

科目ナンバリング					
Course title <English>	アフリカ政治論 African Politics		Affiliated department, Job title,Name	Part-time Lecturer,TODA MAKIKO	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Thu.2	Class style	Lecture	Language	Japanese and English
[Outline and Purpose of the Course]					
<p>This class provides an introduction to contemporary African politics. The core question motivating the course is: Why do some African countries suffer from high levels of political violence while others have not? We will study many individual cases and students are expected to try to apply the tools of political science to find some general answers to the question.</p>					
[Course Goals]					
<p>At the end of this class, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the political background and the political forces in operation. 2. Examine contemporary African political issues. 					
[Course Schedule and Contents]					
<p>The following topics will be discussed.</p> <ol style="list-style-type: none"> 1. Ethnicity, Religion, Economic Class 2. Colonialism, Colonial Rule 3. Neo-Colonialism and Colonial Legacy 4. Political System 5. Regional Organization 6. Proxy Wars During the Cold War 7. Democratisation and Conflict 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Since the class involves presentation and discussions, attendance is required.</p> <p>Class grade: Presentation 50% Participation in discussions 50%</p>					
----- Continue to アフリカ政治論(2) -----					

アフリカ政治論(2)

[Textbook]

Instructed during class

[Reference books, etc.]

(**Reference books**)

Introduced during class

[Regarding studies out of class (preparation and review)]

Students are expected to have completed all the required readings before class.

(**Others (office hour, etc.)**)

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	アフリカ社会経済論 Socio-economy in Africa		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor, IKENO JIYUN	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Tue.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
Rural societies in Africa have undergone some great changes since the start of the 1980s, with the influence of globalization, structural adjustment policies, poverty reduction strategies, the introduction of multi-party political systems, and decentralization of political power. In these lectures, we will look mainly at texts published in recent years that treat the short- and long-term social and economic transformations experienced by African rural societies, and discuss their concerns and their methods of analysis.					
[Course Goals]					
To acquire the basic knowledge of the fieldwork in the developing countries including African rural societies.					
[Course Schedule and Contents]					
The format of the class will be as follows: each student will be assigned one of the readings (books published in Japanese, in principle), and will be required to present a summary of the contents with comments, after which we will have a question-and answer session, with further explanation provided. The texts we will read will be decided in consultation with the students attending the class at the orientation meeting. Week 1: Orientation(explanation of class procedure, and selection of readings) Weeks 2-6: Introduction of case studies on African rural socio-economic transformation Weeks 7-14: Students' summaries/presentations of assigned readings, with question-and answer sessions and further explanations Week 15: Comparative examination of all readings taken up in the class Some changes may be made, depending on pace of learning and student numbers.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation will be based on the quality of presentation on assigned readings (50 points), and positive participation in the question and answer sessions scheduled in classes (30 points), but attendance will also be an important factor (20 points).					
Continue to アフリカ社会経済論 (2)					

アフリカ社会経済論 (2)

[Textbook]

This will be decided once I have heard the wishes of students taking the class in the first meeting. If students want to read written materials on subjects outside africa, rural societies and/or socio-economic transformations, I will try to comply.

