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| 科目ナンバリング  |                                       |                   |  |   |                      |
| Course title<br><English>   | 地域研究論<br>Introduction to Area Studies |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Graduate course instructor |                      |
| Target year   | 1st & 2nd year students               | Number of credits | 2  | Course offered year/period  | 2019/First semester  |
| Day/period  | Mon.2                                 | Class style       | Lecture                                  | Language  | Japanese and English |
| <b>[Outline and Purpose of the Course]</b>  |                                       |                   |  |   |                      |
| Faculty members within the graduate school use their own research as the basis for discussing the characteristics of area studies, which is unlike “ normal science, ” and talking about its history, results, prospects, and issues in omnibus format.   |                                       |                   |  |   |                      |
| <b>[Course Goals]</b>   |                                       |                   |  |   |                      |
| To understand various perspectives regarding area study   |                                       |                   |  |   |                      |
| <b>[Course Schedule and Contents]</b>   |                                       |                   |  |   |                      |
| Week 1(April 8th, 2019): Orientation (Each student and instructors will make a brief self-introduction).<br>Week 2 and after: We will explore major themes and topics that combine basic viewpoints and groups of problems in area studies with the faculty members ' area of specialization.<br>Final week: Summary  |                                       |                   |  |   |                      |
| <b>[Class requirement]</b>  |                                       |                   |  |   |                      |
| None  |                                       |                   |  |   |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                                       |                   |  |   |                      |
| 1. We will take attendance each time, and students who have attended at least half the sessions will be considered qualified to submit a report.<br>2. Each faculty member will assign possible topics for a report, and the students will choose one issue from the list and submit a report of about 2000 characters to the Student Affairs Division by the end of July.<br>3. Grades will be based on attendance, class participation and the semester report. |                                       |                   |  |   |                      |
| <b>[Textbook]</b>   |                                       |                   |  |   |                      |
| Materials will be distributed as appropriate.   |                                       |                   |  |   |                      |
| <b>[Reference books, etc.]</b>  |                                       |                   |  |   |                      |
| ( Reference books )<br>Presented as necessary.  |                                       |                   |  |   |                      |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                                       |                   |  |   |                      |
| Self-teaching with respect to the method and literature shown in the class.   |                                       |                   |  |   |                      |
| ( Others (office hour, etc.) )  |                                       |                   |  |   |                      |
| Students are required to make a brief self-introduction at the beginning of the first lecture.  |                                       |                   |  |   |                      |
| *Please visit KULASIS to find out about office hours.   |                                       |                   |  |   |                      |

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|--|---|--------------------------|---|---|----------------------|
| 科目ナンバリング   |   |                          |   |   |                      |
| <b>Course title</b><br><English>   | アジア・アフリカ地域研究演習<br>Seminar on Asian and African Area Studies |                          | <b>Affiliated department, Job title, Name</b> | Graduate School of Asian and African Area Studies<br>Graduate course instructor |                      |
| <b>Target year</b>   | 1st & 2nd year students                                     | <b>Number of credits</b> | 3   | <b>Course offered year/period</b>   | 2019/First semester  |
| <b>Day/period</b>  | Mon.3   | <b>Class style</b>       | Lecture and practical training                | <b>Language</b>   | Japanese and English |
| <b>[Outline and Purpose of the Course]</b>   |   |                          |   |   |                      |
| The aim of this course is to employ a seminar format to learn how to use various kinds of research methods, behaviors, technologies, languages, written materials, and geographical knowledge needed for area studies.   |   |                          |   |   |                      |
| <b>[Course Goals]</b>  |   |                          |   |   |                      |
| To understand various research methods regarding area study  |   |                          |   |   |                      |
| <b>[Course Schedule and Contents]</b>  |   |                          |   |   |                      |
| Beginning in Week 1 (April 8th, 2019), we will hold seminars and training sessions about practical themes. The specific themes will include such things as Computer literacy and networks, An introduction to the library facilities, Field language and area studies, Workshop on the observation of Asian and African useful plants, Fieldwork practice in Mt. Yoshida-yama, Introduction to GIS, Genealogical method and its data analysis, Practical training at Ashiu Forest Research Station (retreat-style training), and What to research in the field: practice in the KJ method of brainstorming, and so on. |   |                          |   |   |                      |
| <b>[Class requirement]</b>   |   |                          |   |   |                      |
| No particular prior knowledge is required. Since this is a basic interdisciplinary seminar in area studies, students with backgrounds in both the humanities and sciences will undergo experiential learning that includes areas of study that they have never encountered before.   |   |                          |   |   |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |   |                          |   |   |                      |
| <ol style="list-style-type: none"> <li>1. We will take attendance each time, and students who have attended at least half the sessions will be considered qualified to submit a report.</li> <li>2. Each faculty member will assign possible topics for a report, and the students will choose one issue from the list and submit a report of about 2000 characters to the Student Affairs Division by the end of July.</li> <li>3. Grades will be based on attendance, class participation and the semester report.</li> </ol>  |   |                          |   |   |                      |
| <b>[Textbook]</b>  |   |                          |   |   |                      |
| Materials will be distributed as appropriate.  |   |                          |   |   |                      |
| <b>[Reference books, etc.]</b>   |   |                          |   |   |                      |
| ( Reference books )<br>Presented as necessary.   |   |                          |   |   |                      |
| <b>[Regarding studies out of class (preparation and review)]</b>   |   |                          |   |   |                      |
| Self-teaching with respect to the method and literature shown in the class.  |   |                          |   |   |                      |
| ( Others (office hour, etc.) )   |   |                          |   |   |                      |
| *Please visit KULASIS to find out about office hours.  |   |                          |   |   |                      |

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| 科目ナンバリング  |   |                   |  |   |                            |
| Course title<br><English>   | アジア地域研究公開演習<br>Open Seminar on Asian Area Studies |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Supervisor |                            |
| Target year   | 5th year students only                            | Number of credits | 1  | Course offered year/period                                      | 2019/Irregular, year-round |
| Day/period  | Other   | Class style       | Lecture and practical training           | Language  | Japanese and English       |
| <b>[Outline and Purpose of the Course]</b>  |   |                   |  |   |                            |
| Students present the results of their own work in Asian area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers. |   |                   |  |   |                            |
| <b>[Course Goals]</b>   |   |                   |  |   |                            |
| The lecture aims to give students the capability to present persuasively their research outcome to academic audiences.  |   |                   |  |   |                            |
| <b>[Course Schedule and Contents]</b>   |   |                   |  |   |                            |
| Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology.  |   |                   |  |   |                            |
| <ul style="list-style-type: none"> <li>• Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department</li> <li>• Scholarly conferences held in Japan or overseas or research meetings equivalent to them</li> <li>• Other research meetings that the relevant faculty members deem to be appropriate</li> </ul>  |   |                   |  |   |                            |
| <b>[Class requirement]</b>  |   |                   |  |   |                            |
| Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.  |   |                   |  |   |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |   |                   |  |   |                            |
| Students will be required to make presentation at the research seminar with one or more faculties.  |   |                   |  |   |                            |
| <b>[Textbook]</b>   |   |                   |  |   |                            |
| Instructed during class   |   |                   |  |   |                            |
| <b>[Reference books, etc.]</b>  |   |                   |  |   |                            |
| ( Reference books )   |   |                   |  |   |                            |
| Introduced during class   |   |                   |  |   |                            |
| ----- Continue to アジア地域研究公開演習(2) -----  |   |                   |  |   |                            |

**アジア地域研究公開演習(2)**

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**[Regarding studies out of class (preparation and review)]**

Students will be required to search, collect and analysis research materials for their individual research issues.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

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| 科目ナンバリング   |  |                   |  |   |                            |
| Course title<br><English>  | アフリカ地域研究公開演習<br>Open Seminar on African Area Studies |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Supervisor |                            |
| Target year  | 5th year students only                               | Number of credits | 1  | Course offered year/period                                      | 2019/Irregular, year-round |
| Day/period   | Other  | Class style       | Lecture and practical training           | Language  | Japanese                   |
| <b>[Outline and Purpose of the Course]</b>   |  |                   |  |   |                            |
| Students present the results of their own work in Asian area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.  |  |                   |  |   |                            |
| <b>[Course Goals]</b>  |  |                   |  |   |                            |
| To become able to explain the outcome of one's own research appropriately toward the audience.   |  |                   |  |   |                            |
| <b>[Course Schedule and Contents]</b>  |  |                   |  |   |                            |
| Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology.<br>Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department<br>Scholarly conferences held in Japan or overseas or research meetings equivalent to them<br>Other research meetings that the relevant faculty members deem to be appropriate |  |                   |  |   |                            |
| <b>[Class requirement]</b>   |  |                   |  |   |                            |
| Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.   |  |                   |  |   |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |  |                   |  |   |                            |
| One relevant faculty member must be in attendance at the time of the presentation.   |  |                   |  |   |                            |
| <b>[Textbook]</b>  |  |                   |  |   |                            |
| Instructed during class<br>Presented as necessary.   |  |                   |  |   |                            |
| <b>[Reference books, etc.]</b>   |  |                   |  |   |                            |
| ( Reference books )<br>Introduced during class<br>Presented as necessary.  |  |                   |  |   |                            |
| <b>[Regarding studies out of class (preparation and review)]</b>   |  |                   |  |   |                            |
| Each student is expected to sort out materials regarding the research topic.   |  |                   |  |   |                            |
| ( Others (office hour, etc.) )   |  |                   |  |   |                            |
| For details of office hours, please check with KULASIS.  |  |                   |  |   |                            |
| *Please visit KULASIS to find out about office hours.  |  |                   |  |   |                            |

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| 科目ナンバリング  |  |                   |  |   |                            |
| Course title<br><English>   | グローバル地域研究公開演習<br>Open Seminar on Global Area Studies |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Supervisor |                            |
| Target year   | 5th year students only                               | Number of credits | 1  | Course offered year/period                                      | 2019/Irregular, year-round |
| Day/period  | Other  | Class style       | Lecture and practical training           | Language  | Japanese                   |
| <b>[Outline and Purpose of the Course]</b>  |  |                   |  |   |                            |
| Students present the results of their own work in global area studies in conferences, academic meetings or symposia that are open to researchers from this university ' s other graduate schools and other educational and research institutions as well as the public. Students will learn how to present their research and deal with question-and-answer sessions in an actual research meeting or conference setting and will discuss points that need improvement with their academic advisers.  |  |                   |  |   |                            |
| <b>[Course Goals]</b>   |  |                   |  |   |                            |
| Students are required to acquire research presentation techniques with adjusting their style to the situation.  |  |                   |  |   |                            |
| <b>[Course Schedule and Contents]</b>   |  |                   |  |   |                            |
| Using the following opportunities for presenting research, students will present their research. Before and after the presentations, they will meet with relevant faculty members who are able to attend the event. They will be evaluated on the basis of the content of their presentation and their use of presentation technology.<br>a) Public research meetings, roundtable discussions, symposia, and other such events held within their own graduate department<br>b) Scholarly conferences held in Japan or overseas or research meetings equivalent to them<br>c) Other research meetings that the relevant faculty members deem to be appropriate |  |                   |  |   |                            |
| <b>[Class requirement]</b>  |  |                   |  |   |                            |
| Students who wish to take this course must take the Open Seminar on Area Studies registration application (and report), fill in the necessary items, and submit it to the Student Affairs Division when registering for the first and second semesters. After the end of the seminar, the relevant faculty members will write their opinions in a report in a timely manner and submit it to the Student Affairs Division.  |  |                   |  |   |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |  |                   |  |   |                            |
| One relevant faculty member must be in attendance at the time of the presentation.  |  |                   |  |   |                            |
| <b>[Textbook]</b>   |  |                   |  |   |                            |
| Instructed during class   |  |                   |  |   |                            |
| <b>[Reference books, etc.]</b>  |  |                   |  |   |                            |
| ( Reference books )<br>Introduced during class  |  |                   |  |   |                            |
| <b>[Regarding studies out of class (preparation and review)]</b>  |  |                   |  |   |                            |
| Students are required to collect and analyze materials which are necessary for their own research.  |  |                   |  |   |                            |
| ( Others (office hour, etc.) )  |  |                   |  |   |                            |
| *Please visit KULASIS to find out about office hours.   |  |                   |  |   |                            |

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| 科目ナンバリング  |  |                   |  |  |                      |
| Course title<br><English>   | グローバル・ヒストリー<br>A Study on the Global History |                   | Affiliated department,<br>Job title,Name | Institute for Research in Humanities<br>Professor,KAGOTANI NAOTO |                      |
| Target year   | From 1st to 5th year students                | Number of credits | 2  | Course offered year/period                                       | 2019/Second semester |
| Day/period  | Tue.4  | Class style       | Lecture                                  | Language   | Japanese             |
| <b>[Outline and Purpose of the Course]</b>  |  |                   |  |  |                      |
| It is becoming apparent that the histories of individual countries and the histories of regions move interdependently. It is also quite possible that historical paths such as national sovereignty, mercantilism, civil revolutions, the Industrial Revolution, and imperialism are the results of interdependence among regions. We will discuss the long-term economic history of Asia, northern Europe, and the new continent of America. |  |                   |  |  |                      |
| <b>[Course Goals]</b>   |  |                   |  |  |                      |
| It is possible to understand problems of the existing "World History" concretely from historical processes.   |  |                   |  |  |                      |
| <b>[Course Schedule and Contents]</b>   |  |                   |  |  |                      |
| We will read through appropriate texts and prepare video materials.<br>1. The age of exploration<br>2. The historical significance of mercantilism<br>3. World trade during the Industrial Revolution<br>4. The industrialization of East Asia<br>5. The historical significance of overseas Chinese and overseas Indians   |  |                   |  |  |                      |
| <b>[Class requirement]</b>  |  |                   |  |  |                      |
| None  |  |                   |  |  |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |  |                   |  |  |                      |
| Students will be evaluated on the basis of their attendance at lectures and their communication within class.   |  |                   |  |  |                      |
| <b>[Textbook]</b>   |  |                   |  |  |                      |
| Instructed during class   |  |                   |  |  |                      |
| <b>[Reference books, etc.]</b>  |  |                   |  |  |                      |
| ( Reference books )<br>Introduced during class  |  |                   |  |  |                      |
| <b>[Regarding studies out of class (preparation and review)]</b>  |  |                   |  |  |                      |
| Printouts related to the lectures will be distributed as appropriate  |  |                   |  |  |                      |
| ( Others (office hour, etc.) )  |  |                   |  |  |                      |
| *Please visit KULASIS to find out about office hours.   |  |                   |  |  |                      |

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| 科目ナンバリング   |                                      |                          |  |   |                      |
| <b>Course title</b><br><English>   | タイ読解II<br>Reading in Thai Studies II |                          | <b>Affiliated department, Job title,Name</b> | Graduate School of Asian and African Area Studies<br>Professor,TAMADA YOSHIFUMI |                      |
| <b>Target year</b>   | From 1st to 5th year students        | <b>Number of credits</b> | 2  | <b>Course offered year/period</b>   | 2019/Second semester |
| <b>Day/period</b>  | Wed.2                                | <b>Class style</b>       |  | <b>Language</b>   | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |                                      |                          |  |   |                      |
| Reading Thai literature (written in Thai language) on Thailand.  |                                      |                          |  |   |                      |
| <b>[Course Goals]</b>  |                                      |                          |  |   |                      |
| Students are expected to become able to read and understand academic works written in Thai language. We are supposed to get a better understanding of Thai politics and society. |                                      |                          |  |   |                      |
| <b>[Course Schedule and Contents]</b>  |                                      |                          |  |   |                      |
| In Thailand, the monarchy has played a significant role in politics for decades. We are to read academic literature, written in Thai language, on the monarchy.                  |                                      |                          |  |   |                      |
| <b>[Class requirement]</b>   |                                      |                          |  |   |                      |
| Students have to be able to read literature written in Thai language and summarize its content in Japanese language.   |                                      |                          |  |   |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                                      |                          |  |   |                      |
| record of attendance and participation in discussions  |                                      |                          |  |   |                      |
| <b>[Textbook]</b>  |                                      |                          |  |   |                      |
| Instructed during class  |                                      |                          |  |   |                      |
| <b>[Reference books, etc.]</b>   |                                      |                          |  |   |                      |
| ( <b>Reference books</b> )<br>Introduced during class  |                                      |                          |  |   |                      |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                                      |                          |  |   |                      |
| Students should improve their ability to read Thai language if they are not confident in it.   |                                      |                          |  |   |                      |
| ( <b>Others (office hour, etc.)</b> )  |                                      |                          |  |   |                      |
| Please get in contact with me via e-mail. My e-mail address is tamada@asafas.kyoto-u.ac.jp   |                                      |                          |  |   |                      |
| *Please visit KULASIS to find out about office hours.  |                                      |                          |  |   |                      |



