

International Training (ITP)

On-site Education of Practical Languages for Area Studies

Report in 2009

-Somali, University of Nairobi, Kenya, 15 Aug. 2009 - 15 Jan. 2010-

Year of Enrollment: 2009

Graduate School of Asian and African Areas Studies

Kazuki Kusunoki

On My Research Theme and Language Training

My research purpose is to make clear the political, economic, and social effects of the flooding refugees from Somalia to Northeastern Province in Kenya.

Since the collapse of Siyaad Barre regime, the situation in Somalia has been unstable until now. A lot of people have fled into the surrounding countries, including Kenya. Dadaab refugee complex, which is near from the border with Somalia, is now accepting more than 300 thousand people. The existence of the Camp that has enormous population has considerable impacts on the local society. I will bring out the actual impacts of refugee phenomenon on the local society, by focusing on the relationship between the local population of Lagadera District, where Dadaab refugee complex is located, and the refugee-related phenomenon.

Outline of the Training Language

Somali language is classified as one of the Eastern Cushitic branch of the Afro-Asiatic language family. This language has absorbed a lot of loan words from Arabic, Persian, English, and Italian.



With the language school teacher

Contents of the Language Training

There are no courses of Somali language at the accepting institution, University of Nairobi. So on the first part of the training period, I took courses at a private language school located in Nairobi which was introduced by the institution. I took lessons for 2 hours every weekday. On the latter part of the period, I trained myself practically at my research site, Lagadera District.

Attainments and Reflection

I think that I attained the basic knowledge of the vocabulary, grammar, and ordinary expression. On the other hand, I did not attain the level of understanding quite complicated expressions.

And I regret that I did not get opportunities to practice the language outside the language school while I was staying in Nairobi.



A donkey is carrying stuff



Grazing camels