

科目ナンバリング					
Course title <English>	持続型生存基盤研究の方法 An Interdisciplinary Approach to Sustainable Humansphere		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor, KOUNO YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Thu.1	Class style	Lecture	Language	Japanese and English
[Outline and Purpose of the Course]					
In this class we will mainly use review papers written in English to get an understanding of the basic ideas and concepts useful for any approach to the study of sustainable humanspheres, based on natural sciences such as agricultural science and ecology, and informatics.					
[Course Goals]					
To understand the basic theories related to sustainable humansphere studies					
[Course Schedule and Contents]					
The following topics will be covered, with one to two weeks devoted to each. However, depending on students' level of understanding, certain changes might be made. If students require it, lectures may be delivered in English.					
<ol style="list-style-type: none"> 1. Hydrological cycles and use and management of water resources 2. Mechanisms of change in land use 3. Complexity and management of ecosystems 4. Regime shifts in ecosystems 5. Adaptive Management 6. Human and social modeling 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation will be made on the strength of attendance and degree of positive participation in class.					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
Will be indicated in class.					
(Others (office hour, etc.))					
The instructor hopes for active class participation and expression of opinions. There are no fixed office hours, but students who want to discuss issues directly with the instructor outside class hours are invited to email him at kono@cseas.kyoto-u.ac.jp.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	地域研究・文理融合論 Non-Modern Approaches in Area Studies		Affiliated department, Job title,Name	Center for Southeast Asian Studies Professor,FUJITA KOUICHI	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>The objective of the lecture is twofold. In the first half of it a few examples of intergated research of natural and social sciences/humanities will be presented. One example is the water-food-energy nexus in India and Bangladesh and another example is the natural rubber industry from production to processing and marketing in Thailand and Myanmar. In the latter half of the lecture how to estimate production cost of agricultural produce in the process of fieldwork is presented. Through examining production cost estimation method in various parts of Asia, it is expected to understand the differences between East, Southeast, and South Asia.</p>					
[Course Goals]					
<p>It is not so easy in fact to master how to do integrated research of natural and social sciences/humanities but the lecture will provide the opportunities to try to do it through a few concrete examples. The personalities of areas can be obtained through such integrated research of natural and social sciences/humanities in each area. Area studies should submit each area's personalities by comparing more than two areas. The lecture's ultimate purpose is to achieve it by the two steps above mentioned.</p>					
[Course Schedule and Contents]					
<ol style="list-style-type: none"> 1. Introduction: Objectives of the lecture and program 2. Ecology and agriculture in India and Bangladesh 3. Groundwater irrigation and water transactions among farmers in India and Bangladesh 4. Power sector policies and groundwater irrigation and markets in India and Bangladesh 5. History of natural rubber industry with special reference to ecology and technologies 6. Institutions and policies for natural rubber industry development 7. The natural rubber industry in Thailand and Myanmar 8. Methodology of estimating production cost of agricultural produce I: current inputs 9. Methodology of estimating production cost of agricultural produce II: animals and machineries 10. Methodology of estimating production cost of agricultural produce III: labor 11. Methodology of estimating production cost of agricultural produce IV: land 12. Methodology of estimating production cost of agricultural produce V: finance 					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Students are evaluated by class attendance and the degree of participation in discussions during class.					
[Textbook]					
Not used					
----- Continue to 地域研究・文理融合論 (2) -----					

地域研究・文理融合論 (2)

[Reference books, etc.]

(**Reference books**)

Introduced during class

[Regarding studies out of class (preparation and review)]

Nothing in particular.

(**Others (office hour, etc.)**)

Office hour: As necessary

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	持続型生存基盤と環境 Sustainable Humanosphere and Environment	Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Associate Professor, D'SOUZA, Rohan Ignatious		
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Tue.5	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
This course will discuss some of the main essays and writings that have set the tone and context for our understanding of Climate Change, Global Warming and Anthropocene politics as linked worlds involving science, politics and meanings.					
[Course Goals]					
This course will discuss some of the main essays and writings that have set the tone and context for our understanding of Climate Change, Global Warming and Anthropocene politics as linked worlds involving science, politics and meanings.					
[Course Schedule and Contents]					
Main Readings: 1) Libby Robin, Sverker Sorlin and Paul Warde (ed.), The Future of Nature, Yale University Press, 2013. 2) Bill McKibben (ed.), The Global Warming Reader, OR Books, 2011.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
To be announced in class					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
TBA					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	アジア比較政治論 Comparative Asian Politics		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,NAKAMIZO KAZUYA	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Fri.3	Class style	Seminar	Language	Japanese
[Outline and Purpose of the Course]					
The purposes of this course are					
<ol style="list-style-type: none"> 1. To learn the basic knowledge of methodology and analytical framework of comparative politics 2. To learn the basic knowledge of South Asian politics, especially Indian politics 					
[Course Goals]					
This course aims to master the following knowledge,					
<ol style="list-style-type: none"> 1. The basic methodology and analytical framework of comparative politics 2. The basic knowledge of the socio-political development of India and South Asia 					
[Course Schedule and Contents]					
The main topics of this course are below,					
<ol style="list-style-type: none"> 1. Methodology of Comparative Politics 2. The Formation of Nation-State: the theory of nationalism 3. Political Regime 4. Democracy 5. Civil Society 6. Political Party 7. [India] The Development of Party System 8. [India] The Emergence of Identity Politics 9. [India] Religious Violence 10. [India] National Integration 					
Students who take this course must read the assignments of each topic. The above topics are changeable according to the interest of students.					
[Class requirement]					
None					
Continue to アジア比較政治論(2)					

アジア比較政治論(2)

[Method, Point of view, and Attainment levels of Evaluation]

Evaluation on class performance(70%)+Term paper(30%)

[Textbook]

Instructed during class

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Students who take this course must read the assignment of each topic.