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| 科目ナンバリング  |  |                   |  |   |                            |
| Course title<br><English>   | 臨地語学演習<br>On-site Practical Language Seminar I |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Graduate course instructor |                            |
| Target year   | 1st & 2nd year students                        | Number of credits | 2  | Course offered year/period  | 2019/Irregular, year-round |
| Day/period  | Other  | Class style       | Lecture and practical training           | Language  | Japanese and English       |
| <b>[Outline and Purpose of the Course]</b>  |  |                   |  |   |                            |
| In this course, students will be sent to the overseas research institution most suitable for their field of research, where they will receive highly specialized language training.   |  |                   |  |   |                            |
| <b>[Course Goals]</b>   |  |                   |  |   |                            |
| The goal of this course is to learn the basic pragmatic skills of local language required to gain an overall understanding of the region.   |  |                   |  |   |                            |
| <b>[Course Schedule and Contents]</b>   |  |                   |  |   |                            |
| Each student pursues language acquisition according to the program which his/her primary supervisor sets with referring to the language skill of the learner.   |  |                   |  |   |                            |
| <b>[Class requirement]</b>  |  |                   |  |   |                            |
| Those who makes the research trip for more than 40 days in the first or second grade of the graduate school. Documents to certify the trip are required. For more details, please visit the following website:<br><a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchigogaku-1-2.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchigogaku-1-2.pdf</a> |  |                   |  |   |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |  |                   |  |   |                            |
| The primary supervisor of the student makes evaluation based on the report (Fieldwork Report) that the student submits after the research trip.   |  |                   |  |   |                            |
| <b>[Textbook]</b>   |  |                   |  |   |                            |
| Considering about the language skill of the student, the primary supervisor will suggest the relevant literature.   |  |                   |  |   |                            |
| <b>[Reference books, etc.]</b>  |  |                   |  |   |                            |
| ( Reference books )   |  |                   |  |   |                            |
| Considering about the language skill of the student, the primary supervisor will suggest the relevant literature.   |  |                   |  |   |                            |
| <b>[Regarding studies out of class (preparation and review)]</b>  |  |                   |  |   |                            |
| Before making the research trip, the student should collect information about the target language and gain preliminary knowledge on it.   |  |                   |  |   |                            |
| ( Others (office hour, etc.) )  |  |                   |  |   |                            |
| *Please visit KULASIS to find out about office hours.   |  |                   |  |   |                            |

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| 科目ナンバリング  |   |                          |  |   |                            |
| <b>Course title</b><br><English>  | 臨地語学演習<br>On-site Practical Language Seminar II |                          | <b>Affiliated department, Job title,Name</b> | Graduate School of Asian and African Area Studies<br>Graduate course instructor |                            |
| <b>Target year</b>  | From 3rd to 5th year students                   | <b>Number of credits</b> | 2  | <b>Course offered year/period</b>   | 2019/Irregular, year-round |
| <b>Day/period</b>   | Other   | <b>Class style</b>       | Lecture and practical training               | <b>Language</b>   | Japanese and English       |
| <b>[Outline and Purpose of the Course]</b>  |   |                          |  |   |                            |
| The goal of this course is to enhance the students' ability to present the outcomes of their research internationally. Students will be sent to the overseas research institution most suitable for their field of research, and engage in the specialized training and presentation there.   |   |                          |  |   |                            |
| <b>[Course Goals]</b>   |   |                          |  |   |                            |
| The goal of this course is to acquire the pragmatic skills to present the research outcomes internationally.  |   |                          |  |   |                            |
| <b>[Course Schedule and Contents]</b>   |   |                          |  |   |                            |
| The student will engage in the specialized training and presentation in the overseas research institution.  |   |                          |  |   |                            |
| <b>[Class requirement]</b>  |   |                          |  |   |                            |
| Those who will make a presentation of one's own research at an international research meeting using language other than the mother tongue. Documents to certify the presentation (e.g., the program, report, certification of participation) are required. For more details, please visit the following website:<br><a href="https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchigogaku-1-2.pdf">https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchigogaku-1-2.pdf</a> |   |                          |  |   |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |   |                          |  |   |                            |
| The primary supervisor of the student makes grading based on the report (Fieldwork Report) that the student submits after the research trip.  |   |                          |  |   |                            |
| <b>[Textbook]</b>   |   |                          |  |   |                            |
| Considering about the progress of the research by the student, the primary supervisor will suggest the relevant literature.   |   |                          |  |   |                            |
| <b>[Reference books, etc.]</b>  |   |                          |  |   |                            |
| ( <b>Reference books</b> )  |   |                          |  |   |                            |
| Considering about the progress of the research by the student, the primary supervisor will suggest the relevant literature.   |   |                          |  |   |                            |
| <b>[Regarding studies out of class (preparation and review)]</b>  |   |                          |  |   |                            |
| Before making the research trip, the student should analyze the research outcomes and prepare to present them to other researchers.   |   |                          |  |   |                            |
| ( <b>Others (office hour, etc.)</b> )   |   |                          |  |   |                            |
| *Please visit KULASIS to find out about office hours.   |   |                          |  |   |                            |

|  |   |                          |  |   |                            |
|--|---|--------------------------|--|---|----------------------------|
| 科目ナンバリング   |   |                          |  |   |                            |
| <b>Course title</b><br><English>   | 研究発信トレーニング<br>Training on Research Presentation I |                          | <b>Affiliated department, Job title,Name</b> | Graduate School of Asian and African Area Studies<br>Associate Professor,FURUSAWA TAKURO<br>Graduate School of Asian and African Area Studies<br>Associate Professor,YAMAKOSHI GEN<br>Graduate School of Asian and African Area Studies<br>Associate Professor,NAKAMURA SAE |                            |
| <b>Target year</b>   | 1st & 2nd year students                           | <b>Number of credits</b> | 1  | <b>Course offered year/period</b>   | 2019/Irregular, year-round |
| <b>Day/period</b>  | Other   | <b>Class style</b>       | Lecture and practical training               | <b>Language</b>   | Japanese and English       |
| <b>[Outline and Purpose of the Course]</b>   |   |                          |  |   |                            |
| This course aimed that students will learn various skills which are relevant to writing academic proposals for overseas researches through participating in a series of practical lessons. The students will find future directions of their studies and ways to materialize them, while they acquire such skills as writing documents in foreign languages. |   |                          |  |   |                            |
| <b>[Course Goals]</b>  |   |                          |  |   |                            |
| Students become able to make proposals to conduct overseas academic researches. They will acquire abilities to express their research purposes and concrete methods.   |   |                          |  |   |                            |
| <b>[Course Schedule and Contents]</b>  |   |                          |  |   |                            |
| The schedule of the course will be announced from the Center for On-site Education and Research (COSER) of ASAFAS.   |   |                          |  |   |                            |
| <b>[Class requirement]</b>   |   |                          |  |   |                            |
| None   |   |                          |  |   |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |   |                          |  |   |                            |
| Research proposals will be evaluated.  |   |                          |  |   |                            |
| <b>[Textbook]</b>  |   |                          |  |   |                            |
| Not used   |   |                          |  |   |                            |
| <b>[Reference books, etc.]</b>   |   |                          |  |   |                            |
| ( Reference books )  |   |                          |  |   |                            |
| <b>[Regarding studies out of class (preparation and review)]</b>   |   |                          |  |   |                            |
| Students are required to make research proposals in close consultation with respective supervisors.  |   |                          |  |   |                            |
| ( Others (office hour, etc.) )   |   |                          |  |   |                            |
| *Please visit KULASIS to find out about office hours.  |   |                          |  |   |                            |

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|--|--|--------------------------|---|--|----------------------------|
| 科目ナンバリング   |  |                          |   |  |                            |
| <b>Course title</b><br><English>   | 研究発信トレーニング<br>Training on Research Presentation II |                          | <b>Affiliated department, Job title, Name</b> | Graduate School of Asian and African Area Studies<br>Associate Professor, FURUSAWA TAKURO<br>Graduate School of Asian and African Area Studies<br>Associate Professor, YAMAKOSHI GEN<br>Graduate School of Asian and African Area Studies<br>Associate Professor, NAKAMURA SAE |                            |
| <b>Target year</b>   | From 3rd to 5th year students                      | <b>Number of credits</b> | 1   | <b>Course offered year/period</b>  | 2019/Irregular, year-round |
| <b>Day/period</b>  | Other  | <b>Class style</b>       | Lecture and practical training                | <b>Language</b>  | Japanese and English       |
| <b>[Outline and Purpose of the Course]</b>   |  |                          |   |  |                            |
| This course is a practical training for students to learn skills which are necessary for expressing findings from their overseas researches. Students will learn techniques for making sophisticated oral presentations in foreign languages and cultivate their skills necessary for self-expression and speaking in foreign languages. |  |                          |   |  |                            |
| <b>[Course Goals]</b>  |  |                          |   |  |                            |
| Students become able to make an academic presentation in foreign languages.  |  |                          |   |  |                            |
| <b>[Course Schedule and Contents]</b>  |  |                          |   |  |                            |
| The schedule of the course will be announced from the Center for On-site Education and Research (COSER) of ASAFAS.   |  |                          |   |  |                            |
| <b>[Class requirement]</b>   |  |                          |   |  |                            |
| None   |  |                          |   |  |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |  |                          |   |  |                            |
| The skill and its contents of presentation will be evaluated.  |  |                          |   |  |                            |
| <b>[Textbook]</b>  |  |                          |   |  |                            |
| Not used   |  |                          |   |  |                            |
| <b>[Reference books, etc.]</b>   |  |                          |   |  |                            |
| ( Reference books )  |  |                          |   |  |                            |
| <b>[Regarding studies out of class (preparation and review)]</b>   |  |                          |   |  |                            |
| Students are required to do the work on research proposal in close consultation with respective supervisors.   |  |                          |   |  |                            |
| ( Others (office hour, etc.) )   |  |                          |   |  |                            |
| *Please visit KULASIS to find out about office hours.  |  |                          |   |  |                            |

|  |                               |                          |   |  |                      |
|--|-------------------------------|--------------------------|---|--|----------------------|
| 科目ナンバリング   |                               |                          |   |  |                      |
| <b>Course title</b><br><English>   | リスク公共関連論<br>Risk and society  |                          | <b>Affiliated department, Job title, Name</b> | Graduate School of Asian and African Area Studies<br>Program-Specific Associate Professor, NISHI MAKOTO<br>Graduate School of Advanced Integrated Studies in Human Survivability<br>Program-Specific Associate Professor, YOSHIKAWA MINAKO |                      |
| <b>Target year</b>   | From 1st to 5th year students | <b>Number of credits</b> | 2   | <b>Course offered year/period</b>  | 2019/First semester  |
| <b>Day/period</b>  | Tue.3                         | <b>Class style</b>       | Lecture                                       | <b>Language</b>  | Japanese and English |
| <b>[Outline and Purpose of the Course]</b>   |                               |                          |   |  |                      |
| <p>This class employs interdisciplinary perspectives with an area studies approach; deals with issues concerning health risks with particular focus on ethical problems involved or consensus building.</p> <p>Infectious diseases respect no geographical border, and have been recognized as threats to the global societies. The global burden imposed by life-style diseases is also significant. The Part I (seven sessions) employs interdisciplinary perspectives with an area studies approach; deals with case studies, focusing on several Asian countries. Objectives include: 1) to identify public health risks imposed by infectious diseases (including the ones that follow disasters) and other diseases, 2) to understand social, economic and political elements of the risks, 3) to discuss/plan countermeasures and ways to create social and political consensus as a leader in dealing with public health risks in society.</p> <p>The Part II concerns how certain public health interventions are affected by diverse values and beliefs of people in different parts of the world. We will discuss the relevance of HIV and other health interventions by comparing the perspectives of different stakeholders including policy makers, experts, community members, and patients.</p> <p>Lecturers for both parts will guide non-native English speakers to become more comfortable to express opinion in English to participate actively in the classroom discussion.</p> |                               |                          |   |  |                      |
| <b>[Course Goals]</b>  |                               |                          |   |  |                      |
| <p>Part I (Dr. Yoshikawa, 7 sessions)</p> <ol style="list-style-type: none"> <li>1. To become knowledgeable of public health risks in today ' s societies to discuss the global challenges.</li> <li>2. To improve one ' s ability to analyze a variety of factors pertaining to infectious and other diseases, such as medical, social, economic, and political issues to evaluate intervention tools to mitigate risks in societies.</li> </ol> <p>Part II (Dr. Nishi, 7 sessions)</p> <ol style="list-style-type: none"> <li>1. To understand how different perspectives / interests of stakeholders would affect planning and implementation of health interventions.</li> <li>2. To reflect on institutional and ethical problems involved in the research project of each student.</li> </ol>  |                               |                          |   |  |                      |
| <b>[Course Schedule and Contents]</b>  |                               |                          |   |  |                      |
| <p>Part I<br/>Sessions 1 to 7: Lecture and Active Learning: Group Discussion and Case Studies</p> <p>Part II<br/>Session 8: Lecture on public health intervention and diversity of cultures and values</p>   |                               |                          |   |  |                      |
| -----<br><b>Continue to</b> リスク公共関連論(2)  |                               |                          |   |  |                      |

## リスク公共相関論(2)

Sessions 9 to 14: Presentations and Discussions: Each student is required to deliver a short presentation at one of these sessions. All students are required to participate in discussions during the sessions

### [Class requirement]

Ability to communicate in English.

### [Method, Point of view, and Attainment levels of Evaluation]

Part I: 50 out of 100 points for the entire Risk and Society sessions. Evaluation will be based on degree of participation in classroom discussion and a presentation. (40 points: participation in the discussion. 10 points: Presentation)

Part II: 50 out of 100 points for the entire Risk and Society sessions. Evaluation will be based on degree of participation in class and a presentation.

### [Textbook]

To be furnished by the instructors.

### [Reference books, etc.]

#### ( Reference books )

『Smith, Richard et al, eds. Global Public Goods for Health: Health Economic and Public Health Perspectives. Oxford: Oxford University Press, 2012.』

In addition to the above, other references will be presented during classes as necessary.

### [Regarding studies out of class (preparation and review)]

Registered students are required to come prepared to participate in classroom discussion, having finished reading assignments (approximately 10 pages).

### ( Others (office hour, etc.) )

The sessions will be conducted in English. Session may be canceled, should there arise an unavoidable reason. Then, a session can be rescheduled if students agree.

Office hours: an appointment for student consultation to be made in advance via e-mail.

