

Course number	G-AAA01 51101 LJ31				
Course title (and course title in English)	自然生態論 Ecological History I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Environment change, agricultural modernization, and depopulation of rural villages are the common phenomena in Asian countries. Livelihood in the respective countries is closely related to each other through the globalizing information and distribution network. Discussion will be held on the problem and possibility of environment and agriculture in Asian countries with reading the relevant literatures.					
[Course objectives]					
<ol style="list-style-type: none"> 1. To learn the basic knowledge and contemporary issues on environment and agriculture in Asia so as to conduct a field research by oneself. 2. To understand the regional characteristics of environment and agriculture in Asia from the viewpoint of vegetation and indicator plants (crops, weeds, wild useful plants etc.). 3. To develop an observation skill in the field by examining visual data and material samples as well as reading literature. 					
[Course schedule and contents]					
Lecture and discussion will be held on the following subject. The subjects are flexibly arranged considering students' interest and research topics.					
<ol style="list-style-type: none"> 1. Area studies on regional flora and plant diversity (6-7 weeks) Plant diversity, Plant domestication, The Age of Exploration and plant hunters, Ethnobotany, Medicinal plants, Expansion of alien plants. 2. Area studies on agriculture (5-6 weeks) Paddy rice cultivation, Swidden cultivation, Forest and forestry, Change in "Satoyama" landscapes, Commercial crops and global markets. 3. Discussion (2-4 weeks) Discussion on the recent case studies on environment and agriculture in Asia with reading relevant literatures. 					
[Course requirements]					
None					
[Evaluation methods and policy]					
Learning result is evaluated by report examination (70%) and active participation in class (30%).					
----- Continue to 自然生態論 (2)					

自然生態論 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Anna Lewington 『Plants for People』 (Transworld Publishers) ISBN:1903 919088

[Study outside of class (preparation and review)]

Introduced during class

(Other information (office hours, etc.))

Questions on the class are taken by email or directly in the office.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51102 LJ31				
Course title (and course title in English)	自然生態論 Ecological History II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn theories and research methods for studying the relationships between ecosystems and human beings. In the theory part of the class, we will look at topics such as the effect that human beings have on ecosystems, the changes and adaptations made by human beings to their environments, and the relationship between environment and health. In the research methods part, issues relating to fieldwork will play a central role. Having covered these issues, we will then discuss environmental problems currently faced by specific areas and by the world today, how we should carry out research, and what we can do to tackle with these problems.					
[Course objectives]					
Mastering theories in natural and social sciences and basic methods for fieldwork and statistical analyses. In so doing, students understand how to read and write scientific papers and other technique as a researcher.					
[Course schedule and contents]					
This course plans the following schedule. The schedule may change flexibly according to students' research interests.					
Weeks 1 - 3. [1] Theories: (1) Ecosystem and human beings, (2) Human evolution and adaptation, (3) Environment and human survival and health					
Weeks 4 - 7. [2] Methods: (1) Observation of behaviors, (2) Environmental surveys, (3) Health research, (4) Statistical analyses					
Weeks 8 - 11. [3] Contemporary issues: (1) Biodiversity and human beings, (2) Population increase and environment, (3) Urbanization and health, (4) Climate change and local society, (5) Conservation ethics					
Weeks 12 - 15. [4] Presentation and Publication					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be based on attendance/assignment/class performance (80%) and report (20%)					
----- Continue to 自然生態論 (2)					

自然生態論 (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

[Prepare] Read lecture materials and check foreign words and/or technical terms

[Review] Review research theories and survey/analysis methods to a level that you can integrate them into your own research and use them in next classes and reports

(**Other information (office hours, etc.)**)

