

Course number	G-AAA01 51101 LJ31				
Course title (and course title in English)	自然生態論 Ecological History I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Fri.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Environment change, agricultural modernization, and depopulation of rural villages are the common phenomena in Asian countries. Livelihood in the respective countries is closely related to each other through the globalizing information and distribution network. Discussion will be held on the problem and possibility of environment and agriculture in Asian countries with reading the relevant literatures.					
[Course objectives]					
<p>1. To learn the basic knowledge and contemporary issues on environment and agriculture in Asia so as to conduct a field research by oneself.</p> <p>2. To understand the regional characteristics of environment and agriculture in Asia from the viewpoint of vegetation and indicator plants (wild plants, weeds, crops etc.).</p> <p>3. To develop an observation skill in the fieldwork training course as well as acquiring knowledge by reading literatures.</p>					
[Course schedule and contents]					
<p>Lecture and fieldwork training course will be held on the following subject. The subjects are flexibly arranged considering students' interest and research topics.</p> <ol style="list-style-type: none"> 1. Fifty plants that changed the course of history 2. Plant diversity 3. Field training course (The date and topic will be decided according to the weather) 4. Plant domestication and origin of agriculture 5. The age of exploration and plant hunters 6. Paddy rice cultivation 7. Swidden cultivation 8. Field training course (The date and topic will be decided according to the weather) 9. Environmental use in "Satoyama" landscape 10. Forest vegetation 11. Forestry in Japan 12. Utilization of wood 13. Field training course (The date and topic will be decided according to the weather) 14. Vegetation and plant use 15. Term paper and feedback 					
----- Continue to 自然生態論 (2)					

自然生態論 (2)

[Course requirements]

None

[Evaluation methods and policy]

Learning result is evaluated by term paper (70%) and active participation in class (30%).

[Textbooks]

Not used

[References, etc.]

(Reference books)

Anna Lewington 『Plants for People』 (Transworld Publishers, 2003) ISBN:1903 919088

[Study outside of class (preparation and review)]

Introduced during class.

(Other information (office hours, etc.))

Questions on the class are taken by email or directly in the office.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51104 LJ31				
Course title (and course title in English)	社会生態論 Environmental Ecology II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Fri.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The aim of this course is to equip students with the ability to inquire into and analyze issues relating to the use and conservation of tropical bio resources through fieldwork, as well as the ability to collate data and publish reports on these issues. This year the class will take turns summarizing contents of academic articles and making reports on the theme of bio resource management.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
In class, students will take turns summarizing contents of relevant articles and making reports on them. 1) We will first summarize contents of the following academic articles in turn. G. Hardin (1968). "The tragedy of the commons", Science 162:1243-1248. D. Feeny, et al. (1990). "'The tragedy of the commons': Twenty-two years later", Human Ecology 18(1):1-19. G. Hardin (1998). "Extensions of 'The tragedy of the commons'", Science 280:682-683. E. Ostrom, et al. (1999). "Revisiting the commons: Local lessons, global challenges", Science 284:278-282. T. Dietz, et al. (2003). "The struggle to govern the commons", Science 302:1907-1912. E. Ostrom (2009) "A General Framework for Analyzing Sustainability of Social-Ecological Systems", Science 325:419-422. 2) On the basis of the arguments and research methods on bio resource management in these articles, students will decide on topics in geographical areas and fields of study that interest them (agriculture, forestry, fisheries, etc.), draw up reports on them, and present them in class.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made on the strength of reports and attendance, with consideration also of positive participation in class.					
[Textbooks]					
Instructed during class					
----- Continue to 社会生態論 (2) -----					

社会生態論 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to read articles in advance.

(Other information (office hours, etc.))

There will be many times when both instructor and students have to be away for field research, so we will discuss the schedule of this class at the first meeting, and make adjustments.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51106 LB31				
Course title (and course title in English)	人間生態学 Field Medicine		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Mon.4	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Field Medicine is based on the belief that patients in the hospital setting provides only a small glimpse into their world, and that the reality of illness and aging can be observed in their homes and communities as well. In this class, we will consider illness and ageing in relation to ecology and culture.					
[Course objectives]					
To nurture the potential to find and tackle with issues of one's own motive, we will learn the pioneer spirits and philosophy of our forefathers and people in our time.					
[Course schedule and contents]					
1. Introduction 2. Field Medicine 3. Freedom and Pioneer Spirits 4. Studies started from a patient in front of you 5. Legionella beside you 6. Aging in high-altitude environments 7. Global environment issues inside us 8. Health and happiness among the elderly in Domkhar valley 9. Significance of friendships in area studies 10. Community based elderly care program in Bhutan 11. Learning livelihoods of people from a clinic 12. Limitations and roles of medical care 13. View of life and death and significance of medical care 14. Message from an elderly in Himalaya 15. General discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made based on presentation, question-and-answer participation in class and reports.					
----- Continue to 人間生態学 (2)					

人間生態学 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

坂本龍太 『ブータンの小さな診療所』 (ナカニシヤ出版) ISBN:978-4779508974

奥宮清人 『生老病死のエコロジー』 (昭和堂) ISBN:978-4812210673

[Study outside of class (preparation and review)]

Please treasure questions and ideas conceived in your mind during the classes. Please study further and consider well in your mind after the classes.

(Other information (office hours, etc.))

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*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51151 SB31			
Course title (and course title in English)	生態環境論研究演習		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA	
	Research Seminar on Ecology and Environment I			Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2022/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
----- Continue to 生態環境論研究演習 (2) -----					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51152 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2022/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will be given an introduction to basic issues in the characteristics of the natural environment in Southeast Asia and the social ecosystems that surround it, and the research methods used to investigate them.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have not yet submitted pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
----- Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71153 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2022/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.					
[Course schedule and contents]					
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion					
[Course requirements]					
Those students who have already passed the qualifying examination of pre-doctoral thesis					
[Evaluation methods and policy]					
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.					
[Textbooks]					
Instructed during class					
Continue to 生態環境論研究演習 (2)					

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71154 SB31				
Course title (and course title in English)	生態環境論研究演習 Research Seminar on Ecology and Environment IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAKEDA SHINYA Graduate School of Asian and African Area Studies Professor, FURUSAWA TAKURO Center for Southeast Asian Studies Professor, YAMAZAKI WATARU Graduate School of Asian and African Area Studies Associate Professor, KOSAKA YASUYUKI Center for Southeast Asian Studies Associate Professor, SAKAMOTO RYOUTA		
	Target year	From 3rd to 5th year students		Number of credits	3	Year/semesters
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will gain a comprehensive understanding of the issues and research methods relating to the above fields of inquiry. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course objectives]						
Mastering necessary knowledge and arts as a researcher. Especially, conception and design of research, literature search and understanding latest findings in science, presentation of study outcomes, techniques of academic debates.						
[Course schedule and contents]						
Week 1: Introduction Week 2-14: Progress reports of all members Week 15: Conclusion						
[Course requirements]						
Those students who have already passed the qualifying examination of pre-doctoral thesis.						
[Evaluation methods and policy]						
Evaluation will be made based on attendance and assignment (progress report); class performance (e.g., positive attitude to debate) may also be considered.						
[Textbooks]						
Instructed during class						
Continue to 生態環境論研究演習 (2)						

生態環境論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Each student is required to prepare his/her progress report by spending substantial effort and time. Each student is also required to discuss with his/her supervisors before and after the presentation. Each student is also required to prepare and review for other students' progress report so as to understand their presentations and to discuss on them.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51204 LJ31				
Course title (and course title in English)	地域政治論 Politics and Society III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Understanding politics in Thailand					
[Course objectives]					
Students are expected to be able to understand the reasons of political turmoil in Thailand since 2006.					
[Course schedule and contents]					
Thai political history since the late 19th century Rise and fall of political hegemony of the monarchy Struggle for the monarchy against democratization The military in politics Judicialization of politics The monarchy and democracy					
[Course requirements]					
Japanese language proficiency is indispensable					
[Evaluation methods and policy]					
attendance 60%, assignment 20%, discussion 20%					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students are required to read the assigned books and summarize them.					
(Other information (office hours, etc.))					
none					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 51205 LJ31				
Course title (and course title in English)	地域歴史論 History and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>Discontent still remain among the peoples of East Asia regarding Japanese people's historical awareness. Many countries in Southeast Asia, directly or indirectly, suffered from Japans' rule in a variety of forms in the past. However, as yet, few countries in Southeast Asia have raised their voices in complaint about the damage they suffered, in comparison with the countries in East Asia, either on the level of the general populace or on the level of the nation state.(The reasons for this will be considered in the class.) Because of this, it is doubtful that many people in Japan are even properly aware that in the first half of the 20th century Japan occupied Southeast Asia. Whatever topics we choose to study in Southeast Asia, and whatever disciplines we choose to study them with, it is essential that we understand the relationship that Japan had with the area we choose. In this course of lectures we will therefore review the relations that Japan has had with every country (or region) in Southeast Asia. We will also look at texts that treat these topics in more detail, as required.</p>					
[Course objectives]					
<p>During the Asia-Pacific War, we will learn how Japan ruled Southeast Asian regions, and compare ways of ruling in each region to understand an overall picture. Further, it is necessary to know discourses of each country in Southeast Asia about Japanese occupation.</p>					
[Course schedule and contents]					
<p>Lecture 1: Assignments; introduction to reference materials Lecture 2: Malaysia Lecture 3: Singapore Lecture 4: Indonesia Lecture 5: Philippines Lecture 6: Thailand Lecture 7: Myanmar Lecture 8: Vietnam Lecture 9: Japanese soldiers who remained in Southeast Asia Lecture 10: The Class B and C war criminals (people from South Korea, North Korea, and Taiwan) tried by courts in Southeast Asia Lecture 11: Summary and conclusion</p>					
<p>----- Continue to 地域歴史論(2)</p>					

