, job title, and department of affiliation	Graduate School of Language and Culture, Osaka University Lecturer NISHIOKA MIKI	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Tue.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
This advanced course aims to improve Hindi comprehension skills and communication skills for academic and daily life. The student uses various kinds of reading materials: short stories, newspapers, academic texts, Hindi poetry (mainly Hindi film songs). Audiovisual materials such as films, TV dramas, news, etc. will be used to develop communication skills as well as the comprehension ones.					
[Course objectives]					
This course will enable participants to: <ol style="list-style-type: none"> 1.Improve their ability to read complex passages and texts. 2.Develop listening comprehension skills for academic and daily life. 3.Express their ideas more clearly and confidently. 4.Improve composition skills further with practice in using simple and complex sentences. 					
[Course schedule and contents]					
The lesson plan for this course is as follows. Week 1-5: Reading and listening comprehension (including writing) Week 6-10: Reading and listening comprehension (including dictation), conversation practice Week 12-15: Reading and listening comprehension (including dictation), composition practice Materials for reading and listening will include Indian mythology, Akbar and Birbal, Panchatantra, conversation books, newspaper articles, news, documentaries,etc. Note that the progression and content of the course are subject to change depending on the level of understanding of the students. Feedback will be given during class approximately every 5 weeks.					
[Course requirements]					
Students are expected to attend class regularly.					
<div style="text-align: right;">Continue to हिन्दी – 語特講I(2)</div>					

ヒンディー語特講I(2)

[Evaluation methods and policy]

The course will be graded based on active participation in class (especially submission of assignments for each class) (40%) and final examination or report (60%). If a student is absent from class more than 5 times, he/she will fail the course.

[Textbooks]

Instructed during class
See the Padlet link posted on Panda.

[References, etc.]

(Reference books)

Introduced during class

(Related URLs)

<https://www.youtube.com/channel/UCsyoNsQE37tZIkuvqVPTa7g>(Hindi Fairy Tales)
<https://www.youtube.com/channel/UCfJ9NTGXeVnzHtrDFT3-dfQ>(Hindi Acharya)
<https://www.youtube.com/channel/UCR22sCPCRx3J9nfCUV4htGw>(Akbar Birbal Stories)
https://www.youtube.com/channel/UCVP73_P70GlqG618HNX8qg(Panchatantra Stories in Hindi)
<https://www.youtube.com/channel/UCnyALzPGNSzIO0B-ltIZoCg>(Gyan Manthan)
<http://www.jansatta.com/>(Jansatta)
http://www.indiapress.org/gen/news.php/Nav_Bharat_Times/(Nav Bharat Times)
<https://www.youtube.com/user/abpnewstv>(ABP NEWS)
<https://khabar.ndtv.com/>(NDTV)
<https://www.youtube.com/user/aajtaktv>(Aaj Tak)
<https://publication.aa-ken.jp/>(Nishioka Miki, Handbook of Modern Hindi Grammar: For Primary and Pre-intermediate Levels (in Japanese))
<https://flipgrid.com/>(FLIPGRID)
<https://www.bookwidgets.com/>(BookWidgets)
https://loilonote.app/login/lms?backTo=%2F_%2F(LoiLoNote School)

[Study outside of class (preparation and review)]

- Weekly assignments should be submitted to LoiLoNote School at the beginning of each class.
- It is advisable to spend around five minutes each day watching Hindi videos that interest you to become more familiar with Hindi sounds and scripts.

(Other information (office hours, etc.))

We will prepare a LoiLoNote school ID for each student.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85237 LJ48			
Course title (and course title in English)	हिन्दी – 語特講II Special Course in Hindi II		Instructor's name, job title, and department of affiliation	Graduate School of Language and Culture, Osaka University Lecturer NISHIOKA MIKI	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Second semester
Days and periods	Tue.3	Class style	(Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
This advanced course aims to improve Hindi comprehension skills and communication skills for academic and daily life. The student uses various kinds of reading materials: short stories, newspapers, academic texts, Hindi poetry (mainly Hindi film songs). Audiovisual materials such as films, TV dramas, news, etc. will be used to develop communication skills as well as the comprehension ones.					
[Course objectives]					
This course will enable participants to: <ol style="list-style-type: none"> 1.Improve their ability to read complex passages and texts. 2.Develop listening comprehension skills for academic and daily life. 3.Express their ideas more clearly, concretely and confidently. 4.Improve composition skills further with practice in using simple and complex sentences. 					
[Course schedule and contents]					
The lesson plan for this course is as follows. Week 1-5: Reading and listening comprehension (including writing) Week 6-10: Reading and listening comprehension (including dictation), conversation practice Week 12-15: Reading and listening comprehension (including dictation), composition practice Materials for reading and listening will include Indian mythology, Akbar and Birbal, Panchatantra, conversation books, newspaper articles, news, documentaries,etc. Note that the progression and content of the course are subject to change depending on the level of understanding of the students. Feedback will be given during class approximately every 5 weeks.					
[Course requirements]					
Students are expected to attend class regularly.					
<div style="text-align: right;">Continue to हिन्दी – 語特講II(2)</div>					