(Others (office hour, etc.))

Office hour: please contact by E-mail.

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	平和共生論の基礎 Theory of Peace and Coexistence		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,NAKAMIZO KAZUYA	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.3	Class style	Seminar	Language	Japanese
[Outline and Purpose of the Course]					
The purposes of this course are					
<ol style="list-style-type: none"> 1. To learn the basic theory of Peace and Coexistence 2. To apply these theories to the specific areas where students are studying 					
[Course Goals]					
This course aims to master the following knowledge,					
<ol style="list-style-type: none"> 1. The basic theory of Peace and Coexistence 2. The skill of applying these theories to the specific areas where student are studying 					
[Course Schedule and Contents]					
The main topics of this course is below.					
<ol style="list-style-type: none"> 1. Classification of Conflicts 2. State Building 3. The System of Modern International Politics 4. Balance of Power 5. Empire and Hegemony 6. Democratization of International Politics 7. The Theory of Interdependence 8. Cold War and New War 9. Failed States 10. Violent Conflict 11. Everyday Forms of Resistance 12. Religious Conflict 13. Institutionalization of Coexistence 					
Students who take this course must read the assignments of each topic. The above topics are changeable according to the interest of students.					
[Class requirement]					
None					
----- Continue to 平和共生論の基礎(2) -----					

平和共生論の基礎(2)

[Method, Point of view, and Attainment levels of Evaluation]

Evaluation on class performance(70%)+Term paper(30%)

[Textbook]

Instructed during class

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Students who take this course must read assignment of each topic.

(Others (office hour, etc.))

Office hour: please contact by E-mail.

*Please visit KULASIS to find out about office hours.

科目ナンバリング		G-AAA03 53120 LE31			
Course title <English>	難民研究 Refugee Studies		Affiliated department, Job title,Name	Center for Southeast Asian Studies Associate Professor, TANGSEEFA, Decha アジア・アフリカ地域研究研究科研究員 SATO MARIE	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Fri.4	Class style	Lecture	Language	English
[Outline and Purpose of the Course]					
<p>UNHCR's annual Global Trends Report, released on June 19th, 2018 (https://www.unhcr.org/ph/figures-at-a-glance), shows that 68.5 million people around the world were forcibly displaced at the end of 2017. Throughout that year, 16.2 million people were newly displaced, meaning 31 people were newly displaced every minute of the day. Of all these 68.5 million, 52% were children. In part because of the fate of a Syrian toddler who drowned crossing the Mediterranean in September 2015 - Aylan Kurdi - together with continuous waves of refugees crossing the Mediterranean, media coverage has been mainly focusing on the Syrian dimension of this crisis. But those 35 million plus young persons have been from all over the world: Afghanistan, Bangladesh, Burma/Myanmar, El Salvador, Eritrea, Honduras, Iraq, Libya, and Nigeria, among others.</p> <p>In light of such crises, two basic questions will guide this course's trajectory. First, what are the basic forms of power relations embedded in the refugeehood? Second, what has gone wrong with the refugee regime? In answering these questions, the course employs transdisciplinary approaches from political science, philosophy, anthropology, cultural studies, and sustainable humanosphere studies.</p> <p>The course comprises four parts. First, it will start with Melissa Fleming's powerful book - A Hope More Powerful Than the Sea: One Refugee's Incredible Story of Love, Loss, and Survival (2017) - hoping to stimulate students to raise questions (whether conceptual or not, theoretical or otherwise) that will guide our journey throughout the semester. Second, there will be a few lecture sessions by the instructors to lay down some key philosophical, theoretical and conceptual bases for the course. Third, students will lead class discussion based on the rest of the required readings. Fourth, there will be students' presentations of their term papers' proposals.</p>					
[Course Goals]					
The main aim of this course is to develop a set of basic - yet, at times, deep - understanding on the complexities and dynamics of forced migration on global, regional and national scales, with special attention to some contexts of war and/or persecution.					
[Course Schedule and Contents]					
<p>Pedagogically, the course will be conducted in both lecture and seminar formats, whereby students are expected to have been prepared to discuss the reading(s) assigned for each session. During the third part of the course, i.e., students leading class discussion, the following is the detailed procedure:</p> <p>The discussion of such reading(s) will be led by about 1-2 persons, depending on class enrollment. The leader(s) will prepare a PPT/Keynote. Within each PPT/Keynote, they will have to fulfill the following requirements:</p> <p>- (H) Highlight three key topics, from your perspective, and inform the class why they are important - write in</p>					
Continue to 難民研究(2)					

難民研究(2)

your own language, make them crisp, and no more than 2-3 sentences for each topic. (C) Two comments on the material. (Q) Ask two questions.

- Provide page number(s) of the reading material from where topics/comments/questions were taken, so that your friends can consult the material later on.
- Present your PPT/Keynote in the classroom. Don't forget to submit your PPT/Keynote to the instructors at the end of the session.

Note: It is advisable that you prepare your presentation well in advance. And the discussion-leaders may suggest further reading materials to the class. You may also utilize any media - literature, newspaper, pictures, films, music etc. - to help you convey your messages.