地域歴史論(2)

[Course requirements]

Attendance at the first lecture is an absolute requirement. Those who are unable to attend that lecture but who wish to take the class should contact the instructor by email beforehand.

[Evaluation methods and policy]

Evaluation will depend on attendance, presentations for assignments, and class participation.

[Textbooks]

Instructed during class
Instructed during class

[References, etc.]

(Reference books)

Yoshikawa, Toshiharu (ed.) 『Kin-Gendai-shi no naka no Nihon to Tonan Ajia [Japan and Southeast Asia in the late 19th and 20th Century] 』 (Tokyo Shoseki)

Hayase, Shinzo 『Senso no kioku o aruku; Tonan Ajia no ima [Tracing the memory of wars: Contemporary Southeast Asia after the Pacific War] 』 (Iwanami Shoten)

Saotome, Katsumoto 『Betonomu 200-mannin gashi no kiroku: 1945-nen Nihon senryo-ka de [The Vietnam Famine and the 2 million who starved to death in 1945: Records of the Japanese Occupation] 』 (Otsuki Shoten)

[Study outside of class (preparation and review)]

Students are asked to attend class having read the assigned materials even when they are not making a presentation.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51206 LJ31				
Course title (and course title in English)	宗教社会論 Religion and Society		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Fri.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This lecture attempts to cultivate our knowledge of religion by means of intensive reading of literatures on theological debates over religious pluralism as well as those on the modern construction of Southeast Asian concepts of religion. Also, in this lecture we will visit religious sites around Kyoto for fieldwork-based training of studies of religion.					
[Course objectives]					
To acquire basic idioms of Southeast Asian studies. To understand major topics in studies of Southeast Asian religions. To cultivate comparative perspective. To uplift skills of discussion on academic issues by reading classics.					
[Course schedule and contents]					
1st week: introduction 2nd and 3rd: religious pluralism 4th: field trip 5th and 6th: religious pluralism 7th: field trip 8th and 9th: "religion" in Southeast Asia 10th: field trip 11st and 12nd: "religion" in Southeast Asia 13th: what is religion? 14th: field trip 15th: concluding discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
reading assignments: 50% contribution to class discussions: 50%					
[Textbooks]					
Instructed during class Reading assignments include Japanese articles and books.					
----- Continue to 宗教社会論 (2) -----					

宗教社会論 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Attendants are expected to read each week's assignments prior to the course.

(Other information (office hours, etc.))

You may visit my office anytime whenever I am present for further discussions.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51208 LJ31				
Course title (and course title in English)	地域相関論 State and Society I (Comparative State Formation)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Tue.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The course is on digital politics in Southeast Asia. According to a survey (We Are Social) in 2021, Southeast Asians appear to be the most hooked to the internet. Therefore, the political importance and impact of digitalization have become more and more significant in a good and bad way. Digitalization has had a positive impact on the rise of social movements in Southeast Asia, but the negative impact of digitalization has become more and more conspicuous such as the rising state surveillance power and the rampant disinformation. The participants of the course can learn various aspects of digital politics in Southeast Asia.					
[Course objectives]					
The participants can obtain theoretical knowledge on digitalization in general and also get perspectives on the social and political impact of digitalization in Southeast Asia. And the participants are required to compare the field-based researches and the data-based researches and discuss the advantages and disadvantages of both research methodologies.					
[Course schedule and contents]					
The first class is the orientation on the main theme. The second to fifth class are the readings of the theoretical books on digitalization. The fifth to 12th classes are on the case studies of digital politics in Southeast Asia. The 13th to 15th classes are the presentations of the topics that the participants select.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Active participation on the class (10 points). More than two presentations (90 points)					
[Textbooks]					
Shoshana Zuboff 『The Age of Surveillance Capitalism』 (Perseus Books, 2019)					
[References, etc.]					
(Reference books)					
David Sumpter 『Outnumbered: From Facebook and Google to Fake News and Filter-bubbles: The Algorithms That Control Our Lives』 (Bloomsbury Sigma, 2018)					
Aim Sinpeng 『Opposing Democracy in the Digital Age: The Yellow Shirts in Thailand』 (Univ of					
Continue to 地域相関論 (2)					

地域相關論 (2)

Michigan Pr, 2021)

Ross Tapsell 『Deepening the Understanding of Social Media ' s Impact in Southeast Asia 』 (ISEAS, 2021)

[Study outside of class (preparation and review)]

The details on the articles and books are delivered on the second class of the course.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51207 LJ31				
Course title (and course title in English)	地域相関論 State and Society II (Gender and Society)		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, HAYAMI YOUKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Fri.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>[Theme : Family and Society in Southeast Asia] In a large part of Southeast Asia, aging of the population has become a recognized issue. In the meantime, there is increasing mobility both domestic and international. How are these processes affecting the realm of the family which constitute the foundation of everyday life? How has the family been described and theorized within society to begin with, and how is this evolving in the face of current changes? This class will consider both anthropological theories, micro-level ethnographic perspectives especially in Southeast and East Asia on the one hand, as well as the institutional and ideological developments on the macro level from past to present, following relevant research trends. Moreover, it will address some contemporary issues such as migrant labor, aging and care in relation to the family, and discuss how the family realm is relevant to the study of the region. There will be lectures, presentations by class participants, as well as discussion. There may be some changes in the contents and method depending on the number and constitution of the class members.</p>					
[Course objectives]					
<p>1) To better understand fundamental issues related to the family and society, and be able to discuss these from a comparative perspective. 2) To increase understanding of the characteristics and current trends in Southeast Asian society in preparation for the participant's own research.</p>					
[Course schedule and contents]					
<p>I Introduction 【week 1】 II Theoretical discussion of the family 【weeks 2-4】 III Gender and family 【weeks 5-6】 IV Family and relatedness in Southeast Asia 【weeks 7-8】 V Reading ethnographies on family and society 【weeks 9-10】 VI The family as institution and state 【weeks 11-12】 VII Topics: Migration and family, intercultural marriage, care, LGBT family etc. 【weeks 13-15】</p>					
[Course requirements]					
None					
----- Continue to 地域相関論 (2)					

地域相關論 (2)

[Evaluation methods and policy]

Participation in class discussion (30%), class presentation (30%), final report (40%)

[Textbooks]

Instructed during class

Introduced during class. The semester will be divided in seven clusters and texts will be distributed before each cluster.

[References, etc.]

(Reference books)

Introduced during class

introduced during class.

[Study outside of class (preparation and review)]

Participants will be expected to be prepared to join in discussion based on the reading assignments.

Depending on the class size, they will be assigned a presentation of the major points of the reading and will be expected to lead the discussion, once or twice depending on the size of the class.

The final paper will ask the participants to review the themes in relation to their own research interests.

(Other information (office hours, etc.))

There will be no specific office hours. Students needing consultation are welcome to contact the instructor to set a schedule.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51209 LJ31				
Course title (and course title in English)	宗教史論 Religious History		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Mon.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This class addresses the Islamic movements in Southeast Asia from the late colonial period to the middle of the 20th century through reading studies. Previously, researchers on the Southeast Asian political movements of this period focused on secular nationalism. Recent studies, however, have made attempts to reexamine the significance of Islamic movements. One of the reasons for the increased interest is that for understanding the current Islamic movement it is necessary to consider the continuities and changes from the past. This class will also explain the relations with the outer Islamic world and the historical background.</p>					
[Course objectives]					
<p>To acquire fundamental knowledge of the historical development of Islam in modern Southeast Asia, and to understand the issues discussed in previous studies. To learn how to conduct one's own research and to compose discussion through the critical examination of previous studies.</p>					
[Course schedule and contents]					
<p>1. Introduction 2. Survey on the history of Islam in Southeast Asia 3-15 reading texts on Islamic movements in Southeast Asia. Depending the number of participants, they may present their researches in weeks 14 and 15.</p>					
[Course requirements]					
None					
[Evaluation methods and policy]					
Presentation (30%), participation (70%)					
[Textbooks]					
Instructed during class					
----- Continue to 宗教史論(2)					

宗教史論(2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

All participants will be required to read the texts before class. They are also expected to read the other studies introduced in this class.

