

Course number	G-AAA03 83119 SJ31				
Course title (and course title in English)	平和共生論の基礎 Theory of Peace and Coexistence		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, NAKAMIZO KAZUYA	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.3	Class style	Seminar	Language of instruction	Japanese
[Overview and purpose of the course]					
The purposes of this course are					
<ol style="list-style-type: none"> 1. To learn the basic theory of Peace and Coexistence 2. To apply these theories to the specific areas where students are studying 					
[Course objectives]					
This course aims to master the following knowledge,					
<ol style="list-style-type: none"> 1. The basic theory of Peaceful Coexistence 2. The skill of applying these theories to the specific areas where student are studying 					
[Course schedule and contents]					
The main topics of this course is below.					
<ol style="list-style-type: none"> 1. Classification of Conflicts 2. State Building 3. Nationalism 4. Political Regime 5. Democratization 6. Theory of Democracy 7. Violent Conflict 8. Everyday Forms of Resistance 9. Religious Conflict 10. Institutionalization of Peaceful Coexistence 					
Students who take this course must read the assignments of each topic. The above topics are changeable according to the interest of students.					
[Course requirements]					
None					
----- Continue to 平和共生論の基礎(2)					

平和共生論の基礎(2)

[Evaluation methods and policy]

Evaluation on class performance(70%)+Term paper(30%)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students who take this course must read assignment of each topic.

(Other information (office hours, etc.))

Office hour: please contact by E-mail.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53113 LB31				
Course title (and course title in English)	持続型生存基盤研究の方法 An Interdisciplinary Approach to Sustainable Humanosphere		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOUNO YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Tue.1	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this class we will mainly use review papers written in English to get an understanding of the basic ideas and concepts useful for any approach to the study of sustainable humanospheres, based on natural sciences such as agricultural science and ecology, and informatics.					
[Course objectives]					
To understand the basic theories related to sustainable humanosphere studies					
[Course schedule and contents]					
The following topics will be covered, with one to two weeks devoted to each. However, depending on students' level of understanding, certain changes might be made. If students require it, lectures may be delivered in English.					
<ol style="list-style-type: none"> 1. Hydrological cycles and use and management of water resources 2. Mechanisms of change in land use 3. Complexity and management of ecosystems 4. Regime shifts in ecosystems 5. Adaptive Management 6. Human and social modeling 					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made on the strength of attendance and degree of positive participation in class.					
[Textbooks]					
Instructed during class					
----- Continue to 持続型生存基盤研究の方法(2)					

持続型生存基盤研究の方法(2)

[References, etc.]

(Reference books)

[Study outside of class (preparation and review)]

Will be indicated in class.

(Other information (office hours, etc.))

The instructor hopes for active class participation and expression of opinions.

There are no fixed office hours, but students who want to discuss issues directly with the instructor outside class hours are invited to email him at kono@cseas.kyoto-u.ac.jp.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83115 LJ31				
Course title (and course title in English)	地域研究・文理融合論 Non-Modern Approaches in Area Studies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, FUJITA KOUICHI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The objective of the lecture is twofold. In the first half of it a few examples of intergated research of natural and social sciences/humanities will be presented. One example is the water-food-energy nexus in India and Bangladesh and another example is the natural rubber industry from production to processing and marketing in Thailand and Myanmar. In the latter half of the lecture how to estimate production cost of agricultural produce in the process of fieldwork is presented. Through examining production cost estimation method in various parts of Asia, it is expected to understand the differences between East, Southeast, and South Asia.</p>					
[Course objectives]					
<p>It is not so easy in fact to master how to do integrated research of natural and social sciences/humanities but the lecture will provide the opportunities to try to do it through a few concrete examples. The personalities of areas can be obtained through such integrated research of natural and social sciences/humanities in each area. Area studies should submit each area's personalities by comparing more than two areas. The lecture's ultimate purpose is to achieve it by the two steps above mentioned.</p>					
[Course schedule and contents]					
<ol style="list-style-type: none"> 1. Introduction: Objectives of the lecture and program 2. Ecology and agriculture in India and Bangladesh 3. Groundwater irrigation and water transactions among farmers in India and Bangladesh 4. Power sector policies and groundwater irrigation and markets in India and Bangladesh 5. Watershed management project and tribal society: Case of Maharashtra 6. History of natural rubber industry with special reference to ecology and technologies 7. Institutions and policies for natural rubber industry development 8. The natural rubber industry in Thailand 9. Natural rubber industry in Myanmar and India 10. Introduction of methodology of rural survey I 11. Introduction of methodology of rural survey II 12. Methodology of estimating production cost of agricultural produce I: current inputs (including animals and machineries) 13. Methodology of estimating production cost of agricultural produce II: land, labor, and finance 14. Practical exercise of rural household survey by questionnaire I 15. Practical exercise of rural household by questionnaire II 					
----- Continue to 地域研究・文理融合論 (2) -----					

地域研究・文理融合論 (2)

[Course requirements]

None

[Evaluation methods and policy]

Students are evaluated by class attendance and the degree of participation in discussions during class.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Nothing in particular.

(Other information (office hours, etc.))

