

International Training Program (ITP)

## On-Site Education of Practice Languages for Area Studies

### Report in 2010

—Maale, Addis Ababa University, Ethiopia, 3 Aug. 2010 – 3 Feb. 2011—

Year of Enrollment: 2010

Graduate School of Asian and African Area Studies

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#### On My research theme and Language Training

These days, African countries have greatly succeeded in increasing school attendance. Ethiopia is one of those countries that have been particularly successful in enhancing school attendance. On the other hand, various problems have arisen. For example, quality of education gets poor, and inequality between urban and rural areas and men and women persist. Thus far, research on the issue of increasing enrollment rates has focused on statistical data or governmental policies in the context of education in schools. And we have only a few researches on the change of occupation and its impact by increased chance of schooling. Therefore, the objective of this research is to examine the jobs chosen by primary and secondary school graduates, to analyze changes associated with expanded access to schools, and to consider the impact of the school on the community.

In Ethiopia, there are about 80 languages. Maale language, that is my training language, is Afro-Asiatic, and Omotic language. This language is spoken by Maale people, who live in South-Western Ethiopia. I have studied it at South Omo Research Center in Jinka, which is an institution under the Addis Ababa University. I got lecture everyday about an hour a day. I was an only student in the class. We used Maale language and English in the class. At first, I learned basic words and sentences. After that, I asked some phrase to the teacher in English, and he translated it to Maale language. During training, I have stayed at Maale host family's house. I spent most of my time in having conversation with them in Maale language. By using the phrase I had learned in the lecture, I got to know exact meaning. When I didn't understand what they said, I wrote their words as correctly as possible. Afterwards, I asked that to my teacher. I could learn many words and phrases in this means.

My goal of this training program is to get enough conversation-skill for interview with Maale people without using translator. I got skill of everyday conversation, but I don't know enough words to talk about advanced things. I have to collect more words.