• Main Themes

- Setting the Tone: A Hope More Powerful Than the Sea: One Refugee's Incredible Story of Love, Loss, and Survival(2017)
- Sovereign Power and Human Life
- Being a Refugee, Living as an Exile
- Border and (Forced) Migration
- Refugee, Anthropology, and Voice
- Refugee Children
- Globalization and Citizenship
- Securitization and Mobility Control
- Refugee, Diaspora, and Regionalization of Conflict
- Gender and Refugee
- Politics of International Resettlement

[Class requirement]

None

[Method, Point of view, and Attainment levels of Evaluation]

- Leading Discussion 30%
- Paper Proposal 15%
- Term Paper 55%

[Textbook]

Instructed during class

Required Readings:

- Agamben, Giorgio. 1998. Homo Sacer: Sovereign Power and Bare Life. Daniel Heller-Roazen (Trans.). Stanford, California: Stanford University Press. Pp. 1-12; 49-58; and, most likely, one or two more sections.
- Arendt, Hannah. 1994. " We Refugees. " In Altogether Elsewhere: Writers on Exile. Marc Robinson (ed.). San Diego: Harcourt Brace & Company. Pp. 110-19.
- Betts, Alexander, and Paul Collier.2017. Refuge: Rethinking Refugee Policy in a Changing World. New York: Oxford University Press.
- Fiddian-Qasmiyeh, Elena, Gil Loescher, Katy Long, and Nando Sigona (Eds.).2016. The Oxford Handbook of Refugee and Forced Migration Studies. New York: Oxford University Press.
- Fleming, Melissa. 2017. A Hope More Powerful Than the Sea: One Refugee's Incredible Story of Love,

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難民研究(3)

Loss, and Survival. New York: Flatiron Books.

- Hyndman, Jennifer & Wenona Giles. 2016. Refugees in Extended Exile: Living on the Edge. New York: Routledge.

- Jones, Reece. 2016. Violent Borders: Refugees and the Right to Move. New York: Verso.

- Kafka, Franz. 1971. "Before the Law." In The Complete Stories. Nahum N. Glatzer (ed.). New York: Schocken Books. Pp. 3-4.

- Kaoru Sugihara. 2015. Labour-intensive industrialization in global history: an interpretation of East Asian experiences. In Gareth Austin and Kaoru Sugihara eds., Labour-Intensive Industrialization in Global History, New York: Routledge, pp.20-64.

- McConnachie, Kirsten. 2014. Governing Refugees: Justice, Order and Legal Pluralism. New York: Routledge.

- Said, Edward. 1994. "Reflections on Exile." In Altogether Elsewhere: Writers on Exile. Marc Robinson (ed.). Pp. 137-49.

- Yasuyuki Kono, Takahiro Sato, Kazuo Watanabe, Shinsuke Tomita and Le Zhang. 2018. Reconsidering Development Mechanism of Tropical Agriculture: Focusing on Micro-Development in Mainland Southeast Asia, In Mario Ivan Lopez and Jafar Suryomenggolo eds., Environmental Resources Use and Challenges in Contemporary Southeast Asia: Tropical Ecosystems in Transition. Springer, pp. 21-40.

- Weidman, Amanda. 2014. "Anthropology and Voice." Annual Review of Anthropology, 43: 37-51.

[Reference books, etc.]

(Reference books)

Introduced during class

Additional readings will be suggested during the course.

[Regarding studies out of class (preparation and review)]

Students are required to come to each session prepared to engage in the classroom.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	スーフィズム・タリーカ論 Sufism and Tariqa Studies I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,TONAGA YASUSHI Graduate School of Asian and African Area Studies Visiting Associate Professor,IDIRIS DANISMAZ	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Mon.5	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
When researching Sufism, , tariqa, or reverence for wali, one needs to study many genres of documents. In this course, we will read a succession of major documents in these areas.					
[Course Goals]					
The objective of this lecture is to get the ability to read the Arabic classical texts and to have enough knowledge of how to use the reference books for the reading the texts.					
[Course Schedule and Contents]					
For the above research, we will need to deal with various types of materials, such as books about theory, collections of biographies, stories of virtuous acts, records of pilgrimages, chronologies, genealogies, and glossaries. In this course, we will deal with one or two types of materials per year and practice reading them closely. The following are among the types of documents we may read: al-Sulami, Collection of Sufi Biographies (descriptions of the lives of notable Sufis) al-Ghazali, The Revival of the Religious Sciences (a major theoretical work of Sufism) Abd al-Qahir al-Suhrawardi: Spiritual Etiquette for Seekers of Tasawwuf (rules for practices in Suhrawardi Order) During the first class session, we will talk about which books we should choose and read.					
[Class requirement]					
Knowledge of elementary Arabic grammar					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on the basis of attendance and class participation.					
[Textbook]					
Instructed during class Assigned during class. We will provide them and distribute them in class.					
[Reference books, etc.]					
(Reference books) Sato Tsugitaka, ed.: Isuramu no rekishi 1 [The History of Islam 1] (Yamakawa Shuppansha, 2010) ISBN: 978-4-634-43141-6 (See Chapter 5: Tonaga Yasushi, “ Sufizumu no seiritsu to hatten [The Establishment and Development of Sufism]. ”)					
Continue to スーフィズム・タリーカ論 (2)					

スーフィズム・タリーカ論 (2)

Kosugi Yasushi, ed.: Isuramu no rekishi 2 [The History of Islam 2] (Yamakawa Shuppansha, 2010) ISBN: 978-4-634-43142-3 (See Chapter 3: Tonaga Yasushi, “ Sufi kyodan no kakushin to saisei [Renewal and Revival of Sufi Religious Communities]. ”)

Yamauchi Masayuki, Otsuka Kazuo, eds.: Isuramu o manabu hito no tameni [For People Studying Islam] (Sekaishissha, 1993) (See I-4: Tonaga Yasushi, “ Sufi to kyodan [Sufi and Religious Communities]. ” This is out of print, so borrow it from the library.)