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Students must make sure they have fully read the texts before class, even when they are not actually assigned to summarize them.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	農業生態論			Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,ITANI JIYUICHI
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.4	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
This course aims to clarify the current status of agriculture in Africa as it relates to ecological and social changes resulting from globalization. Additionally, we consider “ African ways ” for achieving sustainable development that are based on a deep understanding of the relationships between food, the economy, and energy, as practiced by residents of rural areas.					
[Course Goals]					
The students can understand holistically the current status of agriculture in Africa from various viewpoints of ecology, society, culture and history. they became to debate the key issues facing rural areas such as land conflict, shortage of fuel woods, environmental degradation in semi-arid areas, Africa.					
[Course Schedule and Contents]					
1-3. Ecology in Africa 4. Tropical Crops 5-7.Indigenous Farming Systems in Africa 8. Changes of Agriculture 9. Food Security 10. Energy 11. Environmental Conservation and Utilization 12-14. Rural Development					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Report					
[Textbook]					
Handing out texts as necessary					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
none					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	野生動物保全論 Wildlife Conservation		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor, YAMAKOSHI GEN	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
Wildlife conservation is an important global issue since it concerns the preservation of biodiversity in a whole variety of ecosystems all over the world. On the other hand, for the people who live in the habitats of the endangered animals, wildlife conservation is "their own" problem highly specific to the region, and based on a particular local history and their way of thinking towards animals. In this class we will take a fresh look at wildlife conservation as one contemporary problem in which global and local concerns intersect. Students will gain an understanding of the relevant basic concepts through a range of readings and class discussion.					
[Course Goals]					
Students are expected to acquire basic knowledge about keywords which are taken up at the class, to use such keywords in active discussions at the class, in anticipation of eventually activate ideas obtained through such discussions during field researches.					
[Course Schedule and Contents]					
Class schedule and contents will be decided in consultation with students at the first meeting. The tentative curriculum is as follows:					
Week 1: Explanation of the direction of the class.					
Weeks 2-7: In these weeks, We will discuss and understand diverse approaches to nature conservation, using specific examples. Main discussion points: "Who" is protecting "what kind" of nature, by "which methods," and for "what purposes"? Debates on preservation v.s. conservation, the rights and wrongs of artificial intervention.					
Weeks 8-10: In these weeks, we will look at the debates on environmental conservation, and try to deepen the understanding by putting the debates in broader contexts of Area Studies. Main discussion points: The Anti-poverty (hottokenai) campaign, participatory development debates, humanitarian intervention.					
Weeks 11-15: In these weeks we will choose certain keywords, depending on the interests of students in the class, and have discussions on the specific sets of problems.					
Keyword examples: Biodiversity, environmental sustainability, the problem of invasive alien species, "resilience," ecological philosophy, the "Should Trees Have Standing" debate, the Animal Rights debate, citizens' rights movements and nature conservation philosophy, animal welfare and empathy, alpinism and adventure, the concepts of 'scenery' and 'landscape', the birth and history of landscape pictures, "nature writing" and "correspondence",					
----- Continue to 野生動物保全論 (2)					

野生動物保全論 (2)

protected areas and colonialism, religion and environmentalism.

[Class requirement]

None

[Method, Point of view, and Attainment levels of Evaluation]

Evaluation will be based on active participation in class with questions and expression of opinions, and discussion skills.

[Textbook]

Instructed during class

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Students are expected to prepare and review specific topics and key words which are discussed in the class.

(Others (office hour, etc.))

None.

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	生態史論 Historical Ecology		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor, YASUOKA HIROKAZU	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Wed.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
The instructor gives lectures on human-ecosystem interactions and its historical change, referring to a variety of case studies of the Central African Forest, and then students and the instructor will discuss how relevant human-ecosystem interaction studies are to the issues of biodiversity conservation and sustainable development.					
[Course Goals]					
By the end of this course, students will have gained: (1) An appreciation of the ways in which indigenous ecological knowledge and cultural practices, as well as broader political and economic systems, shape diverse human-ecosystem interactions, and how human activities affected, positively and negatively, the ecosystems. (2) An appreciation of importance of human-ecosystem interaction studies on the issues of biodiversity conservation and sustainable development.					
[Course Schedule and Contents]					
1 . Introduction 2 -14. Lecture, reading, discussion					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Participation (100%)					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
Read literature referred during class					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	アフリカの生態と社会 Ecology and Society in Africa		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor, KIMURA DAIJI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
Based on the research experience of farmers and hunter-gatherers in African tropical rain forest, I will talk about the way to enter the field, to find the research theme, to collect data, and to write the paper.					
[Course Goals]					
Students will acquire concrete knowledge on planning and execution of fieldwork in Africa.					
[Course Schedule and Contents]					
Introduction of Kimura's research career (3) Ecology and society of Central African tropical forests (2) Matters to be prepared before going to fieldwork (1) Plant collection, ethno-biology, folk classification (1) Satellite image analysis, usage of GPS, drone etc. (2) Analysis of conversation and social interaction (2) Statistical analysis such as cluster analysis (1) Method to summarize ideas to write papers (KJ-method, utilization of personal computer, etc.) (2)					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation based on the question-and-answer during the lecture and report.					
[Textbook]					
I will distribute appropriate references during the lecture.					
[Reference books, etc.]					
(Reference books) Introduced during class					
(Related URLs)					
http://jambo.africa.kyoto-u.ac.jp/~kimura/index_e.html					
[Regarding studies out of class (preparation and review)]					
Accomplish the homework assigned until the next class.					
(Others (office hour, etc.))					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	アフリカ都市社会論 African Urban Society		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor, Hirano-Nomoto Misa	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Wed.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
The cities of sub-Saharan Africa have been subject to a variety of outside influences. African cities have undergone social transformations with long-distance trade, slave trade, colonization, which have formed and maintained their societies. In these classes, the aim will be for a multifaceted understanding of the dynamics of these African urban societies, in which local forces jostle with global ones.					
[Course Goals]					
The aim will be for a multifaceted understanding of the dynamics of these African urban societies, in which local forces jostle with global ones.					
[Course Schedule and Contents]					
These lectures will follow a format whereby each week one or two students will give a presentation summarizing that week's written texts, to be followed by a class discussion. Some changes may be made to the class procedures and content depending on student numbers and interests.					
Week 1: Guidance (explanation of readings, outline of classes) Weeks 2-4: What do we mean by cities in Africa? Weeks 5-7: Japanese research on African cities Weeks 8-9: Swahili urban society Weeks 10-11: Urban society in southern Africa Weeks 12-14: Urban society in West Africa Week 15: Summing up (cities as fields)					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation will be based on a combination of presentation content, attendance and other factors.					
[Textbook]					
Not used					
----- Continue to アフリカ都市社会論 (2) -----					