Dr. Yoshikawa

yoshikawa.minako.4r@kyoto-u.ac.jp

Dr. Nishi

nishi.makoto.7u@kyoto-u.ac.jp

\*Please visit KULASIS to find out about office hours.

|  |  |                          |   |   |                            |
|--|--|--------------------------|---|---|----------------------------|
| 科目ナンバリング   |  |                          |   |   |                            |
| <b>Course title</b><br><English>   | 院生発案国際共同研究<br>International Research-Group Program for Graduate Students |                          | <b>Affiliated department, Job title, Name</b> | Graduate School of Asian and African Area Studies<br>Associate Professor, YAMAKOSHI GEN<br>Graduate School of Asian and African Area Studies<br>Associate Professor, ITO MASAKO<br>Graduate School of Asian and African Area Studies<br>Associate Professor, NAKAMURA SAE |                            |
| <b>Target year</b>   | From 3rd to 5th year students  | <b>Number of credits</b> | 2   | <b>Course offered year/period</b>   | 2019/Irregular, year-round |
| <b>Day/period</b>  | Other  | <b>Class style</b>       |   | <b>Language</b>   | Japanese and English       |
| <b>[Outline and Purpose of the Course]</b>   |  |                          |   |   |                            |
| Students will gain an ability of research communication and management in organizing the international collaborative research project and its workshop presentation on various topics of Area Studies.   |  |                          |   |   |                            |
| <b>[Course Goals]</b>  |  |                          |   |   |                            |
| Students will be able to organize the international research group.<br>Students will be able to present the research results in an international research meeting.   |  |                          |   |   |                            |
| <b>[Course Schedule and Contents]</b>  |  |                          |   |   |                            |
| Students will organize the international research group and participate actively.<br>Students are to present the research results in an international research meeting they organize.<br>Students must prepare the reports of activities and encouraged to publish some academic papers.<br>Faculty members will provide practical advice as needed. |  |                          |   |   |                            |
| <b>[Class requirement]</b>   |  |                          |   |   |                            |
| Students are recommended to take Asian/African/Global On-site Seminar in advance (Not compulsory)  |  |                          |   |   |                            |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |  |                          |   |   |                            |
| Students will be evaluated on their active efforts and achievements in participating the program.  |  |                          |   |   |                            |
| <b>[Textbook]</b>  |  |                          |   |   |                            |
| Not used   |  |                          |   |   |                            |
| <b>[Reference books, etc.]</b>   |  |                          |   |   |                            |
| ( Reference books )<br>Introduced during class   |  |                          |   |   |                            |
| <b>[Regarding studies out of class (preparation and review)]</b>   |  |                          |   |   |                            |
| Program itself demands active participation for the research group activities. Preparation and review of selected topics is assigned.  |  |                          |   |   |                            |
| ( Others (office hour, etc.) )   |  |                          |   |   |                            |
| Details of the program guideline will be announced by the Center for On-Site Education and Research.   |  |                          |   |   |                            |
| *Please visit KULASIS to find out about office hours.  |  |                          |   |   |                            |

|  |   |                   |   |  |                     |
|--|---|-------------------|---|--|---------------------|
| 科目ナンバリング   |   |                   |   |  |                     |
| Course title<br><English>  | 地域研究と比較政治学<br>Area Study and Comparative Politics |                   | Affiliated<br>department,<br>Job title,Name | Center for Southeast Asian Studies<br>Associate Professor,Pavin Chachavalpongpun |                     |
| Target year  | From 1st to 5th year students                     | Number of credits | 2   | Course offered<br>year/period  | 2019/First semester |
| Day/period   | Tue.2   | Class style       |   | Language   | English             |
| <b>[Outline and Purpose of the Course]</b>   |   |                   |   |  |                     |
| <p>This course focuses on a wide range of literatures on comparative politics. In keeping with the spirit of comparative political science, most lectures involve a key paired comparison of two countries. We will also demonstrate how paired comparisons are changeable, given the types of questions one is pursuing. We will concentrate on six countries in Southeast Asia: Indonesia, the Philippines, Malaysia, Vietnam, Thailand and Burma. To fulfill the purpose of this course, we will discuss key themes from a comparative perspective, including the study of institutions, state formation and state-society relations, types of regime, political culture, political economy, and resistance and revolution.</p> |   |                   |   |  |                     |
| <b>[Course Goals]</b>  |   |                   |   |  |                     |
| <p>To encourage students to think beyond the normative understanding of "Southeast Asia" and look into critical contemporary issues facing the region--issues that had their historical origin. Also, to expect student's active participation in class discussion, from the students' viewpoint that may challenge and contest the normative understanding of this region.</p>  |   |                   |   |  |                     |
| <b>[Course Schedule and Contents]</b>  |   |                   |   |  |                     |
| Class Schedule   |   |                   |   |  |                     |
| 1. Introduction  |   |                   |   |  |                     |
| 2. Southeast Asia: Natural Region or Production of Power/Knowledge?  |   |                   |   |  |                     |
| Donald Emmerson, “ ‘ Southeast Asia: What ’ s in a Name? ” Journal of Southeast Asian Studies (March 1984).  |   |                   |   |  |                     |
| Duncan McCargo and Robert H. Taylor, “ Politics, ” An Introduction to Southeast Asian Studies, ed. Mohammed Halib and Tim Huxley (1996).   |   |                   |   |  |                     |
| 3. State Formation and Colonialism   |   |                   |   |  |                     |
| John S. Furnivall, The Fashioning of Leviathan: The Beginnings of British Rule in Burma (Canberra: The Australian National University Press, 1991).  |   |                   |   |  |                     |
| 4. Nationalism and Southeast Asia  |   |                   |   |  |                     |
| Benedict Anderson, Imagined Communities: Reflections on the Origins and Spread of Nationalism (London: Verso, 1992).   |   |                   |   |  |                     |
| 5. Southeast Asia and the World  |   |                   |   |  |                     |
| ----- Continue to 地域研究と比較政治学(2) -----  |   |                   |   |  |                     |



## 地域研究と比較政治学(2)

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Benedict Anderson, *The Spectre of Comparison: Nationalism, Southeast Asia and the World* (London: Verso 1998).

### 6. Military Rule: Burma and Indonesia

Mary Callahan, "Burma: Soldiers as State Builders," in Muthiah Alagappa (ed) *Coercion and Governance: The Declining Political Role of the Military in Asia* (2001).

Vince Boudreau, *Resisting Dictatorship* (2004), ch 4.

Adam Schwarz, *A Nation in Waiting: Indonesia in the 1990s*, ch 2.

### 7. Democratic stagnation: Thailand and the Philippines

Baker and Phongpaichit, *A History of Thailand*, chs 6,7.

Abinales and Amoroso, *State and Society in the Philippines* (2005), ch 8.

### 8. Party Rule: Vietnam and Malaysia

William Case, *Politics in Southeast Asia* (2002), ch. 4.

Gareth Porter, *Vietnam*, ch. 1.

### 9. Authoritarianism and Separatism

Jacques Bertrand, *Nationalism and Ethnic Conflict in Indonesia*, ch 8.

Ivan Molloy (1988) "The Decline of the Moro National Liberation Front in the Southern Philippines," *Journal of Contemporary Asia*, 18, 1.

### 10. Democratisation: National/Local, Rural/Urban Struggles: Philippines and Thailand

Abinales and Amoroso, *State and Society in the Philippines*, chs 9 and 10.

Anek Laothamatas, "A tale of two democracies: Conflicting Perceptions of elections and democracy in Thailand," in Robert Taylor (ed.), *The Politics of Elections in Southeast Asia* (1996).

John Sidel, "Democratisation and Bossism in Contemporary Thailand and the Philippines," *IDS Bulletin*, 27, 2 (April 1996).

### 11. Democratisation: Stalled: Burma and Vietnam

Benedict Kerkvliet, "Village-State Relations in Vietnam: The Effect of Everyday Politics on Decollectivisation" (*Journal of Asian Studies*, 54, 2, 1995).

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Continue to 地域研究と比較政治学(3)

## 地域研究と比較政治学(3)

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Kyaw Yin Hlaing, "The Politics of State-Society in Burma," *South East Asia Research*, 15, 2, 2007).

### 12. Democratisation: Now That He ' s Gone... Indonesia and Malaysia

William Case, "Malaysia: New Reforms, Old Continuities and Tense Ambiguities," Working Paper Series, No. 51, Sep 2003, available at <<http://www.cityu.edu.hk/searc>>.

Vedi Hadiz and Richard Robison, "Neo-Liberal Reforms and Illiberal Consolidations: The Indonesian Paradox," 2003, available at <<http://www.cityu.edu.hk/searc>>.

Meredith Weiss, "What a Little Democracy Can Do: Comparing Trajectories of Reform in Malaysia and Indonesia," *Democratisation* (14, 1, 2007).

### 13. The Military

Mary P. Callahan, *War and State-Building in Burma* (Ithaca and London: Cornell University Press, 2005).

### 14. Social Movements

Vincent G. Boudreau, *Resisting Dictatorship: Repression and Protest in Southeast Asia* (London: Cambridge University Press, 2005).

### 15. Legitimacy

Muthiah Alagappa, ed., *Political Legitimacy in Southeast Asia* (Stanford, CA: Stanford University Press, 1995).

## [Class requirement]

Each student is required to read the week ' s assignment in its entirety before coming to class. (The books/articles are available at the CSEAS library.) Each student will write a 2-3 page critical review essay on one of the readings to be submitted the day before class (so I can read it and prepare my comments). If you fail to submit the essay on time, you need not appear in class. One student will be assigned to lead each week ' s discussion. The reflection essay is not a mere summary of the book/article. It should contain at the very least:

- a. The book ' s or books ' main thesis/theses (or in other words, what is the author trying to convince us of?)
- b. The manner in which the author supports the thesis (or how the author uses evidence to support his/her arguments)
- c. Other issues that are raised as supplementary themes or sub-themes
- d. The significance of the book(s) to Southeast Asian studies and to comparative politics

Your essays should examine the themes more in depth than the readings allow. They should be comparative in scope; that is, compare and contrast between two countries.

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Continue to 地域研究と比較政治学(4)

## 地域研究と比較政治学(4)

### [Method, Point of view, and Attainment levels of Evaluation]

The student grade is divided into the following: essays (50%); contribution to class discussion (40%); attendance (10%)

### [Textbook]

Instructed during class

### [Reference books, etc.]

#### ( Reference books )

その他

Benedict Anderson, *Imagined Communities: Reflections on the Origins and Spread of Nationalism* (London: Verso, 1992).

Benedict Anderson, *The Spectre of Comparison: Nationalism, Southeast Asia and the World* (London: Verso 1998).

Vincent G. Boudreau, *Resisting Dictatorship: Repression and Protest in Southeast Asia* (London: Cambridge University Press, 2005).

Mary P. Callahan, *War and State-Building in Burma* (Ithaca and London: Cornell University Press, 2005).

Pavin Chachavalpongpun, *A Plastic Nation: The Curse of Thainess in Thai-Burmese Relations* (Lanham: University Press of American, 2005).

Noorhaidi Hasan. *Laskar Jihad: Islam, Militancy and the Quest for Identity in Post-New Order Indonesia* (Ithaca, New York: Cornell University Southeast Asia Program, 2007).

Paul D. Hutchcroft, *Booty Capitalism: The Politics of Banking in the Philippines* (Ithaca, New York: Cornell University Press, 1998).

Andrew MacIntyre, *The Power of Institutions: Political Architecture and Governance* (Ithaca and London: Cornell University Press, 2002).

Alfred W. McCoy, *An Anarchy of Families: State and Family in the Philippines* (Madison: University of Wisconsin Press Center for Southeast Asian Studies, 1993).

Vicente Rafael, ed. *Figures of Criminality in Indonesia, the Philippines and Colonial Vietnam* (Ithaca, New York: Cornell University Southeast Asia Program, 1999).

James C. Scott, *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia* (New Haven and London: Yale University Press, 1977).

James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (New Haven and London: Yale University Press, 1998).

Continue to 地域研究と比較政治学(5)

地域研究と比較政治学(5)

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James C. Scott, Weapons of the Weak: Everyday Forms of Peasant Resistance (New Haven and London: Yale University Press, 1985).

**[Regarding studies out of class (preparation and review)]**

Sometime students will be requested to study out of class and will be assigned to read class materials, to make a summary and possibly to make a presentation in class later.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

|   |                                  |                   |   |  |                      |
|---|----------------------------------|-------------------|---|--|----------------------|
| 科目ナンバリング  |                                  |                   |   |  |                      |
| Course title<br><English>   | 開発生態論<br>Development and Ecology |                   | Affiliated<br>department,<br>Job title,Name | Center for Southeast Asian Studies<br>Professor,KOUNO YASUYUKI |                      |
| Target year   | From 1st to 5th year students    | Number of credits | 2   | Course offered<br>year/period                                  | 2019/First semester  |
| Day/period  | Thu.1                            | Class style       | Lecture                                     | Language   | Japanese and English |
| <b>[Outline and Purpose of the Course]</b>  |                                  |                   |   |  |                      |
| The topics covered in this course will be rural village development, environmental protection, and natural resource use in continental Southeast Asia. We will encourage the students to think for themselves as we discuss questions such as what standpoints to assume when conducting our research, which approach we should take to the issues we are researching, and who the audience for the results of our research should be.  |                                  |                   |   |  |                      |
| <b>[Course Goals]</b>   |                                  |                   |   |  |                      |
| To obtain the ability to understand the structure and dynamics of local society, to contextualize them in the global context and to express the idea in the interdisciplinary space   |                                  |                   |   |  |                      |
| <b>[Course Schedule and Contents]</b>   |                                  |                   |   |  |                      |
| We plan to spend 1 or 2 weeks on each of the following issues. However, there may be changes depending on how well the students understand the content. Lectures may also be given in English, depending on the students' needs.  |                                  |                   |   |  |                      |
| <ol style="list-style-type: none"> <li>1. Changes in long-term land use in rural mountain villages in Laos</li> <li>2. Transformation of rainfall-based and wet paddy rice cultivation in northeastern Thailand in a period of rapid economic growth</li> <li>3. Reforestation in the mountains of northern Vietnam</li> <li>4. Slash-and-burn systems and land management in the mountains of Laos</li> <li>5. Jungle rubber on the island of Sumatra, Indonesia</li> <li>6. Use of the coastal areas and oyster farming in southern Thailand</li> </ol> |                                  |                   |   |  |                      |
| <b>[Class requirement]</b>  |                                  |                   |   |  |                      |
| None  |                                  |                   |   |  |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                                  |                   |   |  |                      |
| Students will be evaluated on the basis of attendance and a proactive attitude during class.  |                                  |                   |   |  |                      |
| <b>[Textbook]</b>   |                                  |                   |   |  |                      |
| Instructed during class   |                                  |                   |   |  |                      |
| ----- Continue to 開発生態論(2) -----  |                                  |                   |   |  |                      |

## 開発生態論(2)

### [Reference books, etc.]

( Reference books )

### [Regarding studies out of class (preparation and review)]

Will be indicated in class.

### ( Others (office hour, etc.) )

We want students to participate actively and speak up in class.

We do not set any particular office hours, but students who want to speak to the instructor directly outside of class should e-mail <kono@cseas.kyoto-u.ac.jp>.

