

Course number	G-AAA03 53113 LB31				
Course title (and course title in English)	持続型生存基盤研究の方法 An Interdisciplinary Approach to Sustainable Humanosphere		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Professor, KOUNO YASUYUKI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Tue.1	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
In this class we will mainly use review papers written in English to get an understanding of the basic ideas and concepts useful for any approach to the study of sustainable humanospheres, based on natural sciences such as agricultural science and ecology, and informatics.					
[Course objectives]					
To understand the basic theories related to sustainable humanosphere studies					
[Course schedule and contents]					
The following topics will be covered, with one to two weeks devoted to each. However, depending on students' level of understanding, certain changes might be made. If students require it, lectures may be delivered in English.					
<ol style="list-style-type: none"> 1. Hydrological cycles and use and management of water resources 2. Mechanisms of change in land use 3. Complexity and management of ecosystems 4. Regime shifts in ecosystems 5. Adaptive Management 6. Human and social modeling 					
[Course requirements]					
None					
[Evaluation methods and policy]					
Evaluation will be made on the strength of attendance and degree of positive participation in class.					
[Textbooks]					
Instructed during class					
----- Continue to 持続型生存基盤研究の方法(2)					

持続型生存基盤研究の方法(2)

[References, etc.]

(Reference books)

[Study outside of class (preparation and review)]

Will be indicated in class.

(Other information (office hours, etc.))

The instructor hopes for active class participation and expression of opinions.

There are no fixed office hours, but students who want to discuss issues directly with the instructor outside class hours are invited to email him at kono@cseas.kyoto-u.ac.jp.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83116 LE31				
Course title (and course title in English)	持続型生存基盤と環境 Sustainable Humanosphere and Environment		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, D'SOUZA, Rohan Ignatious	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Tue.5	Class style	Lecture	Language of instruction	English
[Overview and purpose of the course]					
Debating Future-Natures: a study of essays on Climate Change, Global Warming and Anthropocene Politics. This course will discuss some of the main essays and writings that have set the tone and context for our understanding of Climate Change, Global Warming and Anthropocene politics as linked worlds involving science, politics and meanings.					
[Course objectives]					
TBA					
[Course schedule and contents]					
Main Readings: 1) Libby Robin, Sverker Sorlin and Paul Warde (ed.), The Future of Nature, Yale University Press, 2013. 2) Bill McKibben (ed.), The Global Warming Reader, OR Books, 2011.					
[Course requirements]					
None					
[Evaluation methods and policy]					
TBA					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
TBA					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53118 LJ31				
Course title (and course title in English)	中東の平和と戦争 Peace and War in the Middle East		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Assistant Professor, SATO MARIE	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>In this course, we will learn the basic perspectives on Peace and War in the Middle East and North Africa, as well as actual cases in the 20th and 21st centuries. We will also focus on the refugee issue in the region. It is because the contemporary refugee issue started in the Middle East and the region continues to create new flows of refugees and displaced persons today.</p>					
[Course objectives]					
<p>The objectives are: To understand the issues related to peace and war in the Middle East from both historical and contemporary perspectives, and to examine actual cases in order to understand the political, economic and social conditions behind these conflicts as well as military confrontations, ceasefires and peace processes, and to contemplate on the possibilities for prospective peaceful co-existence.</p>					
[Course schedule and contents]					
<p>Main Topics:</p> <p>(1) Basic terms and concepts (1 week)</p> <ul style="list-style-type: none"> - Early Islamic States and Jihad - Islamic International Law of Siyar <p>(2) Mechanisms of peace and war (3-4 weeks)</p> <ul style="list-style-type: none"> - International system and Regional Conflicts - Impact of the two world wars - Conflicts embedded in the "peace" after the two world wars <ul style="list-style-type: none"> • Armed struggle, terrorism and low-intensity conflicts <p>(3) War/Conflict in the Middle East (5-6 weeks)</p> <ul style="list-style-type: none"> - Middle East Wars from the first to the fourth - Middle East Peace Processes - Lebanese Civil War and Lebanon War - Iran-Iraq War - Gulf War and Iraq War - Syrian War <p>(4) Refugees and Humanitarianism (4-5 weeks)</p> <ul style="list-style-type: none"> - Genesis of the Refugee Problem and Its Transformation - The UN and the Refugees - The Refugee Problem Today and Practical Issues of Relief and Support - Islamic NGOs/Charity 					
<p>----- Continue to 中東の平和と戦争 (2)</p>					

中東の平和と戦争 (2)

[Course requirements]

If you haven't studied Middle Eastern Politics and International Relations, you are advised to take "Contemporary Middle East and North Africa" in this semester, though it is not compulsory.

[Evaluation methods and policy]

Evaluation will be based on Weekly Attendance and Active Participation and Assignments.

[Textbooks]

The textbooks are in Japanese. If you have difficulties to deal with them, alternative readings will be provided.

[References, etc.]

(Reference books)

Printed outlines and necessary resource will be distributed in the class.