アフリカ都市社会論 (2)

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Will be mentioned in class.

(Others (office hour, etc.))

Students are welcome to come and see me outside office hours, but I would appreciate it if students could contact me by email beforehand.

*Please visit KULASIS to find out about office hours.

科目ナンバリング		G-AAA02 52503 LB31			
Course title <English>	相互行為論 Interaction Studies		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor, TAKADA AKIRA	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Intensive, Second semester
Day/period	Intensive	Class style	Lecture	Language	Japanese and English
[Outline and Purpose of the Course]					
Using multi-disciplinary research data I have collected, this course discusses the entwined relationships between human activities and the environment with special emphasis on the exchange of various natural and social resources among people in contemporary African societies. Each year, I will select a theme pertaining to this subject and develop empirical and theoretical arguments together with the course participants. In the 2019 course, we will reconsider hunter-gatherer childhood with setting "play" as the key concept, based on both the lecturer 's field research on several groups of San and the literature review of the relevant studies of the wider hunter-gatherer groups.					
[Course Goals]					
In this course, we will develop the above areas of interest by analyzing selected domains of child play based on ethnographic materials.					
[Course Schedule and Contents]					
This course deals with the following topics, each of which lasts two or three weeks. The topics may be modified according to the interests of the class. The lectures are given mostly in English, although I will use Japanese if all of the students are Japanese.					
<ol style="list-style-type: none"> 1. An overview of early !Kung studies leading from the general characteristics to childhood 2. A general to specific treatment of contemporary !Kung and other San groups 3. The importance of play in ethnographic studies of childhood 4. Soothing and Play: Breastfeeding and Gymnastic Behaviors 5. Early Vocal Communication and Social Institution 6. Pragmatic Constraints and Semiotic Resources for Imitative Learning 7. Socialization in child group via Singing and Dancing Activities 8. Play to work transition 9. What the San populations have the implications for the anthropology of childhood 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Grading is based primarily on reports and class discussions, with weight given to active engagement in class.					
----- Continue to 相互行為論(2)					

相互行為論(2)

[Textbook]

Handouts will be provided in class.

[Reference books, etc.]

(Reference books)

Reference articles and books will be assigned in class.

[Regarding studies out of class (preparation and review)]