Office hour: As necessary

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83116 LE31				
Course title (and course title in English)	持続型生存基盤と環境 Sustainable Humanospher and Environment		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor,D'SOUZA, Rohan Ignatious	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Tue.5	Class style	Lecture	Language of instruction	English
[Overview and purpose of the course]					
This course will discuss some of the main essays and writings that have set the tone and context for our understanding of Climate Change, Global Warming and Anthropocene politics as linked worlds involving science, politics and meanings.					
[Course objectives]					
This course will discuss some of the main essays and writings that have set the tone and context for our understanding of Climate Change, Global Warming and Anthropocene politics as linked worlds involving science, politics and meanings.					
[Course schedule and contents]					
Main Readings: 1) Libby Robin, Sverker Sorlin and Paul Warde (ed.), The Future of Nature, Yale University Press, 2013. 2) Bill McKibben (ed.), The Global Warming Reader, OR Books, 2011.					
[Course requirements]					
None					
[Evaluation methods and policy]					
To be announced in class					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
TBA					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53118 LJ31				
Course title (and course title in English)	中東の平和と戦争 Peace and War in the Middle East		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Assistant Professor, SATO MARIE	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>In this course, we will learn the basic perspectives on Peace and War in the Middle East and North Africa, as well as actual cases in the 20th and 21st centuries.</p> <p>As historical backgrounds to these regions, we will also learn early Islamic history and historical cases of Jihad.</p> <p>We will also focus on the refugee problem in the region. It is because the contemporary refugee problem started in the Middle East in the 1940's and the region continues to create new flows of refugees and displaced persons today.</p>					
[Course objectives]					
<p>The objectives are: To understand the issues related to peace and war in the Middle East from both historical and contemporary perspectives, and to examine actual cases in order to understand the political, economic and social conditions behind these conflicts as well as military confrontations, ceasefires and peace processes, and to contemplate on the possibilities for prospective peaceful co-existence.</p>					
[Course schedule and contents]					
<p>Main Topics:</p> <ul style="list-style-type: none"> - Early Islamic States and Jihad - Islamic International Law of Siyar - International system and Regional Conflicts - Built-in Conflicts in the "Peace" after the World Wars - Middle East Wars from the first to the fourth - Middle East Peace Processes - Lebanese Civil War and Lebanon War - Iran-Iraq War - Gulf War and Iraq War - Armed Struggles, Terrorism and Low Intensity Conflicts - Genesis of the Refugee Problem and Its Transformation - The UN and the Refugees - The Refugee Problem Today and Practical Issues of Relief and Support 					
----- Continue to 中東の平和と戦争 (2)					

中東の平和と戦争 (2)

[Course requirements]

If you haven't studied Middle Eastern Politics and International Relations, you are advised to take "Contemporary Middle East and North Africa" in this semester, though it is not compulsory.

[Evaluation methods and policy]

Evaluation will be based on Weekly Attendance and Active Participation and Assignments.

[Textbooks]

The textbooks are in Japanese. If you have difficulties to deal with them, alternative readings will be provided.

[References, etc.]

(Reference books)

Printed outlines and necessary resource will be distributed in the class.

[Study outside of class (preparation and review)]

Please read, study and contemplate on the resources in the fields as much as possible. Recommended resources will be suggested in the class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53218 LJ31				
Course title (and course title in English)	イスラーム世界論研究Ⅰ The Study of the Islamic World I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Graduate School of Asian and African Area Studies Professor, NAGAOKA Shinsuke	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Tue.4	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
<p>The Study of Islamic Thought provides the disciplinary foundations for studying the Islamic world. In addition to mastering the fundamentals of Islamic studies, students will aim to acquire the ability to express themselves and share information about basic questions in this field. In addition to discussing the basic questions connected with each topic, they will conduct debates based on current academic knowledge and research, but since this is a graduate course, it will not deal with introductory topics.</p>					
[Course objectives]					
<p>The objective of this lecture is to know and understand the basics of Islamic thought. Because Islamic studies have been based on Arabic language, it is most important to know how to express the basic notions and technical terms in Arabic.</p>					
[Course schedule and contents]					
<p>The course will consist of a) lectures on major themes in Islamic studies, and, as necessary, b) seminars and c) feedback sessions. In this semester, we deal with the following themes: bibliographic methods, Judaism, Christianity, Quran, Islamic theology, the Shiites, Sufism, and other topics.</p>					
[Course requirements]					
<p>Before the beginning of class, students should have read Tonaga, Yasushi, Isuramu no toraekata [How to Understand Islam], World History Libretto 15, Yamakawa Shuppansha, and Kosugi, Yasushi, Isuramu toha nanika: Sono shukyo, shakai, bunka [What is Islam? Its Religion, Society, and Culture], Kodansha Gendai Shinsho, Kodansha.</p>					
[Evaluation methods and policy]					
<p>Grades will be determined in an integrated manner based on the following four factors: (1) Participation in lectures (attendance, questions, discussions), (2) Regular reading and presentation of seminar texts, (3) Handing in papers for the feedback sessions, and (4) Preparation of a list of reference materials (Islamic studies plus a theme of one's choice). This list will be handed in at the conclusion of the lectures for intermediate evaluation.</p>					
Continue to イスラーム世界論研究Ⅰ (2)					

イスラーム世界論研究Ⅰ (2)

[Textbooks]

Prints will be delivered in the class.