(Other information (office hours, etc.))

Participants can visit my room anytime.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51251 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2022/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
[Textbooks]					
Not used					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51252 SB31				
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor, HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor, KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor, ITO MASAKO Center for Southeast Asian Studies Professor, OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor, YAMAGUCHI MOTOKI	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2022/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.					
[Course objectives]					
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Preliminary Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions					
[Course schedule and contents]					
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.					
[Course requirements]					
None					
[Evaluation methods and policy]					
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.					
[Textbooks]					
Not used					
----- Continue to 地域変動論研究演習 (2) -----					

地域変動論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71253 SB31					
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI		
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2022/First semester	
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.						
[Course objectives]						
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions						
[Course schedule and contents]						
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.						
[Course requirements]						
None						
[Evaluation methods and policy]						
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.						
----- Continue to 地域変動論研究演習 (2)						

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71254 SB31					
Course title (and course title in English)	地域変動論研究演習 Research Seminar on Society and Development IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,TAMADA YOSHIFUMI Center for Southeast Asian Studies Professor,HAYAMI YOUKO Graduate School of Asian and African Area Studies Professor,KATAOKA TATSUKI Graduate School of Asian and African Area Studies Associate Professor,ITO MASAKO Center for Southeast Asian Studies Professor,OKAMOTO MASAOKI Graduate School of Asian and African Area Studies Associate Professor,YAMAGUCHI MOTOKI		
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2022/Second semester	
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Outline and Purpose of the Course: This is a seminar class to promote our understandings on developments and transformations of Southeast Asian region from both micro scope and macro scope perspectives.						
[Course objectives]						
Course Goals: 1) To instruct students to pose appropriate academic questions in order to complete Doctoral thesis 2) To cultivate academic skills in presentation of students' own research proposals 3) To cultivate skills in raising questions and answering to them in appropriate manner in academic discussions						
[Course schedule and contents]						
Course Schedule and Contents: At each class, two students are supposed to report proposal or progress of their own research. The rest of the students are to participate in discussions on the topic.						
[Course requirements]						
None						
[Evaluation methods and policy]						
Method, Point of View, and Attainment Levels of Evaluation: The student grade is evaluated according to presentation and contribution to class discussions.						
----- Continue to 地域変動論研究演習 (2)						

地域変動論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to present at least once a course. Each presentation should be prepared with close communication of academic supervisors.

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51309 LJ31				
Course title (and course title in English)	東南アジア史論 History of Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOIZUMI JIYUNKO	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This class will investigate problems and issues concerning the history and historiography of Southeast Asia.					
[Course objectives]					
Students are expected to learn to read and locate important historical works in multi-layered historical and geopolitical contexts. They are also expected to learn about historical perspectives to approach literature review for their own research topics.					
[Course schedule and contents]					
This course examines the development and approaches to Southeast Asian history. We will refer to a number of texts that are considered classics in the study of Southeast Asian history and explore how they should be placed in terms of particular historical contexts and lines of intellectual development in order to gain an understanding of the politics of knowledge making. Students will learn about Southeast Asian history, and will also be asked to examine works that are regarded as classics in terms of the history of their chosen field of study. 1: Introduction 2 ~ 13: Depending on the specific interest of the participants, some of the following topics will be selected for detailed examination. We may also add new topics according to the interest of the participants. • "Southeast Asia" as Historical Construct • "Area Studies" and the Cold War • Colonial Scholarship • Autonomous Southeast Asia • Beyond Pre-modern vs. Modern Dichotomy 14 Concluding Discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance and reports.					
----- Continue to 東南アジア史論(2)					

東南アジア史論(2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students taking this class are expected to have a strong interest in various issues concerning the methodology of historical research and the question of historiography.

(Other information (office hours, etc.))

Active participation in class is encouraged. Available for consultation during office hours by appointment. Please email or call to schedule an appointment.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51314 LJ31				
Course title (and course title in English)	水循環・風土論 Hydrology and Climatology		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Hydrology is the scientific study of the movement, distribution, and quality of water on Earth, including the hydrologic cycle, water resources, meteorological and water-related disasters and environmental sustainability. This course will focus on the hydrological process and the interaction between human activity and hydrology with a particular emphasis on Asian monsoon regions.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Hydrology and Climatology.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Lecture Week 15: Summing up and conclusion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
----- Continue to 水循環・風土論(2)					

水循環・風土論(2)

(Related URLs)

https://onlinemovie.cseas.kyoto-u.ac.jp/movie_kozan.html(Research Introduction MOVIE (in Japanese))
<https://www3.nhk.or.jp/nhkworld/en/ondemand/video/3004639/>(Research Introduction MOVIE (in English))

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Please check KULASIS for details of office hours.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51317 LJ31				
Course title (and course title in English)	比較農村社会論 Comparative Studies of Rural Societies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOBAYASHI SATORU	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Wed.1	Class style		Language of instruction	Japanese
[Overview and purpose of the course]					
This class aims to discuss traditional features, current problems, and future challenges for rural transformation in Southeast Asia, with a special focus on livelihoods and religious practice.					
[Course objectives]					
To foster the capacity of exploring the transformation of rural societies in Southeast Asia.					
[Course schedule and contents]					
The first two classes (the 1st to the 2nd) will give introductory sessions to outline the standard features and current challenges concerning rural societies in Southeast Asia. The second two classes (the 3rd to the 4th) will discuss the contemporary issues concerning rural communities in general. From the 5th to the 12th, the participants will read papers and monographs relating to critical ongoing problems concerning rural transformation in Southeast Asia. In the last two classes (the 13th and the 14th), the participants will receive instruction for the methodological issue of fieldwork in rural societies. The last class (the 15th) will review the arguments discussed in the previous courses.					
[Course requirements]					
None					
[Evaluation methods and policy]					
The class will review each participant's attendance, class participation, and the final report. Class participation includes preparing presentation materials based on assignments and the remarks at the class.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class Will be introduced in class.					
[Study outside of class (preparation and review)]					
Students must read related papers and monographs before attending classes.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81318 LJ31				
Course title (and course title in English)	地域研究プロジェクト・デザイン Area Studies Project Designing		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The objective is to assist students in designing their own research projects.					
[Course objectives]					
Students are expected to be able to design their own research projects.					
[Course schedule and contents]					
<p>Students are expected to submit homework on the following topics every week. The class is consisted of the presentation of and mutual evaluation by students.</p> <p>The lecture is intended to foster the ability of students for designing research, fieldwork planning, post-fieldwork data analysis, and thesis construction. It also provides practical training in information gathering on research grants and library research.</p> <p>Topics:</p> <ul style="list-style-type: none"> Planning a research timetable Clarifying and writing out a research theme Setting and writing out units of analysis (spatial and temporal) Creating concept maps for the survey design/dissertation structure Survey method Literature review Designing and preparing a reading list (region-related) Designing and preparing a reading list (theme-related) Methods of searching written materials Designing proposal for funding application 					
[Course requirements]					
The class is open to any geographical areas and disciplinary backgrounds.					
[Evaluation methods and policy]					
<p>Submission of homework assignments and participation in mutual evaluations.</p> <p>Reading lists to be submitted due end of the semester</p>					
----- Continue to 地域研究プロジェクト・デザイン (2) -----					

地域研究プロジェクト・デザイン (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Students will receive instructions as necessary.

(Other information (office hours, etc.))

Office hours by appointment

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81319 LJ31				
Course title (and course title in English)	紛争と平和 Conflict and Peace in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Fri.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>In this class, we will discuss the military and politics. There is a shared principle of democracy that the military should not get involved in politics. However, this is an ideal. In practice, the military has often intervened in politics for a variety of reasons. Although the number of coups d'état itself is now on the decline, the use of political and economic influence by the military without such overt violence can still be observed in the current world. In Asia, as the rise of China and Russia is drastically changing the global security environment, the political role of the military in formulating and implementing security policies is expected to become more important. In order to think about the role of the military in politics and the future of global security, this class will use The Oxford Encyclopedia of the Military in Politics (3 volumes) as the main material for discussion among all students.</p>					
[Course objectives]					
<p>In this class, we will read and discuss previous research reviews written in English to understand the connection between the military and politics, and also learn how to write the literature review. The topics to be covered within this theme may be adjusted according to the students' research interest.</p>					
[Course schedule and contents]					
<p>1. Orientation</p> <p>2&3. How to write a literature review</p> <p>4&5. Classics on the civil-military relations</p> <p>6&7. Southeast Asia</p> <p>8&9. South Asia</p> <p>10&11. Middle-East</p> <p>12&13. Africa</p> <p>14&15. Presentation of final report</p>					
<p>-----</p> <p>Continue to 紛争と平和(2)</p>					

紛争と平和(2)

[Course requirements]

Students are expected to attend the class orientation of the first week. If not, I suggest students contact me through e-mail or phone call and tell their intention to take this course.

