Course number	G-AAA03 8	AAA03 83119 SJ31							
	生論の基礎 of Peace and Co	oexistence	na ar	nstructor's ame, job tit nd departm f affiliation	nent		f Asian and African Area Studies KAMIZO KAZUYA		
Target year From	1 1st to 5th year students	Number credits	of	2	Year	/semesters	2025/First semester		
Days and Fri.3 periods	Class		Seminar (Face-to-	face cours	se)	Language of instruction	Japanese		

The purposes of this course are

- 1. To learn the basic theory of Peace and Coexistence
- 2. To apply these theories to the specific areas where students are studying

## [Course objectives]

This course aims to master the following knowledge,

- 1. The basic theory of Peaceful Coexistence
- 2. The skill of applying these theories to the specific areas where student are studying

### [Course schedule and contents]

The main topics of this course is below.

- 1. Classification of Conflicts
- 2. State Building
- 3. Nationalism
- 4. Political Regime
- 5. Democratization
- 6. Theory of Democracy
- 7. Violent Conflict
- 8. Everyday Forms of Resistance
- 9. Religious Conflict

None

10. Institutionalization of Peaceful Coexistence

Students who take this course must read the assignments of each topic. The above topics are changeable according to the interest of students.

according to the interest of students.		
[Course requirements]		

Continue to 平和共生論の基礎(2)

平和共生論の基礎(2)
[Evaluation methods and policy]
Evaluation on class performance(70%)+Term paper(30%)
[Textbooks]
Instructed during class
[References, etc.]
( Reference books )
Introduced during class
[Study outside of class (preparation and review)]
Students who take this course must read assignment of each topic.
Students who take this course must read assignment of each topic.
( Other information (office hours, etc.) )
Office hour: please contact by E-mail.
*Please visit KULASIS to find out about office hours.

Course nu	ımber	G-AA	G-AAA03 83116 LE31								
-			生存基盤と環境 ible Humanospher and Environment						Graduate School of Asian and African Area Studies Professor, D'SOUZA, Rohan Ignatious		
Target yea	<b>r</b> Fror	n 1st to 5th year	· students	Number credits	of		2	Year	/semesters	2025/Second semester	
Days and periods	Tue	5	Class	s style	Lecture (Face-t	e to-face course)			Language of instruction	English	

Debating Future-Natures: a study of essays on Climate Change, Global Warming and Anthropocene Politics. This course will discuss some of the main essays and writings that have set the tone and context for our understanding of Climate Change, Global Warming and Anthropocene politics as linked worlds involving science, politics and meanings.

### [Course objectives]

TBA

## [Course schedule and contents]

Main Readings:

- 1) Libby Robin, Sverker Sorlin and Paul Warde (ed.), The Future of Nature, Yale University Press, 2013.
- 2) Bill McKibben (ed.), The Global Warming Reader, OR Books, 2011.

### [Course requirements]

None

### [Evaluation methods and policy]

TBA

### [Textbooks]

Instructed during class

### [References, etc.]

### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

TBA

### (Other information (office hours, etc.))

Course nu	ımber	G-AA	G-AAA03 53218 LB31							
Course title (and course title in English)		ーム世界 udy of the				nan and	ructor's ne, job ti l departn iffiliation	tle, (	Professor,TC Graduate School o Professor,NA Graduate School o	f Asian and African Area Studies NAGA YASUSHI f Asian and African Area Studies AGAOKA Shinsuke f Asian and African Area Studies essor,KURODA AYAKA
Target year	r 1st	& 2nd year s	tudents	Number credits	of		2	Year/	semesters	2025/First semester
Days and periods	Thu	.2	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese

The Study of Islamic Thought provides the disciplinary foundations for studying the Islamic world. This class gives the general idea about monotheistic religious tradition focusing on Islam.

### [Course objectives]

The objective of this lecture is to know and understand the basics of Islamic thought. Because Islamic studies have been based on Arabic language, it is most important to know how to express the basic notions and technical terms in Arabic.

#### [Course schedule and contents]

The course will consist of a) lectures on major themes in Islamic studies, and, as necessary, b) seminars and c) feedback sessions. In this semester, we deal with the following themes: bibliographic methods, Judaism, Christianity, Quran, Islamic theology, the Shiites, Sufism, and other topics.

### [Course requirements]

Before the beginning of class, students should have read

Tonaga, Yasushi, Isuramu no toraekata [How to Understand Islam], World History Libretto 15, Yamakawa Shuppansha, and

Kosugi, Yasushi, Isuramu toha nanika: Sono shukyo, shakai, bunka [What is Islam? Its Religion, Society, and Culture], Kodansha Gendai Shinsho, Kodansha.

#### [Evaluation methods and policy]

Grades will be determined in an integrated manner based on the following four factors: (1) Participation in lectures (attendance, questions, discussions), (2) Preparation of a list of reference materials (Islamic studies plus a theme of one 's choice). (3) Regular reading and presentation of seminar texts and (4) Handing in papers for the feedback sessions may be also requested. The list (2) shall be submitted at the conclusion of the lectures for the evaluation.

イスラーム世界論研究 I <b>(2)</b>
L
[Textbooks]
Prints will be delivered in the class.
[References, etc.]
( Reference books )
Introduced during class
[Study outside of class (preparation and review)]
When you are given the assignment, you are expected to submit it in the printed sheet.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
*Please Visit KULASIS to find out about office nours.