Contact me through email or by visiting the office

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51104 LJ31				
Course title (and course title in English)	社会生態論 Environmental Ecology II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The aim of this course is to equip students with the ability to inquire into and analyze issues relating to the use and conservation of tropical bio resources through fieldwork, as well as the ability to collate data and publish reports on these issues. This year the class will take turns summarizing contents of academic articles and making reports on the theme of bio resource management.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
In class, students will take turns summarizing contents of relevant articles and making reports on them. 1) We will first summarize contents of the following academic articles in turn. G. Hardin (1968). "The tragedy of the commons", Science 162:1243-1248. D. Feeny, et al. (1990). "'The tragedy of the commons': Twenty-two years later", Human Ecology 18(1):1-19. G. Hardin (1998). "Extensions of 'The tragedy of the commons'", Science 280:682-683. E. Ostrom, et al. (1999). "Revisiting the commons: Local lessons, global challenges", Science 284:278-282. T. Dietz, et al. (2003). "The struggle to govern the commons", Science 302:1907-1912. E. Ostrom (2009) "A General Framework for Analyzing Sustainability of Social-Ecological Systems", Science 325:419-422. 2) On the basis of the arguments and research methods on bio resource management in these articles, students will decide on topics in geographical areas and fields of study that interest them (agriculture, forestry, fisheries, etc.), draw up reports on them, and present them in class.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made on the strength of reports and attendance, with consideration also of positive participation in class.					
[Textbooks]					
Instructed during class					
----- Continue to 社会生態論 (2) -----					

社会生態論 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to read articles in advance.

(Other information (office hours, etc.))

There will be many times when both instructor and students have to be away for field research, so we will discuss the schedule of this class at the first meeting, and make adjustments.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51106 LB31				
Course title (and course title in English)	人間生態学 Field Medicine		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Mon.4	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Field Medicine is based on the belief that patients in the hospital setting provides only a small glimpse into their world, and that the reality of illness and aging can be observed in their homes and communities as well. In this class, we will consider illness and ageing in relation to ecology and culture.					
[Course objectives]					
To nurture the potential to find and tackle with issues of one's own motive, we will learn the pioneer spirits and philosophy of our forefathers and people in our time.					
[Course schedule and contents]					
1. Introduction 2. Field Medicine 3. Freedom and Pioneer Spirits 4. Studies started from a patient in front of you 5. Legionella beside you 6. Aging in high-altitude environments 7. Global environment issues inside us 8. Health and happiness among the elderly in Domkhar valley 9. Significance of friendships in area studies 10. Community based elderly care program in Bhutan 11. Learning livelihoods of people from a clinic 12. Limitations and roles of medical care 13. View of life and death and significance of medical care 14. Message from an elderly in Himalaya 15. General discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made based on question-and-answer participation in class and reports.					
----- Continue to 人間生態学 (2)					

人間生態学 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

坂本龍太 『ブータンの小さな診療所』 (ナカニシヤ出版) ISBN:978-4779508974

奥宮清人 『生老病死のエコロジー』 (昭和堂) ISBN:978-4812210673

[Study outside of class (preparation and review)]

Please treasure questions and ideas conceived in your mind during the classes. Please study further and consider well in your mind after the classes.

(Other information (office hours, etc.))

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*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51151 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2021/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
----- Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51152 SB31			
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2021/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
----- Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71153 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA		
	Target year	From 3rd to 5th year students		Number of credits	3	Year/semesters
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course objectives]						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
[Course schedule and contents]						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
[Course requirements]						
Those students who have already passed the qualifying examination of pre-doctoral thesis						
[Evaluation methods and policy]						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
[Textbooks]						
Instructed during class						
----- Continue to 生態環境論研究演習 (2) -----						