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

When you are given the assignment, you are expected to submit it in the printed sheet.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53219 LJ31				
Course title (and course title in English)	イスラーム世界論研究ⅠⅠ The Study of the Islamic World II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,NAGAOKA Shinsuke Graduate School of Asian and African Area Studies Professor,TONAGA YASUSHI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>In this course, we will learn the basics of Islamic Studies as a fundamental discipline for the Study of the Islamic World, and develop capabilities to express the principal issues in this discipline.</p>					
[Course objectives]					
<p>To acquire epistemological methodologies and fundamental knowledge appropriate for specialists in the fields of Islamic Studies, the Study of the Islamic World, Islamic Area Studies and Middle East Area Studies.</p>					
[Course schedule and contents]					
<p>For each of the following topics, there will be lectures and seminars: early Islamic society, Islamic law and Islamic revival. *This lecture is provided only by Japanese.</p>					
[Course requirements]					
<p>All the reading materials are provided by Japanese. The students must at least two books from the reading list provided at the 1st class, and submit reading reports by the end of October.</p>					
[Evaluation methods and policy]					
<p>Evaluation will be based on Weekly Attendance, Assignments, Presentation, Homework, Term-End Assignment.</p>					
[Textbooks]					
<p>Instructed during class</p>					
[References, etc.]					
<p>(Reference books) Introduced during class</p>					
[Study outside of class (preparation and review)]					
<p>Reading assignments should be completed by each lecture date.</p>					
(Other information (office hours, etc.))					
<p>*Please visit KULASIS to find out about office hours.</p>					

Course number	G-AAA03 83220 LJ31				
Course title (and course title in English)	スーフイズム・タリーカ論III Sufism and Tariqa StudiesIII		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Mon.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
When researching Sufism, , tariqa, or reverence for wali, one needs to study many genres of documents. In this course, we will read a succession of major documents in these areas.					
[Course objectives]					
The objective of this lecture is to get the ability to read the Arabic classical texts and to have enough knowledge of how to use the reference books for the reading the texts.					
[Course schedule and contents]					
For the above research, we will need to deal with various types of materials, such as books about theory, collections of biographies, stories of virtuous acts, records of pilgrimages, chronologies, genealogies, and glossaries. In this course, we will deal with one or two types of materials per year and practice reading them closely. The followings are among the types of documents we have read in this class: Ibn al-Zayyat, al-Tashawwuf ila ahl al-tasawwuf; Yusuf al-Nabhani, Jami' karamat al-awliya' (descriptions of the lives of notable Sufis) al-Ghazali, Ihya' 'ulum al-din; Ahmad Zarruq, Qawa'id al-tasawwuf (major theoretical works of Sufism) 'Abd al-Qahir al-Suhrawardi, Adab al-muridin; Muhammad al-Sanusi, al-Salsabil al-mu'in(rules for practices in tariqas) 'Abd al-Razzaq al-Kashani, Istilahat al-sufiya (glossary) al-Nabulusi, al-Haqiqa wa al-majaz (geographical book) During the first class session, we will talk about which books we should choose and read.					
[Course requirements]					
Knowledge of elementary Arabic grammar					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation.					
----- Continue to スーフイズム・タリーカ論III (2)					

スーフィズム・タリーカ論III (2)

[Textbooks]

Instructed during class
Assigned during class.
We will provide them and distribute them in class.

[References, etc.]

(Reference books)

Tonaga Yasushi, Isuramu to sufizumu [Islam and Sufism], (Nagoya University Press) ISBN: 978-4-8158-0721-4
Thierry Zarcone, Le soufisme: Voie mystique de l'islam, (Gallimard) ISBN: 978-2-07-034552-6
Tonaga Yasaushi and Imamatsu Yasushi, Isuramu shinpi shisou no kagayaki: Ai to chi no tankyu [The Glory of Islamic Mystical Thought: Exploring Love and Wisdom] (Yamakawa Publishers) ISBN: 978-4-634-47475-8
Yamauchi Masayuki, Otsuka Kazuo, eds.: Isuramu o manabu hito no tameni [For People Studying Islam] (Sekaishissha) (See I-4: Tonaga Yasushi, " Sufi to kyodan [Sufi and Religious Communities]. " This is out of print, so borrow it from the library.)
Other reference books will be assigned during class.

[Study outside of class (preparation and review)]

Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials. When poems occur, be sure to research the meter. Also consult not only the dictionaries but also the concordances of Quran and Hadith, dictionaries of place-names, biographical dictionaries, and encyclopedia and glossaries.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