[Study outside of class (preparation and review)]

Please read, study and contemplate on the resources in the fields as much as possible. Recommended resources will be suggested in the class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53218 LJ31				
Course title (and course title in English)	イスラーム世界論研究Ⅰ The Study of the Islamic World I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Graduate School of Asian and African Area Studies Professor, NAGAOKA Shinsuke	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Tue.4	Class style	Lecture	Language of instruction	Japanese and English
[Overview and purpose of the course]					
<p>The Study of Islamic Thought provides the disciplinary foundations for studying the Islamic world. In addition to mastering the fundamentals of Islamic studies, students will aim to acquire the ability to express themselves and share information about basic questions in this field. In addition to discussing the basic questions connected with each topic, they will conduct debates based on current academic knowledge and research, but since this is a graduate course, it will not deal with introductory topics.</p>					
[Course objectives]					
<p>The objective of this lecture is to know and understand the basics of Islamic thought. Because Islamic studies have been based on Arabic language, it is most important to know how to express the basic notions and technical terms in Arabic.</p>					
[Course schedule and contents]					
<p>The course will consist of a) lectures on major themes in Islamic studies, and, as necessary, b) seminars and c) feedback sessions. In this semester, we deal with the following themes: bibliographic methods, Judaism, Christianity, Quran, Islamic theology, the Shiites, Sufism, and other topics.</p>					
[Course requirements]					
<p>Before the beginning of class, students should have read Tonaga, Yasushi, Isuramu no toraekata [How to Understand Islam], World History Libretto 15, Yamakawa Shuppansha, and Kosugi, Yasushi, Isuramu toha nanika: Sono shukyo, shakai, bunka [What is Islam? Its Religion, Society, and Culture], Kodansha Gendai Shinsho, Kodansha.</p>					
[Evaluation methods and policy]					
<p>Grades will be determined in an integrated manner based on the following four factors: (1) Participation in lectures (attendance, questions, discussions), (2) Regular reading and presentation of seminar texts, (3) Handing in papers for the feedback sessions, and (4) Preparation of a list of reference materials (Islamic studies plus a theme of one's choice). This list will be handed in at the conclusion of the lectures for intermediate evaluation.</p>					
Continue to イスラーム世界論研究Ⅰ (2)					

イスラーム世界論研究Ⅰ (2)

[Textbooks]

Prints will be delivered in the class.

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

When you are given the assignment, you are expected to submit it in the printed sheet.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53219 LJ31				
Course title (and course title in English)	イスラーム世界論研究ⅠⅡ The Study of the Islamic World II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor,NAGAOKA Shinsuke Graduate School of Asian and African Area Studies Professor,TONAGA YASUSHI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
In this course, we will learn the basics of Islamic Studies as a fundamental discipline for the Study of the Islamic World, and develop capabilities to express the principal issues in this discipline.					
[Course objectives]					
To acquire epistemological methodologies and fundamental knowledge appropriate for specialists in the fields of Islamic Studies, the Study of the Islamic World, Islamic Area Studies and Middle East Area Studies.					
[Course schedule and contents]					
For each of the following topics, there will be lectures and seminars: early Islamic society, Islamic law and Islamic revival. *This lecture is provided only by Japanese.					
[Course requirements]					
All the reading materials are provided by Japanese. The students must at least two books from the reading list provided at the 1st class, and submit reading reports by the end of October.					
[Evaluation methods and policy]					
Evaluation will be based on Weekly Attendance, Assignments, Presentation, Homework, Term-End Assignment.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Reading assignments should be completed by each lecture date.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 83203 LJ31				
Course title (and course title in English)	スーフイズム・タリーカ論 Sufism and Tariqa Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
When researching Sufism, tariqa, or reverence for wali, one needs to study many genres of documents. In this course, we will read a succession of major documents in these areas.					
[Course objectives]					
The objective of this lecture is to get the ability to read the Arabic classical texts and to have enough knowledge of how to use the reference books for the reading the texts.					
[Course schedule and contents]					
For the above research, we will need to deal with various types of materials, such as books about theory, collections of biographies, stories of virtuous acts, records of pilgrimages, chronologies, genealogies, and glossaries. In this course, we will deal with one or two types of materials per year and practice reading them closely. The following are among the types of documents we may read: al-Sulami, Collection of Sufi Biographies (descriptions of the lives of notable Sufis) al-Ghazali, The Revival of the Religious Sciences (a major theoretical work of Sufism) Abd al-Qahir al-Suhrawardi: Spiritual Etiquette for Seekers of Tasawwuf (rules for practices in Suhrawardi Order) During the first class session, we will talk about which books we should choose and read.					
[Course requirements]					
Knowledge of elementary Arabic grammar					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation.					
[Textbooks]					
Instructed during class Assigned during class. We will provide them and distribute them in class.					
[References, etc.]					
(Reference books) Sato Tsugitaka, ed.: Isuramu no rekishi 1 [The History of Islam 1] (Yamakawa Shuppansha, 2010) ISBN:					
Continue to スーフイズム・タリーカ論 (2)					

スーフィズム・タリーカ論 (2)

978-4-634-43141-6 (See Chapter 5: Tonaga Yasushi, “ Sufizumu no seiritsu to hatten [The Establishment and Development of Sufism]. ”)

Kosugi Yasushi, ed.: Isuramu no rekishi 2 [The History of Islam 2] (Yamakawa Shuppansha, 2010) ISBN: 978-4-634-43142-3 (See Chapter 3: Tonaga Yasushi, “ Sufi kyodan no kakushin to saisei [Renewal and Revival of Sufi Religious Communities]. ”)

Yamauchi Masayuki, Otsuka Kazuo, eds.: Isuramu o manabu hito no tameni [For People Studying Islam] (Sekaishisoshia, 1993) (See I-4: Tonaga Yasushi, “ Sufi to kyodan [Sufi and Religious Communities]. ” This is out of print, so borrow it from the library.)

Other reference books will be assigned during class.