Other reference books will be assigned during class.

[Regarding studies out of class (preparation and review)]

Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials. When poems occur, be sure to research the meter. Also consult not only the dictionaries but also the concordances of Quran and Hadith, dictionaries of place-names, biographical dictionaries, and encyclopedia and glossaries.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	中央アジア地域研究論 Central Asian Area Studies		Affiliated department, Job title,Name	Center for Southeast Asian Studies Associate Professor,OBIYA CHIKA	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Fri.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>We will mainly focus on the former Soviet Central Asia (Uzbekistan, Kazakhstan, Kyrgyzstan, Tajikistan, and Turkmenistan), which is located in the center of the Eurasian continent. While its traditional culture is based on the Persian and Turkic languages and Islam, it is an extremely interesting region that was also strongly affected by Russian and Soviet culture and experienced Soviet socialism and modernization. Students are expected to gain basic academic viewpoints for better understanding of this region through looking back at its modern history.</p>					
[Course Goals]					
<p>Goals of this lecture are to understand basic points of the multilayered Central Asian culture, the changes and transformations which have occurred since the collapse of the USSR, and the characteristics of the new trends of Central Asian studies.</p>					
[Course Schedule and Contents]					
<p>We will have the following topics and spend one or two class sessions for each one:</p> <ol style="list-style-type: none"> 1. The concept of Central Asia as a region, viewpoints on Central Asia 2. Imperial Russia ' s conquest and integration of Central Asia 3. Central Asia and the Russian Revolution 4. Modernization under the Soviet system 5. Perestroika and Central Asia followed by independence from the Soviet Union 6. Aspects of nationalism after independence 7. Islam in Central Asia 					
[Class requirement]					
<p>Students should have an interest in Central Asia, or in some issues in other regions which can be comparable with Central Asia.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Class participation and a report.</p>					
[Textbook]					
<p>Not used</p>					
[Reference books, etc.]					
<p>(Reference books) Introduced during class</p>					
----- Continue to 中央アジア地域研究論(2) -----					

中央アジア地域研究論(2)

[Regarding studies out of class (preparation and review)]

It is recommended to read literatures on Central Asia as many as possible.

(Others (office hour, etc.))

If you wish to contact the instructor directly, please send an e-mail to <obiya[AT]cseas.kyoto-u.ac.jp>.

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	イスラーム社会経済論 Islamic Society and Economics I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor,NAGAOKA Shinsuke	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
This course focuses on Islamic economics as a means of understanding Islamic society and economics.					
[Course Goals]					
Enrich their own research on Islamic economics by attending the lecture.					
[Course Schedule and Contents]					
Reading English materials on Islamic economics; reading Japanese or English materials on economics or economic history; presentation of academic articles by students based on their own research interests on Islamic economics. *This lecture is provided only by Japanese.					
[Class requirement]					
This lecture will not provide basic knowledge on Islamic economics and finance. The students must finish reading all the following materials by the first lecture date, and submit a short essay titled "Issues and Challenges of Modern Islamic Economic Studies" by the same date.					
<p>小杉泰・長岡慎介 『イスラーム銀行 金融と国際経済』 山川出版社、2010年。 長岡慎介 『お金ってなんだろう？あなたと考えるこれからの経済』 平凡社、2017年。 イスラムビジネス法研究会 / 西村あさひ法律事務所編 『イスラーム圏ビジネスの法と実務』 一般財団法人経済産業調査会、2014年。 加藤博 『文明としてのイスラーム』 東京大学出版会、1995年。 吉田悦章 『イスラーム金融入門』 東洋経済新報社、2007年。 Muhammad Ayub Understanding Islamic Finance. Wiley, 2007. Zamir Iqbal and Abbas Mirakhor An Introduction to Islamic Finance: Theory and Practice. Wiley, 2011. 長岡慎介 『現代イスラーム金融論』 名古屋大学出版会、2011年。 濱田美紀・福田安志編 『世界に広がるイスラーム金融 中東からアジア、ヨーロッパへ』 アジア経済研究所、2011年。 El-Gamal, M. Islamic Finance: Law, Economics and Practice. Cambridge University Press, 2001. Muhammad Akram Khan, What is Wrong with Islamic Economics? Analysing the Present State and Future Agenda. Edward Elgar, 2014. Murat Cizakca Islamic Capitalism and Finance: Origins, Evolution and the Future. Edward Elgar, 2011.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
Reading assignment, presentations and weekly attendance.					
Continue to イスラーム社会経済論 (2)					

イスラーム社会経済論 (2)

[Textbook]

Instructed during class

[Reference books, etc.]

(**Reference books**)

Introduced during class

[Regarding studies out of class (preparation and review)]

The students must finish reading all the above materials by the end of April.