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Course number	G-AAA03 83221 LJ31				
Course title (and course title in English)	スーフイズム・タリーカ論IV Sufism and Tariqa StudiesIV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Mon.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
When researching Sufism, tariqa, or reverence for wali, one needs to study many genres of documents. In this course, we will read a succession of major documents in these areas.					
[Course objectives]					
The objective of this lecture is to get the ability to read the Arabic classical texts and to have enough knowledge of how to use the reference books for the reading the texts.					
[Course schedule and contents]					
For the above research, we will need to deal with various types of materials, such as books about theory, collections of biographies, stories of virtuous acts, records of pilgrimages, chronologies, genealogies, and glossaries. In this course, we will deal with one or two types of materials per year and practice reading them closely. The followings are among the types of documents we have read in this class: Ibn al-Zayyat, al-Tashawwuf ila ahl al-tasawwuf; Yusuf al-Nabhani, Jami' karamat al-awliya' (descriptions of the lives of notable Sufis) al-Ghazali, Ihya' 'ulum al-din; Ahmad Zarruq, Qawa'id al-tasawwuf (major theoretical works of Sufism) 'Abd al-Qahir al-Suhrawardi, Adab al-muridin; Muhammad al-Sanusi, al-Salsabil al-mu'in(rules for practices in tariqas) 'Abd al-Razzaq al-Kashani, Istilahat al-sufiya (glossary) al-Nabulusi, al-Haqiqa wa al-majaz (geographical book) During the first class session, we will talk about which books we should choose and read.					
[Course requirements]					
Knowledge of elementary Arabic grammar					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation.					
----- Continue to スーフイズム・タリーカ論IV (2)					

スーフィズム・タリーカ論Ⅳ (2)

[Textbooks]

Instructed during class
Assigned during class.
We will provide them and distribute them in class.

[References, etc.]

(Reference books)

Tonaga Yasushi, Isuramu to sufizumu [Islam and Sufism], (Nagoya University Press) ISBN: 978-4-8158-0721-4
Thierry Zarcone, Le soufisme: Voie mystique de l'islam, (Gallimard) ISBN: 978-2-07-034552-6
Tonaga Yasaushi and Imamatsu Yasushi, Isuramu shinpi shisou no kagayaki: Ai to chi no tankyu [The Glory of Islamic Mystical Thought: Exploring Love and Wisdom] (Yamakawa Publishers) ISBN: 978-4-634-47475-8
Yamauchi Masayuki, Otsuka Kazuo, eds.: Isuramu o manabu hito no tameni [For People Studying Islam] (Sekaishissha) (See I-4: Tonaga Yasushi, " Sufi to kyodan [Sufi and Religious Communities]. " This is out of print, so borrow it from the library.)
Other reference books will be assigned during class.

[Study outside of class (preparation and review)]

Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials. When poems occur, be sure to research the meter. Also consult not only the dictionaries but also the concordances of Quran and Hadith, dictionaries of place-names, biographical dictionaries, and encyclopedia and glossaries.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

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Course number	G-AAA03 83215 LJ31				
Course title (and course title in English)	オスマン朝スーフィズム論ⅠⅡ The Study of Ottoman Sufism II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Graduate School of Asian and African Area Studies Visiting Associate Professor, IDIRIS DANISMAZ	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
In stead of its importance, Islamic thought in the Ottoman period has not yet fully researched. This lecture focuses on Sufism. Also it focuses on Ottoman classical texts from among the three major academic languages of Ottoman culture, i.e. Arabic, Persian and Ottoman Turkish. Students will be trained in the reading classical Ottoman Turkish texts in this semester.					
[Course objectives]					
The objective of this lecture is to get the ability to read the classical Ottoman Turkish texts.					
[Course schedule and contents]					
Students will be trained in the reading classical Ottoman Turkish texts in this semester. The lectures on Sufism and Islamic thought in general of Ottoman period will be given when needed.					
[Course requirements]					
Knowledge of modern Turkish and both or either of Arabic and Persian.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation.					
[Textbooks]					
Instructed during class We will provide them and distribute them in class. We are planning to read Abdullah Bosnevi's Turkish commentary on the Bezels of Wisdom.					
[References, etc.]					
(Reference books) 東長靖編 『オスマン朝思想文化研究』 (イスラーム地域研究センター) ISBN:private printing (It includes general introduction to several genres of Ottoman thought and the representative classical texts with their Japanese translations.)					
[Study outside of class (preparation and review)]					
Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53209 LJ31				
Course title (and course title in English)	イスラーム社会経済論 Islamic Society and Economics I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, NAGAOKA Shinsuke	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This course focuses on Islamic economics as a means of understanding Islamic society and economics.					
[Course objectives]					
Enrich their own research on Islamic economics by attending the lecture.					
[Course schedule and contents]					
Reading English materials on Islamic economics; reading Japanese or English materials on economics or economic history; presentation of academic articles by students based on their own research interests on Islamic economics. *This lecture is provided only by Japanese.					
[Course requirements]					
This lecture will not provide basic knowledge on Islamic economics and finance. The students must finish reading all the following materials by the first lecture date or the end of April, and submit a short essay (a topic to be announced) by the first week of May.					
<p>小杉泰・長岡慎介 『イスラーム銀行 金融と国際経済』 山川出版社、2010年。 長岡慎介 『資本主義の未来と現代イスラーム経済（上・下）』 詩想舎、2020年。 長岡慎介 『お金ってなんだろう？あなたと考えたいこれからの経済』 平凡社、2017年。 イスラームビジネス法研究会 / 西村あさひ法律事務所編 『イスラーム圏ビジネスの法と実務』 一般財団法人経済産業調査会、2014年。 加藤博 『文明としてのイスラーム』 東京大学出版会、1995年。 吉田悦章 『イスラーム金融入門』 東洋経済新報社、2007年。 Muhammad Ayub Understanding Islamic Finance. Wiley, 2007. Zamir Iqbal and Abbas Mirakhor An Introduction to Islamic Finance: Theory and Practice. Wiley, 2011. 長岡慎介 『現代イスラーム金融論』 名古屋大学出版会、2011年。 濱田美紀・福田安志編 『世界に広がるイスラーム金融 中東からアジア、ヨーロッパへ』 アジア経済研究所、2011年。 El-Gamal, M. Islamic Finance: Law, Economics and Practice. Cambridge University Press, 2001. Muhammad Akram Khan, What is Wrong with Islamic Economics? Analysing the Present State and Future Agenda. Edward Elgar, 2014. Murat Cizakca Islamic Capitalism and Finance: Origins, Evolution and the Future. Edward Elgar, 2011.</p>					
----- Continue to イスラーム社会経済論 (2) -----					