[Evaluation methods and policy]

Class attendance: 10%
Class presentation: 30%
Discussion participation: 30%
Final report: 30%

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)
Introduced during class

[Study outside of class (preparation and review)]

Students are expected to read the assignment before each class.

(Other information (office hours, etc.))

Students can contact me through following e-mail address and phone number.
nakayosi@cseas.kyoto-u.ac.jp
075-753-7837

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 51321 LJ31				
Course title (and course title in English)	東南アジアの農業・農村 Nature and Agriculture in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Mon.5	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
From a historical viewpoint on human-nature interaction, this class will look at nature and agriculture in Southeast Asia. Southeast Asia has a unique history to generate great bio-diversity on nature and to co-exist with various people in society. The student will firstly learn about concept and basic methodology for understanding a history on human-nature interaction, and then deepen knowledge on the history in Southeast Asia.					
[Course objectives]					
<ul style="list-style-type: none"> • to learn about basic ideas and research methods for understanding ecological history • to understand the relationship between human society and nature • to clarify the difference between analysis and synthesis • to develop skills on how to utilize existing research 					
[Course schedule and contents]					
1. Guidance 2-4. Basic concept on ecological history 5-7. Methodology relating to ecological history 8-10. Roles of ecological environment in civilization 11-14. Ecological history of Southeast Asia (regarding with student issues) 15. General discussion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Based on attendance, presentations, active participation in discussions, etc.					
[Textbooks]					
Not used					
[References, etc.]					
(Reference books) Introduced during class					
----- Continue to 東南アジアの農業・農村(2)					

東南アジアの農業・農村(2)

[Study outside of class (preparation and review)]

Instruct during class

(Other information (office hours, etc.))

Email is recommended for asking questions on lecture

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81322 LJ31				
Course title (and course title in English)	東南アジア経済論 I Economic Approach to Southeast Asia I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, Mieno Fumiharu	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
The lecture provides the skills of empirical and theoretical studies in economics on East and Southeast Asian economy, including basic knowledge 's and methodology.					
[Course objectives]					
The object of the lecture is to provide students necessary knowledge to acquire the perspective and the methodology based on economics to deepen each research topics on East and Southeast Asian economies.					
[Course schedule and contents]					
The following four modules will be lectured (partially conducted in a form of lecture group reading), 1. Basics on macro-economy and growth theory associated to Asian economy 2. Corporate and financial system and Asian economy 3. Economic institution and Asian economy * Empirical analysis instruction will be lectured when it is needed and the time allows for it.					
[Course requirements]					
None					
[Evaluation methods and policy]					
contribution to the discussion(20%), three short papers(45%) and term paper(35%)					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
required to read assigned articles					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81323 LE31				
Course title (and course title in English)	東南アジア経済論 II Economic Approach to Southeast Asia II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Wed.1	Class style	Lecture	Language of instruction	English
[Overview and purpose of the course]					
<p>This course studies quantitative analytical frameworks and use case studies to examine the role of geographic and institutional factors such as community development, skills, migration, agglomeration of economic activities, in understanding the performance of regions in emerging/developing vs developed economies. We will analyze regional differences through geography and institutions, answering questions such as: How does urbanization relate to economic development? How does institutional difference have persistent effects on economic development? How do skill transferability and migration affect economic development? How does intergroup contact foster nation building?</p>					
[Course objectives]					
<p>Through active participation in discussions and presentations of assigned papers, students will absorb the research designs of the most up-to-date study results, and each student will be involved in their own research thesis. Students will learn methods for performing comprehensive, micro-level research on organizations, companies, industries, employment, foreign trade, production networks, and urbanization in developing economies or "newly emerging" economies. Students will study the basic mechanisms of industrial development and prior empirical research, acquiring the basic knowledge needed to independently understand the latest research results. The reference and lecture notes, and materials cover a broad range of research results regarding the economies of newly emerging nations, mainly in East and Southeast Asia, but are also spreading to incorporate the African continent and Latin America.</p>					
[Course schedule and contents]					
<p>Readings marked by asterisks (*) are required. Others are recommended. Main textbook: Debraj Ray, Development Economics. Princeton University Press, 1998 (hereafter "Ray").</p> <p>Week 1 General introduction to this course, and to the study of Development Economics. We will also discuss facts to be explained. *Ray, Ch. 1. • Samphantharak, Krislert, 2021. Economic Development of Southeast Asia. Book Project.</p> <p>Week 2 Facts and measuring development, growth, and poverty *Ray, Ch. 2. • Abhijit Banerjee, Roland Benabou, Dilip Mookherjee, (ed). 2006. Understanding Poverty. Oxford University Press. • Timothy F. Bresnahan and Robert J. Gordon, ed, The Economics of New Goods, University of Chicago Press. • Henderson, Vernon, J., Adam Storeygard, David N. Weil. 2012. "Measuring Economic Growth from Outer Space." American Economic Review, 102(2): 994-1028. DOI: 10.1257/aer.102.2.994</p>					
----- Continue to 東南アジア経済論 II (2)					

東南アジア経済論 II (2)

- Donaldson, Dave, and Adam Storeygard. 2016. "The View from Above: Applications of Satellite Data in Economics." *Journal of Economic Perspectives*, 30 (4): 171-98. DOI: 10.1257/jep.30.4.171
- Piketty, Thomas. 2003. "Income inequality in France, 1901-1998." *Journal of Political Economy*, 111(5): 1004-1042.

Week 3 Economic growth theories

*Ray, Ch. 3-4.

- Abhijit Banerjee and Esther Duflo. 2019. *Good Economics for Hard Times*. Public Affairs.
- Abhijit Banerjee, Roland Benabou, Dilip Mookherjee, (ed). 2006. *Understanding Poverty*. Oxford University Press.
- Bates, Robert H., Avner Greif, Margaret Levi, Jean-Laurent Rosenthal, and Barry R. Weingast. *Analytic Narratives*, Princeton: Princeton University Press, 1998.

Week 4 History, expectations, and institutions

*Ray, Ch. 5.

- Akcigit, Ufuk and Tom Nicholas. 2019. "History, Microdata, and Endogenous Growth." *Annual Review of Economics*, 11: 615-633.
- Dell, Melissa. 2010. "The Persistent Effects of Peru's Mining Mita." *Econometrica* 78(6): 1863-1903.
- Dell, Melissa, Nathan Lane, and Pablo Querubin. 2018. "The Historical State, Local Collective Action, and Economic Development in Vietnam." *Econometrica*, 86(6): 2083-2121.

Week 5 Markets, institutions, and economic development

*John McMillan. 2002. *Reinventing the Bazaar: The Natural History of Markets*. W. W. Norton & Company.

- Avner Greif. 2006. *Institutions and the Path to the Modern Economy: Lessons from Medieval Trade*. Cambridge University Press.
- Dell, Melissa, and Benjamin Olken. 2020. "The Development Effects of the Extractive Colonial Economy: The Dutch Cultivation System in Java." *Review of Economic Studies*, 87(1): 164-203. MIT News- The complex effects of colonial rule in Indonesia.
- Dippel, Christian, Avner Greif, Dan Trefler, 2020. "Outside Options, Coercion, and Wages: Removing the Sugar Coating," *The Economic Journal*. 130, issue 630: 1678-1714.

Week 6 Measuring and explaining inequality: The role of political economy and institutions

*Ray, Ch. 6 and Ch. 8.

- Daron Acemoglu and James A. Robinson. 2012. *Why Nations Fail: Origins of Power, Poverty and Prosperity*. Currency.
- Daron Acemoglu and James A. Robinson. 2019. *The Narrow Corridor: States, Societies, and the Fate of Liberty*. Viking.
- Jean Dreze and Amartya Sen. 2013. *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
- Eric Chaney. 2013. *Revolt on the Nile: Economic Shocks, Religion and Political Power*. *Econometrica*. 81(5): 2033-2053.

Week 7 Rural-urban interconnections, urbanization, and infrastructure

*Ray, Ch. 9 and Ch. 10.

