

Young Researcher Overseas Visit Program for Vitalizing Brain Circulation

Trip Report, Edinburgh & London October 15 to October 21, 2012

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Trip dates: October 15 to October 21, 2012

Destination: The University of Edinburgh, The School of Oriental and African Studies (SOAS) at the University of London

Trip report:

I arrived in Edinburgh on the evening of October 16th. On October 17th, I visited Dr. Crispin Bates at the University of Edinburgh to talk about current research and to discuss the possibility of future educational and research collaboration, including the introduction of a double degree program.

On October 17th, I participated in an international workshop hosted by the University of Edinburgh titled, “Social Movements and the Subaltern in Postcolonial South Asia,” in which I served as a discussant. I, along with Jeevan Raj Sharma (The University of Edinburgh), Shahid Perwez (The University of Bath), Radhika Govinda (The University of Edinburgh), Hugo Gorrington (The University of Edinburgh), Crispin Bates (The University of Edinburgh), Aya Ikegame (Open University), discussed social movements in India. A number of Japanese scholars—Minoru Mio (National Museum of Ethnology), Kenta Funahashi (Kyoto University), Shinya Ishizaka (NIHU/Kyoto University), and Atsuko Kamiike (Konan University)—also participated in the workshop.

On October 18th, I participated in a seminar titled “Enchantment of the Past: Nature of ‘faith through things’ in warrior spirit’s cults of southeastern Rajasthan,” held at the University of Edinburgh’s Centre for South Asian Studies. After the seminar, I, along with the other seminar participants, continued discussion related to research and anthropology in South Asia.

On October 19th, I moved to London and, together with Ms. Keiko Sato, who is currently dispatched to London as part of a Vitalizing Brain Circulation project, visited the SOAS office to negotiate the intake of Ms. Sato as an associate student. (Her intake was later confirmed). Thereafter, I mentored Ms. Sato regarding her research.