イスラーム社会経済論 (2)

[Evaluation methods and policy]

Reading assignment, presentations and weekly attendance.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

The students must finish reading all the above materials by the end of April.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53207 LJ31				
Course title (and course title in English)	中央アジア地域研究論 Central Asian Area Studies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, OBIYA CHIKA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>We will mainly focus on the former Soviet Central Asia (Uzbekistan, Kazakhstan, Kyrgyzstan, Tajikistan, and Turkmenistan), which is located in the center of the Eurasian continent. While its traditional culture is based on the Persian and Turkic languages and Islam, it is an extremely interesting region that was also strongly affected by Russian and Soviet culture and experienced Soviet socialism and modernization. Students are expected to gain basic academic viewpoints for better understanding of this region through looking back at its modern history.</p>					
[Course objectives]					
<p>Goals of this lecture are to understand basic points of the multilayered Central Asian culture, the changes and transformations which have occurred since the collapse of the USSR, and the characteristics of the new trends of Central Asian studies.</p>					
[Course schedule and contents]					
<p>This course includes 15 classes as follows:</p> <ol style="list-style-type: none"> 1. The concept of Central Asia as a region, viewpoints on Central Asia 2-3. Imperial Russia ' s conquest and integration of Central Asia 4. Central Asia and the Russian Revolution 5-6. Socialist modernization under the Soviet system 7. Perestroika, collapse of the USSR, and independence in Central Asia 8-9. Aspects of the new nationalism after independence in Central Asia 10. Islam in Central Asia 11-15. Literature reading, presentation, and discussion on Central Asia according to participants' interests 					
[Course requirements]					
<p>Students should have an interest in Central Asia, or in some issues in other regions which can be comparable with Central Asia.</p>					
[Evaluation methods and policy]					
<p>Class participation and a report.</p>					
<p>----- Continue to 中央アジア地域研究論(2)</p>					

中央アジア地域研究論(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

It is recommended to read literatures on Central Asia as many as possible.

(Other information (office hours, etc.))

If you wish to contact the instructor directly, please send an e-mail to <obiya[AT]cseas.kyoto-u.ac.jp>.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53217 LJ31				
Course title (and course title in English)	アジア・アフリカ・スーフィズム論 Asian and African Sufi Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Institute for Research in Humanities Associate Professor, NAKANISHI TATSUYA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Fri.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Sufism is expanding in almost all the area of Islamic World. This lecture discusses its various phases from the three approaches, i.e. Metaphysics, historical studies and anthropology. We will discuss the cases of not only Middle East but also East Asia and others.					
[Course objectives]					
The objective of this lecture is to get the vast knowledge on Sufism in Asian and African area. At the same time, students will learn how to analyse the target with the different disciplines.					
[Course schedule and contents]					
1. Orientation (by all the the teaching staffs) 2. Sufism from the viewpoint of metaphysics: What is Sufism?, Spiritual path and psychology, human theory and cosmology, Sufism in history, Living Sufism 3. Sufism from the viewpoint of history: The rise of Sufi orders in Central Asia, The development and decline of the Kubrawiyya, The growth of the Naqshbandiyya, The Naqshbandiyya and Islamic reformism, Sufism in China 4. Sufism from the other viewpoints					
[Course requirements]					
None					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation (50%) and semester-end report (50%).					
[Textbooks]					
Not used					
----- Continue to アジア・アフリカ・スーフィズム論(2)					