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71154 SB31			
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
				Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2021/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have already passed the qualifying examination of pre-doctoral thesis.					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51203 LJ31				
Course title (and course title in English)	地域政治論 Politics and Society II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This course aims to provide students with a bird's eye view and comparison of the fundamentals of politics in Southeast Asian countries.					
[Course objectives]					
Students will acquire the ability to accurately understand the politics of a particular country from a comparative perspective.					
[Course schedule and contents]					
<p>We will deepen our understanding of Southeast Asian politics through three stages of study.</p> <p>(1) First, we will read an introductory book on Southeast Asian politics written in Japanese: Ayako Masuhara, Ayame Suzuki, Tatsuki Kataoka, Satoshi Miyawaki, Hiroko Furuya, Hajimete no Southeastern Asian Politics, Yuhikaku, 2018.</p> <p>(2) Next, we will read academic literature on Southeast Asian politics written in Japanese. Yamane, Kenji, "Philippine National Army and Politics," Hosei Bunka Sha, 2014. Masaaki Okamoto, The Politics of Violence and Adaptation, Kyoto University Press, 2015 Akiko Morishita, "Politics and Violence over Natural Resources," Kyoto University Press, 2015 Honma, Jun, The Paradox of Democratization: The Depths of Asian Politics in Indonesia, Iwanami Shoten, 2013 Ayako Masuhara, Indonesia under the Suharto Regime, University of Tokyo Press, 2010 Yoshihiro Nakanishi, Power Structure in Military Burma, Kyoto University Press, 2009 Hiroyuki Seto, "Central-Local Relations in Contemporary Laos," Kyoto University Press, 2015 Masashi Nakamura, Power Sharing, University of Tokyo Press, 2015 Ayame Suzuki, Freedom and Order in 'Democratic Politics', Kyoto University Press, 2010. Tamada, Yoshifumi, Democratization: False and Real Images, Kyoto University Press, 2003. Iijima, Akiko and Junko Koizumi (eds.), World History Compendium: A History of Thailand, Yamakawa Shuppansha, 2020, Chapter 6.</p> <p>Translated with www.DeepL.com/Translator (free version)</p>					
[Course requirements]					
The ability to read Japanese literature and report in Japanese is required.					
----- Continue to 地域政治論 (2)					

地域政治論 (2)

[Evaluation methods and policy]

60% attendance, 20% reporting, 20% Q&A.

[Textbooks]

As noted above.

[References, etc.]

(Reference books)

As noted above.

[Study outside of class (preparation and review)]

Students have to read assigned literature in advance

(Other information (office hours, etc.))

No specific office hours will be set, but if you wish to speak with me outside of class hours, please mail to tamada@asafas.kyoto-u.ac.jp and set up an appointment to meet.

For more information about office hours, please check KULASIS.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51206 LJ31				
Course title (and course title in English)	宗教社会論 Religion and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This lecture attempts to cultivate our knowledge religion by means of intensive reading of literatures on Japanese religion, so that we can enlarge our scope of understandings of Asian and African religions in comparative perspective. This year we choose Yoshimasa Ikegami's Shisha no Kyusaishi (池上良正著 『死者の救済史』) as a textbook for our entry into the field, and take important topics in this book for further comparison with other areas outside Japan. Also, in this lecture we will visit religious sites around Kyoto for fieldwork-based training of studies of religion.</p>					
[Course objectives]					
<p>To acquire basic idioms of Southeast Asian studies. To understand major topics in studies of Southeast Asian religions. To cultivate comparative perspective. To uplift skills of discussion on academic issues by reading classics.</p>					
[Course schedule and contents]					
<p>1st week: introduction 2nd and 3rd: theoretical background 4th: field trip 5th and 6th: discussion on the textbook 7th: field trip 8th and 9th: discussion on the textbook 10th: field trip 11th to 13th: discussion on the textbook 14th: field trip 15th: concluding discussion</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
<p>reading assignments: 50% contribution to class discussions: 50%</p>					
----- Continue to 宗教社会論 (2) -----					

宗教社会論 (2)

[Textbooks]

池上良正 『死者の救済史 - 供養と憑依の宗教学 - 』（ちくま学芸文庫、2019（増補版））ISBN: 978-4-480-09899-3

Reading assignments include Japanese articles and books.

[References, etc.]

（ Reference books ）

Introduced during class

[Study outside of class (preparation and review)]

Attendants are expected to read each week's assignments prior to the course.