ヒンディー語特講II(2)

[Evaluation methods and policy]

The course will be graded based on active participation in class (especially submission of assignments for each class) (40%) and final examination or report (60%). If a student is absent from class more than 5 times, he/she will fail the course.

[Textbooks]

Instructed during class
See the Padlet link posted on Panda.

[References, etc.]

(Reference books)

Introduced during class

(Related URLs)

<https://www.youtube.com/channel/UCfJ9NTGXeVnzHtrDFT3-dfQ>(Hindi Aacharya)
https://www.youtube.com/channel/UCKsiYfgmEounhNQL5NUR_Vw(Indian Stories For Kids)
<https://www.youtube.com/channel/UCnyALzPGNSzlO0B-ltIZoCg>(Gyan Manthan)
<https://www.youtube.com/channel/UCSjPe5kinQtwcYHcFJyyMfw>(Doordarshan National)
<https://www.youtube.com/user/abpnewstv>(ABP NEWS)
[http://khabar.ndtv.com/\(NDTV \(New Delhi Television Limited\) \)](http://khabar.ndtv.com/(NDTV (New Delhi Television Limited)))
<https://www.youtube.com/user/aajtaktv>(Aaj Tak)
[http://www.jansatta.com/\(Jansatta\)](http://www.jansatta.com/(Jansatta))
[http://www.indiapress.org/gen/news.php/Nav_Bharat_Times/\(Nav Bharat Times\)](http://www.indiapress.org/gen/news.php/Nav_Bharat_Times/(Nav Bharat Times))
[http://www.jagran.com/\(Dainik Jaagaran\)](http://www.jagran.com/(Dainik Jaagaran))
[https://publication.aa-ken.jp/\(Nishioka Miki, Handbook of Modern Hindi Grammar: For Primary and Pre-intermediate Levels \(in Japanese\)\)](https://publication.aa-ken.jp/(Nishioka Miki, Handbook of Modern Hindi Grammar: For Primary and Pre-intermediate Levels (in Japanese)))
[https://flipgrid.com/\(FLIPGRID\)](https://flipgrid.com/(FLIPGRID))
[https://www.bookwidgets.com/\(BookWidgets\)](https://www.bookwidgets.com/(BookWidgets))
https://loilonote.app/login/lms?backTo=%2F_%2F(LoiLoNote School)

[Study outside of class (preparation and review)]

- Weekly assignments should be submitted to LoiLoNote School at the beginning of each class.
- It is advisable to spend around five minutes each day watching Hindi videos that interest you to become more familiar with Hindi sounds and scripts.

(Other information (office hours, etc.))

We will prepare a LoiLoNote school ID for each student.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85233 LJ48					
Course title (and course title in English)	ネパール語I (初級) Nepalese I			Instructor's name, job title, and department of affiliation		立命館大学 非常勤講師 TACHIBANA KENICHI	
Target year	From 1st to 5th year students	Number of credits		1	Year/semesters	2025/First semester	
Days and periods	Thu.3	Class style	Lecture (Face-to-face course)		Language of instruction	Japanese	
[Overview and purpose of the course]							
After reviewing the linguistic background of Nepali, the fundamentals of grammar will be explained. Furthermore, through roleplaying and writing exercises, participants will be encouraged to acquire basic conversational, reading, and writing skills.							
[Course objectives]							
Understand the basics of Nepali grammar and acquire conversational, reading and writing skills.							
[Course schedule and contents]							
The content of each session is planned to be as follows, but will be modified as appropriate, based on the participants' level of proficiency and requirements. Part 1: Linguistic position, pronunciation and script of Nepali. Part 2: Pronouns and interrogatives Part 3: Copula (1) Part 4: Copula (2) Part 5: Copula (3) Part 6: General verbs Part 7: Present participles Part 8: Past tense Part 9: Past participle Part 10: Present perfect Part 11: Second present perfect and past perfect Part 12: Progressive participles and present progressive (i) Part 13: Compound verbs and compound participles Part 14: Present progressive (2) Part 15: Future tense							
[Course requirements]							
None							

Continue to ネパール語I (初級) (2)							

ネパール語I（初級）（2）

[Evaluation methods and policy]

Grading is based on regular scores and quizzes.