- Mukesh Eswaran and Ashok Kotwal. 1994. *Why Poverty Persists in India: A Framework for Understanding the Indian Economy*. Oxford University Press.
- Kaivan Munshi. 2020. "Social Networks and Migration" *Annual Review of Economics*.

Continue to 東南アジア経済論 II (3)

東南アジア経済論 II (3)

- Bazzi, Samuel, Arya Gaduh, Alexander D. Rothenberg, Maisy Wong, 2016. "Skill Transferability, Migration, and Development: Evidence from Population Resettlement in Indonesia." *American Economic Review*, 106(9): 2658-2698.
- Bazzi, Samuel, Arya Gaduh, Alexander D. Rothenberg, Maisy Wong, 2019. "Unity in Diversity? How Intergroup Contact Can Foster Nation Building," *American Economic Review*, 109(11): 3978-4025.
- Bryan, Gharad, Edward Glaeser, and Nick Tsivanidis. 2019. "Cities in the Developing World." NBER Working Paper No. 26390.
- Henderson, Vernon and Matthew A. Turner. 2020. "Urbanization in the developing world: Too early or too slow?" *Journal of Economic Perspectives*.
- Marx, Benjamin, Thomas Stoker and Tavneet Sur. 2013. "The Economics of Slums in the Developing World." *Journal of Economic Perspectives* 27(4): 187-210.
- Akbar, Prottoy A., Victor Couture, Gilles Duranton, and Adam Storeygard. 2018. "Mobility and Congestion in Urban India."
- Hjort, Jonas and Jonas Poulsen. 2019. "The Arrival of Fast Internet and Employment in Africa." *American Economic Review*, 109(3): 1032-1079. DOI: 10.1257/aer.20161385

Week 8 Midterm presentations

Detailed instructions will be given later in the semester by Week 5.

Week 9 Markets and transactions in agriculture: Land and credit

*Ray, Ch. 11.

- Ray, Ch. 12 and Ch. 14.
- Rachel Kranton and Anand Swamy. "Contracts, Hold-Up and Exports: Textiles and Opium in Colonial India," *American Economic Review* 98 (3), June 2008, pp. 967-89.
- Raul Sanchez de la Sierra. "Whither Formal Contracts?" *Econometrica*. Forthcoming.

Week 10 Markets and transactions in agriculture: labor and insurance

*Ray, Ch. 13.

Ray, Ch. 15.

- Michihiro Kandori, Shinya Obayashi. Labor union members play an OLG repeated game. *Proceedings of the National Academy of Sciences* Jul 2014, 111 (Supplement 3) 10802-10809; DOI: 10.1073/pnas.1400827111
- Esteban Mendez-Chacon and Diana Van Patten. 2021. "Multinationals, Monopsony, and Local Development: Evidence from the United Fruit Company."

Week 11 International trade, development strategies, and institutions

*Ray, Ch. 16.

- Ray, Ch. 17 and Ch. 18.
- Diego Puga and Daniel Trefler. "International trade and institutional change: Medieval Venice's response to globalization," *Quarterly Journal of Economics* 129(2), May 2014: 753-821.

Week 12 Firms: microeconomics of industrial development

*Verhoogen. 2021. "Firm-Level Upgrading in Developing Countries."

- Jensen, Robert, and Nolan H. Miller. 2018. "Market Integration, Demand, and the Growth of Firms: Evidence from a Natural Experiment in India." *American Economic Review*, 108 (12): 3583-3625. DOI: 10.1257/aer.20161965
- Jensen, Robert. 2007. "The Digital Divide: Information (Technology), Market Performance, and Welfare

Continue to 東南アジア経済論 II (4)

東南アジア経済論 II (4)

in the South Indian Fisheries Sector." *The Quarterly Journal of Economics*, 122(3): 879-924. DOI: 10.1162/qjec.122.3.879

• Felkner, John S. and Robert M. Townsend. 2011. "The Geographic Concentration of Enterprise in Developing Countries." *The Quarterly Journal of Economics*, 126(4): 2005-2061. DOI: 10.1093/qje/qjr046

Week 13 Management: microeconomics of industrial development

*Bloom, Nicholas, Benn Eifert, Aprajit Mahajan, David McKenzie, and John Roberts. 2013. "Does Management Matter? Evidence from India." *The Quarterly Journal of Economics*, 128(1): 1-51. DOI: 10.1093/qje/qjs044 (VoXDev)

• Bloom, Nicholas, Aprajit Mahajan, David McKenzie and John Roberts. 2020. Do Management Interventions Last? Evidence from India. *AEJ: Applied Economics*, 12(2):198-219.

• Bloom, Nicholas, Aprajit Mahajan, David McKenzie, and John Roberts. 2010. "Why Do Firms in Developing Countries Have Low Productivity?" *American Economic Review*, 100 (2): 619-23. DOI: 10.1257/aer.100.2.619

• Giorcelli, Michela. 2019. "The Long-Term Effects of Management and Technology Transfers." *American Economic Review*, 109 (1): 121-52. DOI: 10.1257/aer.20170619

Week 14 Organizations and incentives: microeconomics of industrial development

*Atkin, David, Azam Chaudhry, Shamilya Chaudry, Amit K. Khandelwal, and Eric Verhoogen. 2017. "Organizational Barriers to Technology Adoption: Evidence from Soccer-Ball Producers in Pakistan." *The Quarterly Journal of Economics*, 132(3): 1101-1164. DOI: 10.1093/qje/qjx010

• Karpoff, Jonathan. 2001. Public Versus Private Initiative in Arctic Exploration: The Effects of Incentives and Organizational Structure *Journal of Political Economy* 109(1): 38-78.

• Chan, David C. 2016. "Teamwork and Moral Hazard: Evidence from the Emergency Department." *Journal of Political Economy*, 124(3): 734-770. DOI: 10.1086/685910.

• Chan, David C. 2019. "The Efficiency of Slacking Off: Evidence from the Emergency Department." *Econometrica*, 86(3): 997-1030. DOI: 10.3982/ECTA13565

Week 15 Final presentation

The detailed instruction will be given later in the semester by Week 10.

[Course requirements]

Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned textbook. Active class participation will, thus, form a major component of one's overall grade for the course. Without imposing a strict requirement, I assume familiarity with the concepts taught in basic undergraduate-level Statistics. This is an economics class that employs quantitative reasoning.

[Evaluation methods and policy]

Class attendance and active participation (40%), two in-class presentations of midterm and final projects (15% each), and final report (30%). Active and constructive participation during the class discussions will influence your grade as well. The midterm take-home exam will consist of both analytical and empirical questions. Detailed instructions will be given later in the semester by Week 5. Regarding the final project, students must submit the final report.

Continue to 東南アジア経済論 II (5)

東南アジア経済論 II (5)

[Textbooks]

Instructed during class
Instructions will be provided during class.

[References, etc.]

(Reference books)

Others, all of the required readings are available on electronic reserve via Panda.

[Study outside of class (preparation and review)]

Students should read the papers that are assigned for each upcoming class and participate in class discussions. Supplementary to course content, students are also encouraged to pursue self-study on statistical methods, qualitative research methods, and microeconomics in order to better understand related academic papers. Please check the following textbooks: (1) Varian's Microeconomic Analysis; (2) Gibbons' Game Theory for Applied Economists; (3) Cunningham's Causal Inference: The Mixtape; (4) Hernan and Robins' Causal Inference: What If; (5) Angrist and Pischke's Mostly Harmless Econometrics.

(Other information (office hours, etc.))