（ Other information (office hours, etc.) ）

You may visit my office anytime whenever I am present for further discussions.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51208 LJ31				
Course title (and course title in English)	地域相関論 State and Society I (Comparative State Formation)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, OKAMOTO MASA AKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The course is on the politics and violence in Southeast Asia. Southeast Asia experienced genocides such as the massacre during the Pol Pot regime in Cambodia and the mass killing of communists in Indonesia during the Cold War era. The political killing has persisted even after the Cold War in Southeast Asia. The typical example is the extra-judicial killing by the Duterte administration in the Philippines. This course will start from the theoretical reviews on the politics and violence, and then work on case studies in Southeast Asian countries.</p>					
[Course objectives]					
<p>Coercion, violence and killings are not always felt and experienced in daily lives, but the core of the political power is violence and it is a must for any students to understand the deeply-entrenched power of violence in politics.</p>					
[Course schedule and contents]					
<p>The first class is the orientation on the main theme. The second to fourth class are the readings of the basic and classic books on the theme. The fifth to 12th classes are on the case studies of politics and violence in Southeast Asia. The 13th to 15th classes are the presentations of the topics that the participants.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Active participation on the class (10 points). More than two presentations (90 points)					
[Textbooks]					
Instructed during class					
[References, etc.]					
<p>(Reference books) Eric Hobsbawm 『Bandits』 (The New Press, 2000) Charles Tilly ed. 『Coercion, Capital and European States』 (Blackwell, 2000) Jess Melvin 『The Army and the Indonesian Genocide』 (Routledge, 2018) John Sidel 『Capital, Coercion, and Crime』 (Stanford, 1999)</p>					
Continue to 地域相関論 (2)					

地域相關論 (2)

James Okey 『Business Leaders, Gangsters, and the Middle Class 』 (Cornell PhD, 1992)

[Study outside of class (preparation and review)]

The details on the articles and books are delivered on the second class of the course.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51207 LJ31				
Course title (and course title in English)	地域相関論 State and Society II (Gender and Society)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor,HAYAMI YOUKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>[Theme : Family and Society in Southeast Asia]In a large part of Southeast Asia, aging of the population has become a recognized issue. In the meantime, there is increasing mobility both domestic and international. How are these processes affecting the realm of the family which constitute the foundation of everyday life? How has the family been described and theorized within society to begin with, and how is this evolving in the face of current changes? This class will consider both anthropological theories, micro-level ethnographic perspectives especially in Southeast and East Asia on the one hand, as well as the institutional and ideological developments on the macro level from past to present, following relevant research trends. Moreover, it will address some contemporary issues such as migrant labor, aging and care in relation to the family, and discuss how the family realm is relevant to the study of the region. There will be lectures, presentations by class participants, as well as discussion. There may be some changes in the contents and method depending on the number and constitution of the class members.</p>					
[Course objectives]					
<p>1) To better understand fundamental issues related to the family and society, and be able to discuss these from a comparative perspective. 2) To increase understanding of the characteristics and current trends in Southeast Asian society in preparation for the participant's own research.</p>					
[Course schedule and contents]					
<p>I Introduction 【week 1】 II Theoretical discussion of the family 【weeks 2-4】 III Gender and family 【weeks 5-6】 IV Family and relatedness in Southeast Asia 【weeks 7-8】 V Reading ethnographies on family and society 【weeks 9-10】 VI The family as institution and state 【weeks 11-12】 VII Topics: Migration and family, intercultural marriage, care, LGBT family etc. 【weeks 13-15】</p>					
[Course requirements]					
None					
----- Continue to 地域相関論 (2)					

地域相關論 (2)

[Evaluation methods and policy]

Participation in class discussion (30%), class presentation (30%), final report (40%)

[Textbooks]

Instructed during class

Introduced during class. The semester will be divided in seven clusters and texts will be distributed before each cluster.

[References, etc.]

(Reference books)

Introduced during class

introduced during class.

[Study outside of class (preparation and review)]

Participants will be expected to be prepared to join in discussion based on the reading assignments.

Depending on the class size, they will be assigned a presentation of the major points of the reading and will be expected to lead the discussion, once or twice depending on the size of the class.

The final paper will ask the participants to review the themes in relation to their own research interests.

(Other information (office hours, etc.))