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	生業とものつくり Livelihoods and Creativities in Africa		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor,KANEKO MORIE	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.5	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>One of the most important parts of daily life in contemporary Africa consists of livelihood activities, such as agriculture, cattle breeding, craftworks, retail, etc. In this lecture, the speaker discusses her fieldwork on some of these activities, including agricultural techniques, craftwork and souvenir-making, focusing on human-object relationships. By sharing the results of this fieldwork, we will shed light on local peoples' attitudes to environmental and social transformation in contemporary Africa, the importance of human-object relationships in African life, and the creativity generated through interactions between researchers and local people in the context of livelihood.</p>					
[Course Goals]					
<p>After understanding anthropological approaches to livelihoods in contemporary African context by focusing on human-objects relationships, and students who take the lecture learn and practice discussion on local peoples' attitudes to transformation of the environment and social situations in contemporary African context.</p>					
[Course Schedule and Contents]					
<ol style="list-style-type: none"> 1. Introduction, 9 April 2019 2. Craftworks as livelihoods in contemporary African context (1), 16 April 2019 3. Craftworks as livelihoods in contemporary African context (2), 23 April 2019 4. Craftworks as livelihoods in contemporary African context (3), 30 April 2019 5. Craftworks as livelihoods in contemporary African context (4), 14 May 2019 6. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (1), 21 May 2019 7. Human-objects relationships in Agricultural activities (1), 28 May 2019 8. Human-objects relationships in Agricultural activities (2), 4 June 2019 9. Human-objects relationships in Agricultural activities (3), 11 June 2019 10. Human-objects relationships in Agricultural activities (4), 25 June 2019 11. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (2), 2 July 2019 12. Human-objects relationships and new livelihoods in contemporary African context (1), 9 July 2019 13. Human-objects relationships and new livelihoods in contemporary African context (2), 16 July 2019 14. Possibilities of relationship between fieldworks and human-objects relationships in contemporary African context (3), 23 July 2019 15. Feedback, 30 July 2019 					
Continue to 生業とものつくり (2)					

生業とものつくり (2)

[Class requirement]

None

[Method, Point of view, and Attainment levels of Evaluation]

Term papers and active participations in class will be evaluated.

[Textbook]

Instructed during class

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Preparations for the next class and reviews a previous class will be instructed during classes.

(Others (office hour, etc.))

Please contact the lecturer by email in advance.

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	アフリカ開発論 Development in Africa		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,TAKAHASHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.4	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>The term and phenomenon of development is often used and penetrating into in everyday lives of African people, apart from very frequent reference in the circle of African governments,aid agencies, and international organizations. It is now very difficult to find places where any glimpse of development phenomenon cannot be observed in Africa.In this sense, researchers cannot ignore development to study contemporary African societies.We should note that development phenomenon has diverse and complex aspects in contexts of agents, implication for people, and outcomes. This class is aimed at obtaining basic knowledge to understand such complicated phenomenon of development.</p>					
[Course Goals]					
<ol style="list-style-type: none"> 1. To acquire basic understanding on various thoughts on development emerged from the beginning of the modernization to modern times; 2. To acquire basic knowledge on agents and stakeholders of development and their mutual relations in Africa; 3. To acquire basic understandings on international development assistance and its historical changes in Africa; 4. To understand implication of major development indicators and ways of application of them for the purpose of analyze socio-economic situation of African countries 5. To build the basic viewpoint to figure out relations between a student's own issue of research in his/her field in Africa and development phenomenon. 					
[Course Schedule and Contents]					
<p>In the former half of the class (seven sessions), the lecturer discusses basic knowledge corresponding to the five aims of the class listed above. In the latter half of the class (seven sessions), the students is to deliver presentations which discuss relations between their own research topics, fields in Africa, or African countries which they plan to visit, with reference to the lecture.</p>					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>50% of evaluation is based on students' performance including attendance, participation, and contribution in the class. 50% of evaluation is based on students' presentations.</p>					
[Textbook]					
Not used					
----- Continue to アフリカ開発論(2) -----					

アフリカ開発論(2)

[Reference books, etc.]

(Reference books)

Introduced during class

Students will be instructed to refer to relevant literature by the lecturer in the class.

[Regarding studies out of class (preparation and review)]

Students are supposed to prepare their presentations, in accordance with the lecturer's instruction, Also, they have to review the lecture every time, so that contents of the lecture is well reflected in their presentation.

(Others (office hour, etc.))

Continuous and systematic learning on a topic will surely enhance your capability for research. It is urged to attend the class as frequently as possible.