Course nu	ımber	G-AA	G-AAA03 53219 LJ31							
Course title (and course title in English)		ラーム世界 udy of the I		_		nan and	tructor's ne, job ti I departn affiliation	tle, nent	Associate Prof Graduate School of Professor, TC Graduate School of	of Asian and African Area Studies Sessor, KURODA AYAKA Of Asian and African Area Studies DNAGA YASUSHI Of Asian and African Area Studies AGAOKA Shinsuke
Target yea	r 1st	& 2nd year st	udents	Number credits	of		2	Year	/semesters	2025/Second semester
Days and periods	Fri.	3	Class	s style	Lecture (Face-t		nce cour	se)	Language of instruction	Japanese

In this course, we will learn the basics of Islamic Studies as a fundamental discipline for the Study of the Islamic World, and develop capabilities to express the principal issues in this discipline.

### [Course objectives]

To acquire epistemological methodologies and fundamental knowledge appropriate for specialists in the fields of Islamic Studies, the Study of the Islamic World, Islamic Area Studies and Middle East Area Studies.

### [Course schedule and contents]

For each of the following topics, there will be lectures and seminars: early Islamic society, Islamic law, Islam and modernity, and Islamic revival.

\*This lecture is provided only by Japanese.

### [Course requirements]

All the reading materials are provided by Japanese. Since this course is designed for graduate students, no basic or general lecture on Islam will be given. Students who wish to gain a basic knowledge of Islam are advised to take the undergraduate course.

### [Evaluation methods and policy]

Evaluation will be based on Weekly Attendance, Assignments, Presentation, Homework, Term-End Assignment.

### [Textbooks]

Instructed during class

#### [References, etc.]

### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Reading assignments should be completed by each lecture date.

### (Other information (office hours, etc.))

Course nu	mber	G-AA	G-AAA03 83203 LJ31								
		フィズム・タリーカ論 n and Tariqa Studies I					ructor's ne, job ti departn iffiliation	nent	Graduate School of Asian and African Area Studies Professor,TONAGA YASUSHI		
Target year	Fron	ı 1st to 5th year	students	Number credits	of		2	Year	/semesters	2025/First semester	
Days and periods	Wed	1.2	Class	style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese	

The aim of this class is the training of reading the classical texts on Sufism. The main text is al-Tuhfa almursal ila (ruh) al-nabi written by al-Burhanpuri (d. 1620) in Arabic.

There are written many commentaries on this text in Arabic, Persian, Turkish, Malay and so on. Students are expected to read the main text with at least one commentary.

The students are also expected to acquaint themselves with the skill of reading manuscripts in this class.

## [Course objectives]

Students are expected to read the commentaries. They are also expected to acquaint themselves with the skill of reading manuscripts in this class.

### [Course schedule and contents]

We read the classical texts minutely.

- 1-2. Introduction
- 3-14. Reading the texts
- 15. brush up review

### [Course requirements]

Knowledge of elementary Arabic grammar

# [Evaluation methods and policy]

Students will be evaluated on the basis of attendance and class participation.

### [Textbooks]

Instructed during class

Assigned during class.

We will provide them and distribute them in class.

### [References, etc.]

### ( Reference books )

Sato Tsugitaka, ed.: Isuramu no rekishi 1 [The History of Islam 1] (Yamakawa Shuppansha, 2010) ISBN:

Continue to スーフィズム・タリーカ論 (2)

# スーフィズム・タリーカ論 (2)

978-4-634-43141-6 (See Chapter 5: Tonaga Yasushi, "Sufizumu no seiritsu to hatten [The Establishment and Development of Sufism]. ")

Kosugi Yasushi, ed.: Isuramu no rekishi 2 [The History of Islam 2] (Yamakawa Shuppansha, 2010) ISBN: 978-4-634-43142-3 (See Chapter 3: Tonaga Yasushi, "Sufi kyodan no kakushin to saisei [Renewal and Revival of Sufi Religious Communities]. ")

Yamauchi Masayuki, Otsuka Kazuo, eds.: Isuramu o manabu hito no tameni [For People Studying Islam] (Sekaishisosha, 1993) (See I-4: Tonaga Yasushi, "Sufi to kyodan [Sufi and Religious Communities]," T

(Sekaishisosha, 1993) (See 1-4: Tonaga Yasushi, "Sufi to kyodan [Sufi and Religious Communities]." This is out of print, so borrow it from the library.)
Other reference books will be assigned during class.
other reference books will be assigned during class.
[Study outside of class (preparation and review)]
Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials. When poems occur, be sure to research the meter. Also consult not only the dictionaries but also the concordances of Quran and Hadith, dictionaries of place-names, biographical dictionaries, and encyclopedia and glossaries.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	er G-AA	G-AAA03 83204 LJ31								
			ィズム・タリーカ論 and Tariqa Studies II					tle, nent	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI		
Target yea	r	From 1st to 5th year	r students	Number credits	of		2	Year	/semesters	2025/Second semester	
Days and periods		Ved.2	Class	s style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese	

The aim of this class is the training of reading the classical texts on Sufism. The main text is al-Tuhfa almursal ila (ruh) al-nabi written by al-Burhanpuri (d. 1620) in Arabic.

There are written many commentaries on this text in Arabic, Persian, Turkish, Malay and so on. Students are expected to read the main text with at least one commentary.

## [Course objectives]

Students are expected to read the commentaries. They are also expected to acquaint themselves with the skill of reading manuscripts in this class.

### [Course schedule and contents]

We read the classical texts minutely.

- 1-2. Introduction
- 3-14. Reading the texts
- 15. brush up review

### [Course requirements]

Knowledge of elementary Arabic grammar

# [Evaluation methods and policy]

Students will be evaluated on the basis of attendance and class participation.

#### [Textbooks]

Instructed during class

Assigned during class.

We will provide them and distribute them in class.