There will be no specific office hours. Students needing consultation are welcome to contact the instructor to set a schedule.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51209 LJ31				
Course title (and course title in English)	宗教史論 Religious History		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Mon.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This class addresses the Islamic movements in Indonesia from the late colonial period to the middle of the 20th century through reading studies. Previously, researchers on the Indonesian political movements of this period focused on secular nationalism. Recent studies, however, have made attempts to reexamine the significance of Islamic movements. One of the reasons for the increased interest is that for understanding the current Islamic movement it is necessary to consider the continuities and changes from the past. This class will also explain the relations with the outer Islamic world and the historical background of Indonesia.</p>					
[Course objectives]					
<p>To acquire fundamental knowledge of the historical development of Islam in modern Indonesia, and to understand the issues discussed in previous studies. To learn how to conduct one's own research and to compose discussion through the critical examination of previous studies.</p>					
[Course schedule and contents]					
<p>1. Introduction 2. Survey on the history of Islam in Southeast Asia 3-15 reading texts on Islamic movements in Indonesia. Depending the number of participants, they may present their researches in weeks 14 and 15.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Presentation (30%), participation (70%)					
[Textbooks]					
Instructed during class					
----- Continue to 宗教史論(2)					

宗教史論(2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

All participants will be required to read the texts before class. They are also expected to read the other studies introduced in this class.

(Other information (office hours, etc.))

Participants can visit my room anytime.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51251 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2021/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
[Textbooks]					
Not used					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51252 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor, HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI		
	Target year	1st & 2nd year students		Number of credits	3	Year/semesters
Days and periods	Wed.3	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.						
[Course objectives]						
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions						
[Course schedule and contents]						
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.						
[Course requirements]						
None						
[Evaluation methods and policy]						
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.						
[Textbooks]						
Not used						
----- Continue to 地域変動論研究演習 (2) -----						

地域変動論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71253 SB31					
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI		
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2021/First semester	
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.						
[Course objectives]						
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions						
[Course schedule and contents]						
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.						
[Course requirements]						
None						
[Evaluation methods and policy]						
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.						
----- Continue to 地域変動論研究演習 (2)						

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71254 SB31					
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI		
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2021/Second semester	
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.						
[Course objectives]						
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions						
[Course schedule and contents]						
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.						
[Course requirements]						
None						
[Evaluation methods and policy]						
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.						
----- Continue to 地域変動論研究演習 (2) -----						

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51309 LJ31				
Course title (and course title in English)	東南アジア史論 History of Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This class will investigate problems and issues concerning the history and historiography of Southeast Asia.					
[Course objectives]					
Students are expected to learn to read and locate important historical works in multi-layered historical and geopolitical contexts. They are also expected to learn about historical perspectives to approach literature review for their own research topics.					
[Course schedule and contents]					
This course examines the development and approaches to Southeast Asian history. We will refer to a number of texts that are considered classics in the study of Southeast Asian history and explore how they should be placed in terms of particular historical contexts and lines of intellectual development in order to gain an understanding of the politics of knowledge making. Students will learn about Southeast Asian history, and will also be asked to examine works that are regarded as classics in terms of the history of their chosen field of study. 1: Introduction 2 ~ 13: Depending on the specific interest of the participants, some of the following topics will be selected for detailed examination. We may also add new topics according to the interest of the participants. • "Southeast Asia" as Historical Construct • "Area Studies" and the Cold War • Colonial Scholarship • Autonomous Southeast Asia • Beyond Pre-modern vs. Modern Dichotomy 14 Concluding Discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance and reports.					
----- Continue to 東南アジア史論(2)					

東南アジア史論(2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students taking this class are expected to have a strong interest in various issues concerning the methodology of historical research and the question of historiography.

(Other information (office hours, etc.))

Active participation in class is encouraged. Available for consultation during office hours by appointment. Please email or call to schedule an appointment.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51314 LJ31				
Course title (and course title in English)	水循環・風土論 Hydrology and Climatology		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Hydrology is the scientific study of the movement, distribution, and quality of water on Earth, including the hydrologic cycle, water resources, meteorological and water-related disasters and environmental sustainability. This course will focus on the hydrological process and the interaction between human activity and hydrology with a particular emphasis on Asian monsoon regions.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Hydrology and Climatology.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Lecture Week 15: Summing up and conclusion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
----- Continue to 水循環・風土論(2) -----					

水循環・風土論(2)

(Related URLs)

https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan.html(Research Introduction MOVIE (in Japanese))
<https://www3.nhk.or.jp/nhkworld/en/ondemand/video/3004639/>(Research Introduction MOVIE (in English))