[Study outside of class (preparation and review)]

Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials. When poems occur, be sure to research the meter. Also consult not only the dictionaries but also the concordances of Quran and Hadith, dictionaries of place-names, biographical dictionaries, and encyclopedia and glossaries.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83204 LJ31				
Course title (and course title in English)	スーフイズム・タリーカ論 Sufism and Tariqa Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Wed.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
When researching Sufism, tariqa, or reverence for wali, one needs to study many genres of documents. In this course, we will read a succession of major documents in these areas.					
[Course objectives]					
The objective of this lecture is to get the ability to read the Arabic classical texts and to have enough knowledge of how to use the reference books for the reading the texts.					
[Course schedule and contents]					
For the above research, we will need to deal with various types of materials, such as books about theory, collections of biographies, stories of virtuous acts, records of pilgrimages, chronologies, genealogies, and glossaries. In this course, we will deal with one or two types of materials per year and practice reading them closely, continuing from the previous semester. The following are among the types of documents we may read: al-Sulami, Collection of Sufi Biographies (descriptions of the lives of notable Sufis) al-Ghazali, The Revival of the Religious Sciences (a major theoretical work of Sufism) #699 Abd al-Qahir al-Suhrawardi: Spiritual Etiquette for Seekers of Tasawwuf (rules for practices in Suhrawardi Order) During the first class session, we will talk about which books we should choose and read.					
[Course requirements]					
Knowledge of elementary Arabic grammar					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation.					
[Textbooks]					
Instructed during class Assigned during class. We will provide them and distribute them in class.					
[References, etc.]					
(Reference books) Sato Tsugitaka, ed.: Isuramu no rekishi 1 [The History of Islam 1] (Yamakawa Shuppansha, 2010) ISBN:					
Continue to スーフイズム・タリーカ論 (2)					

スーフィズム・タリーカ論 (2)

978-4-634-43141-6 (See Chapter 5: Tonaga Yasushi, “ Sufizumu no seiritsu to hatten [The Establishment and Development of Sufism]. ”)

Kosugi Yasushi, ed.: Isuramu no rekishi 2 [The History of Islam 2] (Yamakawa Shuppansha, 2010) ISBN: 978-4-634-43142-3 (See Chapter 3: Tonaga Yasushi, “ Sufi kyodan no kakushin to saisei [Renewal and Revival of Sufi Religious Communities]. ”)

Yamauchi Masayuki, Otsuka Kazuo, eds.: Isuramu o manabu hito no tameni [For People Studying Islam] (Sekaishissha, 1993) (See I-4: Tonaga Yasushi, “ Sufi to kyodan [Sufi and Religious Communities]. ” This is out of print, so borrow it from the library.)

Zarcone Thierry: Sufi: Isuramu no shinpishugishatachi [Sufi: Islamic Mystics] (Sogensha, 2011) ISBN: 978-4-422-21212-8 (Features a rich variety of photographs. Tonaga Yasushi, supervising editor)

Other reference books will be assigned during class.

[Study outside of class (preparation and review)]

Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials. When poems occur, be sure to research the meter. Also consult not only the dictionaries but also the concordances of Quran and Hadith, dictionaries of place-names, biographical dictionaries, and encyclopedia and glossaries.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83214 LJ31				
Course title (and course title in English)	オスマン朝スーフィズム論Ⅰ The Study of Ottoman Sufism I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
In stead of its importance, Islamic thought in the Ottoman period has not yet fully researched. This lecture focuses on Sufism. Also it focuses on Ottoman classical texts from among the three major academic languages of Ottoman culture, i.e. Arabic, Persian and Ottoman Turkish. As the base of this aim, students will learn the grammar of Ottoman Turkish in this semester.					
[Course objectives]					
The objective of this lecture is to get the ability to read the classical Ottoman Turkish texts.					
[Course schedule and contents]					
Students will learn the grammar of Ottoman Turkish with the text book if they do not have an elementary knowledge of Ottoman Turkish. In case it is over before the end of the term, we will start the reading of a classical Ottoman Turkish text. Also if the students already learned the grammar, we will star the reading from the beginning of the term.					
[Course requirements]					
Knowledge of modern Turkish and of both or either of Arabic and Persian.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation.					
[Textbooks]					
勝田茂 『オスマン語文法読本』 (大学書林) ISBN:4-475-01862-5					
[References, etc.]					
(Reference books) 東長靖編 『オスマン朝思想文化研究』 (イスラーム地域研究センター) ISBN:private printing (It includes general introduction to several genres of Ottoman thought and the representative classical texts with their Japanese translations.)					
[Study outside of class (preparation and review)]					
Students will need to prepare themselves sufficiently before class. Be sure to confirm citations from the Quran and Hadiths that occur in the reading materials.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53209 LJ31				
Course title (and course title in English)	イスラーム社会経済論 Islamic Society and Economics I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, NAGAOKA Shinsuke	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
This course focuses on Islamic economics as a means of understanding Islamic society and economics.					
[Course objectives]					
Enrich their own research on Islamic economics by attending the lecture.					
[Course schedule and contents]					
Reading English materials on Islamic economics; reading Japanese or English materials on economics or economic history; presentation of academic articles by students based on their own research interests on Islamic economics. *This lecture is provided only by Japanese.					
[Course requirements]					
This lecture will not provide basic knowledge on Islamic economics and finance. The students must finish reading all the following materials by the first lecture date or the end of April, and submit a short essay (a topic to be announced) by the first week of May.					
<p>小杉泰・長岡慎介 『イスラーム銀行 金融と国際経済』 山川出版社、2010年。 長岡慎介 『資本主義の未来と現代イスラーム経済（上・下）』 詩想舎、2020年。 長岡慎介 『お金ってなんだろう？あなたと考えたいこれからの経済』 平凡社、2017年。 イスラームビジネス法研究会 / 西村あさひ法律事務所編 『イスラーム圏ビジネスの法と実務』 一般財団法人経済産業調査会、2014年。 加藤博 『文明としてのイスラーム』 東京大学出版会、1995年。 吉田悦章 『イスラーム金融入門』 東洋経済新報社、2007年。 Muhammad Ayub Understanding Islamic Finance. Wiley, 2007. Zamir Iqbal and Abbas Mirakhor An Introduction to Islamic Finance: Theory and Practice. Wiley, 2011. 長岡慎介 『現代イスラーム金融論』 名古屋大学出版会、2011年。 濱田美紀・福田安志編 『世界に広がるイスラーム金融 中東からアジア、ヨーロッパへ』 アジア経済研究所、2011年。 El-Gamal, M. Islamic Finance: Law, Economics and Practice. Cambridge University Press, 2001. Muhammad Akram Khan, What is Wrong with Islamic Economics? Analysing the Present State and Future Agenda. Edward Elgar, 2014. Murat Cizakca Islamic Capitalism and Finance: Origins, Evolution and the Future. Edward Elgar, 2011.</p>					
----- Continue to イスラーム社会経済論 (2) -----					