### [References, etc.]

### ( Reference books )

Sato Tsugitaka, ed.: Isuramu no rekishi 1 [The History of Islam 1] (Yamakawa Shuppansha, 2010) ISBN:

Continue to スーフィズム・タリーカ論 (2)

## スーフィズム・タリーカ論

978-4-634-43141-6 (See Chapter 5: Tonaga Yasushi, "Sufizumu no seiritsu to hatten [The Establishment and Development of Sufism]. ")

Kosugi Yasushi, ed.: Isuramu no rekishi 2 [The History of Islam 2] (Yamakawa Shuppansha, 2010) ISBN: 978-4-634-43142-3 (See Chapter 3: Tonaga Yasushi, "Sufi kyodan no kakushin to saisei [Renewal and Revival of Sufi Religious Communities]. ")

Yamauchi Masayuki, Otsuka Kazuo, eds.: Isuramu o manabu hito no tameni [For People Studying Islam] (Sekaishisosha, 1993) (See I-4: Tonaga Yasushi, "Sufi to kyodan [Sufi and Religious Communities]." This is out of print, so borrow it from the library.)

Zarcone Thierry: Sufi: Isuramu no shinpishugishatachi [Sufi: Islamic Mystics] (Sogensha, 2011) ISBN: 978-

4-422-21212-8 (Features a rich variety of photographs. Tonaga Yasushi, supervising editor) Other reference books will be assigned during class.
[Study outside of class (preparation and review)]
Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials. When poems occur, be sure to research the meter. Also consult not only the dictionaries but also the concordances of Quran and Hadith, dictionaries of place-names, biographical dictionaries, and encyclopedia and glossaries.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course number G-AAA03 83214 LJ31											
Course title (and course title in English)		スマン朝スー Study of Ott							Graduite School of Asian and Amican Anca Stadies		
Target year From 1st to 5th year students			Number of credits			2	Year/semesters		2025/First semester		
Days and periods	_	hu.1	Class	4	Lecture (Face-t	to-face course)			Language of instruction	Japanese	

In stead of its importance, Islamic thought in the Ottoman period has not yet fully researched. This lecture focuses on Sufism. Also it focuses on Ottoman classical texts from among the three major academic languages of Ottoman culture, i.e. Arabic, Persian and Ottoman Turkish. As the base of this aim, students will learn the grammar of Ottoman Turkish in this semester.

### [Course objectives]

The objective of this lecture is to get the ability to read the classical Ottoman Turkish texts.

### [Course schedule and contents]

Students will learn the grammar of Ottoman Turkish with the text book if they do not have an elementary knowledge of Ottoman Turkish. In case it is over before the end of the term, we will start the reading of a classical Ottoman Turkish text. Also if the students already learned the grammar, we will star the reading from the beginning of the term.

### [Course requirements]

Knowledge of modern Turkish and of both or either of Arabic and Persian.

### [Evaluation methods and policy]

Students will be evaluated on the basis of attendance and class participation.

#### [Textbooks]

勝田茂 『オスマン語文法読本』(大学書林) ISBN:4-475-01862-5

## [References, etc.]

### ( Reference books )

東長靖編 『オスマン朝思想文化研究』(イスラーム地域研究センター)ISBN:private printing (It includes general introduction to several genres of Ottoman thought and the representative classical texts with their Japanese translations.)

### [Study outside of class (preparation and review)]

Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials.

### (Other information (office hours, etc.))

Course nu	umbe	er G-AA	A03 5	3209 LJ31							
Course title (and course title in English)		スラーム社会 mic Society a				Instructor's name, job title, and department of affiliation			Graduate School of Asian and African Area Studies Professor,NAGAOKA Shinsuke		
Target year 1st & 2nd year			students	Number of credits			2	Year/semesters		2025/First semester	
Days and periods	and Emily				Lecture (Face-t	to-face course)			Language of instruction	Japanese	

This course focuses on Islamic economics as a means of understanding Islamic society and economics.

## [Course objectives]

Enrich their own research on Islamic economics by attending the lecture.

### [Course schedule and contents]

For each of the following topics, there will be lectures and seminars: Islamic economics and Islamic economic studies, capitalism and Islamic economy, post-capitalism and Islamic economy. \*This lecture is provided only by Japanese

### [Course requirements]

This lecture will not provide basic knowledge on Islamic economics and finance. All the reading materials are provided by Japanese. The students must at least two books from the reading list provided at the 1st class, and submit reading reports by the end of April.

## [Evaluation methods and policy]

Evaluation will be based on Weekly Attendance, Assignments, Presentation, Homework, Term-End Assignment.

### [Textbooks]

Instructed during class

### [References, etc.]

### ( Reference books )

Introduced during class

### [Study outside of class (preparation and review)]

Reading assignments should be completed by each lecture date.

### (Other information (office hours, etc.))

Course nu	ımber	Der G-AAA03 53207 LJ31									
		アジア地域 al Asian Are				nan and			Center for Southeast Asian Studies Professor,OBIYA CHIKA		
Target year 1st & 2nd year s			tudents	Number credits		2	Year/semesters		2025/Second semester		
Days and periods	Fri	2	Class	s style	Lecture (Face-t	to-face course)			Language of instruction	Japanese	

We will mainly focus on the former Soviet Central Asia (Uzbekistan, Kazakhstan, Kyrghyzstan, Tajikistan, and Turkmenistan), which is located in the center of the Eurasian continent. While its traditional culture is based on the Persian and Turkic languages and Islam, it is an extremely interesting region that was also strongly affected by Russian and Soviet culture and experienced Soviet socialism and modernization. Students are expected to gain basic academic viewpoints for better understanding of this region through looking back at its modern history.

## [Course objectives]

Goals of this lecture are to understand basic points of the multilayered Central Asian culture, the changes and transformations which have occurred since the collapse of the USSR, and the characteristics of the new trends of Central Asian studies.