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Please check KULASIS for details of office hours.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51317 LJ31				
Course title (and course title in English)	比較農村社会論 Comparative Studies of Rural Societies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOBAYASHI SATORU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Wed.1	Class style		Language of instruction	Japanese
[Overview and purpose of the course]					
This class aims to discuss current problems and future challenges for studying rural societies in Southeast Asia by reviewing the scopes and limitations of previous concepts and the methodologies that the classical studies concerning families, livelihoods, and religious activities in rural Southeast Asia employed.					
[Course objectives]					
To foster the capacity of exploring the transformation of rural societies in Southeast Asia and other regions in the world.					
[Course schedule and contents]					
The first four classes (the 1st to the 4th) will give introductory sessions to outline the features of anthropological studies on rural societies in Southeast Asia. From the fifth to the twelfth, the participants will read papers and monographs relating to critical ongoing problems of the transformation of rural societies in Southeast Asia. In the last two classes (the thirteen and the fourteen), the participants will receive instruction for the methodological issue of fieldwork in rural societies.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance, class participation, and a final report.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
[Study outside of class (preparation and review)]					
Students must read related papers and monographs before attending classes.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81318 LJ31				
Course title (and course title in English)	地域研究プロジェクト・デザイン Area Studies Project Designing		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The objective is to assist students in designing their own research projects.					
[Course objectives]					
Students are expected to be able to design their own research projects.					
[Course schedule and contents]					
<p>Students are expected to submit homework on the following topics every week. The class is consisted of the presentation of and mutual evaluation by students.</p> <p>The lecture is intended to foster the ability of students for designing research, fieldwork planning, post-fieldwork data analysis, and thesis construction. It also provides practical training in information gathering on research grants and library research.</p> <p>Topics:</p> <ul style="list-style-type: none"> Planning a research timetable Clarifying and writing out a research theme Setting and writing out units of analysis (spatial and temporal) Creating concept maps for the survey design/dissertation structure Survey method Literature review Designing and preparing a reading list (region-related) Designing and preparing a reading list (theme-related) Methods of searching written materials Designing proposal for funding application 					
[Course requirements]					
The class is open to any geographical areas and disciplinary backgrounds.					
[Evaluation methods and policy]					
<p>Submission of homework assignments and participation in mutual evaluations.</p> <p>Reading lists to be submitted due end of the semester</p>					
----- Continue to 地域研究プロジェクト・デザイン (2) -----					

地域研究プロジェクト・デザイン (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students will receive instructions as necessary.

(**Other information (office hours, etc.)**)

Office hours by appointment

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81319 LJ31				
Course title (and course title in English)	紛争と平和 Conflict and Peace in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Fri.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Discussion on democracy is now in full bloom in Japan and the world. Most of them inspired by the rise of populism in Europe and the United States, and as such, the cases they deal with are mainly from Western countries. This is probably unavoidable, since many of the democratic countries today are centered in the West, and Japan's democracy has been modeled on those countries, even if they are geographically far away. However, in the 30 years since the end of the Cold War, democracy, whether affirmed or denied, has become an established norm. If this is the case, then the question of what happens if we talk about democracy from the perspective of Asia, the Middle East, and Africa has a certain significance. In this class, we will review the important literature on democracy, then will explore the possibility of a non-Western-centered democratic model with all participants through discussions on different themes of democracy.</p>					
[Course objectives]					
<p>Students will understand how and why conventional identity politics are changing and new identities are emerging as important issues through reading the literature and writing a report on a case.</p>					
[Course schedule and contents]					
<p>1. Orientation</p> <p>2&3. What is democracy?</p> <p>4&5. Development of democracy</p> <p>6&7. Decay of democracy</p> <p>8&9. What is non-democracy?</p> <p>10&11. Democracy and Nation-State building</p> <p>12&13. Conditions of workable democracy</p> <p>14&15. New democracy?</p>					
<p>----- Continue to 紛争と平和(2)</p>					

紛争と平和(2)

[Course requirements]

Students are expected to attend the class orientation of the first week. If not, I suggest students contact me through e-mail or phone call and tell their intention to take this course.