イスラーム社会経済論 (2)

[Evaluation methods and policy]

Reading assignment, presentations and weekly attendance.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

The students must finish reading all the above materials by the end of April.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53207 LJ31				
Course title (and course title in English)	中央アジア地域研究論 Central Asian Area Studies		Instructor's name, job title, and department of affiliation	Center for Southeast Asian Studies Associate Professor, OBIYA CHIKA	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Fri.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>We will mainly focus on the former Soviet Central Asia (Uzbekistan, Kazakhstan, Kyrgyzstan, Tajikistan, and Turkmenistan), which is located in the center of the Eurasian continent. While its traditional culture is based on the Persian and Turkic languages and Islam, it is an extremely interesting region that was also strongly affected by Russian and Soviet culture and experienced Soviet socialism and modernization. Students are expected to gain basic academic viewpoints for better understanding of this region through looking back at its modern history.</p>					
[Course objectives]					
<p>Goals of this lecture are to understand basic points of the multilayered Central Asian culture, the changes and transformations which have occurred since the collapse of the USSR, and the characteristics of the new trends of Central Asian studies.</p>					
[Course schedule and contents]					
<p>This course includes 15 classes as follows:</p> <ol style="list-style-type: none"> 1. The concept of Central Asia as a region, viewpoints on Central Asia 2-3. Imperial Russia ' s conquest and integration of Central Asia 4. Central Asia and the Russian Revolution 5-6. Socialist modernization under the Soviet system 7. Perestroika, collapse of the USSR, and independence in Central Asia 8-9. Aspects of the new nationalism after independence in Central Asia 10. Islam in Central Asia 11-15. Literature reading, presentation, and discussion on Central Asia according to participants' interests 					
[Course requirements]					
<p>Students should have an interest in Central Asia, or in some issues in other regions which can be comparable with Central Asia.</p>					
[Evaluation methods and policy]					
<p>Class participation and a report.</p>					
<p>----- Continue to 中央アジア地域研究論(2)</p>					

中央アジア地域研究論(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

It is recommended to read literatures on Central Asia as many as possible.

(Other information (office hours, etc.))

If you wish to contact the instructor directly, please send an e-mail to <obiya[AT]cseas.kyoto-u.ac.jp>.

*Please visit KULASIS to find out about office hours.

Course number		G-AAA03 53217 LJ31			
Course title (and course title in English)	アジア・アフリカ・スーフィズム論 Asian and African Sufi Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, TONAGA YASUSHI Institute for Research in Humanities Associate Professor, NAKANISHI TATSUYA Part-time Lecturer, SUZUKI MANAMI	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Tue.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Sufism is expanding in almost all the area of Islamic World. This lecture discusses its various phases from the three approaches, i.e. Metaphysics, historical studies and anthropology. We will discuss the cases of not only Middle East but also East Asia and others.					
[Course objectives]					
The objective of this lecture is to get the vast knowledge on Sufism in Asian and African area. At the same time, students will learn how to analyse the target with the different disciplines.					
[Course schedule and contents]					
1. Orientation (by all the the teaching staffs) 2-5. Lectures on Sufism from the viewpoint of metaphysics: What is Sufism?, Spiritual path and psychology, human theory and cosmology, Sufism in history, Living Sufism 6-9. Lectures on Sufism from the viewpoint of historical science: Sufism and secular monarchs, Popularization of Sufism, Sufism and ' conversion ' , Sufism and ethnicity 10-13. Lectures on Sufism from the viewpoint of musicology: Position of ' music ' in Islam, Sufi orders (#7789ar#299qah) and ' musical ' practice, Mevlevi Order and music in Society of Ottoman Empire/ Turkey, Bekta#351i Order and music in Turkey and Balkan 14. Lecture on Interdisciplinary approach and comparison among the areas 15. Presentations of the participants					
[Course requirements]					
None					
[Evaluation methods and policy]					
Students will be evaluated on the basis of attendance and class participation (50%) and semester-end report (50%).					
----- Continue to アジア・アフリカ・スーフィズム論(2) -----					

アジア・アフリカ・スーフィズム論(2)

[Textbooks]