[Textbooks]

Instructed during class

The textbooks to be used are "Textbook of Nepali Language Training at Tokyo University of Foreign Studies" by Hiroshi Ishii and "Vocabulary of Nepali Language at Tokyo University of Foreign Studies" by Hiroshi Ishii, which are available at the related URLs below. Participants are requested to download them by themselves.

[References, etc.]

（ Reference books ）

Introduced during class

Reference books will be introduced in the class.

（ Related URLs ）

<http://repository.tufs.ac.jp/handle/10108/82688>("Textbook of Nepali Language Training at Tokyo University of Foreign Studies" by Hiroshi Ishii)

<http://repository.tufs.ac.jp/handle/10108/82688>("Vocabulary of Nepali Language at Tokyo University of Foreign Studies" by Hiroshi Ishii)

[Study outside of class (preparation and review)]

Methods for learning out-of-class will be introduced in class.

（ Other information (office hours, etc.) ）

*Office hours are not set, but students are welcome to consult before and after class.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85241 LJ48			
Course title (and course title in English)	スワヒリ語 (初級) Swahili I		Instructor's name, job title, and department of affiliation	Part-time Lecturer, IDONE AYAKO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Tue.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Swahili, a Bantu language, is one of the most widely spoken languages in East Africa, including Tanzania and Kenya. Students will learn basic Swahili grammar like noun classes that are typical of Bantu languages, vocabulary, sentence patterns and conversational expressions. The major goals of this course are to enable students to understand basic Swahili grammar and to develop communicative skills in Swahili for daily conversation. Students will be explained about grammar and dialogues in the textbook with composition practice to acquire the ability to compose sentences. By using the accompanying CD students will learn pronunciation and improve ability of listening and expressing themselves in Swahili. Complicated sentences will be not aimed but practical expressions in daily conversation. In the textbook there are some cultural topics such as food, clothing and customs. Through additional explanations about their backgrounds, students will gain knowledge of their culture and their way of thinking. Some objects, pictures and video images will be introduced for reference in class.</p>					
[Course objectives]					
<p>1 : To understand Swahili noun class system and basic sentence patterns 2 : To be able to compose sentences and speak them by using grammar and sentence patterns learned in class 3 : To be able to follow the whole of short conversation 4 : To gain knowledge of their culture and their way of thinking in East Africa</p>					
[Course schedule and contents]					
<p>The schedule will be as follows but may be changed as necessary. 1: Introduction / Outline of Swahili Grammar 2: Lesson 1 / Present Tense 3: Lesson 2 / Copula 4: Lesson 4 / To have 5: Lesson 5 / Future Tense 6: Noun Class System 7: Lesson 3 / Locatives 8: Reviews and Complements of Lesson 1-5 9: Lesson 6 / Greetings 10: Lesson 7 / Past Tense 11: Lesson 8 / Perfect Tense 12: Lesson 9 / Adjectives</p>					
<div style="text-align: right;">Continue to スワヒリ語 (初級) (2)</div>					

スワヒリ語 （初級）(2)

13: Lesson 10 / Subjunctive
14: Reviews and Complements of Lesson 6-10
15: Examination
16: Feedback

[Course requirements]

None

[Evaluation methods and policy]

Determined by attitude and participation in class/preparation, review and assignments(30%), and final examination(70%). Attendance rate must be above two-thirds.

[Textbooks]

TAKEMURA Keiko 『New Express+ Swahili』 (Hokusui-sha, 2018) ISBN:978-4-560-08805-0

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will be required to prepare for each lesson and review it, and may be given some assignments. They will be expected to listen to each unit of the accompanying CD before class. Handouts and worksheets will be provided in class.

(Other information (office hours, etc.))