[Evaluation methods and policy]

Class attendance: 10%
Class presentation: 30%
Discussion participation: 30%
Final report: 30%

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)
Yascha Mounk 『The People vs. Democracy: Why our Freedom Is in Danger and How to Save it』 (Harvard University Press)

[Study outside of class (preparation and review)]

Students are expected to read the assignment before each class.

(Other information (office hours, etc.))

Students can contact me through following e-mail address and phone number.
nakayosi@cseas.kyoto-u.ac.jp
075-753-7837

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51321 LJ31				
Course title (and course title in English)	東南アジアの農業・農村 Nature and Agriculture in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Mon.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
From a historical viewpoint on human-nature interaction, this class will look at nature and agriculture in Southeast Asia. Southeast Asia has a unique history to generate great bio-diversity on nature and to co-exist with various people in society. The student will firstly learn about concept and basic methodology for understanding a history on human-nature interaction, and then deepen knowledge on the history in Southeast Asia.					
[Course objectives]					
<ul style="list-style-type: none"> • to learn about basic ideas and research methods for understanding ecological history • to understand the relationship between human society and nature • to clarify the difference between analysis and synthesis • to develop skills on how to utilize existing research 					
[Course schedule and contents]					
1. Guidance 2-4. Basic concept on ecological history 5-7. Methodology relating to ecological history 8-10. Roles of ecological environment in civilization 11-14. Ecological history of Southeast Asia (regarding with student issues) 15. General discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Based on attendance, presentations, active participation in discussions, etc.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class					
----- Continue to 東南アジアの農業・農村(2) -----					

東南アジアの農業・農村(2)

[Study outside of class (preparation and review)]

Instruct during class

(Other information (office hours, etc.))

Email is recommended for asking questions on lecture

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81322 LJ31				
Course title (and course title in English)	東南アジア経済論 I Economic Approach to Southeast Asia I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, Mieno Fumiharu	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The lecture provides the skills of empirical and theoretical studies in economics on East and Southeast Asian economy, including basic knowledge 's and methodology.					
[Course objectives]					
The object of the lecture is to provide students necessary knowledge to acquire the perspective and the methodology based on economics to deepen each research topics on East and Southeast Asian economies.					
[Course schedule and contents]					
The following four modules will be lectured (partially conducted in a form of lecture group reading), 1. Basics on macro-economy and growth theory associated to Asian economy 2. Corporate and financial system and Asian economy 3. Introduction to empirical analysis 4. Economic institution and Asian economy					
[Course requirements]					
None					
[Evaluation methods and policy]					
contribution to the discussion(20%), three short papers(45%) and term paper(35%)					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
required to read assigned articles					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81324 LJ31				
Course title (and course title in English)	東南アジア経済論 III Economic Approach to Southeast Asia III		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Mon.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Course format: Lectures and discussions.					
This course studies quantitative analytical frameworks and use case studies to examine the role of geographic and institutional factors such as community development, skills, migration, agglomeration of economic activities in understanding the performance of regions in emerging/developing vs developed economies. We will analyze regional differences through geography and institutions answering questions such as: How urbanization relates to economic development? How institutional difference has persistent effects on economic development? How skill transferability and migration affect economic development? How intergroup contact foster nation building?					
[Course objectives]					
We will analyze regional differences through geography and institutions answering questions such as: How urbanization relates to economic development? How institutional difference has persistent effects on economic development? How skill transferability and migration affect economic development? How intergroup contact foster nation building?					
[Course schedule and contents]					
1. (4/12) Introduction 2. (4/19) Practical quantitative reasoning 3. (4/26) Economic growth 4. (5/10) Urban growth 5. (5/17) Income disparity 6. (5/24) Infrastructure 7. (5/31) Nation-building and migration 8. (6/7) Urbanization 9. (6/14) Commuting 10. (6/21) Public transit 11. (6/28) International migration- Theory 12. (7/5) International migration- Empirics 13. (7/12) Participants' presentation 14. (7/19) Participants' presentation 15. (7/26) Participants' presentation					
----- Continue to 東南アジア経済論 III(2)					

東南アジア経済論 III(2)

[Course requirements]

None

[Evaluation methods and policy]

Grades will be based on attendance/participation.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Reading the papers recommended for active discussions, but not required. Please check the following website for your reference.