Not used

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

When you find a point which you don't fully understand, you are requested to review the topic using the reference books etc.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53222 LJ31				
Course title (and course title in English)	イスラーム世界論特殊講義 Special Course in Islamic World Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Visiting Associate Professor, IDIRIS DANISMAZ	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Fri.4	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>This course aims to help the students deepen their understanding of Islamic World. Students taking this course, while learning about various issues and concepts related to modern Islamic society from the perspective of Islamic sciences, will gain a deep and proper understanding of Islam and Islamic society.</p> <p>The modern Islamic world has various issues, such as insufficient education, human rights violations, and political instability. The impact of these problems extends beyond the boundaries of the Islamic world and into global society. On the one hand, the international community aims to solve these problem by discussing them from various academic viewpoints. On the other hand, Muslims are challenging themselves to diagnose and solve their own problems in Islam itself. Therefore, in order to understand modern Islamic societies correctly, it is crucial to study these intellectual activities that emanate from Islam per se. Accordingly, this course tries to promote a correct understanding of Islamic society while proposing solutions to its various problems through the perspective of Islamic sciences.</p> <p>The course comprises three components: "History," "Theory," and "Application." Starting with the series of "History" sessions which will be held from the third to the seventh weeks, we will outline the history of Islam while focusing on specific themes and issues during each class. The eighth to the fourteenth sessions are designed to cover the series of "theory" and "application" in tandem. Students will learn about a "theory" in the Islamic sciences one week and then study the "application" of that theory the following week, all the while studying Muslims' perceptions of the various problems in modern Islamic society and the solutions being presented.</p>					
[Course objectives]					
<p>1) Gain familiarity with the meanings of basic terms used in the Islamic sciences. 2) Acquire methods of utilizing traditional knowledge in modern Islamic society.</p>					
[Course schedule and contents]					
<p>Session 1: Orientation Session 2: How can we understand Islam and Muslims correctly? Session 3: [History 1] The birth and expansion of Islam: From the perspective of leadership Session 4: [History 2] Mainstream and marginal thoughts in Islam: Focus on Sunni-Shia relations Session 5: [History 3] The arrival of Islam in Europe: Coexistence and failure on the Iberian Peninsula Session 6: [History 4] Islam in Europe: Multiculturalism of the Ottoman Empire and Sufism Session 7: [History 5] Modernization of Islamic Society</p>					
Continue to <u>イスラーム世界論特殊講義(2)</u>					

イスラーム世界論特殊講義(2)

Session 8: [Theory] Islamic Sciences (1): Theology

Session 9: [Application] How do God, prophets, and saints differ in Islam?

Session 10: [Theory] Islamic Sciences (2): Islamic Jurisprudence

Session 11: [Application] Religious life in Islam: The "Five pillars of Islam" and the five daily prayers

Session 12: [Theory & Application] Islamic Sciences (3): Hadith

Session 13: [Theory] Islamic Sciences (4): Qur'anic Exegesis (Tafsir)

Session 14: [Application] Is Islam an old religion: Can it apply to modern life?

Session 15: Wrap-up

[Course requirements]

None in particular.

[Evaluation methods and policy]

50%: Regular class attendance and active participation (class participation status and comment sheet submissions)

50%: Term paper

[Textbooks]

Instructions will be provided during class.

[References, etc.]

(Reference books)

NISHIO Tetsuo and TONAGA Yasushi (Ed.) "Chuto, Islam, Sekai-e-no 30 no Tobira" ("30 Doors to the Middle East and Islamic World") (Minerva Shobo, 2021) ISBN:9784623091782.

KOSUGI Yasushi, KURODA Kenji, and FUTATSUYAMA Tatsuro (Ed.) "Daigakusei, Shakaijin no tame no Islam Koza" ("A Course on Islam for University Students and Working Adults") (Nakanishiya Shuppan, 2018) ISBN:9784595312557.

KOSUGI Yasushi and EGAWA Hikari (Ed.) "Islam: Social Lifestyles, Philosophy and History" (Shin-yo-sha, 2006) ISBN: 4788510057 C1014.

KOSUGI Yasushi "Muhammad no Kotoba: Hadiisu" ("Words of Muhammad: Hadiths") (Iwanami Shoten, 2019) ISBN: 978-4003382417.

[Study outside of class (preparation and review)]

Session 1

Preparation (1 hour): Before coming to class, think about why you want to take this course.

Review (1 hour): Review the overall lesson plan, and set your own goals for this course.

Session 2

Continue to イスラーム世界論特殊講義(3)

イスラーム世界論特殊講義(3)

Preparation (1 hour): Investigate the impressions that Japanese people have about Muslims and about Islamic societies.

Review (1 hour): Review why Islam is misunderstood, based on what was learned in class.

Session 3

Preparation (1 hour): Investigate relationships between religion and politics.

Review (1 hour): Reflect on what you learned in class about leadership in Islamic communities and write your opinion in the comment sheet.

Session 4

Preparation (1 hour): Investigate distribution maps and percentages of Shia in contemporary Islamic society.

Review (1 hour): Review the lesson content, and write your opinion on Sunni-Shia relations in the comment sheet.

Session 5

Preparation (1 hour): Look up information on the later Umayyad dynasty

Review (1 hour): Review the lesson content and provide your views on the Reconquista (the "reconquest" movement) in the comment sheet .

Session 6

Preparation (1 hour): Use the Internet or other reference materials to study the history of Islam in Europe.

Review (1 hour): Review the lesson content and discuss about multiculturalism among believers from different religions in the Ottoman dynasty.

Session 7

Preparation (1 hour): Before coming to class, think about the modernization of Japan.

Review (1 hour):): Review the lesson content and discuss similarities and differences between Islamic society and Japanese modernization in the comment sheet.

