

School Education and Social Mobility in Bangladesh

——From A Perspective of Schooling Course Multi Pass——

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Background and objectives of your research

My research theme is about how school education influence or not on social stratification in Bangladesh. After economic liberalization, school education has become privatized, and so many actors were enrolled into school construction or management. As a result, present school situation are managed not only by government but also by non-government sectors, like local people, NGO, and Islamic religious institution, and each school type has come to reflect the different social or economic background of enrolled students.

As a hypothesis, such a phenomenon, schooling course's multi pass may result in the acute social stratum reproduction because different school type tends to engender the different habitual attitudes or behaviors which are divided into different social categories. But, on the contrary, schooling is considered as a necessary drive for upward social mobility particularly from development perspectives. For verifying the acceptability of these theoretical discourses, regional social, economical, and cultural characteristics needs to be considered.

So, my research objective is to analyze how school education after privatization contributes to social mobility in Bangladesh context. On this filed work, I have visited several schools in Dhaka or rural area and engaged in participant observation in class continuously. From the filed, I could get some implication about my research theme. In addition to the findings from filed and some documents, I have a plan to do further research in Japan and do some interviews or record life history from the international students who studies or works in Japan.. From these results, finally I would like to scrutinize or sophisticate my question about what type of social mobility is happening in Bangladesh.

Picture 1



The class landscape of BRAC, the largest NGO in Bangladesh

Picture 2



The class landscape of high school students in rural area

Picture 3



New high school building in rural area