<https://sites.google.com/site/tomohiromachikita/teaching>

[Study outside of class (preparation and review)]

Without imposing a strict requirement, I assume familiarity with the concepts taught in basic undergraduate-level Statistics. This is an economics class that employs quantitative reasoning.

(Other information (office hours, etc.))

Monday 1 p.m. to 3 p.m.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51351 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO		
	Target year	1st & 2nd year students		Number of credits	3	Year/semesters
Days and periods	Wed.3	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will be taught basic issues and methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion						
[Course requirements]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Evaluation methods and policy]						
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in class discussion.						
						Continue to 総合地域論研究演習 (2)

総合地域論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51352 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO		
	Target year	1st & 2nd year students		Number of credits	3	Year/semesters
Days and periods	Wed.3	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
In this seminar students will learn how to construct research topics and about methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, looking at specific examples regarding basic issues specific to a region as well as the logic of their evolution through a comparison with other areas within Southeast Asia.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion						
[Course requirements]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
Continue to 総合地域論研究演習 (2)						

総合地域論研究演習 (2)

[Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and level of participation in class discussion.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71353 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture III		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2021/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
Not used					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71354 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture IV		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2021/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on content of individual research reports, attendance at each seminar, and participation in class discussion.					
[Textbooks]					
Not used					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 61801 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their pre-doctoral thesis.					
[Course schedule and contents]					
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71802 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making their dissertation more interdisciplinary and academically thorough.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71803 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research in relation to the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.					
[Course objectives]					
The lecture aims to deepen and extent knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 51804 FJ31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to deepen understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 61805 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71806 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
[Course objectives]					
The lecture aims to enhance the capability to present or to discuss their research or discuss at international institutions, NGOs, or research institutions, as well as to carry out practical activities appropriate to their research issues.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please see the KULASIS page for the office-hour.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81808 LJ31				
Course title (and course title in English)	アジア地域相関論特殊講義 Special Lecture on State and Society I		Instructor's name, job title, and department of affiliation	Kokoro Research Center Associate Professor, KUMAGAI SEIJI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The Kingdom of Bhutan is a unique country which has conducted happiness-centered policy. The Fourth King of Bhutan Jigme Singye Wangchuck (1955-) declared the concept of Gross National Happiness (GNH) in 1970s, thereafter the concept became the national policy of this kingdom and has been appreciated globally. In Japan, many local governments adopted the policy such as Arakawa City (Tokyo) which created its governance policy Gross Arakawa Happiness (GAH).</p> <p>Bhutanese thought of happiness is based on Buddhist philosophy. Bhutan was founded by Shabdrung Ngawang Namgyal (1594-1651) who moved from Central Tibet to current place of Bhutan. Shabdrung was the 17th abbot of Tibetan Buddhist Drukpa Kagyu school, so the school became the national Buddhist school, and the country was called the “ Country of Drukpa Kagyu school ” (Druk Yul). Buddhism is said to have spread from Tibet to the current place of Bhutan in the 7th or 8th century, and formed Bhutanese culture. It is thus necessary to understand Bhutanese Buddhism to understand Bhutan.</p> <p>This class outlines history, society, culture and religion in Bhutan and Tibetan Cultural areas.</p>					
[Course objectives]					
This class aims to outline history, society, culture and religion in Bhutan and Tibetan Cultural areas to understand these areas multilaterally.					
[Course schedule and contents]					
Lecture 1 Introduction (Overview of Tibet and Bhutan) Lecture 2-14 Overview of Tibet and Bhutan Introduction of history, culture, politics and society in Bhutan and Tibetan cultural areas. Lessons of languages (classic Tibetan, modern Tibetan, and Dzongkha). Literature reading in classic Tibetan (history books and religious ritual texts) Lecture 15 Conclusion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluated according to the degree of contribution to the class					
----- Continue to アジア地域相関論特殊講義 (2) -----					

アジア地域相関論特殊講義 (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Required to read handouts in advance

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.