#### [Course schedule and contents]

This course includes 15 classes as follows:

- 1. The concept of Central Asia as a region, viewpoints on Central Asia
- 2-3. Imperial Russia's conquest and integration of Central Asia
- 4. Central Asia and the Russian Revolution
- 5-6. Socialist modernization under the Soviet system
- 7. Perestroika, collapse of the USSR, and independence in Central Asia
- 8-9. Aspects of the new nationalism after independence in Central Asia
- 10. Islam in Central Asia
- 11-15.Literature reading, presentation, and discussion on Central Asia according to participants' interests

#### [Course requirements]

Students should have an interest in Central Asia, or in some issues in other regions which can be comparable with Central Asia.

### [Evaluation methods and policy]

Class participation and a report.

中央アジア地域研究論 <b>(2)</b>
[Textbooks]
Not used
[References, etc.]
(Reference books)
Introduced during class
[Study outside of class (preparation and review)]
It is recommended to read literatures on Central Asia as many as possible.
( Other information (office hours, etc.) )
If you wish to contact the instructor directly, please send an e-mail to <obiya[at]cseas.kyoto-u.ac.jp>.</obiya[at]cseas.kyoto-u.ac.jp>
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	r G-AA.	A03 5	3217 LJ31							
Course title (and course title in English)		ア・アフリ n and Africar			仏論	Instructor's name, job title, and department of affiliation			Institute for Research in Humanities Associate Professor,NAKANISHI TATSUYA Graduate School of Asian and African Area Studies Professor,TONAGA YASUSHI Graduate School of Asian and African Area Studies Assistant Professor,AMO KAE Graduate School of Asian and African Area Studies Project Assistant Professor,SUZUKI MANAMI		
Target yea	1st & 2nd year s	Number of credits				2	Year/semesters		2025/First semester		
Days and periods	and The 2			Lecture (Face-t	o-face course)  Language of instruction		Language of instruction	Japanese			
[Ovorvious	and	nurnosa o	f tha	coursol							

Sufism is expanding in almost all the area of Islamic World. This lecture discusses its various phases from the three approaches, i.e. historical studies, musicology, and anthropology.

If you examine the same objective with another discipline and/or in the different area, you will realize both common and different phases.

We will talk to younger researches about the possibility of interdisciplinary and cross-regional approach.

# [Course objectives]

The objective of this lecture is to get the vast knowledge on Sufism in Asian and African area. At the same time, students will learn how to analyse the target with the different disciplines.

### [Course schedule and contents]

- 1. Orientation (by all the the teaching staffs)
- 2-3. General explanation of Sufism (Tonaga)
- 4. My study about Sufism (by all the the teaching staffs)
- 5. Sufism seen through the common theme "Personal experience" (by all the teaching staffs)
- 6-7. Lectures on Sufism from the viewpoint of historical science (Nakanishi)
- 9. Sufism seen through the common theme "Authority" (by all the the teaching staffs)
- 9-10. Lectures on Sufism from the viewpoint of musicology (Suzuki)
- 11. Sufism seen through the common theme "Organization and Community" (by all the teaching staffs)
- 12-13. Lectures on Sufism from the viewpoint of anthropology (Amo)
- 14. Sufism seen through the common theme "Symbiosis" (by all the teaching staffs)
- 15. Presentations of the participants

Course requirements]	
fone	

アジア・アフリカ・スーフィズム論 <b>(2)</b> 
[Evaluation methods and policy]
Students will be evaluated on the basis of attendance and class participation (50%) and semester-end report (50%).
[Textbooks]
Handout will be delivered in the classroom.
[References, etc.]
( Reference books ) Please find the reference books in the Japanese syllabus.
[Study outside of class (preparation and review)]
When you find a point which you don't fully understand, you are requested to review the topic using the reference books etc.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course number G-AAA03 83223 LJ31											
		のイスラー n and Sufism			7	nan and	ructor's ne, job tit departm ffiliation	nent	Institute for Research in Humanities Associate Professor,NAKANISHI TATSUYA		
Target yea	st & 2nd year s	tudents	Number credits		2	Year	/semesters	2025/Second semester			
Days and periods	and Tue.3 Class style (Face-				e to-face course)			Language of instruction	Japanese		

How have Hui Muslims (Chinese-speaking Muslims) harmonized Islam and Sufism with Chinese milieu to coexist with non-Muslim Chinese people since the 17th century? We discuss the future research methods around this issue, while consulting the relevant recent studies and historical materials (in Chinese, Arabic, and Persian).

### [Course objectives]

To recognize research topics and methods based on multilingual materials in the study of the history of Hui Muslims.

## [Course schedule and contents]

- 1. Introduction: Who are Hui Muslims? Why we study their history?
- 2-5. General explanation about the history of Hui Muslims
- 6. Islam in Eastern China
- 7. Sufi orders in Northwest China
- 8. Chinese Islamic literatures and Sufism
- 9. "Translation" of Arabic and Persian texts in Chinese Islamic literatures 1: Wang Daiyu (the middle 17th century) and the rise of the Yangming school of Neo-Confucianism in the late Ming period.
- 10. "Translation" of Arabic and Persian texts in Chinese Islamic literatures 2: Liu Zhi (d. after 1724) and the revival of the Zhuzi school of Neo-Confucianism in the early Qing period.
- 11. About Ma Dexin (d. 1874)
- 12. The Arabic Turn among Hui Muslim Scholars during the Nineteenth Century
- 13. Reconsider on Hui Muslims ' Sinicization and Arabization
- 14. Identity of Hui Muslims
- 15. Conclusion