Tuesdays 2:00-4:00, by appointment.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 81325 LE31				
Course title (and course title in English)	東南アジアにおけるイスラームの歴史 History of Islam in Southeast Asia		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, FEENER, Michael	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Tue.2	Class style	Lecture	Language of instruction	English
[Overview and purpose of the course]					
This course explores historical dynamics of Islamization and vernacularization in Southeast Asia. Major topics to be covered include the rise of regional sultanates, the conversion of local populations, the development of vernacular Muslim cultural expressions, and the impact of European colonialism on Muslim communities in the region.					
[Course objectives]					
Through this course of directed readings and active class discussion, students will familiarize themselves with the historical formation and development of Muslim societies of Southeast Asia. This can provide an important foundation for the further study and understanding of modern / contemporary developments in the region, as well as perspective on the way in which distinctive local cultures formed across the archipelago in dynamic interaction with other traditions originating in East Asia, South Asia, the Middle East, and Europe.					
[Course schedule and contents]					
Week 1 General Introduction to this course, and to the study of Muslim history Requirements and expectations: What will be required of you?					
Week 2 Islamization Marshall Hodgson (1974), <i>The Venture of Islam: Conscience and History in a World Civilization</i> . University of Chicago Press, II: 532-551. Nehemia Levtzion (1979). "Toward a Comparative Study of Islamization," in: <i>Conversion to Islam</i> . New York: Holmes & Meier Publishers, 1-23. Torsten Tschacher, "Circulating Islam: Understanding Convergence and Divergence in the Islamic Traditions of Ma'bar and Nusantara," in: R. Michael Feener & Terenjit Sevea, Eds. <i>Islamic Connections: Muslim Societies in South and Southeast Asia</i> (Singapore: ISEAS Press, 2009), 48-67. Richard Eaton (2003). <i>The Rise of Islam on the Bengal Frontier</i> . Berkeley: University of California Press, 268-303. Devin DeWeese (1994), <i>Islamization and Native Religion in the Golden Horde</i> . University Park, PA: Penn State Press, 17-66.					
Week 3 Vernacularization Finbarr Flood (2009). <i>Objects of Translation: Material Culture and Medieval 'Hindu-Muslim' Encounter</i> . Princeton University Press, 1-14. Johan Elverskog (2013). <i>Buddhism and Islam on the Silk Road</i> . Singapore: ISEAS Press, 57-116. Amitav Acharya (2013). "Indianization, Localization, or Convergence," in: <i>Civilizations in Embrace: The Spread of Ideas and the Transformation of Power #8211 India and Southeast Asia in the Classical Age</i> . Singapore: ISEAS Press. 19-42.					
----- Continue to 東南アジアにおけるイスラームの歴史(2) -----					

東南アジアにおけるイスラームの歴史(2)

Zvi Ben-Dor Benite (2005). "The Han Kitab Authors and the Chinese Islamic School," *The Dao of Muhammad: A Cultural History of Muslims in Late Imperial China*. Harvard University Press, 115-162.
Ronit Ricci (2011). *Islam Translated: Literature, Conversion, and the Arabic Cosmopolis of South and Southeast Asia*. University of Chicago Press, 1-23.

Week 4 Early Muslim Maritime Networks

G.R. Tibbetts (1957), "Early Muslim Traders in Southeast Asia," *Journal of the Malayan Branch of the Royal Asiatic Society* XXX.i: 1-45.
Hermann Kulke (2009). "The Naval Expeditions of the Cholas in the Context of Asian History," in: Hermann Kulke, K. Kesavapany & Vijay Sakhuja, Eds. *Nagapattinam to Suvarnadwipa: Reflections on the Chola Naval Expeditions to Southeast Asia*. Singapore: ISEAS Press, pp. 1-19.
Angela Schottenhammer (2019), "China's Increasing Integration into the Indian Ocean World until Song Times: Sea Routes, Connections, Trades," in: *Early Global Interconnectivity across the Indian Ocean World, Volume I #8211 Commercial Structures and Exchanges* PalgraveMacMillan, pp. 21-52.
Eivind Heldaas Seland (2019): in: *Early Global Interconnectivity across the Indian Ocean World, Volume I #8211 Commercial Structures and Exchanges*. PalgraveMacMillan, pp. 69-84.
Roderich Ptak, (1992). "The Northern Trade Route to the Spice Islands: South China Sea #8211 Sulu Zone #8211 North Moluccas, 14th to early 16th century)," *Archipel* 43: 27-56 https://www.persee.fr/doc/arch_0044-8613_1992_num_43_1_2804

Week 5 First Formations of Local Muslim Cultures

Geoff Wade (2010). "Early Muslim Expansion in Southeast Asia, eighth to fifteenth centuries," *New Cambridge History of Islam*, volume 3, 366-408.
Anthony Reid (1993). "A Religious Revolution," *Southeast Asia in the Age of Commerce, 1450-1680 #8211 Volume Two: Expansion and Crisis*. Yale University Press. 132-201.
Elizabeth Lambourn (2008). "Tombstones, texts and typologies - seeing sources for the early history of Islam in Southeast Asia," *Journal of the Economic and Social History of the Orient*, 51.2: 252-286.
R. Michael Feener, et al. (2021). "Islamization and the Formation of Vernacular Tradition in 15th-Century Northern Sumatra," P. Daly, E.E. McKinnon, L. Lum, Ardiansyah, Nizamuddin, N. Ismail, Y.S. Tai, J. Rahardjo, & K. Sieh *Indonesia and the Malay World*: <https://doi.org/10.1080/13639811.2021.1873564>
Majid Daneshgar (2020). "An Old Persian Anthology of Poems from Aceh," *Dabir* 7: 61-90.

Week 6 Accounts of Islamization

G.W.J. Drewes (1968). "New Light on the Coming of Islam to Indonesia," *Bijdragen tot de Taal-, Land- en Volkenkunde* 124.4: 433-459 https://brill.com/view/journals/bki/124/4/article-p433_1.xml?language=en
Denys Lombard & Claudine Salmon (1994). "Islam and Chineseness," *Indonesia* 57: 115-132. <https://ecommons.cornell.edu/handle/1813/54025>
Pierre-Yves Manguin (1985), "The Introduction of Islam to Champa," *Journal of the Malaysian Branch of the Royal Asiatic Society* LVIII.i, pp. 1-28.
J. Noorduyn (1987). "Makassar and the Islamization of Bima," , " *Bijdragen tot de Taal-, Land- en Volkenkunde* 143.3: 312-342 https://brill.com/view/journals/bki/143/2-3/article-p312_6.xml?rskey=FGvblb&result=1
Tom Harrison (1972). "The Advent of Islam to West and North Borneo," *Journal of the Malaysian Branch of the Royal Asiatic Society* XLV.i: 10-20.
Holger Warnk, "The Coming of Islam and Moluccan-Malay Culture to New Guinea. C. 1500-1920,"

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Indonesia and the Malay World 30.110: <https://www.tandfonline.com/doi/pdf/10.1080/13639811003665454?needAccess=true>

Week 7 Trade, sufism and military expansion

A.H. Johns (1993). "Islamization in Southeast Asia: Reflections and Reconsiderations with Special Reference to the Role of Sufism." *Southeast Asian Studies* (Kyoto) 31(1): 43-61.

M.C. Ricklefs (2007). "The Javanese Islamic Legacy to c. 1830: The Mystic Synthesis," *Polarising Javanese Society: Islamic and other visions (c. 1830-1930)*. Singapore: NUS Press. 1-11.

Thomas Gibson (2007). *Islamic Narrative and Authority in Southeast Asia from the 16th to the 21st Century*. New York: Palgrave MacMillan, 27-54.

Michael Hitchcock (1996). *Islam and Identity in Eastern Indonesia*. University of Hull Press, 57-72.

Michael Laffan (2011). *The Makings of Indonesian Islam: Orientalism and the Narration of a Sufi Past*. Princeton University Press. 3-39.

Week 8 Islamic institutional formations

Marie-Sybille de Vienne (2015). *Brunei: From the Age of Commerce to the 21st Century*. Singapore: NUS Press, 29-49.

Simon C. Kemper (2018). "The White Heron Called by the Muezzin: Shrines, Sufis and Warlords in Early Modern Java," in: Joshua Gedacht & R. Michael Feener, Eds. *Challenging Cosmopolitanism: Coercion, Mobility, and Displacement in Islamic Asia*. Edinburgh University Press, pp. 81-120.

Ismail Fajrie Alatas (2019), *Buddhist and Islamic Networks in Southern Asia: Comparative Perspectives*, in: R. Michael Feener & Anne M. Blackburn, Eds. Honolulu: University of Hawaii Press, pp. 20-48: https://www.academia.edu/38538511/Buddhist_and_Islamic_Orders_in_Southern_Asia_Comparative_Perspectives

Philip Bruckmayr (2019). *Cambodia's Muslims and the Malay World: Malay Language, Jawi Script, and Islamic Factionalism from the 19th-century to the Present*. Leiden: Brill. pp. 25-55.

Week 9 Courts and cultures of Southeast Asian sultanates

Anthony Reid (1997). "Islam and the State in Seventeenth-century Southeast Asia." *Proceedings of the International Seminar on Islamic Civilization in the Malay World*. T. Abdullah. Istanbul: IRCICA. 67-84.

Martin van Bruinessen, (1995). "Shari'a Court, Tarekat and Pesantren: Religious Institutions in the Banten Sultanate." *Archipel*. 50: 165-200.

Takeshi Ito (1984). *The World of the Adat Aceh: A Historical Study of the Sultanate of Aceh*. Australian National University dissertation, pp. 206-272 <http://acehbooks.org/search/detail/4953?language=en>

Ann Kumar (1980). "Javanese Court Society and Politics in the Late Eighteenth Century: The Record of a Lady Soldier, Part I: The Religious, Social, and Economic Life of the Court," *Indonesia* 29: 1-46. <http://cip.cornell.edu/DPubS?service=UI&version=1.0&verb=Display&page=record&handle=seap.indo/1107122573>

Week 10 Muslim material cultures

John Kieschnick (2003). *The Impact of Buddhism on Chinese Material Culture*. Princeton University Press. 1-23.