(**Others (office hour, etc.)**)

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	オスマン朝スーフィズム論 I The Study of Ottoman Sufism I		Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Graduate School of Asian and African Area Studies Visiting Associate Professor, IDIRIS DANISMAZ	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Fri.3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
In stead of its importance, Islamic thought in the Ottoman period has not yet fully researched. This lecture focuses on Sufism. Also it focuses on Ottoman classical texts from among the three major academic languages of Ottoman culture, i.e. Arabic, Persian and Ottoman Turkish. As the base of this aim, students will learn the grammar of Ottoman Turkish in this semester.					
[Course Goals]					
The objective of this lecture is to get the ability to read the classical Ottoman Turkish texts.					
[Course Schedule and Contents]					
Students will learn the grammar of Ottoman Turkish with the text book if they do not have an elementary knowledge of Ottoman Turkish. In case it is over before the end of the term, we will start the reading of a classical Ottoman Turkish text. Also if the students already learned the grammar, we will star the reading from the beginning of the term.					
[Class requirement]					
Knowledge of modern Turkish and of both or either of Arabic and Persian.					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on the basis of attendance and class participation.					
[Textbook]					
勝田茂 『オスマン語文法読本』 (大学書林) ISBN:4-475-01862-5					
[Reference books, etc.]					
(Reference books) 東長靖編 『オスマン朝思想文化研究』 (イスラーム地域研究センター) ISBN:private printing (It includes general introduction to several genres of Ottoman thought and the representative classical texts with their Japanese translations.)					
[Regarding studies out of class (preparation and review)]					
Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	アジア・アフリカ・スーフィズム論 Asian and African Sufi Studies		Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Institute for Research in Humanities Associate Professor, NAKANISHI TATSUYA アジア・アフリカ地域研究研究科特定研究員 FUJII CHIAKI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.3	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
Sufism is expanding in almost all the area of Islamic World. This lecture discusses its various phases from the three approaches, i.e. Metaphysics, historical studies and anthropology. We will discuss the cases of not only Middle East but also East Asian and Africa.					
[Course Goals]					
The objective of this lecture is to get the vast knowledge on Sufism in Asian and African area. At the same time, students will learn how to analyse the target with the different disciplines.					
[Course Schedule and Contents]					
1. Orientation (by all the the teaching staffs) 2. Sufism from the viewpoint of metaphysics: What is Sufism?, Spiritual path and psychology, human theory and cosmology, Sufism in history, Living Sufism (by Yasushi Tonaga) 3. Sufism from the viewpoint of history: The rise of Sufi orders in Central Asia, The development and decline of the Kubrawiyya, The growth of the Naqshbandiyya, The Naqshbandiyya and Islamic reformism, Sufism in China (by Tatsuya Nakanishi) 4. Sufism from the viewpoint of anthropology: Popular Islam and Tariqa in East Africa, Characteristics of Tariqas in East Africa, Islamic Medical Treatment by Leaders of Tariqas, Tradition and Reform of Islamic Practices (by Chiaki Fujii)					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on the basis of attendance and class participation (50%) and semester-end report (50%).					
[Textbook]					
Not used					
----- Continue to アジア・アフリカ・スーフィズム論(2) -----					

アジア・アフリカ・スーフィズム論(2)

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

When you find a point which you don't fully understand, you are requested to review the topic using the reference books etc.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	イスラーム世界論研究 I The Study of the Islamic World I	Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Graduate School of Asian and African Area Studies Associate Professor, NAGAOKA Shinsuke		
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.4	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
The Study of Islamic Thought provides the disciplinary foundations for studying the Islamic world. In addition to mastering the fundamentals of Islamic studies, students will aim to acquire the ability to express themselves and share information about basic questions in this field. In addition to discussing the basic questions connected with each topic, they will conduct debates based on current academic knowledge and research, but since this is a graduate course, it will not deal with introductory topics.					
[Course Goals]					
The objective of this lecture is to know and understand the basics of Islamic thought. Because Islamic studies have been based on Arabic language, it is most important to know how to express the basic notions and technical terms in Arabic.					
[Course Schedule and Contents]					
The course will consist of a) lectures on major themes in Islamic studies, and, as necessary, b) seminars and c) feedback sessions. In this semester, we deal with the following themes: bibliographic methods, Judaism, Christianity, Quran, Islamic theology, the Shiites, Sufism, and other topics.					
[Class requirement]					
Before the beginning of class, students should have read Tonaga, Yasushi, Isuramu no toraekata [How to Understand Islam], World History Libretto 15, Yamakawa Shuppansha, and Kosugi, Yasushi, Isuramu toha nanika: Sono shukyo, shakai, bunka [What is Islam? Its Religion, Society, and Culture], Kodansha Gendai Shinsho, Kodansha.					
[Method, Point of view, and Attainment levels of Evaluation]					
Grades will be determined in an integrated manner based on the following four factors: (1) Participation in lectures (attendance, questions, discussions), (2) Regular reading and presentation of seminar texts, (3) Handing in papers for the feedback sessions, and (4) Preparation of a list of reference materials (Islamic studies plus a theme of one 's choice). This list will be handed in at the conclusion of the lectures for intermediate evaluation.					
Continue to イスラーム世界論研究 I (2)					

イスラーム世界論研究Ⅰ (2)

[Textbook]

Prints will be delivered in the class.

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

When you are given the assignment, you are expected to submit it in the printed sheet.