### [Course requirements]

None

### [Evaluation methods and policy]

participating in discussion and writing an essay

中国のイスラームとスーフィズム (2)
[Textbooks]
Not fixed
[References, etc.]
(Reference books) 中西竜也、増田知之『よくわかる中国史』(ミネルヴァ書房) 中国ムスリム研究会『中国ムスリムを知るための60章』(明石書店) 中西竜也『中華と対話するイスラーム:17-19世紀中国ムスリムの思想的営為』(京都大学学術出版会)
[Study outside of class (preparation and review)]
Reading reference books and articles that I will introduce in the class.
( Other information (office hours, etc.) )

Course nu	ımbe	r G-AA	A03 5	3224 LJ31							
Course title (and course title in English)		ラーム政治 nic Thought a							Graduate School of Asian and African Area Studies Associate Professor, KURODA AYAKA		
Target year 1st & 2nd year s			tudents	Number of credits			2	Year/semesters		2025/First semester	
Days and periods	and Fri.3 Class style Face-				Lecture (Face-t	e to-face course)			Language of instruction	Japanese	

This lecture will focus on the relationship between religion and politics in the Islamic world, with particular emphasis on the case of Arab and Middle Eastern countries, and will cover topics such as history, theory, and recent research trends.

## [Course objectives]

The goal of this course is to provide students with the basic knowledge of the relationship between religion and politics in the Islamic world, as well as political thought.

### [Course schedule and contents]

- \*All lectures will be in Japanese.
- 1. Introduction What is Islamism?
- 2. Islamic Law, Society and Politics (1)
- 3. Islamic Law, Society and Politics (2)
- 4. Islamic Law, Society and Politics (3)
- 5. Pre-modern Islamic Society
- 6. Islam, the West, and Modernity
- 7. Islamic Reform (1)
- 8. Islamic Reform (2)
- 9. Islamic Reform (3)
- 10. The Rise of Islamism
- 11. Middle East Politics in the 20th Century
- 12. Islamic Extremism
- 13. Issues in the Modern Islamic World (1)
- 14. Issues in the Modern Islamic World (2)
- 15. Feedback

### [Course requirements]

As this is a graduate level course, it does not provide basic knowledge of Islam. Students who wish to acquire a basic knowledge of Islam are advised to take the undergraduate course.

イスラーム政治思想論 <b>(2)</b>
[Evaluation methods and policy]
<ul><li>(1) Class participation (asking questions and participating in discussions)</li><li>(2) Final report</li></ul>
Details of grading will be explained in the first class.
[Textbooks]
Instructed during class
[References, etc.]
( Reference books ) Introduced during class
[Study outside of class (preparation and review)]
Course readings will be distributed as needed. Please follow the instructions given in class to prepare for class.
( Other information (office hours, etc.) )
The course schedule is subject to change depending on the interests of the students.
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	er G-AA	A03 8	3301 LJ31							
Course title (and course title in English)		'ジア地域論 h Asian Area		es I		name, job title, and department			Graduate School of Asian and African Area Studies Professor,FUJIKURA TATSUROU Graduate School of Asian and African Area Studies Professor,池亀 彩		
Larget Vear From Let to 5th year students			Number credits	of		2	Year	/semesters	2025/First semester		
Days and periods	nd Tue.2 Class style (Face-				Lecture (Face-t	co-face course)  Language of			Language of instruction	Japanese	

In order to understand the events and phenomena in a region, one needs to understand concepts and theories in the humanities and social sciences.

## [Course objectives]

In this course, we will discuss these basic concepts and theories, especially sociological and anthropological ones, touching on their intellectual history. We will also look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations.

The content of this course is linked to South Asian Area Studies III, held in the second semester, and we recommend that students continue by taking South Asian Area Studies III. (Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)

### [Course schedule and contents]

The content of the class is as follows. We will read written materials as necessary.

- 1 . Introduction
- 2 . Individual and Society Durkheim. Elementary Forms of Religious Life
- 3. Individual and Society Durkheim. Elementary Forms of Religious Life (2)
- 4 . Individual and Society Weber, Protestant Ethics and the Spirit of Capitalism
- 5 . Individual and Society Marx, Capital
- 6 . Culture and Society, Cultural Relativism
- 7 . Structural Functionalism: Malinowski, Argonauts of the Western Pacific
- 8 . Structurism: Levi-Strauss, Totemism
- 9 . Interpretation of Cultures: Geertz, Interpretation of Cultures
- 1 0 . Society and Body: Foucault, Discipline and Punish; History of Sexuality I Will to Knowledge
- 1 1 . Society and Body: Butler, Gender Trouble
- 1 2 . Society and Body: Bourdieu, The Logic of Practice
- 13. Actor-Network Theory
- 14. Contemporary Issues
- 1 5 . Contemporary Issues

Note that the content may change, depending on circumstances.

南アジア地域論 (2)
[Course requirements]
None
[Evaluation methods and policy]
tudents will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.
[Textbooks]
Instructed during class
[References, etc.]
( Reference books )
Introduced during class
[Study outside of class (preparation and review)]
To be assigned in class.
( Other information (office hours, etc.) )
Office hours: as needed.
*Please visit KULASIS to find out about office hours.
l l

Course nu	mber	G-AA.	G-AAA03 83302 LJ31								
Course title (and course title in English)		ア地域論 Asian Area		es II					Graduate School of Asian and African Area Studies Professor,池亀 彩		
Target year	Fror	n 1st to 5th year	students	Number credits	of		2	Year	/semesters	2025/First semester	
Days and periods	Tue	.4	Class	s style	Lecture (Face-t	co-face course)			Language of instruction	Japanese	

This course aims to provide students with the basic knowledge and theories necessary for studying South Asia/India through subscription to basic social and cultural anthropological literature (both in Japanese + English) on South Asia/India.