Session 8

Preparation (1 hour): Investigate the definition of "Shinto" and Shinto theology.

Review (1.5 hours): Review the lesson content, and discuss your opinion of Islamic theology in the comment sheet.

Session 9

Preparation (1.5 hours): Investigate the definition of God based on your own religious beliefs.

Review (1.5 hours): Review the lesson content, and provide your opinion of the similarities and differences between class content and the concepts of divinity according to your religious beliefs.

Session 10

Preparation (1 hour): Examine religion and jurisprudence.

Review (1.5 hours): Review the lesson content, and discuss your opinion of Islamic jurisprudence in the comment sheet.

Session 11

Preliminary study (1 hour): Investigate religious life in Japan.

Review (1.5 hours): Review the lesson content, and discuss your opinion of the significance of the five daily prayers in Islam in the comment sheet .

Session 12

Preparation (1.5 hours): Investigate the difference between the Word of God and the Word of the Prophet Muhammad.

Review (1 hour): Review the lesson content, and provide your opinion on the Hadith in the comment sheet.

Session 13

Preparation (1.5 hours): Investigate Holy Scriptures and their interpretations.

Review (1 hour and a half): Provide your opinions on the study of Qur'anic exegesis (Tafsir) while reflecting on the lesson content, in the comment sheet.

Continue to イスラーム世界論特殊講義(4)

イスラーム世界論特殊講義(4)

Session 14

Preparation (1 hour): Take on a theme you have seen in modern society, such as the theory of evolution, and summarize your thoughts.

Review (1 hour): Review the lesson content, and provide your opinion on the adaptation of Islam to the modern era, in the comment sheet.

Session 15

Preparation (1.5 hours): Consider the content covered thus far.

Review (2.5 hours): Review all the lessons as a whole while comparing your achievement status with the goals you initially set.

(Other information (office hours, etc.))

Details about office hours will be announced via KULASIS

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83301 LJ31				
Course title (and course title in English)	南アジア地域論 South Asian Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU Graduate School of Asian and African Area Studies Associate Professor, 池亀 彩	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Tue.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
In order to understand the events and phenomena in a region, one needs to understand concepts and theories in the humanities and social sciences.					
[Course objectives]					
In this course, we will discuss these basic concepts and theories, especially sociological and anthropological ones, touching on their intellectual history. We will also look at ways of employing these types of knowledge in the processes of fieldwork or in writing dissertations. The content of this course is linked to South Asian Area Studies III, held in the second semester, and we recommend that students continue by taking South Asian Area Studies III. (Note that this course is a course for the South and West Asian Area Studies of the Division of Southeast Asian Area Studies.)					
[Course schedule and contents]					
The content of the class is as follows. We will read written materials as necessary.					
1 . Introduction					
2 . Individual and Society Durkheim. Elementary Forms of Religious Life					
3 . Individual and Society Durkheim. Elementary Forms of Religious Life (2)					
4 . Individual and Society Weber, Protestant Ethics and the Spirit of Capitalism					
5 . Individual and Society Marx, Capital					
6 . Culture and Society, Cultural Relativism					
7 . Structural Functionalism: Malinowski, Argonauts of the Western Pacific					
8 . Structurism: Levi-Strauss, Totemism					
9 . Interpretation of Cultures: Geertz, Interpretation of Cultures					
1 0 . Society and Body: Foucault, Discipline and Punish; History of Sexuality I Will to Knowledge					
1 1 . Society and Body: Butler, Gender Trouble					
1 2 . Society and Body: Bourdieu, The Logic of Practice					
1 3 . Actor-Network Theory					
1 4 . Contemporary Issues					
1 5 . Contemporary Issues					
Note that the content may change, depending on circumstances.					
----- Continue to 南アジア地域論 (2)					

南アジア地域論 (2)

[Course requirements]

None

[Evaluation methods and policy]

tudents will be evaluated on the basis of how much of the course content they learned in connection with their own research interests. Evaluation methods will include attendance, class participation and a final report.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

To be assigned in class.

(Other information (office hours, etc.))

Office hours: as needed.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83308 LJ31				
Course title (and course title in English)	南アジア文化論 Theories of Culture and South Asian Area Studies		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Associate Professor,池亀 彩	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Tue.2	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
South Asian Area Studies has produced many theoretical insights that have been important for other areas. Of course, the reverse is also true. In this class we will examine some of the important cultural theories that may have applications in area studies.					
[Course objectives]					
The students will learn how to identify and use cultural theories that may be of help in illuminating some aspects of lives in a particular area.					
[Course schedule and contents]					
In consultation with participants, we will discuss theories relevant to topics of interest. The possible topics include the following: Religion and Secularism, Body, power, Actor-Network Theory, ecological psychology, semiotics, caste theory, dalit, affectivity, conflict and violence, religion, memory. 1:Introduction 2-4: Religion and secularism 5-7: Anthropological theories on values 8-11: Anthropological approaches to the state, democracy, development 12-15: Globalisation					
[Course requirements]					
None					
[Evaluation methods and policy]					
Attendance, presentation & discussion in class.					
----- Continue to 南アジア文化論 (2)					