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	イスラーム世界論研究ⅠⅡ The Study of the Islamic World II		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Associate Professor,NAGAOKA Shinsuke Graduate School of Asian and African Area Studies Professor,TONAGA YASUSHI	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Tue.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
In this course, we will learn the basics of Islamic Studies as a fundamental discipline for the Study of the Islamic World, and develop capabilities to express the principal issues in this discipline.					
[Course Goals]					
To acquire epistemological methodologies and fundamental knowledge appropriate for specialists in the fields of Islamic Studies, the Study of the Islamic World, Islamic Area Studies and Middle East Area Studies.					
[Course Schedule and Contents]					
For each of the following topics, there will be lectures and seminars: Early Islamic Society, Islamic Law and Islamic Revival. *This lecture is provided only by Japanese.					
[Class requirement]					
All the reading materials are provided by Japanese. The students must at least two books from the reading list provided at the 1st class, and submit reading reports by the end of October.					
[Method, Point of view, and Attainment levels of Evaluation]					
Evaluation will be based on Weekly Attendance, Assignments, Presentation, Homework, Term-End Assignment.					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
Reading assignments should be completed by each lecture date.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	南アジア地域論 South Asian Area Studies I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,FUJIKURA TATSUROU Graduate School of Asian and African Area Studies Associate Professor,NAKAMURA SAE	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
In order to understand the events and phenomena in a region, one needs to understand concepts and theories in the humanities and social sciences.					
[Course Goals]					
In this course, we will discuss these basic concepts and theories, especially sociological and anthropological ones, touching on their intellectual history. We will also look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations. The content of this course is linked to South Asian Area Studies III, held in the second semester, and we recommend that students continue by taking South Asian Area Studies III. (Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)					
[Course Schedule and Contents]					
The content of the class is as follows. We will read written materials as necessary. 1. The individual and society 2. Culture and society: cultural relativism 3. Structural functionalism 4. Interpretation of culture 5. Structuralism 6. Contemporary developments and problems Note that the content may change, depending on circumstances.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.					
[Textbook]					
Not used					
[Reference books, etc.]					
(Reference books) Introduced during class					
----- Continue to 南アジア地域論 (2) -----					

南アジア地域論 (2)

[Regarding studies out of class (preparation and review)]

To be assigned in class.

(Others (office hour, etc.))

Office hours: as needed.

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	南アジア地域論 South Asian Area Studies II		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,FUJIKURA TATSUROU Graduate School of Asian and African Area Studies Associate Professor,NAKAMURA SAE	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Wed.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
We will discuss the specifics of South Asian society and culture with reference to the major ethnographic research about that region. We will also discuss the major research questions and frameworks concerning this region, especially those based on sociology and anthropology.					
[Course Goals]					
Students will gain abilities to look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations. The content of this course is linked to South Asian Area Studies III, held in the second semester, and we recommend that students continue by taking South Asian Area Studies III. (Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)					
[Course Schedule and Contents]					
The content of the class is as follows. We will read written materials as necessary. 1. The diversity and unity of South Asia as a region 2. The ecology, agriculture, economy, and politics of South Asia 3. Hinduism 4. Buddhism 5. The caste system 6. Knowledge and power under colonialism 7. Who is a subaltern? 8. Issues in contemporary South Asia Note that the content may change, depending on circumstances.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.					
----- Continue to 南アジア地域論 (2) -----					

南アジア地域論 (2)

[Textbook]

Not used

[Reference books, etc.]

(**Reference books**)

Introduced during class

[Regarding studies out of class (preparation and review)]

To be discussed in class.

(**Others (office hour, etc.)**)

Office hours: as needed

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	インド洋世界論 Studies on the Indian Ocean World		Affiliated department, Job title,Name	Institute for Research in Humanities Professor,INABA MINORU	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Tue.4	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>Researching documents, along with fieldwork, is one of the most important tasks in area studies. In this class, we will look into cultural exchange and transformation through reading books (mainly Persian or English) about South Asian culture in and after 13th century. (Note that this course is a course for the South Asian and Indian Ocean Studies of the Division of Global Area Studies.)</p>					
[Course Goals]					
<p>The aim of the class is to understand how to combine the fieldworks and textual studies through reading the latest scholarship on material cultures of South and West Asia, and cultural interaction over Indian Ocean world.</p>					
[Course Schedule and Contents]					
<p>In the 1880s, geographical surveys were conducted in northern part of Afghanistan by British scholars for the demarcation of the border between Afghanistan and Russia, which was one of the focus in the so-called Great Game between Russia as burgeoning power in Central Asia and British India. Thomas Holdich who played an important role in this survey later published his memoirs (The Indian Borderland: 1880-1900). By reading this book, the process of imperial geographical exploits by European Powers in Asia.</p>					
[Class requirement]					
<p>Students should have basic knowledge on Indian and Islamic culture as well as their histories.</p>					
[Method, Point of view, and Attainment levels of Evaluation]					
<p>Attendees will be asked to read and interpret/translate the text every week. They will be evaluated on this basis. Depending on their progress, students may be assigned to write an end-of-seminar report.</p>					
[Textbook]					
<p>Instructed during class The photocopy of the text is to be distributed in the class.</p>					
----- Continue to インド洋世界論(2) -----					

インド洋世界論(2)

[Reference books, etc.]

(Reference books)

Introduced during class

[Regarding studies out of class (preparation and review)]

Students are expected to read the text precisely, to investigate the topic appears in the text afterwards, and to be very careful to make a GOOD Japanese translation.

(Others (office hour, etc.))