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	アフリカ環境学 Environmental Studies in Africa			Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor,OYAMA SHUICHI
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.5	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>In recent years, when we carry out surveys in Africa, we have found amazing phenomenon at the huge number of changes that have taken place, in moreover, all sorts of spheres: in the population increase and urbanization, in the economy (oil and mineral exploitation, flow of goods, activities of foreign investors), in the environment (use of forest resources, the effect of ecosystems, and climate change), and in the legal and electoral systems. In this class we will consider the transformations that are occurring in natural and social environments of Africa and how researchers should approach them, through lectures and practical training.</p>					
[Course Goals]					
<p>You understand the changes of physical and social environments in sub-Saharan Africa and acquire the multiple-analytical skills.</p>					
[Course Schedule and Contents]					
<p>Lectures will take place on the following topics.</p> <ol style="list-style-type: none"> 1. Explanation of class and preliminary arrangements 2. Nature in Africa (1) 3. Nature in Africa (2) 4. Population dynamics in Africa 5. Land tenure system and customary land in Africa 6. Globalization and the poverty issue 7. Are African peasant farmers poor? 8. Environmental degradation and desertification 9. Armed conflict among farmers and herders in Sahel 10. Why does terrorism occur? 11. The potential of Area Studies and its contribution to society 12. Summing up <p>Please note that lectures may be adapted in accordance with the number of students and their interests and concerns. I will adopt several times of practices using laptop computer with MS-excel and free software.</p>					
[Class requirement]					
None					
----- Continue to アフリカ環境学 (2) -----					

アフリカ環境学 (2)

[Method, Point of view, and Attainment levels of Evaluation]

Evaluation will be based on a combination of two things: evidence of understanding of lecture content(30%) and report for practices(70%).

[Textbook]

Instructed during class

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

About practices, we use the laptop computer with free downloaded software and MS-excel. You need to work for the practices, other than time of class.

(Others (office hour, etc.))

The instructor's office hours will be from 1pm to 5pm every day of the week (Monday to Friday). However, there will be times when I am absent for faculty meeting and conferences, etc., so students are asked to request appointment times via oyama.shuichi.3r[@]kyoto-u.ac.jp. I will do my best to meet your requests.

*Please visit KULASIS to find out about office hours.