南アジア文化論 (2)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Reading assignment will be given every week. The presenter is required to prepare resume which summarizes the article. Others are required to prepare at least one question for discussion during the class.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83317 LJ31				
Course title (and course title in English)	ネパール語原典講読 Reading in Nepali III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, FUJIKURA TATSUROU	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/First semester
Days and periods	Tue.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
Nepalese is the national language of Nepal. In addition to being the official language of the Indian state of Sikkim, there are many speakers in other Indian states and in other locations such as Bhutan and Myanmar. In recent years, the number of Nepalese speakers living in Japan has reached about 100,000. Nepalese literature developed greatly after the 19th century. Publication of newspapers, magazines, and books in Nepalese is also active. This class is intended for students studying in Nepalese-speaking countries or who use Nepalese for their research. The class aims to improve the Nepalese reading ability of such students.					
[Course objectives]					
To enable students to acquire the Nepalese language reading skills necessary for conducting research and to use Nepalese language materials when preparing papers.					
[Course schedule and contents]					
Literature to be read in the class will be determined through consultation between the instructor and the participants, taking into account the participants' levels of proficiency and research interests. In each lesson, participants will read aloud from assigned sections and present a draft translation. Fifteen classes will be held.					
[Course requirements]					
Basic proficiency in Nepalese.					
[Evaluation methods and policy]					
Class attendance and active participation.					
[Textbooks]					
Instructions will be provided during class.					
[References, etc.]					
(Reference books) Will be provided during class.					
[Study outside of class (preparation and review)]					
Read and understand the required text selections before each class. Preparations for each class is expected to take between two and three hours.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 83314 SJ31				
Course title (and course title in English)	南アジア政治論 Politics in South Asia		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, NAKAMIZO KAZUYA	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Fri.3	Class style	Seminar	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>South Asia is an important region to consider crucial issues in the social sciences, such as the relationship between democracy and violent conflict, between democracy and social equalization, and the possibility of coexistence in a diverse society.</p> <p>This seminar focuses on the political trajectories of India and Pakistan and examines the important issues facing the modern world as mentioned above.</p>					
[Course objectives]					
<p>The course is designed to provide students with the basic knowledge of South Asian politics, especially the politics of India and Pakistan. By studying these two countries, the students can have the clues to examine the important issues such as poverty, violence, inequality, and human coexistence that exist in the world beyond South Asia.</p>					
[Course schedule and contents]					
<p>This seminar picks up the topics as below.</p> <ol style="list-style-type: none"> 1.Colonial Rule, Independence Movement, Partition of India and Pakistan 2.Changes in the Party System of India 3.The Development and Collapse of the Congress System in India 4.The Rise of Identity Politics in India 5.Religious Riots in India 6.Establishment of the BJP system in India 7.The Possibility of the Consociational Democracy in India 8.Comparison of political trajectories of India and Pakistan 9.The Cycle of Democracy and Authoritarianism in Pakistan 10.Summary: Development of South Asian Politics <p>Students who take this course must read the assignments of each topic. The above topics are changeable according to the interest of students.</p>					
Continue to 南アジア政治論(2)					

南アジア政治論(2)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation on class performance(70%)+Term paper(30%)

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students who take this course must read the assignments of each topic.

(Other information (office hours, etc.))

Please make contact by E-mail.

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 83316 LJ31				
Course title (and course title in English)	南アジアの環境と文化 Environment and Culture in South Asia		Instructor's name, job title, and department of affiliation	Part-time Lecturer, ITO SANAE	
Target year	From 1st to 5th year students	Number of credits	2	Year/semesters	2022/Second semester
Days and periods	Mon.3	Class style	Lecture	Language of instruction	Japanese
[Overview and purpose of the course]					
<p>South Asia has nurtured a variety of cultures in a diverse environment that includes the world's highest mountain, Everest, to the Indian Ocean region. On the other hand, in recent years, many environmental problems, such as air pollution, garbage problems, and disasters, have been reported. In this class, we will approach the environment as a starting point for understanding the contemporary aspects of South Asia from the perspective of cultural anthropology and ethnographic research. First, we will examine the issues surrounding the environment in South Asia from the perspective of purity and divine spirits. Then, we will explore how the environment has been perceived and discussed in the context of modernity, referring to case studies and ethnography.</p>					
[Course objectives]					
<p>(1) Deepen understanding of the South Asian environment from a cultural perspective. (2) Learn how to approach research questions using cultural anthropology and ethnographic methods.</p>					
[Course schedule and contents]					
<p>Students will read and discuss literature on the following topics. However, the topics may be changed depending on the interests of and the number of participants.</p> <p>Pollution and purity Sanitarization and garbage Environment and Divine Spirit Management of urban space Environmental issues Disaster and Reconstruction</p>					
[Course requirements]					
None					
----- Continue to 南アジアの環境と文化(2) -----					

南アジアの環境と文化(2)

[Evaluation methods and policy]

Evaluation will be based on the extent to which students have mastered the lecture content in relation to their own research interests.

[Textbooks]

Instructed during class

[References, etc.]

(Reference books)

Introduced during class

[Study outside of class (preparation and review)]

Students are expected to read literature as instructed in class before participating. Presenters are expected to prepare resumes for their assigned sections.

(Other information (office hours, etc.))

*Please visit KULASIS to find out about office hours.