Again, the students are required to prepare sufficiently, not only to translate the text, but to understand the implication of the topic discussed in the text.

As for the office hour, refer to KULASIS.

*Please visit KULASIS to find out about office hours.

科目ナンバリング					
Course title <English>	南アジア・イスラーム論 Islam in South Asia		Affiliated department, Job title,Name	Graduate School of Language and Culture, Osaka University Professor YAMANE SO	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Intensive, First semester
Day/period	Intensive	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
<p>South Asia has the world ' s largest population of Muslims, which has given it major political, philosophical, and social influence over the entire Islamic world. In this class, we will consider the dynamic state of South Asian Muslims from several points of view and reassess the importance of South Asia to the Islamic world as a whole.</p> <p>(Note that this course is a class given by the Department of South Asian and Indian Ocean Studies in the Division of Global Area Studies.)</p>					
[Course Goals]					
In this class we would like to understand a history of Islam and its culture, movements and thoughts in South Asia generally and will try to consider the influence or interactions with other Islamic Areas.					
[Course Schedule and Contents]					
<p>Sessions 1-3: The history of Muslims in South Asia Sessions 4-6: India and Islamic culture Sessions 7-9: Modernization of Muslims and the Islamic revival Sessions 10-12: Literature and religion Sessions 13-15: South Asia in the contemporary Islamic world</p>					
[Class requirement]					
No prior knowledge is required, but each of you should take the class keeping in mind comparisons with the region where you are carrying out your own research.					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on the basis of attendance and especially on maintaining a proactive attitude in class.					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books)					
[Regarding studies out of class (preparation and review)]					
You will be required to read some articles or books that will be introduced in the class.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	南アジア文化論 Theories of Culture and South Asian Area Studies	Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Associate Professor, NAKAMURA SAE Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU		
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/Second semester
Day/period	Tue.2	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
South Asian Area Studies has produced many theoretical insights that have been important for other areas. Of course, the reverse is also true. In this class we will examine some of the important cultural theories that may have applications in area studies.					
[Course Goals]					
The students will learn how to identify and use cultural theories that may be of help in illuminating some aspects of lives in a particular area.					
[Course Schedule and Contents]					
In consultation with participants, we will discuss theories relevant to topics of interest. The possible topics include the following: Religion and Secularism, Body, power, Actor-Network Theory, ecological psychology, semiotics, caste theory, dalit, affectivity, conflict and violence, religion, memory.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Attendance, presentation & discussion in class.					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
Reading assignment will be given every week. The presenter is required to prepare resume which summarizes the article. Others are required to prepare at least one question for discussion during the class.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	ヒマラーヤ地域論 Himalayan Area Studies		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,FUJIKURA TATSUROU Part-time Lecturer,NAGAOKA KEI	
Target year	From 1st to 5th year students	Number of credits	2	Course offered year/period	2019/First semester
Day/period	Tue.4	Class style	Lecture	Language	Japanese
[Outline and Purpose of the Course]					
We will discuss social, cultural, ecological characteristics of the Himalayas by looking at key anthropological and ethnographic on the area. We will identify major issues and discuss methodological approaches for researching the area (with an emphasis on anthropological approaches). We will further discuss how we can utilize those literature and approaches in our own fieldwork and dissertation writing.					
[Course Goals]					
Students will gain abilities to look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations. (Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)					
[Course Schedule and Contents]					
The content of the class is as follows. We will read written materials as necessary.					
<ol style="list-style-type: none"> 1. Himalaya as an Area: A Contact Zone?. 2. Ecological Anthropology of Himalaya ヒマラーヤの生態人類学 3. Tibet-Himalaya Civilizationチベット・ヒマラーヤ文明 4. Himalaya in the Hindu World ヒンドゥー世界の中のヒマラーヤ 5. Kingship and Religion in Himalaya 6. Traditional Medicine in Himalaya 7. Geopolitics of Himalaya 8 . Contemporary Issues in Himalaya 					
Note that the content may change according to circumstances.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.					
----- Continue to ヒマラーヤ地域論 (2) -----					

ヒマラーヤ地域論 (2)

[Textbook]

Not used

[Reference books, etc.]

(**Reference books**)

Introduced during class

[Regarding studies out of class (preparation and review)]

There will be reading assignments.

(**Others (office hour, etc.)**)

*Please visit KULASIS to find out about office hours.