\*Please visit KULASIS to find out about office hours.

|   |  |                    |  |   |                     |
|---|--|--------------------|--|---|---------------------|
| 科目ナンバリング  |  | G-AAA05 85137 LE31 |  |   |                     |
| Course title<br><English>   | 比較国民国家論<br>The Nation-State in Comparative Perspective |                    | Affiliated department,<br>Job title,Name | Center for Southeast Asian Studies<br>Professor,Hau , Caroline Sy |                     |
| Target year   | From 1st to 5th year students                          | Number of credits  | 2  | Course offered year/period  | 2019/First semester |
| Day/period  | Wed.2  | Class style        | Lecture                                  | Language  | English             |
| <b>[Outline and Purpose of the Course]</b>  |  |                    |  |   |                     |
| For most of the twentieth century, the nation-state has been a preeminent collective agent in history; geopolitical, economic, and cultural system; and unit of study and analysis. This course examines the experiences of making state and nation in Southeast Asia, while bringing up comparative questions and case studies from other regions. The class will be conducted in English. |  |                    |  |   |                     |
| <b>[Course Goals]</b>   |  |                    |  |   |                     |
| To familiarize students with the theory of nationalism in a Southeast Asian context and to provide an overview of some of the key debates in the study of the nation-state from a historical and comparative perspective  |  |                    |  |   |                     |
| <b>[Course Schedule and Contents]</b>   |  |                    |  |   |                     |
| Weekly Required Readings:   |  |                    |  |   |                     |
| Charles Tilly, Coercion, Capital, and European States, AD 990-1992  |  |                    |  |   |                     |
| Oliver W. Wolters, History, Culture, and Region in Southeast Asian Perspectives, Chapters 1-4   |  |                    |  |   |                     |
| John Furnivall, The Fashioning of Leviathan   |  |                    |  |   |                     |
| Onghokham, “ The Inscrutable and the Paranoids: An Investigation into the Sources of the Brotodiningrat Affair, ” Southeast Asian Transitions: Approaches Through Social History, ed. Ruth McVey, Adrienne Suddard, and Harry Benda   |  |                    |  |   |                     |
| Anthony Milner, The Invention of Politics in Colonial Malaya  |  |                    |  |   |                     |
| Filomeno Aguilar, Jr., Clash of Spirits: The History of Power and Sugar Planter Hegemony on a Visayan Island  |  |                    |  |   |                     |
| Jim Rush, Opium to Java   |  |                    |  |   |                     |
| Carl Trocki, Opium and Empire: Chinese Society in Colonial Singapore, 1800-1910   |  |                    |  |   |                     |
| Penny Edwards, Cambodge: The Cultivation of the Nation, 1860-1945   |  |                    |  |   |                     |
| Crawford Young, The African Colonial State in Comparative Perspective   |  |                    |  |   |                     |
| Benedict Anderson, Imagined Communities: Reflections on the Origins and Spread of Nationalism   |  |                    |  |   |                     |
| -----<br><b>Continue to 比較国民国家論 (2)</b>   |  |                    |  |   |                     |

## 比較国民国家論 (2)

Thongchai Winichakul, Siam Mapped: A History of the Geo-Body of a Nation

James Scott, The Art of Not Being Governed (to be read alongside Southeast Asian Studies Special Issue “ Upland Peoples in the Making of History in Northern Continental Southeast Asia ” )

### [Class requirement]

Attendance is mandatory

Oral presentations and active class participation

2 short papers

### [Method, Point of view, and Attainment levels of Evaluation]

Attendance of all class sessions is mandatory.

Oral presentations and active class participation 50%

2 short papers 50%

### [Textbook]

See reading list above for texts used in this class.

### [Reference books, etc.]

( Reference books )

See reading list above

### [Regarding studies out of class (preparation and review)]

- Preparation will be done on the topics written in the syllabus.
- Review will be done on the topics suggested in the lectures.

### ( Others (office hour, etc.) )

By appointment

\*Please visit KULASIS to find out about office hours.



|  |   |                          |   |   |                     |
|--|---|--------------------------|---|---|---------------------|
| 科目ナンバリング   |   |                          |   |   |                     |
| <b>Course title</b><br><English>   | 地域情報学概論<br>Introduction to Area Informatics |                          | <b>Affiliated department, Job title, Name</b> | Graduate School of Asian and African Area Studies<br>Program-Specific Assistant Professor, YAMAGUCHI TETSUYOSHI<br>Graduate School of Asian and African Area Studies<br>Program-Specific Assistant Professor, IIDA REIKO<br>Graduate School of Asian and African Area Studies<br>Professor, TAKEDA SHINYA<br>Graduate School of Asian and African Area Studies<br>Professor, KIMURA DAIJI |                     |
| <b>Target year</b>   | From 1st to 5th year students               | <b>Number of credits</b> | 2   | <b>Course offered year/period</b>   | 2019/First semester |
| <b>Day/period</b>  | Fri.4                                       | <b>Class style</b>       | Lecture                                       | <b>Language</b>   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>   |   |                          |   |   |                     |
| <p>This course will explain how field data can be collected and analyzed through case studies. In particular, it will discuss how information in the field can be assembled and tabulated from several sources, such as geographical information from satellite imagery; questionnaire surveys through quantitative research methods; building narrative data from informants; and generating records through qualitative research using participant observations. These methods will help highlight and underscore how the field of Area Studies creates “ area images ” through the systematic integration of various kinds of data.</p> |   |                          |   |   |                     |
| <b>[Course Goals]</b>  |   |                          |   |   |                     |
| <p>Students learn fundamental procedures of data collection and analysis related to fieldwork. They will then be able to respond to various situations in the field; moreover, they will enhance their ability to select suitable research methods for their own objectives in academic paper writing.</p>   |   |                          |   |   |                     |
| <b>[Course Schedule and Contents]</b>  |   |                          |   |   |                     |
| <p>1. Introduction to Area Informatics<br/> 2~6. Data collection methods in fieldwork<br/> (quantitative and qualitative survey methods; participant observation)<br/> 7~10. Research and analysis methods using GIS and satellite images<br/> 11~14. Using digital devices in fieldwork<br/> 15. Recapitulation</p>   |   |                          |   |   |                     |
| <b>[Class requirement]</b>   |   |                          |   |   |                     |
| None   |   |                          |   |   |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |   |                          |   |   |                     |
| Students will be evaluated based on term papers and active participation in class.   |   |                          |   |   |                     |
| <b>[Textbook]</b>  |   |                          |   |   |                     |
| Instructed during class  |   |                          |   |   |                     |
| ----- Continue to 地域情報学概論 (2) -----  |   |                          |   |   |                     |

## 地域情報学概論 (2)

### [Reference books, etc.]

#### ( Reference books )

Introduced during class

### [Regarding studies out of class (preparation and review)]

A review of the previous class and preparations for the next class will be presented during classes.

### ( Others (office hour, etc.) )

Please contact the lecturers by email(yamaguchi.takayoshi.7u@kyoto-u.ac.jp) in advance.

\*Please visit KULASIS to find out about office hours.

|   |                               |  |                                |                            |                     |
|---|-------------------------------|--|--------------------------------|----------------------------|---------------------|
| 科目ナンバリング  |                               |  |                                |                            |                     |
| Course title<br><English>   | タイ語 (初級)<br>Thai I            | Affiliated department,<br>Job title,Name | Part-time Lecturer, YUBA IKUKO |                            |                     |
| Target year   | From 1st to 5th year students | Number of credits                        | 1                              | Course offered year/period | 2019/First semester |
| Day/period  | Thu.5                         | Class style                              | Lecture                        | Language                   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>  |                               |  |                                |                            |                     |
| Thai I (Basic Course) is for beginners with no previous experience in the Thai language.  |                               |  |                                |                            |                     |
| <b>[Course Goals]</b>   |                               |  |                                |                            |                     |
| Students are expected to acquire basic speaking and listening skills necessary to communicate in everyday life during their stay in Thailand for field researches. By the end of the first semester, students should be able to understand the Thai language as to its basic pronunciation, tones, vocabulary (approximately 100 words) and grammatical points (approximately 20 points). They should be able to communicate with the classmates in Thai in such situations as similar to those they may encounter in Thailand. |                               |  |                                |                            |                     |
| <b>[Course Schedule and Contents]</b>   |                               |  |                                |                            |                     |
| Directions will be given during the teacher's lecture, oral practices, classroom interactions, and brief conversations in Thai.   |                               |  |                                |                            |                     |
| Students' activities will include the following contents:   |                               |  |                                |                            |                     |
| 01. Orientation ---Students' self-introduction along with a brief explanation why they are motivated to learn Thai, or when and where they plan to visit / went to overseas countries for their field-researches.<br>Reconfirmation of the instruction methods. Materials used for the class and evaluation, etc.   |                               |  |                                |                            |                     |
| 02. Pronunciation practice ---vowels, tones, consonants   |                               |  |                                |                            |                     |
| 03. Lesson1, 1.1-1.3 Greetings and nationalities  |                               |  |                                |                            |                     |
| 04. Lesson1, single digits  |                               |  |                                |                            |                     |
| 05. Lesson2, 2.1-2.3 Greetings and names  |                               |  |                                |                            |                     |
| 06. Lesson2, 2-4 Negative expressions, 2-3digits  |                               |  |                                |                            |                     |
| 07. Lesson3, 3.1-3.3 Greetings and occupations  |                               |  |                                |                            |                     |
| 08. Lesson3, 3.4-3.6 Expressions for completed action and future plans  |                               |  |                                |                            |                     |
| 09. Lesson3, Expressions related to numbers   |                               |  |                                |                            |                     |
| 10. Lesson4, 4.1-4.3 Expressions for continuous action  |                               |  |                                |                            |                     |
| 11. Lesson4, Expressions related to occupations   |                               |  |                                |                            |                     |
| 12. Lesson5, 5.1-5.2 Adverbs and word orders  |                               |  |                                |                            |                     |
| 13. Lesson5, 5.3-5.4 Modal verbs of ability and permission  |                               |  |                                |                            |                     |
| 14. Review  |                               |  |                                |                            |                     |
| 15. Feedback  |                               |  |                                |                            |                     |
| ----- Continue to タイ語 (初級) (2) -----  |                               |  |                                |                            |                     |

## タイ語 (初級) (2)

### [Class requirement]

In order to make this Thai I course effective, students should attend the class with no absences, no deters, and make a habit of listening to the CD regularly.

### [Method, Point of view, and Attainment levels of Evaluation]

Students will be assessed based on quizzes in class (the possible sum of points are around 300 points) and the term examination (100 points). All grades are based on a 100 point scale. All points are cumulative.

### [Textbook]

Miyamoto, Marasri, Murakami, Tadayoshi. 『Sekai no Gengo Shirizu9 Thaigo (World Language Series 9 Thai Language)』 ( Osaka University Press. ) ISBN:978-4-87259-333-4 C3087

### [Reference books, etc.]

#### ( Reference books )

Marin, Nakajima, Osamu, Akagi. 『Zasetsu shinai Thai moji Lesson (Thai Spelling learning without frustration)』 ( Mekong. ) ISBN:4-8396-0197-6 C0387 ( For students who are interested in learning how to spell Thai: Refer to this book )

### [Regarding studies out of class (preparation and review)]

Students are expected to come to class well prepared, including the review of the lessons they have already learned. The audio CD attached to the textbook will be helpful to develop their listening and speaking skills.

### ( Others (office hour, etc.) )

If some students ' Thai proficiency is different from the target level of this course, they could come and tell the teacher to that effect, during their self-introduction on the first day of the course. The teacher might be able to help them cope with the problem as much as possible.

\*Please visit KULASIS to find out about office hours.

|  |                               |                   |  |                                |                      |
|--|-------------------------------|-------------------|--|--------------------------------|----------------------|
| 科目ナンバリング   |                               |                   |  |                                |                      |
| Course title<br><English>  | タイ語 (初級)<br>Thai II           |                   | Affiliated department,<br>Job title,Name | Part-time Lecturer, YUBA IKUKO |                      |
| Target year  | From 1st to 5th year students | Number of credits | 1  | Course offered year/period     | 2019/Second semester |
| Day/period   | Thu.5                         | Class style       | Lecture                                  | Language                       | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |                               |                   |  |                                |                      |
| This course directly follows Thai I (Basic Course) given in the first semester. Therefore, students are expected to improve their speaking and listening skills, based on what they have learned earlier.  |                               |                   |  |                                |                      |
| <b>[Course Goals]</b>  |                               |                   |  |                                |                      |
| By the end of the second semester, students should be able to understand the Thai language in terms of its basic pronunciation, tones, vocabulary (approximately 200 words) and grammatical points (approximately 38 points). They are expected to feel more confident in their daily communication similar to those they may encounter in Thailand. |                               |                   |  |                                |                      |
| <b>[Course Schedule and Contents]</b>  |                               |                   |  |                                |                      |
| Instructions include the teacher ' s lecture, oral practices, teacher-student interactions, and brief conversations in Thai, etc.  |                               |                   |  |                                |                      |
| Students ' activities will be as follows:  |                               |                   |  |                                |                      |
| 01. Orientation ---Students ' self-introduction along with a brief explanation why they are motivated to continue learning Thai, or when and where they plan to visit / went to overseas countries for their field-researches, etc.  |                               |                   |  |                                |                      |
| 02. Lesson6, 6.1-6.2 Demonstrative pronoun   |                               |                   |  |                                |                      |
| 03. Lesson6, 6.3-6.4 Expression of frequency   |                               |                   |  |                                |                      |
| 04. Lesson6 Expression related to the taste  |                               |                   |  |                                |                      |
| 05. Lesson7, 7.1-7.2 Expression of desire  |                               |                   |  |                                |                      |
| 06. Lesson7, 7.3-7.5 Expression of permission  |                               |                   |  |                                |                      |
| 07. Lesson7 Transportation   |                               |                   |  |                                |                      |
| 08. Lesson8, 8.1-8.2 Demonstrative adjective   |                               |                   |  |                                |                      |
| 09. Lesson8, 8.3-8.4 Modal verbs of necessity and obligation   |                               |                   |  |                                |                      |
| 10. Lesson8, Expressions related to time   |                               |                   |  |                                |                      |
| 11. Lesson9, 9.1-9.2 Conjunction of order  |                               |                   |  |                                |                      |
| 12. Lesson9, 9.3 Expression of direction   |                               |                   |  |                                |                      |
| 13. Lesson10, 10.1-10.2 Expression of purpose  |                               |                   |  |                                |                      |
| 14. Review   |                               |                   |  |                                |                      |
| 15. Feedback   |                               |                   |  |                                |                      |
| ----- Continue to タイ語 (初級) (2) -----   |                               |                   |  |                                |                      |

## タイ語 (初級) (2)

### [Class requirement]

Students are expected to have taken the Thai I (Basic Course) in the first semester. In order to make this Thai II course effective, students should attend the class with no absences, no deters, and make a habit of listening to the CD regularly.

### [Method, Point of view, and Attainment levels of Evaluation]

Students will be assessed based on quizzes in class (the possible sum of points are around 300 points) and the term examination (100 points). All grades are based on a 100 point scale. All points are cumulative. Students are expected to come to class well prepared, including the review of the lessons they have already learned. The audio CD attached to the textbook will be helpful to develop their listening and speaking skills.