Announcements to students will be posted on Panda. Needed to remember to check the latest information about class on Panda at any time.
Any student that has questions can contact the instructor through email.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85242 LJ48			
Course title (and course title in English)	スワヒリ語 (中級) Swahili II		Instructor's name, job title, and department of affiliation	Part-time Lecturer, IDONE AYAKO	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Second semester
Days and periods	Tue.3	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Students will continue to learn with the same textbook following the course of Swahili 1 to be explained about grammar and dialogues with composition practice. This course enables students to develop reading comprehension skills and essential skills in Swahili for communications through learning further grammar, vocabulary and idiomatic expressions besides reviewing what has been learned in the course of Swahili 1. Practical exercises based on some expressions in the textbook enable students to express themselves by using Swahili. In the textbook there are some cultural topics. Through additional explanations about their backgrounds, students will gain knowledge of their culture and their way of thinking. Some objects, pictures and video images will be introduced for reference in class.</p>					
[Course objectives]					
<p>1 : To understand overall basic Swahili grammar and gain more knowledge of colloquial and practical expressions</p> <p>2 : To be able to compose sentences and speak them by using grammar and sentence patterns learned in class</p> <p>3 : To be able to follow the whole of short conversation and summarize it</p> <p>4 : To gain knowledge of their culture and their way of thinking in East Africa</p>					
[Course schedule and contents]					
<p>The schedule will be as follows but may be changed as necessary.</p> <p>1: Introduction / Reviews of Lesson 1-10</p> <p>2: Lesson 11 / Time</p> <p>3: Lesson 12 / Demonstratives</p> <p>4: Lesson 13 / Causative</p> <p>5: Lesson 14 / Conditional</p> <p>6: Relatives</p> <p>7: Lesson 15 / Passive</p> <p>8: Reviews and Complements of Lesson 11-15</p> <p>9: Lesson 16 / Reciprocal</p> <p>10: Lesson 17 / Counter-Factual Conditional</p> <p>11: Lesson 18 / Compound Tenses</p> <p>12: Lesson 19 / Sayings and Riddles</p> <p>13: Lesson 20 / Letter Writing</p> <p>14: Reviews and Complements of Lesson 16-20</p> <p>15: Examination</p>					
<div style="text-align: right;">Continue to スワヒリ語 (中級) (2)</div>					

スワヒリ語（中級）(2)

16: Feedback

[Course requirements]

None

[Evaluation methods and policy]

Determined by attitude and participation in class/preparation, review and assignments(30%), and final examination(70%). Attendance rate must be above two-thirds.

[Textbooks]

TAKEMURA Keiko 『New Express+ Swahili』 (Hakusui-sha, 2018) ISBN:978-4-560-08805-0

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students will be required to prepare for each lesson and review it, and may be given some assignments. They will be expected to listen to each unit of the accompanying CD before class. Handouts and worksheets will be provided in class.

(Other information (office hours, etc.))

Announcements to students will be posted on Panda. Needed to remember to check the latest information about class on Panda at any time.

Any student that has questions can contact the instructor through email.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85243 LJ48			
Course title (and course title in English)	アムハラ語 （初級） Amharic I		Instructor's name, job title, and department of affiliation		Part-time Lecturer,WAKASA MOTOMICHI
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/Intensive, First semester
Days and periods	Intensive	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
Amharic is one of major languages of Ethiopia, and has a unique writing system. The language is widely used in Amhara region, Addis Ababa, and other cities in the country. This class deals with basic knowledge of Amharic conversations, grammar, and the writing system. It also deals with local culture related to the use of the language.					
[Course objectives]					
To obtain basic knowledge of Amharic conversations, grammar, and the writing system, as well as local culture related to the use of the language.					
[Course schedule and contents]					
(1) Letters and pronunciation 1 (2) Letters and pronunciation 2 (3) Writing system and basic vocabulary (4) Copula (present tense) (5) Noun declension (6) Perfective of the verb (7) Prepositions and postpositions (8) Expression of existence (9) Linguistic fieldwork (10) Imperfective of the verb (11) Suffixed pronouns (12) Linguistic landscape in Ethiopia (13) Other forms of the verb (14) Verb derivation (15) Text reading (and subordinate clauses)					
[Course requirements]					
None					
----- Continue to アムハラ語 （初級）(2)					

アムハラ語 （初級）(2)

[Evaluation methods and policy]

Students are evaluated based on their attendance and participation.