科目ナンバリング						
Course title <English>	グローバル地域研究演習 Research Seminar on Global Area Studies I		Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies		
Target year	1st & 2nd year students	Number of credits	3	Course offered year/period	2019/First semester	
Day/period	Wed.3	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
This course will elucidate correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. We will also hold seminars concerning the basic clusters of problems and methodological approaches in global area studies.						
[Course Goals]						
Students will attain basic methodological skills for carrying out research in global area studies.						
[Course Schedule and Contents]						
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary						
[Class requirement]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
As instructed during seminars.						
(Others (office hour, etc.))						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	グローバル地域研究演習 Research Seminar on Global Area Studies II		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,All the teaching staff at the division of Global Area Studies		
Target year	1st & 2nd year students	Number of credits	3	Course offered year/period	2019/Second semester	
Day/period	Wed.3	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will take up specific cases regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies, and do practical work in constructing issues for research and learning methodological approaches.						
[Course Goals]						
Students will develop skills to conduct specific case studies in global area studies.						
[Course Schedule and Contents]						
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary						
[Class requirement]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
As instructed during seminars.						
(Others (office hour, etc.))						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	グローバル地域研究演習 Research Seminar on Global Area Studies III		Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies		
Target year	From 3rd to 5th year students	Number of credits	3	Course offered year/period	2019/First semester	
Day/period	Wed.5	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will do practical work in grasping the overall questions and research methods regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, we will provide evaluations and guidance from a wide variety of angles to help them write their doctoral dissertations.						
[Course Goals]						
Students will further develop their capacity to engage in independent research in global area studies and to develop research questions for their doctoral dissertations.						
[Course Schedule and Contents]						
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary						
[Class requirement]						
For students who have passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
As instructed during seminars.						
(Others (office hour, etc.))						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	グローバル地域研究演習 Research Seminar on Global Area Studies IV		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Professor,All the teaching staff at the division of Global Area Studies		
Target year	From 3rd to 5th year students	Number of credits	3	Course offered year/period	2019/Second semester	
Day/period	Wed.5	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will do practical work related to advanced problems and research methods regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, they will hold deeper discussions about one another ' s doctoral dissertations and be provided with evaluations and guidance that help them conduct creative, independent research.						
[Course Goals]						
Students will further clarify their research questions and approaches to their doctoral dissertations and will also develop skills to constructively engage with and comment on other students' dissertation projects.						
[Course Schedule and Contents]						
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary						
[Class requirement]						
For students who have passed their pre-doctoral thesis supervising committee review.						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
As instructed during seminars.						
(Others (office hour, etc.))						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング						
Course title <English>	グローバル地域研究論課題研究 Guided Research on Global Area Studies I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Supervisor		
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round	
Day/period	Other	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.						
[Course Goals]						
Students are required to acquire necessary knowledge and techniques for writing their pre-doctoral thesis.						
[Course Schedule and Contents]						
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.						
[Class requirement]						
For students who have not yet passed their pre-doctoral thesis supervising committee review						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Students are required to collect and analyze materials which are necessary for their own research.						
(Others (office hour, etc.))						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング					
Course title <English>	グローバル地域研究論課題研究 Guided Research on Global Area Studies II	Affiliated department, Job title, Name	Graduate School of Asian and African Area Studies Supervisor		
Target year	From 3rd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	seminar	Language	Japanese and English
[Outline and Purpose of the Course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making it more interdisciplinary and academically thorough.					
[Course Goals]					
Students are required to acquire necessary knowledge and techniques for writing their doctoral dissertation.					
[Course Schedule and Contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Class requirement]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbook]					
Instructed during class					
[Reference books, etc.]					
(Reference books) Introduced during class					
[Regarding studies out of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Others (office hour, etc.))					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング						
Course title <English>	グローバル地域研究論課題研究 Guided Research on Global Area Studies III		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Supervisor		
Target year	From 3rd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round	
Day/period	Other	Class style	seminar		Language	Japanese and English
[Outline and Purpose of the Course]						
Students will discuss the content of their research in connection with the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.						
[Course Goals]						
Students are required to acquire advanced knowledge and techniques for writing their doctoral dissertation.						
[Course Schedule and Contents]						
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.						
[Class requirement]						
For students who have passed their pre-doctoral thesis supervising committee review						
[Method, Point of view, and Attainment levels of Evaluation]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbook]						
Instructed during class						
[Reference books, etc.]						
(Reference books) Introduced during class						
[Regarding studies out of class (preparation and review)]						
Students are required to collect and analyze materials which are necessary for their own research.						
(Others (office hour, etc.))						
*Please visit KULASIS to find out about office hours.						

科目ナンバリング					
Course title <English>	グローバル臨地演習 Global Area Studies On-site Seminar I		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese
[Outline and Purpose of the Course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course Goals]					
Students are required to acquire basic knowledge and techniques for field research.					
[Course Schedule and Contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Class requirement]					
Students who received on-site instruction in their first year. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbook]					
Lecturers will introduce textbooks when they are necessary.					
[Reference books, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Regarding studies out of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Others (office hour, etc.))					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	グローバル臨地演習 Global Area Studies On-site Seminar II		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese
[Outline and Purpose of the Course]					
Students will learn the fieldwork techniques for discovering research questions in the contemporary problems that the region is facing.					
[Course Goals]					
Students are required to acquire advanced knowledge and techniques for field research.					
[Course Schedule and Contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Class requirement]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbook]					
Lecturers will introduce textbooks when they are necessary.					
[Reference books, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Regarding studies out of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Others (office hour, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

科目ナンバリング					
Course title <English>	グローバル臨地演習 Global Area Studies On-site Seminar III		Affiliated department, Job title,Name	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Course offered year/period	2019/Irregular, year-round
Day/period	Other	Class style	Lecture and practical training	Language	Japanese
[Outline and Purpose of the Course]					
Students will take their research into specific questions discovered in the process of fieldwork and make presentations on them at international institutions, NGOs, or research institutions. They will also carry out practical activities appropriate to their research questions as necessary.					
[Course Goals]					
Students are required to acquire research presentation techniques in English or local languages.					
[Course Schedule and Contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Class requirement]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please visit the following website: https://www.asafas.kyoto-u.ac.jp/edu/Overseas/docs/rinchienshu-1-2-3.pdf					
[Method, Point of view, and Attainment levels of Evaluation]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbook]					
Lecturers will introduce textbooks when they are necessary.					
[Reference books, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Regarding studies out of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Others (office hour, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					