Themes will cover caste theory, religious theory, postcolonial criticism, Subaltern Studies, secularism, anthropology of the state.

## [Course objectives]

Students will lean how to critically engage with the basic socio-cultural theories on South Asia and will be able to situate their own works within the existing research context.

# [Course schedule and contents]

- 1. Introduction
- 2. Caste Theory 1: Dumont (1)
- 3. Caste Theory 2: Dumont (2)
- 4. Caste Theory 3: Critique of Dumont: Kingship
- 5. Caste Theory 4: Critique of Dumont: Colonialism
- 6. Caste Theory 5: Caste and Politics
- 7. Frontier of Dalit Studies
- 8. Religion and Colonialism
- 9. Secularism Debate
- 10. Subaltern Studies
- 11. Critique of Subaltern Studies
- 12. The State and Sovereignty
- 13. Anthropology of Media
- 14. Anthropology of Corruption
- 15. Anthropology of Infrastructure

### [Course requirements]

None

南アジア地域論 (2)
Evaluation methods and policy]
Active participation and term paper.
[Textbooks]
Not used
[References, etc.]
( Reference books ) Introduced during class
[Study outside of class (preparation and review)]
To be discussed in class.
( Other information (office hours, etc.) )
Office hours: as needed
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	r G-AA	G-AAA03 53310 LJ31								
Course title (and course title in English)		ーラヤ地域 alayan Area S	ラヤ地域論 ⁄an Area Studies					tle, nent	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU		
Target yea	r F	From 1st to 5th year	om 1st to 5th year students Number of credits				2	Year	/semesters	2025/First semester	
Days and periods		ed.2	Class	s style	Lecture (Face-t	o-face course)			Language of instruction	Japanese	

We will discuss social, cultural, ecological characteristics of the Himalayas by looking at key anthropological and ethnographic on the area. We will identify major issues and discuss methodological approaches for researching the area (with an emphasis on anthropological approaches). We will further discuss how we can utilize those literature and approaches in our own fieldwork and dissertation writing.

## [Course objectives]

Students will gain abilities to look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations.

(Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)

### [Course schedule and contents]

The content of the class is as follows. We will read written materials as necessary.

- 1. Himalaya as an Area: A Contact Zone?.
- 2. Ecological Anthropology of Himalaya ヒマーラヤの生態人類学
- 3. Tibet-Himalaya Civilizationチベット・ヒマーラヤ文明
- 4. Himalaya in the Hindu World ヒンドゥー世界の中のヒマーラヤ
- 5. Kingship and Religion in Himalaya
- 6. Traditional Medicine in Himalaya
- 7. Geopolitics of Himalaya
- 8 . Contemporary Issues in Himalaya

Note that the content may change according to circumstances.

### [Course requirements]

None

### [Evaluation methods and policy]

Students will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.

#### [Textbooks]

Not used

Continue to ヒマーラヤ地域論 (2)

ヒマーラヤ地域論 (2)
[References, etc.]
( Reference books ) Introduced during class
[Study outside of class (preparation and review)]
There will be reading assignments.
(Other information (office hours, etc.))
*Please visit KULASIS to find out about office hours.

Course nu	ımber	G-AA	G-AAA03 83314 SJ31								
Course title (and course title in English)		ジア政治論 es in South /				nan and	tructor's ne, job ti I departn affiliation	nent		of Asian and African Area Studies AKAMIZO KAZUYA	
Target yea	<b>r</b> Fro	om 1st to 5th year	Sth year students Number of credits				2	Year	/semesters	2025/Second semester	
Days and periods	Fri	.3	Class	s style	Semina (Face-t	r co-face course)			Language of instruction	Japanese	

South Asia is an important region to consider crucial issues in the social sciences, such as the relationship between democracy and violent conflict, between democracy and social equalization, and the possibility of coexistence in a diverse society.

This seminar focuses on the political trajectories of India, and examines the important issues facing the modern world as mentioned above.

### [Course objectives]

The course is designed to provide students with the basic knowledge of South Asian politics, especially the politics of India. By studying the case of India, the students can have the clues to examine the important issues such as poverty, violence, inequality, and human coexistence that exist in the world beyond South Asia.

### [Course schedule and contents]

The first nine sessions of this course will be used to give a lecture on Indian politics. It will then be followed by literature reading. The reading material is subject to change in consultation with the students.

The content of lecture

- 1. The British colonial rule over India.
- 2.Independence movements
- 3. The partition of Indian and Pakistan
- 4. The Congress system
- 5. The Congress-Opposition system
- 6.Religious riots
- 7. The competitive multi-party system
- 8.BJP-led dominant system
- 9. Authoritarian revolution and Indian democracy

[Literature reading].

- 10. Analysis of Indian democracy
- 11. Religious riots
- 12. The possibility of consociational democracy

\_\_\_\_\_\_ Continue to 南アジア政治論(2)

南アジア政治論(2)
[Course requirements]
[Course requirements]
None
[Evaluation methods and policy]
Evaluation on class performance(70%)+Term paper(30%)
[Textbooks]
Instructed during class
[References, etc.]
( Reference books )
Introduced during class
[Study outside of class (preparation and review)]
Students who take this course must read the assignments of each topic.
( Other information (office hours, etc.) )
Please make contact by E-mail.
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	G-AAA03 53802 SB31									
		1ーバル地域 earch Seminai			tudies I				Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies		
Target yea	r	1st & 2nd year	students	Number credits	of		3	Year	/semesters	2025/First semester	
Days and periods		Ved.3	Class	s style	seminar (Face-t	r co-face course)			Language of instruction	Japanese and English	

This course will elucidate correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. We will also hold seminars concerning the basic clusters of problems and methodological approaches in global area studies.