[Textbooks]

Handouts will be distributed.

[References, etc.]

（ Reference books ）

若狭基道 『ニューエクスプレスプラスアムハラ語』（白水社、2021年）ISBN:ISBN978-4-560-08918-7

[Study outside of class (preparation and review)]

Read sentences written in the Ethiopic script on the handouts and translate them into Japanese using the glosses attached before attending each class.

（ Other information (office hours, etc.) ）

contact address: motomichiwakasa@nifty.com

*Please visit KULASIS to find out about office hours.

Course number		G-AAA05 85248 LJ48			
Course title (and course title in English)	ウォロフ語 (初級) Wolof I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Assistant Professor, AMO KAE	
Target year	From 1st to 5th year students	Number of credits	1	Year/semesters	2025/First semester
Days and periods	Other	Class style	Lecture (Face-to-face course)	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Wolof, the official language of Senegal, is spoken by over 90% of the population daily. Beyond its native speakers, Wolof has evolved into a widely used regional lingua franca across various ethnicities in Senegal and neighboring countries.</p> <p>This beginner-level Wolof course equips students with foundational language skills for effective communication in Senegal. Students will develop proficiency in basic conversational Wolof, focusing on essential vocabulary related to everyday topics like greetings, family, food, travel, and social interactions. Key grammatical structures, including verb conjugations, sentence structure, and basic sentence patterns, will be covered.</p> <p>Through interactive exercises, group discussions, role-playing, and language exchange opportunities, students will gain practical communication skills. The course also emphasizes developing reading and comprehension skills, with a focus on authentic materials such as news articles, short stories, and local news programs.</p>					
[Course objectives]					
<ul style="list-style-type: none"> • Acquire fundamental Wolof grammar and engage in everyday conversations. • Develop the language skills necessary for successful field research and effective engagement with local Wolof communities. • Gain a deeper understanding of Wolof culture and society, enhancing language learning and cultural awareness. 					
[Course schedule and contents]					
1) Orientation: Confirming study content, methods, textbooks, and evaluation procedures. 2) Lesson1 : Understanding Wolof script and pronunciation / Simple greetings 3) Lesson 2 : Clause structure / self-introduction, nationality, occupation, and basic “ La ” conjugation 4) Lesson 3 covers Classes and Articles, Indicative Pronouns, and Vocabulary for Daily Life. 5) Lesson 4: The Three Primary Present Tenses (1) “ Dafa ” Conjugations / Describing People and Objects 6) Lesson 5 : The Three Primary Present Tenses (2) “ Mu ngi ” Conjugation / Actions and behavior 7) Lesson 6 : The Three Primary Present Tenses (3): “ La ” Conjugation / Emphasis 8) Lesson 7 : Imperative and Suffixes / Giving commands, asking for help 9) Lesson 8: Incomplete and Present Progressive Tenses / Discussing ongoing actions and future intentions. 10) Lesson 9 : Negative Tenses. 11) Lesson 10 : Past Tense and Perfect Tense / discussing past actions. 12) Lesson 11: Past Tense and Past Progressive Tense. 13) Lesson 12: Future Tense					
<div> <div></div> <div>Continue to</div> <div>ウォロフ語 (初級) (2)</div> </div>					

ウォロフ語 （初級）(2)

14) Lesson 13: Auxiliary Verbs / Discussing experiences and possibilities

15) Wrap-up and feedback

* Lessons may be adapted in terms of order and speed according to the students' proficiency level.

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on standard scores, including quizzes and oral exams. Mid-term and final exams will be administered as required.

[Textbooks]

Instructed during class

[References, etc.]

（ Reference books ）

梶茂樹, ジャン=レオポルド・ジュフ 『ウォロフ語入門』（東京外国語大学アジア・アフリカ言語文化研究所, 1994）

Jean Leopold DIOUF 『Dictionnaire wolof-francais et francais-wolof』（Karthala, 2003）

[Study outside of class (preparation and review)]

To learn effectively, students are encouraged to:

- Attend all lectures
- Review lecture materials: Vocabulary, expressions, grammar
- Practice independently: Utilize online resources, language learning apps, or language exchange partners
- Participate in activities: Dialogue practice sessions with native speakers (online or in person)

（ Other information (office hours, etc.) ）

*Please visit KULASIS to find out about office hours.