Course number	G-AAA03 53802 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2022/First semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
This course will elucidate correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. We will also hold seminars concerning the basic clusters of problems and methodological approaches in global area studies.					
[Course objectives]					
Students will attain basic methodological skills for carrying out research in global area studies.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53803 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	1st & 2nd year students	Number of credits	3	Year/semesters	2022/Second semester
Days and periods	Wed.3	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take up specific cases regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies, and do practical work in constructing issues for research and learning methodological approaches.					
[Course objectives]					
Students will develop skills to conduct specific case studies in global area studies.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73804 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2022/First semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will do practical work in grasping the overall questions and research methods regarding correlations between glocalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, we will provide evaluations and guidance from a wide variety of angles to help them write their doctoral dissertations.					
[Course objectives]					
Students will further develop their capacity to engage in independent research in global area studies and to develop research questions for their doctoral dissertations.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73805 SB31				
Course title (and course title in English)	グローバル地域研究演習 Research Seminar on Global Area Studies IV		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Professor, All the teaching staff at the division of Global Area Studies	
Target year	From 3rd to 5th year students	Number of credits	3	Year/semesters	2022/Second semester
Days and periods	Wed.5	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will do practical work related to advanced problems and research methods regarding correlations between globalization and regional characteristics, the basis for peaceful coexistence and sustainable humanosphere in Asia and Africa, and the special features of the Islamic world, South Asia, and the Indian Ocean, in terms of global area studies. In addition, they will hold deeper discussions about one another's doctoral dissertations and be provided with evaluations and guidance that help them conduct creative, independent research.					
[Course objectives]					
Students will further clarify their research questions and approaches to their doctoral dissertations and will also develop skills to constructively engage with and comment on other students' dissertation projects.					
[Course schedule and contents]					
Week 1: Orientation Weeks 2-14: Mostly individual research reports Week 15: Summary					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review.					
[Evaluation methods and policy]					
Students will be evaluated on the basis of the content of their presentations and attendance, but a proactive attitude during the seminar will be taken into consideration.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
As instructed during seminars.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 63806 GB31				
Course title (and course title in English)	グローバル地域研究論課題研究 Guided Research on Global Area Studies I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their pre-doctoral thesis and will be given training on research approaches and methods for fieldwork.					
[Course objectives]					
Students are required to acquire necessary knowledge and techniques for writing their pre-doctoral thesis.					
[Course schedule and contents]					
As the students proceed with their pre-doctoral thesis, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have not yet passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73807 GB31				
Course title (and course title in English)	グローバル地域研究論課題研究 Guided Research on Global Area Studies II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research on the individual issues that form the basis of their doctoral dissertation and will be given training in making it more interdisciplinary and academically thorough.					
[Course objectives]					
Students are required to acquire necessary knowledge and techniques for writing their doctoral dissertation.					
[Course schedule and contents]					
As the students prepare to write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73808 GB31				
Course title (and course title in English)	グローバル地域研究論課題研究 Guided Research on Global Area Studies III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Supervisor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	seminar	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will discuss the content of their research in connection with the individual issues that arise and will be given training in making it more integrated and academically thorough, with an eye toward writing their doctoral dissertations.					
[Course objectives]					
Students are required to acquire advanced knowledge and techniques for writing their doctoral dissertation.					
[Course schedule and contents]					
As the students write their doctoral dissertation, three supervisors will provide practical advice as needed.					
[Course requirements]					
For students who have passed their pre-doctoral thesis supervising committee review					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts to deal with the issues and the degree to which they achieve their goals.					
[Textbooks]					
Instructed during class					
[References, etc.]					
(Reference books) Introduced during class					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 53809 FJ31				
Course title (and course title in English)	グローバル臨地演習 Global Area Studies On-site Seminar I		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	1st & 2nd year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will gain an understanding of the individual traits of the ecology, societies, and cultures rooted in the region, as well as learning the fieldwork techniques for discovering research issues in the contemporary problems that the region is facing.					
[Course objectives]					
Students are required to acquire basic knowledge and techniques for field research.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who received on-site instruction in their first year. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
Please refer to the KULASIS web-site for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 63810 FB31				
Course title (and course title in English)	グローバル臨地演習 Global Area Studies On-site Seminar II		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 2nd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will learn the fieldwork techniques for discovering research questions in the contemporary problems that the region is facing.					
[Course objectives]					
Students are required to acquire advanced knowledge and techniques for field research.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction in or after their second year and have not yet presented their pre-doctoral thesis. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					

Course number	G-AAA03 73811 FB31				
Course title (and course title in English)	グローバル臨地演習 Global Area Studies On-site Seminar III		Instructor's name, job title, and department of affiliation	Graduate School of Asian and African Area Studies Graduate course instructor	
Target year	From 3rd to 5th year students	Number of credits	2	Year/semesters	2022/Irregular, year-round
Days and periods	Other	Class style	Lecture and practical training	Language of instruction	Japanese and English
[Overview and purpose of the course]					
Students will take their research into specific questions discovered in the process of fieldwork and make presentations on them at international institutions, NGOs, or research institutions. They will also carry out practical activities appropriate to their research questions as necessary.					
[Course objectives]					
Students are required to acquire research presentation techniques in English or local languages.					
[Course schedule and contents]					
As the students proceed with their on-site fieldwork, faculty members will provide practical advice as needed.					
[Course requirements]					
Students who have received on-site instruction (including internships) after presenting their pre-doctoral thesis. Note, however, that students who receive on-site instruction in the semester in which they present their pre-doctoral thesis are credited with taking On-site Seminar II. For more details, please read the student manual: https://www.asafas.kyoto-u.ac.jp/edu/en/					
[Evaluation methods and policy]					
Students will be evaluated on their active efforts in their fieldwork and the degree to which they achieve their goals.					
[Textbooks]					
Lecturers will introduce textbooks when they are necessary.					
[References, etc.]					
(Reference books)					
Lecturers will introduce the necessary reference books in the class.					
[Study outside of class (preparation and review)]					
Students are required to collect and analyze materials which are necessary for their own research.					
(Other information (office hours, etc.))					
Please refer to the KULASIS website for the office-hour information.					
*Please visit KULASIS to find out about office hours.					