Elizabeth Lambourn (2004). "The formation of the Batu Aceh Tradition in Fifteenth Century Samudera-Pasai," *Indonesia and the Malay World* 32(93): 211-248.

John Miksic (2005). "The Art of Cirebon and the Image of the Ascetic in Early Javanese Islam," in: *Crescent Moon: Islamic Art and Civilisation in Southeast Asia* (Ed. James Stevenson Bennet). Adelaide: Art

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Gallery of South Australia, 121-138.

Mehrdad Shokoohy (2011). " Muslim Malabar: A Crossroads with South-East Asia and Beyond, " Muslim Architecture of South India. London: RoutledgeCurzon. 247-266.

Nancy Florida (1995). Writing the Past, Inscribing the Future: History as Prophecy in Colonial Java. Durham, NC: Duke University Press, 352-390.

C. van Dijk (2007). #8232 " The Changing Contour of Mosques. In: Nas, P.J.M. (Ed.), The Past in the Present. Architecture in Indonesia, " Rotterdam & Leiden: NAI Publishers and KITLV Press. 45-66.

Week 11 Literary Traditions

Aditya Behl (2012). Love ' s Subtle Magic: An Indian Islamic Literary Tradition, 1379-1545. Oxford University Press, 1-29.

Annabel Teh Gallop (2007). " The Art of the Qur ' an in Southeast Asia, " in: Word of God, Art of Man: The Qur ' an and Creative Expression (Fahmida Suleman, Ed.). Oxford University Press, 191-204.

A.H. Johns (1996). " In the Language of the Divine: The Contribution of Arabic, " in: Illuminations: The Writing Traditions of Indonesia: Featuring Manuscripts from the National Library of Indonesia (Ed. Ann Kumar). Jakarta: Perpustakaan Nasional, 33-48.

Ricklefs, M. C. (1997). " Islam and the Reign of Pakubuwana II, 1726-49. " In: Islam- Essays in Scripture, Thought and Society: A Festschrift in Honour of Anthony H. Johns (P. Riddell & T. Street, Eds.). Leiden: E.J. Brill. 237-252.

Cummings, W. (2001). "Scripting Islamization: Arabic Texts in Early Modern Makassar." Ethnohistory 48.4: 559-86.

Week 12 Ritual and Pilgrimage

Eric Tagliacozzo, The Longest Journey: Southeast Asians and the Pilgrimage to Mecca (Oxford University Press, 2013), 83-106.

Claude Guillot (2002). " The Tembayat Hill: Clergy and Royal Power in Central Java from the 15th to the 17th Century, " in: The Potent Dead: Ancestors, Saints, and Heroes in Contemporary Indonesia (Henri Chambert-Loir & Anthony Reid, Eds.). Crows Nest, NSW: Allen & Unwin, 141-159.

Peter Carey (2008). The Power of Prophecy: Prince Dipanagara and the end of the old order in Java, 1785-1855. KITLV Press. 127-156. FULL TEXT AVAILABLE FREE ONLINE AT: <http://www.kitlv.nl/book/show/1204>

Julian Millie (2009), Splashed by the Saint: Ritual Reading and Islamic Sanctity in West Java. Leiden: KITLV, 21-48.

Laurie Sears (1996) Shadows of Empire: Colonial Discourses and Javanese Tales. Durham, NC: Duke University Press, 34-74.

George Quinn (2012), " The Veneration of Female Saints in Indonesia, " Encyclopedia of Women and Islamic Cultures (Suad Joseph et. al. , Eds.). Leiden: Brill, 2012. FULL TEXT AVAILABLE FREE http://www.academia.edu/2567548/The_veneration_of_female_saints_in_Indonesia

Week 13 Itineraries and institutions of the ulama

Azyumardi Azra (2004). The Origins of Islamic Reformism in Southeast Asia. Allen & Unwin. 70-86.

Martin van Bruinessen (1994). " Pesantren and kitab kuning: continuity and change in a tradition of religious learning " , in: Wolfgang Marschall (ed.), Texts from the islands. Oral and written traditions of Indonesia and the Malay world [Ethnologica Bernica, 4]. Berne: University of Berne, 121-145. http://www.hum.uu.nl/medewerkers/m.vanbruinessen/publications/Bruinessen_Pesantren_and_kitab_kuning.pdf

Peter Riddell (1997). " Religious links between Hadhramaut and the Malay-Indonesian world, c. 1850 to c. 1950, " in Ulrike Freitag and William Clarence-Smith (eds.), Hadhrami traders, scholars, and statesmen in

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the Indian Ocean, 1750s-1960s. Leiden: E.J. Brill. 217-30.

Francis Bradley (2010). The Social Dynamics of Islamic Revivalism in the Rise of the Patani School, 1785-1909. University of Wisconsin dissertation, 272-342. FULL TEXT AVAILABLE FREE <http://academics.hamilton.edu/history/fbradley/Bradley%20Dissertation.pdf>

Week 14 Rebellion, religious reform, and collaboration

Peter Carey (2008). The Power of Prophecy: Prince Dipanagara and the end of the old order in Java, 1785-1855. KITLV Press. 605-656. FULL TEXT AVAILABLE FREE ONLINE AT: <http://www.kitlv.nl/book/show/1204>

Christine Dobbin (1974). "Islamic Revivalism in Minangkabau at the Turn of the Nineteenth Century." *Modern Asian Studies* 8(3): 319-345.

Sartono Kartodirdjo (1966). The Peasant 's Revolt of Banten in 1888. The Hague: Martinus Nijhoff, 140-175.

Joshua Gedacht (2013), Islamic-Imperial Encounters: Colonial Warfare, Coercive Cosmopolitanism, and Religious Reform in Southeast Asia#82121801-1941. University of Wisconsin dissertation, 36-115.

Nico Kaptein (2009). " Arabophobia and Tarekat: How Sayyid Uthman became Advisor to the Netherlands Colonial Administration, " in: The Hadhrami Diaspora in Southeast Asia (Ahmad Ibrahim Abushouk & Hassan Ahmad Ibrahim, Eds.). Leiden: Brill, 33-44.

Week 15 Modernizing reconfigurations

Michael Feener (2010). " New Networks and New Knowledge: Migrations, Communications and the Refiguration of the Muslim Community in the Nineteenth and Early Twentieth Centuries, " in: The New Cambridge History of Islam, volume 6 (Robert Hefner, Ed.). Cambridge University Press, 39-68.

William Roff, (1964). "The Malayo Muslim World of Singapore at the Close of the Nineteenth Century." *Journal of Asian Studies* 24(1): 75-90.

Nile Green (2011). *Bombay Islam: The Religious Economy of the West Indian Ocean, 1840-1915*. Cambridge University Press, 90-117.

Michael Laffan (2002) *Islam and Nationhood: The Umma Below the Winds*. London: Routledge, 103-113.

Jeffrey Hadler (2009). *Muslims and Matriarchs: Cultural Resilience in Minangkabau through Jihad and Colonialism*. Singapore: NUS Press, 138-155.

M.C. Ricklefs, (2006). " The Birth of the Abangan, " *Bijdragen tot de Taal-, Land- en Volkenkunde* 162.1: 35-55.

[Course requirements]

This class will be conducted as a seminar. Each class meeting will open with a presentation by the instructor, followed by discussion of the assigned texts. At regular points in the course, individual students will be required to make short presentations on particular readings to open up the conversation. Individual copies of all materials assigned for a particular day must be brought to class with you to facilitate direct reference to particular passages for discussion. Active class participation will thus form a major component of one 's overall grade for the course.

[Evaluation methods and policy]

Class attendance and active participation (50%), two in-class presentation of assigned readings (25% each).

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東南アジアにおけるイスラームの歴史(6)

[Textbooks]

All of the required readings are available on Panda.

The CSEAS Library has a wealth of references materials on the region, including atlases, dictionaries, grammars, and encyclopedias.

[References, etc.]