### [Textbook]

Miyamoto, Marasri, Murakami, Tadayoshi. 『Sekai no Gengo Shirizu9 Thaigo (World Language Series 9 Thai Language)』 ( Osaka University Press. ) ISBN:978-4-87259-333-4 C3087

### [Reference books, etc.]

#### ( Reference books )

Marin, Nakajima, Osamu, Akagi. 『Zasetsu shinai Thai moji Lesson (Thai Spelling learning without frustration) 』 ( Mekong. ) ISBN:4-8396-0197-6 C0387 ( For students who are interested in learning how to spell Thai: Refer to this book )

### [Regarding studies out of class (preparation and review)]

If some students ' Thai proficiency is different from the target level of this course, they could come and tell the teacher to that effect, during their self-introduction on the first day of the course. The teacher might be able to help them cope with the problem as much as possible.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

|  |                               |  |                                  |                            |                     |
|--|-------------------------------|--|----------------------------------|----------------------------|---------------------|
| 科目ナンバリング   |                               |  |                                  |                            |                     |
| Course title<br><English>  | インドネシア語 (初級)<br>Indonesian I  | Affiliated department,<br>Job title,Name | 京都外国語専門学校 専任講師<br>KASHIMURA AKIO |                            |                     |
| Target year  | From 1st to 5th year students | Number of credits                        | 1                                | Course offered year/period | 2019/First semester |
| Day/period   | Thu.5                         | Class style                              | Lecture                          | Language                   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>   |                               |  |                                  |                            |                     |
| This course is essentially for students who have no previous experience studying Indonesian.<br><br>The objective is to cultivate basic skills in Indonesian.  |                               |  |                                  |                            |                     |
| <b>[Course Goals]</b>  |                               |  |                                  |                            |                     |
| At the end of the course, participants are expected to obtain basic Indonesian conversational skill and basic knowledge about Indonesian grammar.  |                               |  |                                  |                            |                     |
| <b>[Course Schedule and Contents]</b>  |                               |  |                                  |                            |                     |
| Vocabulary quiz will be held 10 times(except 1st., 2nd., 8th., 14th. classes) at the beginning of the class.<br>Comprehension Examination will be held 2 times (8th. and 14th. classes).<br><br>Basically, we will follow the textbook and study the following items:  |                               |  |                                  |                            |                     |
| <ol style="list-style-type: none"> <li>1. nominal sentences</li> <li>2. pronunciation and orthography</li> <li>3. personal pronouns</li> <li>4. stem verbs</li> <li>5. ber-verbs</li> <li>6. meN-verbs</li> <li>7. aspect, numeral classifiers</li> <li>8. Comprehension Exam(1st.)</li> <li>9. interrogative sentences and interrogatives</li> <li>10. passives</li> <li>11. time expressions</li> <li>12. suffix -an</li> <li>13. prefix pe-/peN-</li> <li>14. Comprehension Exam(2nd.)</li> </ol> |                               |  |                                  |                            |                     |
| <b>[Class requirement]</b>   |                               |  |                                  |                            |                     |
| None   |                               |  |                                  |                            |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |  |                                  |                            |                     |
| Grading will be made based on the following:   |                               |  |                                  |                            |                     |
| ----- Continue to インドネシア語 (初級) (2) -----   |                               |  |                                  |                            |                     |

**インドネシア語 (初級) (2)**

vocabulary quiz 50% (10 times, each 5 points)  
comprehension exam 50% (2 times, each 25 points)

**[Textbook]**

森山幹弘、柏村彰夫 『教科書インドネシア語』 (めこん) ISBN::4-8396-0159-3

**[Reference books, etc.]**

( Reference books )

**[Regarding studies out of class (preparation and review)]**

Preparation and reviewing the class is highly recommended. Especially building a vocabulary should be done independently.

**( Others (office hour, etc.) )**

During the first class session, we plan to present the materials that are needed for study, so there is no need to acquire a textbook or a dictionary ahead of time.

\*Please visit KULASIS to find out about office hours.



|   |                               |                   |  |                                  |                      |
|---|-------------------------------|-------------------|--|----------------------------------|----------------------|
| 科目ナンバリング  |                               |                   |  |                                  |                      |
| Course title<br><English>   | インドネシア語 (初級)<br>Indonesian II |                   | Affiliated department,<br>Job title,Name | 京都外国語専門学校 専任講師<br>KASHIMURA AKIO |                      |
| Target year   | From 1st to 5th year students | Number of credits | 1  | Course offered year/period       | 2019/Second semester |
| Day/period  | Thu.5                         | Class style       | Lecture                                  | Language                         | Japanese             |
| <b>[Outline and Purpose of the Course]</b>  |                               |                   |  |                                  |                      |
| The objective is to cultivate skills in Indonesian, building upon the content learned in Indonesian I.  |                               |                   |  |                                  |                      |
| <b>[Course Goals]</b>   |                               |                   |  |                                  |                      |
| We try to build up the understanding sentence structure and affix systems.  |                               |                   |  |                                  |                      |
| <b>[Course Schedule and Contents]</b>   |                               |                   |  |                                  |                      |
| Vocabulary quiz will be held 10 times(except 1st., 2nd., 8th., 14th. classes) at the beginning of the class.<br>Comprehension Examination will be held 2 times (8th. and 14th. classes).<br><br>Basically, we will follow the textbook and study the following items:   |                               |                   |  |                                  |                      |
| <ol style="list-style-type: none"> <li>1. adverbs of degree, the prefix se-</li> <li>2. comparatives, superlatives</li> <li>3. prefix ter-</li> <li>4. prepositions</li> <li>5. conjunctions</li> <li>6. relative pronoun</li> <li>7. circumfix peN-an, per-an</li> <li>8. Comprehension Exam(1st.)</li> <li>9. compound words and circumfix ke-an</li> <li>10. imperatives</li> <li>11. meN-kan verbs and meN-i verbs</li> <li>12. memper verbs</li> <li>13. reduplication</li> <li>14. Comprehension Exam (2nd.)</li> </ol> |                               |                   |  |                                  |                      |
| <b>[Class requirement]</b>  |                               |                   |  |                                  |                      |
| "Indonesian I" or an equivalent degree of Indonesian language ability   |                               |                   |  |                                  |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |                   |  |                                  |                      |
| Grading will be made based on the following:<br>vocabulary quiz 50%(10 times, each 5 points)<br>comprehension exam 50%(2 times, each 25 points)   |                               |                   |  |                                  |                      |
| ----- Continue to インドネシア語 (初級) (2) -----  |                               |                   |  |                                  |                      |

インドネシア語 (初級)(2)

**[Textbook]**

森山幹弘、柏村彰夫 『教科書インドネシア語』 (めこん) ISBN:4-8396-0159-3

**[Reference books, etc.]**

( **Reference books** )

Introduced during class

Reference books will be presented during class as appropriate.

**[Regarding studies out of class (preparation and review)]**

Preparation and reviewing the class is highly recommended.

( **Others (office hour, etc.)** )

\*Please visit KULASIS to find out about office hours.

|  |                               |                   |  |                               |                     |
|--|-------------------------------|-------------------|--|-------------------------------|---------------------|
| 科目ナンバリング   |                               |                   |  |                               |                     |
| Course title<br><English>  | ベトナム語 (初級)<br>Vietnamese I    |                   | Affiliated department,<br>Job title,Name | Part-time Lecturer,KONDO MIKA |                     |
| Target year  | From 1st to 5th year students | Number of credits | 1  | Course offered year/period    | 2019/First semester |
| Day/period   | Tue.3                         | Class style       | Lecture                                  | Language                      | Japanese            |
| <b>[Outline and Purpose of the Course]</b>   |                               |                   |  |                               |                     |
| This course aims to acquire the linguistic competence of basic Vietnamese available for field work.  |                               |                   |  |                               |                     |
| <b>[Course Goals]</b>  |                               |                   |  |                               |                     |
| To acquire the Vietnamese linguistic competence available for the basic conversation, paying special attention to the politeness expressions.  |                               |                   |  |                               |                     |
| <b>[Course Schedule and Contents]</b>  |                               |                   |  |                               |                     |
| To learn the Northern Vietnamese using the work book.<br><br>Even those who need to learn the other dialects should take this course, because the standard language is based on it.<br><br>The work book is edited using the "situational" syllabus, which contains model conversations with pronunciation, vocabulary, and grammar notes. |                               |                   |  |                               |                     |
| <b>[Class requirement]</b>   |                               |                   |  |                               |                     |
| None   |                               |                   |  |                               |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |                   |  |                               |                     |
| Attainment levels will be evaluated base on the speech in the class.   |                               |                   |  |                               |                     |
| <b>[Textbook]</b>  |                               |                   |  |                               |                     |
| 清水政明 『世界の言語シリーズ4 ベトナム語』 (大阪大学出版会) ISBN:978-4-87259-328-0   |                               |                   |  |                               |                     |
| <b>[Reference books, etc.]</b>   |                               |                   |  |                               |                     |
| ( Reference books )<br>Introduced during class   |                               |                   |  |                               |                     |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                               |                   |  |                               |                     |
| To listen to the CD attached to the work book constantly.  |                               |                   |  |                               |                     |
| ( Others (office hour, etc.) )   |                               |                   |  |                               |                     |
| *Please visit KULASIS to find out about office hours.  |                               |                   |  |                               |                     |

|   |                               |                   |  |                               |                      |
|---|-------------------------------|-------------------|--|-------------------------------|----------------------|
| 科目ナンバリング  |                               |                   |  |                               |                      |
| Course title<br><English>   | ベトナム語 (初級)<br>Vietnamese II   |                   | Affiliated department,<br>Job title,Name | Part-time Lecturer,KONDO MIKA |                      |
| Target year   | From 1st to 5th year students | Number of credits | 1  | Course offered year/period    | 2019/Second semester |
| Day/period  | Tue.3                         | Class style       | Lecture                                  | Language                      | Japanese             |
| <b>[Outline and Purpose of the Course]</b>  |                               |                   |  |                               |                      |
| This course aims to acquire the linguistic competence of basic Vietnamese available for field work.   |                               |                   |  |                               |                      |
| <b>[Course Goals]</b>   |                               |                   |  |                               |                      |
| To acquire the Vietnamese linguistic competence available for the basic conversation, paying special attention to the politeness expressions.   |                               |                   |  |                               |                      |
| <b>[Course Schedule and Contents]</b>   |                               |                   |  |                               |                      |
| Following the course "Vietnamese I," to learn the Northern Vietnamese using the work book.<br><br>The work book is edited using the "situational" syllabus, which contains model conversations with pronunciation, vocabulary, and grammar notes. |                               |                   |  |                               |                      |
| <b>[Class requirement]</b>  |                               |                   |  |                               |                      |
| None  |                               |                   |  |                               |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |                   |  |                               |                      |
| Attainment levels will be evaluated base on the speech in the class.  |                               |                   |  |                               |                      |
| <b>[Textbook]</b>   |                               |                   |  |                               |                      |
| 清水政明 『世界の言語シリーズ4 ベトナム語』 (大阪大学出版会) ISBN:978-4-87259-328-0  |                               |                   |  |                               |                      |
| <b>[Reference books, etc.]</b>  |                               |                   |  |                               |                      |
| ( Reference books )<br>Introduced during class  |                               |                   |  |                               |                      |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                               |                   |  |                               |                      |
| To listen to the CD attached to the work book constantly.   |                               |                   |  |                               |                      |
| ( Others (office hour, etc.) )  |                               |                   |  |                               |                      |
| *Please visit KULASIS to find out about office hours.   |                               |                   |  |                               |                      |

|  |                               |                   |  |  |                     |
|--|-------------------------------|-------------------|--|--|---------------------|
| 科目ナンバリング   |                               |                   |  |  |                     |
| Course title<br><English>  | ベトナム語 (中級)<br>Vietnamese III  |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Associate Professor, ITO MASAKO |                     |
| Target year  | From 1st to 5th year students | Number of credits | 1  | Course offered year/period   | 2019/First semester |
| Day/period   | Mon.3                         | Class style       | Lecture                                  | Language   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>   |                               |                   |  |  |                     |
| We will practice translating Vietnamese documents that students need for writing their pre-doctoral theses (master ' s theses) into Japanese and improve the students ' ability to read Vietnamese.          |                               |                   |  |  |                     |
| <b>[Course Goals]</b>  |                               |                   |  |  |                     |
| Through practice of reading newspapers and dissertations, we will try to read and understand the outline without dictionaries.   |                               |                   |  |  |                     |
| <b>[Course Schedule and Contents]</b>  |                               |                   |  |  |                     |
| Students should prepare for each class.  |                               |                   |  |  |                     |
| <b>[Class requirement]</b>   |                               |                   |  |  |                     |
| This course is for persons who have studied elementary Vietnamese. Since we will be translating Vietnamese into Japanese, the class is limited to students who have a suitable level of ability in Japanese. |                               |                   |  |  |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |                   |  |  |                     |
| Evaluation will be made based on attendance and class participation.   |                               |                   |  |  |                     |
| <b>[Textbook]</b>  |                               |                   |  |  |                     |
| Instructed during class  |                               |                   |  |  |                     |
| <b>[Reference books, etc.]</b>   |                               |                   |  |  |                     |
| ( Reference books )  |                               |                   |  |  |                     |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                               |                   |  |  |                     |
| Before attending the class, students have to translate the Vietnamese text into Japanese.  |                               |                   |  |  |                     |
| ( Others (office hour, etc.) )   |                               |                   |  |  |                     |
| *Please visit KULASIS to find out about office hours.  |                               |                   |  |  |                     |

|  |                                 |  |                                 |                            |                      |
|--|---------------------------------|--|---------------------------------|----------------------------|----------------------|
| 科目ナンバリング   |                                 |  |                                 |                            |                      |
| Course title<br><English>  | ビルマ(ミャンマー)語ⅠⅠ(初級)<br>Myanmar II | Affiliated department,<br>Job title,Name | Part-time Lecturer,HONGYO SAORI |                            |                      |
| Target year  | From 1st to 5th year students   | Number of credits                        | 1                               | Course offered year/period | 2019/Second semester |
| Day/period   | Thu.3                           | Class style                              |                                 | Language                   | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |                                 |  |                                 |                            |                      |
| <p>This is the class for students who have already learned primary Burmese.<br/>         To learn more words, sentence patterns, and practice conversation repeatedly.<br/>         To get the ability to hold smooth conversations with native Myanmar people through practice pronunciation.</p>   |                                 |  |                                 |                            |                      |
| <b>[Course Goals]</b>  |                                 |  |                                 |                            |                      |
| To learn how to pronounce accurately and acquire the ability to carry out basic conversations as well as basic reading and writing skills.   |                                 |  |                                 |                            |                      |
| <b>[Course Schedule and Contents]</b>  |                                 |  |                                 |                            |                      |
| <ol style="list-style-type: none"> <li>1. " This is tasty if you fry it. "</li> <li>2. " I cannot go because I have stomachache. "</li> <li>3. " This one is better than that one. "</li> <li>4.Practice</li> <li>5. " I can speak Japanese. "</li> <li>6. " I like playing the harp. "</li> <li>7. " I was bitten by a dog. "</li> <li>8. " I came to study Burmese. "</li> <li>9.Practice</li> <li>10. " How much is this longyi? "</li> <li>11. " I left the house without an umbrella. "</li> <li>12. " My car seems to have broken down. "</li> <li>13. " I don ' t want to go back yet. "</li> <li>14 . Practice</li> <li>15.Final exam</li> </ol> |                                 |  |                                 |                            |                      |
| <b>[Class requirement]</b>   |                                 |  |                                 |                            |                      |
| Please be sure to attend every class.<br>Listen to the CD repeatedly to enjoy the Burmese sound.   |                                 |  |                                 |                            |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                                 |  |                                 |                            |                      |
| small exam ( 50% ) , final exam ( 50% )  |                                 |  |                                 |                            |                      |
| ----- Continue to ビルマ(ミャンマー)語ⅠⅠ(初級) (2) -----  |                                 |  |                                 |                            |                      |

ビルマ(ミャンマー)語ⅠⅠ(初級)(2)

**[Textbook]**

Atsuhiko KATO 『Express Burmese』 (Hakusuisha) ISBN:ISBN978-4-560-08699-5

**[Reference books, etc.]**

**( Reference books )**

Kenji OKANO 『Modern Burmese Grammar』 (Kokusaigogakusha) ISBN:ISBN978-4-87731-384-5