アジア・アフリカ・スーフィズム論(2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

When you find a point which you don't fully understand, you are requested to review the topic using the reference books etc.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA03 53301 LJ31			
Course title (and course title in English)	南アジア地域論 South Asian Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU Graduate School of Asian and African Area Studies Associate Professor, NAKAMURA SAE	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Tue.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
In order to understand the events and phenomena in a region, one needs to understand concepts and theories in the humanities and social sciences.					
[Course objectives]					
In this course, we will discuss these basic concepts and theories, especially sociological and anthropological ones, touching on their intellectual history. We will also look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations. The content of this course is linked to South Asian Area Studies III, held in the second semester, and we recommend that students continue by taking South Asian Area Studies III. (Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)					
[Course schedule and contents]					
The content of the class is as follows. We will read written materials as necessary.					
1 . Introduction					
2 . Individual and Society Durkheim. Elementary Forms of Religious Life					
3 . Individual and Society Durkheim. Elementary Forms of Religious Life (2)					
4 . Individual and Society Weber, Protestant Ethics and the Spirit of Capitalism					
5 . Individual and Society Marx, Capital					
6 . Culture and Society, Cultural Relativism					
7 . Structural Functionalism: Malinowski, Argonauts of the Western Pacific					
8 . Structurism: Levi-Strauss, Totemism					
9 . Interpretation of Cultures: Geertz, Interpretation of Cultures					
1 0 . Society and Body: Foucault, Discipline and Punish; History of Sexuality I Will to Knowledge					
1 1 . Society and Body: Butler, Gender Trouble					
1 2 . Society and Body: Bourdieu, The Logic of Practice					
1 3 . Actor-Network Theory					
1 4 . Contemporary Issues					
1 5 . Contemporary Issues					
Note that the content may change, depending on circumstances.					
----- Continue to 南アジア地域論 (2)					

南アジア地域論 (2)

[Course requirements]

None

[Evaluation methods and policy]

tudents will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

To be assigned in class.

(Other information (office hours, etc.))

Office hours: as needed.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53302 LJ31				
Course title (and course title in English)	南アジア地域論 South Asian Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU Graduate School of Asian and African Area Studies Associate Professor, NAKAMURA SAE	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This course examines major sociological and anthropological studies of the South Asia and beyond, by taking into account the history of their theories. We will also discuss how to utilize this knowledge in the process of fieldwork and in the writing of the dissertation.					
[Course objectives]					
Students will gain an understanding of the basic concepts and theories of sociology and anthropology, and an ability to apply theory to analyze sociocultural practices in South Asia. They will also be able to discuss the way anthropology has developed historically and been used to work on contemporary issues in South Asia.					
[Course schedule and contents]					
1 . Introduction 2 . Foundations of Sociology 1) Modernity and the concept of society 3 . Foundations of Sociology 2) Religion 4 . Foundations of Sociology 3) Social Action and social change 5 . Foundations of Sociology 4) Economic transaction 6 . Social Functionalism and its Critiques 7 . Language, Culture and Structure 8 . Interpretive Anthropology 9 . Colonialism and Making of Anthropological Knowledge in South Asia 1 0 . Practice Theory 1 1 . After Culture? : Subjectivity and Body 1 2 . Feminist Anthropology and Gender in South Asia 1 3 . Anthropology of Development 1 4 . Diaspora Studies 1 5 . Anthropology of Science, Technology and Medicine (Content may change, based on the nature of participants)					
[Course requirements]					
None					
[Evaluation methods and policy]					
Active participation and term paper.					
----- Continue to 南アジア地域論 (2)					

南アジア地域論 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

To be discussed in class.

(**Other information (office hours, etc.)**)

Office hours: as needed

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83308 LJ31				
Course title (and course title in English)	南アジア文化論 Theories of Culture and South Asian Area Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Tue.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
South Asian Area Studies has produced many theoretical insights that have been important for other areas. Of course, the reverse is also true. In this class we will examine some of the important cultural theories that may have applications in area studies.					
[Course objectives]					
The students will learn how to identify and use cultural theories that may be of help in illuminating some aspects of lives in a particular area.					
[Course schedule and contents]					
In consultation with participants, we will discuss theories relevant to topics of interest. The possible topics include the following: Religion and Secularism, Body, power, Actor-Network Theory, ecological psychology, semiotics, caste theory, dalit, affectivity, conflict and violence, religion, memory.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance, presentation & discussion in class.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Reading assignment will be given every week. The presenter is required to prepare resume which summarizes the article. Others are required to prepare at least one question for discussion during the class.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53310 LJ31				
Course title (and course title in English)	ヒマラーヤ地域論 Himalayan Area Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU Part-time Lecturer, NAGAOKA KEI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Tue.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
We will discuss social, cultural, ecological characteristics of the Himalayas by looking at key anthropological and ethnographic on the area. We will identify major issues and discuss methodological approaches for researching the area (with an emphasis on anthropological approaches). We will further discuss how we can utilize those literature and approaches in our own fieldwork and dissertation writing.					
[Course objectives]					
Students will gain abilities to look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations. (Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)					
[Course schedule and contents]					
The content of the class is as follows. We will read written materials as necessary.					
<ol style="list-style-type: none"> 1. Himalaya as an Area: A Contact Zone?. 2. Ecological Anthropology of Himalaya ヒマラーヤの生態人類学 3. Tibet-Himalaya Civilization チベット・ヒマラーヤ文明 4. Himalaya in the Hindu World ヒンドゥー世界の中のヒマラーヤ 5. Kingship and Religion in Himalaya 6. Traditional Medicine in Himalaya 7. Geopolitics of Himalaya 8 . Contemporary Issues in Himalaya 					
Note that the content may change according to circumstances.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Students will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.					
----- Continue to ヒマラーヤ地域論 (2) -----					