## [Course objectives]

Students will attain basic methodological skills for carrying out research in global area studies.

### [Course schedule and contents]

Week 1: Orientation

Weeks 2-14: Mostly individual research reports

Week 15: Summary

### [Course requirements]

For students who have not yet passed their pre-doctoral thesis supervising committee review.

## [Evaluation methods and policy]

Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.

### [Textbooks]

Instructed during class

### [References, etc.]

### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

As instructed during seminars.

### (Other information (office hours, etc.))

Course nu	umbe	r G-AA	G-AAA03 53803 SB31								
Course title (and course title in English)			バル地域研究演習 Seminar on Global Area Studies II						Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies		
Target yea	r 1	1st & 2nd year s	tudents	Number credits		3	Year	/semesters	2025/Second semester		
Days and periods		Ved.3	Class	s style	seminaı (Face-t	o-face course)			Language of instruction	Japanese and English	

Students will take up specific cases regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies, and do practical work in constructing issues for research and learning methodological approaches.

### [Course objectives]

Students will develop skills to conduct specific case studies in global area studies.

### [Course schedule and contents]

Week 1: Orientation

Weeks 2-14: Mostly individual research reports

Week 15: Summary

### [Course requirements]

For students who have not yet passed their pre-doctoral thesis supervising committee review.

# [Evaluation methods and policy]

Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.

### [Textbooks]

Instructed during class

### [References, etc.]

### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

As instructed during seminars.

### (Other information (office hours, etc.))

Course nu	ımb	G-AAA03 73804 SB31									
		コーバル地域 earch Seminar			ıdies III				Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies		
Target yea	r	From 3rd to 5th yea	nr students	Number credits	of		3	Year	/semesters	2025/First semester	
Days and periods		Wed.5	Class	s style	seminar (Face-t	o-face course)			Language of instruction	Japanese and English	

Students will do practical work in grasping the overall questions and research methods regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, we will provide evaluations and guidance from a wide variety of angles to help them write their doctoral dissertations.

### [Course objectives]

Students will further develop their capacity to engage in independent research in global area studies and to develop research questions for their doctoral dissertations.

### [Course schedule and contents]

Week 1: Orientation

Weeks 2-14: Mostly individual research reports

Week 15: Summary

### [Course requirements]

For students who have passed their pre-doctoral thesis supervising committee review.

### [Evaluation methods and policy]

Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.

### [Textbooks]

Instructed during class

#### [References, etc.]

### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

As instructed during seminars.

### (Other information (office hours, etc.))

Course nu	ımb	<b>ber</b> G-AAA03 73805 SB31										
Course title (and course title in English)		コーバル地域研究演習 earch Seminar on Global Area Studies IV						ructor's ne, job ti departn ffiliation	nent	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies		
Target yea	r	From	3rd to 5th year	year students Number of credits				3	Year	/semesters	2025/Second semester	
Days and periods		Wed.	5	Class	style	seminar (Face-t	o-face course)			Language of instruction	Japanese and English	
[Overview and purpose of the course]												
Students wil	Students will do practical work related to advanced problems and research methods regarding correlations											

Students will do practical work related to advanced problems and research methods regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, they will hold deeper discussions about one another 's doctoral dissertations and be provided with evaluations and guidance that help them conduct creative, independent research.

## [Course objectives]

Students will further clarify their research questions and approaches to their doctoral dissertations and will also develop skills to constructively engage with and comment on other students' dissertation projects.

### [Course schedule and contents]

Week 1: Orientation

Weeks 2-14: Mostly individual research reports

Week 15: Summary

### [Course requirements]

For students who have passed their pre-doctoral thesis supervising committee review.

### [Evaluation methods and policy]

Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.

### [Textbooks]

Instructed during class

### [References, etc.]

### ( Reference books )

Introduced during class

グローバル地域研究演習 <b>(2)</b>									
[Study outside of class (preparation and review)]									
As instructed during seminars.									
( Other information (office hours, etc.) )									
*Please visit KULASIS to find out about office hou	urs.								

Course n	umbe	r G-AA	A03 6	3806 GB31							
Course title (and course title in English)	l		バル地域研究論課題研究				ructor's ne, job til departm	nent	Graduate School of Asian and African Area Studies Supervisor		
Target yea	<b>r</b> 1	st & 2nd year s	tudents	Number credits	of		2	Year	/semesters	2025/Irregular, year-round	
Days and periods		ther	Class	s style	seminaı (Face-t	eminar (Face-to-face course			Language of instruction	Japanese and English	
periods					(Face-to-face course)				1		

Students will discuss the content of their research on the individual issues that form the basis of their predoctoral thesis and will be given training on research approaches and methods for fieldwork.

# [Course objectives]

Students are required to acquire necessary knowledge and techniques for writing their pre-doctoral thesis.

## [Course schedule and contents]

As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.

### [Course requirements]

For students who have not yet passed their pre-doctoral thesis supervising committee review

### [Evaluation methods and policy]

Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.

### [Textbooks]

Instructed during class

### [References, etc.]

### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

Students are required to collect and analyze materials which are necessary for their own research.

### (Other information (office hours, etc.))

	mber	G-AAA	A03 73	3807 GB31							
		- バル地域研究論課題研究 l Research on Global Area Studies II					ructor's e, job tit departm	nent	Graduate School of Asian and African Area Studies Supervisor		
Target year	From	3rd to 5th year	students	Number credits	of		2	Year	/semesters	2025/Irregular, year-round	
Days and periods	Othe	r	Class	style	seminar (Face-to	ar -to-face course)			Language of instruction	Japanese and English	

Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making it more interdisciplinary and academically thorough.

# [Course objectives]

Students are required to acquire necessary knowledge and techniques for writing their doctoral dissertation.