**[Regarding studies out of class (preparation and review)]**

Students will be given small exam in every class includes the pronunciation test, so you have to review well and prepare for the exam.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

|   |                               |  |   |                            |                     |
|---|-------------------------------|--|---|----------------------------|---------------------|
| 科目ナンバリング  |                               |  |   |                            |                     |
| Course title<br><English>   | アラビア語 (初級)<br>Arabic I        | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies Specially Appointed Associate Professor<br>TAKEDA TOSHIYUKI |                            |                     |
| Target year   | From 1st to 5th year students | Number of credits                        | 1   | Course offered year/period | 2019/First semester |
| Day/period  | Thu.3                         | Class style                              | Lecture   | Language                   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>  |                               |  |   |                            |                     |
| The aim is to learn the basic grammar of modern Arabic, the common language of Islam and the major language of the Middle East and North Africa.  |                               |  |   |                            |                     |
| <b>[Course Goals]</b>   |                               |  |   |                            |                     |
| Students are expected to be able to understand Arabic texts through the morphological and syntactic analysis.   |                               |  |   |                            |                     |
| <b>[Course Schedule and Contents]</b>   |                               |  |   |                            |                     |
| We will focus on learning the following items in basic Arabic grammar:  |                               |  |   |                            |                     |
| <ol style="list-style-type: none"> <li>1. An outline of Arabic</li> <li>2. Script and pronunciation</li> <li>3. Parts of speech</li> <li>4. Gender, number, and declension of nouns (i ' rab)</li> <li>5. Personal pronouns, demonstrative pronouns</li> <li>6. Nominal sentences</li> <li>7. Modification relations between nouns</li> <li>8. Annexation structure (idafa)</li> <li>9. Relative adjectives (nisba)</li> <li>10. The concept of word roots and the basic forms of verbs</li> <li>11. Classification of verbs</li> <li>12. Conjugation of verbs (perfect form)</li> <li>13. Derived forms</li> <li>14. Active participles, Passive participles</li> <li>15. Conjugation of verbs (imperfect form)</li> </ol> |                               |  |   |                            |                     |
| <b>[Class requirement]</b>  |                               |  |   |                            |                     |
| None  |                               |  |   |                            |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |  |   |                            |                     |
| Evaluation will be made based on attendance and class participation, and work assigned during class.  |                               |  |   |                            |                     |
| <b>[Textbook]</b>   |                               |  |   |                            |                     |
| Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University ' s Practical Manual of Arabic]. 』 ( Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011. )   |                               |  |   |                            |                     |
| ----- Continue to アラビア語 (初級) (2) -----  |                               |  |   |                            |                     |



## アラビア語 (初級) (2)

### [Reference books, etc.]

#### ( Reference books )

Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki jissen kiso tango 1300 [Kyoto University 's Practical Basic Vocabulary 1300].』 ( Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2012. )

Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions].』 ( Hakuuisha Publishing, 2013. )

### [Regarding studies out of class (preparation and review)]

Preparation for class sessions is essential.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

|  |                               |  |   |                            |                      |
|--|-------------------------------|--|---|----------------------------|----------------------|
| 科目ナンバリング   |                               |  |   |                            |                      |
| Course title<br><English>  | アラビア語 (初級)<br>Arabic II       | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies Specially Appointed Associate Professor<br>TAKEDA TOSHIYUKI |                            |                      |
| Target year  | From 1st to 5th year students | Number of credits                        | 1   | Course offered year/period | 2019/Second semester |
| Day/period   | Thu.3                         | Class style                              | Lecture   | Language                   | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |                               |  |   |                            |                      |
| The aims are to increase the students' knowledge of the grammar of modern Arabic, the common language of Islam and the major language of the Middle East and North Africa, and to improve their reading ability.   |                               |  |   |                            |                      |
| <b>[Course Goals]</b>  |                               |  |   |                            |                      |
| Students are expected to be able to understand Arabic texts through the morphological and syntactic analysis.  |                               |  |   |                            |                      |
| <b>[Course Schedule and Contents]</b>  |                               |  |   |                            |                      |
| We will focus on learning the following items in Arabic grammar:   |                               |  |   |                            |                      |
| 1. Passive voice   |                               |  |   |                            |                      |
| 2. Verbal sentences  |                               |  |   |                            |                      |
| 3. Moods of verbs (subjunctive mood, jussive mood)   |                               |  |   |                            |                      |
| 4. Imperatives   |                               |  |   |                            |                      |
| 5. Use of particles  |                               |  |   |                            |                      |
| 6. Comparatives, superlatives  |                               |  |   |                            |                      |
| 7. Special uses of the accusative  |                               |  |   |                            |                      |
| 8. Complete verbs and incomplete verbs   |                               |  |   |                            |                      |
| 9. The use of kana and verbal tenses   |                               |  |   |                            |                      |
| 10. Derived verbs  |                               |  |   |                            |                      |
| 11. Strong verbs and weak verbs  |                               |  |   |                            |                      |
| 12. Inna and its sister words  |                               |  |   |                            |                      |
| 13. Relative pronouns  |                               |  |   |                            |                      |
| 14. Conditional sentences  |                               |  |   |                            |                      |
| 15. Use of numerals  |                               |  |   |                            |                      |
| <b>[Class requirement]</b>   |                               |  |   |                            |                      |
| Completion of Arabic I   |                               |  |   |                            |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |  |   |                            |                      |
| Evaluation will be made based on attendance and class participation, and work assigned during class.   |                               |  |   |                            |                      |
| <b>[Textbook]</b>  |                               |  |   |                            |                      |
| Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University's Practical Manual of Arabic].』 (Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011.) |                               |  |   |                            |                      |
| ----- Continue to アラビア語 (初級) (2) -----   |                               |  |   |                            |                      |

## アラビア語 (初級) (2)

### [Reference books, etc.]

#### ( Reference books )

Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki jissen kiso tango 1300 [Kyoto University 's Practical Basic Vocabulary 1300].』 ( Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2012. )

Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions].』 ( Hakuuisha Publishing, 2013. )

### [Regarding studies out of class (preparation and review)]

Preparation for class sessions is essential.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

|  |                               |  |   |                            |                     |
|--|-------------------------------|--|---|----------------------------|---------------------|
| 科目ナンバリング   |                               |  |   |                            |                     |
| Course title<br><English>  | アラビア語 (中級)<br>Arabic III      | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies Specially Appointed Associate Professor<br>TAKEDA TOSHIYUKI |                            |                     |
| Target year  | From 1st to 5th year students | Number of credits                        | 1   | Course offered year/period | 2019/First semester |
| Day/period   | Thu.4                         | Class style                              | Lecture   | Language                   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>   |                               |  |   |                            |                     |
| The objective of this class is to enhance students' ability to read Arabic through reading a variety of texts. Students will be given as many helpful hints as possible for reading and translating Arabic texts.  |                               |  |   |                            |                     |
| <b>[Course Goals]</b>  |                               |  |   |                            |                     |
| Students are expected to be able to understand grammatically original texts from the primary Arabic sources and translate them correctly.  |                               |  |   |                            |                     |
| <b>[Course Schedule and Contents]</b>  |                               |  |   |                            |                     |
| The texts to be read in class will be determined in consultation with the students. To the greatest extent possible, we want to use texts that students need for their research. As a rule, we will read each text for three or four class sessions. During each class, students will read aloud the portions that they are responsible for and present a proposed translation.            |                               |  |   |                            |                     |
| <b>[Class requirement]</b>   |                               |  |   |                            |                     |
| Students should have studied basic Arabic grammar.   |                               |  |   |                            |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |  |   |                            |                     |
| Evaluation will be made based on attendance and performance during class.  |                               |  |   |                            |                     |
| <b>[Textbook]</b>  |                               |  |   |                            |                     |
| Yusuf Ibish and Yasushi Kosugi, eds., 『Turath al-Fikr al-Siyasi al-Islami.』 (Turath, Bayrut, 2005.)  |                               |  |   |                            |                     |
| <b>[Reference books, etc.]</b>   |                               |  |   |                            |                     |
| ( Reference books )  |                               |  |   |                            |                     |
| Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University's Practical Manual of Arabic].』 (Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011.) |                               |  |   |                            |                     |
| Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions].』 (Hakusuisha Publishing, 2013.)  |                               |  |   |                            |                     |
| Other reference materials will be presented in class as necessary.   |                               |  |   |                            |                     |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                               |  |   |                            |                     |
| Preparation for class sessions is essential.   |                               |  |   |                            |                     |
| ( Others (office hour, etc.) )   |                               |  |   |                            |                     |
| *Please visit KULASIS to find out about office hours.  |                               |  |   |                            |                     |

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|--|-------------------------------|--|---|----------------------------|----------------------|
| 科目ナンバリング   |                               |  |   |                            |                      |
| Course title<br><English>  | アラビア語 (中級)<br>Arabic IV       | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies Specially Appointed Associate Professor<br>TAKEDA TOSHIYUKI |                            |                      |
| Target year  | From 1st to 5th year students | Number of credits                        | 1   | Course offered year/period | 2019/Second semester |
| Day/period   | Thu.4                         | Class style                              | Lecture   | Language                   | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |                               |  |   |                            |                      |
| This is a continuation of Arabic III. The objective of this class is to enhance students' ability to read Arabic through reading a variety of texts. Students will be given as many helpful hints as possible for reading and translating Arabic texts.  |                               |  |   |                            |                      |
| <b>[Course Goals]</b>  |                               |  |   |                            |                      |
| Students are expected to be able to understand grammatically original texts from the primary Arabic sources and translate them correctly.  |                               |  |   |                            |                      |
| <b>[Course Schedule and Contents]</b>  |                               |  |   |                            |                      |
| The texts to be read in class will be determined in consultation with the students. To the greatest extent possible, we want to use texts that students need for their research. As a rule, we will read each text for three or four class sessions. During each class, students will read aloud the portions that they are responsible for and present a proposed translation.            |                               |  |   |                            |                      |
| <b>[Class requirement]</b>   |                               |  |   |                            |                      |
| Students should have studied basic Arabic grammar.   |                               |  |   |                            |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |  |   |                            |                      |
| Evaluation will be made based on attendance and performance during class.  |                               |  |   |                            |                      |
| <b>[Textbook]</b>  |                               |  |   |                            |                      |
| Yusuf Ibish and Yasushi Kosugi, eds., 『Turath al-Fikr al-Siyasi al-Islami.』 (Turath, Bayrut, 2005.)  |                               |  |   |                            |                      |
| <b>[Reference books, etc.]</b>   |                               |  |   |                            |                      |
| ( Reference books )  |                               |  |   |                            |                      |
| Kosugi, Yasushi; Okamoto, Tahei; and Takeda, Toshiyuki. 『Kyodai shiki arabiago jissen manyuaru [Kyoto University's Practical Manual of Arabic].』 (Division of Global Area Studies, Graduate School of Asian and African Area Studies, Kyoto University; Center for Islamic Area Studies at Kyoto University (KIAS); and International Training Program (ITP) for Young Researchers, 2011.) |                               |  |   |                            |                      |
| Takeda, Toshiyuki. 『Arabiago hyogen tokoton training [Intensive Training for Arabic Expressions].』 (Hakusuisha Publishing, 2013.)  |                               |  |   |                            |                      |
| Other reference materials will be presented in class as necessary.   |                               |  |   |                            |                      |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                               |  |   |                            |                      |
| Preparation for class sessions is essential.   |                               |  |   |                            |                      |
| ( Others (office hour, etc.) )   |                               |  |   |                            |                      |
| *Please visit KULASIS to find out about office hours.  |                               |  |   |                            |                      |

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|--|-------------------------------|--------------------------|---|--|---------------------|
| 科目ナンバリング   |                               |                          |   |  |                     |
| <b>Course title</b><br><English>   | ペルシア語 (初級)<br>Persian I       |                          | <b>Affiliated department, Job title, Name</b> | Graduate School of Asian and African Area Studies<br>Professor, TONAGA YASUSHI |                     |
| <b>Target year</b>   | From 1st to 5th year students | <b>Number of credits</b> | 1   | <b>Course offered year/period</b>  | 2019/First semester |
| <b>Day/period</b>  | Wed.2                         | <b>Class style</b>       | Lecture                                       | <b>Language</b>  | Japanese            |
| <b>[Outline and Purpose of the Course]</b>   |                               |                          |   |  |                     |
| <p>Persian is one of the major languages of Islam, along with Arabic. Students will study the basic grammar of Persian for half a year. The objectives are to allow them to read elementary texts and to enable them to carry on a minimum level of conversation in the field.</p> |                               |                          |   |  |                     |
| <b>[Course Goals]</b>  |                               |                          |   |  |                     |
| <p>The objective of this lecture is to learn the basic grammar of Persian for two purposes. The first is to get the ability to read the elementary texts and the second is to be able to speak elementary Persian for the short visit to the Persian speaking world.</p>           |                               |                          |   |  |                     |
| <b>[Course Schedule and Contents]</b>  |                               |                          |   |  |                     |
| <p>Students will cover a couple of lessons in the text each week and learn elementary Persian grammar in half a year. Students will memorize basic sentences and words each time and take quizzes.</p>   |                               |                          |   |  |                     |
| <b>[Class requirement]</b>   |                               |                          |   |  |                     |
| None   |                               |                          |   |  |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |                          |   |  |                     |
| Attendance and class participation points. If needed, we may have semester final exam.   |                               |                          |   |  |                     |
| <b>[Textbook]</b>  |                               |                          |   |  |                     |
| <p>Instructed during class<br/>Assigned during the class.</p>  |                               |                          |   |  |                     |
| <b>[Reference books, etc.]</b>   |                               |                          |   |  |                     |
| <p>( Reference books )<br/>Kuroyanagi Tsuneo: Pe nichu &amp; nichu pe: Gendai perushiago jiten (gappon) [Persian-Japanese, Japanese-Persian, Contemporary Persian Dictionary (two volumes in one)] (Daigaku Shorin, 1998)<br/>Other books will be presented during class.</p>      |                               |                          |   |  |                     |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                               |                          |   |  |                     |
| <p>Students will need to prepare themselves sufficiently before class. Be sure to memorize the assigned Persian words every time.</p>  |                               |                          |   |  |                     |
| <b>( Others (office hour, etc.) )</b>  |                               |                          |   |  |                     |
| *Please visit KULASIS to find out about office hours.  |                               |                          |   |  |                     |

|   |                               |  |  |                            |                     |
|---|-------------------------------|--|--|----------------------------|---------------------|
| 科目ナンバリング  |                               |  |  |                            |                     |
| Course title<br><English>   | トルコ語 (初級)<br>Turkish I        | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Professor,TONAGA YASUSHI<br>Graduate School of Asian and African Area Studies<br>Visiting Associate Professor,IDIRIS DANISMAZ |                            |                     |
| Target year   | From 1st to 5th year students | Number of credits                        | 1  | Course offered year/period | 2019/First semester |
| Day/period  | Tue.2                         | Class style                              | Lecture  | Language                   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>  |                               |  |  |                            |                     |
| Turkish is one of the major languages of the Middle East and Islamic world along with Arabic and Persian. In this course, students will learn elementary grammar of modern Turkish. The objective is to enable them to read texts in modern Turkish.              |                               |  |  |                            |                     |
| <b>[Course Goals]</b>   |                               |  |  |                            |                     |
| The objective of this lecture is to learn the basic grammar of Turkish for two purposes. The first is to get the ability to read the elementary texts and the second is to be able to speak elementary Persian for the short visit to the Turkish speaking world. |                               |  |  |                            |                     |
| <b>[Course Schedule and Contents]</b>   |                               |  |  |                            |                     |
| Students will cover a couple of lessons in the text each week and learn elementary Turkish grammar in half a year. Students will memorize basic sentences and words each time and take quizzes.   |                               |  |  |                            |                     |
| <b>[Class requirement]</b>  |                               |  |  |                            |                     |
| None  |                               |  |  |                            |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |  |  |                            |                     |
| Attendance and class participation points. If needed, we may have semester final exam.  |                               |  |  |                            |                     |
| <b>[Textbook]</b>   |                               |  |  |                            |                     |
| 林徹 『トルコ語文法ハンドブック』 (白水社) ISBN:978-4-560-08621-6  |                               |  |  |                            |                     |
| <b>[Reference books, etc.]</b>  |                               |  |  |                            |                     |
| ( Reference books )<br>Introduced during class<br>Presented during class  |                               |  |  |                            |                     |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                               |  |  |                            |                     |
| Students will need to prepare themselves sufficiently before class. Be sure to memorize the assigned Turkish words every time.  |                               |  |  |                            |                     |
| ( Others (office hour, etc.) )  |                               |  |  |                            |                     |
| *Please visit KULASIS to find out about office hours.   |                               |  |  |                            |                     |