ヒマラーヤ地域論 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

There will be reading assignments.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83311 LJ31				
Course title (and course title in English)	ネパール語原典講読 I Reading in Nepali I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This is a course for acquiring basic Nepali reading skill. The contents of the class will be decided on the basis of discussion with students.					
[Course objectives]					
Attainment of basic Nepali reading skill.					
[Course schedule and contents]					
This is a course for acquiring basic Nepali reading skill. The contents of the class from the first to the fifteenth sessions will be decided on the basis of discussion with students.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Active class participation.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
To be assigned in class.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 83312 LJ31				
Course title (and course title in English)	ネパール語原典講読 II Reading in Nepali II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Class for attaining basic Nepali reading skill.					
[Course objectives]					
Attainment of basic Nepali reading skill.					
[Course schedule and contents]					
Contents for the 15 sessions will be decided based on discussion with students.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Active class participation.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books)					
Introduced during class					
[Study outside of class (preparation and review)]					
To be assigned during class.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 83313 LJ31				
Course title (and course title in English)	アジア市民社会論 Civil Society in Asia		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Assistant Professor, MIZUSAWA SUMITO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Thu.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The purpose of this class is to understand the basic concepts of civil society and its possibility in area studies, particularly focusing on the Asian states including South Asia. Basic themes are the historical origins of that concepts, public sphere, associationalism, and the arguments about the applicability of the idea of civil society in non-Western society.</p> <p>The students are required to read the assigned documents and consider the appropriateness or the applicability of the concept, civil society for their research subjects.</p>					
[Course objectives]					
<p>The students can learn the two issues</p> <p>The first: basic concepts of civil society and the arguments about its' applicability to non-Western society The second: research trend about the civil society's study in their concerned country/area</p>					
[Course schedule and contents]					
<p>The subject in each class follow the below schedule. The order and times of each subject can be changed according to the students' interests or the progress.</p> <ol style="list-style-type: none"> 1. Summary of the idea of civil society and introduction 2. The subjects of civil society in the non-Western countries 3. Gramscian idea and hegemony 4. Habermas's public sphere and the related arguments 5. Global civil society 6. Civil society in Asia and Africa (1) The arguments about civil society in Muslim states 7. Civil society in Asia and Africa (2) Political society by Partha Chatterjee 8. Civil society in Asia and Africa (3) The arguments about civility 9. Associationalism and democracy in modern Europe 10. Religion and civil society 11. Violence and civil society 12. Civil society in Pakistan 13. Literature review about the civil society in students' concerned country/area (1): discussions about research trend based on the bibliography prepared by students 14. Literature review about the civil society in students' concerned 					
Continue to アジア市民社会論 (2)					

アジア市民社会論 (2)

country/area (2): Presentation about the the prominent studies
15. Conclusion

[Course requirements]

None

[Evaluation methods and policy]

The positive attitude is highly evaluated. The grade considers both the class participation and the presentation, and the marks' ratio is 70% for the former and 30% for the latter. The class participation means not only the actual attendance but also the effort for the assignment.

[Textbooks]

Instructing the literature or distributing the printed documents in the class

[References, etc.]

(Reference books)

Sudipta Kaviraj and Sunil Khilnani 『Civil Society : History and Possibilities』 (Cambridge University Press, 2001) ISBN:9780521633444 (Well arranged collections about civil society in the non-Westrn society)

Stefan-Ludwig Hoffmann 『Civil Society, 1750-1914』 (Palgrave Macmillan, 2006) ISBN:1403994625 (Textbook of the history of associationalism in modern Europe)

Michael Edwards 『Civil Society』 (Polity Press, 2004) ISBN:0745631320 (Elementary but comprehensive explanation about civil society.)

[Study outside of class (preparation and review)]

The students have to carefully read the assigned literatures and are recommended to express their views and questions during the class. In presentations, they have to prepare the resumes which summarize the arguments.

(Other information (office hours, etc.))

No specific condition. Please freely contact via e-mai, mizusawa@asafas.kyoto-u.ac.jp.

* Please see KULASIS about the detail of office hour.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53306 LJ31				
Course title (and course title in English)	南アジア・イスラーム論 Islam in South Asia		Instructor's name, job title, and department of affiliation	Graduate School of Language and Culture, Osaka University Professor YAMANE SO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Intensive, First semester
Days and periods	Intensive	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>South Asia has the world ' s largest population of Muslims, which has given it major political, philosophical, and social influence over the entire Islamic world. In this class, we will consider the dynamic state of South Asian Muslims from several points of view and reassess the importance of South Asia to the Islamic world as a whole.</p> <p>(Note that this course is a class given by the Department of South Asian and Indian Ocean Studies in the Division of Global Area Studies.)</p>					
[Course objectives]					
<p>In this class we would like to understand a history of Islam and its culture, movements and thoughts in South Asia generally and will try to consider the influence or interactions with other Islamic Areas.</p>					
[Course schedule and contents]					
<p>Sessions 1-3: The history of Muslims in South Asia Sessions 4-6: India and Islamic culture Sessions 7-9: Modernization of Muslims and the Islamic revival Sessions 10-12: Literature and religion Sessions 13-15: South Asia in the contemporary Islamic world</p>					
[Course requirements]					
<p>No prior knowledge is required, but each of you should take the class keeping in mind comparisons with the region where you are carrying out your own research.</p>					
[Evaluation methods and policy]					
<p>Students will be evaluated on the basis of attendance and especially on maintaining a proactive attitude in class.</p>					
[Textbooks]					
<p>Instructed during class</p>					
[References, etc.]					
<p>(Reference books)</p>					
<p>----- Continue to 南アジア・イスラーム論(2)</p>					