### [Course schedule and contents]

As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.

### [Course requirements]

For students who have passed their pre-doctoral thesis supervising committee review

### [Evaluation methods and policy]

Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.

### [Textbooks]

Instructed during class

### [References, etc.]

### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

Students are required to collect and analyze materials which are necessary for their own research.

### (Other information (office hours, etc.))

Course nu	Course number G-AAA03 73808 GB31										
		ーバル地域研究論課題研究 ed Research on Global Area Studies III					ructor's ne, job til departm	nent	Graduate School of Asian and African Area Studies Supervisor		
Target yea	r	From 3rd to 5th year	: students	Number credits	of		2	Year	/semesters	2025/Irregular, year-round	
Days and periods		ther	Class	4	seminar (Face-to	nar e-to-face course			Language of instruction	Japanese and English	

Students will discuss the content of their research in connection with the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.

## [Course objectives]

Students are required to acquire advanced knowledge and techniques for writing their doctoral dissertation.

### [Course schedule and contents]

This lecture consists of the following two requirements:

- 1. The three academic supervisor and advisors will provide individual guidance (dissertation writing guidance) a total of 15 times as needed, in accordance with the progress of the students' doctoral dissertation writing.
- 2. A qualification review for doctoral dissertation application will be held. Details of the implementation will be separately notified to the members of the division.

## [Course requirements]

For students who have passed their pre-doctoral thesis supervising committee review

### [Evaluation methods and policy]

Those who have fulfilled the following two requirements will be awarded credits for this course.

- (1) Those who have received the research guidance necessary for writing a doctoral dissertation from their academic advisors.
- (2) Those who have submitted a research activity report by the end of January.
- (3) Those who have done the qualification review for doctoral dissertation application.

グローバル地域研究論課題研究 <b>(2)</b>
[Textbooks]
Instructed during class
[References, etc.]
( Reference books )
Introduced during class
[Study outside of class (preparation and review)]
Students are required to collect and analyze materials which are necessary for their own research.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
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Course nu	mbe	er G-AA	A03 5	3809 FB31							
			バル臨地演習 Area Studies On-site Seminar I				ructor's ne, job ti departn ffiliation	nent	Graduate School of Asian and African Area Studies Graduate course instructor		
Target year	•	1st & 2nd year s	tudents	Number credits	of		2	Year	/semesters	2025/Irregular, year-round	
Days and periods	О	other	Class		Lecture and practica training (Face-to-face cours				Language of instruction	Japanese and English	

Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.

## [Course objectives]

Students are required to acquire basic knowledge and techniques for field research.

### [Course schedule and contents]

As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.

### [Course requirements]

Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/

### [Evaluation methods and policy]

Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.

### [Textbooks]

Lecturers will introduce textbooks when they are necessary.

### [References, etc.]

#### ( Reference books )

Lecturers will introduce the necessary reference books in the class.

### [Study outside of class (preparation and review)]

Students are required to collect and analyze materials which are necessary for their own research.

### (Other information (office hours, etc.))

Please refer to the KULASIS web-site for the office-hour information.

Course nu	ımbe	er G-AA	A03 6	3810 FB31							
			バル臨地演習 Area Studies On-site Seminar II				ructor's ne, job ti departn ffiliation	nent	Graduate School of Asian and African Area Studies Graduate course instructor		
Target year	r	From 2nd to 5th year	students	Number credits	of	2 <b>Ye</b> a			/semesters	2025/Irregular, year-round	
Days and periods	C	Other	Class		Lecture and practical training (Face-to-face course)				Language of instruction	Japanese and English	

Students will learn the fieldwork techniques for discovering research questions in the contemporary problems that the region is facing.

## [Course objectives]

Students are required to acquire advanced knowledge and techniques for field research.

## [Course schedule and contents]

As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.

### [Course requirements]

Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual:

https://www.asafas.kyoto-u.ac.jp/edu/en/

### [Evaluation methods and policy]

Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.

### [Textbooks]

Lecturers will introduce textbooks when they are necessary.

### [References, etc.]

#### ( Reference books )

Lecturers will introduce the necessary reference books in the class.

### [Study outside of class (preparation and review)]

Students are required to collect and analyze materials which are necessary for their own research.

### (Other information (office hours, etc.))

Please refer to the KULASIS website for the office-hour information.

Course nu	ımbe	er G-AA	A03 7	3811 FB31							
		コーバル臨地 bal Area Stud	ル臨地演習 ea Studies On-site Seminar III				ructor's ne, job ti departn ffiliation	nent	Graduate School of Asian and African Area Studies Graduate course instructor		
Target yea	r	From 3rd to 5th year	students	Number credits	of	2 Year			/semesters	2025/Irregular, year-round	
Days and periods	_	Other	Class		Lecture and practical training (Face-to-face course)				Language of instruction	Japanese and English	

Students will take their research into specific questions discovered in the process of fieldwork and make presentations on them at international institutions, NGOs, or research institutions. They will also carry out practical activities appropriate to their research questions as necessary.

### [Course objectives]

Students are required to acquire research presentation techniques in English or local languages.

### [Course schedule and contents]

As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.

### [Course requirements]

Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual:

https://www.asafas.kyoto-u.ac.jp/edu/en/

### [Evaluation methods and policy]

Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.

グローバル臨地演習 <b>(2)</b>
[Textbooks]
Lecturers will introduce textbooks when they are necessary.
[References, etc.]
( Reference books )
Lecturers will introduce the necessary reference books in the class.
·
[Study outside of class (preparation and review)]
Students are required to collect and analyze materials which are necessary for their own research.
(Other information (office hours etc.))
(Other information (office hours, etc.))
Please refer to the KULASIS website for the office-hour information.
*Please visit KULASIS to find out about office hours.