科目ナンバリング						
Course title <English>	アフリカ論課題研究 Guided Research on African Area Studies I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Supervisor		
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round	
Day/period	Other	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and do practical work in advancing their approaches and methods for fieldwork.						
[Course Goals]						
To understand basic matters regarding doctoral thesis.						
[Course Schedule and Contents]						
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.						
[Class requirement]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Each student is expected to collect and analyze materials with respect to the research topic.						
(Others (office hour, etc.))						
For details of office hours, please check with KULASIS.						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	アフリカ論課題研究 Guided Research on African Area Studies II		Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Supervisor		
Target year	From 3rd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round	
Day/period	Other	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and do practical work in making the dissertation more interdisciplinary and thorough.						
[Course Goals]						
To understand basic matters regarding doctoral thesis.						
[Course Schedule and Contents]						
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.						
[Class requirement]						
For students who have passed their pre-doctoral thesis supervising committee review						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Each student is expected to collect and analyze materials with respect to the research topic.						
(Others (office hour, etc.))						
For details of office hours, please check with KULASIS.						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	アフリカ論課題研究 Guided Research on African Area Studies III		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Supervisor		
Target year	From 3rd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round	
Day/period	Other	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will discuss the content of their research in connection with the individual issues that arise and do practical work in making it more integrated and thorough, with an eye toward writing their doctoral dissertations.						
[Course Goals]						
To generalize and deepen the understanding of matters regarding the doctoral thesis						
[Course Schedule and Contents]						
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.						
[Class requirement]						
For students who have passed their pre-doctoral thesis supervising committee review						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Each student is expected to collect and analyze materials with respect to the research topic.						
(Others (office hour, etc.))						
For details of office hours, please check with KULASIS.						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング					
Course title <English>	アフリカ臨地演習 African Area Studies On-site Seminar I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese
[Outline and Purpose of the Course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course Goals]					
To understand basic matters regarding fieldwork.					
[Course Schedule and Contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Class requirement]					
Students who received on-site instruction in their first year. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Method, Point of view, and Attainment levels of Evaluation]					
Students who received on-site instruction in their first year.					
[Textbook]					
Lecturers will introduce textbooks when they are necessary.					
[Reference books, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Regarding studies out of class (preparation and review)]					
Each student is expected to collect and analyze materials with respect to the fieldwork.					
(Others (office hour, etc.))					
Please see the KULASIS site for more details on office-hour.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	アフリカ臨地演習 African Area Studies On-site Seminar II		Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese
[Outline and Purpose of the Course]					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course Goals]					
To understand basic matters regarding fieldwork.					
[Course Schedule and Contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Class requirement]					
Students who have received on-site instruction in or after their second year and before presenting their pre-doctoral thesis. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbook]					
Lecturers will introduce textbooks when they are necessary.					
[Reference books, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Regarding studies out of class (preparation and review)]					
Each student is expected to collect and analyze materials with respect to the fieldwork.					
(Others (office hour, etc.))					
Please see the KULASIS site for the office-hour.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	アフリカ臨地演習 African Area Studies On-site Seminar III		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese
[Outline and Purpose of the Course]					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
[Course Goals]					
To generalize and deepen the understanding of matters regarding fieldwork					
[Course Schedule and Contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Class requirement]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbook]					
Lecturers will introduce textbooks when they are necessary.					
[Reference books, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Regarding studies out of class (preparation and review)]					
Each student is expected to collect, analyze, and apply materials with respect to the fieldwork.					
(Others (office hour, etc.))					
Please see the KULASIS site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	熱帯病学 Tropical Diseases		Affiliated department, Job title,Name	Kansai Medical University Professor NISHIYAMA TOSHIMASA	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
Many students of the Graduate School of Asian and African Area Studies conduct a field research in Asia and Africa, where various kinds of infectious diseases, which does not exist in Japan, are observed. This lecture aims to deepen the knowledge on tropical diseases and the practical methods to conduct a field research healthily.					
[Course Goals]					
Students will acquire the knowledge on 1) endemic diseases in their research field, 2) self-management skills for their health in the field, and 3) preventive measures against tropical diseases and their treatment.					
[Course Schedule and Contents]					
1st lecture: An introduction to the study of tropical diseases 2nd lecture: Mosquito-borne Diseases I: Malaria 3rd lecture: Mosquito-borne Diseases II: Dengue fever, Yellow fever, Chikungunya fever, West Nile fever, etc. 4th lecture: Mosquito-borne Diseases III: Bancroftian filariasis, Malayan filariasis etc. 5th lecture: Tick-borne Diseases: Scrub typhus, Spotted fever, Tick borne encephalitis, Crimean Congo hemorrhagic fever, Lyme disease, etc. 6th lecture: Fly-borne Diseases: Leishmaniasis, Sleeping sickness, Onchocerciasis, Loasis, Cordylobia anthoropophaga, etc. 7th lecture: Transcutaneous Infection: Schistosomiasis, Hookworm disease, Strongyloidiasis, Leptospirosis, etc. 8th lecture: Orally Transmitted Viral Diseases: Hepatitis A and E, Norovirus infection, Rotavirus infection, Poliomyelitis, etc. 9th lecture: Orally Transmitted Bacterial Diseases: Escherichia coli infection, Shigellosis, Typhoid fever, Salmonella infection, Cholera, Campylobacter infection, etc. 10th lecture: Orally Transmitted Parasitic Diseases I: Amoebic dysentery, Toxoplasmosis, Giardiasis, Ascariasis, etc. 11th lecture: Orally Transmitted Parasitic Diseases II: Hookworm disease, Trichuriasis, Clonorchiasis, Fasciolopsiasis, Fascioliasis, Heterophyiasis, Paragonimiasis 12th lecture: Infectious diseases caused by mammal bite and sexually transmitted diseases: Rabies, Tetanus, Herpes B virus infection, Pasteurella infection, HIV infection, Syphilis, Gonorrhoea, Chlamydia infection, etc. 13th lecture: How to use simple test kit for malaria and dengue fever (incl. practical exercise) 14th lecture: 1) Sickness in the airplane and its prevention, 2) How to customize the plan of your travel insurance 15th lecture: Which vaccines to choose and how to plan the schedule for vaccination					
----- Continue to 熱帯病学(2) -----					

熱帯病学(2)

[Class requirement]

Desirable for students who learned biology in high school, but NOT REQUIRED

[Method, Point of view, and Attainment levels of Evaluation]

Evaluation will be based on a report. The content of the report will include: 1) your research field, 2) sickness popular in your field and measures to prevent infection, 3) what to do when infected.