|   |                               |                   |  |   |                     |
|---|-------------------------------|-------------------|--|---|---------------------|
| 科目ナンバリング  |                               |                   |  |   |                     |
| Course title<br><English>   | ヒンディー語 (初級)<br>Hindi I        |                   | Affiliated department,<br>Job title,Name | Faculty of International Liberal Arts, Otemon Gakuin University Lecturer<br>KOMATSU HISAE |                     |
| Target year   | From 1st to 5th year students | Number of credits | 1  | Course offered year/period  | 2019/First semester |
| Day/period  | Fri.5                         | Class style       | Lecture                                  | Language  | Japanese            |
| <b>[Outline and Purpose of the Course]</b>  |                               |                   |  |   |                     |
| Hindi is the official language of the immense nation of India, which is anticipated to play a major role in the world of the 21st century. Students will learn elementary Hindi grammar and simple conversation. They will also encounter India's rapidly changing contemporary society through video and still images and other visual media. Not only students specializing in classical Indian literature but also those who aspire to work in international trade, the diplomatic corps, or technology specialists in the South Asian region are urged to take this course. |                               |                   |  |   |                     |
| <b>[Course Goals]</b>   |                               |                   |  |   |                     |
| It is said that one can get along in English in India, but in fact, the number of people who can speak English without any difficulty amounts to less than 5% of the entire population. In order to communicate on a deeper level with Indians, it is essential to learn a local language. We will learn Hindi character and then grammar and simple conversation.  |                               |                   |  |   |                     |
| <b>[Course Schedule and Contents]</b>   |                               |                   |  |   |                     |
| We will proceed at the pace of one textbook lesson per week. The goal is to complete overview of grammar in a year's time and enable students to read written materials and carry on simple conversations. We will also use movies as appropriate, bringing the students into contact not only with Hindi on audio materials but also with Indian society and customs.  |                               |                   |  |   |                     |
| <ol style="list-style-type: none"> <li>1. introduction</li> <li>2. character and pronunciation (4weeks)</li> <li>3. grammar and conversation (9weeks)</li> <li>4. exam (1week)</li> <li>5. feedback (1week)</li> </ol>  |                               |                   |  |   |                     |
| <b>[Class requirement]</b>  |                               |                   |  |   |                     |
| Continuous participation in the class.  |                               |                   |  |   |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |                   |  |   |                     |
| Evaluated on the basis of attendance and class participation (40%) and written exams (semester exam 30%, year-end exam 30%)   |                               |                   |  |   |                     |
| <b>[Textbook]</b>   |                               |                   |  |   |                     |
| <p>町田和彦 『ニューエクスプレス ヒンディー語』 (白水社) ISBN:978-4-560-06791-8 (CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so please don't mistake it for this one.)</p> <p>Machida Kazuhiko: Nyu ekusupuresu Hindhi go [New Express Hindi] (Hakusuisha Publishing, 2008) ISBN:</p>  |                               |                   |  |   |                     |
| -----<br>Continue to ヒンディー語 (初級) (2)  |                               |                   |  |   |                     |



ヒンディー語 (初級) (2)

978-4-560-06791-8. CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so please don't mistake it for this one.

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

Dictionaries will be introduced during the first class session.

**[Regarding studies out of class (preparation and review)]**

It is required to review the last week's lesson, specially practice questions.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

|   |                               |                   |  |   |                      |
|---|-------------------------------|-------------------|--|---|----------------------|
| 科目ナンバリング  |                               |                   |  |   |                      |
| Course title<br><English>   | ヒンディー語 (初級)<br>Hindi II       |                   | Affiliated department,<br>Job title,Name | Faculty of International Liberal Arts, Otemon Gakuin University Lecturer<br>KOMATSU HISAE |                      |
| Target year   | From 1st to 5th year students | Number of credits | 1  | Course offered year/period  | 2019/Second semester |
| Day/period  | Fri.5                         | Class style       | Lecture                                  | Language  | Japanese             |
| <b>[Outline and Purpose of the Course]</b>  |                               |                   |  |   |                      |
| Hindi is the official language of the immense nation of India, which is anticipated to play a major role in the world of the 21st century. Students will learn elementary Hindi grammar and simple conversation. They will also encounter India's rapidly changing contemporary society through video and still images and other visual media. Not only students specializing in classical Indian literature but also those who aspire to work in international trade, the diplomatic corps, or technology specialists in the South Asian region are urged to take this course. |                               |                   |  |   |                      |
| <b>[Course Goals]</b>   |                               |                   |  |   |                      |
| It is said that one can get along in English in India, but in fact, the number of people who can speak English without any difficulty amounts to less than 5% of the entire population. In order to communicate on a deeper level with Indians, it is essential to learn a local language. We will learn Hindi character and then grammar and simple conversation.  |                               |                   |  |   |                      |
| <b>[Course Schedule and Contents]</b>   |                               |                   |  |   |                      |
| We will proceed at the pace of one textbook lesson per week. The goal is to complete overview of grammar in a year's time and enable students to read written materials and carry on simple conversations. We will also use movies as appropriate, bringing the students into contact not only with Hindi on audio materials but also with Indian society and customs.  |                               |                   |  |   |                      |
| <ol style="list-style-type: none"> <li>1. grammar and conversation (7-8weeks)</li> <li>2. grammar and picture book/newspaper reading (4-5weeks)</li> <li>3. exam (1week)</li> <li>4. feedback the exam (1week)</li> </ol>   |                               |                   |  |   |                      |
| <b>[Class requirement]</b>  |                               |                   |  |   |                      |
| Continuous participation in the class.  |                               |                   |  |   |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |                   |  |   |                      |
| Evaluated on the basis of attendance and class participation (40%) and written exams (semester exam 30%, year-end exam 30%)   |                               |                   |  |   |                      |
| <b>[Textbook]</b>   |                               |                   |  |   |                      |
| <p>町田和彦 『ニューエクスプレス ヒンディー語』 (白水社) ISBN: 978-4-560-06791-8 (CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so please don't mistake it for this one.)</p> <p>Machida Kazuhiko: Nyu ekusupuresu Hindhi go [New Express Hindi] (Hakusuisha Publishing, 2008) ISBN: 978-4-560-06791-8. CD ekusupuresu Hindhi [CD Express Hindi] by the same author is a different book, so</p>  |                               |                   |  |   |                      |
| -----<br>Continue to ヒンディー語 (初級) (2)  |                               |                   |  |   |                      |

ヒンディー語 (初級) (2)

-----  
please don ' t mistake it for this one.

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

Dictionaries will be introduced during the first class session.

**[Regarding studies out of class (preparation and review)]**

It is required to review the last week's lesson, specially practice questions.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

|  |                               |  |                                  |                            |                     |
|--|-------------------------------|--|----------------------------------|----------------------------|---------------------|
| 科目ナンバリング   |                               |  |                                  |                            |                     |
| Course title<br><English>  | ネパール語I (初級)<br>Nepalese I     | Affiliated department,<br>Job title,Name | 立命館大学 非常勤講師<br>TACHIBANA KENICHI |                            |                     |
| Target year  | From 1st to 5th year students | Number of credits                        | 1                                | Course offered year/period | 2019/First semester |
| Day/period   | Thu.3                         | Class style                              | Lecture                          | Language                   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>   |                               |  |                                  |                            |                     |
| Basic conversation skills, grammar, reading and writing skills in Nepali.                  |                               |  |                                  |                            |                     |
| <b>[Course Goals]</b>  |                               |  |                                  |                            |                     |
| To attain basic conversation skills, grammar, reading and writing skills in Nepali.        |                               |  |                                  |                            |                     |
| <b>[Course Schedule and Contents]</b>  |                               |  |                                  |                            |                     |
| Schedules and themes will be fixed depending on the level of the student's Nepali ability. |                               |  |                                  |                            |                     |
| <b>[Class requirement]</b>   |                               |  |                                  |                            |                     |
| None   |                               |  |                                  |                            |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>                        |                               |  |                                  |                            |                     |
| In class tests.  |                               |  |                                  |                            |                     |
| <b>[Textbook]</b>  |                               |  |                                  |                            |                     |
| Instructed during class  |                               |  |                                  |                            |                     |
| <b>[Reference books, etc.]</b>   |                               |  |                                  |                            |                     |
| ( Reference books )<br>Introduced during class   |                               |  |                                  |                            |                     |
| <b>[Regarding studies out of class (preparation and review)]</b>                           |                               |  |                                  |                            |                     |
| TBA  |                               |  |                                  |                            |                     |
| ( Others (office hour, etc.) )   |                               |  |                                  |                            |                     |
| *Please visit KULASIS to find out about office hours.                                      |                               |  |                                  |                            |                     |

|   |                               |  |   |                            |                     |
|---|-------------------------------|--|---|----------------------------|---------------------|
| 科目ナンバリング  |                               |  |   |                            |                     |
| Course title<br><English>   | シンハラ語Ⅰ（初級）<br>Sinhala I       | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Associate Professor,NAKAMURA SAE |                            |                     |
| Target year   | From 1st to 5th year students | Number of credits                        | 1   | Course offered year/period | 2019/First semester |
| Day/period  | Fri.2                         | Class style                              | Lecture   | Language                   | Japanese            |
| <b>[Outline and Purpose of the Course]</b>  |                               |  |   |                            |                     |
| Acquiring knowledge of basic Sinhala conversation used in everyday life and the Sinhala script in preparation for the students' research.   |                               |  |   |                            |                     |
| <b>[Course Goals]</b>   |                               |  |   |                            |                     |
| To be able to pronounce correctly & understand the basic vocabularies and grammar of Sinhala language. Cultivate competence in Sinhala conversation in everyday life situations.  |                               |  |   |                            |                     |
| <b>[Course Schedule and Contents]</b>   |                               |  |   |                            |                     |
| 1 . Orientation<br>2 . Scripts & pronunciation<br>3 . Greetings and self introduction<br>4 . Asking and answering one's health<br>5 . Offering & inviting sth, use of demonstrative<br>6 . Prohibition & Allowance<br>7 . Numbers, numbering<br>8 . Necessity, Cause & Will<br>9 . Emphatic sentence<br>10 . Explaining place, time and location<br>11 . Abstract nouns<br>12 . Comparison expressions<br>13 . May/might, can/could<br>14 . Review & exam |                               |  |   |                            |                     |
| <b>[Class requirement]</b>  |                               |  |   |                            |                     |
| None  |                               |  |   |                            |                     |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |  |   |                            |                     |
| Students will be evaluated on the basis of attendance and participation during the class(70%) and final exam (30%).   |                               |  |   |                            |                     |
| -----<br>Continue to シンハラ語Ⅰ（初級）(2)  |                               |  |   |                            |                     |

シンハラ語Ⅰ（初級）（2）

**[Textbook]**

Instructed during class

**[Reference books, etc.]**

（ **Reference books** ）

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Please read the textbook before the class. After the class, please practice the pronunciation by utilizing the CD attached to the textbook.

（ **Others (office hour, etc.)** ）

If you have any specific request for the class, please mention it on the first day of the class.

\*Please visit KULASIS to find out about office hours.

|  |                               |                   |  |   |                      |
|--|-------------------------------|-------------------|--|---|----------------------|
| 科目ナンバリング   |                               |                   |  |   |                      |
| Course title<br><English>  | シンハラ語ⅠⅡ（初級）<br>Sinhala II     |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Associate Professor,NAKAMURA SAE |                      |
| Target year  | From 1st to 5th year students | Number of credits | 1  | Course offered year/period  | 2019/Second semester |
| Day/period   | Fri.2                         | Class style       | Lecture                                  | Language  | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |                               |                   |  |   |                      |
| The objective of this course is to encourage students to develop their Sinhala language skills and help them utilize it during on-site research. Also, it will assist students to acquire basic reading ability of Sinhala language.   |                               |                   |  |   |                      |
| <b>[Course Goals]</b>  |                               |                   |  |   |                      |
| To be able to explain briefly about your research project in Sinhala.To be able to ask questions that are relevant to your research.   |                               |                   |  |   |                      |
| <b>[Course Schedule and Contents]</b>  |                               |                   |  |   |                      |
| 1 ~ 5 : reading illustrated books to acquire basic Sinhala reading skills and expressions crucial for the research<br>6 ~ 10 : learn vocabularies<br>11 ~ 13 : translate your research project into spoken Sinhala<br>14 Review & exam |                               |                   |  |   |                      |
| <b>[Class requirement]</b>   |                               |                   |  |   |                      |
| None   |                               |                   |  |   |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |                               |                   |  |   |                      |
| Students will be evaluated on the basis of attendance and participation during the class(70%) and final exam (30%).  |                               |                   |  |   |                      |
| <b>[Textbook]</b>  |                               |                   |  |   |                      |
| Instructed during class  |                               |                   |  |   |                      |
| <b>[Reference books, etc.]</b>   |                               |                   |  |   |                      |
| ( Reference books )<br>Introduced during class   |                               |                   |  |   |                      |
| <b>[Regarding studies out of class (preparation and review)]</b>   |                               |                   |  |   |                      |
| Students may be asked to prepare some description of their own research project (in Japanese)or questions before translating it into Sinhala.  |                               |                   |  |   |                      |
| ( Others (office hour, etc.) )   |                               |                   |  |   |                      |
| *Please visit KULASIS to find out about office hours.  |                               |                   |  |   |                      |

|  |  |                   |         |  |   |
|--|--|-------------------|---------|--|---|
| 科目ナンバリング   |  |                   |         |  |   |
| Course title<br><English>  | ヒンディー語特講I<br>Special Course in Hindi I |                   |         | Affiliated department,<br>Job title,Name | Graduate School of Language and Culture, Osaka University Lecturer<br>NISHIOKA MIKI |
| Target year  | From 1st to 5th year students          | Number of credits | 1       | Course offered year/period               | 2019/First semester   |
| Day/period   | Tue.3                                  | Class style       | Lecture | Language                                 | Japanese  |
| <b>[Outline and Purpose of the Course]</b>   |  |                   |         |  |   |
| This advanced course aims to improve Hindi comprehension skills and communication skills for academic and daily life. The student uses various kinds of reading materials: short stories, newspapers, academic texts, Hindi poetry (mainly Hindi film songs). Audiovisual materials such as films, TV dramas, news, etc. will be used to develop communication skills as well as the comprehension ones. |  |                   |         |  |   |
| <b>[Course Goals]</b>  |  |                   |         |  |   |
| This course will enable participants to:   |  |                   |         |  |   |
| <ol style="list-style-type: none"> <li>1.Improve their ability to read complex passages and texts.</li> <li>2.Develop listening comprehension skills for academic and daily life.</li> <li>3.Express their ideas more clearly and confidently.</li> <li>4.Improve composition skills further with practice in using simple and complex sentences.</li> </ol>   |  |                   |         |  |   |
| <b>[Course Schedule and Contents]</b>  |  |                   |         |  |   |
| The course schedule is as follows.   |  |                   |         |  |   |
| Week: 1- 5 (Tales of Akbar Birbal, Panchatantra, comic tales, etc.)  |  |                   |         |  |   |
| Week: 6-10 (Tales from Indian mythologies: Mahabharata and Ramayana)   |  |                   |         |  |   |
| Week: 11-15 (Hindi films and TV dramas: Mahabharata, Katha Sagar, etc.)  |  |                   |         |  |   |
| Note: The schedule and course content may change in accordance with the students' level of comprehension. Feedback will be provided at the end of each unit.   |  |                   |         |  |   |
| <b>[Class requirement]</b>   |  |                   |         |  |   |
| Students are expected to attend class regularly.   |  |                   |         |  |   |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |  |                   |         |  |   |
| The course will be graded based on class participation (40%) and final examination (60%).  |  |                   |         |  |   |
| <b>[Textbook]</b>  |  |                   |         |  |   |
| Instructed during class  |  |                   |         |  |   |
| <b>[Reference books, etc.]</b>   |  |                   |         |  |   |
| ( Reference books )  |  |                   |         |  |   |
| Introduced during class  |  |                   |         |  |   |
| ----- Continue to ヒンディー語特講I(2) -----   |  |                   |         |  |   |



## ヒンディー語特講I(2)

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### ( Related URLs )

<https://www.youtube.com/channel/UCsyoNsQE37tZIkuvqVPTa7g>(Hindi Fairy Tales)  
<https://www.youtube.com/channel/UCfJ9NTGXeVnzHtrDFT3-dfQ>(Hindi Acharya)  
<https://www.youtube.com/channel/UCR22sCPCRx3J9nfCUV4htGw>(Akbar Birbal Stories)  
[https://www.youtube.com/channel/UCVP73\\_P70GlqgG618HNX8qg](https://www.youtube.com/channel/UCVP73_P70GlqgG618HNX8qg)(Panchatantra Stories in Hindi)  
<https://www.youtube.com/channel/UCnyALzPGNSzIO0B-ltIZoCg>(Gyan Manthan)  
<http://www.jansatta.com/>(Jansatta)  
[http://www.indiapress.org/gen/news.php/Nav\\_Bharat\\_Times/](http://www.indiapress.org/gen/news.php/Nav_Bharat_Times/)(Nav Bharat Times)  
<https://www.youtube.com/user/abpnewstv>(ABP NEWS)  
<https://khabar.ndtv.com/>(NDTV )  
<https://www.youtube.com/user/aajtaktv>(Aaj Tak)  
<https://publication.aa-ken.jp/>(Nishioka Miki, Handbook of Modern Hindi Grammar: For Primary and Pre-intermediate Levels (in Japanese))  
<https://flipgrid.com/>(FLIPGRID)  
<https://www.bookwidgets.com/>(BookWidgets)

### [Regarding studies out of class (preparation and review)]

Pre-class preparation is essential for class participation.  
Reading the material BEFORE the class ensures that you are familiar with the content. In addition, every participant is expected to listen to internet radio news or to watch TV programs and movies in Hindi for listening practice actively.  
It is strongly recommended that participants use the above-mentioned applications as a feedback tool outside the class.

### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

|  |  |                   |  |   |                      |
|--|--|-------------------|--|---|----------------------|
| 科目ナンバリング   |  |                   |  |   |                      |
| Course title<br><English>  | ヒンディー語特講II<br>Special Course in Hindi II |                   | Affiliated department,<br>Job title,Name | Graduate School of Language and Culture, Osaka University Lecturer<br>NISHIOKA MIKI |                      |
| Target year  | From 1st to 5th year students            | Number of credits | 1  | Course offered year/period  | 2019/Second semester |
| Day/period   | Tue.3                                    | Class style       |  | Language  | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |  |                   |  |   |                      |
| This advanced course aims to improve Hindi comprehension skills and communication skills for academic and daily life. The student uses various kinds of reading materials: short stories, newspapers, academic texts, Hindi poetry (mainly Hindi film songs). Audiovisual materials such as films, TV dramas, news, etc. will be used to develop communication skills as well as the comprehension ones. |  |                   |  |   |                      |
| <b>[Course Goals]</b>  |  |                   |  |   |                      |
| This course will enable participants to:   |  |                   |  |   |                      |
| <ol style="list-style-type: none"> <li>1.Improve their ability to read complex passages and texts.</li> <li>2.Develop listening comprehension skills for academic and daily life.</li> <li>3.Express their ideas more clearly, concretely and confidently.</li> <li>4.Improve composition skills further with practice in using simple and complex sentences.</li> </ol>                                 |  |                   |  |   |                      |
| <b>[Course Schedule and Contents]</b>  |  |                   |  |   |                      |
| The course schedule is as follows.   |  |                   |  |   |                      |
| Week: 1- 5 (Modern Hindi short stories and Hindi film songs)   |  |                   |  |   |                      |
| Week: 6-10 (Newspapers and news)   |  |                   |  |   |                      |
| Week: 11-15 (Hindi films and TV dramas: Ramayana, Vishnu Purana, etc.)   |  |                   |  |   |                      |
| Note: The schedule and course content may change in accordance with the students' level of comprehension. Feedback will be provided at the end of each unit.   |  |                   |  |   |                      |
| <b>[Class requirement]</b>   |  |                   |  |   |                      |
| Students are expected to attend class regularly.   |  |                   |  |   |                      |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>  |  |                   |  |   |                      |
| The course will be graded based on class participation (40%) and final examination (60%).  |  |                   |  |   |                      |
| Continue to ヒンディー語特講II(2)  |  |                   |  |   |                      |

## ヒンディー語特講II(2)

### [Textbook]

Instructed during class

### [Reference books, etc.]

#### ( Reference books )

Introduced during class

#### ( Related URLs )

<https://www.youtube.com/channel/UCfJ9NTGXeVnzHtrDFT3-dfQ>(Hindi Aacharya)  
[https://www.youtube.com/channel/UCKsiYfgmEounhNQL5NUR\\_Vw](https://www.youtube.com/channel/UCKsiYfgmEounhNQL5NUR_Vw)(Indian Stories For Kids)  
<https://www.youtube.com/channel/UCnyALzPGNSzIO0B-ltIZoCg>(Gyan Manthan)  
<https://www.youtube.com/channel/UCSjPe5kinQtwcyHcFJyyMfw>(Doordarshan National)  
<https://www.youtube.com/user/abpnewstv>(ABP NEWS)  
<http://khabar.ndtv.com/>(NDTV ( New Delhi Television Limited ) )  
<https://www.youtube.com/user/aajtaktv>(Aaj Tak)  
<http://www.jansatta.com/>(Jansatta)  
[http://www.indiapress.org/gen/news.php/Nav\\_Bharat\\_Times/](http://www.indiapress.org/gen/news.php/Nav_Bharat_Times/)(Nav Bharat Times)  
<http://www.jagran.com/>(Dainik Jaagaran)  
<https://publication.aa-ken.jp/>(Nishioka Miki, Handbook of Modern Hindi Grammar: For Primary and Pre-intermediate Levels (in Japanese))  
<https://flipgrid.com/>(FLIPGRID)  
<https://www.bookwidgets.com/>(BookWidgets)

### [Regarding studies out of class (preparation and review)]

Pre-class preparation is essential for class participation.  
Reading the material BEFORE the class ensures that you are familiar with the content. In addition, every participant is expected to listen to internet radio news or to watch TV programs and movies in Hindi for listening practice actively.  
It is strongly recommended that participants use the above-mentioned applications as a feedback tool outside the class.

#### ( Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.

|   |                               |                   |  |                                 |                     |
|---|-------------------------------|-------------------|--|---------------------------------|---------------------|
| 科目ナンバリング  |                               |                   |  |                                 |                     |
| Course title<br><English>   | スワヒリ語 (初級)<br>Swahili I       |                   | Affiliated department,<br>Job title,Name | Part-time Lecturer, IDONE AYAKO |                     |
| Target year   | From 1st to 5th year students | Number of credits | 1  | Course offered year/period      | 2019/First semester |
| Day/period  | Tue.3                         | Class style       | Lecture                                  | Language                        | Japanese            |
| <b>[Outline and Purpose of the Course]</b>  |                               |                   |  |                                 |                     |
| <p>Swahili, a Bantu language, is the national language of Tanzania and Kenya. It is one of the most widely spoken languages in East Africa. Students will learn basic Swahili grammar like noun classes that are typical of Bantu languages, vocabulary, sentence patterns and conversational expressions. The major goals of this course are to enable students to understand basic Swahili grammar and to develop communicative skills in Swahili for daily conversation. Students will be explained about grammar and dialogues in the textbook with composition practice to acquire the ability to compose sentences. By using the accompanying CD students will learn pronunciation and improve ability of listening and expressing themselves in Swahili. Complicated sentences will be not aimed but practical expressions in daily conversation. Through additional explanations about backgrounds of distinctive expressions in Swahili, students will gain cultural and social knowledge on East Africa. Relevant objects and photos will be introduced in class.</p> |                               |                   |  |                                 |                     |
| <b>[Course Goals]</b>   |                               |                   |  |                                 |                     |
| <p>1 : To understand Swahili noun class system and basic sentence patterns<br/> 2 : To be able to compose sentences and speak them by using grammar and sentence patterns learned in class<br/> 3 : To be able to follow the whole of short conversation<br/> 4 : To gain cultural and social knowledge on East Africa</p>  |                               |                   |  |                                 |                     |
| <b>[Course Schedule and Contents]</b>   |                               |                   |  |                                 |                     |
| <p>The schedule will be as follows but may be changed as necessary.<br/> 1: Introduction / Outline of Swahili Grammar<br/> 2: Lesson 1 / Present Tense<br/> 3: Lesson 2 / Copula<br/> 4: Lesson 4 / To have<br/> 5: Lesson 5 / Future Tense<br/> 6: Noun Class System<br/> 7: Lesson 3 / Locatives<br/> 8: Reviews and Complements of Lesson 1-5<br/> 9: Lesson 6 / Greetings<br/> 10: Lesson 7 / Past Tense<br/> 11: Lesson 8 / Perfect Tense<br/> 12: Lesson 9 / Adjectives<br/> 13: Lesson 10 / Subjunctive<br/> 14: Reviews and Complements of Lesson 6-10<br/> 15: Examination<br/> 16: Feedback</p>   |                               |                   |  |                                 |                     |
| Continue to スワヒリ語 (初級)(2)   |                               |                   |  |                                 |                     |

スワヒリ語 (初級) (2)

**[Class requirement]**

None

**[Method, Point of view, and Attainment levels of Evaluation]**

Determined by attitude and participation in class / preparation and review(30%), and final examination(70%).  
Attendance rate must be above two-thirds.

**[Textbook]**

TAKEMURA Keiko 『New Express Swahili』 (Hakusui-sha) ISBN:978-4-560-08527-1

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Preparation and review of each lesson are needed.  
You will be expected to listen to each unit of the accompanying CD before class.  
Handouts on grammar issues and exercises will be provided in class.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

|  |                               |                   |  |                                 |                      |
|--|-------------------------------|-------------------|--|---------------------------------|----------------------|
| 科目ナンバリング   |                               |                   |  |                                 |                      |
| Course title<br><English>  | スワヒリ語 (中級)<br>Swahili II      |                   | Affiliated department,<br>Job title,Name | Part-time Lecturer, IDONE AYAKO |                      |
| Target year  | From 1st to 5th year students | Number of credits | 1  | Course offered year/period      | 2019/Second semester |
| Day/period   | Tue.3                         | Class style       | Lecture                                  | Language                        | Japanese             |
| <b>[Outline and Purpose of the Course]</b>   |                               |                   |  |                                 |                      |
| <p>Students will continue to learn with the same textbook following the course of Swahili 1 to be explained about grammar and dialogues with composition practice. This course enables students to develop reading comprehension skills and essential skills in Swahili for communications through learning further grammar, vocabulary and idiomatic expressions besides reviewing what has been learned in the course of Swahili 1. Practical exercises based on some expressions in the textbook enable students to express themselves by using Swahili. Through additional explanations about backgrounds of distinctive expressions in Swahili, students will gain cultural and social knowledge on East Africa. Relevant objects and photos will be introduced in class.</p> |                               |                   |  |                                 |                      |
| <b>[Course Goals]</b>  |                               |                   |  |                                 |                      |
| <p>1 : To understand overall basic Swahili grammar and gain more knowledge of colloquial and practical expressions<br/> 2 : To be able to compose sentences and speak them by using grammar and sentence patterns learned in class<br/> 3 : To be able to follow the whole of short conversation and summarize it<br/> 4 : To gain cultural and social knowledge on East Africa</p>  |                               |                   |  |                                 |                      |
| <b>[Course Schedule and Contents]</b>  |                               |                   |  |                                 |                      |
| <p>The schedule will be as follows but may be changed as necessary.<br/> 1: Introduction / Reviews of Lesson 1-10<br/> 2: Lesson 11 / Time<br/> 3: Lesson 12 / Demonstratives<br/> 4: Lesson 13 / Causative<br/> 5: Lesson 14 / Conditional<br/> 6: Relatives<br/> 7: Lesson 15 / Passive<br/> 8: Reviews and Complements of Lesson 11-15<br/> 9: Lesson 16 / Reciprocal<br/> 10: Lesson 17 / Counter-Factual Conditional<br/> 11: Lesson 18 / Compound Tenses<br/> 12: Lesson 19 / Sayings and Riddles<br/> 13: Lesson 20 / Letter Writing<br/> 14: Reviews and Complements of Lesson 16-20<br/> 15: Examination<br/> 16: Feedback</p>  |                               |                   |  |                                 |                      |
| Continue to スワヒリ語 (中級) (2)   |                               |                   |  |                                 |                      |

スワヒリ語 (中級) (2)

**[Class requirement]**

None

**[Method, Point of view, and Attainment levels of Evaluation]**

Determined by attitude and participation in class / preparation and review(30%), and final examination(70%).  
Attendance rate must be above two-thirds.

**[Textbook]**

TAKEMURA Keiko 『New Express Swahili』 ( Hokusui-sha ) ISBN:978-4-560-08527-1

**[Reference books, etc.]**

**( Reference books )**

Introduced during class

**[Regarding studies out of class (preparation and review)]**

Preparation and review of each lesson are needed.  
You will be expected to listen to each unit of the accompanying CD before class.  
Handouts on grammar issues and exercises will be provided in class.

**( Others (office hour, etc.) )**

\*Please visit KULASIS to find out about office hours.

|   |                               |                   |  |  |                                 |
|---|-------------------------------|-------------------|--|--|---------------------------------|
| 科目ナンバリング  |                               |                   |  |  |                                 |
| Course title<br><English>   | アムハラ語 (初級)<br>Amharic I       |                   | Affiliated department,<br>Job title,Name | Graduate School of Asian and African Area Studies<br>Program-Specific Associate Professor,NISHI MAKOTO |                                 |
| Target year   | From 1st to 5th year students | Number of credits | 1  | Course offered year/period   | 2019/Intensive, Second semester |
| Day/period  | Intensive                     | Class style       | Lecture                                  | Language   | Japanese                        |
| <b>[Outline and Purpose of the Course]</b>  |                               |                   |  |  |                                 |
| Amharic is one of major languages of Ethiopia, and has a unique writing system. The language is widely used in Amhara resion, Addis Ababa, and other cities in the country. This class deals with basic knowledge of Amharic conversations, grammar, and the writing system. It also deals with local culture related to the use of the language. |                               |                   |  |  |                                 |
| <b>[Course Goals]</b>   |                               |                   |  |  |                                 |
| To obtain basic knowledge of Amharic conversations, grammar, and the writing system, as well as local culture related to the use of the language.   |                               |                   |  |  |                                 |
| <b>[Course Schedule and Contents]</b>   |                               |                   |  |  |                                 |
| Each session deals with one or more issues listed below;<br>1. Basic conversations.<br>2. Grammatical knowledge required in basic conversations.<br>3. Knowledge of the writing system.<br>4. Basic knowledge of Ethiopian history and politics.  |                               |                   |  |  |                                 |
| <b>[Class requirement]</b>  |                               |                   |  |  |                                 |
| None  |                               |                   |  |  |                                 |
| <b>[Method, Point of view, and Attainment levels of Evaluation]</b>   |                               |                   |  |  |                                 |
| Students are evaluated based on their attendance and participation.   |                               |                   |  |  |                                 |
| <b>[Textbook]</b>   |                               |                   |  |  |                                 |
| 若狭基道 『ニューエクスプレス アムハラ語』 (白水社)  |                               |                   |  |  |                                 |
| <b>[Reference books, etc.]</b>  |                               |                   |  |  |                                 |
| ( Reference books )<br>Introduced during class  |                               |                   |  |  |                                 |
| <b>[Regarding studies out of class (preparation and review)]</b>  |                               |                   |  |  |                                 |
| Students are encouraged to review their learning after each session.  |                               |                   |  |  |                                 |
| ( Others (office hour, etc.) )  |                               |                   |  |  |                                 |
| contact address: nishi@asafas.kyoto-u.ac.jp   |                               |                   |  |  |                                 |
| *Please visit KULASIS to find out about office hours.   |                               |                   |  |  |                                 |