(Reference books)

In addition to print resources, you can find a wealth of primary source material online including digitized manuscripts from:

#8226 The Endangered Archives Programme: <https://eap.bl.uk/search?query=indonesia>

#8226 The British Library: <http://www.bl.uk/manuscripts/BriefDisplay.aspx?size=50>

o Please also check out their very informative ' Asian and African Studies Blog ' : <https://blogs.bl.uk/services/blog/6a00d8341c464853ef017ee63efb3d970d/search?filter.q=southeast+asia&search.x=0&search.y=0&search=Search>

#8226 DREAMSEA Project Archive at the Hill Monastic Manuscript Library: <https://hmml.org/research/dreamsea/>

#8226 The Malay Concordance Project searchable database of classical texts: <https://mcp.anu.edu.au>

#8226 Handlist of Jawi Authors and their Works: <http://faculty.washington.edu/heer/handlist23.pdf>

#8226 The Maritime Asia Heritage Society online archive: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp> also contains a number of digitized manuscripts: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/manuscript-viewer/>

o Other useful references are available there as well including an interactive timeline: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/resources/#timeline>

o An online publication series: <https://maritimeasiaheritage.cseas.kyoto-u.ac.jp/blog/>

o Interactive 3D models of historical sites, buildings and objects in Aceh: <https://sketchfab.com/MaritimeAsiaHeritageSurvey/collections/heritage-of-aceh-indonesia>

[Study outside of class (preparation and review)]

Class discussions will require all students to have done the assigned readings carefully enough beforehand to have active and informed discussions of them in class.

(Other information (office hours, etc.))

Tuesdays 4:00-6:00, and appointment.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51351 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture I		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO		
	Target year	1st & 2nd year students		Number of credits	3	Year/semesters
Days and periods	Wed.3	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will be taught basic issues and methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion						
[Course requirements]						
For students who have not yet passed their pre-doctoral thesis supervising committee review.						
[Evaluation methods and policy]						
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in class discussion.						
						Continue to 総合地域論研究演習 (2)

総合地域論研究演習 (2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 51352 SB31			
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture II		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
	Target year	1st & 2nd year students		Number of credits	3
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will learn how to construct research topics and about methods of approach for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the connections between society, culture, politics and economics, looking at specific examples regarding basic issues specific to a region as well as the logic of their evolution through a comparison with other areas within Southeast Asia.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on individual research reports Week 15: Summing up and conclusion					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
Continue to 総合地域論研究演習 (2)					

総合地域論研究演習 (2)

[Evaluation methods and policy]

Evaluation will depend on content of individual research reports, attendance at each seminar, and level of participation in class discussion.

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class
Will be explained in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA01 71353 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture III		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO		
	Target year	From 3rd to 5th year students		Number of credits	3	Year/semesters
Days and periods	Wed.5	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.						
[Course objectives]						
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.						
[Course schedule and contents]						
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion						
[Course requirements]						
For students who have passed their pre-doctoral thesis supervising committee review.						
[Evaluation methods and policy]						
Evaluation will depend on the content of individual research reports, attendance at each seminar, and level of participation in each class discussion.						
[Textbooks]						
Not used						
						Continue to 総合地域論研究演習 (2)

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 71354 SB31				
Course title (and course title in English)	総合地域論研究演習 Research Seminar on Environment, Society and Culture IV		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, ISHIKAWA NOBORU Center for Southeast Asian Studies Professor, Mieno Fumiharu Center for Southeast Asian Studies Professor, KOBAYASHI SATORU Center for Southeast Asian Studies Professor, FEENER, Michael Center for Southeast Asian Studies Associate Professor, KOUZAN OSAMU Center for Southeast Asian Studies Associate Professor, NAKANISHI YOSHIHIRO Center for Southeast Asian Studies Associate Professor, YANAGISAWA MASAYUKI Center for Southeast Asian Studies Associate Professor, MACHIKITA TOMOHIRO	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2022/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this seminar students will be given a comprehensive grasp of issues and research methods for a dynamic grasp of the complex interrelationships between environment and culture in Southeast Asia, and the dynamics between society, culture, politics and economics, as well as the basic issues specific to one specific region and the logic of their evolution through a comparison with other areas within Southeast Asia. Appraisal and guidance will be given from a multiplicity of angles on the writing up of their doctoral dissertations.					
[Course objectives]					
To strengthen the capacity of working on a series of significant research issues of Southeast Asian Studies.					
[Course schedule and contents]					
Week 1: Orientation Week 2-14: Seminars focusing on research reports by each of the students Week 15: Summing up and conclusion					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Evaluation will depend on content of individual research reports, attendance at each seminar, and participation in class discussion.					
[Textbooks]					
Not used					
----- Continue to 総合地域論研究演習 (2) -----					

総合地域論研究演習 (2)

[References, etc.]

(Reference books)

Introduced during class

Will be introduced in class.

[Study outside of class (preparation and review)]

Students must check topics of discussions/presentations in each week personally and read related documents beforehand.

(Other information (office hours, etc.))

Office hour of each faculty is available in his/her individual page.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA01 61801 GB31					
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor		
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Irregular, year-round	
Days and periods	Other	Class style	seminar		Language of instruction	Japanese and English
[Overview and purpose of the course]						
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.						
[Course objectives]						
The lecture aims to give students basic knowledge for completing their pre-doctoral thesis.						
[Course schedule and contents]						
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.						
[Course requirements]						
For students who have not yet passed their pre-doctoral thesis supervising committee review						
[Evaluation methods and policy]						
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.						
[Textbooks]						
Instructed during class						
[References, etc.]						
(Reference books) Introduced during class						
[Study outside of class (preparation and review)]						
Students will be required to search, collect and analysis research materials for their individual research issues.						
(Other information (office hours, etc.))						
*Please visit KULASIS to find out about office hours.						

Course number	G-AAA01 71802 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making their dissertation more interdisciplinary and academically thorough.					
[Course objectives]					
The lecture aims to give students basic knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71803 GB31				
Course title (and course title in English)	東南アジア論課題研究 Guided Research on Southeast Asian Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research in relation to the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.					
[Course objectives]					
The lecture aims to deepen and extent knowledge for completing their doctoral thesis.					
[Course schedule and contents]					
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students will be required to search, collect and analysis research materials for their individual research issues.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 51804 FJ31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to deepen understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 61805 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
The lecture aims to enhance the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books) Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 71806 FB31				
Course title (and course title in English)	アジア臨地演習 Asian Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take their research into specific issues discovered in the process of fieldwork and present it to or discuss it with international institutions, NGOs, or research institutions, as well as carrying out practical activities appropriate to their research issues as necessary.					
[Course objectives]					
The lecture aims to enhance the capability to present or to discuss their research or discuss at international institutions, NGOs, or research institutions, as well as to carry out practical activities appropriate to their research issues.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to carry their fieldwork.					
(Other information (office hours, etc.))					
Please see the KULASIS page for the office-hour.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA01 81808 LJ31				
Course title (and course title in English)	アジア地域相関論特殊講義 Special Lecture on State and Society I		Instructor's name, job title, and department of affiliation	Kokoro Research Center Associate Professor, KUMAGAI SEIJI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>The Kingdom of Bhutan is a unique country which has conducted happiness-centered policy. The Fourth King of Bhutan Jigme Singye Wangchuck (1955-) declared the concept of Gross National Happiness (GNH) in 1970s, thereafter the concept became the national policy of this kingdom and has been appreciated globally. In Japan, many local governments adopted the policy such as Arakawa City (Tokyo) which created its governance policy Gross Arakawa Happiness (GAH).</p> <p>Bhutanese thought of happiness is based on Buddhist philosophy. Bhutan was founded by Shabdrung Ngawang Namgyal (1594-1651) who moved from Central Tibet to current place of Bhutan. Shabdrung was the 17th abbot of Tibetan Buddhist Drukpa Kagyu school, so the school became the national Buddhist school, and the country was called the “ Country of Drukpa Kagyu school ” (Druk Yul). Buddhism is said to have spread from Tibet to the current place of Bhutan in the 7th or 8th century, and formed Bhutanese culture. It is thus necessary to understand Bhutanese Buddhism to understand Bhutan.</p> <p>This class outlines history, society, culture and religion in Bhutan and Tibetan Cultural areas.</p>					
[Course objectives]					
This class aims to outline history, society, culture and religion in Bhutan and Tibetan Cultural areas to understand these areas multilaterally.					
[Course schedule and contents]					
Lecture 1 Introduction (Overview of Tibet and Bhutan) Lecture 2-14 Overview of Tibet and Bhutan Introduction of history, culture, politics and society in Bhutan and Tibetan cultural areas. Lessons of languages (classic Tibetan, modern Tibetan, and Dzongkha). Literature reading in classic Tibetan (history books and religious ritual texts) Lecture 15 Conclusion					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluated according to the degree of contribution to the class					
----- Continue to アジア地域相関論特殊講義 (2) -----					

アジア地域相関論特殊講義 (2)

[Textbooks]

Instructed during class

[References, etc.]

(**Reference books**)

Introduced during class

[Study outside of class (preparation and review)]

Required to read handouts in advance

(**Other information (office hours, etc.)**)

*Please visit KULASIS to find out about office hours.