[Textbook]

Not used

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Review what you learned in the lecture by exploring the web sites such as “ International Travel and Health ” by WHO and “ Yellow Book ” by the US-CDC.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	実践的開発協力論 Practical Development Cooperation		Affiliated department, Job title,Name	(株)かいはつマネジメントコンサルティング シニアコンサルタント SHIRATORI KIYOSHI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Intensive, Second semester
Day/period	Intensive	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
Based on cases of rural and agricultural development in Africa, the course introduces what development cooperation aims for and what are happening in the field. Then it discusses types and roles of development workers, and their desired capacity and perspective. The course also touch resent changes of development policy environment and its impact on development projects. At the end of the course, it is expected that participants will be able to have clearer perspective to involve in development cooperation as development workers or any other form of involvement.					
[Course Goals]					
To understand the challenges and opportunities of development cooperation and to consider desired ways of thinking, attitude, knowledge and skills for being a development worker.					
[Course Schedule and Contents]					
This intensive course covers the following issues: 1. Development cooperation schemes (project formulation, management, evaluation, PCM, required human resources) 2. Participatory approach (what is participation, participatory approach and tools) 3. Cases of development cooperation (Tanzania, Ethiopia, Mozanbique, etc.) 4. Institutions and people in development field (organizations and individuals, plan and reality,tamed aid) 5. How to get involved in development (What is development assistance? Whose reality counts?)					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Based on attendance and participation in discussions during class.					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Chambers, Robert 『Whose Reality Counts?: Putting the First last』 (Intermediate Technology Publications) ISBN:978-1853393860 (argues that most of the problems of development assistance are problems of the donors) Japan International Research Center for Agricultural Sciences 『Famingu sisutemu kenkyu: Riron to jissen					
----- Continue to 実践的開発協力論(2) -----					

実践の開発協力論(2)

[Farming Systems Research: Theory and Practice]』 (Japan International Research Center for Agricultural Sciences) (Detailed account of Japan ' s participatory agricultural research)

Chambers, Robert 『 Idea of development 』 (Earthscan) ISBN:978-1844070886 (Makes the reader think about the thoughts and attitudes of people involved in development assistance.)

Polak, Paul 『 Out of Poverty: What Works When Traditional Approaches Fail 』 (Berrett-Koehler Publishers) ISBN:978-1605092768 (The clear-cut assertions of this author, who has a business-like mindset, are fresh and new.)

Okuma, T. 『 Autonomy of technology: traditional and modern flood control technologies (Japanese) 』 (Nosangyoson Bunka Kyokai) ISBN:978-4540031076 (Discuss what is modern technologies in relation to community)

Wada, N. & Nakata T. 『 Reaching Out to Field Reality: Meta-Facilitation for Community Development Workers 』 (Mura no Mirai) ISBN:B00X3MR8AM (Very good suggestions for dealing with communities in development)

Sato, J. 『 Yaban kara Seizon no Kaihatsugaku [Development Studies from Tribes to Survival 』 (Mineruva Shobo) ISBN:978-4623076772 (Study of Japanese development and development assistance)

Alem, D. et al. 『 Farmer Research group: Institutionalizing Participatory Research in Ethiopia 』 (Practical Action Publishing) ISBN:978-1853399008 (Compiled experiences of Participatory Research in Ethiopia)

Sekine, H. ed. 『 Jissen to Kanjo [Practices and Emotion 』 (Shunpusha) ISBN:978-4861104695 (Emotions and Practices of development practitioners)

(Related URLs)

[https://sites.google.com/site/ethiorice/\(Project for Functional Enhancement of the National Rice Research and Training Center\)](https://sites.google.com/site/ethiorice/(Project for Functional Enhancement of the National Rice Research and Training Center))

[http://www.jica.go.jp/project/ethiopia/5065025E0/\(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups\)](http://www.jica.go.jp/project/ethiopia/5065025E0/(Project on Strengthening Technology Development, Verification, Transfer and Adoption through Farmer Research Groups))

[http://www.jica.go.jp/project/english/ethiopia/001/\(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups\)](http://www.jica.go.jp/project/english/ethiopia/001/(Project for Enhancing Development and Dissemination of Agricultural Innovations through Farmer Research Groups))

[http://www.jica.go.jp/activities/evaluation/tech_ga/after/pdf/2004/hyouka_nougyo2_02.pdf\(An evaluation report at the end of plans for a United Republic of Tanzania Kilimanjaro Agricultural Training Centre\)](http://www.jica.go.jp/activities/evaluation/tech_ga/after/pdf/2004/hyouka_nougyo2_02.pdf(An evaluation report at the end of plans for a United Republic of Tanzania Kilimanjaro Agricultural Training Centre))