南アジア・イスラーム論(2)

[Study outside of class (preparation and review)]

You will be required to read some articles or books that will be introduced in the class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83316 LJ31				
Course title (and course title in English)	南アジアの環境と文化 Environment and Culture in South Asia		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Visiting Associate Professor, ITO SANAE	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2021/Second semester
Days and periods	Mon.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>South Asia has nurtured a variety of cultures in a diverse environment that includes the world's highest mountain, Everest, to the Indian Ocean region. On the other hand, in recent years, many environmental problems, such as air pollution, garbage problems, and disasters, have been reported. In this class, we will approach the environment as a starting point for understanding the contemporary aspects of South Asia from the perspective of cultural anthropology and ethnographic research. First, we will examine the issues surrounding the environment in South Asia from the perspective of purity and divine spirits. Then, we will explore how the environment has been perceived and discussed in the context of modernity, referring to case studies and ethnography.</p>					
[Course objectives]					
<p>(1) Deepen understanding of the South Asian environment from a cultural perspective. (2) Learn how to approach research questions using cultural anthropology and ethnographic methods.</p>					
[Course schedule and contents]					
<ol style="list-style-type: none"> 1. orientation 2. Purity and dirt (1) 3. Purity and dirt (2) 4. Environment and Divine Spirit (1) Hindu World 5. Environment and Divine Spirit (2) The Himaraya World 6. Environment and Divine Spirit (3) Rituals and Festivals 7. The Environment in the Spatial Structure of Cities and Villages 8. Sanitization, Public, and Nationalism in Colonial South Asia 9. The Nation-State and Environmental Management 10. International Development Discourse and Environmental Problems 11. Issues on the Environment in Contemporary South Asia (1) River Management and Forest Management 12. Issues Concerning the Environment in Contemporary South Asia (2) Garbage and Sanitation 13. Issues Concerning the Environment in Contemporary South Asia (3) Disaster Prevention and Response 14. Globalization and the Environment in South Asia: Place, Space and Locality 15. summary 					
Translated with www.DeepL.com/Translator (free version)					
----- Continue to 南アジアの環境と文化(2)					

南アジアの環境と文化(2)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on the extent to which students have mastered the lecture content in relation to their own research interests.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Read the literature that will be given during the class before participating.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53802 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2021/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
This course will elucidate correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. We will also hold seminars concerning the basic clusters of problems and methodological approaches in global area studies.					
[Course objectives]					
Students will attain basic methodological skills for carrying out research in global area studies.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53803 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2021/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take up specific cases regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies, and do practical work in constructing issues for research and learning methodological approaches.					
[Course objectives]					
Students will develop skills to conduct specific case studies in global area studies.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73804 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2021/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will do practical work in grasping the overall questions and research methods regarding correlations between globalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, we will provide evaluations and guidance from a wide variety of angles to help them write their doctoral dissertations.					
[Course objectives]					
Students will further develop their capacity to engage in independent research in global area studies and to develop research questions for their doctoral dissertations.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73805 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2021/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will do practical work related to advanced problems and research methods regarding correlations between globalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, they will hold deeper discussions about one another's doctoral dissertations and be provided with evaluations and guidance that help them conduct creative, independent research.					
[Course objectives]					
Students will further clarify their research questions and approaches to their doctoral dissertations and will also develop skills to constructively engage with and comment on other students' dissertation projects.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 63806 GB31				
Course title (and course title in English)	グローバル地域研究論課題研究 Guided Research on Global Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.					
[Course objectives]					
Students are required to acquire necessary knowledge and techniques for writing their pre-doctoral thesis.					
[Course schedule and contents]					
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73807 GB31				
Course title (and course title in English)	グローバル地域研究論課題研究 Guided Research on Global Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making it more interdisciplinary and academically thorough.					
[Course objectives]					
Students are required to acquire necessary knowledge and techniques for writing their doctoral dissertation.					
[Course schedule and contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73808 GB31				
Course title (and course title in English)	グローバル地域研究論課題研究 Guided Research on Global Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research in connection with the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.					
[Course objectives]					
Students are required to acquire advanced knowledge and techniques for writing their doctoral dissertation.					
[Course schedule and contents]					
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53809 FJ31				
Course title (and course title in English)	グローバル臨地演習 Global Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
Students are required to acquire basic knowledge and techniques for field research.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 63810 FB31				
Course title (and course title in English)	グローバル臨地演習 Global Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research questions in the contemporary problems that the region is facing.					
[Course objectives]					
Students are required to acquire advanced knowledge and techniques for field research.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73811 FB31				
Course title (and course title in English)	グローバル臨地演習 Global Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2021/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take their research into specific questions discovered in the process of fieldwork and make presentations on them at international institutions, NGOs, or research institutions. They will also carry out practical activities appropriate to their research questions as necessary.					
[Course objectives]					
Students are required to acquire research presentation techniques in English or local languages.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					