[Regarding studies out of class (preparation and review)]

List questions from the following materials

- Ethiopia Rice Project

<https://sites.google.com/site/ethiorice/>

- Ethiopia Farmer Research Group Project <http://www.jica.go.jp/project/ethiopia/001/>

- Tanzania Kilimanjaro Agricultural Training Centre Project <http://goo.gl/kpqxcE> ・ MOFA Prosavana

<http://www.jica.go.jp/project/mozambique/001/activities/>

- JVC site on the Pro-Savanna

<http://www.ngo-jvc.net/jp/projects/advocacy/prosavana-jbm.html>

Continue to 実践の開発協力論(3)

実践の開発協力論(3)

(Others (office hour, etc.))

Based on students' knowledge and experiences on development cooperation through their field research, they are expected to actively participate in discussions during the course.

Any prior inquiry, please contact: kiyoshi.shiratori@africa-rikai.net

*Please visit KULASIS to find out about office hours.

科目ナンバリング						
Course title <English>	アフリカ地域研究演習 I Research Seminar on African Area Studies I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Africa Area Studies		
Target year	1st & 2nd year students	Number of credits	3	Course offered year/period	2019/First semester	
Day/period	Wed.3	Class style	Seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will learn basic issues and methods in African area studies.						
[Course Goals]						
Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.						
[Course Schedule and Contents]						
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.						
[Class requirement]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.						
[Textbook]						
Not used						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.						
(Others (office hour, etc.))						
For details of office hours, please check with KULASIS.						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	アフリカ地域研究演習ⅠⅡ Research Seminar on African Area Studies II		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,All the teaching staff at the division of Africa Area Studies		
Target year	1st & 2nd year students	Number of credits	3	Course offered year/period	2019/Second semester	
Day/period	Wed.3	Class style	Seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will examine specific examples in African area studies and learn how to structure their research topics and the methods to use in their approaches. Evaluation and guidance will be given from a wide range of areas of expertise relating to research for the pre-doctoral thesis.						
[Course Goals]						
Students will be able to understand the characteristics of African area studies and acquire the ability to set their own research projects.						
[Course Schedule and Contents]						
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.						
[Class requirement]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.						
[Textbook]						
Not used						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.						
(Others (office hour, etc.))						
For details of office hours, please check with KULASIS.						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	アフリカ地域研究演習ⅠⅠⅠ Research Seminar on African Area Studies III		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,All the teaching staff at the division of Africa Area Studies		
Target year	From 3rd to 5th year students	Number of credits	3	Course offered year/period	2019/First semester	
Day/period	Wed.5	Class style	Seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will gain a comprehensive grasp of issues and research methods in African area studies. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course Goals]						
Students can set up research subjects in African area studies, and present their results.						
[Course Schedule and Contents]						
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.						
[Class requirement]						
For students who have passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.						
[Textbook]						
Not used						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.						
(Others (office hour, etc.))						
For details of office hours, please check with KULASIS.						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング					
Course title <English>	アフリカ地域研究演習IV Research Seminar on African Area Studies IV	Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,All the teaching staff at the division of Africa Area Studies		
Target year	From 3rd to 5th year students	Number of credits	3	Course offered year/period	2019/Second semester
Day/period	Wed.5	Class style	Seminar	Language	Japanese and English
[Outline and Purpose of the Course]					
Students will be taught the latest issues and research methods in African area studies. They will discuss each other's doctoral dissertations, and will be given evaluation and guidance with a view to conducting truly creative and independent research.					
[Course Goals]					
Students can set up research subjects in African area studies, and present their results.					
[Course Schedule and Contents]					
Students will take in turns to give presentations on their ideas for research topics, the progress they are making in their research, and their findings. The class will then discuss the contents of their presentations, which it is hoped will deepen the understanding of the whole class on various areas in Africa. The order of presentation will be decided at the first seminar.					
[Class requirement]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation will depend on content of individual research reports, attendance at seminars, and active contribution to the discussion.					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
Because the contents of each presentation will be notified in advance, each student should prepare on them. After the seminar, the understanding through the seminar should be deepen by discussion and literature.					
(Others (office hour, etc.))					
For details of office hours, please check with KULASIS.					
*Please visit KULASIS to find out about office hours.					